

February 24, 2015

Steven P. Gonzalez 105 Spencer Lane Oswego, IL 60543 steve@gonzalezes.com

Re: FOIA Request dated February 16, 2015 and received February 17, 2015 FOIA ID #15-04

Subject: A complete and current copy of the current Superintendent's goals associated with his

incentive payments, separated by year, since the beginning of his tenure at SD308 and justification for either meeting or not meeting those goals and the Board's determination

for incentive payments on that justification.

### Dear Mr. Gonzalez:

This letter will serve as Community Unit District 308's response to your February 16, 2015, request under the Freedom of Information Act (5ILCS 140/1 et seq.), in which you asked for the above referenced information. Attached are the documents that exist responsive to your request. Please be advised that your request for justification of meeting or not meeting performance goals is outside the scope of FOIA. Pursuant to Section 3.3 of FOIA (5 ILCS 140/3.3), this Act is not intended to compel public bodies to interpret or advise requesters as to the meaning or significance of the public records.

To promote district transparency and assist others who may have a similar question, this responsive document will be posted online on the district's website. To access it, go to www.sd308.org and select Our District > Freedom of Information Act Request > FOIA Request Responses, then select FOIA ID #15-04.

Please let me know if you have additional questions. Thank you.

Victoria R. D'Aleo

Freedom of Information Officer

Victoria R. D'Alon

As approved by the Board of Education on October 15, 2013, add the following as Paragraph K to Exhibit A of Dr. Wendt's May 31, 2012 Superintendent Contract of Employment.

			costs.	***************************************
		anglangsa a <del>a ma</del> rangsa kanada	recommended changes for program improvements, if needed, and the associated	
			mathematics. Propose	
	A CONTRACTOR OF THE CONTRACTOR	2015 school year.	through higher level	gwaad crocobi aa uud dhe
		associated costs and a timeline for	recommended curriculum for	en e
		recommendations, including	program and provide a	
		conclusions of the analysis and any	the district's mathematics	(2)
. 5%	• 4/14/14	<ul> <li>Present to the BOE fact based</li> </ul>	· Complete an evaluation of	
10%	• 1/13/14	\$200,000 as of June 30, 2014, with a Proforma statement of operating funds to be submitted to the Board on or before June 1, 2014.  • To issue repeatable Quarterly Reports which will be posted on district website no later than 15 days after the end each calendar quarter.	\$200,000. \$200,000.  *Develop and deliver District Quarterly Reports to include: a) revenue vs. expenses vs. budgets; b) revenue forecasts, c) actual attendance verses enrollment and d) savings/	
<b>!</b>	- C/ T/ T*	funds must sum to no less than	<ul> <li>Insure the 2013 – 2014 year</li> <li>ends with a operating cash</li> </ul>	Financial Strength
. 10%	C/1/1/			
Eligible Bonus	No Later Than			, , , , , , , , , , , , , , , , , , ,
Percentage of	Completion	Weasurement	Goal/Objective	ユー シー シー シー シー シー シー シー シー シー シー シー シー シー

• Develop a list of tools, program changes and/or techniques that will support improvement in ACT Scores and the costs associated for supporting items/programs.	Curriculum  * Complete a needs assessment and present to the BOE a Dual Credit program that can be implemented in the 2014-2015 school year, if approved by the BOE.	*****
tools, program chniques that vement in e costs		
<ul> <li>Present to the BOE results and recommendations for support techniques to provide students opportunities to improve their ACT scores.</li> </ul>	<ul> <li>Present to the BOE fact based conclusions of the analysis and recommendation for changes, if needed, with associated costs.</li> </ul>	
° 5/12/14	· 4/14/14	Later Than
•10%	55%	Eligible Bonus

	Curriculum (cont)	nitiative
• Complete an Gifted and Academically Talented Program Audit to identify strengths and weaknesses of the program and present a recommendation for program improvement.	<ul> <li>Complete a Special Education Audit to identify strengths and weaknesses of the program and present a recommendation for program improvement.</li> </ul>	Goal/Objective
<ul> <li>Present to the BOE fact based conclusions of the analysis and recommendation for changes, if needed, with associated costs.</li> </ul>	<ul> <li>Present to the BOE fact based conclusions of the analysis and recommendation for changes, if needed, with associated costs.</li> </ul>	Measurement
•3/24/14	-2/10/14	Completion No Percentage of Later Than Eligible Bonus
• 5%	= 5%	Percentage of Eligible Bonus

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		Staff Development	nitiative
<ul> <li>Develop and present to the board a plan for promoting internal online education and best practices for our teachers.</li> </ul>	<ul> <li>Develop and present to the Board a retention plan for our teachers and staff.</li> </ul>	• Develop a framework for a district wide professional learning community (PLC) program and present an implementation plan for execution in the 2014-2015 school year. The plan should address: new professional development plans, teacher collaboration times, and staff mentoring/coaching.	Goal/Objective
• Presentation to the BOE.	• Presentation to BOE.	• Presentation to the BOE a complete framework and implementation plan that is executable for the 2014-2015 school year.	Measurement
• 5/12/14	•5/12/14	• 3/24/14	Completion No Later Than
\$5 %	55%	* 15 %	Percentage of Eligible Bonus

		District Wide	initiative
• Build a repeatable survey that will be issued to parents and staff every even school year and a student survey every odd school year. For clarity, school year is defined by the calendar year for which the first day of each school year starts.	<ul> <li>Develop and present to the BOE for their review a comprehensive district wide communication plan for parents, teachers, staff, and district citizens.</li> </ul>	<ul> <li>Present a Strategic Plan for BOE approval.</li> </ul>	Goal/Objective
• Issue survey per schedule and present results to the BOE.	• Presentation to the BOE.	<ul> <li>Recommendation to the BOE for approval a Strategic Plan.</li> </ul>	Measurement
• 5/12/14	· 4/14/14	. 6/9/14	Completion No Later Than
\$ %	° UN	15%	Percentage of Eligible Bonus

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\	District Wide	nitiative
Agreement, Wendt will develop and present to the Board of Education and then the Community a Quarterly State of the District Report. This report will include data, as available, on standardized testing and other metrics that show student improvement within the District and comparisons to other regional schools and State averages.	<ul> <li>Every 90 days afterwards through the term of the</li> </ul>	Goal/Objective
will be posted on district website no later than 15 days after the end each calendar quarter.	<ul> <li>To issue repeatable</li> <li>Quarterly Reports which</li> </ul>	Measurement
	•1/27/14	Completion No Later Than
	%	Percentage of Eligible Bonus

### Notes:

The dates may be modified by the mutual agreement of the Parties.

Payment for successful goals will be distributed in the first pay cycle of June 2014.

Calculation of Bonus Amount is based on the following:

Sum of the assigned Percentage for each goal that was successfully completed multiplied by \$22,500.

The Below signature represents proper authorization for execution and complete understanding and agreement of all terms and conditions within

or Matthew Wendt William P. Walsh, Board President Date Danielle Paul, Board Secretary Date

As approved by the Board of Education on May 27, 2014, add the following as Paragraph 10 of Dr. Wendt's Superintendent Contract of Employment.

		recommendation for changes, if needed, with associated costs.	Identify Recommendations to Improve Programming. If Approved by the BOE, then develop and implement programming for the 2015-2016 School Year.	
•10%	• 10/20/14	<ul> <li>Present to the BOE fact based conclusions of the analysis and</li> </ul>	<ul> <li>Create an Academically Gifted</li> <li>&amp; Talented Task Force to</li> </ul>	Curriculum
		funds must sum to no less than \$300,000 as of June 30, 2015, with a Proforma statement of operating funds to be submitted to the Board on or before June 8, 2015.	ends with an operating cash surplus of not less than \$300,000.	Strength
• 10%	• 6/8/15	• Cash within all the operating	• Ensure the 2017 - 2015 year	
Percentage of Eligible Bonus	Completion No Later Than	Measurement	Goal/Objective	Initiative

			District along with associated costs.	
		recommendation with associated costs.	Technology plan to support the digital academic needs of the	
		complete program	long-term Infrastructure	Focused
• 10 %	• 4/27/15	• Present to the BOE a	Develop and recommend a	District
			2015-2016 School Year	
			implement programming for the	
			the BOE, then develop and	
			and placement. If Approved by	
- 4 -		Kindergarten Program.	staffing, student achievement	
		long-term, sustainable	including associated costs,	
		with recommendations for a	District's Kindergarten Program,	(cont)
• 20%	• 2/23/15	<ul> <li>Present findings to the BOE</li> </ul>	<ul> <li>Complete an Evaluation of the</li> </ul>	Curriculum
Eligible Bonus	Later Than		,	
Percentage of	Completion No	Measurement	Goal/Objective	Initiative

Staff Development	District Focused (cont.)	Initiative
• Increase the Average Daily Attendance of the district by 0.5% for the 2014-2015 School Year  •Complete Phase 1 of the implementation plan for the PLC Program.	<ul> <li>Complete and recommend a long-term Facilities Plan to ensure efficient utilization of all District Facilities.</li> </ul>	Goal/Objective
• Based on the State of Illinois report regarding attendance, the Average Daily Attendance for the 2014-2015 School Year will be 0.5% greater than the 2013-2014 School Year.  • Provide the BOE a summary including staff of the PLC Phase 1 program implementation and validation of staff training.	<ul> <li>Present to the BOE a complete program recommendation with associated costs.</li> </ul>	Measurement
•6/8/15	• 2/9/15	Completion No Later Than
• 15 %	• 10%	Percentage of Eligible Bonus

Student Achievement	Initiative
• Increase ACT Composite Scores by .4%  •Increase the number of students that score a 3 or better on the AP exam by 10%.	Goal/Objective
• Compare Composite ACT scores of students who took the ACT Exam during the period of April 2014 verses scores of students who to the ACT exam during April 2015.  • Compare the number of students that scored a 3 or better on their AP exam during the 2013-2014 school year to the number of students that scored a 3 or better on their AP exam during the 2014-2015 school year.	Measurement
•6/8/15	Completion No Later Than
•10%	Percentage of Eligible Bonus

### Notes:

The dates may be modified by the mutual agreement of the Parties.

Payment for successful goals will be distributed in the last pay cycle of June 2015. In the event that a Goal can not be measured prior to the first pay cycle, payment will be made, if satisfactorily completed, in the second pay cycle of June, 2015.

Calculation of Bonus Amount is based on the following:

Sum of the assigned Percentage for each goal that was successfully completed multiplied by \$27,500.

The Below signature represents proper authorization for execution and complete understanding and agreement of all terms and conditions within Paragraph 10 of the current employment contract between Dr. Wendt and the Oswego Community Unit School District #308.

William P. Walsh, Board President 'Date

Matthew Wendt

Danielle Paul, Board Secretary Date

SUNGARD PENTAMATION

DATE: 02/23/2015

OSWEGO COMMUNITY UNIT D

DISTRPT3

TIME: 11:20:30 DETAIL DISTRIBUTION REPORT BY RECORD TYPE

SELECTION CRITERIA: detdist.code='078'

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