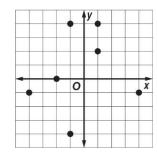
Algebra I Midterm Review

1. What is the domain of the relation shown on the graph?

$$\mathbf{F} \{-4, -1, 0, 2, 4\}$$

$$\mathbf{H}$$
 {-4, -2, -1, 0, 1, 2, 4}

$$G \{-4, -2, -1, 1, 4\}$$



2. Determine which relation is *not* a function.

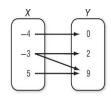
F



G

X	У
-2	0
0	0
1	2
3	1

H



120

100

80 60

40

20

Total Cost (\$)

J

X	У
-4	0
-3	9
5	2
6	9

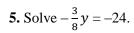
Wholesale Bracelets

2 4 6 8 10 12

Bracelets (dozens)

For Questions 3 and 4, use the graph.

- **3.** Interpret the *y*-intercept of the graph.
 - A 0 bracelets cost about \$30.
 - **B** 1 dozen bracelets cost about \$30.
 - C 28 dozen bracelets cost \$0.
 - **D** Each dozen bracelets costs about \$5.
- **4.** Interpret the end behavior of the function.
 - **F** The total cost decreases.
 - **G** The cost per dozen decreases.
 - **H** The total cost increases.
 - **J** The cost per dozen increases.



6. Solve 5x + 3 = 23.

7. Solve
$$2x + 7 = 5x + 16$$
.

8. Solve
$$\frac{2}{3}(6x+30) = -x + 5(x+4)$$
.

9. Solve 2x - y = y for *x*.

A
$$x = 2y - 2$$
 B $x = y - 2$

$$\mathbf{B} x = y - 2$$

$$\mathbf{C} x = \mathbf{y}$$

$$\mathbf{D} x = 0$$

- 10. In 2005, there were 12,000 students at Beacon High. In 2010, there were 12,250. What is the rate of change in the number of students?
- 11. Elliot's Electricians advertises his rate using the following table. From the information given, determine Elliot's hourly rate.

Hours	2	3	4	5
Charge	\$40	\$60	\$80	\$100

- \$5 per hour
- **B** \$15 per hour
- C\$20 per hour
- **D**\$40 per hour
- 12. What is the slope-intercept form of the equation of a line with a slope of 5 and a y-intercept of -8?

A
$$y = -8x + 5$$

B
$$y = 8x - 5$$

B
$$y = 8x - 5$$
 C $5x - y = -8$

D
$$y = 5x - 8$$

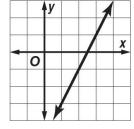
13. Which equation below is parallel to the line graphed at the right?

$$\mathbf{F} y = -2x + 1$$

$$\mathbf{H} y = 2x + 1$$

$$\mathbf{G} y = -\frac{1}{2}x + 1$$

$$\mathbf{J} \, y = \frac{1}{2} x + 1$$



14. Which is an equation of the line that passes

through
$$(2, -5)$$
 and $(6, 3)$?

A
$$y = \frac{1}{2}x - 6$$

$$\mathbf{C} \ y = 2x + 12$$

B
$$y = \frac{1}{2}x$$

D
$$y = 2x - 9$$

15. What is the equation of a horizontal line through (-2, -3)?

F
$$x = -2$$

G
$$y = -3$$

G
$$y = -3$$
 H $-2x - 3y = 0$ **J** $-3x + 2y = 0$

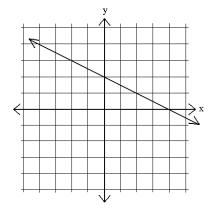
$$I = 3x + 2y - 0$$

- **16.** Find the slope-intercept form of the equation of the line that passes through (-5, 3) and is parallel to -3y = -12x + 10.
- 17. If line q has a slope of $-\frac{3}{8}$, what is the slope of any line perpendicular to q?

Use the graph to the right for questions 18 and 19.

18. What is the equation, in slope-intercept form, of the line graphed?

19. Fill out the table:		
Domain:		
Range:		
<i>x</i> -intercept:		
y-intercept:		
End Behavior:		



- **20.** Find the slope-intercept form of the equation that passes through (2, 3) and is perpendicular to $y = -\frac{1}{3}x 5$
- **21.** Find the inverse of $\{(4, -1), (3, -2), (6, 9), (8, 5)\}.$

$$\mathbf{H}$$
 {(-1, 4), (-2, 3), (9, 6), (5, 8)}

22. If
$$f(x) = 3x - 4$$
, find $f^{-1}(x)$.

$$\mathbf{A} f^{-1}(x) = 4x - 3$$

B
$$f^{-1}(x) = \frac{x+4}{3}$$

A
$$f^{-1}(x) = 4x - 3$$

B $f^{-1}(x) = \frac{x+4}{3}$
C $f^{-1}(x) = \frac{x-4}{3}$
D $f^{-1}(x) = -4 - 3x$

$$\mathbf{D} f^{-1}(x) = -4 - 3x$$

23. The table of values represents all points in the function f(x). What is the value of $f^{-1}(2)$?

f(x)
2
4
6

- **A**. 0
- **B.** 1
- **C.** 4
- **D.** 6

24. Solve:
$$-51 \le x + 38$$

25. Solve:
$$\frac{t}{-2} > 4$$

26. Solve:
$$4w - 6 > 6w - 20$$

27. Which compound inequality has the solution set shown in the graph?



$$A - 1 < n < 2$$

B −1 ≤
$$n$$
 < 2

C
$$n \ge -1$$
 or $n < 2$

D
$$-1 < n \le 2$$

28. Which of the following is the solution set of $-4 < 3t + 5 \le 20$?

F −3 <
$$t \le 5$$

H
$$t < -3$$

G −3 >
$$t \ge 5$$

J
$$t < -3$$
 or $t \ge 5$

29. Which of the following is the solution set of |2x-3| > 4?

A
$$x < -0.5$$
 or $x > 3.5$

$$\mathbf{C} - 0.5 < x < 3.5$$

B
$$x < -1$$
 or $x > 7$

D
$$x < 0.5$$
 or $x > 3.5$

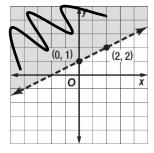
30. Which inequality is graphed at the right?

$$\mathbf{F} \ y < 2x + 1$$

F
$$y < 2x + 1$$
 H $y < \frac{1}{2}x + 1$

G
$$y > 2x + 1$$

G
$$y > 2x + 1$$
 J $y > \frac{1}{2}x + 1$



31. Determine which of the ordered pairs are a part of the solution of $y + 1 > \frac{1}{2}x + 3$.

$$\mathbf{H}(1,2)$$

- **32.** Laurie and Maya sold at most \$50 worth of get-well and friendship cards. The friendship cards, x, were sold for \$2 each and the get-well cards, y, were sold for \$1.50 each. Which point represents a reasonable number of cards sold? **F** (20, 10) **G** (15, 10) **H** (18, 20) **J** (10, 30)
- **33.** Which statement is true about the solution to the system of equations?

$$y + 4 = -\frac{1}{2}x$$
$$x + 2y = -8$$

$$x + 2y = -8$$

- **A.** The two lines intersect at exactly one point.
- **B.** The two lines do not intersect.
- **C.** The two lines intersect at exactly 2 points.
- **D**. The two lines coincide.
- **34.** Solve the system if x = 2y + 3 and 4x 5y = 9.

36. Your teacher is giving a test that has 4-point questions (x) and 6-point questions (y). The test has 25 total questions and is worth 120 points. Which system represents this information?

A
$$x + y = 120$$
 $4x + 6y = 25$

B
$$x + y = 25$$
 $6x + 4y = 120$

$$\mathbf{C} x - y = 25$$
$$6x + 4y = 120$$

$$\mathbf{D} \, x + y = 25 \\ 4x + 6y = 120$$

37. What system of inequalities is represented in the graph?

$$\mathbf{F} \ y < -2x + \frac{1}{2}$$
$$y \le \frac{1}{5}x - \frac{1}{2}$$

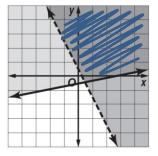
H
$$y < -2x + \frac{1}{2}$$

 $y \ge \frac{1}{5}x - \frac{1}{2}$

G
$$y > -2x + \frac{1}{2}$$

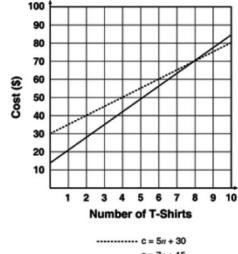
 $y \le \frac{1}{5}x - \frac{1}{2}$

$$\mathbf{J} \ y > -2x + \frac{1}{2} \\
y \ge \frac{1}{5}x - \frac{1}{2}$$



38. A club will create t-shirts for a fundraiser. The club members need to compare the cost of creating the t-shirts between two companies. Company A charges \$30 for setup, plus \$5 per t-shirt. Company B charges \$15 for setup, plus \$7 per t-shirt. The situation is shown on the graph to the right.

How many t-shirts are manufactured for the cost to be equal?



c = 7n + 15

39. Simplify $(x^3)^8$.

- **40.** Simplify $(-2hk)^4(4h^3k^5)^2$.
- **41.** Simplify $\frac{36b^4c^2}{9b^{-1}c^5}$. Assume the denominator is not equal to zero.
- **42.** Simplify $\frac{(3y^4n^6)^2}{(y^2n^{-3})^4}$. Assume the denominator is not equal to zero.
- $\mathbf{F} \frac{9}{v^{16}}$ $\mathbf{G} \frac{9}{n^{24}}$

- $J 9n^{24}$

43. Write $10y^{\frac{1}{2}}$ in radical form.

$$\mathbf{A}\sqrt{10y}$$

B
$$10\sqrt{y}$$

C
$$10\sqrt{10y}$$

D
$$y \sqrt{10}$$

- **44.** Evaluate $81^{\frac{3}{4}}$.
- **45.** Which equation represents exponential growth?

A
$$y = 5(0.84)^x$$

B
$$y = 5x$$

C
$$y = 0.3x^3$$

C
$$y = 0.3x^3$$
 D $y = 5 (1.06)^x$

Use the graph shown to the right to answer questions 46 - 47.

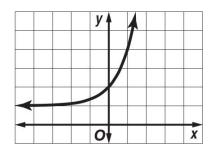
46. Which equation corresponds to the graph shown?

F
$$y = (3)^x + 1$$

H
$$y = 2(3^x)$$

G
$$y = 2(3^x + 1)$$

$$\mathbf{J} y = (2 \cdot 3)^x + 1$$



- **47.** Find the domain and range
- **48.** Solve: $2^{5x+4} = 512$

- 49. A certain fast-growing bacteria increases 6% per minute. If there are 100 bacteria now, about how many will there be 12 minutes later?
 - **F** 172
- **G** 201
- **H** 48

J 190

- **50.** A city's population is about 954,000 and is decreasing at an annual rate of 0.1%. Predict the population in 50 years.
 - **A** 577,176
- **B** 906.300
- **C** 1,002,888
- **D** 907,450