

## Instruction

### High School Credit for Proficiency

#### Proficiency Credits

Subject to the limitations in this policy and State law, the Superintendent is authorized to establish and approve a program for granting credit for proficiency with the goal of allowing a student who would not benefit from a course because the student is proficient in the subject area to receive credit without having to take the course. A student who demonstrates competency under this program will receive course credit for the applicable course and be excused from any requirement to take the course as a graduation prerequisite. No letter grade will be given for purposes of the student's cumulative grade point average. The Superintendent or designee shall notify students of the availability of and requirements for receiving proficiency credit.

Proficiency credit will be offered in the following subject areas:

*World language* - A student is eligible to receive one year of world language credit if the student has graduated from an accredited elementary and/or junior high school and can demonstrate proficiency, according to this District's academic criteria, in a language other than English. A student who demonstrates proficiency in American Sign Language is deemed proficient in a world language and will receive one year of world language credit. A student who studied a world language in an approved ethnic school program is eligible to receive appropriate credit according to the level of proficiency reached; the student may be required to demonstrate proficiency.

*Other proficiency testing* - The program for granting credit for proficiency may allow, as the Superintendent deems appropriate, course credit to be awarded on the basis of a local assessment to a student who has achieved the necessary proficiency through independent study or work taken in or through the District and/or another institution. Proficiency testing may also be used to determine eligible credit for other subjects whenever students enter from non-graded schools, non-recognized or non-accredited schools, or were in a home-schooling program.

### Course Credit for High School Diploma

The Superintendent or designee may investigate, coordinate, and implement a program for students in grades 6, 7 and 8 to enroll in a course required for a high school diploma provided that the course is offered by a high school of the school district and (1) the student participates in the course at the location of the high school, and the elementary student's enrollment in the course would not prevent a high school student from being able to enroll, or (2) the student participates in the school where the student attends school as long as the course is taught by a teacher who holds a Professional Educator License for Grades K-9 and/or Grades 6-12 and is endorsed for the grade level and content area of the course.

A student in the District, or transferring into the District, who successfully completes a high school course, shall receive academic credit from the School Board. That academic credit shall satisfy the requirements of Section 27-22 of The School Code for purposes of receiving a high school diploma, unless evidence about the course's rigor and content show that the course did not address the relevant Illinois learning standard at the level appropriate for the high school grade during which the course is usually taken. Such a grade shall also be included in the student's grade point average in accordance with Board policy.

Students transferring into the District with high school course credit for courses that the student successfully completed pursuant to Section 27-22.10(a) of The School Code will be awarded credit according to State law.

LEGAL REF: 105 ILCS 5/10-22.43, 5/10-22.43a, 5/27-22, and 5/27-24.3.  
23 Ill.Admin.Code Part 680.

CROSS REF: 6:180 (Extended Instructional Programs), 6:280 (Grading and Promotion);  
6:300 (Graduation Requirements), 6:310 (Credit for Alternative Courses and  
Programs, and Course Substitutions), 7:40 (Nonpublic School Students,  
Including Parochial and Home-Schooled Students)

Revised: February 23, 2009  
Adopted: March 9, 2009  
Revised: October 13, 2015  
Adopted: November 9, 2015  
Reviewed/Approved: December 9, 2019  
Reviewed/Approved: January 11, 2021  
Reviewed/Approved: January 24, 2022