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## **General School Administration**

## **Goals and Objectives**

The Superintendent directs the administration in order to manage the School District and to facilitate the implementation of a quality educational program in alignment with Board policy 1:30 School District Philosophy Specific strategies are to:

- 1. Continue to develop partnerships with families, municipalities, businesses and elected officials to secure sufficient resources and assure their effective use to achieve our mission and objectives.
- 2. Engage all members of our partnership to integrate, reinforce and assess the character traits of responsibility, trustworthiness, citizenship, caring, fairness and respect to address those social issues which negatively impact learning.
- 3. Ensure all instructional staff fully implement the standards-aligned curriculum, utilize assessment data, differentiate instruction and apply appropriate interventions to engage each student in meeting or exceeding district and state standards.
- 4. Design a system that enables students to explore aspirations, talents and interests in order to set challenging, personalized goals and confidently make successful transitions toward further learning and meaningful endeavors of their choice.
- 5. Capitalize on the opportunities provided by growth and technological innovation to design facilities, learning environments and delivery systems to best achieve our mission and objectives.

LEGAL REF.: 105 ILCS 5/10-21.4 and 5/10-21.4a.

CROSS REF.: 1:30 (School District Philosophy) 2:20 (Powers and Duties of the School Board), 2:130 (Board Superintendent Relationship), 3:40 (Superintendent) 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 6:10 (Educational Philosophy and Objectives)

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