

Student: _____ Currently in grade _____

Observable Behaviors Of Gifted Students Questionnaire

Directions for completing this section: Listed below are some behaviors that are commonly observed in gifted students. Read each descriptor. Circle how frequently you observe this behavior in your child. For each behavior that you observe **frequently** or **almost always**, please describe an example of a situation in which your child has demonstrated the behavior on the lines provided. If your child only displays part of a descriptor, go ahead and rate how frequently you observe that part of the behavior.

General Behaviors

- 1. Curious about information; inquisitive; doesn't accept information at first glance; questions and pushes for more information**

Seldom or never

Occasionally

Frequently

Almost Always

Example: _____

- 2. Learns at faster rate than his/her peer group; absorbs more with less practice; able to accelerate his/her learning; displays eagerness to do work**

Seldom or never

Occasionally

Frequently

Almost Always

Example: _____

3. Able and willing to find and solve problems; does not need specific directions; may set own goals that surpass parent's expectations

Seldom or never

Occasionally

Frequently

Almost Always

Example: _____

4. Excellent facility with language; uses advanced vocabulary; can elaborate on thoughts and ideas; uses appropriate methods and styles of communication to match purpose

Seldom or never

Occasionally

Frequently

Almost Always

Example: _____

5. Makes connections or finds relationships between diverse ideas and events

Seldom or never

Occasionally

Frequently

Almost Always

Example: _____

6. Criticizes constructively; unwilling to accept authoritarian pronouncements without critical examinations; uninhibited in expressions of opinion

Seldom or never Occasionally Frequently Almost Always

Example: _____

7. Generates creative or unusual ideas or solutions to problems and questions; offers unusual, clever responses

Seldom or never Occasionally Frequently Almost Always

Example: _____

8. Highly developed social conscience; concern for social issues and problems; awareness of global issues

Seldom or never Occasionally Frequently Almost Always

Example: _____

Reading Behaviors: Complete for *READING* acceleration consideration:

- 1. Displays intellectual playfulness; plays with language by using figurative language or puns for humorous effect; uses language in unusual or novel ways**

Seldom or never Occasionally Frequently Almost Always

Example: _____

- 2. Enjoys talking about ideas, feelings, and questions generated by what is read**

Seldom or never Occasionally Frequently Almost Always

Example: _____

- 3. Enjoys difficult reading material**

Seldom or never Occasionally Frequently Almost Always

Example: _____

4. Makes various text-to-world connections from readings

Seldom or never Occasionally Frequently Almost Always

Example: _____

5. Writes with unusual insight or creativity for his/her age

Seldom or never Occasionally Frequently Almost Always

Example: _____

Math Behaviors: Complete for *MATH* acceleration consideration

1. Intuitively knows the answer to mathematical problems without seeming to go through all the steps

Seldom or never Occasionally Frequently Almost Always

Example: _____

2. Recognizes mathematical patterns and generalizations

Seldom or never Occasionally Frequently Almost Always

Example: _____

3. Enjoys analyzing and solving more difficult mathematical problems

Seldom or never Occasionally Frequently Almost Always

Example: _____

4. Has a vast knowledge base of mathematical content

Seldom or never

Occasionally

Frequently

Almost Always

Example: _____

5. Can make estimates that are about right, can make calculations in his or her head without writing them down

Seldom or never

Occasionally

Frequently

Almost Always

Example: _____
