



January 28, 2016

Trey Cobb
One Chance Illinois
160 North Wacker Drive, 4th Floor
Chicago, IL 60606

VIA EMAIL – trey@onechanceillinois.org

Re: FOIA Request Dated January 11, 2016 and received January 12, 2016
FOIA ID #16-50 (previously named 15-50)

Subject: A request for records showing the following information:
Whether your district has a gifted and talented program
If yes, in what areas of learning?
If yes, how many students are enrolled?
If yes, how many students are enrolled by grade level?
If yes, how many students are enrolled by race/ethnic classification?
If yes, how many students are enrolled by income classification?
If yes, how many students are enrolled by gender classification?
If yes, does your district provide a universal gifted assessment for students? If so,
what grade levels?

Dear Mr. Cobb:

This letter will serve as Community Unit School District 308's response to your January 11, 2016 request under the Freedom of Information Act (5ILCS 140/1 et seq.), in which you asked for the above referenced information. The information responsive to your request is attached.

To promote district transparency and assist others who may have a similar question, this responsive document will be posted online on the district's website. To access it, go to www.sd308.org and select *Our District > Freedom of Information Act Request > FOIA Request Responses*, then select *FOIA ID #16-2*.

Please be advised that to comply with your FOIA request, the district incurred the expense of **\$144.00** comprised of the cost of labor and resources used to search for records responsive to your request. You are not legally required to reimburse the district for the amount incurred.

Please let me know if you have additional questions. Thank you.

Brian Graves
Freedom of Information Officer

Elementary Gifted Education Services for the 2015-2016 School Year

In June the district's Gifted Identification and Service Panel completed the screening process for students entering grades 3-5 this fall. Based on each identified student's individual profile, the panel selected services that would best fit each child's educational needs. The gifted education services that are offered at the elementary level are listed below. If your child has been newly identified for gifted education services, please refer to the letter that you received for the specific service(s) that were selected for your child.

Please note: If your child was already receiving services in the AT program, they will continue to do so unless otherwise communicated by the AT teacher. Students who attended AT Reading will now receive Pull-Out Enrichment Services for English Language Arts. Students who attended AT Math will continue to receive Daily Replacement Instruction for Mathematics.

Service Definitions:

Cluster Grouping- Available in Mathematics and/or English Language Arts

Cluster grouping responds to the fact that gifted students benefit from learning together. Gifted children at each grade level are clustered together into an otherwise mixed-ability classroom with a designated gifted-cluster teacher. Gifted cluster teachers provide individualized instruction or extended learning opportunities as determined by the needs of their students. Gifted cluster teachers will receive specialized training and support throughout the year in the areas of gifted education and differentiated instruction. Differentiated instruction involves using special teaching strategies to modify the content, pace, process, products and learning environment to meet the needs of individual students.

Pull-Out Enrichment Services- Available in English Language Arts

Pull-out enrichment is a model in which students leave their regular classroom to extend and enrich classroom content with a gifted education specialist. Enrichment gives students a chance to go beyond the core curriculum, allowing them to enhance and extend their understanding of English Language Arts skills. Students receiving Pull-Out Enrichment Services will meet with a gifted education specialist for 90 minutes per week.

Daily Replacement Instruction- Available in Mathematics

Daily replacement instruction in mathematics is delivered by a gifted education specialist. This service replaces the mathematics instruction that students would normally receive in their regular classroom. The gifted education teacher will compact, accelerate, and extend grade level core curriculum and will provide a classroom environment and resources that meet the needs of gifted learners. Daily Replacement Instruction in Mathematics will meet for 75 minutes per day during the same time frame that mathematics is being taught in the general education classroom.

District - Student Count by Program

Program School Year:	2015-16		Program		PROGRAM																																					
	Ethnicity																Special Ed Flag				LEP Flag				Econ Dis Flag				Gender		Grade Level			Total								
	Hispanic		American Indian/Alaskan Natl		Asian		Black/African American		Hawaiian/Pac Islander		White		Multi Racial		Yes		No		Yes		No		Yes		No		Female	Male	Grade 3	Grade 4	Grade 5											
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%																
																	#	%	#	%	#	%	#	%	#	%						#	%		#	%						
	Gifted Program(GELA (Gifted Ed. Lang. Arts)) (GIFTD*8)																																									
	53	6.1%	7	0.8%	99	11.3%	27	3.1%	1	0.1%	647	73.9%	42	4.8%	21	2.4%	855	97.6%	9	1.0%	867	99.0%	67	7.6%	809	92.4%			452	424	286	256	334	876								
	Gifted Program(GEMTH (Gifted Ed. Math)) (GIFTD*2)																																									
	46	5.4%	6	0.7%	108	12.6%	22	2.6%	1	0.1%	638	74.4%	27	4.3%	26	2.9%	833	97.1%	7	0.8%	861	99.2%	58	6.8%	803	93.2%			370	488	255	264	339	868								
	Gifted Program(GIFTED) (GIFTD*4)																																									
	74	6.7%	10	0.9%	123	11.1%	36	3.3%	1	0.1%	814	73.5%	69	4.4%	31	2.8%	1,075	97.2%	12	1.1%	1,095	98.9%	93	8.4%	1,014	91.6%			534	573	359	332	416	1,107								

CogAT is administered to all 2nd grade students annually and to other grade levels on an as needed basis.