

Kindergarten

Getting Ready for Kindergarten

School District 308 offers full day and half day kindergarten programming at each of our elementary schools.

Full Day Kindergarten



Full day kindergarten follows the elementary school schedule of 8:45 a.m. - 3:35 p.m. which includes 50 minutes for lunch and recess. In addition, students will participate in physical education, art, music, library and computers.

Half Day Kindergarten

Half day kindergarten will be offered in a morning session only. The hours for half day kindergarten will be 8:45 a.m. - 11:20 a.m. Due to the shortened day, the primary academic focus of half day kindergarten programming will be math and reading. However, since our reading units are based on social studies and science, half day kindergarten students will have some opportunity to engage with these content areas. Our half day kindergarten students will join their full day peers for the first half of the day in a blended program. Half day student programming will end at 11:20 a.m. as full day students prepare for lunch and recess.

Teachers will report on academic achievement three times per year using a trimester schedule. More information on trimester dates can be found on the school district calendar.

—Transportation continued

- **Alternate Pick-up, Drop-off or Daycare Location:** District Transportation Services allows you to have a separate address for pick-up or drop-off within the same boundary as your child's school. Your daycare provider must be within the same boundary as your child's school in order to receive bus transportation. For example, if a student attends Old Post, they may be transported to an alternate location that is also within the Old Post boundary. An "Alternate Pick Up / Drop Off Location" application must be completed and submitted to the Transportation Department fourteen days prior to the first day of school or three business days prior to the effective date of the change during the school year. This form may be obtained on the district's website www.sd308.org under Transportation, at the Transportation Center, or your child's school.
- **Information Changes:** In the event of an address change, or if the student was originally Parent Pick-up, it can take up to (5) business days to place your student on a route. Please contact your child's school with any address or phone number changes.
- **Identification:** Parents need to have an identification label attached to the inside of your child's backpack with the first and last name of the student.
- **Bus Safety Rules** - Please reference these Bus Safety Rules with your child:
 - Stay seated at all times
 - Talk quietly to your neighbor, remember your inside voice
 - Keep your hands and your feet to yourself
 - No eating or drinking on the bus.
 - The school bus driver and monitor will always help you
 - Listen to the school bus driver and monitor

If you have any questions, you may contact the Transportation Center at 630-636-2999 between 8:30am and 5:00pm.



SD308
SCHOOL DISTRICT 308



Kindergarten Parent Information Guide



Welcome to

Kindergarten is an important year for your child.

Your child will begin their journey through school and grow

both socially and academically. Their

ability to think, and reason

will be developed

through literacy and

mathematics.

Opportunities will be

provided to build

confidence and expand their

communication skills. They will explore and learn

to be creative in science and social studies



Learning Standards

Academic standards are important because they help ensure that all students are prepared for success in college and the workforce. They help set clear and consistent expectations for students, parents, and teachers; build your child’s knowledge and skills; and help set high goals for all students.

A Snapshot of What Your Child Will Learn

English-Language Arts

- Naming upper- and lower-case letters, matching those letters with their sounds, and printing them
- Comparing the adventures and experiences of characters in familiar stories
- Retelling familiar stories and talking about stories read to them using details from the text
- Using a combination of drawing, dictating, and writing to describe an event, including his or her reaction to what happened
- Stating an opinion about a topic in writing
- Taking part in classroom conversations and following rules for discussion (listening to others, taking turns)
- Speaking clearly to express thoughts, feelings, and ideas, including descriptions of people, places, things, and events
- Asking and answering questions about key details in stories or other information read aloud
- Understanding and using question words
- Learning to recognize, spell, and properly use grammatical words that hold language together (i.e. the, a, from, is, are, I)

Math

- Counting objects to tell how many there are
- Comparing two groups of objects to tell which group, if either, has more
- Comparing two written numbers to tell which is greater
- Adding with a sum of 10 or less; subtracting from a number 10 or less; and solving addition and subtraction word problems
- Adding and subtracting very small numbers quickly and accurately
- Correctly name shapes regardless of orientation or size
- For more curriculum information visit: <http://www.sd308.org/Page/6240>



Science

Students will engage in asking questions, developing and using models, planning and carrying out investigations, analyzing and interpreting data, and communicating information to explore the following:

Physical Science: Hot and Cold/Water

- Introduce various kinds of thermometers
- Use a thermometer as an accurate method of measuring temperature
- Explore what causes the temperature of a thermometer to change
- Become aware of three different ranges of temperature: hot, cold, and tepid (warm)
- Compare and contrast ranges of temperature

Life Science: The Five Senses

- Recognize the five senses and their functions
- Explore each sense in great depth to better learn their role
- Become aware of each individual’s unique physical characteristics in relation to the five senses
- Develop the realization that the five senses help individuals learn about the world around them

Earth Science: Plants

- Become aware of a plants needs for survival
- Discover evidence of how plants change the environment to meet their needs

Social Studies

The social studies curriculum is designed to develop a child’s awareness of their place and relationship to the world around him/her. Children explore their sense of self and how they relate to people and places in their life. Some topics students will explore are:

- **Cultures**
 - Groups and leaders
 - Celebrations and traditions
 - Roles of people at home and school
- **Geography and Economics**
 - Seasons
 - People, places, and jobs
- **History**
 - Calendar concepts
 - Transportation
 - Change over time
 - Historical figures
- **Citizenship**
 - Leaders and heroes
 - National symbols



Special Education

School District 308 offers special education services for students ages 3 through 21. Students may receive a variety of services in both academic and social-emotional learning. Each school provides resource support and related services for students who are eligible for that level of special education services. If you have concerns, please discuss with your child’s teacher.

English Learner Support

School District 308 offers the following for English Language Learners:

- Dual Language
- Sheltered English Instruction
- Spanish Language Support
- English as a Second Language Support

School Lunch Program

District 308 participates in the National School Breakfast and Lunch programs and both meals are served at all schools. Our goal is to nurture students well-being by appreciating healthy school meals, choosing nutritious foods, and adopting a healthy lifestyle. To accomplish that, we provide menus that meet or exceed federal standards, innovative dining environments, and wellness education.

The National School Lunch Program (NSLP) allows students whose families meet certain income requirements to receive all school meals at a free or reduced price. Nutritious meals help students succeed in school on a daily basis. We want to make sure parents have a quick and simple way to access these benefits.

To complete an online application, please use the following link: <https://onlinemealapp.sd308.org/>.

District 308 contracts with Aramark K-12 Education for the management of our food service program. Aramark has been the District’s preferred food service management company for 25 years. If you would like to speak with the food service management team, contact foodservice@sd308.org.

For general information about Aramark K-12 Education visit <http://aramark-schools.com>.

Health Requirements

What health examinations are required by the State of Illinois for my child to enter Kindergarten?

- A physical examination that has taken place within one year of the first day of school.
- An eye examination that must have taken place within the last year.
- A dental examination that must have taken place within the last 18 months.

All immunizations must be current, with the diphtheria, pertussis, tetanus, polio and measles, mumps, rubella booster shots having been given on or after the fourth birthday. The varicella (chicken pox) vaccine is also required and must have been given on or after the first birthday.

The immunization record must be on file with the child’s school or the child will face exclusion from school until the record is received.

- **Diphtheria, Pertussis, Tetanus:** 4 or more doses of DTP/DtaP with the last dose qualifying as a booster and received on or after the 4th birthday
- **Polio:** 4 or more doses of IPV with the last dose qualifying as a booster and received on or after the 4th birthday



- **Measles:** 2 doses: the first dose received on or after the 1st birthday; second dose no less than 28 days later (usually given as MMR)
- **Mumps:** 2 doses: received on or after the 1st birthday (usually given as MMR)
- **Rubella:** 2 doses received on or after the 1st birthday (usually given as MMR)
- **Hepatitis B:** No requirements
- **Haemophilus Influenza B:** Hib immunization not required after 5th birthday
- **ChickenPox:** Varicella immunization is required prior to entrance to kindergarten: 1 dose on or after the 1st birthday , 2nd dose must be given a minimum of 28 days after the first dose or physician’s statement verifying disease history, or laboratory evidence of varicella immunity.

If your child has a health issue a health plan must be in place in order to keep all students safe in school. Please be sure all emergency contacts are local and available to pick up your child within an hour if he/she becomes ill at school. If you have any questions do not hesitate to call your school health office.

Transportation

Transportation services are provided to kindergarten students that reside 1.5 miles or more from their home school. Kindergartners are assigned neighborhood bus stops like the district elementary students. In cases where there may be only one student in the area, door to door service may be available.

- **Full Day Kindergarten:** AM and PM bus stops will be centrally located based on the student’s address. An authorized adult must be present at the drop-off location to receive your Kindergarten student. Please complete a “Student Release Authorization” form to include authorized adults that can receive your student. This form may be obtained on the district’s website www.sd308.org under Transportation, at the Transportation Center or your child’s school. We do not call and drivers are not allowed to honk to let you know they have arrived. If an adult is not present, the student will be kept on the bus and returned to school.
- **Half Day Kindergarten:** Your student will go to a centrally located bus stop. After school, your student will be dropped off at your home address or at a centrally located bus stop. An authorized adult must be present at the drop-off location to receive your Kindergarten student. Please complete a “Student Release Authorization” form to include authorized adults that can receive your student. This form may be obtained on the district’s website www.sd308.org under Transportation, at the Transportation Center or your child’s school. We do not call and drivers are not allowed to honk to let you know they have arrived. If an adult is not present, the student will be kept on the bus and returned to school.
- **Pick-up and Drop-off Times and Location:** Your students’ bus driver will be contacting you a few days before the first day of school. They will confirm your students’ information and will provide you with approximate pick-up and drop-off times and the bus stop location. Please have your student ready (shoes, coat and backpack on) and at the bus stop 5 minutes prior to the pick-up time.

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