

INSTRUCTION

Organization of Instruction

The School District has instructional levels for grades pre-kindergarten through twelve. The plans for organizing instructional levels and assigning them to school facilities will be designed to:

1. Support the District's Mission and Strategies,
2. Maximize facility usage without undue overcrowding, and
3. Provide substantially comparable instructional programs across the District.

Students, for instructional purposes, may be placed in groups with a school that do not necessarily follow grade level designations. For purposes of attendance reporting and other records, however, each student is assigned a grade-level placement.

Kindergarten

The School District maintains both full-day and half-day kindergarten options with an instructional program that fulfills the School District's curriculum goals and objectives and the requirements of the State law.

High School Course Load

Normal progress toward graduation in four years is maintained by enrolling in 5-6 full-year credit courses each year or an equivalent number of full-year and semester courses.

Students may carry a maximum of 7 full-year credit courses during the 8-period school day of each regular school year (or an equivalent number of full year and semester courses). Additional credit may be earned by taking classes outside the 8-period school day in evening school or in summer school.

High School Course Overload

Approval for enrollment in more than 7 full-year credit courses in a regular school year (or an equivalent number of full-year and semester courses) shall be granted by the Building principal only in limited circumstances for students to: 1) enroll in academic classes that are required for scholarship or admission to an institution of higher learning, provided that the student is in good academic standing with a cumulative grade point average of 3.0 or above and failure to take such classes will result in the pupil being denied admission to the institution of his or her choice; and 2) enroll in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the pupil being unable to graduate with their graduating class.

Students seeking approval for a course overload must submit a written request to their counselor. If the student is denied approval for an overload, he or she may challenge this denial and request a review of the decision by the Executive Director of Secondary Education. The decision of the Executive Director of Secondary Education is final.

LEGAL REF.: 105 ILCS 5/10-20.19a, and 5/10-22.18
23 Ill. Admin. Code § 1.420

CROSS REF.: 6:40 (Curriculum Development), 6:130 (Program for the Gifted), 6:170 (Title I Programs), 7:30 (Student Assignment), 7:50 (School Admissions and Student Transfers to and from Non-District Schools), 7:100 (Students Health and Immunizations)

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