



Oswego Community Unit School District 308
SERVING ALL OR PARTS OF THE COMMUNITIES OF
AURORA, JOLIET, MONTGOMERY, OSWEGO, PLAINFIELD AND YORKVILLE

Equity Advisory Committee Meeting
School District 308
Tuesday, September 21, 2021
School District 308 – District Administration Center (Room 61)
6:00 pm – 7:00 pm

MEETING MINUTES

1. Meeting called to order at 6:07 pm by Ruth Kroner.

Members in Attendance: Ruth Kroner, Board Member/Co-Chair, LaTonya Simelton, Board Member/Co-Chair, Faith Dahlquist, Associate Superintendent, Jadon Waller, Director of DEI & Family Engagement, Sandra Blood, Julianna Karvelius, Michael Leali, Eliseo Martinez, Diana McClarien, Maryam Osuch, Leo Rasberry, Renee Sartore, Saima Shah

Members Absent: Charles Barr, Elizabeth Boone, Megan Brereton, Ayo Dahunsi, Tonya Davis, Lindsay Robertson, Shaunice Thomas

Guests in Attendance: None

Recording Secretary: Tina Moore

2. Introductions
3. Establishing norms - LaTonya Simelton:
 - 1) Stay Engaged
 - 2) Speak your truth
 - 3) Experience Discomfort;
 - 4) Expect and accept nonclosure

Purpose of committee- To work together to provide feedback from diverse perspectives on topics/presentations that are going to the Board and/or the community.

4. Reviewing and approving the [Equity Statements](#) - Faith Dahlquist and Jadon Waller. All were in favor of these statements. Discussion on having these statements featured in the district buildings and at board meetings. Faith will bring the statements to the board for action at the September 27 meeting.



5. Ideas/input to future topics: Student learning achievement data, social emotional learning, and indigenous land.
6. Public comment - None
7. Motion to adjourn the meeting at 6:56 pm by Ruth Kroner; seconded by Michael Leali; all were in favor.

SD308 Equity Statements



These statements reflect the vision of Diversity, Equity, and Inclusion that SD308 aspires to. These statements will be used to guide and monitor the work of SD308 at the classroom, school and district level(s).

Curriculum
We will deliver relevant and effective curriculum and instruction that is responsive to the needs of all students including those from marginalized identities.
Racism
We will acknowledge the existence of racism in our schools and community. We will address injustices that lead to racial inequities and work to educate and change behaviors to ensure an inclusive and equitable school community.
Marginalized Identities
We will acknowledge the existence of biases and inequities against marginalized identities in our schools and community. We will address injustices that lead to such inequities and work to educate and change behaviors to ensure an inclusive and equitable school community for people of all identities.
Recruitment and Retention of Staff
We will prioritize the recruitment, retention, and advancement of administrators and staff with diverse backgrounds to ensure our team of educators reflects our student body.
Student Voice
We will empower student voices as a critical tool in creating an inclusive and socially just school community.
Professional Development
We will engage in ongoing equity-centered professional learning through internal and external critical reflection.



Climate for Learning
We will provide a physical, intellectual, cultural, and social-emotional safe place for students and staff to learn.
Policy
We will embed equitable structures in our school systems' policies, practices, and procedures.
Community Partnerships
We will partner with community groups to promote the academic and social-emotional success of all students.