



Oswego Community Unit School District 308
SERVING ALL OR PARTS OF THE COMMUNITIES OF
AURORA, JOLIET, MONTGOMERY, OSWEGO, PLAINFIELD AND YORKVILLE

Teaching and Learning Committee

4175 Route 71, Oswego, IL 60543

Room 61

Tuesday, October 1, 2019

5:30 pm - 7:00 pm

MEETING MINUTES

1. Meeting called to order at 5:31 p.m. by Board Member/Co-Chair Heather Moyer.

Members in Attendance: Toni Morgan (entered meeting at 5:35pm), Board Member/Co-Chair, Heather Moyer, Board Member/Co-Chair, Faith Dahlquist, Associate Superintendent, Laura Bankowski, Benjamin Breslau, Brittany Bretz, Dominick Cirone, Tina Gonzalez, Toia Jones, Linda Long (entered meeting at 5:32pm), Dr. Patti Marcinko, Beth Meier, Yanhong Ochs, Daniel Olandese, Jared Ploger, Tim Randall (entered meeting at 5:36pm).

Members Absent: Lindsay Bewick, Davida King-Brown, Jessyka Vega-Quintero.

Guests in Attendance: none.

Recording Secretary: Cindi Krachtus.

2. Motion was made to approve the September 10, 2019 minutes by Heather Moyer with changes as noted below; all were in favor.

In the Student Learning chart:

- Delete the fourth row, which is a duplicate of the second row (clerical error) "Provide experiences and instruction to develop staff and students' ability to collaboratively build an inclusive learning community."
- Highlight the "Average Value" amount of ".23" in row one, "Improve reading achievement at K-8 level" due to result that by removing the duplicate line, it is now one of the top three averaged values found in this chart.



3. Review and Discussion of MTSS (Multi-Tiered Systems of Support)

- The Multi-Tiered Systems of Support is related to Board Priority No. 1, “Focus on district wide instructional multi-tiered systems of support (MTSS) to increase growth in academic success and social emotional learning.
- Previously called RtI; renamed to MTSS in 2015.
- A way to assure that each student gets what he/she needs to make growth and reach their “highest level of learning and personal development”
- A systematic school and district improvement approach to provide preventative measures to ensure early success for all students in reading, math, and behavior.
- Three Tiers of Support for Academics and Behavior (all inter-related).
 - Tier I - every student receives support; differentiated core;
 - Tier II - supplemental support;
 - Tier III - intensive support; and
- All three Tiers must have:
 - Expectations for effective instruction (what is our product).
 - Ways to ensure that the instruction is happening (quality control).
 - Data to determine how well the instruction is working (results/outcome).
- Recent assessment of MTSS Implementation in SD308, based on interviews with principals, conversations with directors, and assessment from last year:
 - The district is currently at the beginning level in all tiers for reading, math and behavior/SEL.
 - Much work needs to be done on procedures, parent paperwork, and resources/curriculum to help with core content areas.

Questions/Comments:

- What parameters/costs need to be considered (resources)?
 - The current materials and textbooks will continue to be used.
 - Need to think about teaching in a different way, not necessary new materials.
 - Possible reallocation of some staff in order to have coaches.
- It was mentioned by a committee member that there is a need for more time to be given for the development of teachers to help all the different needs of the students in front of them for the most success.
- Is something going to be taken off of the plate of the teacher’s every day schedule in order to focus on MTSS during the day?
 - The district’s main focus will be the MTSS plan.
- Needs to start with good footing, foundation and language to build the framework for the Tiers.
- Once common understanding of good instruction practice has been established for all to follow, it is hard to go backwards to previous past practices after that.



4. Review and Discussion of Curriculum Review Cycle

- Seven-year curriculum review cycle was outlined by subject matter through 2022-2023.
- If a new resource is going to be considered, resources from more than one vendor makes most sense to pilot in order to get a true comparison of what is liked and not liked of the resource.
- Budget questions come into play during the review cycle and some subjects' curriculum needs have requirements that they be renewed at certain specified times.

Questions/Comments:

- Make sure the foundation is laid prior to curriculum/resource is selected for success and take time to properly select the curriculum/resource during selection process.
- Sixth and 7th grade currently have the Social Studies Newsela curriculum. The material is on a Chromebook, which allows students to read the material at that student's reading level but yet the subject matter is still able to be discussed as a group.
- Can the curriculum for science/social studies and math be spiraled in the ELA curriculum in order to help with the nonfiction/technical reading curriculum at the younger ages.
 - The standards and state tests focus on reading the information and answering a question; however, engineers and Next Generation Standards focus on manipulating objects.
- Committee work in the past has always been about choosing a resource not focusing on the foundation and framework.

5. Committee members went around the table and introduced themselves to each other.

6. Future Topics for this Committee

- Questions asked by committee members:
 - What is purpose of this meeting and this committee?
 - Brainstorming ideas, such as topics regarding the strategic planning from last month's meeting.
 - These are board committees for the board members to receive feedback from and recommendations.
 - After leaving this room, what are we to do to contribute?
 - Committee members should talk to other community members regarding topics and discussions. If other topics are out in the



community, they can be brought back to this committee for discussion.

- Future topics should be driven by board priorities.
- Follow up from other group's strategic planning sessions compared to this group's session.
- Review board priorities and how Teaching and Learning fits into it and what are the obstacles that might be faced.
- Where are we right now as a district? What does the data say?
- Lesson regarding understanding ESSA in order to help explain it to the public.
- Question was asked of Faith Dahlquist what she is looking for from the committee.
 - Ms. Dahlquist indicates these meetings are an opportunity for board members to hear from members, to dig deeper and prioritize what the community and this group feels is important.

Board Member/Co-Chair To Do:

- a. Email out current board priorities to committee members.
 - b. Map out Teaching and Learning Advisory Committee focus for 2019-2020.
7. Public Comment (3 minutes/each): none.
8. The meeting was adjourned at 7:17 pm; all were in favor.

Next Meeting Date: Tuesday, October 29, 2019