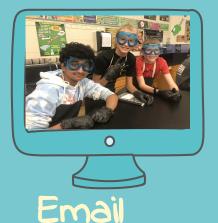
7th Honors Science

Ms. Truemper's Contact Info

Instagram



atruemper@sd308.org

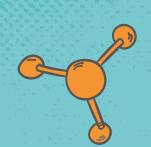


Ms. Truemper's Science Class

My goal is to get the scientists in this classroom excited and curious about the world around them and confident in their abilities to figure out problems through questioning, investigating, and solving problems.



The OpenSciEd Instructional Model uses a storyline approach— a logical sequence of lessons that are motivated by students' questions that arise from students' interactions with phenomena.



7th Grade Units of Study

& Matter

Chemical Reactions

Chemical Reactions & Energy

Metabolic Reactions

Matter Cycling & Photosynthesis

Ecosystem Dynamics

Earth's Resources & Human Impact

Honors Science

The core curriculum is the same as the regular grade level science course, but is expanded upon and enriched.

Strong emphasis is placed upon inquiry and problem solving.



SCIENTIFIC EXPLANATIONS

GLAIM

Statement about the results of an investigation

- A one-sentence answer to the question you investigated.
- It answers, what can you conclude?
- . It should not start with yes or no.
- It should describe the relationship between dependent and Independent variables.

EVIDENCE Scientific data used to support the claim

Evidence must be:

- Sufficient Use enough evidence to support the claim.
- Appropriate Use data that support your claim. Leave out information that doesn't support the claim.
- Qualitative (Using the senses), or Quantitative (numerical), or a combination of both.

REASONING Ties together the claim and the evidence

- Shows how or why the data count as evidence to support the claim.
- Provides the justification for why this evidence is important to this claim.
- Includes one or more scientific principles that are important to the claim and evidence.

7th Honors Science - Week at a Glance

Ms. Truemper's Class Links & Resources: Click on links below for additional resources





Before school on Tuesdays or 7th hour lunch



Bednarcik JH Bell Schedules

August	Week #1: 8/18 - 8/20	Week #2: 8/23 - 8/27	Week #3: 8/30 - 9/3	SEMESTER 1 WAGs	
September	Week #4: 9/8 - 9/10	Week #5: 9/13 - 9/ 17	Week #6: 9/20 - 9/24	Week #7: 9/27 - 10/1	Directions: Click on the underlined date link to take
October	Week #8: 10/4 - 10/8	Week #9: 10/11 - 10/15	Week #10: 10/18 - 10/22	Week #11: 10/25 - 10/29	you to the correct week of the appropriate month. Click
November	Week #12: 11/1 - 11/5	Week #13: 11/8 - 11/12	Week #14: 11/15 - 11/19	Week #15: 11/22 - 11/23	on <u>Class Name</u> to return to this main page.
December	Week #16: 11/29 - 12/3	Week #17: 12/6 - 12/10	Week #18: 12/13 - 12/17	Week #19: 12/20 - 12/22	WINTER BREAK: 12/23 - 1/8

TRUEMPER, AMY

- Meet the Teacher
- > 7th Grade Honors Science
- > 8th Grade Honors Science
- > 8th Grade Science
- > The Environmentalists
- > FLL Robotics Team
- > Middle School Science Bowl Team
- > Science Olympiad
- > Yearbook Club
- > Cross Country



Check out the science clubs!

7TH GRADE HONORS SCIENCE

Honors Science is a class designed for the student who has shown exceptional interest and motivation in science. The core curriculum is the same as the regular grade level science course, but is expanded upon and enriched. Strong emphasis is placed upon inquiry and problem solving.

Contact Information

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phone: 630.636.2562





Topics of Study:

Chemical Reactions & Matter Chemical Reactions & Energy

Metabolic Reactions

Matter Cycling & Photosynthesis

Ecosystem Dynamics

Earth's Resources and Human Impact

Experimental Design

CLASS DOCUMENTS



SAFETY CONTRACT

GRAPHIC ORGANIZER: DESIGNING AN

Study Sessions

Students who want to review concepts or go over assignments to improve skills should attend study sessions.

Students can come to the science room for help before school on Tuesdays starting at 7:30 am.

Supply List

- -composition notebook
- -graph paper -notebook paper
- -general calculator
- -black pens
- -pencils
- -colored pencils
- -ruler

CLASS LINKS LIBRARY

- > Subject Resources
- > How to Create a Graph
- > Proportional Relationships
- > Science Fair



1 learned very early the difference between knowing the NAME of something and KNOWING something