

Envision 308 Technology Report

BOE Report August 8, 2022

Support for Student Learning





Priority	2022-23	2023-24	2024-25	2025-26	What does success look like in 2026?
Develop a vision of the future of instruction/stude nt learning that will drive the prioritization of technology acquisition and use.		Start this committee in January. Include teachers from all levels, an administrator from each level, and director of technology.	Finalize the vision.	Implement plans and training for the vision.	Have a common shared vision around the future of instruction with plans for implementation.

Student/Classroom Standards



Grade	Technology in the Classroom	Student Devices SY21/22	Student Devices SY22/23
Pre-K	Interactive Panels (BR) Projector/Second Monitor/Document Camera (All other sites)	None	None
K	Projector/Second Monitor/Document Camera	Shared Chromebook carts within the building	10 iPads per section for shared use
1-4	Projector/Second Monitor/Document Camera	Shared Chromebook carts within the building	1 cart of Chromebooks per section for student use in classroom (NO take home)
5-12	Projector/Second Monitor/Document Camera	1:1 w/Chromebooks (Take home)	1:1 w/Chromebooks (Take home)

Tools for School Safety



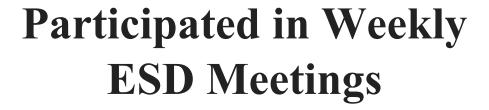
Students	Staff		
 Securly Filtering/Auditing (on and off premise filtering) Securly 24/7 Monitoring (Suicide,bullying,violence) Google Data Loss Prevention Rules (SSN/Banking sharing prevention) SOPPA Compliance (Student Privacy laws) Google Enterprise for Education (Advanced features in Meet/Classroom/advanced auditing) 	 Securly Filtering/Auditing Google Data Loss Prevention Rules (SSN/Banking sharing prevention) KnowBe4 Phishing campaigns and training Google Enterprise for Education (Advanced features in Meet/Classroom/ advanced auditing) 2-factor Authentication for Google Accounts 		





- Purchased and Installed 1111 projectors
- Purchased 980 wireless access points
- Purchased 125 new staff devices
- Purchased 50 radios for school safety
- Purchased 5000 student chromebooks
- Purchased 22 Newline interactive panels for Brokaw

ALL OF THESE PROJECTS WERE FUNDED THROUGH GRANTS, NOT DISTRICT DOLLARS





- To learn more about the literacy and math frameworks and what technology could assist with implementation
- To learn about curriculum adoption
- To build better communication and involvement from stakeholders
- To coordinate use of grant funds
- To learn about struggles/successes of end users (staff and students)





- Purchase and support 1:1 devices for students in grades 1-12
- Create funding and student device purchase plan that is sustainable for future years
- Begin to develop the tech hubs at both high schools
- Begin to implement a classroom management system for teachers to facilitate/interact/monitor student devices



Administrative Recommendation for Technology Progress

ENVISION 308 ANNUAL PROGRESS REPORTS

Making Great
Progress-Attainment

Making Progress

Holding Constant
Regressing
NO DATA AVAILABLE



Questions?