

INSTRUCTION

Student Testing and Assessment Program

The District student assessment program provides information for determining individual student achievement and guidance needs, curriculum and instruction effectiveness, as well as school performance measured against District student learning objectives and statewide norms.

The student assessment program shall be developed by the Associate Superintendent for Educational Services and approved by the Board. The program will, at a minimum:

1. Administer to students all standardized assessments required by the Ill. State Board of Education (ISBE) and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Inform students of the timelines and procedures applicable to their participation in every State assessment.
3. Provides each student's parents/guardians with the results or scores of each State assessment and an evaluation of the student's progress. See policy 6:280, *Grading and Promotion*.
4. Utilize professional testing practices.

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card. All reliable assessments administered by the District and scored by entities outside of the District must be (1) reported to ISBE on its form by the 30th day of each school year, and (2) made publicly available to parents and guardians of students. Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues.

LEGAL REF: 20 U.S.C. § 1232g. Family Educational Rights and Privacy Act.
105 ILCS 10/, Illinois School Student Records Act.
105 ILCS 5/2-3.63, 5/2-3.64a-5, 5/2-3.64a-10, 5/2-3.107, 5/2-3.153, 5/10-17a,
5/22-82, and 5/27-1.
23 Ill. Admin. Code §1.30(b) and § 375.10.

CROSS REF: 6:15 (School Accountability), 6:280 (Grading and Promotion), 7:340 (Student Records)

Revised: December 12, 2006
Adopted: January 22, 2007
Revised: October 13, 2015
Adopted: November 9, 2015
Revised: February 13, 2017
Adopted: February 27, 2017
Revised: November 27, 2017
Adopted: December 11, 2017
Reviewed: November 11, 2019
Approved: December 9, 2019
Reviewed: January 11, 2021
Approved: January 25, 2021
Reviewed/Approved: January 10, 2022