Page 1 of 1

INSTRUCTION

Community Resource Persons and Volunteers

The School Board encourages the use of resource persons and volunteers to: (1) increase students' educational attainment, (2) provide enrichment experiences for students, (3) increase the effective utilization of staff time and skills, (4) give more individual attention to students, and (5) promote greater community involvement.

Resource persons and volunteers may be used:

- 1. For non-teaching duties not requiring instructional judgment or evaluation of students;
- 2. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media (such as computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
- 3. To assist with academic programs under a certificated teacher's immediate supervision;
- 4. As a guest lecturer or resource person under a certificated teacher's direction and with the administration's approval; or
- 5. As supervisors, chaperones, or sponsors for non-academic school activities.

The Superintendent or designee shall establish procedures for securing and screening resources persons and volunteers. A person who is a "sex offender," as defined by the Sex Offender Registration Act, or a "violent offender against youth," as defined in the Child Murderer and Violent Offender Against Youth Registration Act, is prohibited from being a resource person or volunteer. All volunteer coaches must comply with the requirement to report hazing in policy 5:90, *Abused and Neglected Child Reporting*.

LEGAL REF.: 105 ILCS 5/10-22.34, 5/10-22.34a and 5/10-22.34b.

720 ILCS 5/12C-50.1

730 ILCS 152/101 et.seq. and 154/75-105.

CROSS REF.: 4:170 (Safety), 5:90 (Abused and Neglected Child Reporting), 5:280 (Educational

Support Personnel Duties and Qualifications), 8:30 (Visitors to and Conduct on

School Property), 8:95 (Parental Involvement)

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