SD308

EPEC Presentation
January 24, 2022

Meeting Types?

- Domains Meeting
- Evaluation Meeting
- Eligibility Meeting
- Annual Review Meeting
- Re-evaluation Meeting
- Check In Meeting

Meeting Invitations

- Notifications of Conference (NOC) must be sent 10 days prior to the meeting unless the 10 day notification is waived by the parent
- Notification must include all <u>school or district</u> team members who will be attending the meeting
- Students at 14 years of age should be invited to attend the meeting
- Parents' invitees are not added to the Notification of Conference but they can invite additional participants
- Information that will be discussed (e.g., evaluation report information, goal updates, draft goals) should be sent home to the parent 3 days prior to the meeting
- Procedural Safeguards should be sent home together with the NOC
- Parents should be asked prior to the meeting if an interpreter is needed - the District must provide an interpreter if the parents indicated that one is needed

Meeting Attendees

- For any IEP meeting, the following members should always be invited:
  - Local Education Agency (LEA) representative
  - Parent
  - General Education Representative
  - Special Education Representative
- Additional team members would be invited based upon services that are needed for the student

Parent Participation

- Parents are an integral member of the team and their input within the team decision-making process is of paramount importance

- Parents are typically asked to provide information to the team regarding their child's strengths and areas of concern

Present Levels

- The team provides information regarding the student's current levels of performance in the academic and functional areas

- If the student has a current IEP, the team discusses the progress made toward the goals and objectives

- Additional information may be provided by the parent in order to assist the school-based team members in better understanding the student's needs and strengths

Goals and Accommodations

- The team provides information regarding the proposed goals for the new IEP year relative to the identified educational needs and adverse effects of the disability
- Accommodations are discussed within the team
  - Accommodations are supports provided for the student to enable the student to access educational programming
  - Accommodations are not 'elective' - and cannot be considered on an 'as needed' basis
  - Assistive technology also needs to be considered on an annual basis
  - Testing accommodations should reflect what the student needs - these accommodations should be provided for each testing session
- Modifications are discussed within the team
  - Modifications are changes made to the curricular materials or to the student's assignments or work

Services & Placement

- Placement decisions are predicated on student goals and minutes of service identified as needed by the team

- Minutes of service are usually described as 'weekly' or 'monthly'

- Placement decisions are considered within the 'too restrictive', 'not sufficient to meet student needs' and 'appropriate' categories

Transportation & ESY

- Specialized transportation is considered by the team if the student is in need to support on the bus ride to/from school

- Extended School Year (ESY) services are considered by the team if there are concerns that schooling intervals will result in a regression of skills that cannot be recouped comparable to peers

- ESY discussions are considered on an annual basis; if IEP meetings are scheduled early in the school year, the team may reconvene in the spring to discuss the need for ESY

Waiver to Begin Services

- At the conclusion of the IEP meeting, parents have the option of waiving the 10 day waiting period before beginning services as discussed in the IEP

- Parents should be requested for the District to request Medicaid reimbursement if the student qualifies (only required one time)

- Parents should be provided the District Behavior Policy at the initial IEP and annually thereafter