



July 23, 2019

Tim
Empower Illinois
200 N. LaSalle St., Suite 2310
Chicago, IL 60601

VIA EMAIL – research@empowerillinois.org

Re: FOIA Request dated July 18, 2019 and received July 18, 2019

Subject: Requesting information relating to course and enrichment offerings at Oswego High School as follows:

- Listing of sports and other intramural activities offered for 9th-12th graders.
- Listing of vocal, instrumental, visual, and performing arts courses/activities offered for 9th-12th graders
- Listing of school-sponsored standardized test prep for courses including but not limited to PSAT, ACT, SAT, and ASVAB.
- Listing of school-sponsored tutoring services and other programs including but not limited to AVID and 21st Century.
- Listing of school-sponsored after-school, summer, during-the-day, and weekend enrichment opportunities including but not limited to field trips, retreats, and school clubs.
- Course listing detailing all available math, science, social science, English/language arts, and foreign language course offerings at the high school.
- Listing of the highest math and science courses available.
- Listing of the dual-credit courses offered.
- Listing of the Advanced Placement courses offered.
- Listing of International Baccalaureate courses offered.
- Listing of all elective courses offered to 9th, 10th, 11th, and 12th graders.
- Response to whether a student may take at least one full year of electives during 9th-12th grade.
- Response to whether there are associated fees to participate in any extracurricular activity, club, or sport.

Dear Tim:

This letter will serve as Oswego Community Unit School District 308's response to your July 18, 2019 request under the Freedom of Information Act (5 ILCS 140/1 et seq.), in which you asked for the above referenced information. The information responsive to your request is attached.

To promote district transparency and assist others who may have a similar question, this responsive document will be posted online on the district's website. To access it, go to www.sd308.org and select *Our District > Freedom of*

Information Act Request > FOIA Request Responses, then select FOIA ID #19-32.

Please be advised that to comply with your FOIA request, the district incurred an expense that comprised of the cost of labor and resources used to search for records responsive to your request

Please let me know if you have additional questions. Thank you.

Mary Anne Buckley

Mary Anne Buckley
Freedom of Information Officer

2019-2020 High School Course Catalog



Oswego East High School
Home of the Wolves
Principal
Ms. Laura Bankowski
Co Directors of Student
Services
Melissa Gleason
& Michelle
Nevarez



Oswego High School
Home of the Panthers
Principal
Mr. Mike Wayne
Director of Student Services
Dr. Patti Marcinko

Educational Excellence.
Caring Community.

Oswego Community Unit School District 308

Serving all or parts of the communities of Aurora, Joliet,
Montgomery, Oswego, Plainfield, Yorkville

Course Selection for the 2019-2020 School Year

School District 308 high school students will be utilizing Home Access to select their classes. Home Access course selection allows parents and students an opportunity to view teacher recommendations and look together at course selection options. Once students have requested courses, students will meet with counselors to discuss and finalize their decisions. A high school master schedule is created from the information provided by Home Access course selection.

Course Selection Timeline:

- Mid to late October, the School District 308 High School Course Catalog is available online, through the District 308 website, to utilize as a tool for course selection. A copy is also available in the Student Services Office.
- Late October to Early November, teachers of English, math, science, social studies and world languages enter their student placement recommendations into the Teacher Access Center. Teachers share course recommendations with students, as well as, provide an overview of department electives available for selection.
- Early November, School District 308 high schools host a student Elective Fair during lunch hours. The Elective Fair offers current 9th – 11th grade students an opportunity to explore elective courses available to them. Simultaneously, Junior High and High School counselors meet with current 8th grade students to review the course selection process and options.
- Mid-November through early December, Home Access Elective Course Selection is open. Parents and students are able to discuss elective options and make elective choices. Students and parents can view teacher recommendations.
- Early December through late January, counselors meet with students to discuss and verify course selections.

School District 308 High School 4-Year Plan

ENGLISH
MATH
SCIENCE
SOCIAL STUDIES
PE FOUNDATIONS
ELECTIVE
ELECTIVE or STUDY HALL
Lunch/Freshman Seminar

1
2
3
4
5
6
7
8

ENGLISH
MATH
SCIENCE
SOCIAL STUDIES
HEALTH
ELECTIVE
ELECTIVE or STUDY HALL
Lunch/Freshman Seminar

Semester 1

Periods

Semester 2

ENGLISH
MATH
SCIENCE
SOCIAL STUDIES
PE 10-1
ELECTIVE
ELECTIVE
Lunch/Guided Study

1
2
3
4
5
6
7
8

ENGLISH
MATH
SCIENCE
CORE ELECTIVE
PE 10-2
ELECTIVE
ELECTIVE
Lunch/Guided Study

Semester 1

Periods

Semester 2

ENGLISH
MATH
SCIENCE
SOCIAL STUDIES
PE
ELECTIVE
ELECTIVE
Lunch/ Guided Study

1
2
3
4
5
6
7
8

ENGLISH
MATH
SCIENCE
SOCIAL STUDIES
PE
ELECTIVE
ELECTIVE
Lunch/ Guided Study

Semester 1

Periods

Semester 2

ENGLISH
CONSUMER ED
PE
ELECTIVE
ELECTIVE
ELECTIVE
ELECTIVE
Lunch/ Guided Study

1
2
3
4
5
6
7
8

ENGLISH
CORE ELECTIVE
PE
ELECTIVE
ELECTIVE
ELECTIVE
ELECTIVE
Lunch/ Guided Study

Graduation Requirements: 22 credits

English (Students will complete the required sequence)	4.0
Math (must include Algebra and Geometry)	3.0
Science (must include 1 life and 1 physical science)	2.5
Social Studies	2.5
Physical Education	3.5*

Driver Education	.5
Health	.5
Consumer Education	.5
Core Electives:	1.5
Selective Electives:	2.0
Open Electives:	1.5

Courses completed in junior high for high school credit:

- ___ Pre-AP English I (1042)
- ___ Algebra I (2012)
- ___ Spanish I (4502)

*(Based on 8 semester graduation plan)

Graduation Requirements

The School District 308 Board of Education has established the following graduation requirements, which comply with and exceed the Illinois State Board of Education Graduation Requirements. College entrance requirements differ greatly and often exceed high school graduation requirements. The table below indicates the School District 308 minimum graduation requirements for the Class of 2018 and beyond.

Department	School District 308 Graduation Requirements for the Class of 2018 and beyond Credits Required	School District 308 Recommended College Admissions Course Work Credits Required
English	4	4
Math*	3	4
Science**	2.5	3-4 (lab science)
Social Studies	2.5	3-4
Physical Education***	3.5	3.5
Driver Education	.5	.5
Health	.5	.5
Consumer Education	.5	.5
Fine Arts	_____	0-2
World Languages	_____	0-4
Core Electives	1.5	_____
Selective Electives	2	_____
Open Electives	1.5	_____
Required Credits	22*	

* The completion of this requirement must include Algebra 1 and Geometry per ISBE.

** The completion of this requirement must include one biological and one physical science.

***Based on an 8 semester graduation plan.

Core Electives:

Courses offered in the English, Math, Science and Social Studies departments fulfill core elective requirements.

Selective Electives:

All courses in CTE, Fine Arts and World Languages fulfill selective elective requirements for these electives.

Open Electives:

All courses beyond graduation requirements fulfill open elective requirements.

Students: Check with your counselor and the college of your choice to be sure that you meet your specific college entrance criteria. More selective and highly selective colleges and universities require additional course work and/or course work in specialized areas (e.g. University of California schools require a Fine Arts elective).



Briana Avalos
Oswego High School
AP Studio Art: 2D Design

Early Graduation Procedures

Students who elect to graduate early must make sure the following steps have been completed:

- ✓ Meet with your counselor to ensure that all of the graduation requirements and college admission requirements have been met or will be met by the end of the semester
- ✓ Completion of the SAT
- ✓ Write a letter to the principal stating when and why you would like to graduate early and what your plans are after high school. You and your parent/guardian must sign the letter and a copy must be given to your counselor.
- ✓ Turn the letter in no later than one month before the end of the semester in which you are requesting to graduate. All course requirements must be met at this time, or be in the process of being met per current course enrollment.
- ✓ If you are a junior graduating early, you will participate in the current year's graduation ceremony only.
- ✓ It is your responsibility to contact the yearbook adviser if you would like to be pictured in the senior section of the yearbook.

Pathways to Earning College Credit and an Associate's Degree Through District 308 Course Work

School District 308 offers a variety of college level coursework opportunities in each of our departments. These courses are labeled accordingly in the Course Catalog. Many times, students believe this process begins in the junior or senior year, but the process to earn college credits and movement towards an Associate degree can begin as early as 8th grade. There are three types of offerings that can garner college credit and work towards an Associate's Degree: Advanced Placement (AP), Dual Credit, and Articulated Credit. The table below describes the similarities and differences. See pages 6 & 7 for CLEP and Project Lead the Way Opportunities

	Advanced Placement	Dual Credit	Articulated Credit	Seal of Biliteracy Commendation
<i>Types of Courses Offered</i>	Courses from all departments – noted as AP courses	Variety of courses from different departments	Primarily Career and Technical Education	The Seal of Biliteracy is available to students who are currently enrolled in a level 3 language class or higher. It is also available to students who speak a second language fluently. It is not required to be enrolled in a language course in order to qualify for the Seal of Biliteracy.
<i>Course Details</i>	College Board Curriculum taught by 308 staff	Waubonsee Community College curriculum taught by WCC approved 308 staff	District 308 course aligned to community college course and taught by 308 staff	There is no specific course offered for this test in District 308
<i>Credit Earned</i>	Through Advanced Placement test in the Spring, credit determined by college student chooses to enroll in. Scores of a 3 or greater will result in credit issued in all Illinois State Colleges and Universities. Scores of a 3 or greater earn credit at IL state schools, per IL state law.	Dually enrolled at 308 high school and WCC. Grade applied to both HS and College transcript.	Articulation based on a grade of "B" or above in the high school course	Credit is based on scores earned on the test for Seal of Biliteracy and the university. A student earning the Seal or a Commendation will earn credits at all Illinois State Colleges and Universities, per IL state law
<i>Usage of Credit</i>	Transferrable based on the college requirements related to the AP assessment results	Transferable to all Illinois colleges and universities, others subject to receiving college review. Refer to transferology.com for a full list of schools that accept dual credit courses.	Credit applied at the college granting credit, typically used as part of a degree program at a community college or junior college	Credit applied at the college granting credit, typically used as part of a degree program at a community college or junior college

Advanced Placement

Advanced Placement (AP) courses are aligned with the requirements of the College Board AP Program and are evaluated annually through the College Board AP Audit. These courses serve as the primary vehicle to prepare students for the AP examination in May. In addition to preparing students for the AP exam, AP courses allow students to experience the pace and intensity of a college-level course while still in high school. AP courses are challenging and rigorous, require more work and time than other high school courses, but are evaluated by former AP students as one of the most valuable experiences of their high school education. Although each college/university determines how AP examination credit is awarded, recent State of Illinois legislation decrees that all state colleges and universities must award some level of credit for scores of 3 or higher. In some colleges/universities located outside of Illinois, no credit will be given, but the student will begin the program of study at an advanced level. Students are responsible for paying for the cost of their AP exams.

Further information on Advanced Placement is also available through the College Board website, www.collegeboard.org

<u>Current AP Course Offerings</u>	
<i>English</i>	<i>Math & Computer Science</i>
AP English Language and Composition	AP Calculus AB
AP English Literature and Composition	AP Calculus BC
<i>History & Social Science</i>	AP Computer Science A
	AP Computer Science Principles
AP Comparative Government and Politics	AP Statistics
AP European History	<i>Sciences</i>
AP Human Geography	AP Biology
AP Macroeconomics	AP Chemistry
AP Microeconomics	AP Environmental Science
AP Psychology	AP Physics 1
AP United States Government and Politics	AP Physics 2
AP United States History	AP Physics C: Electricity and Magnetism
AP World History	AP Physics C: Mechanics
<i>World Languages & Cultures</i>	<i>Arts</i>
AP Chinese Language and Culture	AP Art History
AP French Language and Culture	AP Studio Art: Drawing
AP German Language and Culture	AP Studio Art: 2-D Design
AP Spanish Language and Culture	AP Studio Art: 3-D Design
AP Spanish Literature and Culture	AP Music Theory
<u><i>AP Capstone</i></u>	
AP Seminar	
AP Research	

Project Lead The Way

“PLTW has established a strong national support system for student access to STEM studies in post-secondary education through relationships with colleges and universities across the U.S. More than 150 institutions of higher education actively recruit PLTW students and provide recognition opportunities, including admissions preference, scholarships, and course credit.

College-Level Recognition

PLTW classes are nationally standardized, project-based courses that prepare students for college-level work and culminate with a student assessment, which colleges and universities can use to determine if a student earns college credit. The following are some of the ways in which post-secondary institutions recognize and attract PLTW students.

College Course Substitution Credit

A PLTW course or sequence of courses substitutes for a program courses and is treated similar to AP or transfer credit.

Advanced Standing At College

A PLTW course eliminates the need for an elective course; or gives students no course credit, but gives them credit to advance their class standing (i.e. early registration, parking preferences, early financial assistance increase due to reaching junior status quicker).

Partial Course College Credit

The institution grants partial credit for a course, thus reducing the tuition to the student, but not the time.

Bridge College Courses

These are courses designed specifically to fill any gaps between the PLTW courses and related program courses.

Test-Out or Challenge Exam

Students are allowed to sit for a challenge exam, which upon successful completion will give them college credit for the program course”.

CLEP (College-Level Examination Program)

“The College Board’s College-Level Examination Program (CLEP) has been the most widely trusted credit-by-examination program for over 40 years, accepted by 2,900 colleges and universities and administered in more than 1,800 test centers. This rigorous program allows students of a wide range of ages and backgrounds to demonstrate their mastery of college-level material in introductory subjects and earn college credit. Students can earn credit for what they already know by getting qualifying scores on any of the 33 examinations.

Before considering a CLEP exam, students may search for institutions that award credit for CLEP exams.

Once they have reviewed the institution’s credit policy, they can register for an exam via My Account. The CLEP Exam Registration Tutorial video guides them through the registration process, focusing primarily on the My Account portal where you can: purchase exams and study materials 24/7; identify a test center to take your exam; select a score recipient institution; and enter your personal information in advance to speed up the check-in process on test day”.

Dual Credit

Students may earn high school and college credit concurrently while enrolled in Dual Credit classes. Currently, Dual Credit is offered exclusively through Waubonsee Community College. Classes are typically taken at School District 308 high schools and are taught by School District 308 teachers. Students must be at least 16 years of age or older to earn college credit, unless an underage waiver is completed. Successful completion of the course, as determined by the grade awarded, earns Waubonsee Community College Credit that is transferable to all Illinois colleges and universities. Students and parents should know that grades earned in Dual Credit courses are indicated on both the high school and college transcripts. Tuition costs associated with Dual Credit courses offered through School District 308 are paid for by the district, unless otherwise identified. The additional \$8.00 student fee per credit hour will be paid for by the student. Tuition costs associated with Dual Credit courses taught by Waubonsee Community College staff are the responsibility of the student. (eg. Criminal Justice, Emergency Medical Technician, and Health Occupations Clinical). Based on course requirements students may need to meet a specific ACT/SAT score or properly place into the course using the Waubonsee Community College placement test.

Waubonsee Community College Course Offered as a Dual Credit Course	SD 308 Course Linked to the Waubonsee Community College Course for Dual Credit
AUT 100 Maintenance and Light Repair	Automotive Service Operations
BIO 100 Introduction to Biology	Advanced Placement Biology
BIO 101 Introduction to Biology Laboratory	Advanced Placement Biology
BIO 102 Human Biology	Honors Anatomy and Physiology
BIO 103 Human Biology Laboratory	Honors Anatomy and Physiology
CHM 121 General Chemistry	AP Chemistry
COM 100 Fundamentals of Speech Communication	College Communication
CRJ 100 Introduction to Criminal Justice	Criminal Justice *
CRJ 102 Criminal Justice Career Exploration	Criminal Justice *
EMT 120 Emergency Medical Technician - Basic	WCC EMT Basic *
ENG 101 First-Year Composition I	English 4: College Composition & Literature
ENG 102 First-Year Composition II	English 4: College Composition & Literature
HED 100 Personal Wellness	Advanced Health 1
HIS 121 American History to 1865/HIS 122 American History Since 1865	AP US History
MTH 107 Basic Statistics	College Preparatory Statistics
MTH 131 Calculus with Analytical Geometry II	Advanced Placement Calculus A/B
MTH 131 Calculus with Analytical Geometry II	Advanced Placement Calculus B/C
MTH 132 Calculus with Analytical Geometry II	Advanced Placement Calculus B/C
NAS 101 Health Occupations Clinical	WCC Health Occupations Clinical *
PSY 100 Introduction to Psychology	Psychology 1 (Summer School Only)
SPN 202 Intermediate Spanish II	Honors Spanish 4
SPN 215 Introduction to Hispanic Literature	Advanced Placement Spanish Literature

* Full tuition costs for the course are to be paid by the student

Articulated Credit

School District 308 works in partnership with the Valley Education for Employment System (VALEES) and local community colleges (Waubonsee Community College and the College of DuPage) to provide articulated credit. Students who earn high school credit can earn college credit based upon the articulation agreement through VALEES. Students must apply for articulated credit and must meet achievement qualifications, i.e. a grade of “B” or better for each semester. Cost of this credit is \$10.00 per credit hour. College credit will be applied upon enrollment in college granting articulated credit. Transferability of the credit is dependent upon the college or university to which the student applies. Students who have been high school Career and Technical Education students who have met articulated course requirements and enroll at WCC and JJC are eligible to receive Articulated Credit. Articulation information is available on the VALEES website at www.valees.org.

Waubonsee Community College Course Offered as an Articulated Credit Course	SD 308 Course Linked to the Waubonsee Community College Course for Articulated Credit
ACC 115 Fundamentals of Accounting	Accounting 2
AOS 114 Comprehensive Word Processing	Advanced Business Technology
AUT 100 Fundamentals of Auto Technology	Automotive Service Operations
CAD 100 Technical Drawing	Introduction to Technical and Computer Aided Drafting and Design
CAD 102 AutoCAD I	Advanced Computer Aided Drafting and Design
CIS 105 Introduction to Windows	Technology Applications
CMT 298 Construction Industry Internship	Building Trades 2
ECE 101 Intro to Early Childhood Education	Early Childhood 2
ECE 102 Career Explorations Early Childhood	Early Childhood 1
GRD 135 Desktop Publishing	Graphic Communications 3 Advanced Graphic Communications
GRD 160 Computer Illustration	Advanced Graphic Communications
GRD 170 Digital Image	Advanced Graphic Communications
HIT 105 Medical Terms for Health Occupations	Medical Topics Medical Terms for Health Occupations
MTT 101 Introduction to Machine Tool	Metal Working and Manufacturing 1
MTT 102 Manual Machine Shop Operations	Metal Working and Manufacturing 2
MTT 110 Print Reading for Manufacturing	Advanced Metal Working and Manufacturing
WLD 100 Survey of Welding	Metal Working and Manufacturing 1
WLD 115 Oxy-Fuel Welding and Cutting	Metal Working and Manufacturing 2
WLD 120 Shielded Metal Arc Welding	Advanced Metal Working and Manufacturing
Joliet Junior College Course Offered as an Articulated Credit Course	SD 308 Course Linked to the Joliet Junior College Course for Articulated Credit
HORT 100 Introduction to Horticulture	Introductory Horticulture
HOSP 120 Exploring the Hospitality Industry	Restaurant Management 2

Seal of Biliteracy

The Seal of Biliteracy is an award given by a school, district, or county office of education in recognition of students who have studied and attained proficiency in two or more languages by high school graduation. Biliteracy is defined as having high levels of proficiency in English and another language.

The purposes for instituting the Seal of Biliteracy are numerous:

- Most schools will award some level of college credit for successfully earning the Illinois Seal of Biliteracy
- By law, Illinois State Colleges & Universities will count the State Seal of Biliteracy as 2 years of course credit
- To encourage students to study and become communicatively proficient in multiple languages
- To certify attainment of biliteracy skills using a data-based, nationally recognized assessment framework
- To recognize the value of language and cultural diversity
- To provide employers with a method of identifying people with language and biliteracy skills
- To create more Illinois high school graduates prepared to compete in global job markets
- To provide universities with a method to recognize achievement of applicants for attainment of high level skills in multiple languages
- To prepare students with 21st century skills that will benefit them in the labor market and the global society (21st Century Skills www.p21.org include global literacy goals)
- To strengthen intergroup relationships and honor the multiple cultures and languages in a community

Intent to Apply

Students must complete a *Seal of Biliteracy* application form indicating their intent to test and apply for the Seal. They will be asked to provide their complete name, grade level, and the languages in which they request to test. Applications are due as indicated on the application form. Applications must be submitted to the High School World Language Department Chair in the school of attendance or the High School World Language teacher.

Exams

Proficiency in English and another language must be demonstrated through state-approved, standardized assessments. English proficiency is assessed through a nationally normed assessment or the ACCESS test for former English Learners. In 2016, World Language is assessed through an Advanced Placement (AP) Exam.

The cost to complete the testing process toward the Seal of Biliteracy will be the actual cost of the Advanced Placement (AP) exam or the American Council of Teaching Foreign Languages (ACTFL) Assessment of Performance toward Proficiency in Languages (APPLL) Measure.

Eligibility

The Seal of Biliteracy will be limited to Juniors and Seniors or students enrolled in an AP language class. Other students may be considered on a case by case basis.

SEAL OF BILITERACY Languages and Test Options

AP Course Languages	AP Test Option - Minimum Score Requirement
Spanish French German Chinese	4

Other Languages*	AAPPL Measure Test Option - Minimum Score Requirement
Spanish French German Chinese Russian Arabic Portuguese	Intermediate High I-5 (form B)

English Proficiency Exam Options	Minimum Required Scores
ACT	18 (English)
SAT	Meets Standards in English Language Arts
PARCC	Meets Standards in English Language Arts
ACCESS for ELLs	Reading 4.2 Writing 4.2 Composite 5.0

COMMENDATION Languages and Test Options

SD308 will also offer a Commendation to those students who develop high language proficiency but do not meet the standards of a Seal of Biliteracy.

AP Course Languages	AP Test Option - Minimum Score Requirement
Spanish French German Chinese	3

AAPPL Measure Test Option - Minimum Score Requirement	Minimum Score Requirement
Spanish French German Chinese Russian Arabic Portuguese	Intermediate Low I-1

English Proficiency Exam Options	Minimum Required Scores
ACT	18 (English)
SAT	Meets Standards in English Language Arts
PARCC	Meets standards in English Language Arts
ACCESS for ELLs	Literacy 3.5

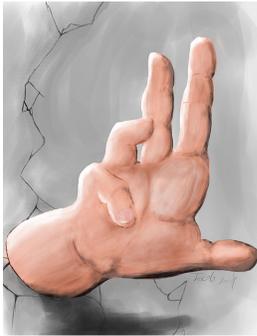
You can read more about the Seal of Biliteracy at <http://sealofbiliteracy.org/illinois>

Evening School and Online Learning

As per a waiver through the Illinois State Board of Education, School District 308 high school students may take up to 40% of their classes outside of the regular school day with online learning. This opportunity may allow students to have a late start or an early dismissal in their schedule. Students interested in this option should speak to their guidance counselor.

Online Learning

School District 308 offers courses during the school day and evening hours that are taught using an online platform monitored by a School District 308 instructor. Student enrollment in an online course may be for initial credit. Enrollment in an online course offers students the flexibility to work on the course outside the regular school day, which may result in a schedule adjustment that allows for a late start or early dismissal. All course work must be completed at the end of the academic semester in which the student is enrolled. If a student enrolled in an evening class needs assistance or falls behind, they may attend a 'catch up' session for 1 hour a day after school on Tuesdays and Thursdays until they are on target. Evening classes will run based on enrollment requests and instructor availability. Courses are identified in the course catalog or see your counselor for additional information.



Jacob Kennedy
Oswego East High School
AP Studio Art: 2D Design

Evening/Online Course Offerings
Algebra 1
Algebra 2
Art History - Online
Civics - Blended
Consumer Education
Computer Programming 1
Drivers Education
Earth and Space Science
Environmental Science
Expository Reading and Writing
Geometry
Health
Honors Geometry
Modern World History
Psychology 1 – (Dual Credit)
Sociology
U.S. History



Alexis Buechele
Oswego High School
AP Studio Art: 2D Design



Roshini Mudunuru
Oswego East High School
AP Studio Art: Drawing



Nolan Boyce
Oswego High School
AP Studio Art: Drawing

Summer School

School District 308 offers a variety of direct instruction and online opportunities for students to earn initial credit or credit recovery. Students may choose to enroll in one or both of the three week summer semesters.

Students may begin to enroll in summer school classes during the traditional spring enrollment period. Classes will run based on enrollment requests and instructor availability.

Potential Summer School Offerings
Algebra 1 – Online
Algebra 2 – Online
Art History - Online
Biology – Blended
Civics - Blended
Consumer Education – Online
Computer Programming 1 - Blended
Drivers Education
Earth and Space Science - Online
English 1 – Blended
English 2 – Blended
English 3 – Blended
Environmental Science – Online
Expository Reading and Writing
Geometry – Online
Health – Online
Honors Geometry – Online
Modern World History – Online
Psychology 1 – Online (Dual Credit)
Sociology - Online
U.S. History – Online

Curricular-Related Policies & Procedures

The decision to take a course is an important one. Students should seriously consider their educational and career goals and develop a program of study to work toward those goals. Parents should be actively involved in students' decisions concerning course selection. It is imperative that all students and parents give careful consideration to course requests. Student course requests determine what courses and how many sections of each will be offered the following year.

Placement in Leveled Courses

Initial recommendations in leveled core academic courses are determined by a combination of factors. These include standardized assessment results and past academic achievement. Parents and students are encouraged to review these initial recommendations and direct questions to the recommending teacher and department chair.

It is important for the student and his/her parents to review the course description and develop an understanding of the expectations and requirements of the course.

Courses Dropped to Add Another Course

All requests to adjust a student's course selection, for the following school year, are due prior to Spring Break. Each request requires both parent and/or department chair signed approval. Course changes after that date are addressed on a space available basis by completing a course change request form due by the last day of the school year. Course changes after the first day of each semester may negatively impact class sizes and the learning environment and are consequently up to the discretion of the building principal or designee.

Withdrawal From a Course

Students are encouraged to complete the courses they start; however, in the event a student wishes to withdraw from a course, the guidelines for withdrawing are listed below.

Class Days 1 – 5 (1 week):

Drop requests will not be considered until the completion of the 6th day of school. This allows adequate time for the student to access assistance, for the teacher to assess the student's capabilities, and for the student to understand the requirements of his/her entire schedule.

Class Days 6 – 15:

During this 2 week window, students may withdraw from a course and replace it with a study hall. The student must complete the *Course Withdrawal Request Form*, which includes communication with and approval of parent, teacher, department chair, and counselor. Students are responsible for ensuring all required signatures are obtained on the *Course Withdrawal Request Form*. A student may drop a class through Day 15 without a grade notation appearing on the student's transcript. Student will attend a study hall during that period.

Class Days 16 through end of semester:

A student may withdraw from a course using the *Class Withdrawal Request Form*, which includes communication with and approval of parent, teacher, department chair, and counselor. Students are responsible for ensuring all required signatures are obtained on the *Class Withdrawal Form*. The transcript will reflect a grade of WF (withdrawn failure), which will be calculated into the student's grade point average. Student will attend a study hall that period or be placed into an online course.

Placement/Level Changes

If a level change is deemed necessary, a student will make the level change at the start of the following semester. A *Course Withdrawal Request Form* must be completed indicating the reason for the level change, as well as interventions attempted. Students are responsible for obtaining the required signatures on the form. A level change may result in alterations to the student's schedule.

Drop of Full Credit Class at Conclusion of Semester 1

Understanding that required classes must be repeated in order for a student to graduate, it is most beneficial for a student to complete the required class in its entirety.

Administrative discretion, medical diagnosis, or placement change may constitute exception to the drop procedure.

External Credit

Prior to enrolling in a course taken outside of the school district, a student must receive approval from the Superintendent or designee. Unauthorized courses will not receive graduation credit. To apply for external credit, a student must meet with their counselor.

Grade Point Average and Class Honor Roll

OHS and OEHS offer many Honors and Advanced Placement courses. **A cumulative grade point average is calculated by adding up the total grade points and dividing by the number of credits taken.** A weighted factor is considered in calculating the grade point average for these courses. Grade Points for all Honors, Pre-AP, and Advanced Placement courses will be increased by a factor of 1.0. Grade points are earned when credit is awarded and are based on the values noted below.

Grade	Grade Points	Honors, Pre-AP, and AP Weighted Grade Point
A	4.0	5.0
B	3.0	4.0
C	2.0	3.0
D	1.0	1.0
F	0.0	0.0

Honor roll distinctions will be made using the Latin Honors System as follows: students with weighted grade point averages of 4.0 and above will graduate "summa cum laude" (with highest honors); students with weighted grade point averages of 3.80 to 3.99 will graduate "magna cum laude" (with great honor); and students with weighted grade point averages of 3.60 to 3.79 will graduate "cum laude" (with honor).

Pass/Fail Credit

- Only Juniors and Seniors may choose to employ the Pass/Fail option.
- A Pass/Fail form must be completed in the first week of class. Forms are available in Student Services.
- Courses taken to fulfill a School District 308 graduation requirement may not be taken Pass/Fail with the exception of Physical Education.
- A maximum of one credit per year can be earned through the Pass/Fail option.
- An 80% or better constitutes a Pass. Students earning 79% or less will receive the grade earned (C, D, F).
- Employing the pass/fail option may impact a student's GPA.
- The Building Principal or her/his designee will determine eligibility of the Pass option.

Repeating Courses

When a student fails a **required class**, she or he *must* repeat the class. All “F” grades remain on a student's transcript and in the student’s grade point calculations. Under individual circumstances, students can enroll in the district program for credit recovery, upon failing multiple required courses. Enrollment availability is limited and determined by the student’s counselor.

A student *may* request to repeat any course in any area where the skill level needs to be increased before moving on to the next class in a sequence. Credit is earned only once. The GPA will be determined by using the points from the higher of the two grades. The course and grade for the first time the course was completed will remain on the transcript. The decision to voluntarily repeat a course should be carefully considered and made in conjunction with the student’s counselor. If a student has successfully completed an upper level course, s/he cannot ‘drop’ to a lower level course to earn credit. (i.e. World Languages).

Auditing a Course

A student may audit a course providing space is available at the time of registration and with the consent of the instructor. A student who audits a class is required to submit an audit form and receive approval during the first three weeks of the semester. Any student auditing a class is expected to complete all course assignments, participate in class discussions, and complete all work as assigned by the teacher. An audit carries no credit or honor points. Students interested in auditing a class should consult with the teacher and school counselor. Courses that are audited do not count towards the five class minimum required under the Athletic/Activity Eligibility Guidelines.

Incomplete Grades

Incomplete work must be completed no later than the end of the following semester. If not completed before this deadline, a grade of “F” will be recorded unless special permission has been obtained. Incomplete grades are issued mainly for prolonged illness or illness prior to the end of the term. Students are responsible for rectifying incompletes and must make arrangements with their teachers in order to submit make-up work.

Withdrawal (W) and Withdrawal Failing (WF) Grades

Withdrawal from a course and placement into a study hall may be made without penalty during the first 25 days of class. After 25 days, a student will not be allowed to drop a course except in cases of prolonged illness, clear misplacement, or total withdrawal from school.

In cases of misplacement or withdrawal or illness, “W” (withdrawal) will appear on the transcript.

If, after 25 days, a student insists on dropping a course, a “WF” (withdrawal fail) will appear on the transcript.

Level changes (referring to student misplacement) are at the discretion of the department chair. These cases are examined individually and may not always be possible due to class enrollment.

NCAA Policies

NCAA Core Curriculum Requirements for Potential College Athletes

The National Collegiate Athletic Association requires specific high school courses for participation in college athletics. High school students should consult the NCAA eligibility website:

http://fs.ncaa.org/Docs/eligibility_center/Quick_Reference_Sheet.pdf

A great deal of information is available to students and parents through portals found on this site. Students may also consult their athletic director and/or counselor for advice regarding the following NCAA Eligibility Center requirements. (The NCAA Eligibility Center is the transcript evaluation center.) Listed below are Division I requirements. Division II requirements are slightly different.

16 Core Courses

4 years of English

**3 years of mathematics (Algebra 1 or higher)

2 years of natural/physical science (1 year of lab if offered by high school)

1 year of additional English, mathematics or natural/physical science

2 years of social science

4 years of additional courses (from any area listed above or foreign language, non-doctrinal religion/philosophy)

A list of approved courses for SD 308 is available at:

<https://web3.ncaa.org/hsportal/exec/hsAction>

*Once at the link, enter CEEB code 143331 for Oswego East High School or 143330 for Oswego High School.

The NCAA Eligibility Center requires an official transcript be sent *directly* from each school the student has attended. Transcripts can be requested through www.parchment.com or through the Student Services College and Career Center.

The High School Athletic Departments together with Student Services provide membership to www.corecoursegpa.com, a viable tool which enables student-athletes, parents, counselors and coaches to track a student-athlete's progress towards meeting NCAA Eligibility Center requirements for Division I and Division II schools. Log in information is available in Student Services and from the Athletic Department.

Note: Students who plan to take online classes must consult with the Eligibility Center to determine whether the online course may be included in eligibility consideration.

Curricular Opportunities

AVID – 1.0 credit (2 semesters)

OPEN ELECTIVE

Grades 9, 10, 11, 12

Fee: None

Pre-requisite: Teacher Recommendation

AVID -- Advancement Via Individual Determination, is a systemic instructional system for students elementary through post-secondary. The AVID College Readiness System is a school-wide transformational effort focused on leadership, systems, instruction and culture, and is designed to increase the number of students who enroll and succeed in higher education and in their lives beyond high school. AVID-trained educators teach students academic and social skills to help them develop the habits and behaviors needed to succeed in rigorous curriculum. The AVID College Readiness System is a catalyst for developing a school culture that closes the expectation and opportunity gaps many students face, and prepares all students for success in a global society.

AVID is a year-long program where students may earn 1.0 elective credit. Students in grades 9-11 should contact their counselor if they are interested in participating in the program. Students must apply and interview for acceptance into the program.

1014 - ACT/SAT Test Prep Course - .5 credit (1 semester)

CORE ELECTIVE

Grades 10, 11, 12

Fee: \$30 (covers cost of student test prep workbook)

This class is recommended for college-bound juniors and seniors planning to take the SAT and/or ACT. Almost all undergraduate colleges and universities require that prospective students take either the ACT or the SAT. Taking this course will prepare students for all of the question types found on the SAT and ACT. Students will analyze each of the test question areas and techniques aimed at relieving test-taking anxiety. Topics include sentence completions and reading comprehension for the reading section, grammar and essay writing for the writing section, scientific concepts for the science section, and basic and advanced math concepts (including fractions, decimals, percentages, ratios, proportions) and algebraic and geometric concepts for the math sections. ACT/SAT Test Prep is a semester long program and students may earn .5 elective credit. Students may register for the course during the course selection process.

AP Capstone

“AP Capstone is an innovative diploma program that provides students with an opportunity to engage in rigorous scholarly practice of the core academic skills necessary for successful college completion. AP Capstone is built on the foundation of two courses — **AP Seminar** and **AP Research** — and is designed to complement and enhance the in-depth, discipline-specific study provided through AP courses. It cultivates curious, independent, and collaborative scholars and prepares them to make logical, evidence-based decisions”.

AP Seminar – 1.0 credit weighted (2 semesters)

CORE/OPEN ELECTIVE

Grades: 10, 11, 12

Fee: None

Prerequisite: Must have successfully completed English 2 or Pre-AP English 2. It is recommended that a student be concurrently enrolled in AP Language and Composition.

“AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments”.

AP Research – 1.0 credit weighted (2 semesters)

ENGLISH CREDIT/OPEN ELECTIVE

Grades: 11, 12

Fee: None

Prerequisite: Must have successfully completed English 3 or English 3 AP Language and Composition and AP Seminar.

“AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research-based investigation to address a research question.

In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of approximately 4000-5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense”.

Career and Technical Education

By emphasizing the interconnectedness among math, science, technology and the humanities, the diverse program offerings of the Career & Technical Education Division assist students in becoming creative problem solvers, effective communicators, and tomorrow's leaders. The department's applied learning experiences enable students to get a head start on their post-secondary education and the advanced training required to be successful in 21st Century careers.

Business Courses Program Overview

	Grade 9	Grade 10	Grade 11	Grade 12
General Business	Fundamentals of Business Technology Applications Advanced Business Tech. *WAVE 1	Fundamentals of Business Accounting 1 AP Microeconomics AP Macroeconomics Technology Application Advanced Business Tech. *WAVE 1	Fundamentals of Business Business Law 1 Business Law 2 Accounting 2 Advanced Business Technology AP Microeconomics AP Macroeconomics Technology Applications WAVE 2	Internship Fundamentals of Business Business Law 1 Business Law 2 Consumer Education Accounting 2 Advanced Business Technology AP Microeconomics AP Macroeconomics Criminal Justice Technology Application *I.C.E. *WAVE 2
Marketing	Fundamentals of Business *WAVE 1	Fundamentals of Business Marketing 1 AP Microeconomics AP Macroeconomics *WAVE 1	Fundamentals of Business Marketing 1 Entertainment & Sports Marketing Business Law 1 Business Law 2 AP Microeconomics AP Macroeconomics *WAVE 2	Internship Fundamentals of Business Marketing 1 Entertainment & Sports Mrktg. Business Law 1 Business Law 2 Consumer Education *I.C.E. AP Microeconomics AP Macroeconomics *WAVE 2
Accounting	Fundamentals of Business Technology Applications Advanced Business Tech. *WAVE 1	Fundamentals of Business Accounting 1 AP Microeconomics AP Macroeconomics *WAVE 1	Fundamentals of Business Accounting 1 Accounting 2 AP Microeconomics AP Macroeconomics *WAVE 2	Internship Fundamentals of Business Accounting 1 Accounting 2 Banking and Finance Banking and Finance Internship Consumer Education *I.C.E. AP Microeconomics AP Macroeconomics WAVE 2
Information Processing	Fundamentals of Business Technology Applications Advanced Business Tech. *WAVE 1	Fundamentals of Business Technology Applications Advanced Business Tech. *WAVE 1	Fundamentals of Business Technology Applications AP Microeconomics AP Macroeconomics *WAVE 2	Senior Internship Fundamentals of Business Technology Applications Advanced Business Tech. *I.C.E. AP Microeconomics AP Macroeconomics *WAVE 2
Computer Programing	Technology Applications Advanced Business Tech. Computer Programming 1 Computer Programming 2 *WAVE 1	AP Computer Science Principles Technology Applications Computer Programming 1 Computer Programming 2 Advanced Business Tech. Technology Intership *WAVE 1	AP Computer Science Principles Technology Applications Computer Programming 1 Computer Programming 2 Advanced Business Tech. Technology Intership *WAVE 2	AP Computer Science Principles Internship Technology Applications Computer Programming 1 Computer Programming 2 Advanced Business Tech. Technology Intership *I.C.E. *WAVE 2

**refer to course description located in the Business Department Course Program Overview*

Career and Technical Education

Course Descriptions

5011 - Fundamentals of Business - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: None

Prerequisite: None

This course introduces students to the world of business. Topics covered include types of business organization, marketing, advertising, management, economics, and a study of the U.S. stock market. This course is recommended for students interested in taking Marketing, Accounting, and/or Business Law or those interested in a career in business.

5021 - Technology Applications - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: None

Prerequisite: None

***Articulated credit at Waubensee Community College available CIS 105**

Technology Applications is an entry level course which uses computer hardware and software to create an awareness and understanding of current technology used to accomplish tasks performed for personal and business use. Business Technology students work to develop efficient use of the keyboard as they complete activities/projects in Microsoft Word, Excel, PowerPoint, and Access. Google Docs will be introduced to enhance student knowledge and collaboration as it applies to the educational and professional environment. Additional activities focus on internet research and career exploration.

5032 - Technology Internship - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: None

Prerequisite: None

Course enables students to receive IT-industry certification. SD 308 will use TestOut's LabSim PC Pro program for course delivery. Due to budgetary constraints involved with the purchasing of the PC Pro certification program, there will be a limit of 50 students who are able to enroll in the course at each school. There will also be one or two instructors teaching the course at each building, which will be determined based on student enrollment and staff qualifications. The Technology Internship course is an extremely intense year-long study of technology and computers. To complete the PC Pro certification, students will use LabSim, an online module program created by TestOut. The PC Pro certification was created by TestOut to mirror the CompTIA A+ certification. At the conclusion of the PC Pro certification course, students will be prepared to take both the TestOut PC Pro certification exam and the CompTIA A+ certification exams. One attempt at the PC Pro exam is included with each student license of the PC Pro LabSim program, however students would pay for their own CompTIA A+ certification exams if interested. Students would take the exams at the end of the school year.

5031 - Advanced Business Technology - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: None

Prerequisite: None

***Articulated credit at Waubensee Community College available AOS 114**

Students in Advanced Business Technology will work to develop efficient and effective use utilizing advanced Microsoft Office Suites. Students will gain advanced word processing, spreadsheet, database, presentation and publication skills. Additional emphasis on program integration is expressed. Simulated business experience provides students with practical uses for Microsoft Office. Students will apply proper grammar, punctuation, spelling and proofreading practices to all documentation. Accuracy will be emphasized. Workplace skills as well as communication skills will be taught and integrated throughout advanced business technology. This course will include performance-based activities and practice assessments which will prepare students to take the MOUS (Microsoft Office User Specialist) exams on their own which measure and validate students' skills on Microsoft Office software.

Career and Technical Education

5111 - Computer Programming 1 - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9–12

Fee: None

Prerequisite: None

Students are introduced to computer programming utilizing virtual reality programs & Visual Basic.Net. Students learn to design, write, and debug object computer programs to solve problems. Topics include the creation and manipulation of programs utilizing mathematical operators, exponentiation, order of operation, error handling, data types, variables, strings, decimal types.

5121 - Computer Programming 2 - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10–12

Fee: None

Prerequisite: Successful Completion of Computer Programming 1

Students further develop the programming foundation created in Computer Programming 1 utilizing Visual Basic.Net. Skills developed include the creation and manipulation of programs utilizing loops, nested loops, arrays, list boxes, label setting, multiple forms, menus, printing, lines, and shapes. (B245 with Computer Programming 1)

5142 - Accounting 1 - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10–12

Fee: \$20

Prerequisite: None

A recent survey given to college students asking the course they wished they had taken in high school showed Accounting as the most frequent response. Accounting 1 is a course which introduces the fundamental accounting procedures businesses use to track the flow of the money in and out of a business. It is the study of preparing business records for the purposes of making management decisions. Generally Accepted Accounting Principles (GAAP) are applied to the financial data needed to understand proprietorships and corporations. Accounting is strongly suggested for any student interested in business as a career.

5152 - Accounting 2 - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$20

Prerequisite: Successful Completion of Accounting 1

***Articulated credit at Waubensee Community College available ACC 115**

Students will focus on the generally accepted accounting principles (GAAP) practiced by merchandising businesses organized as corporations. More advanced concepts including inventory, depreciation, bad debts, and notes/interest will be covered. Computerized accounting applications and simulations are integrated throughout the course. (B315)

5161 - Business Law 1 - 0.5 (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: None

Prerequisite: None

Business Law 1 is designed for the high school student to gain a better understanding of our legal system. Many important social and ethical issues will be examined and related to the students' daily lives both now and in the future. Topic areas include: ethics and law, criminal law, societal problems, civil law, court system, trial procedures, and elements of creating contracts.

5171 - Business Law 2 - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: Successful Completion of Business Law 1

Business Law 2 expands on the fundamentals of our legal system presented in Business Law 1 with essential daily issues in the lives of all students. Topic areas include: contracts, warranties, employment law, equal opportunity, negotiable instruments, wills, and problems in society.

Career and Technical Education

5172DC - Criminal Justice - 1.0 credit (blocked) (OEHS: Fall; OHS: Spring) SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 12

Fee: \$418 (covers cost of student paid tuition)

Prerequisite: Application and Interview with Coordinator. Business Law courses suggested. Criminal background checks and drug/alcohol screening are required.

***Dual credit at Waubensee Community College available CRJ 100 and CRJ 102 (Fee must be paid in full prior to the start of the course)**

Students will be introduced to the criminal justice system, the local, state, federal agencies and their jurisdictions and responsibilities. Communication skills, observation, reporting, and record keeping as they pertain to law enforcement will be studied. Students will also be introduced to patrolling and field operations. Some classes will be held off-site at the Oswego Police Department or as the OPD determines. Students will receive dual credit for WCC CJ150. Citizen's Police Academy credit is available through the work-based portion of the class. Transportation required for participation in this program is the responsibility of the student and parent. (00)

5191 - Marketing 1 - 0.5 credit (1 semester) SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: None

Prerequisite: None

This introductory course is designed to focus on the functions of marketing as they relate to the business world. The major concentrations of this class deal with marketing mix, selling and interpersonal skills. The students will have an opportunity to develop a sales presentation plan and present its usefulness to the business client. The students will learn to recognize buying motives and create an atmosphere for successful selling. A study of the career opportunities, employability skills, vocational ethics, and human relation skills will also be emphasized. (B235)

5201 - Entertainment & Sports Marketing - 0.5 credit (1 semester) SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: Successful Completion of Marketing

This course is designed for students planning careers in business related fields. Building off of the experience in Marketing 1, students will explore the areas of advertising, promotion, branding, market research, entrepreneurship, management and other related-business activities. Emphasis will be placed upon developing a marketing plan in the sports and entertainment industries. Case studies will be used in this course.

Career and Technical Education

5162 - AP Microeconomics – 1.0 credit (2 semesters)

GRAD REQUIREMENT/ CORE ELECTIVE/OPEN ELECTIVE

Grades: 10-12

Fee: \$15 (covers cost of AP test preparatory workbook)

Prerequisite: None

The purpose of the AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system

***Meets the Consumer Education graduation requirement during the second semester of the course.**

5181 - AP Macroeconomics - 0.5 credit (1 semester – Spring)

CORE ELECTIVE/OPEN ELECTIVE

Grades 10-12

Fee: \$15 (covers cost of AP test preparatory workbook)

Prerequisite: Either AP Microeconomics or concurrent enrollment in AP Microeconomics

The purpose of the AP course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics.

5211 - Consumer Education - 0.5 credit (1 semester)

GRADUATION REQUIREMENT

Grade Level: 12

Fee: None

Prerequisite: None

This class meets and exceeds the Consumer Education mandate of the state of Illinois. The class has been developed to alert, inform, and educate students in financial planning and many other areas essential in our fast-moving society. Units covered: money management, credit, banking, automobiles, investments, insurance, housing, budgeting, and taxes. (H710)

5211OL—Evening/Online Consumer Education - 0.5 credit (1 semester)

GRADUATION REQUIREMENT

Grade Level: 12

Fee: None

Prerequisite: None

This class meets and exceeds the Consumer Education mandate of the state of Illinois. The class has been developed to alert, inform, and educate students in financial planning and many other areas essential in our fast-moving society. Units covered: money management, credit, banking, automobiles, investments, insurance, housing, budgeting, and taxes. (H710)

5211OL--Summer School Online Consumer Education - 0.5 credit (1 semester)

GRADUATION REQUIREMENT

Grade Level: 12

Fee: Tuition Price

Prerequisite: None

This class meets and exceeds the Consumer Education mandate of the state of Illinois. The class has been developed to alert, inform, and educate students in financial planning and many other areas essential in our fast-moving society. Units covered: money management, credit, banking, automobiles, investments, insurance, housing, budgeting, and taxes. (H710)

Career and Technical Education

5222 - Banking and Finance - 1.0 credit (2 semesters) (OHS only)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 12

Fee: None

Prerequisite: Application; interview at end of junior year

Banking and Finance studies provides an overview of banking functions and operational procedures. The course provides a foundation in communication skills, interpersonal relations and financial concepts. The classroom teacher along with local financial institution personnel will provide activities based upon financial and banking theory. The students will apply that theory in day-to-day operations in a financial facility located in the school.

***Meets Consumer Education graduation requirement. (INT600)**

5231--Banking & Finance

SELECTIVE ELECTIVE/OPEN ELECTIVE

Panther Credit Union Internship (OHS only) - 0.5 credit (1 semester)

Grade Level: 12

Fee: None

Prerequisite: Application; interview at end of junior year; Concurrent enrollment with Banking and Finance class

Sixteen openings are available for the Banking and Finance students to work in the Panther Credit Union (PCU). Applications will be taken for these 16 openings. Once these are filled, students desiring to be in the program will be responsible for finding employment outside of the school day in the banking or finance field. Students then become part of Banking and Finance Work. Concepts learned in the Banking and Finance classes are applied in a hands-on, work-based experience.

5231 - Banking and Finance Work - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

taken concurrently with Banking and Finance class

Grade Level: 12

Fee: None

Prerequisite: Application; interview at end of junior year. OHS only

Banking and Finance Work taken concurrently with Banking and Finance Class permits seniors to earn money and gain invaluable experiences through coordinator approved, related occupations outside of the school working 15 to 30 hours per week. Seniors with enough credits may have an early Banking and Finance Work dismissal after second block to go to work. There are two options: 1) Fall Banking and Finance Class working only Fall Banking and Finance Work, 2) Fall Banking and Finance Class working the entire year Banking and Finance Work. (INT 600)

8501 – Senior Internship - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 12

Fee: None

Prerequisite: Successful completion of a sequence of classes recommended; employability skills; approval and review process involving the student, faculty, and employer mentor. The application and interview process must be completed by the announced due date during the junior year.

Juniors who have completed all levels of relevant classes and are at a point in their education where “on the job” exposure is the next level of learning may apply for an internship. The internship is arranged through the school and related to a sequence of courses completed at the high school level. Formal training arrangements are developed between the employer and a school representative, outlining the expectations for the internship. Transportation required for the internship is the responsibility of the student. *** Internship is open to all senior students regardless of course of study.**

5901 - Directed Study/Business - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 12

Fee: None

Prerequisite: Successful Completion of competencies in Business as determined by the staff; application process; consent of supervising teacher; application must be fully approved at registration process. NOTE: There is a maximum credit allowance of 1.0 per content area for Directed Studies.

This Directed Studies program is designed for students interested in pursuing careers in Business-related occupations who have completed major course work in the field. Students enrolled in this program have the opportunity to participate in advanced learning experiences on an individualized basis beyond the available course offerings. An educational plan must be developed through a conference between the student and the supervising teacher to address individual student educational goals.

Career and Technical Education

8902 - I.C.E. Class (Interrelated Cooperative Education) - 1.0 credit (2 semesters)

OPEN ELECTIVE

Grade Level: 12

Fee: \$20 (covers cost of student shirt and employer banquet)

Prerequisite: Application; interview at end of junior year

Interrelated Cooperative Education targets two groups of students: students who are undecided about a career path and who would benefit from a work-based experience in the community, and students who have a career plan and have taken a sequence of classes in Business, Family and Consumer Science, Horticulture, and Industrial Technology. I.C.E. Class provides instruction in a variety of areas: interpersonal, teamwork, and leadership skills; good employability skills; develop career awareness and related skills necessary to make viable career choices. Students must be concurrently enrolled in I.C.E. Work.

***Meets the Consumer Education graduation requirement during the second semester of the course. (INT 600)**

8914A/B - I.C.E. Work - 1.0 credit taken concurrently with I.C.E. class

OPEN ELECTIVE

Grade Level: 12

Fee: None

Prerequisite: Application; interview at end of junior year

I.C.E. Work taken concurrently with I.C.E. Class permits seniors to earn money and gain invaluable experiences through coordinator approved related occupations outside of the school working 15 to 30 hours per week. Seniors with enough credits may have an early release I.C.E. Work dismissal to go to their employment sites.

8942 - WAVE 1 (Work, Achievement and Values in Education) - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 9-10

Fee: None

Prerequisite: None

This class is for students who would like to experience a nontraditional approach to their education. Students are empowered to take charge of their own class structure in terms of the day-to-day mechanics and evaluation standards. The teachers act as facilitators while providing a wide array of real life skills activities. These activities stress career awareness, personal responsibility and ethical dilemmas, decision making, and character building. (S106)

8952 - WAVE 2 (Work, Achievement and Values in Education) - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: None

This class is for students who would like to experience a nontraditional approach to their education. Students are empowered to take charge of their own class structure in terms of the day-to-day mechanics and evaluation standards. The teachers act as facilitators while providing a wide array of real life skills activities. These activities stress career awareness, personal responsibility and ethical dilemmas, decision making, and character building. There is greater emphasis on making wise choices, developing strong positive character and career preparation.

Career and Technical Education

Family and Consumer Science Courses Program Overview

	Grade 9	Grade 10	Grade 11	Grade 12
Food Service	Culinary Arts and Nutrition 1 Culinary Arts and Nutrition 2 *WAVE 1	Culinary Arts and Nutrition 1 Culinary Arts and Nutrition 2 *WAVE 1	Culinary Arts and Nutrition 1 Culinary Arts and Nutrition 2 Restaurant Management 1 Restaurant Management 2 *WAVE 2	Internship Culinary Arts and Nutrition 1 Culinary Arts and Nutrition 2 Restaurant Management 1 Restaurant Management 2 *I.C.E. *WAVE 2
Child Care	Introduction to Relationships *WAVE 1	Introduction to Relationships Child Development *WAVE 1	Child Development Early Childhood 1 Early Childhood 2 Introduction to Teaching *WAVE 2	Internship Child Development Early Childhood 1 Early Childhood 2 Introduction to Teaching *I.C.E. *WAVE 2
Clothing and Fashion Merchandising	Fashion Construction 1 Fashion Construction 2 *WAVE 1	Fashion Construction 1 Fashion Construction 2 *WAVE 1	Fashion Construction 1 Fashion Construction 2 Fashion Merchandising *WAVE 2	Internship Fashion Construction 1 Fashion Construction 2 Fashion Merchandising *I.C.E. *WAVE 2
Family And Career Studies	Fashion Construction 1 Fashion Construction 2 Culinary Arts and Nutrition 1 Introduction to Relationships *WAVE 1	Fashion Construction 1 Fashion Construction 2 Culinary Arts and Nutrition 1 Introduction to Relationships *WAVE 1	Fashion Construction 1 Fashion Construction 2 Culinary Arts and Nutrition 1 Interior Design Parenting Medical Terms for Health Occupations Adult Relationships *WAVE 2	Internship Fashion Construction 1 Fashion Construction 2 Culinary Arts and Nutrition 1 Interior Design Parenting Medical Terms for Health Occupations Medical Topics EMT Basic Adult Relationships

**refer to course description located in the Business Department Course Program Overview*

Career and Technical Education

Course Descriptions

5501 - Introduction to Relationships - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-10

Fee: None

Prerequisite: None

This one semester introductory course is a suggested first course for Family and Consumer Science programs. It is designed to present learning experiences that will assist students in understanding themselves, their roles in today's society, personal and family relationships, managing resources, living a healthy life and the nature of family and consumer science related careers. At the conclusion of this course, it is hoped that a student can make a choice for a more in-depth look at Family and Consumer Science programs. (H105)

5511 - Fashion Construction 1 - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$10 (covers cost of consumable student project supplies including project patterns, batting, thread, interfacing, bobbins, replacement needles, fabric markers, safety pins, etc.)

Lab Fee: Student must provide pattern, fabric and supplies for each garment constructed

Prerequisite: None

Students with little or no exposure to using a sewing machine would benefit from this course. In addition to sewing construction projects suited to a person's choice and ability, students will learn about fabrics and the world of fashion. Students will improve in their ability to make personal shopping decisions and will be exposed to possible career opportunities. (H130)

5521 - Fashion Construction 2 - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$10 (covers cost of consumable student project supplies including project patterns, batting, thread, interfacing, bobbins, replacement needles, fabric markers, safety pins, etc.)

Lab Fee: Student must provide pattern, fabric and supplies for each garment constructed

Prerequisite: Successful Completion of Fashion Construction 1

This course is designed to further develop knowledge related to the clothing and textiles industry. In addition to sewing projects using advanced skills, students will identify quality construction, types of fabrics, and finishing techniques. (H135)

5531 - Fashion Merchandising - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$5 (covers cost of consumable student project supplies including project patterns, batting, thread, interfacing, bobbins, replacement needles, fabric markers, safety pins, etc.)

Prerequisite: Successful Completion of Fashion Construction 1

This course is designed for the student interested in fashion merchandising and design as a career or special learning interest. Students will explore the history of fashion, styles, and parts of garment construction. Elements and principles of design, along with the importance of color in fashion will also be explored. Additional topics include: product knowledge and promotion, industry trends and styles, industry specific terminology, marketing campaigns, current technology, and visual merchandising. This sequence of learning experiences will provide the student with competencies needed for employment in a variety of clothing and apparel-related occupations, plus give an overview of the fashion industry.

5541 - Culinary Arts and Nutrition 1 - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$25 (covers cost of consumable supplies for lab experiences including ingredients for student lab experiences, dish soap, laundry detergent, plastic wrap, aluminum foil, parchment, muffin cup liners, etc.)

Prerequisite: None

In the classroom and the laboratory, students learn and apply principles of basic food preparation and nutrition. Promoting wellness through meeting health and safety needs in planning and preparing food are included as well as utilizing food resources and analyzing nutritional needs. Career information is incorporated throughout the course. (H110)

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5551 - Culinary Arts and Nutrition 2 - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9–12

Fee: \$25 (covers cost of consumable supplies for lab experiences including ingredients for student lab experiences, dish soap, laundry detergent, plastic wrap, aluminum foil, parchment, muffin cup liners, etc.)

Prerequisite: Successful Completion of Culinary Arts and Nutrition 1

In this course attention is paid to preparation of foods with special characteristics. Cultural influence on food is emphasized with learning, including current nutritional issues. Appropriate work behaviors and working relationships with others are stressed. (H115)

5562 - Restaurant Management 1 - 1.0 credit (blocked)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$30 (covers cost of consumable supplies for lab experiences including ingredients for student lab experiences, dish soap, laundry detergent, plastic wrap, aluminum foil, parchment, muffin cup liners, etc.)

Prerequisite: Successful Completion of Culinary Arts and Nutrition 1 with a “C” or better

This course will meet the needs and interests of students curious about the food service industry. Students actually run a restaurant business (**Panther Pantry/Wolves Den**) from developing recipes and menus to being accountable for the success of the business. They will be exposed to a variety of operations in a food service atmosphere including manager, chef and server. Students will be learning from the ProStart Curriculum, which was developed by the Educational Foundation of the National Restaurant Association. **Industry certification opportunities available.**

5572 - Restaurant Management 2 - 1.0 credit (blocked)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$30 (covers cost of consumable supplies for lab experiences including ingredients for student lab experiences, dish soap, laundry detergent, plastic wrap, aluminum foil, parchment, muffin cup liners, etc.)

Prerequisite: Successful Completion of Restaurant Management 1

***Articulated credit at Joliet Junior College available HOSP 120**

This course will meet the needs and interests of students who want to continue advancing in the area of Food Service Management. Students will have increased responsibility in all aspects of the Panther Pantry/Wolves Den Restaurant and will continue learning from the ProStart curriculum. Students may choose to complete paid internships at local food service establishments. Upon successful completion of this course and the ProStart program, students become eligible for numerous culinary school scholarships. **Industry certification opportunities available.**

5581 - Interior Design - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$10 (covers cost of consumable supplies for student portfolios and projects including three-ring binders, sheet protectors, dividers, paint, glue, tape, etc.)

Prerequisite: None

Are you a creative person? Have you thought about becoming an interior designer? This course explores concepts and career choices of interior design. Areas of study will include principles and elements of design, floor covering and window treatment options, space planning, and client considerations. Because interior design is constantly evolving, you'll also learn about some of the latest trends affecting the industry. Hand-on projects and a portfolio are created throughout the class.

5591 - Child Development - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9–12

Fee: \$5 (covers cost of consumable supplies for student portfolios and preschool lab experience)

Prerequisite: None

Students who enjoy working with children will learn about development from conception through age six. Physical growth, emotional and social development, and the ways children learn will be emphasized. What is learned can be applied to experiences with children now and in the future. Responsibility and appropriate attitudes will be stressed. Consider this class if planning any career with children including education, medicine, social work, or psychology. Students will create a Portfolio throughout the semester. This class is required to take Early Childhood 1 and 2 where students operate our on-campus preschool. Child Development is also recommended before taking Introduction to Teaching.

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5601 - Introduction to Teaching - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$20 (covers cost of student portfolio supplies as well as supplies for student taught mock lessons)

Prerequisite: None (Child Development recommended)

This overview of education is for students considering becoming teachers. A study of grade levels K–12 will be included, and students will plan and teach lessons specific to the grades and subjects they are interested in. Characteristics of an effective teacher, classroom organization, and management, and professionalism, education programs at universities, and educational theory will be discussed. Students will be introduced to reading strategies, methods of evaluation, and types of learning styles. In preparation for future careers, students will create a Portfolio throughout the semester. (H200)

5602 - Early Childhood 1 - 1.0 credit (blocked)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$25 (covers cost of craft supplies such as popsicle sticks, construction paper, paint, markers, glitter, etc. for operating preschool labs and expenses related to student professional portfolios)

Prerequisite: Successful Completion of Child Development

***Articulated credit at Waubensee Community College available ECE 102**

This class is recommended for anyone planning a career in education, social services, or the medical field. Students will work with preschoolers and plan developmentally appropriate lessons in art, storytelling, nutritious snacks, dramatic play, math, and science. Students will operate our on-campus preschool. Program development and management, guidance techniques, communication with parents, and national/state standards will be stressed. A professional portfolio using digital photography will be developed in this class. An agreement with Waubensee Community College's Early Childhood Education Program allows students who successfully complete this class with a "B" to apply for college credit. (H205B)

5612 - Early Childhood 2 - 1.0 credit (blocked)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$25 (covers cost of craft supplies such as popsicle sticks, construction paper, paint, markers, glitter, etc. for operating preschool labs and expenses related to student professional portfolios)

Prerequisite: Successful Completion of Early Childhood 1

***Articulated credit at Waubensee Community College available ECE 101**

Students will continue to work with young children in our on-campus early childhood center where labs will focus on themes. Students will also study and observe developmentally appropriate practices in different types of early childhood programs. Professional responsibilities and state/national guidelines will be emphasized. Students will develop additional entries for their professional portfolios. An agreement with Waubensee Community College's Early Childhood Education program allows students who successfully complete this class with a "B" to apply for college credit. (H305B)

5621 - Parenting - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: None

This course helps students think through the responsibilities, satisfactions and stresses of parenthood. A variety of situations and effective parenting techniques are examined. Students will also learn to develop communication skills that can be applied to present and future relationships. Students learn the importance of interacting with others with a sense of dignity and respect.

5631 - Adult Relationships - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: None

Juniors and Seniors taking this class will gain a better understanding of themselves and their relationships with others. This course is designed to help guide the student in making current and future decisions about everyday life. Preparation for marriage, changing roles in society, and personal relationships are also examined. (H720A)

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5662 - Medical Terms for Health Occupations – 0.5 credit (1 semester)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: Biology, Chemistry recommended (any level)

***Articulated credit at Waubensee Community College available HIT 105**

This course acquaints students with a method of studying the language of health care. Students learn stems, prefixes and suffixes commonly used in medical terminology. This course is part of a series of courses offered through Waubensee Community College that can lead to certification as a Phlebotomy Technician or to a two year degree in Health Information Technology. Rapid growth in health careers is expected over the next decade. Due to an overlap in content and articulated credit with Medical Topics, students who take this course should not take Medical Topics.

5672DC – Health Occupations Clinical - 1.0 credit (1 semester, blocked)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$1162 (Cost of enrollment in this Waubensee Community College course of study)

In addition to the course fee, there are other nominal mandatory expenses for items such as the required Tuberculosis test.

Prerequisite: Application and placement. Biology and Chemistry recommended (any level). Students considering this course should be self-directed learners with strong reading comprehension skills

***Dual credit (6 credit hours) at Waubensee Community College available NAS 101**

This course, approved by the Illinois Department of Public Health, is designed to prepare persons to function in the role of nurse assistant in a variety of health care settings. Content includes basic nursing procedures, food service, body mechanics, safety measures, special treatments, communication skills, and care of persons with Alzheimer's disease and related dementias. Clinical experiences are provided in long-term care facilities. **CNA certification is available through the American Association of Medical Assistants for students who successfully complete the association's examination and satisfy the educational and/or experience requirements; however, no license is required to work.** Students will need to provide their own transportation to the Rush Copley facility. Students must provide evidence of a 2-step test for tuberculosis (TB) prior to the first clinical day.

5652 - Medical Topics - 2.0 credits (2 semesters, blocked)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 12

Fee: \$146 (course fee includes a stethoscope, scrub shirt, mandatory drug test, and criminal background check). In addition to the course fee, there are other nominal mandatory expenses for items such as the required Tuberculosis test.

Prerequisite: Application and placement. Biology and Chemistry recommended (any level). Students considering this course should be self-directed learners with strong reading comprehension skills

***Articulated credit at Waubensee Community College available HIT 105**

**** Not to be taken if student has already successfully completed Honors Anatomy and Physiology**

The Medical Topics program is designed for students who have a genuine interest in pursuing a career in the medical/health-related fields. The fall semester consists of a blocked Anatomy and Physiology course. The spring semester blocked internship course meets twice per week in the classroom, three days per week onsite at Rush-Copley Medical Center (and other related facilities). Classroom time will be allotted to studies in medical terminology. Due to an overlap in content and articulated credit with Medical Terminology, students who take this course should not take Medical Terminology. Students must complete an application and pass both a drug test and criminal background check to participate in Medical Topics. Transportation is required for participation and is the responsibility of the parent and student.

5642DC - Emergency Medical Technician Basic* - 1.0 credit

OPEN ELECTIVE

Grade: 12

Fee: \$1162 (Cost of enrollment in this Waubensee Community College course of study)

Prerequisite: None

This certificate program prepares individuals for employment as primary medical responders or as ambulance personnel. Those receiving the certificate are prepared to take either the state licensure examination, Emergency Medical Technician-Basic, or the National Registry of Emergency Medical Technician examination through the Illinois Department of Public Health for employment as an Emergency Medical Technician-Basic (EMT-B). Students interested in taking this certificate program must be 17.5 years of age or older, and have either American Heart Association Basic Life Support (BLS) for Healthcare Providers or American Red Cross Professional Rescuer current CPR certification on the first day of class. Proof of up-to-date immunizations and 2-step tuberculosis testing is required prior to the first emergency room experience. Students are also required to lift a pre-determined weight capacity

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for this course. *

Dual Credit Course, EMT 120, 9.0 Credits) *Students are responsible for tuition costs which total approximately \$1200.

8501 – Senior Internship - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 12

Fee: None

Prerequisite: Successful completion of a sequence of classes recommended; employability skills; approval and review process involving the student, faculty, and employer mentor. The application and interview process must be completed by the announced due date during the junior year.

Juniors who have completed all levels of relevant classes and are at a point in their education where “on the job” exposure is the next level of learning may apply for an internship. The internship is arranged through the school and related to a sequence of courses completed at the high school level. Formal training arrangements are developed between the employer and a school representative, outlining the expectations for the internship. Transportation required for the internship is the responsibility of the student. *

Internship is open to all seniors regardless of course of study.

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5952 - Directed Study- Family and Consumer Science - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 12

Fee: None

Prerequisite: Successful Completion of competencies in Family and Consumer Science as determined by the staff; application process; consent of supervising teacher. Application must be fully approved at registration process.

This Directed Studies program is designed for students interested in pursuing careers in Family and Consumer Science-related occupations who have completed major course work in the field. Students enrolled in this program have the opportunity to participate in advanced learning experiences on an individualized basis beyond the available course offerings. An educational plan must be developed through a conference between the student and the supervising teacher to address individual student educational goals.

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Horticulture Courses Program Overview

	Grade 9	Grade 10	Grade 11	Grade 12
Horticulture	Introductory Horticulture Floral Design Fund. *WAVE 1	Introductory Horticulture Floral Design Fund. Advanced Horticulture Seminar Advanced Floral Design Landscaping *WAVE 1	Introductory Horticulture Floral Design Fund. Advanced Horticulture Seminar Advanced Floral Design Landscaping Directed Study *WAVE 2	Introductory Horticulture Floral Design Fund Advanced Horticulture Seminar Advanced Floral Design Landscaping Directed Study Internship *I.C.E. *WAVE 2

**refer to course description located in the Business Department Course Program Overview*

Course Descriptions

6012 - Introductory Horticulture - 1.0 credit (2 semesters)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 9–12

Fee: \$35 (covers cost of consumable supplies including soil, seed trays, fertilizer, etc.)

Prerequisite: None

***Articulated credit at Joliet Junior College available HORT 100**

This course will introduce students to the field of horticulture and the fascinating world of plants. The class includes a basic botany segment where students learn how plants function, how plants are classified and how plants are identified. The course also provides an overview of the specialty career areas within horticulture such as greenhouse management, floral design, and landscaping while offering an array of hands-on activities. Students may have the opportunity to take home plants they have grown in the greenhouse and other creative projects made in class or through the Horticulture Club. In addition, students will learn workplace skills for entry level employment and specific horticultural skills.

***Meets Science graduation requirement as a core elective.**

6021 - Advanced Horticulture Seminar - 0.5 credit (1 semester)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 10–12

Fee: \$25 (covers cost of consumable supplies including soil, seed trays, fertilizer, etc.)

Prerequisite: Successful Completion of Introductory Horticulture and/or Fundamentals of Floral Design

This course continues to build on the concepts presented in Introductory Horticulture and/or Fundamentals of Floral Design. Students are provided the opportunity to increase skills and undertake individual specialty projects based on their area of interest. Topics could include seasonal greenhouse crops, propagation projects, and off-site visits to interview horticultural professionals, landscaping design and implementation, advanced floral designs and portfolio building, etc. Plant identification of all FFA contest plants will be covered, and students will be encouraged to participate in competition. Business management, sales and service, and professional development may also be covered.

***Meets Science graduation requirement as a core elective. (A224)**

6031 - Floral Design Fundamentals - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9–12

Fee: \$30 (covers cost of consumable supplies for lab experiences including fresh cut flowers, ribbons, pins, floral foam, etc.)

Prerequisite: Introductory Horticulture recommended

This course explores the creative field of Floral Design. Students learn the basic principles and elements of artistic design. They will apply their knowledge and practice skills through many creative, hands-on floral projects to take home. Students will work with an array of beautiful fresh flowers as well as dried and silk flowers. Workplace skills for entry-level employment and specific floral design skills will be covered, and each student will develop a portfolio of design projects. (A226)

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6041 - Advanced Floral Design - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$30 (covers cost of consumable supplies for lab experiences including fresh cut flowers, ribbons, pins, floral foam, etc.)

Prerequisite: Successful Completion of Floral Design Fundamentals

This advanced course builds on the concepts learned in Floral Design Fundamentals and provides greater opportunities for creativity and the sharpening of skills used in a flower shop. Students will learn designs for weddings, parties, and funerals as well as develop shop displays, balloon creations and advanced design projects to take home. Students will learn the basics of business management, customer service and marketing related to the floral industry by making an on-site visit to a flower shop. Each student will develop a portfolio of individual design work and participation in floral design competition will be encouraged.

6052 - Landscaping - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$10 (covers cost of consumables)

Prerequisite: None

This advanced course focuses on the landscape design and maintenance facet of the horticulture industry. Students will learn the basic design process including working with clients, drafting techniques, plant design concepts, plant selection and sales. The students will learn landscape plants and their related maintenance requirements. In addition, technology and experimentation with computer generated designs will also be offered along with a special segment on turf management. Students will be encouraged to interact with landscape professionals as resources for class. (A325)

8501 – Senior Internship - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: Successful completion of a sequence of classes recommended; employability skills; approval and review process involving the student, faculty, and employer mentor. The application and interview process must be completed by the announced due date during the junior year.

Seniors who have completed all levels of relevant classes and are at a point in their education where “on the job” exposure is the next level of learning may apply for an internship. The internship is arranged through the school and related to a sequence of courses completed at the high school level. Formal training arrangements are developed between the employer and a school representative, outlining the expectations for the internship. Transportation required for the internship is the responsibility of the student.

Internship is open to all seniors regardless of course of study.

6901 - Directed Study/Horticulture - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 12

Fee: None

Prerequisite: Successful Completion of competencies in Horticulture as determined by the staff; application process; consent of supervising teacher. Application must be fully approved at registration process. NOTE: There is a maximum credit allowance of 1.0 per content area for Directed Studies.

This Directed Studies program is designed for students interested in pursuing careers in Horticulture-related occupations who have completed major course work in the field. Students enrolled in this program have the opportunity to participate in advanced learning experiences on an individualized basis beyond the available course offerings. An educational plan must be developed through a conference between the student and the supervising teacher to address individual student educational goals.

Career and Technical Education

Industrial Technology Program Overview

	Grade 9	Grade 10	Grade 11	Grade 12
Construction Occupations	Metalworking & Manufacturing 1 Woodworking 1 / Intro Bldg. Trade Millwork and Cabinetry 2 (with instructor approval) Introduction to Technical and Computer Aided Drafting & Design *WAVE 1	Metalworking & Manufacturing 1 Woodworking 1 / Intro Bldg. Trade Intro to Technical and Computer Aided Drafting & Design *WAVE 1	Woodworking 1/Intro Bldg. Trade Building Trade 1 Intro to Technical and Computer Aided Drafting & Design Principles of Technology *WAVE 2	Woodworking 1 / Intro Bldg. Trade Building Trades 1 Building Trades 2 Intro to Technical and Computer Aided Drafting & Design Principles of Technology Internship/Industrial Technology *I.C.E. *WAVE 2
Millwork & Cabinetry	Metalworking & Manufacturing 1 Woodworking 1 / Intro Bldg. Trade Millwork and Cabinetry 2 (with instructor approval) Introduction to Technical and Computer Aided Drafting & Design *WAVE 1	Metalworking & Manufacturing 1 Woodworking 1 / Intro Bldg. Trade Introduction to Technical and Computer Aided Drafting & Design Millwork and Cabinetry 2 Advanced Millwork and Cabinetry *WAVE 1	Woodworking 1 / Intro Bldg. Trade Introduction to Technical and Computer Aided Drafting & Design Millwork and Cabinetry 2 Advanced Millwork and Cabinetry Accelerated Millwork and Cabinetry *WAVE 2	Woodworking 1 / Intro Bldg. Trade Introduction to Technical and Computer Aided Drafting & Design Millwork and Cabinetry 2 Advanced Millwork and Cabinetry Accelerated Millwork and Cabinetry Internship/Industrial Technology *I.C.E. *WAVE 2
Manufacturing	Intro to Automotive Technology Metalworking & Manufacturing 1 Introduction to Technical and Computer Aided Drafting & Design *WAVE 1	Intro to Automotive Technology Metalworking & Manufacturing 1 Metalworking & Manufacturing 2 Introduction to Technical and Computer Aided Drafting & Design *WAVE 1	Metalworking & Manufacturing 1 Metalworking & Manufacturing 2 Advanced Metalworking & Manufacturing Intro to Tech & Computer Aided Drafting & Design *WAVE 2	Internship/Industrial Technology Metalworking & Manufacturing 1 Metalworking & Manufacturing 2 Advanced Metalworking & Manufacturing Intro to Tech & Computer Aided Drafting & Design *I.C.E. *WAVE 2
Automotive Technology	Intro to Automotive Technology Air Cooled Engines *WAVE 1	Intro to Automotive Technology Air Cooled Engines Automotive Electrical and Diagnostic Systems Automotive Engine Service Automotive Service Operations *WAVE 1	Automotive Electrical and Diagnostic Systems Air Cooled Engines Automotive Engine Service Principles of Technology Automotive Service Operations *WAVE 2	Automotive Electrical and Diagnostic Systems Air Cooled Engines Automotive Engine Service Principles of Technology Automotive Service Operations Internship/Industrial Technology *I.C.E. *WAVE 2
Graphic Arts	Graphic Communications 1 Graphic Communications 2 *WAVE 1	Graphic Communications 1 Graphic Communications 2 Graphic Communications 3 *WAVE 1	Graphic Communications 1 Graphic Communications 2 Graphic Communications 3 Adv. Graphic Communications *WAVE 2	Graphic Communications 1 Graphic Communications 2 Graphic Communications 3 Adv. Graphic Communications Internship/Industrial Technology *I.C.E. *WAVE 2
Drafting	Metalworking & Manufacturing 1 Introduction to Technical and Computer Aided Drafting & Design *WAVE 1	Metalworking & Manufacturing 1 Introduction to Technical and Computer Aided Drafting & Design Advanced CAD/Drafting Design *WAVE 1	Introduction to Technical and Computer Aided Drafting & Design Principles of Technology Advanced CAD/Drafting Design *WAVE 2	Introduction to Technical and Computer Aided Drafting & Design Advanced CAD/Drafting Design Internship/Industrial Technology *I.C.E. *WAVE 2
Electronics	Intro to Electricity and Electronics *WAVE 1	Intro to Electricity and Electronics Electronics 2 *WAVE 1	Intro to Electricity and Electronics Electronics 2 Advanced Electronics Principles of Technology *WAVE 2	Intro to Electricity and Electronics Electronics 2 Advanced Electronics Principles of Technology Internship/Industrial Technology *I.C.E. *WAVE

**refer to course description located in the Business Department Course Program Overview*

Career and Technical Education

Course Descriptions

6511 - Woodworking 1/Intro to Building Trades - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9–12

Fee: \$20 (covers the minimum amount of materials needed to complete basic projects)

Lab Fee: Cost of materials

Prerequisite: None

Woodworking 1 is a one-semester course covering power machine woodworking processes together with hand tool and portable machine tool operations. This course will provide information on safety, building methods, materials, framing terminology and procedures. (I126)

6554 - Building Trades 1 - 2.0 credit (blocked)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: Successful Completion of Woodworking 1/Intro to Building Trades; application; interview; medical insurance

The course will consist of actual on-site construction of a new house. Students will participate in all or partial phases of carpentry, wiring, concrete work, heating and other phases of house construction. It is designed for students wishing to pursue a career in the trades, drafting, architecture and engineering. Employability skills and work ethics will be emphasized. Transportation required for participation in this program is the responsibility of the student and parent. (I224)

6564 - Building Trades 2 - 2.0 credit (blocked)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 12

Fee: None

Prerequisite: Successful Completion of Building Trades 1; consent of instructor; medical insurance

***Articulated credit at Waubensee Community College available CMT 298**

This course is for students who have successfully completed Building Trades I, are interested in broadening their skills and who want a more in-depth experience in carpentry, wiring, plumbing, concrete work and heating. It is designed for students wishing to pursue a career in the trades, drafting, architecture and engineering. Employability skills and work ethics will be emphasized. Transportation required for participation in this program is the responsibility of the student and parent. (I324)

6522 - Millwork and Cabinetry 2 - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9–12

Fee: Cost of materials

Prerequisite: Successful Completion of Woodworking 1

This course provides learning experiences related to production of wood products. Activities are balanced to allow students to become more knowledgeable in industrial methods of planning and assembling wood products and to develop skills in and knowledge of tools and equipment used in the woodworking industry. Experience in the production methods of cutting, shaping, fitting, assembling and finishing wood products as well as shop safety, layout, print-reading and knowledge of various types of wood are stressed. (I227)

6532 - Advanced Millwork and Cabinetry - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: Cost of Materials

Prerequisite: Successful Completion of Millwork and Cabinetry 2

This course will provide planned learning experiences and activities that will complement, enhance and develop to a higher degree those skills learned in Millwork and Cabinetry. Industrial type mass production processes will be covered while developing more knowledge in methods and practices related to these skills. (I228)

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6542 - Accelerated Millwork and Cabinetry - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: Cost of Materials

Prerequisite: Successful Completion of Advanced Millwork and Cabinetry

This course will provide the advanced student an opportunity to learn and use the Architectural Woodworking Institute Standards. Through project development the student will study and prepare for the Illinois State woodworking competition. (I229)

6501 - Metalworking and Manufacturing 1 - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

(OHS only)

Grade Level: 9-12

Fee: \$35 (covers the minimum amount of materials needed to complete basic projects)

Prerequisite: None

***Articulated credit at Waubensee Community College available MTT 101 and WLD 100**

This orientation course will cover the basic skills used in metalworking and manufacturing. Students will learn skills in shop safety, basic blueprint reading, precision measuring tools, basic machining on manual lathes and mills, and basic use of oxygen/acetylene torches. Students will be required to finish a project in machining using a lathe and a mill. Students will also be required to learn torch safety and how to properly use an oxygen/acetylene torch for heating, cutting, and brazing mild steels.

6572 - Metalworking and Manufacturing 2 - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

(OHS only)

Grade Level: 10-12

Fee: \$40 (covers the minimum amount of materials needed to complete basic projects and utilize consumable welding)

Prerequisite: C or higher in Introduction to Metal Production

***Articulated credit at Waubensee Community College available MTT 102 and WLD 115**

This course will build on the skills learned in introduction to Metalworking and Manufacturing. Students will learn more advanced machining techniques and tooling used for aluminum, mild steel, and other metals. Students will be introduced safety and proper techniques in Plasma cutting, Shielded Metal Arc Welding – Stick (SMAW), and Gas Metal Arc (MIG). Students will learn how to weld common joints and positions for each welding processes. Assessment will include projects machining and welding skill samples.

6582 - Advanced Metalworking and Manufacturing - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

(OHS only)

Grade Level: 11-12

Fee: \$40 plus cost of material for student-selected individual projects

Prerequisite: C or higher in Metalworking and Manufacturing 2

***Articulated credit at Waubensee Community College available MTT 110 and WLD 120**

This course will introduce students to welding fabrication designs and techniques, CNC (Computer Numerical Control) Milling, and aluminum welding processes such as MIG spool gun and Gas Tungsten Arc Welding (TIG). Student will combine previously learned skills to design and create an individual project that includes the manufacturing processes of machining, welding and CNC. Students will also create a class project that includes mass production techniques using all three manufacturing processes.

6591 - Graphic Communications 1 - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$15 (cover cost of supplies such as project matboard, screen printing supplies, ink and lamination materials, etc.)

Prerequisite: None

In Graphic Communications 1, computer techniques are explored using applications of design and print preparation. Students discover how printed images are reproduced. Students will begin to learn the basic functions of the Adobe Suite Software, specifically Photoshop and Illustrator. Students will learn how to transfer their own designs onto fabric and t-shirts. (I130)

Career and Technical Education

6601 - Graphic Communications 2 - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9–12

Fee: \$25 (cover cost of supplies such as project matboard, screen printing supplies, ink and lamination materials, etc.)

Prerequisite: Successful Completion Graphic Communications 1

In Graphic Communications 2, course work involves an exploration of digital design as well as photography. Proper use of cameras is covered as students will learn how to set up the camera for proper exposure by setting apertures and shutter speeds correctly. Adobe Software: Photoshop, Illustrator and In Design are used by students for projects such as logo design, product design, posters, and advertisements. Students' projects are meant to simulate actual jobs. (I246)

6611 - Graphic Communications 3 - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10–12

Fee: \$25 (cover cost of supplies such as project matboard, screen printing supplies, ink and lamination materials, etc.)

Prerequisite: Successful Completion of Graphic Communications 2

***Articulated credit at Waubensee Community College available GRD 135**

In Graphic Communications 3, course work will be a continuation of projects started in Graphic Communications 2. Course work will involve an exploration of digital design as well as photography. Digital photography emphasis will be on composition and portrait/still-life photography. Adobe Software: Photoshop, Illustrator and InDesign are used by students for Projects where heavy emphasis will be placed in advertising design, print design, product/company identity, and package design. Student projects are designed to meet industry standards and prepare them for a career pathway in the area of graphic design. Students will develop technical work-based skills and knowledge through hands-on application.

6612 - Advanced Graphic Communications - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$25 (cover cost of supplies such as project matboard, screen printing supplies, ink and lamination materials, etc.)

Prerequisite: Successful Completion of Graphic Communications 3

***Articulated credit at Waubensee Community College available GRD 135, GRD 160 and GRD 170**

Advanced Graphic Communications explores advanced applications using Adobe Photoshop and Illustrator. Heavy emphasis will be placed on completing a portfolio to use for college or design school interviews. Students will assemble images generated in Photoshop and Illustrator to complete full package and product 3D designs. Students will use Illustrator for designing images that can be printed and reproduced. Students will be required to work with local companies or small businesses for some of their projects in order to gain real world experience outside of classroom. (I346)

6621 - Introduction to Electricity and Electronics - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9–12

Fee: \$25 (covers cost of consumable supplies such as solder, bread boards, and wire)

Prerequisite: Currently enrolled in Algebra 1

This course is designed for the student who has a desire to learn more about electricity and electronics. Students will learn the fundamentals of Ohms Law, become familiar with analog and digital multi-meters, power supplies, and alternate power sources. Students will study electrical units, DC and AC circuits, and solid-state basics including the repair of car amplifiers. Students will learn soldering fundamentals, work on kit projects and learn basic electronic cleaning and repair. Students will learn the basics of house wiring based on the National Electric Code including the installation of electrical switches, lights, and duplex outlets. Safety, career opportunities and employability skills will be covered. A TI 83+ or equivalent calculator is required.

***Meets Science graduation requirement as an elective.**

Career and Technical Education

6632 - Electronics II - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$25 (covers cost of consumable supplies such as solder, bread boards, and wire)

Lab fee: Cost of individual projects

Prerequisite: Successful Completion of Introduction to Electricity and Electronics

This course will build on Introduction to Electricity and Electronics and cover more complex AC and DC circuits, resistive networks, capacitive and inductive reactance, transformers, basic transistor and electron tube fundamentals and operation, test equipment utilization, linear integrated circuits, op-amps, digital circuitry, audio amplifiers, oscillators, AM and FM radio fundamentals and TV operation. Additional topics to be covered are lasers, solar cells, fiber optics, microprocessors, and other electronic equipment. A TI 83+ or equivalent calculator is required.

***Meets Science graduation requirement as an elective. (I209)**

6642 - Advanced Electronics - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: Cost of individual projects

Prerequisite: Successful Completion of Electronics II and Algebra 1

Students will expand on the learning in the Electronics II class. They will learn to design complex digital circuits, learn how microprocessors work, build fiber optic circuits, and learn how personal computers work. Students will also learn how programmable Logic controllers work for controlling industrial robots and robotic applications. Students will be tasked by creating their own designs and then building the circuits in software and then on their personally designed circuit boards. Each student will build a personal amplifier and other personally purchased electronic projects.

***Meets Science graduation requirement as an elective. (I209)**

**6641 - Intro to Technical & Computer Aided Drafting & Design -
0.5 credit (1 semester)**

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$25 (covers cost of consumable drafting supplies and large format printer ink/paper)

Prerequisite: None

***Articulated credit at Waubensee Community College available CAD 100**

Students will focus on the basic skills needed to produce 2-dimensional mechanical drawings for manufacture. The course skills include both manual and computer aided drafting techniques of measuring and scaling, orthographic projection and isometric pictorial sketching. Students adhere to the drafting and dimensioning standards regulated by the American National Standards Institute (ANSI). Additionally the course covers geometric construction using absolute, relative, and polar coordinates.

**6652 - Advanced Computer Aided Drafting & Design -
1.0 credit (2 semesters)**

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$30 (covers cost of consumable drafting supplies and large format printer ink/paper)

Prerequisite: Successful Completion of Introduction to Technical and Computer Aided Drafting & Design

***Articulated credit at Waubensee Community College available CAD 102**

Students will expand on the Introduction to Computer Aided Drafting and Design course and learn advanced features of the latest CAD software. Course skills include: complex views, geometric tolerances, assembly drawings, and blueprint reading. Students will gain experience in creating advanced technical plans for architecture, landscaping, electrical & plumbing systems, and manufacturing. Students will also learn 3-dimensional parametric modeling. Students will be instructed in proper drawing file management and plotting techniques currently used in industry.

Career and Technical Education

6401 - Introduction to Automotive Technology - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade 9-10

Fee: \$30 (covers consumable supplies including shop towels, lubricants, cleaners, brushes, etc.)

Prerequisite: None

The introduction to automotive class gives the student the basic skills required for more advanced level automotive classes as well as vehicle ownership. The students will learn auto shop safety, tools, measurement, repair estimating, functions of an auto shop, fasteners, service information, basic vehicle operations and systems, and vehicle lifting. The class also covers basic engine theory and operation, basic vehicle maintenance, which includes: tire repair, fluid replacement, vehicle safety inspections, filters, belts, hoses and TPMS systems. This course is the **only** prerequisite for the remaining automotive courses.

6702 - Automotive Engine Service – 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9–12

Fee: \$30 (covers consumable supplies including shop towels, lubricants, cleaners, brushes, replacement engine parts, etc.)

Prerequisite: Successful Completion of Introduction to Automotive Technology

Automotive Engine Service covers engine theory, variations in design, operation, diagnosis of mechanical engine problems, as well as complete engine rebuilding processes. Hands on work will include complete rebuilding of an engine, and diagnosis of engine mechanical systems with industry standard testing equipment. Course will also include in depth theory and operation of engine cooling, oiling, and exhaust systems along with engine maintenance. There will be an emphasis on math and measurement as it relates to the engine rebuilding process (I111)

6712 - Automotive Electrical & Diagnostic Systems - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$25 (covers consumable supplies including soldering kits, wire, cleaning supplies, lubricants, etc.)

Lab Fee: Purchase of basic hand tool set is recommended

Prerequisite: Successful Completion of Introduction to Automotive Technology

This course will give the student an in depth understanding of automotive electrical systems and how they are integrated into the various systems on the vehicle. This course will cover the following skills: Basic electricity, reading wiring diagrams, proper use of electrical equipment (multi-meters, oscilloscopes, and other test equipment). Other vehicle systems include: batteries, starting, charging, ignition, fuel, emission, and computer controlled systems. Student will learn in depth theory and operation of diagnostic systems and the use of industry standard scan-tools to properly diagnose electrical and drivability problems.

6722 - Automotive Service Operations - 1.0 credit (blocked)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$25 (covers consumable supplies including shop towels, lubricants, cleaners, brushes, wheel weights, welding gas, etc.)

Prerequisite: Successful Completion of Introduction to Automotive Class

***Dual credit at Waubensee Community College available AUT 100 (Additional \$8.00 student fee per credit hour required)**

Automotive Service Operations places emphasis on mechanical skills needed for entry level technicians entering the workforce or secondary education. A large portion of this class will be hands-on in the following areas: brakes, steering, suspension, drivetrain, maintenance service, shop operations (work orders, estimates, documentation and career education). This class is intended to develop workforce skills as well as critical thinking skills that are required of technicians in today's automotive industry.

Career and Technical Education

6731 - Air Cooled Engines - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9–12

Fee: \$25 (covers consumable supplies including shop towels, cleaning supplies, engine/carburetor rebuild kits, etc.)

Prerequisite: None

This one-term course is designed for the student who desires to learn about the operation and mechanical principles of engines and related machinery but not necessarily be involved in the automotive field. Emphasis is centered on the theory, design, maintenance, and operation of small air cooled engines and related drive assemblies. LPG (Liquid Propane Gas) and LNG (Liquid Natural Gas) conversions are covered, as well as EPA rules as applied to small engines.

8501 – Senior Internship - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 12

Fee: None

Prerequisite: Successful Completion of Competencies in Industrial Technology and successful completion of a sequence of classes; employability skills; approval and review process involving the student, faculty, and employer mentor. The application process must be completed at registration.

Seniors who have completed all levels of relevant classes and are at a point in their education where “on the job” exposure is the next level of learning may apply for an internship. The internship is arranged through the school and related to a sequence of courses completed at the high school level. Formal training arrangements are developed between the employer and a school representative, outlining the expectations for the internship. Transportation required for the internship is the responsibility of the student. (1701)

6952 - Directed Study/Industrial Technology - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 12

Fee: \$25 (covers cost of consumable supplies for student lab experiences, and specific items will vary depending on nature of directed study experience)

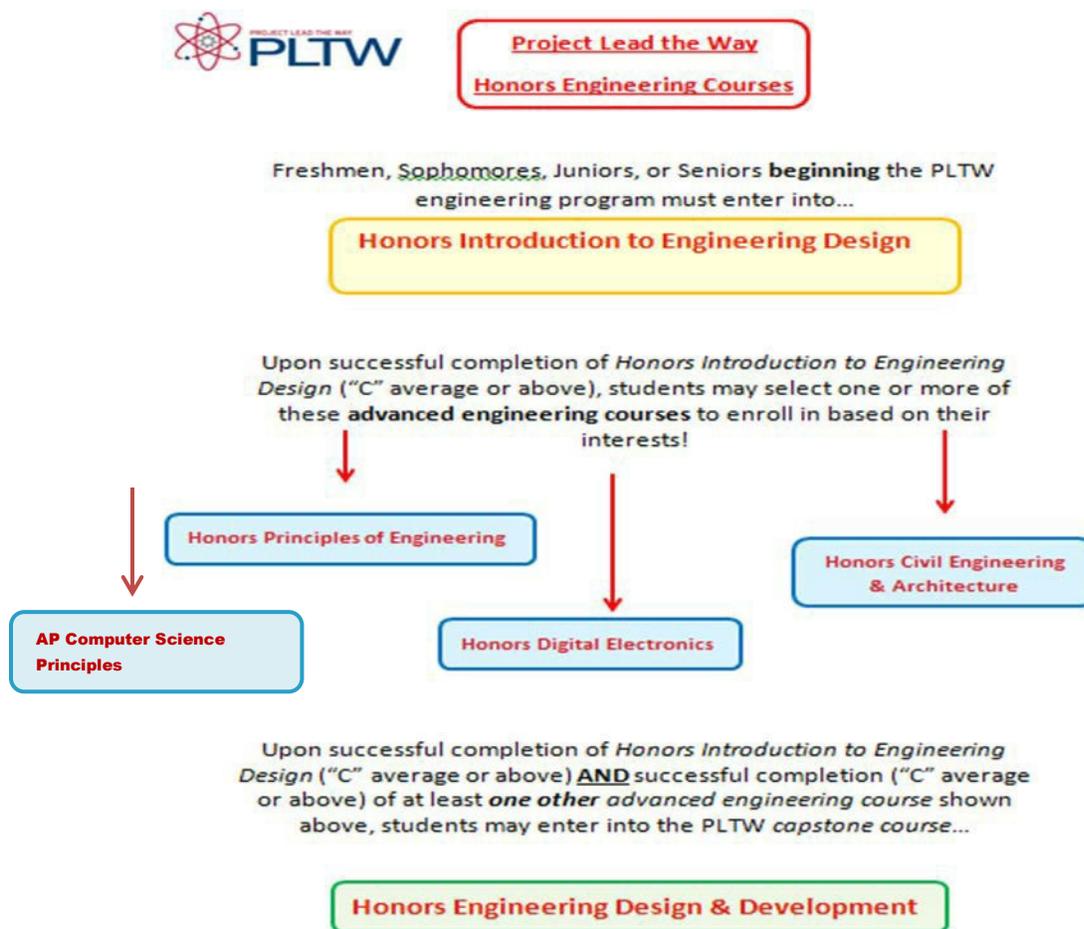
Prerequisite: Successful completion of competencies in Industrial Technology as determined by the staff; application process; consent of supervising teacher. Application must be fully approved at registration process. NOTE: There is a maximum credit allowance of 1.0 per content area for Directed Studies.

This Directed Studies program is designed for students interested in pursuing careers in Industrial Technology-related occupations who have completed major course work in the field. Students enrolled in this program have the opportunity to participate in advanced learning experiences on an individualized basis beyond the available course offerings. An educational plan must be developed through a conference between the student and the supervising teacher to address individual student educational goals.

Career and Technical Education

Engineering Program: Project Lead the Way (PLTW)

Project Lead the Way (PLTW) is a four-year sequence of courses which when combined with college preparatory mathematics and science courses in high school, introduces students to the scope, rigor and discipline of engineering, architecture, and related fields prior to entering college. In fact, several leading universities offer college credit for one or all of the courses. However, those not intending to pursue further formal education will benefit greatly from the knowledge and logical thought processes that result from taking some or all of the courses provided in the curriculum. Learn more about the program by visiting www.pltw.org, where parents and students can review samples of the curriculum.



Career and Technical Education

Course Descriptions

6802 - Honors Intro to Engineering Design (IED) – 1.0 credit weighted

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 9–12

Fee: \$20 (covers cost of consumable supplies including engineering notebook, project foam board, etc.)

Prerequisite: Successful completion of 8th grade Math and current enrollment in a college preparatory math sequence.

Introduction to Engineering Design is a course that teaches problem-solving skills using an engineering design development process. Models of product solutions are created, analyzed, and communicated using solid modeling computer design software. The course includes measuring, manual orthographic & isometric drawing, and 3-dimensional drawing visualization. IED is a problem-based learning course where students maintain a comprehensive portfolio of their design work throughout the semester. Students should possess strong mathematical and organizational skills.

6812 - Honors Principles of Engineering – 1.0 credit (can be blocked) weighted

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 10–12

Fee: \$20 (covers cost of consumable supplies including engineering notebook, project foam board, etc.)

Prerequisite: Successful Completion of Introduction to Engineering and current enrollment in a college preparatory math sequence

Principles of Engineering is a challenging, broad-based survey course that helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes help students learn how engineers and technicians use math, science, and technology in an engineering or problem-solving process to benefit people. This course is similar to a first semester college course and is an important course of study for a student exploring a career in engineering and related technology fields.

6852 – AP Computer Science Principles (PLTW Computer Science Principles) - 1.0 credit weighted (2 semester)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 10–12

Fee: None

Prerequisite: None

Using Python® as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. Computer Science Principles helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. PLTW is recognized by the College Board as an endorsed provider of curriculum for AP® Computer Science Principles (AP CSP).

6822 - Honors Digital Electronics (DE) – 1.0 credit (can be blocked) weighted

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 10–12

Fee: \$20 (covers cost of consumable supplies including soldering kits, electronic components, wire, and replacement parts and tools)

Prerequisite: Successful completion of Introduction to Engineering with a “C” or better and current enrollment in a college preparatory math sequence.

Digital Electronics is a course in applied logic that encompasses the application of electronic circuits and devices. Computer simulation software is used to design and test digital circuitry prior to the actual construction of circuits and devices. Students will be introduced to digital circuits that are commonly found in video games, watches, calculators, digital cameras, and thousands of other devices. Students will study the application of digital logic and how digital devices are used to control automated equipment. This course is similar to a first semester college course and is an important course of study for a student exploring a career in engineering and related technology fields.

Career and Technical Education

6832 - Honors Civil Engineering and Architecture (CEA) – 1.0 credit (can be blocked) weighted

OPEN ELECTIVE

Grade Level: 10-12

Fee: \$20 (covers cost of consumable supplies including engineering notebook, project foam board, etc.)

Prerequisite: Successful Completion of Introduction to Engineering with a “C” or better and current enrollment in a college preparatory math sequence

This course provides an overview of the fields of Civil Engineering and Architecture, while emphasizing the interrelationship and dependence of both fields on each other. Students use state of the art software to solve real world problems and communicate solutions to hands-on projects and activities. This course covers topics such as:

- The Roles of Civil Engineers and Architects Project Planning
- Site Planning
- Building Design

6842 - Honors Engineering Design and Development – 1.0 credit weighted

OPEN ELECTIVE

Grade Level: 11-12

Fee: \$20 (covers cost of consumable supplies including engineering notebook, project foam board, prototyping supplies and kits, and replacement parts and tools, and may not cover costs of student’s selected project.)

Prerequisite: Successful Completion of Introduction to Engineering with a “C” or better and one other PLTW course (POE, DE, CEA, or AP CSP) with a “C” or better. Student should have continued enrollment in a college preparatory math sequence

Honors Engineering Design and Development is an engineering research course in which students work in teams to research, design and construct a solution to an open-ended engineering problem. Students apply principles developed in the four preceding courses and are guided by a community mentor. They must present progress reports, submit a final written report and defend their solutions to a panel of outside reviewers at the end of the school year

English Department

It is the mission of the Oswego District #308 English Department to guide all students in developing critical thinking and effective reading, writing and language skills and to equip students to problem-solve and work independently in order to thrive in a 21st Century world.

Grade 9	Grade 10	Grade 11	Grade 12
<p>Required Freshman English Course: <i>Student must select one of the following two tiers</i></p> <p>English 1</p> <p>Pre-AP English 1</p> <p>English Electives: <i>Student may take these additional electives starting Freshman year</i></p> <p>Literacy Dynamics**</p> <p>21st Century Journalism</p>	<p>Required Sophomore English Course: <i>Student must select one of the following two tiers</i></p> <p>English 2</p> <p>Pre-AP English 2</p> <p>English Electives: <i>Student may take these additional electives starting Sophomore year</i></p> <p>Literacy Dynamics**</p> <p>Digital Journalism 1</p> <p>Yearbook Journalism 1</p> <p>21st Century Journalism</p>	<p>Required Junior English Course: <i>Student must select one of the following two tiers</i></p> <p>English 3</p> <p>English 3 AP Language and Composition</p> <p>English Electives: <i>Student may take these additional electives starting Junior year</i></p> <p>Creative Writing</p> <p>Interpersonal Communication</p> <p>Digital Journalism 1,2</p> <p>Yearbook Journalism 1,2</p> <p>21st Century Journalism</p>	<p>Senior English Elective Options: <i>Students recommended to select one of the following Senior electives to be college and career ready</i></p> <p>AP Research</p> <p>English 4 AP Literature and Composition</p> <p>English 4 British Literature and Composition</p> <p>English 4 Contemporary American Literature and Composition</p> <p>English 4 Critical Interpretation of Literary Forms (Formerly Film Analysis) and Composition</p> <p>English 4 Senior English and Composition</p> <p>English 4 College Composition and Literature (DC)</p> <p>English 4 Modern World Literature and Composition</p> <p>English Electives: <i>Student may take these additional electives</i></p> <p>Creative Writing</p> <p>College Communication (DC)</p> <p>Interpersonal Communication</p> <p>Digital Journalism 1, 2</p> <p>Yearbook Journalism 1, 2</p> <p>English Directed Study</p> <p>English Internship</p>

**Placement course

DC = dual credit course with Waubensee Community College

English Department

Course Descriptions

1022 - English 1 – 1.0 credit (2 semesters)

GRADUATION REQUIREMENT

Grade Level: 9

Fee: None

Prerequisite: Placement

In this full-year freshman-level foundational English course, students will improve reading, writing, listening, speaking, and language skills. This course is designed for students to meet the 9th grade Common Core State Standards for English Language Arts.

1022 - Summer School English 1 –See Counselor for Details– 1.0 credit (2 semesters)

GRADUATION REQUIREMENT

Grade Level: 9

Fee: Summer School Fee

Prerequisite: Placement

Offerings will be based on enrollment

In this full-year freshman-level foundational English course, students will improve reading, writing, listening, speaking, and language skills. This course is designed for students to meet the 9th grade Common Core State Standards for English Language Arts.

1042 – Pre AP English 1 – 1.0 credit, weighted (2 semesters)

GRADUATION REQUIREMENT

Grade Level: 9

Fee: None

Prerequisite: Placement; summer reading

In this full-year freshman-level foundational English course, students will improve reading, writing, listening, speaking, and language skills. This course is designed for students to meet and accelerate within the 9th grade Common Core State Standards for English Language Arts. Due to the academic rigor of the course, students should be motivated, independent learners who read at or above grade level. **Summer reading is required at this tier.**

1122 - English 2 - 1 credit (2 semesters)

GRADUATION REQUIREMENT

Grade Level: 10

Fee: None

Prerequisite: Successful completion of any tier of English 1

In this full-year sophomore-level English course, students will continue developing skills begun in English 1. This course is designed for students to meet the 10th grade Common Core State Standards for English Language Arts.

1122 - Summer School English 2 – See Counselor for Details -1.0 credit (2 semesters)

GRADUATION REQUIREMENT

Grade Level: 10

Fee: Summer School Fee

Prerequisite: Successful completion of any tier of English 1

In this full-year sophomore-level English course, students will continue developing skills begun in English 1. This course is designed for students to meet the 10th grade Common Core State Standards for English Language Arts.

1142 – Pre AP English 2 – 1.0 credit, weighted (2 semesters)

GRADUATION REQUIREMENT

Grade Level: 10

Fee: None

Prerequisite: Successful completion of any tier of English 1; summer reading

In this full-year sophomore-level English course, students will continue developing skills begun in English 1. This course is designed for students to meet and accelerate within the 10th grade Common Core State Standards for English Language Arts. Due to the academic rigor of the course, students should be motivated, independent learners who read at or above grade level. **Summer reading is required at this tier.** ****Note:** Students who have taken Pre-AP English 2 should preferably enroll in the like-tier junior English 3 AP English Language & Composition course.

English Department

1222 - English 3 – 1.0 credit (2 semesters)

GRADUATION REQUIREMENT

Grade Level: 11

Fee: None

Prerequisite: Successful completion of any tier of English 2

In this full-year junior-level English course, students will continue developing skills practiced in English 2. This course is designed for students to meet the 11th grade Common Core State Standards for English Language Arts and includes a study of American Literature.

1222 - Summer School English 3 –See Counselor for Details - 1.0 credit (2 semesters)

GRADUATION REQUIREMENT

Grade Level: 11

Fee: Summer School Fee

Prerequisite: Successful completion of any tier of English 2

In this full-year junior-level English course, students will continue developing skills practiced in English 2. This course is designed for students to meet the 11th grade Common Core State Standards for English Language Arts and includes a study of American Literature.

1242 – English 3: AP Language and Composition – 1.0 credit, weighted (2 semesters)

GRADUATION REQUIREMENT

Grade Level: 11

Fee: Cost of paperback books

Prerequisite: Successful completion of any tier of English 2; summer reading

In this full-year junior-level Advanced Placement English course, students will continue developing skills practiced in English 2 and prepare to take the AP Language & Composition exam in May. This college-level course is designed for students to exceed the 11th grade Common Core State Standards for English Language Arts and includes a study of American Literature. Coursework is developed within the suggested framework of the Advanced Placement Program of the College Entrance Examination Board. Due to the academic rigor of this Advanced Placement course, students should be motivated, independent learners who read at or above grade level and write with clarity in their current English course. Students who enroll in this course are encouraged to take the AP Language and Composition exam in the spring. **Summer reading is required for this course.**

1362 – English 4: AP Literature & Composition – 1.0 credit, weighted (2 semesters)

SENIOR ELECTIVE

Grade Level: 12

Fee: Cost of paperbacks books

Prerequisite: Successful completion of any tier of English 3; summer reading

In this senior-level Advanced Placement course, students will engage in a rigorous study of literary genres, styles, and themes as they generate both oral and written critical discussion and analysis. They will examine materials by major American, British, and world authors. Readings are developed within the suggested framework of the Advanced Placement Program of the College Entrance Examination Board. Due to the academic rigor of this Advanced Placement course, students should be motivated, independent learners who read at or above grade level. Students who enroll in this course are encouraged to take the AP Literature and Composition exam in the spring. Submission of essays and major projects is required to pass the course. **Summer reading is required for this course.**

English Department

3024 AP Research - 1.0 credit weighted (2 semesters)

ENGLISH CREDIT/OPEN ELECTIVE

Grades: 11, 12

Fee: None

Prerequisite: Must have successfully completed English 3 or English 3 AP Language and Composition and AP Seminar .

“AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research-based investigation to address a research question.

In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of approximately 4000-5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense”.

1332 - English 4: British Literature & Composition – 1.0 credit (2 semesters)

SENIOR ELECTIVE

Grade Level: 12

Fee: Cost of paperback books

Prerequisite: Successful completion of any tier of English 3

Students taking this course should be students who desire a college education and wish to enhance reading, writing, literature analysis and speaking and listening skills through the study of a representative collection of British literature essays, poems, short stories, novels, and plays. This course fosters college-ready critical reading and analytical skills, as well as develops college-level writing skills, focusing on higher development of sophisticated voice and style for an intended audience. Course texts are at senior-to-college reading levels. The course focuses on the central themes shaping the evolution of British literature, from the Anglo-Saxons to more contemporary works, and will include study of the connections between history and literature. Students will purchase paperback copies of major texts in which to practice annotation. Submission of essays and major projects is required to pass the course as well as the maintenance and submission of a writing portfolio. **Note:** Students who enroll in Honors English 2 are not eligible for this as their senior English course. Students who have taken Honors English 2 should preferably enroll in the like-tier senior elective English 4 AP English Literature and Composition.

1482DC - English 4: College Composition & Literature- 1.0 Credit (2 semesters)

SENIOR ELECTIVE

Grade Level: 12

Fee: College credit fee and cost of paperback books

Prerequisite: Successful completion of any tier of English 3

***Dual Credit at Waubensee Community College available ENG 101 and ENG 102. (Additional \$8.00 student fee per credit hour required)**

Students will focus on the writing, researching and revising of expository essays and other writing projects. Students will write analytical and argumentative essays, including an academic research paper. Students will concentrate on the writing process, identify and respond to different audiences and rhetorical situations, and understand the conventions of format and structure in various discourse communities, including academic writing. Practice in critical thinking and essay development is emphasized. Students will also reflect on and respond to the ideas that continue to shape western civilization through critical examination of major ancient writings in world literature, events, and influential works in the visual arts and music. This course requires disciplined reading outside of school (up to 30 pages a night). Submission of essays and major projects is required to pass the course as well as the maintenance and submission of a writing portfolio.

English Department

1322 - English 4: Contemporary American Literature & Composition – 1.0 credit (2 semesters)

SENIOR ELECTIVE

Grade Level: 12

Fee: Cost of paperback books

Prerequisite: Successful completion of any tier of English 3

Students taking this course should be students who desire a college education, who wish to have further exposure to contemporary American literature, who want to strengthen their analytical reading and writing abilities, and who crave engagement in meaningful discussion about literature. This course fosters college-ready critical reading and analytical skills, as well as develops college-level writing skills, focusing on higher development of sophisticated voice and style for an intended audience. Students taking this course will read modern and post-modern literature from the 20th and 21st centuries. This course requires disciplined reading outside of school (up to 30 pages a night). By the time students exit Contemporary American Literature, they will know how to write about literature in an argumentative and expository fashion as well as analytically discuss literature at a level that is college ready. Students taking this course are required to actively prepare and participate in multiple, student-led, graded formal discussions. Submission of essays and major projects is required to pass the course as well as the maintenance and submission of a writing portfolio.

**1752 - English 4: Critical Interpretation of Literary Forms (Formerly Film Analysis) & Composition
1.0 credit (2 semesters)**

SENIOR ELECTIVE

Grade Level: 12

Fee: None

Prerequisite: Successful completion of any tier of English 3

Students taking this course should be students who desire a college education, who wish to have further exposure to film as a literary medium, who want to strengthen their analytical reading and writing abilities, and who crave engagement in meaningful discussion about film. Through examining applicable literature, film history, filming techniques, and films by genre, students will be able to critically analyze this visual medium and learn to critically evaluate films viewed during the course. This course fosters college-ready critical reading and analytical skills, as well as develops college-level writing skills, focusing on higher development of sophisticated voice and style for an intended audience. In addition, students are required to write senior-level essays. Students taking this course are required to actively prepare and participate in multiple, student led graded formal discussions. Submission of essays and major projects is required to pass the course.

1462 - English 4: Senior English & Composition – 1.0 credit (2 semesters)

SENIOR ELECTIVE

Grade Level: 12

Fee: Cost of paperback books

Prerequisite: Successful completion of any tier of English 3

Students taking this course will study a variety of literature in different genres as a means of improving skills in analytical reading, formal and informal writing, and discussion. Novels, short stories, plays, poetry, and nonfiction will be included. Participation in class discussions and activities will be crucial to developing ideas and an understanding of the literature and its applications. This course fosters higher level thinking and improved focus and voice in formal and informal writing assignments. This course will require some reading and work outside of class. Submission of essays and major projects, as well as the maintenance and submission of a writing portfolio, are required to pass the course.

English Department

1472 - English 4: Modern World Literature & Composition – 1.0 credit (2 semesters)

SENIOR ELECTIVE

Grade Level: 12

Fee: Cost of paperback books

Prerequisite: Successful completion of any tier of English 3

Students taking this course should be students who desire a college education, who wish to be exposed to other cultures and their literature, who want to strengthen their analytical reading and writing abilities, and who crave engagement in meaningful discussion about literature and other cultures. Students taking this course will read literature from various cultures across the globe. This course fosters college-ready critical reading and analytical skills, as well as develops college-level writing skills, focusing on higher development of sophisticated voice and style for an intended audience. This course requires disciplined reading outside of school (up to 30 pages a night). By the time students exit Modern World Literature, they will know how to write about literature in an argumentative and expository fashion as well as analytically discuss literature at a level that is college ready. Additionally, students are expected to write senior-level essays. Students taking this course are required to actively prepare and participate in multiple, student-led, graded formal discussions. Submission of essays and major projects is required to pass the course as well as the maintenance and submission of a writing portfolio.

1381 - Creative Writing - 0.5 credit (1 semester)

ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: Successful completion of any tier of English 2

Students interested in narratives, poetry, or other creative forms of writing should take this course. Creative writing focuses on writing as an art form, rather than a science, and helps students develop voice, giving the writer greater command over future writing endeavors. Although this is not a literature course, students are expected to improve writing skills by reading other creative texts. Submission of essays and major projects is required to pass the course.

1761 – 21st Century Journalism - 0.5 credit (1 semester)

ELECTIVE

Grade Level: 9-11

Fee: None

Prerequisite: None

Digital media is the way our 21st Century news is delivered. This course provides students a way to learn about how information is produced, published, and how journalism laws guide the ethical distribution of the news. Students will enhance English Language Arts skills and learn how to effectively select from multiple Adobe platforms in order to share news stories with readers. Platforms include photo essays, websites, social media apps, traditional news stories, podcasts, and the like.

1392 – Digital Journalism 1 – 1.0 credit (2 semesters)

ELECTIVE

Grade Level: 10-12

Fee: None

Prerequisite: Successful completion of any tier of English 1 or 21st Century Journalism; Application required

This course offers students real-world experience in transferring their English Language Arts skills to the world on online journalism as they develop relationships with the staff and students while covering a wide range of school events. Students will learn the basics of journalism while producing the news in a variety of online mediums. Students taking this course should be prepared to enhance communication skills (speaking, writing, proofreading, text editing, photojournalism, video editing, video production, etc.). They should also have an interest in their school and community, as they will be required to attend various on school site events for news coverage. Students will learn to use a variety of Adobe technology applications, and will be expected to take photographs and video using school cameras. Students enrolled in this course will be encouraged to work on production of the news outside of class.

English Department

1401 – Digital Journalism 2– 0.5 credit (1 semester)

ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: Successful completion of Digital Journalism 1; Application and placement

For students who want to take their journalistic experience a step further, Digital Journalism 2 provides an opportunity to build on the skills obtained in Digital Journalism 1, playing a significant role as editors, managers, and designers. This course offers students real-world experience in transferring their English Language Arts skills to the world of online journalism as they develop relationships with the staff and students while covering a wide range of school events. Students taking this course should be prepared to continue to build on communication skills (speaking, writing, photojournalism, video editing, video production, etc.). They should also have an interest in their school and community, as they will be required to attend various on school site events for news coverage. Students will deepen their skill sets in using a variety of Adobe technology applications, and will be expected to take photographs and video using school cameras. Students enrolled in this course will be encouraged to work on production of the news outside of class.

1412 - Yearbook Journalism 1 – 1.0 credit (2 semesters)

ELECTIVE

Grade Level: 10-12

Fee: None

Prerequisite: Successful completion of any tier English 1 or 21st Century Journalism; Application required

While working together as a staff, students taking this course will produce the annual high school yearbook. Students will develop marketable skills such as meeting specific deadlines, taking on publication roles, designing spreads, desktop publishing, photography, and feature writing. Proofreading and editing skills will continually develop throughout the course. Students must have an interest in their school and community and will be encouraged to work on production outside of regular class hours. **Note:** Application process required to enroll.

1421 - Yearbook Journalism 2 – 0.5 credit (1 semester)

ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: Successful completion of Yearbook Journalism 1; Application and placement

While working together as a staff, students taking this course will lead the production of the annual high school yearbook. While meeting specific deadlines to produce the annual high school yearbook, students taking this course should be prepared to further enhance Yearbook Journalism 1 skills (including designing spreads, desktop publishing, interviewing and photography) and serve in leadership roles. Students will also develop marketable skills such as meeting specific deadlines, taking on publication roles, designing spreads, desktop publishing, photography, and feature writing. Proofreading and editing skills will continue to advance throughout the course. Students enrolled in this course will be encouraged to work on production of the publication outside of regular class hours. **Note:** Application process required to enroll.

1711 - Interpersonal Communications - 0.5 credit (1 semester)

ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: Successful completion of any tier of English 2

Students looking for an opportunity to practice communication, engage in discussion, and prepare for workplace conversations will benefit from Interpersonal Communications. Students will develop a variety of speaking skills by participating in formal speeches and group presentations. Through observation, self-reflection and teacher feedback, students will understand and demonstrate effective communication in collaborative settings. Students will participate in whole-class discussions as well as small group activities and formal presentations. By participating in real-life scenarios students will master leadership skills as well as communication methods that will carry into post-graduation paths. Frequent participation and effective public speaking skills are required to pass this course.

English Department

1531DC - College Communication– 0.5 credit (1 semester)

SENIOR ELECTIVE

Grade Level: 12

Fee: college credit fee

Prerequisite: Successful completion of any tier of English 3

***Dual Credit course: COM100 college credit at Waubensee Community College (Additional \$8.00 student fee per credit hour required)**

College Communication is directed toward college-bound students wanting to develop further their communication skills gained in previous English courses to better prepare for college-level communication. Students will learn about the theories of human communication, have classroom experiences in a variety of communication situations, and be evaluated on individual communicative behavior. Submission of major projects and speeches and required to pass the course. College Communication is a ½ credit, 1 semester course to be taken in a students' senior year after completion of English 3. This dual credit course offers students Communications 100 credit (3 hours) from Waubensee Community College. Additional fees for dual credit apply.

1812 - Literacy Dynamics – 1.0 credit (2 semesters)

ELECTIVE

Grade Level: 9-10

Fee: None

Prerequisite: Literacy support course; Placement

Students identified through the testing and placement process are ideal candidates for this reading support course. This course will target individual reading strengths and areas for growth to develop meta-cognitive, independent readers of non-fiction and fiction texts. The skills of decoding, word knowledge, vocabulary acquisition, fluency, and comprehension will be addressed. English 1 Essentials is the required English course linked with this freshman intervention course. Students may exit out of the program at semester if proficiency is achieved.

8501 - Senior Internship - 0.5 credit (1 semester, repeatable)

SENIOR ELECTIVE

Grade Level: 12

Fee: Cost of materials

Prerequisite: Application; Department Chair approval

Seniors who have completed all levels of relevant classes and are at a point in their education where “on the job” exposure is the next level of learning may apply for an internship. The internship is arranged through the school and related to a sequence of courses completed at the high school level. Formal training arrangements are developed between the employer and a school representative, outlining the expectations for the internship. Transportation required for the internship is the responsibility of the student.

Note: Application and consent of supervising teacher and English Department Chair needed. Application must be fully approved at registration process. Note that there is a maximum credit allowance of 1.0 per content area.

1901 - English Directed Study - 0.5 credit (1 semester, repeatable)

SENIOR ELECTIVE

Grade Level: 12

Fee: Cost of materials

Prerequisite: Application; Department Chair approval

This Directed Studies program is designed for students interested in pursuing careers in the field of English who have completed major course work in the field. Students enrolled in this program have the opportunity to participate in advanced learning experiences on an individualized basis *beyond* the available course offerings. An educational plan must be developed through a conference between the student and the supervising teacher to address individual student educational goals.



Charlotte Benstine
Oswego High School
AP Studio Art: 3D Design

Fine Arts Department

The Fine Arts Department provides balance to each student by nurturing an environment that fosters the development and sensibilities, producing lifelong learners with the ability to create, appreciate, and contribute to culture.

The Fine Arts Department includes Visual Arts Department, Music (instrumental, vocal, and theory) Department, and Theatre Department.

Visual Art Courses

Art Foundations 1 & 2 is a good start for students interested in the visual arts courses. It is highly recommended that students take Arts Foundations 1 & 2 their freshman year.

	1st Art Course(s)	Advanced Art Course(s)	Capstone Art Course(s)
Emphasis in Fine Arts	Art Foundations 1 & 2	Drawing 1 & 2 Painting 1 & 2	AP Studio Art: Drawing Internship Art Directed Study
Emphasis in Graphics	Digital Arts Basics (formerly Introduction to Design)	Digital Arts Rendering (formerly Digital Imaging & Computer Illustration) Digital Snapshot (formerly Web Design)	AP Studio Art: 2D Design Internship Art Directed Study
Emphasis in 3D	Sculpting 1 Pottery 1	Pottery 2 Jewelry, Fiber, & Glass Art 1 & 2	AP Studio Art: 3D Design Internship Art Directed Study
Emphasis in Humanities		AP Art History	AP Art History Internship Art Directed Study



Lauren Frank
Oswego High School
Drawing 2



Emilee Pomazal
Oswego High School
Jewelry, Fiber & Glass Art 1

Fine Arts Department

Foundation Course Descriptions

7021 - Art Foundations 1 – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$25 (covers cost of consumable supplies such as tempera paint, watercolor, Sharpie Markers, colored construction paper, illustration board, watercolor paper, glue, colored pencils, clay/glaze)

Prerequisite: None

Let's make Art! Art Foundations explores the basics in the visual arts to help prepare you for the rest of the visual art course curriculum. This course introduces students to create studio artwork in drawing, painting, ceramics media, and as well as vocabulary, art history, and art criticism.

7031 - Art Foundations 2 – 0.5 credit (1 semester)

SELECTICE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$25 (covers cost of consumable supplies such as tempera paint, watercolor, Sharpie Markers, colored construction paper, illustration board, watercolor paper, glue, colored pencils, and clay/glaze)

Prerequisite: Successful completion of Art Foundations

Let's build on our skills in Art! Art Foundations 2 builds on your previous skills and goes more in-depth studio work in drawing, painting, sculpture, ceramics, and art history. All the studio work is linked to a historically significant period in art. This course is preparing you for to think about traditional 2D and or 3D art making in the incredible opportunities that are offered at the Visual Art Department.

Traditional 2D Course Descriptions

7041 - Drawing 1 – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$25 (covers cost of consumable supplies such as pencil kit, kneaded erasers, colored pencil kit, Chalk, oil pastel, blending stump, color paper, illustration board, matte board, Sharpie Marker, and colorless blender)

Prerequisite: Successful Completion of Art Foundations

Do you like to draw, draw, and draw? This is the course for you! You will be introduced to varying drawing tools and their usage. Also, you will learn to draw a variety of subjects like but not limited to portraits, figures, landscapes, nature, urban environments, still life's, and imaginative. Whether you are interested in AP Studio Art: Drawing, or to explore your creativity, this is the class for you!

7051 - Drawing 2 – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$25 (covers cost of consumable supplies such as pencil kit, kneaded erasers, colored pencil kit, Chalk, oil pastel, blending stump, color paper, illustration board, matte board, Sharpie Marker, and colorless blender)

Prerequisite: Successful Completion of Drawing 1

Want more drawing skills and learn how to work with more material? Drawing 2 is the class for you! You will further enhance your skills with varying drawing tools. Advanced skills in graphite, colored pencil, and pen & ink are materials that you will improve on. Plus you will be introduced to, but not limited to, more materials like oil pastel, chalk, and more. Whether you are interested in AP Studio Art: Drawing, or to explore your creativity this is the class for you!

7111 - Painting 1 – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$35 (covers cost of consumable supplies such as oil, watercolor, and acrylic paint, hot and cold press illustration board, watercolor paper, canvas, pre-stretched canvas, gesso, stretcher bars, oil pastels, colored pencils, chalk pastels, graphite, erasers, colored paper, markers, ink for the printer, printing paper, and matte board)

Prerequisite: Successful Completion of Art Foundations

Would you like to learn how to paint like a professional artist? Why not take this painting class to experiment with drips and splashes of colorful paint on your canvas. You will be introduced to artists' painting styles and to various brushes and techniques. Watercolor, acrylic, and oil paint will be introduced throughout the course. Whether you are interested in AP Studio Art: Drawing, or to explore your creativity, this is the class for you!

Fine Arts Department

7121 - Painting 2 – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$35 (covers cost of consumable supplies such as acrylic paint, modeling paste, acrylic retarder, gel medium, gesso, oil paint, brushes, pre-stretched canvas, canvas, stretcher bars, watercolor paint, and watercolor paper)

Prerequisite: Successful Completion of Painting 1

Now you really like to paint! You want more techniques and advanced understanding of painting! Watercolor, acrylic, and oil paints are developed further throughout the course. You will continue to learn about artistic styles in painting and advanced further in your techniques. Whether you are interested in AP Studio Art: Drawing, or to explore your creativity, this is the class for you!

7142 - AP Studio Art: Drawing – 1.0 credit (2 semesters) weighted

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12; Recommended for seniors

Fee: \$75 (covers cost of consumable supplies such as oil, watercolor, and acrylic paint, hot and cold press illustration board, watercolor paper, canvas, pre-stretched canvas, gesso, stretcher bars, oil pastels, colored pencils, chalk pastels, graphite, erasers, colored paper, markers, ink for the printer, printing paper, and matte board)

Prerequisite: Successful Completion of Art Foundations and/or a traditional 2D Course

You love to draw and paint! You have learned skills in drawing, painting, and you want more! AP Studio Art: Drawing is for you! In this capstone course, you are asked to demonstrate a breadth and concentration of art works based on your own ideas. Works may include drawing, painting, printmaking and mixed media, as well as abstract, observational, and inventive works.

Computer Fine Art Course Descriptions

7061 – Digital Arts Basics (formerly Introduction to Design) – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$15 (covers the cost of ink and special paper)

Prerequisite: None

Are you into computers and really like to create? Then this course is for you! This is a foundation for all other computer fine art courses. You will be introduced to creating a variety of design projects based on the foundations of computer skills in Adobe Photoshop, Illustrator, and camera use etc. You will learn to create successful designs and layouts. This course delivers a strong foundation to allow students to move on to other computer fine art courses and eventually AP Studio Art: 2D Design if you choose.

7151 – Digital Snapshot (formerly Web Design) – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: None

Prerequisite: Successful Completion of Digital Arts Basics (formerly Introduction to Design)

Learn to see through the eye of a camera in order to create your own digital images. Students will explore the use of various types of digital cameras in order to learn how to capture life through photographic means. An understanding of light, subject, foreground/background relationships, and digital camera techniques will be explored. Studio set-ups and exterior lighting will be utilized. Students will also learn to develop their own digital web based portfolio. Whether you are interested in AP Studio Art: 2D Design, or to explore your creativity through digital photographs, this is the class for you! **Student provides own device eg. camera/smartphone**

7171 – Digital Arts Rendering (formerly Digital Imaging/Computer Illustration) – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$15 (covers the cost of ink and special paper)

Prerequisite: Successful Completion of Digital Arts Basics (formerly Introduction to Design)

Ever want to create a portrait, landscape, and or imaginative art work with computers? This is the course for you! You will gain experience in creating and manipulating images using current computer technology in Adobe Photoshop and Illustrator. Students will learn to paint and illustrate using digital media, tackling subjects like character design, portrait rendering, landscape illustration, and the digital development of textures and values. Whether you are interested in AP Studio Art: 2D Design, or to explore your creativity, this is the class for you!

Fine Arts Department

7132 - AP Studio Art: 2D Design – 1.0 credit (2 semesters) weighted

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12; Recommended

Fee: \$100 (covers cost of consumable supplies such as oil, watercolor, and acrylic paint, hot and cold press illustration board, watercolor paper, canvas, pre-stretched canvas, gesso, stretcher bars, oil pastels, colored pencils, chalk pastels, graphite, erasers, colored paper, markers, ink for the printer, printing paper, and matte board)

Prerequisite: Successful Completion of Introduction to Design

Ever want to create a portrait, landscape, and or imaginative art work with computers? This is the course for you! In this capstone course you will gain experience in creating and manipulating images using current computer technology in Adobe Photoshop and Illustrator. Students will learn how to work with the digital camera, digitally manipulate photography, paint and illustrate using digital media. Whether you are interested in AP Studio Art: 2D Design, or to explore your creativity, this is the class for you!

3D Course Descriptions

7131 - Sculpting 1 – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$25 (covers cost of consumable supplies such as clay, dowel rods, wire, plaster, yarn, foam, cardboard, glue, aluminum foil, paint, and tissue paper)

Prerequisite: None

In Sculpting 1, students will create advanced forms and will be introduced to a number of techniques such as found objects, collage, sculpting, modeling, etc. Relief sculptures may be included. Artistic sculptural periods and artists will be introduced and explored throughout the term. Whether you are interested in AP Studio Art, 3D Design or to explore your creativity, this course is for you.

7071 - Pottery 1 – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$35 (covers cost of consumable supplies such as clay, wheel bowl, whistle, tattle, glaze, coil, slab, mask, etc.)

Prerequisite: None

In this course, students will be introduced to making functional and sculptural artwork using clay. Students will be introduced to the hand-building methods such as pinch, coil and slab building. A variety of decorative glazing and firing techniques will be introduced. Class projects will foster the growth of individual skills and expression. Whether you are interested in AP Studio Art, 3D Design or to explore your creativity, this course is for you.

7081 - Pottery 2 – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$35 (covers cost of consumable supplies such as clay, wheel bowl, whistle, tattle, glaze, coil, slab, mask, etc.)

Prerequisite: Successful Completion of Pottery 1

In this course, students will continue to develop and master the making of functional and sculptural artwork using clay. Students will continue to hand-building methods and be introduced to the potter's wheel. Advanced techniques in a variety of decorative, glazing, and firing techniques will be developed. Class projects will foster the growth of individual skills and expression. Whether you are interested in AP Studio Art, 3D Design or to explore your creativity, this course is for you.

Fine Arts Department

7091 - Jewelry, Fiber and Glass Art 1 – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$35 (covers cost of consumable supplies such as ceramic beads, glass beads, coiled basket, triple bracelet, glass snowflake, earrings, crimped necklace, crimped bracelet, glass window catch, blown glass ornament, glass grout mosaic, cigar box purse/memory box, small rug/knitting/batik, final bracelet, final earrings, final necklaces, stained glass panel, etc.)

Prerequisite: None

In this course, students will be introduced to making the varied and complex aspects of glass, wire, yarn and clay as a creative medium of self-expression. Students will produce works in mosaic polymer clay, stained glass, kiln formed fusing, glass bead making, felting, weaving, and knitting. Students will work with the glass as a traditional and experimental medium, developing individual and creative responses to a variety of assignments. The class will consist of demonstrations, art making and participation in critiques. Whether you are interested in AP Studio Art, 3D Design, or to explore your creativity, this class is for you.

7101 - Jewelry, Fiber and Glass Art 2 – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$35 (covers cost of consumable supplies such as ceramic beads, glass beads, coiled basket, triple bracelet, glass snowflake, earrings, crimped necklace, crimped bracelet, glass window catch, blown glass ornament, glass grout mosaic, cigar box purse/memory box, small rug/knitting/batik, final bracelet, final earrings, final necklaces, stained glass panel, etc.)

Prerequisite: Successful Completion of Jewelry, Fiber and Glass Art 1

In this course, students will continue to develop and master the varied and complex aspects of glass, wire, yarn, and clay as a creative medium of self-expression. Students will produce works in mosaic polymer clay, stained glass, kiln formed fusing, glass bead making, felting, weaving, and knitting. Students will work with the glass as a traditional experimental medium, developing individual and creative responses to a variety of assignments. The class will consist of demonstrations, art making and participation in critiques. Whether you are interested in AP Studio Art: 3D Design, or to explore your creativity, this is the class for you!

7152 - AP Studio Art: 3D Design – 1.0 credit (2 semesters) weighted

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$100 (covers cost of consumable supplies such as glass, wire, metal, clay, glaze, dowel rods, yarn, cotton coil, foam, cardboard, and glue)

Prerequisite: Successful Completion of a 3D course(s)

In this capstone course an interpretation of three-dimensional design issues and allows students to make purposeful decisions about how to integrate the elements and principles of art in their three dimensional forms. For the AP Portfolio, students are asked to demonstrate proficiency in 3D design using a variety of art forms; Jewelry, Wire, Ceramics, Plaster, Fiber, Dowel Rods, Glass, Cardboard, Foam, etc. A variety of approaches to representation, abstraction, and expression may be part of the student's portfolio. This is a college level course that requires outside classroom studio time. Students must be prepared for the rigor the course demands in order to be successful.

Humanities & Other Fine Art Course Descriptions

7162 - AP Art History – 1.0 credit (2 semesters) weighted

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12; Recommended for juniors

Fee: None

Prerequisite: None

Art History Yeah! This capstone course asks the question what is Art History? It is history that emphasizes understanding works of art within their historical context by examining issues such as politics, class, religion, patronage, audience, gender, function and ethnicity. You will learn how to visually analyze and understand works of art through both visual and contextual analysis. You will start from ancient Greece and go through to the Middle Ages, then from the Renaissance to Contemporary Art Making. Also, you will study Non- European Art like Oceania, the Americas, Africa, Asia, etc.

Fine Arts Department

8501 – Senior Internship/Art – 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 12

Fee: Cost of materials

Prerequisite: Competencies in art and successful completion of a sequence of classes; employability skills; approval and review process involving the student, faculty, and employer mentor. The application process must be completed at registration.

Seniors who have completed all levels of relevant classes and are at a point in their education where “on the job” exposure is the next level of learning may apply for an internship. The internship is arranged through the school and related to a sequence of courses completed at the high school level. Formal training arrangements are developed between the employer and a school representative, outlining the expectations for the internship. Transportation required for the internship is the responsibility of the student.

7901 - Directed Study/Art - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 11-12

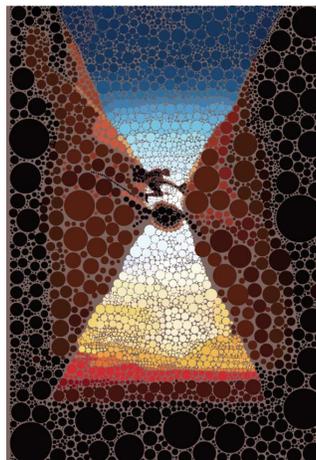
Fee: \$25 (covers cost of consumable supplies used by student for his/her chosen projects)

Prerequisite: Successful completion of competencies in art as determined by the staff; application process; consent of supervising teacher. Application must be fully approved at registration process. NOTE: There is a maximum credit allowance of 1.0 per content area for Directed Studies.

This Directed Studies program is designed for students interested in pursuing careers in art-related occupations who have completed major course work in the field. Students enrolled in this program have the opportunity to participate in advanced learning experiences such as public or private sector apprenticeships, internships or community college course work supported by the local school district. An educational plan must be developed to address individual student educational and career goals. Any transportation required for participation in this program is the responsibility of the student. One Carnegie unit of credit is earned for each 150 hours of directed activity or 176 class periods.



Jack Acre
Oswego East High School
Graphic Communications 3



Aryana Rasti
Oswego East High School
Graphic Communications 1

Fine Arts Department

Music

All band members will have an opportunity to sign up for Marching Band*, Pep Band*, Jazz Band*, solo* and ensemble events*.
*extra-curricular activities

	Grade9	Grade10	Grade11	Grade12
Vocal Music	Treble Choir Bass Ensemble Ambience	Bass Ensemble Concert Choir Ambience Women's Choir A Cappella Choir Women's Choir Honors A Cappella Choir Honors	Bass Ensemble Concert Choir Women's Choir A Cappella Choir Women's Choir Honors A Cappella Choir Honors	Bass Ensemble Concert Choir Women's Choir A Cappella Choir Women's Choir Honors A Cappella Choir Honors
Instrumental Music	Concert Band Chamber Winds Wind Ensemble Honors	Symphonic Band Wind Ensemble Wind Symphony Wind Ensemble Honors Wind Symphony Honors	Symphonic Band Wind Ensemble Wind Symphony Wind Ensemble Honors Wind Symphony Honors	Symphonic Band Wind Ensemble Wind Symphony Wind Ensemble Honors Wind Symphony Honors
Theory (both)		AP Music Theory School of Rock 1 School of Rock 2	AP Music Theory School of Rock 1 School of Rock 2	AP Music Theory School of Rock 1 School of Rock 2

Instrumental Music Course Descriptions

7305 - Concert Band - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9

Fee: \$35 (covers cost of purchasing of copyright music)

Prerequisite: Previous good standing in band, access to a band instrument, and consent of instructor

If you are interested in band and you have gone through the Jr. High Band program this is the course for you! This is an entry-level high school band course. Emphasis is on improving the basic fundamentals of tone, rhythm, technique, and scales. Students in Concert Band perform repertoire ranging from grade 2.5-3. This band performs at concerts throughout the year. Placement into the advanced Concert Band level, *Chamber Winds*, may be available certain years based upon enrollment, audition and building.

7345 - Wind Ensemble – 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$35 (covers cost of purchasing of copyright music)

Prerequisite: By audition; access to a band instrument; consent of instructor

Wind Ensemble is comprised of a select group of musicians and is the second level of bands for the upperclassmen. Audition requirements include playing the IMEA Scale Sheet, IMEA Etudes. Private study is highly recommended. Students in this band will perform repertoire of grade level 3.5–5. This band will perform in regularly scheduled concerts and may perform in selected festivals and invitational events.

Fine Arts Department

7346 - Wind Ensemble Honors– 1.0 weighted credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$35 (covers cost of purchasing of copyright music)

Prerequisite: By audition; access to a band instrument; consent of instructor

Senior students, or those students in their second year of Wind Ensemble, may elect this weighted honors option. In addition to the ensemble curriculum, honors students will be asked to complete a portfolio including one performance project and one scholarly project per semester. The performance section refers to the student's exploration of a variety of performances and music experiences beyond the classroom. The scholarly section will be chosen collaboratively by the student and teacher. Possible subjects include artist/composer, genre of music, or history/future of instrumentation.

7325 - Symphonic Band – 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$35 (covers cost of purchasing of copyright music)

Prerequisite: By audition; access to a band instrument; consent of instructor

Symphonic Band is the third level band for upperclassmen. The intent of this band is to continue to provide fundamental training in the skill of playing an instrument. Students will perform repertoire of grade level 3–3.5. This band will perform at regularly scheduled concerts throughout the year.

7335 - Wind Symphony – 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$35 (covers cost of purchasing of copyright music)

Prerequisite: By audition; access to a band instrument; consent of instructor

Wind Symphony is the most selective of the bands. Audition requirements include the IMEA Scale Sheet and IMEA Etudes. Private study is highly recommended. Students will perform repertoire that is at the collegiate level, grade level 4-6. Members of this band will perform at regularly scheduled concerts and have opportunities in special events at the state, regional and national levels.

7336 - Wind Symphony Honors – 1.0 weighted credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$35 (covers cost of purchasing of copyright music)

Prerequisite: By audition; access to a band instrument; consent of instructor

Senior students, or those students in their second year of Wind Symphony Honors, may elect this weighted honors option. In addition to the ensemble curriculum, honors students will be asked to complete a portfolio including one performance project and one scholarly project per semester. The performance section refers to the student's exploration of a variety of performances and music experiences beyond the classroom. The scholarly section will be chosen collaboratively by the student and teacher. Possible subjects include artist/composer, genre of music, or history/future of instrumentation.

Vocal Music Course Descriptions

7405 - Treble Choir – 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9

Fee: \$25 (covers cost of purchasing of copyright music and consumable materials used by students in the music classroom)

Prerequisite: None

This course is designed to accommodate incoming female freshmen vocal students. Students will learn the basic skills required to perform vocal music. Skills included in this class are posture, proper vocal production, music literacy, sight-singing, and entry level piano skills.

Fine Arts Department

7415 - Concert Choir – 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$25 (covers cost of purchasing of copyright music and consumable materials used by students in the music classroom)

Prerequisite: None

Concert Choir is an introductory course for all voices. Fundamentals of good vocal technique are introduced and reinforced. Participation in scheduled concerts is mandatory. Private voice lessons are suggested but not required.

7425 - Bass Ensemble – 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$25 (covers cost of purchasing of copyright music and consumable materials used by students in the music classroom)

Prerequisite: None

This course is designed to accommodate incoming freshmen male vocal students. Students will learn the basic skills required to perform vocal music. Skills included in this class are posture, proper vocal production, and music literacy, sight-singing, and entry level piano skills.

7455 - Ambience – 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-10

Fee: \$25 (covers cost of purchasing of copyright music and consumable materials used by students in the music classroom)

Prerequisite: Audition

Ambience is a group that explores the making and performing of vocal music. Students will learn to create a cappella arrangements from today's popular songs for performance in school concerts and other outside stages. Music choices and stage formations are varied in style and levels of difficulty. Technology aided instruction is utilized to better prepare and assess growth. Freshmen students interested in auditioning are required to sign up for Treble Choir or Bass Ensemble while sophomore students are required to register for Concert Choir.

7485 - Women's Choir – 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$25 (covers cost of purchasing of copyright music and consumable materials used by students in the music classroom)

Prerequisite: Audition

Women's Choir is designed to accommodate returning female vocal students. The basic skills required to perform vocal music will be reinforced. Skills included in this class are posture, proper vocal production, music literacy, sight-singing, and intermediate level piano skills. Music choices are taken from more advanced music libraries.

7486 - Women's Choir Honors – 1.0 weighted credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$25 (covers cost of purchasing of copyright music and consumable materials used by students in the music classroom)

Prerequisite: By audition; consent of instructor

Senior students, or those students in their second year of Women's Choir, may elect this weighted honors option. In addition to the ensemble curriculum, honors students will be asked to complete a portfolio including one performance project and one scholarly project per semester. The performance section refers to the student's exploration of a variety of performances and music experiences beyond the classroom. The scholarly section will be chosen collaboratively by the student and teacher. Possible subjects include artist/composer, genre of music, or history/future of instrumentation.

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7435 - A Cappella Choir – 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$25 (covers cost of purchasing of copyright music and consumable materials used by students in the music classroom)

Prerequisite: Audition

A Cappella Choir is designed to accommodate returning advanced male and female vocal students. Students will learn the advanced skills required to perform vocal music which is at or beyond the scope of general high school students. Skills included in this class are posture, proper vocal production, music literacy, sight-singing, and appropriate level piano skills. Music choices are varied in style and levels of difficulty (appropriate for level).

7436 - A Cappella Choir Honors – 1.0 weighted credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$25 (covers cost of purchasing of copyright music and consumable materials used by students in the music classroom)

Prerequisite: By audition; consent of instructor

Senior students, or those students in their second year of A Cappella Choir, may elect this weighted honors option. In addition to the ensemble curriculum, honors students will be asked to complete a portfolio including one performance project and one scholarly project per semester. The performance section refers to the student's exploration of a variety of performances and music experiences beyond the classroom. The scholarly section will be chosen collaboratively by the student and teacher. Possible subjects include artist/composer, genre of music, or history/future of instrumentation.

Music – Theory Focus Course Descriptions

7461 - School of Rock 1 – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$5 (covers cost of iTunes music)

Prerequisite: Successful Completion of English 1

School of Rock 1 provides an opportunity for students to explore their own creative writing, both in lyrics and music, for the purpose of self-expression. Students will learn the elements of performance, musical analysis, and lyric-writing in the context of contemporary music.

7471 - School of Rock 2 – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$5 (covers cost of iTunes music)

Prerequisite: Successful Completion of School of Rock 1

School of Rock 2 places emphasis on the application of skills and concepts learned in School of Rock 1. Students will analyze examples of contemporary music, and create and perform their own original songs. This course will offer more advanced concepts and techniques in performance, musical analysis, and lyric-writing.

8501 - Internship/Music - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 12

Fee: None

Prerequisite: Competencies in music and successful completion of a sequence of classes; employability skills; approval and review process involving the student, faculty, and employer mentor. The application process must be completed at registration

Seniors who have completed all levels of relevant classes and are at a point in their education where “on the job” exposure is the next level of learning may apply for an internship. The internship is arranged through the school and related to a sequence of courses completed at the high school level. Formal training arrangements are developed between the employer and a school representative, outlining the expectations for the internship. Transportation required for the internship is the responsibility of the student.

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7951 - Directed Study/Music - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 12

Fee: \$25

Prerequisite: Successful completion of competencies in music as determined by the staff; grade of “B” or better in previous music classes; application process; consent of supervising teacher. Application must be fully approved at registration process. NOTE: There is a maximum credit allowance of 1.0 per content area for Directed Studies.

This Directed Studies program is designed for students interested in pursuing careers in music-related occupations who have completed major course work in the field. Students enrolled in this program have the opportunity to participate in advanced learning experiences on an individualized basis beyond the available course offerings. An educational plan must be developed through a conference between the student and the supervising teacher to address individual student educational goals.

7452 - AP Music Theory – 1.0 credit (2 semesters)

weighted

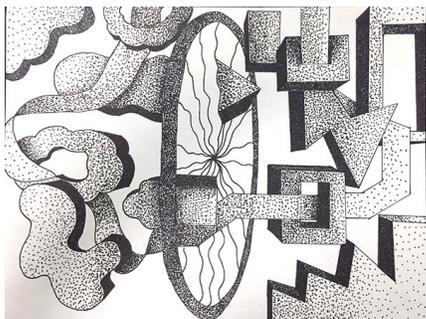
SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level 10-12

Fee: \$95 (covers cost of workable textbook/preparatory workbook)

Prerequisite: None (recommended for students actively involved in any music ensemble)

This course is a fast-paced, AP-level alternative to the basic Music Theory course. Students considering studying music at the college level should take the AP level course. This course will delve deeper into the theoretical techniques important in various historical genres. Music Theory AP will create more opportunities for student composition and ear training than will the standard Music Theory course. It will also provide tonal skills training in preparation for the AP test.



Marliese Ruch
Oswego High School
Art Foundations 1



Alyssa Weyl
Oswego High School
Painting 2

Fine Arts Department

Theatre

Theatre Course(s)	Advanced Theatre Course(s)
Theatre Foundations Acting 1 Directing 1 Technical Theatre 1	Acting 2 Directing 1 Technical Theatre 2 Internship Theatre Directed Study Theatre

Theatre Course Descriptions

7011 – Theatre Foundations - 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$15 (covers the cost of printing, text of plays, of construction material for models, makeup, etc.)

Prerequisite: None

Theater Foundations explores all aspects of theatre from theatre history, acting to technical theatre. This course is designed as a foundation for all remaining theatre courses offered. Units are based on thematic concepts and involve hands on activities as well as readings and discussion. Students who have had limited theatre experience or no experience at all are encouraged to take this course.

7641 - Acting 1– 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$15 (covers cost of construction material for models, makeup, etc.)

Prerequisite: None

Acting 1 is a course that investigates basic techniques of acting with an intensive laboratory experience which leads to a public performance. Students will be introduced to the stage and its elements, along with theatre history and acting methodology. Time is spent in both the theater and classroom learning environments.

7651 - Acting 2 –0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$15 (covers cost of construction material for models, makeup, etc.)

Prerequisite: Successful Completion of Theatre Arts 1

Acting 2 is a course that builds upon the acting skills and knowledge gained in Acting 1. Students will strengthen their acting in an intensive laboratory setting, while also being exposed to various audition techniques, monologue work and play script analysis. Students will create a final performance which leads to a public performance. Time is spent in both the theatre and classroom learning environments.

7611 - Technical Theatre 1 – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$15 (covers the cost of printing and text of plays)

Prerequisite: None

Technical Theatre is an introductory course that examines set design and constructing while exploring theatrical elements to help design the world of the play. Students take part in hands on projects in both the classroom and the scene shop including: painting, construction, stage management, research and design presentations. Students will be expected to use power tools. Time will be spent in the classroom and scene shop.

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7631 - Technical Theatre 2 –0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$15 (covers the cost of printing and text of plays)

Prerequisite: Successful Completion of Technical Theatre 1

Technical Theatre 2 is a course that continues to build on the creative design concepts from Technical Theatre I. Students will have the freedom to work in the scene shop in an independent manner while taking on more challenging design projects. Research and play exploration will be the center of the course while students execute original designs of theatre productions. Students will be expected to use power tools and work independently in the scene shop. Time will be spent in the classroom and scene shop.

7621 - Directing 1 – 0.5 credit (1 semester)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: None

Prerequisite: None (Recommended to have taken Theatre Foundations, Acting 1 or Technical Theatre 1 prior to this course.)

Directing 1 will introduce students to the techniques and methods of a theatre director. Students will learn how to analyze a play, complete dramaturgy work, staging/blocking techniques, concept designs and peer management. Students will direct their peers and act in various types of theatre in addition to reading at least one full length play. Students will demonstrate their learning in a scene showcase at the end of the semester. Time will be spent in the classroom and theatre.

8501 – Senior Internship/Theatre - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 12

Fee: \$15 (covers the cost of printing, text of plays, of construction material for models, makeup, etc.)

Prerequisite: Competencies in Theater and successful completion of a sequence of classes; employability skills; approval and review process involving the student, faculty, and employer mentor. The application process must be completed at registration.

Seniors who have completed all levels of relevant classes and are at a point in their education where “on the job” exposure is the next level of learning may apply for an internship. The internship is arranged through the school and related to a sequence of courses completed at the high school level. Formal training arrangements are developed between the employer and a school representative, outlining the expectations for the internship. Transportation required for the internship is the responsibility of the student.

7901 - Directed Study/Theatre - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 12

Fee: \$25 (covers cost of consumable supplies used by the student for his/her chosen projects)

Prerequisite: Successful completion of competencies in theater as determined by the staff; passing grade in all previous theatre classes; application process; consent of supervising teacher. Application must be fully approved at registration process. NOTE: There is a maximum credit allowance of 1.0 per content area for Directed Studies.

This Directed Studies program is designed for students interested in pursuing careers in theater-related occupations who have completed major course work in the field. Students enrolled in this program have the opportunity to participate in advanced learning experiences on an individualized basis beyond the available course offerings (scene directing, acting, portfolio work, etc.). An educational plan must be developed through a conference between the student and the supervising teacher to address individual student educational goals.

Kinetic Wellness Department

The District 308 Kinetic Wellness departments strive to provide students with a comprehensive, challenging curriculum in physical education, health education and driver education which will contribute to the development and maintenance of student's physical, cognitive and affective health and wellbeing. Through these efforts, it is our mission for students to apply the knowledge and skills they acquire to achieve lifelong fitness and wellness for themselves, their families and their communities.

Grade 9*	Grade 10*	Grade 11*	Grade 12*
Fall Athletic Program Excused from PE	Fall Athletic Program Excused from PE	Fall Athletic Program Excused from PE	Fall Athletic Program Excused from PE
Winter Athletic Program Excused from PE	Winter Athletic Program Excused from PE	Winter Athletic Program Excused from PE	Winter Athletic Program Excused from PE
Spring Athletic Program Excused from PE	Spring Athletic Program Excused from PE	Spring Athletic Program Excused from PE	Spring Athletic Program Excused from PE
PE Foundations	PE 10 (1) (2)	Advanced Dance	Advanced Dance
Heath Education	Required Dance	Advanced Team Sports	Advanced Team Sports
Collaborative PE	Advanced Swimming (At OEHS Only)	Advanced Individual Sports	Advanced Individual Sports
	CPR	Excel	Excel
	First Aid	Honors Introduction to Athletic Training and	Honors Introduction to Athletic Training and
	Advanced Fitness	Sports Medicine	Sports Medicine
	Team Building	Adventure Education	Adventure Education
	Introduction to Team Sports	Early Bird Strength Training/Speed Training	Early Bird Strength Training/Speed Training
	Introduction to Individual Sports	Advanced Heath 1	Advanced Health 1
	Collaborative PE	Advanced Health 2	Advanced Health 2
		PE Leaders	PE Leaders
		Collaborative PE	Collaborative PE
		Advanced Personal Fitness 1&2	Advanced Personal Fitness 1&2

* 9th - 12th grade athletes and members of marching band may be excused from participating in physical education, during their season.

Kinetic Wellness Policies

According to school board policy, every student shall participate in physical education every semester of high school attendance and receive credit per term towards graduation. **A student may take no more than two semesters of PE per year unless choosing an elective or to remediate failure.**

Exceptions to continuous enrollment in a physical education course are further stated in the below written policy language:

1. **A student in grades 9-12, unless otherwise stated, may make a written request from to the Building Principal to be excused from physical education courses for the following reasons:**
 - a. Ongoing participation in a marching band program for credit
 - b. Enrollment in a Reserve Officers Training Corps. (ROTC) program sponsored by the District
 - c. Ongoing participation in an interscholastic or extracurricular athletic program. *Interscholastic or extracurricular athletic program is defined as an organized school-sponsored or school-sanctioned activity for students that is not part of the curriculum, not graded, not for credit, generally takes place outside of the school's typical instructional hours, and is under the direction of a coach, athletic director, or band leader.*
2. **PE waiver requests are determined on the following according to school board policy:**
 - a. Students in grades 9 through 12 may be excused from participating in physical education for the following reasons:

Kinetic Wellness Department

-A physical or emotional condition diagnosed and reported by a person licensed under the Medical Practice Act and submitted to the school by the student's parents/guardian. The student shall be provided alternative special activities in an Adaptive Physical Education/Wellness class.

- b. Enrollment in a class necessary to meet specific state and local graduation standards, when the addition of such a course would result in a course load of more than the District's normal practice.
3. **Students in grades 11 and 12 may be excused from participating in physical education for the following reasons:**
- a. Enrollment in a specific academic course not included in existing state or local minimum graduation standards, but required by a post-secondary institution the student plans to attend when the addition of such a course to the student's schedule would result in a course load of more than the District's normal practice.
 - b. Enrollment in a class necessary to meet specific state and local graduation requirements when the addition of such a course to the student's schedule would result in a course load of more than the District's normal practice.
 - c. The building principal will evaluate requests on a case-by-case basis.

Course Descriptions

9006 - Fall Athletic Program Excused from Physical Education

GRADUATION REQUIREMENT/OPEN

ELECTIVE

Grade Level: 9-12

Fee: None

During the Fall semester, the student (*must be a Fall School Sport or Marching Band Participant*) will be registered for and attend the PE Excused Study Hall (Course # 9006) 1st or 8th period or will follow a late arrival/early dismissal schedule.

This will continue for the entirety of the first semester.

The student will be excused from all PE assignments occurring during the First semester and will earn a passing grade for the course.

The student may not register for an additional course in lieu of taking the PE Excused Study Hall. *If at any point the student athletic program participant is no longer a member of the team, s/he will return to PE for the remainder of the semester.

9007 - Winter Athletic Program Excused from Physical Education

GRADUATION REQUIREMENT/OPEN ELECTIVE

Grade Level: 9-12

Fee: None

Semester One

Student (*must be a Winter Sport Participant*) will be enrolled in a PE course of their choosing for the entire Fall Semester.

Semester Two

Student (*must be a Winter Sport Participant*) will be registered for a 1st or 8th period PE Excused Study Hall (Course # 9007) for the entire Spring semester. (Student will be excused from all PE assignments during the Second semester and will earn a passing grade for the course.)

The student may not register for an additional course in lieu of taking the PE Excused Study Hall. *If at any point the student athletic program participant is no longer a member of the team, s/he will return to PE for the remainder of the semester.

9008 - Spring Athletic Program Excused from Physical Education

GRADUATION REQUIREMENT/OPEN ELECTIVE

Grade Level: 9-12

Fee: None

Student (*must be a Spring Sport Participant*) will be registered for a 1st or 8th period PE class comprised of Winter and Spring athletes.

Prior to the Spring athletic season start date, the student will participate in the PE course.

At the start of the Spring Athletic season, the student (*must be a Spring Sport Participant*) will attend the PE Excused Study Hall 1st or 8th period or will follow a late arrival/early dismissal schedule.

(Student will be excused from all PE assignments during the Spring athletic season.) *If at any point the student athletic program participant is no longer a member of the team, s/he will return to PE for the remainder of the semester.

9009 - PE 9 Foundations - 0.5 credit (1 semester)

GRADUATION REQUIREMENT

Grade Level: 9

Fee: None

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Prerequisite: None

Freshman foundations is a classroom and lab-based class that is required for all incoming freshmen. Throughout this course students will learn about the human body systems, the five health related fitness components, basic cardiovascular training and weight lifting principles, and introduced to heart rate monitors and target heart rates. Students will apply these concepts in the fitness center while developing a personalized fitness plan. At OEHS, students also participate in an introduction to swimming and water safety as part of the required curriculum.

9010-1 - PE 10 Individual - 0.5 credit (1 semester)

GRADUATION REQUIREMENT

Grade Level: 10 only

Fee: None

Prerequisite: Freshman Foundations

This is a required 18 week course that expands upon the knowledge gained in Freshman Foundations course the previous year. Students will be introduced the following curricula; advanced fitness, teambuilding, advanced swimming (OEHS only), and Individual sports. This course will focus on advancing the students' knowledge in relating one's individual fitness program, and learning the basic core lifts involved in our junior/senior excel program, improving social emotional learning, swimming and lifesaving skills, and acquisition of skills and basic game knowledge of variety of individual sports. Examples of these activities include but are not limited to badminton, ping pong, tennis, disc golf, and pickle ball.

9010- 2 - PE 10 Team - 0.5 credit (1 semester)

GRADUATION REQUIREMENT

Grade Level: 10 only

Fee: None

Prerequisite: Freshman Foundations

This is a required 18 week course that focuses on the introduction of basic first aid and Heart SacerCPR. Certification will be given to students. Students also participate in a four week dance unit which includes partner dances, line dances, and the opportunity to create their own dance patterns. The remainder of the course will introduce students to a variety of skills and knowledge in the area of team sports that create and promote a healthy life style. Examples of these activities include, but are not limited to, volleyball, basketball, softball, hockey, and flag football.

9081 - Collaborative PE – 0.5 credit (1 semester) (OHS only)

GRADUATION REQUIREMENT

Grade Level: 9-12 LSP / 11-12 General Education

Fee: None

Prerequisite: PE Foundations, Health, 10-1 and 10-2

Collaborative PE focuses on teaching methods designed to meet the needs of any/all students. Students with disabilities will be accompanied by peer leaders to promote inclusion within the class and school. It is designed for students who cannot safely and/or successfully participate in the regular physical education program due to physical and/or intellectual disabilities. This program is a cooperative/leadership program established in order to provide a chance for all students to work to one's full physical potential. This class allows students with disabilities to be fully included and for students in general education to become friends, leaders, and be given opportunities not otherwise had.

Kinetic Wellness Department

Junior/Senior Elective Program

(2 credits, 4 semesters, students are only allowed 1 credit per year) Grade Level: 11-12

Students may choose from the following classes in Physical Education:

9071-1 - PE Leaders – 1.0 credit (2 semesters)

OPEN ELECTIVE

Grade Level: 11-12

Fee: None

This course is a 1 year commitment that juniors will be trained on the freshman and sophomore curriculum. During the 1st semester of the course they will use the Quality of Leader text to discuss leadership qualities and how to apply them in the second portion of the course. Students will be required to create a portfolio, interview, create a resume, create a dance project, fitness projects, fitness testing, create a game, and complete a bullying project. Students will go through each unit of the freshman and sophomore curriculum so they have an understanding of what is taught and why. During the student's second semester of the course they will pair up with a teacher and PE foundations, 10-1 or 10-2. They will be responsible for the following: developing and leading warm-ups, being a peer coach, to think like a leader and teacher, assist in fitness testing, assisting students, and any other leadership opportunity. They students will receive feedback from the teacher they are peered with and opportunities to grow the listed skills throughout the year course. Students will be required to do fitness activities and participate in PE as it is their class as well. Note: *An application will be required for this class, students can only be taken once during their 11 – 12 school year.

9021 - Advanced Dance - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 11-12

Fee: None

This is an 18 week course that is available to juniors and seniors as part of the elective choices. The class encompasses four learning objectives: strength and fitness, flexibility training, dance technique and dance history. Dance genres that will be taught include but are not limited to ballet, jazz, tap, modern and hip hop. Students will learn advanced dance skill, technique, choreographed routines and create their own piece that will be performed and taught to their peers. Proper dance footwear will be required for the class. (Ballet or Tap shoes) Students may only take one timer per school year.

9011-1 - Advanced Team Sports - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 11-12

Fee: None

Students participate in a variety of classic team sports such as basketball, team handball, volleyball, football, soccer, and hockey. Students will be reinforcing basic skills taught in PE 10 and build on advanced skills and strategy application. The activity that is taught in class will be dependent on the term of Physical Education in which the student is enrolled. For example, football will be offered in the spring and fall, and basketball will be offered in the winter.

9011 - Advanced Individual Sports- 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 11-12

Fee: None

Students will participate in a variety of individual sports such as tennis, badminton, dance, swimming, pickle ball, disc golf, bags, and bocce ball. Students will be reinforcing basic skills taught in PE 10 and build on advanced skill and strategy application. The activity that is taught in class will be dependent on the term of Physical Education in which the student is enrolled. For example tennis would be offered in the spring and fall, and badminton would be offered in the winter.

9041-1 - Excel - 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 11-12

Fee: \$10 (covers cost of weight club t-shirt, workout logs, and technology)

Students build off of concepts learned in 10 Individual. They participate in strength training, fitness testing, speed training,

Kinetic Wellness Department

plyometric training, and aerobic activities. Students who are athletes will do in season, out of season, and preseason work outs. Students will learn about the Exercise science behind what their bodies are doing while they workout and what is necessary for results. (students may take two semesters in one school year.)

9061-1DC - Advanced Personal Fitness 1 – 0.5 (1 semester)

OPEN ELECTIVE

Grade Level: 11-12

Fee: \$8 (Student fee for Waubensee Community College)

Prerequisite: Successful completion of Freshman Foundations and Sophomore 10.1 individual and 10.2 team

This course focuses on improving an individual's physical fitness and wellness through cardiovascular training, muscle toning, and brain- body coordination and development. Designed for the student who strives to reach optimal fitness levels, this course emphasizes the knowledge and skill practice required for students to create an individualized exercise plan using the components explored in class. Students will participate in fitness screening to determine current fitness levels as well as benefit-to-risk ratio. They will create a personalized exercise program to control body weight and/or tone the body. Students will consider the factors involved in increasing and decreasing body weight before setting realistic short and long-term goals to develop and maintain their fitness program. **(Dual Credit Courses PED 136)**

9061-2DC - Advanced Personal Fitness 2 – 0.5 (1 semester)

OPEN ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: Successful completion of Advanced Personal Fitness 1

This course will consist of the application portion of Advance Personal Fitness 1. Students will have the ability to complete personal fitness plans that are adjusted to their goals. Plans will consist of nutrition, cardiovascular endurance and muscular strength and endurance improvements. This course will equip the students with the knowledge and experience to become a lifelong health advocate for themselves.

9082 – Honors Introduction to Athletic Training and Sports Medicine 1.0 credit weighted (All year)

OPEN ELECTIVE

Grade Level: 11-12

Fee: \$35 (covers cost of workbook and consumables such as tape and underwrap)

Prerequisite: Application and 2 teacher recommendations

This honors-level class will replace the current Sports Medicine course. It is an articulated credit course, through WCC, that will introduce students to the basic principles of human anatomy for the prevention, treatment, and rehabilitation of common injuries and illnesses. Students will learn taping and wrapping techniques for several sport related injuries. Students will learn about basic first aid. This course is designed to prepare students for careers in the fields of athletic training, physical therapy, EMT, paramedic and other medical professions. An extra-curricular practicum experience is expected of all students or no credit will be awarded for the class. During the extra-curricular practicum, students will be assisting Athletic Trainers at athletic contests and practices. Students can only take the course once.

9091 - Adventure Education 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level 11-12 only

Fee: None

Prerequisite: None

This class introduces teambuilding as a skill. A skill that is needed to be successful in today's workforce. After completing teambuilding, students will have the chance to participate in the following activities based on the faculties at the school: rock climbing, kayaking, archery, orienteering, and outdoor survival.

9112 - Early Bird Strength Training - 0.5 credit

OPEN ELECTIVE

Grade Level: 11-12

Fee: \$10 (covers cost of t-shirt and log book)

Prerequisite: Placement through the Kinetics Wellness Department (10th grade by special recommendation)

Students who have a full academic schedule and wish to maintain a high level of performance in the field of athletics and need to meet their physical education credit may take this class. This class begins at 6:25 and ends at 7:10. This class is a strength and conditioning class that builds off of the core lifts in weight training and focuses on developing a student's muscular strength, flexibility, cardiovascular fitness, and skill related components through strength training. Student may take two semesters.

Kinetic Wellness Department

Health Courses

9301 - Health Education - 0.5 credit (1 semester)

GRADUATION REQUIREMENT

Grade: 9

Fee: None

Prerequisite: None

This course includes units on safety and first aid, mental and emotional health, understanding one's self, diseases, systems of the body, sexually transmitted diseases and AIDS, abstinence, drugs, alcohol, tobacco, and nutrition.

9301OL - Online Health Education - 0.5 credit (1 semester)

GRADUATION REQUIREMENT

Grade: 9

Fee: None

Prerequisite: None

Online Option Available

This course includes units on safety and first aid, mental and emotional health, understanding one's self, diseases, systems of the body, sexually transmitted diseases and AIDS, abstinence, drugs, alcohol, tobacco, and nutrition.

9301OL - Summer School Online Health Education - 0.5 credit (1 semester)

GRADUATION REQUIREMENT

Grade: 9

Fee: Cost of Summer School Course

Prerequisite: None

Online Option Available

This course includes units on safety and first aid, mental and emotional health, understanding one's self, diseases, systems of the body, sexually transmitted diseases and AIDS, abstinence, drugs, alcohol, tobacco, and nutrition.

9311DC - Advanced Health 1– 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: Health Education

***Dual Credit at Waubensee Community College available HED 100. (Additional \$8.00 student fee per credit hour required)**

Juniors and seniors who are interested in advanced health topics and issues. Students who are interested in pursuing a career in a health profession will benefit from this course. The class is very project and discussion based and covers issues that are crucial to students' personal lives by examining one's personal health with an emphasis on the relationship between personal lifestyle, fitness and health. The course enables students to cope more effectively with the health problems faced during the college experience, and subsequently throughout life. Concepts covered include lessons in fitness, community health, current events, critical thinking, ethics, sexuality, drug use in society, complimentary medicine, careers in health, current events in the news, and much, much more. Advanced Health 1 aligns with Waubensee Community College (HED 100) and is offered as a dual credit course.

Kinetic Wellness Department

9321 - Advanced Health 2– 0.5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: Advanced Health 1

Juniors and seniors who are interested in advanced health topics and issues. Advanced Health 2 focuses on issues of community health, current events, team building and, learning how to work with others. The course enables students to deal more effectively with the health problems faced during the next stage of life, and subsequently throughout life. It covers quality of life and the process of aging, as well as how to cope with death and bereavement. It also focuses on a variety of health care careers and the path one needs to take after high school to obtain this profession. Time will be spent breaking down the human life cycle, covering reproduction, birth, STI, and STDs, sexual abuse, domestic violence, and how to build positive healthy relationships.

Driver Education Course

9411 - Driver Education - 0.5 credit (1 semester)

GRADUATION REQUIREMENT

9421 – Driver Education - 0.5 credit (2 semester)

Grade Level: 9–12 (based on birthdates and availability)

Lab Fee: \$400 (covers cost of gas, oil wiper blades, insurance, repairs and parts)

Prerequisite: Minimum age of 15 at start of course.

This course is divided into two areas: classroom instruction and behind-the-wheel. Classroom instruction teaches students personal and social issues, develops knowledge and attitude for safe driving, and is mandatory. Behind the wheel teaches realistic situations and skills needed to operate a motor vehicle, and is optional. To be eligible for Driver Education, a student must be at least 15 years old at the start of the class. Class assignment will be determined by space availability. Students must also have a Social Security number and have passed the previous semester. Students must be receiving a passing grade in at least eight courses during the previous two semesters prior to enrolling in this course. **Drivers Education is NOT included in GPA calculations.**

Mathematics Department

Our mission is to provide our students with opportunities for developing high-quality mathematical skills and abilities with an attitude for success. Students will be active, critical thinkers and problem solvers who contribute positively to the world in which we live and learn. The following factors may be used in determining student placement in a course: results of various SD 308 assessment scores, standardized test scores, successful completion of previous math course and Tier 1 interventions.

Note – Below is an example of a “typical” Four Year Sequence, as students are able to and can change along the way

Grade 8	Grade9	Grade10	Grade11	Grade12
8 th Grade Math	Algebra 1 A/B*	Geometry Geometry A/B**	Algebra 2 Algebra 2 A/B*	Pre-Calculus College Preparatory Statistics Advanced Topics in Math
8 th Grade Math	Algebra 1	Geometry	Algebra 2 Honors Algebra 2	Pre-Calculus Honors Pre-Calculus College Preparatory Statistics AP Statistics Advanced Topic in Math
Algebra 1 (During 8 th grade or Summer School)	Geometry	Algebra 2 Honors Algebra 2	Pre- Calculus Honors Pre-Calculus AP Statistics	AP Calculus AB AP Calculus BC AP Statistics
Algebra 1 (During 8 th grade or Summer School)	Honors Geometry	Honors Algebra 2	Honors Pre- Calculus AP Statistics	AP Calculus AB AP Calculus BC AP Statistics
			AP Computer Science	

Mathematics Department

2002A/B - Algebra 1 A/B – 2.0 credit

MEETS ALGEBRA GRADUATION REQUIREMENT

(2 semesters; .5 credits of math per semester and .5 credits of core elective per semester)

Grade Level: 9

Fee: None

Prerequisite: Placement from 8th grade or teacher recommendation at High School level.

This course is a complete course in elementary algebra. Because students in this course may not have a solid foundation in the arithmetic and pre-algebra skills necessary for success in beginning algebra, this class meets for two periods every day. This course provides extra support to build a solid foundation for future mathematics courses.

***A TI 83+, or a TI84+ graphing calculator is required.**

2012 - Algebra 1 – 1.0 credit

MEETS ALGEBRA GRADUATION REQUIREMENT

(2 semesters; .5 credit per semester)

Grade Level: 9

Fee: None

Prerequisite: Successful Completion Math 803 (8th grade)

This course focuses on the structure of the real number system. The solution of equations, inequalities, and systems of equations and inequalities is presented. Graphing, both as a means of displaying data and analyzing data in one and two dimensions, is an integral part of this course. Other topics include: exponents, function analysis, quadratics and their application and statistics. A sound foundation in arithmetic and pre-algebra skills is essential for success in this course.

***A TI 83+, or a TI84+ graphing calculator is required.**

2012NS – Evening Online Algebra 1 – 1.0 credit

MEETS ALGEBRA GRADUATION REQUIREMENT

(2 semesters; .5 credit per semester)

Grade Level: 9

Fee: None

Prerequisite: Successful Completion Math 803 (8th grade)

Course will run based on enrollment requests

This course focuses on the structure of the real number system. The solution of equations, inequalities, and systems of equations and inequalities is presented. Graphing, both as a means of displaying data and analyzing data in one and two dimensions, is an integral part of this course. Other topics include: exponents, function analysis, quadratics and their application and statistics. A sound foundation in arithmetic and pre-algebra skills is essential for success in this course. (Initial Credit only)

***A TI 83+, or a TI84+ graphing calculator is required.**

2012OL - Summer School Online Algebra 1 – 1.0 credit

MEETS ALGEBRA GRADUATION REQUIREMENT

(2 semesters; .5 credit per semester)

Grade Level: 9

Fee: Cost of Summer School Course

Prerequisite: Successful Completion Math 803 (8th grade)

Course will run based on enrollment requests

This course focuses on the structure of the real number system. The solution of equations, inequalities, and systems of equations and inequalities is presented. Graphing, both as a means of displaying data and analyzing data in one and two dimensions, is an integral part of this course. Other topics include: exponents, function analysis, quadratics and their application and statistics. A sound foundation in arithmetic and pre-algebra skills is essential for success in this course.

***A TI 83+, or a TI84+ graphing calculator is required.**

Mathematics Department

2042A/B - Geometry A/B – 2.0 credit
(2 semesters; .5 credits of math per semester and .5 credits of core elective per semester)

MEETS GRADUATION REQUIREMENT

Grade Level: 10

Fee: None

Prerequisite: Teacher Recommendation

The basic content of this course is plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts, including the study of formal proofs (including coordinates and indirect methods) and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing. Students in this course may benefit from additional support. Therefore, this class meets for two periods each day. This is a complete course in Geometry.

***A scientific calculator is required, a TI 83+, or a TI84+ graphing calculator is recommended.**

2052 - Geometry - 1.0 credit (2 semesters)

MEETS GRADUATION REQUIREMENT

Grade Level: 9-10

Fee: None

Prerequisite: Successful Completion of Algebra 1, Algebra 1 A/B

The basic content of this course is plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts, including the study of formal proofs (including coordinate and indirect methods) and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures, and graphing.

***A scientific calculator is required, a TI 83+, or a TI84+ graphing calculator is recommended.**

2052OL - Online Geometry - 1.0 credit (2 semesters)

MEETS GRADUATION REQUIREMENT

Grade Level: 9-10

Fee: None

Prerequisite: Successful Completion of Algebra 1, Algebra 1 A/B

The basic content of this course is plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts, including the study of formal proofs (including coordinate and indirect methods) and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures, and graphing. Students who choose this option as will enroll in on-line learning and may schedule a delay start to their school day.

***A scientific calculator is required, a TI 83+, or a TI84+ graphing calculator is recommended.**

2052NS - Evening Geometry - 1.0 credit (2 semesters)

MEETS GRADUATION REQUIREMENT

Grade Level: 9-10

Fee: None

Prerequisite: Successful Completion of Algebra 1, Algebra 1 A/B

Course will run based on enrollment requests

The basic content of this course is plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts, including the study of formal proofs (including coordinate and indirect methods) and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures, and graphing. Students enrolled in this course will attend outside the regular school day schedule twice a week in a 2.5 hour block for a total of 5 hours. Students who choose this option may schedule a delay start. (Initial Credit only)

***A scientific calculator is required, a TI 83+, or a TI84+ graphing calculator is recommended.**

Mathematics Department

2052OL - Summer School Online Geometry - 1.0 credit (2 semesters)

MEETS GRADUATION REQUIREMENT

Grade Level: 9-10

Fee: Cost of Summer School Class

Prerequisite: Successful Completion of Algebra 1, Algebra 1 A/B

Course will run based on enrollment requests

The basic content of this course is plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts, including the study of formal proofs (including coordinate and indirect methods) and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures, and graphing. Students enrolled in this course will attend outside the regular school day schedule twice a week in a 2.5 hour block for a total of 5 hours.

***A scientific calculator is required, a TI 83+, or a TI84+ graphing calculator is recommended.**

2062 - Honors Geometry - 1.0 credit (2 semesters) weighted

MEETS GRADUATION REQUIREMENT

Grade Level: 9-10

Fee: None

Prerequisite: "B" average or above in 8th grade Algebra 1 or teacher recommendation from Algebra 1 at the high school level.

In addition to topics listed in Geometry, course content is more rigorous and pace is accelerated

***A TI 83+ or a TI 84+ graphing calculator is required.**

Summer School Online Honors Geometry - 1.0 credit

MEETS GRADUATION REQUIREMENT

(2 semesters) weighted

Grade Level: 9-10

Fee: Cost of Summer School Class

Prerequisite: "B" average or above in 8th grade Algebra 1 or teacher recommendation from Algebra 1 at the high school level.

In addition to topics listed in Geometry, course content is more rigorous and pace is accelerated

***A TI 83+ or a TI 84+ graphing calculator is required.**

2022A/B - Algebra 2 A/B - 2.0 credits

MEETS GRADUATION REQUIREMENT

(2 semesters; .5 credits of math per semester and .5 credits of core elective per semester)

Grade Level: 11

Fee: None

Prerequisite: Teacher Recommendation

This course expands on concepts covered in Algebra 1 but develops a deeper understanding in the complex number system and logarithms while introducing more advanced algebra topics. Trigonometry topics will be studied beyond what was previously delivered in Geometry. Students in this course may benefit from additional support. Therefore, this class meets for two periods each day. This is a complete course in Algebra 2. ***A TI 83+ or a TI 84+ graphing calculator is required.**

2072 - Algebra 2 - 1.0 credit

MEETS GRADUATION REQUIREMENT

Grade Level: 10-11

Fee: None

Prerequisite: Successful Completion of Geometry or Geometry A/B

This course expands on concepts covered in Algebra 1 but develops a deeper understanding in the complex number system and logarithms while introducing more advanced algebra topics. Trigonometry topics will be studied beyond what was previously studied in Geometry. ***A TI 83+ or a TI 84+ graphing calculator is required.**

Mathematics Department

2072NS - Evening Online Algebra 2 - 1.0 credit

MEETS GRADUATION REQUIREMENT

Grade Level: 10-11

Fee: None

Prerequisite: Successful Completion of Geometry or Geometry A/B

Course will run based on enrollment requests

This course expands on concepts covered in Algebra 1 but develops a deeper understanding in the complex number system and logarithms while introducing more advanced algebra topics. Trigonometry topics will be studied beyond what was previously studied in Geometry. Students enrolled in this course will attend outside the regular school day schedule twice a week in a 2.5 hour block for a total of 5 hours. Students who choose this option may schedule a delay start. (Initial Credit only)

***A TI 83+ or a TI 84+ graphing calculator is required.**

2072OL - Summer School Online Algebra 2 - 1.0 credit

MEETS GRADUATION REQUIREMENT

Grade Level: 10-11

Fee: Cost of Summer School Class

Prerequisite: Successful Completion of Geometry or Geometry A/B

Course will run based on enrollment requests

This course expands on concepts covered in Algebra 1 but develops a deeper understanding in the complex number system and logarithms while introducing more advanced algebra topics. Trigonometry topics will be studied beyond what was previously studied in Geometry. Students enrolled in this course will attend outside the regular school day schedule twice a week in a 2.5 hour block for a total of 5 hours.

***A TI 83+ or a TI 84+ graphing calculator is required.**

**2082 - Honors Algebra 2 - 1.0 credit (2 semesters;
5 credit per semester) weighted**

MEETS GRADUATION REQUIREMENT

Grade Level: 10

Fee: None

Prerequisite: Successful Completion of Honors Geometry

Honors Algebra 2 continues the honors sequence enhancing practical, technological, and preparatory skills for future mathematics. Algebraic concepts are discussed in depth. Content is rigorous and pace is accelerated as compared to Algebra 2.

***TI 83+ or a TI 84+ graphing calculator is required.**

2092 - Pre-Calculus - 1.0 credit (2 semesters; .5 credit per semester)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Course Fee: None

Prerequisite: Successful Completion of Algebra 2 or Honors Algebra 2

Pre-Calculus builds on the topics studied in Algebra 2 and focuses on trigonometry, with an introduction to combinatorics, probability, and limits. In-depth techniques and applications are used to prepare students for more advanced course work. Technology is used as a facilitating tool to integrate and explore mathematical concepts.

*** A TI 83+ or a TI 84+ graphing calculator is required.**

2102 - Honors Pre-Calculus - 1.0 credit (2 semesters; .5 credit per semester) weighted

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Course Fee: None

Prerequisite: Successful Completion of Algebra 2 or Honors Algebra 2

Honors Pre-Calculus builds on the topics studied in Honors Algebra 2 and focuses on trigonometry, with an introduction to combinatorics, probability, and limits. In-depth techniques and applications are used in this accelerated pace course to prepare students for more advanced course work. Technology is used as a facilitating tool to integrate and explore mathematical concepts.

*** A TI 83+ or a TI 84+ graphing calculator is required.**

Mathematics Department

2162 – Advanced Topics in Math - 1.0 credit (2 semesters; .5 credit per semester) CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Course Fee: None

Prerequisite: Successful Completion of Algebra 2 or Algebra 2A/B

***(Any student who earned a “C” in Advanced Topics in Math will be exempt from taking the Math Placement Test at any community college in the state of Illinois. Students will automatically be placed in a 100 level (credit bearing) math course in their community college.**

This course focuses on solving realistic problems, gaining number sense, and mathematical literacy. Topics such as arithmetic and geometric sequences, rates of change, scatterplots, using linear, quadratic, and exponential equations to model real world problems probability applications, factoring, the Pythagorean Theorem, and the distance formula.

*** A TI 83+ or a TI 84+ graphing calculator is required.**

2152/2152DC - College Preparatory Statistics - 1.0 credit (2 semesters) CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 12

Fee: College credit fee

Prerequisite: Successful Completion of Algebra 2

***Dual Credit at Waubensee Community College available MTH 107 (Additional \$8.00 student fee per credit hour required) (Please see your counselor for details and registration information; restrictions apply).**

This course provides an additional year of mathematics for students who want an alternative to the traditional senior mathematics courses. Topics covered include, but are not limited to: collecting, analyzing, summarizing, and correlating data, regression, confidence intervals, hypothesis testing and probability.

***A TI 83+ or TI 84+ graphing calculator is required.**

2142 - AP Statistics - 1.0 credit (2 semesters; .5 credit per semester) weighted CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$7 (covers cost of materials for experiments, copying cost of consumable workbooks and practice AP exams)

Prerequisite: “A” average in Algebra 2, or successful completion of Honors Algebra 2

Advanced Placement (AP) Statistics is a non-calculus course providing college level work in statistics. The purpose of the course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. It may be taken concurrently with another math course. This course is designed for students desiring to obtain college credit by successfully completing the Advanced Placement Statistics Exam in the spring. On the basis of this examination, the student’s college will determine how much advanced placement and/or credit in college mathematics the student will receive. ***A TI 83+ or TI 84+ graphing calculator is required.**

2122 - AP Calculus AB - 1.0 credit (2 semesters; .5 credit per semester) weighted CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 12

Fee: College credit fee and \$5 (\$5 fee covers copying cost of practice AP exams)

Prerequisite: Successful Completion of Honors Pre-Calculus or teacher recommendation from Pre-Calculus

***Dual Credit at Waubensee Community College available MTH 131 (Additional \$8.00 student fee per credit hour required) (Please see your counselor for details and registration information; restrictions apply)**

Advanced Placement (AP) Calculus AB is a college level class. It is intended for students who have a thorough knowledge of college preparatory mathematics, including algebra, geometry and pre-calculus. Topics studied in this course include the derivative and the integral, with a strong emphasis on conceptual relationships and applications. It may be taken concurrently with another AP math course. This course is designed for students desiring to obtain college credit by successfully completing the Advanced Placement Calculus AB Exam in the spring. On the basis of this examination, the student’s college will determine how much advanced placement and/or credit in college mathematics the student will receive.

***A TI 83+, TI 84+ or TI 89 graphing calculator is required. Casio calculators are discouraged.**

Mathematics Department

2132DC - AP Calculus BC -1.0 credit (2 semesters; .5 credit per semester) weighted

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 12

Fee: College credit fee and \$5 (\$5 fee covers copying cost of practice AP exams)

Prerequisite: "A" average in Honors Pre-Calculus or teacher recommendation from Honors Pre-Calculus

*Dual Credit at Waubensee Community College available MTH 132 (Additional \$8.00 student fee per credit hour required)

(Please see your counselor for details and registration information; restrictions apply)

Advanced Placement (AP) Calculus BC is a college level class which includes all topics covered in AP Calculus AB. Additional topics include parametric equations, vectors, and series, all developed within the themes of calculus. It may be taken concurrently with another AP math course. This course is designed for students desiring to obtain college credit by successfully completing the Advanced Placement Calculus BC Exam in the spring. On the basis of this examination, the student's college will determine how much advanced placement and/or credit in college mathematics the student will receive. *A TI 83+, TI 84+ or TI 89 graphing calculator is required. Casio calculators are discouraged.

Mathematics Department

2182 - AP Computer Science- 1.0 Credit (2 semesters) weighted

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: Successful Completion of Geometry or Geometry A/B

Advanced Placement (AP) Computer Science students will study the programming language Java, the logical structures of computer programming, algorithms, and computational thinking in multiple programming environments. Other major topics of the course include: programming methodology, algorithms, and real world applications. It may be taken concurrently with another math course. This course is designed for students desiring to obtain college credit by successfully completing the Advanced Placement Computer Science Exam in the spring. On the basis of this examination, the student's college will determine how much advanced placement and/or credit in college mathematics the student will receive.

8501 – Senior Internship/Math - .50 credit (1 semester)

OPEN ELECTIVE

Grade Level: 12

Fee: Cost of materials

Prerequisite: Competencies in math and successful completion of a sequence of classes; employability skills; approval and review process involving the student, faculty, and employer mentor. The application process must be completed at registration.

Seniors who have completed all levels of relevant classes and are at a point in their education where “on the job” exposure is the next level of learning may apply for an internship. The internship is arranged through the school and related to a sequence of courses completed at the high school level. Formal training arrangements are developed between the employer and a school representative, outlining the expectations for the internship. Transportation required for the internship is the responsibility of the student.

2901 - Directed Study/ Math - .50 credit (1 semester)

OPEN ELECTIVE

Grade Level: 12

Prerequisite: Successful completion of competencies in math as determined by the staff; application process; consent of supervising teacher. Application must be fully approved at registration process. NOTE: There is a maximum credit allowance of 1.0 per content area for Directed Studies.

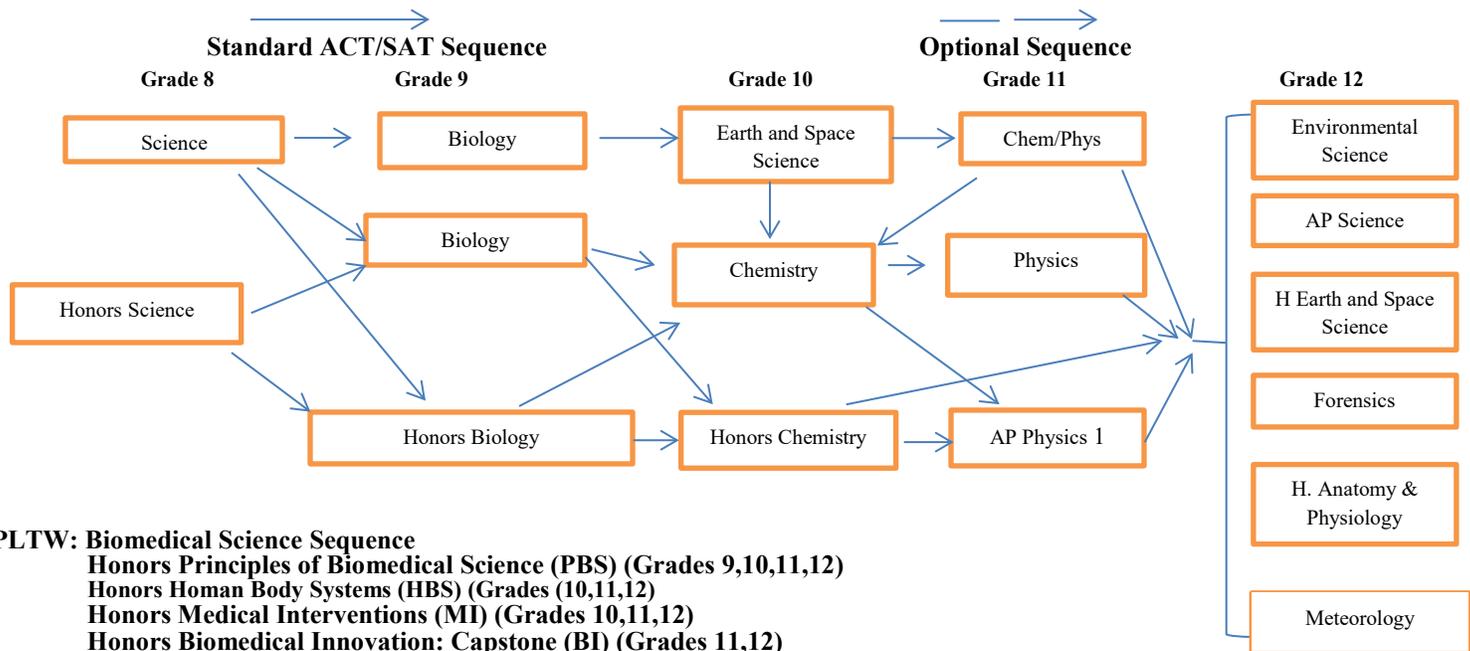
This Directed Studies program is designed for students interested in pursuing careers in math-related occupations who have completed major course work in the field. Students enrolled in this program have the opportunity to participate in advanced learning experiences on an individualized basis beyond the available course offerings. An educational plan must be developed through a conference between the student and the supervising teacher to address individual student educational goals.

Science Department

We believe that active engagement in curricula designed to explore natural and physical phenomena fosters growth in the ability to ask questions and seek answers. We believe this ability is critical to each student's educational and personal growth.

The District 308 Science program is designed to give students the academic background and skills to become scientifically literate citizens who can function successfully in an increasingly complex, technologically changing world. Acquiring science concepts and skills will provide students with the opportunity to use appropriate scientific processes and principles in personal and public decision making.

Pathways illustrate typical movement within a sequence of courses: however, adjustments in sequence can be made to accommodate individual needs.



PLTW: Biomedical Science Sequence
Honors Principles of Biomedical Science (PBS) (Grades 9,10,11,12)
Honors Human Body Systems (HBS) (Grades 10,11,12)
Honors Medical Interventions (MI) (Grades 10,11,12)
Honors Biomedical Innovation: Capstone (BI) (Grades 11,12)

Grade 9	Grade 10	Grade 11	Grade 12
Biology Honors Biology Environmental Science Honors Principles of Biomedical Science	Biology Honors Biology Environmental Science Honors Principles of Biomedical Science Honors Human Body Systems Honors Medical Interventions Chemistry Honors Chemistry Chem/Phys Physics Earth and Space Science Honors Earth and Space Science Introductory Horticulture Advanced Horticulture Seminar	Biology Honors Biology Environmental Science Honors Principles of Biomedical Science Honors Human Body Systems Honors Medical Interventions Honors Biomedical Innovation Chemistry Honors Chemistry Chem/Phys Physics Earth and Space Science Forensics Honors Earth and Space Science Honors Anatomy and Physiology AP Biology AP Chemistry AP Environmental Science AP Physics 1 AP Physics 2 AP Physics C Meteorology Introductory Horticulture Advanced Horticulture Seminar	Biology Honors Biology Environmental Science Honors Principles of Biomedical Science Honors Human Body Systems Honors Medical Interventions Honors Biomedical Innovation Chemistry Honors Chemistry Chem/Phys Physics Earth and Space Science AP Biology AP Chemistry AP Environmental Science AP Physics 1 AP Physics 2 AP Physics C Honors Earth and Space Science Honors Anatomy and Physiology Meteorology Introductory Horticulture Advanced Horticulture Seminar Directed Study/Science

Science Department

Course Descriptions:

Life Sciences

3042 - Biology - 1.0 credit (2 semesters)

Grade Level: 9-12

Fee: \$15 (covers cost of live and preserved specimens, chemicals, and consumables)

Prerequisite: Placement

GRADUATION REQUIREMENT

Biology is the study of living things and their relationships with the non-living world. This two semester introduction to Biology takes a hands-on approach to the study of life. Students will conduct investigations that will support understanding on topics such as the structure and function of organisms, matter and energy in organisms and ecosystems, interactions in ecosystems, inheritance and variation of traits, unity and diversity of life, and natural selection and evolution.

3042OL - Summer School Biology - 1.0 credit (2 semesters)

Grade Level: 9-12

Fee: Cost of Summer School Course

Prerequisite: Placement

GRADUATION REQUIREMENT

Biology is the study of living things and their relationships with the non-living world. This two semester introduction to Biology takes a hands-on approach to the study of life. Students will conduct investigations that will support understanding on topics such as the structure and function of organisms, matter and energy in organisms and ecosystems, interactions in ecosystems, inheritance and variation of traits, unity and diversity of life, and natural selection and evolution.

3052 - Honors Biology - 1.0 credit (2 semesters) weighted

Grade Level: 9-12

Fee: \$15 (covers cost of live and preserved specimens, chemicals, and consumables)

Prerequisite: Placement/Teacher Recommendation

GRADUATION REQUIREMENT

Honors Biology is the study of living things and their relationships with the non-living world. This two semester accelerated introduction to Biology takes a hands-on approach to the study of life. Students will conduct investigations that will support understanding on topics such as the structure and function of organisms, matter and energy in organisms and ecosystems, interactions in ecosystems, inheritance and variation of traits, unity and diversity of life, and natural selection and evolution.



Anita Phetchanpheng
Oswego East High School
Drawing 1

Science Department

6862 – PLTW Honors Principles of Biomedical Science (PBS) – 1.0 credit (2 semesters) Weighted CORE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$ 7 5

Prerequisite: Placement and concurrent enrollment in a college preparatory math and science

In this introductory course of the PLTW BMS program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.

6872 – PLTW Honors Human Body Systems (HBS) – 1.0 credit (2 semesters) Weighted CORE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$ 7 5

Prerequisite: Completion of (PBS) concurrent enrollment in a college preparatory math and science

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal Maniken; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases.

6882 – PLTW Honors Medical Interventions (MI) – 1.0 credit (2 semesters) Weighted CORE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$ 7 5

Prerequisite: Completion of (PBS) concurrent enrollment in a college preparatory math and science

Students follow the life of a fictitious family as they investigate how to prevent, diagnose and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; conquer cancer; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices and diagnostics.

6892 – PLTW Honors Biomedical Innovation (BI) – 1.0 credit (2 semesters) Weighted CORE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$ 7 5

Prerequisite: Completion of (PBS) and either HBS or MI and concurrent enrollment in a college preparatory math and science

In the final course of the PLTW Biomedical Science sequence, students build on the knowledge and skills gained from previous courses to design and innovate solutions for the most pressing health challenges of the 21st century. Students address topics ranging from public health and biomedical engineering to clinical medicine and physiology. They have the opportunity to work on an independent design project with a mentor or advisor from a university, medical facility or research institution.

3164DC - AP Biology – 1.5 credits (2 semesters, blocked) weighted CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: College credit fee and \$65 (\$65 fee covers cost of lab consumables, chemicals, live and preserved specimens, and AP test preparatory workbook)

Prerequisite: Successful Completion of Biology and Chemistry with a preference at the Honors level with Teacher recommendation

***Dual Credit at Waubensee Community College available BIO 100 and BIO 101 (Additional \$8.00 student fee per credit hour required)**

AP Biology is equivalent to a first year college biology course for biology majors. In this course, students will prepare for the AP Biology exam by focusing on content and science reasoning skills. Knowledge of biology will be gained through lecture, independent study, and group laboratory activities. AP Biology focuses on the connections between organisms and their environment, the molecular and biochemical processes of life, reproduction of organisms, and evolution of living things. Students who take AP Biology should enjoy reading about science, analyzing data, writing lab reports, and studying content to apply knowledge to problem-solving situations. Completion of the AP Biology exam is strongly encouraged.

Science Department

3151 - Environmental Science – 0.5 credit (1 semester)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$5 (covers cost of lab consumables such as soil samples, chemicals, etc.)

Prerequisite: Successful completion of Biology

Environmental Science is designed for students with an interest in continuing their science education by focusing and expanding upon the principles of ecology previously learned in biology. Students will study environmental ethics, conservation, resource and waste management, soil, water, and land ecology. Students will also investigate career opportunities in environmental science.

3192 - AP Environmental Science - 1.0 credit (2 semesters) weighted

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$90 (covers cost of lab consumables such as chemicals, soil samples, and AP test preparatory workbook)

Prerequisite: Successful Completion of Biology and Chemistry

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

Science Department

3102DC - Honors Anatomy and Physiology - 1.0 credit (2 semesters) weighted

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: College credit fee and \$45 (\$45 fee covers cost of consumables, preserved specimens, and safety disposables such as gloves)

Prerequisite: Successful completion of Biology and Chemistry with a preference at the Honors level with

***Dual Credit at Waubensee Community College available BIO 102 and BIO 103 (Additional \$8.00 student fee per credit hour required)**

This honors level course introduces students to the fundamental concepts of human anatomy and physiology. The course begins with an orientation to the human body followed by in-depth exploration of major body systems. This lab-based class incorporates mammalian dissection experiences. This course is appropriate for 11th and 12th grade students who have successfully completed biology and chemistry.

Physical Sciences

3072 - Chemistry - 1.0 credit (2 semesters)

GRADUATION REQUIREMENT

Grade Level: 10-12

Fee: \$20 (covers cost of chemicals, safety disposables such as gloves, and consumables)

Prerequisite: Successful completion of Biology and Algebra 1; Concurrent enrollment in Geometry suggested.

The study of chemistry includes but is not limited to topics such as matter and energy, atomic structure, the periodic table, gases, bonding, thermodynamics, chemical reactions, acids and bases. Students who select chemistry should note that it requires active, laboratory based learning, problem solving skills, and the ability to successfully communicate results verbally and in written form.

3082 - Honors Chemistry - 1.0 credit (2 semesters) weighted

GRADUATION REQUIREMENT

Grade Level: 10-12

Fee: \$12 (covers cost of chemicals, safety disposables such as gloves, and consumables)

Prerequisite: Successful completion of Biology/completion of Honors Biology preferred.

In this enriched and rigorous chemistry course, students will utilize the problem-solving skills of logic and deductive reasoning. Student participation in ongoing discussion and experimentation is required, with an emphasis on data analysis and understanding of the chemical principles that explain the behavior of matter. This course is appropriate for 10th grade (and up) students above average skills in mathematics, English/Language Arts reading and writing, and for students who are considering taking AP Chemistry.

3194 - AP Chemistry - 1.5 credits (2 semesters, blocked) weighted

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$90 (covers cost of chemicals, materials, and AP test preparatory workbook)

Prerequisite: Successful completion of Chemistry and Algebra 2 with a preference of Honors.

Students enrolling in AP Chemistry will cover topics equivalent to a first-year college general chemistry course. Students will be encouraged, though not required, to take the AP Chemistry exam. Scoring well on this test will usually allow students to take second-year chemistry courses as a college freshman, as well as preparing them for medical and science related careers. Taking the AP Chemistry exam is strongly encouraged.

3112 - Physics - 1.0 credit (2 semesters)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$20 (covers cost of lab consumables such as batteries, spring scales, probe wear, and other lab materials)

Prerequisite: Successful completion of Algebra 2 or concurrently enrolled.

Physics provides a background in the physical laws that describe our universe. This course relies heavily on laboratory experimentation and mathematical modeling to give the students an understanding of the major concepts of physics. Student participation in ongoing discussion and experimentation is required, with an emphasis on data analysis and understanding of the physical concepts.

Science Department

3122 – AP Physics 1- 1.0 credit (2 semesters) weighted

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$46 (covers cost of lab consumables and consumable workbook)

Prerequisite: Successful completion or concurrent enrollment in Algebra 2 or Honors Algebra 2.

AP Physics 1 is an enriched physics course which provides a background in the physical laws that describe our universe such as Newtonian mechanics, work, energy, power, waves, and sound. This course relies heavily on laboratory experimentation and mathematical modeling to give the students an understanding of the major concepts of physics. Student participation in ongoing discussion and experimentation is required, with an emphasis on data analysis and understanding of the physical concepts.

3132 - AP Physics 2- 1.0 credit (2 semesters) weighted

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$46 (covers cost of lab consumables and consumable workbook)

Prerequisite: Successful completion of AP Physics 1

AP Physics 2 is an enriched physics course which provides a background in the physical laws that describe our universe such as Thermodynamics: laws of thermodynamics, ideal gases, and kinetic theory, fluid statics and dynamics, electrostatics: electric force, electric field and electric potential, DC circuits and RC circuits (steady-state only), magnetism and electromagnetic induction, geometric and physical optics and quantum physics, atomic, and nuclear physics. This course relies heavily on laboratory experimentation and mathematical modeling to give the students an understanding of the major concepts of physics. Student participation in ongoing discussion and experimentation is required, with an emphasis on data analysis and understanding of the physical concepts.

3154 - AP Physics C – 2.0 credits (2 semesters, blocked) weighted

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$65 (covers cost of lab consumables such as silver nitrate pens, batteries, and E/M supplies)

Prerequisite: Successful completion of AP Physics 1 and concurrent enrollment or completion of Calculus.

Advanced Placement Physics C is a calculus-based, college level, physics course designed to prepare students for the Advanced Placement exams. Students will study in-depth topics in mechanics during first semester, and in-depth topics in electricity and magnetism during second semester. Students can earn as many as 8 college credits upon successful completion of the AP exam.

3152 - Forensics - 1.0 credit (2 semesters)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$45 (covers cost of lab consumables, chemicals, and live specimens)

Prerequisite: Successful completion of Biology and Chemistry

This course involves components from all of the sciences including content from Biology, Chemistry, Physics, Math and ELA Writing Skills. Forensic students will use critical thinking, deductive reasoning, advanced chemical laboratory techniques and problem-solving skills. Reality and research-based activities are used to investigate criminal scenarios; the scientific method is used for solving such problems.

Students will address the application of science to the processes of law, and be involved the collection, examination, evaluation and interpretation of evidence. This course is designed to familiarize those individuals interested in criminalistics and/or related fields with the methods and techniques currently employed by forensic scientists.

Please note: Photos of crime scenes are an essential aspect of the curriculum and may be graphic. These may be used throughout the course.

Science Department

3022 - Chem/Phys - 1.0 credit (2 semesters)

GRADUATION REQUIREMENT

Grade Level: 10–12

Fee: \$12 (covers cost of chemical and lab consumables)

Prerequisite: Successful Completion of Algebra 1 or concurrent enrollment in Algebra 1 and successful completion of Biology.

In this laboratory based course, students will be presented with a fundamental introduction to chemistry and physics. Students will experiment with, discuss and study the basic chemical and physical interactions that drive the world around them. Students in this course will utilize a problem-solving approach in which they will be required to identify a problem or hypothesis, devise an experimental method to solve the problem, collect and analyze data, and draw conclusion(s) from the data.

3162 - Earth and Space Science - 1.0 credit (2 semesters)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$15 (covers cost of chemicals and lab consumables such as rock specimens, acids, sands and soils)

Prerequisite: Successful completion of Biology

Earth and Space Science is the study of various sciences (Geology, Astronomy, Oceanography, and Meteorology) that examine the origin, composition, and physical features of the Earth. This two semester laboratory course explores origins and the connections between the physical, chemical, and biological processes of the earth system. In this course, students will collect and interpret real-time data, utilizing problem solving and critical thinking to gain an understanding the Earth. Earth and Space Science provides the opportunity for students to engage in problem solving and ethical decision making about scientific and technological issues.

3182 - Honors Earth and Space Science - 1.0 credit (2 semesters) weighted

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 10-12

Fee: \$15 (covers cost of chemicals and lab consumables such as rock specimens, acids, sands and soils)

Prerequisite: Successful completion of Biology.

Earth and Space Science is a laboratory based, in-depth course that integrates the study of Earth with the characteristics of the solar system and builds upon those concepts. The study of the Earth will include its geological history, composition, structure, atmosphere, and place in the universe. The characteristics of the solar system include (but are not limited to) the motion of the universe and its structures. The tools required for space exploration may also be studied. In this course students will collect and interpret real-time data, utilizing problem solving and critical thinking to gain an understanding of events happening in the real world.

3171 - Meteorology– 0.5 credit (1 semester)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: None

Prerequisite: Successful completion of Earth and Space Science suggested

Meteorology is a laboratory course that is designed for students who are curious about weather and seek to understand the weather phenomena that affects their daily lives. Students will develop and understanding of the meteorological principles and mechanics of the atmosphere, climate and weather prediction.

Additional Electives

3901 - Directed Study/Science - .5 credit (1 semester)

OPEN ELECTIVE

Grade Level: 12

Lab Fee: None

Prerequisite: Successful completion of competencies in science as determined by the staff; application process; consent of supervising teacher; application must be fully approved at registration process. NOTE: There is a maximum credit allowance of 1.0 per content area for Directed Studies.

This Directed Studies program is designed for students interested in pursuing careers in science-related occupations who have completed major course work in the field. Students enrolled in this program have the opportunity to participate in advanced learning experiences on an individualized basis beyond the available course offerings. An educational plan must be developed through a conference between the student and the supervising teacher to address individual student educational goals.

Science Department

6012 - Introductory Horticulture - 1.0 credit (2 semesters)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 10–12

Fee: \$35 (variable per projects selected)

Prerequisite: None

***Articulated credit at Joliet Junior College available HORT 100**

This course will introduce students to the field of horticulture and the fascinating world of plants. The class includes a basic botany segment where students learn how plants function, how plants are classified and how plants are identified. The course also provides an overview of the specialty career areas within horticulture such as greenhouse management, floral design, and landscaping while offering an array of hands-on activities. Students may have the opportunity to take home plants they have grown in the greenhouse and other creative projects made in class or through the Horticulture Club. In addition, students will learn workplace skills for entry level employment and specific horticultural skills. **Meets Science graduation requirement as an elective.**

6021 - Advanced Horticulture Seminar – 0.5 credit (1 semester)

CORE ELECTIVE/OPEN ELECTIVE

Grade Level: 10–12

Fee: \$25 (variable per projects selected)

Prerequisite: Introductory Horticulture

College credit at Joliet Junior College available

This course continues to build on the concepts presented in Introductory Horticulture and/or Fundamentals of Floral Design. Students are provided the opportunity to increase skills and undertake individual specialty projects based on their area of interest. Topics could include seasonal greenhouse crops, propagation projects, and off-site visits to interview horticultural professionals, landscaping design and implementation, advanced floral designs and portfolio building, etc. Plant identification of all FFA contest plants will be covered, and students will be encouraged to participate in competition. Business management, sales and service, and professional development may also be covered. **Meets Science graduation requirement as an elective.**

Social Studies Department

It is the mission of the Social Studies Department to provide students with the academic background and skills to become active and informed citizens who can function successfully in an increasingly complex, multicultural, and changing world. Teachers will partner with students, families, and the community to develop enduring understandings in the social studies, which will lead to a well-informed and civic-minded citizenry that can sustain and build on democratic traditions.

Grade 9	Grade 10	Grade 11	Grade 12
Modern World History* Honors Modern World History* AP Human Geography*	Civics*** AP European History AP U.S. Government*** AP Human Geography Ancient History Economics Military Topics Psychology 1 & 2 Sociology 1 & 2 U.S. Contemporary Issues US History World Cultures	U.S. History** AP US History** AP Human Geography AP World History Ancient History Economics World Cultures Psychology 1 & 2 AP Psychology US History by Decade Sociology 1 & 2 U.S. Contemporary Issues Military Topics AP European History AP U.S. Government*** AP Comparative Government Civics***	AP European History AP Human Geography Civics*** AP Psychology AP World History Ancient History Economics Military Topics Psychology 1 & 2 Sociology 1 & 2 U.S. Contemporary Issues World Cultures AP U.S. Government*** AP Comparative Government

*Meets World History graduation requirement

** Meets U.S. History graduation requirement and/or has online option available

***Meets graduation requirement

Social Studies Department

Course Descriptions

4012 - Modern World History – 1.0 credit (2 semesters)

GRADUATION REQUIREMENT

Grade: 9

Fee: None

Prerequisite: None

Modern World History is a survey course that covers the development of Western Civilization from the Middle Ages to the present. The purpose is for students to develop an understanding of how our modern society has developed through learning more about past cultures, religions, wars, politics, developments, and advancements in society. This course focuses on developing life skills such as analysis, evaluation of evidence, research, communication skills, and the formation of strong arguments to present own views. This course also satisfies the Freshman Social Studies graduation requirement.

4012NS - Evening School Online Modern World History –1.0 credit (2 semesters)

GRADUATION REQUIREMENT

Grade: 9

Fee: None

Prerequisite: None

Modern World History is a survey course that covers the development of Western Civilization from the Middle Ages to the present. The purpose is for students to develop an understanding of how our modern society has developed through learning more about past cultures, religions, wars, politics, developments, and advancements in society. This course focuses on developing life skills such as analysis, evaluation of evidence, research, communication skills, and the formation of strong arguments to present own views. This course also satisfies the Freshman Social Studies graduation requirement.

4012OL - Summer School Online Modern World History –1.0 credit (2 semesters)

GRADUATION REQUIREMENT

Grade: 9

Fee: Summer School Fee

Prerequisite: None

Modern World History is a survey course that covers the development of Western Civilization from the Middle Ages to the present. The purpose is for students to develop an understanding of how our modern society has developed through learning more about past cultures, religions, wars, politics, developments, and advancements in society. This course focuses on developing life skills such as analysis, evaluation of evidence, research, communication skills, and the formation of strong arguments to present own views. This course also satisfies the Freshman Social Studies graduation requirement.

4022 - Honors Modern World History – 1.0 credit, weighted (2 semesters)

GRADUATION REQUIREMENT

Grade: 9

Fee: None

Prerequisite: See department policy on honors placement

This course covers the development of Western civilization from 1300 to the present. Honors Modern World History is a more rigorous course for students with an above average reading and writing ability. In addition students must have good research skills, be able to analyze and evaluate primary source documents, and complete several outside readings. It is designed to prepare students to continue in the honors and AP Social Studies program. (ISBE Learning Standards Goal 16)

Social Studies Department

4032 - AP Human Geography – 1.0 credit (2 semesters)
Grade: 9 (as graduation requirement) 10-12 as elective
Fee: \$25 (covers cost of AP test review book)
Prerequisite: Teacher Recommendation

GRADUATION REQUIREMENT

Advanced Placement Human Geography focuses on the impact human populations have on the planet. Units of study include population and migration patterns, cultural patterns and processes, economic development, agriculture, industrialization, urbanization and political organization of space. Emphasis is placed on ways that early civilizations throughout the world developed systems in beliefs about the nature of the world and how these and other beliefs resulted in laws, religions, economics, communication and technology that have shaped the modern world. Students will develop the ability to think and apply the skills and tools of a geographer to analyze the world. This course will prepare students to take the Advanced Placement exam in May in the hopes of receiving college credit and/or a higher placement in college. This course also satisfies the Freshman Social Studies graduation requirement.

*Summer work may be offered to help students successfully prepare for the rigorous and extensive coursework.

4072 - U.S. History – 1.0 credit (2 semesters)

GRADUATION REQUIREMENT

Grade: 11
Fee: None

Prerequisite: Successful Completion of Modern World History or AP Human Geography

United States History provides a broad descriptive knowledge of American history from the Colonial Period to the 21st Century. The student will acquire knowledge of U.S. History that includes key ideas, significant themes, and relevant facts while practicing critical thinking, writing, and speaking skills. Students taking this course will understand the key events, trends, individuals, and movements that have shaped and continue to shape the history of our nation. This course satisfies the Junior Social Studies graduation

4072OL - Summer School Online U.S. History – 1.0 credit (2 semesters)

GRADUATION REQUIREMENT

Grade: 11

Fee: Cost of Summer School Course

Prerequisite: Successful Completion of Modern World History or AP Human Geography

United States History provides a broad descriptive knowledge of American history from the Colonial Period to the 21st Century. The student will acquire knowledge of U.S. History that includes key ideas, significant themes, and relevant facts while practicing critical thinking, writing, and speaking skills. Students taking this course will understand the key events, trends, individuals, and movements that have shaped and continue to shape the history of our nation. This course satisfies the Junior Social Studies graduation

4072NS – Evening Online U.S. History – 1.0 credit (2 semesters)

GRADUATION REQUIREMENT

Grade: 11

Fee: None

Prerequisite: Successful Completion of Modern World History or AP Human Geography

United States History provides a broad descriptive knowledge of American history from the Colonial Period to the 21st Century. The student will acquire knowledge of U.S. History that includes key ideas, significant themes, and relevant facts while practicing critical thinking, writing, and speaking skills. Students taking this course will understand the key events, trends, individuals, and movements that have shaped and continue to shape the history of our nation. This course satisfies the Junior Social Studies graduation

Social Studies Department

4082/4082DC- AP U. S. History – 1.0 credit (2 semesters) weighted

GRADUATION REQUIREMENT

Grade: 11

Fee: College credit fee and \$25 (cover cost of AP test review book)

Prerequisite: None

***Dual Credit at Waubensee Community College available HIS 121 and HIS 122 (Additional \$8.00 student fee per credit hour required)**

What is an American? This fundamental question will drive the focus of the course throughout the year. AP United States History is a fast-paced course designed to provide students with analytical skills and the extensive factual knowledge necessary to deal critically with the events in U.S. history from early America to the present. Learning activities include document analysis, debates, role-playing simulations, extensive reading in a college textbook, and essay writing at the collegiate level. Students who successfully complete this course will be expected to take the Advanced Placement U.S. History test in May in the hopes of receiving college credit and/or a higher placement in college. This course satisfies the Junior Social Studies graduation requirement and students must pass the U.S. Constitution Test to graduate. *Summer work may be offered to help students successfully prepare for the rigorous and extensive coursework.

4051 - Civics - 0.5 credit (1 semester)

GRADUATION REQUIREMENT

Grade: 10-12

Fee: None

Prerequisite: None

Civics is an introduction to the functions of government, both domestic and abroad. The course covers the origins of our government, the creation of the American Constitution, the three branches of the United States' government, as well as Illinois' government. Students will also become familiar with the rights and responsibilities they have as members of American society, with the intention of making them active and informed citizens. This course satisfies the Junior Social Studies graduation requirement for the 2014-2015 school year and students must pass the U.S. Constitution Test to graduate.

Evening Civics - 0.5 credit (1 semester)

GRADUATION REQUIREMENT

Grade: 10-12

Fee: None

Prerequisite: None

***Course will run based on enrollment requests**

Students who choose this option will attend class two evenings per week for 2.5 hours for each session.

Civics is an introduction to the functions of government, both domestic and abroad. The course covers the origins of our government, the creation of the American Constitution, the three branches of the United States' government, as well as Illinois' government. Students will also become familiar with the rights and responsibilities they have as members of American society, with the intention of making them active and informed citizens. This course satisfies the Junior Social Studies graduation requirement for the 2014-2015 school year and students must pass the U.S. Constitution Test to graduate.

4162 - AP U.S. Government and Politics – 1.0 credits (2 semesters) weighted

MEETS GRADUATION REQUIREMENT

Grades: 10-12

Fee: \$25 (covers cost of AP test review book)

Prerequisite: None

Advanced Placement United States Government and Politics is designed to give students a critical perspective on U.S. politics and government. This course involves both the study of general concepts used to interpret United States politics, the analysis of historical primary sources, the exploration of specific case studies, and emphasizes the concept of applied learning. It also requires familiarity with the various institutions, groups, beliefs, and ideas that make up the American political reality.

Social Studies Department

4151 - AP Comparative Government- 0.5 credit (1 semester) weighted

CORE ELECTIVE/OPEN ELECTIVE

Grades: 11-12

Fee: \$25 (covers cost of AP test review book)

Prerequisite: None

Advanced Placement Comparative Government will be taught in the second semester and will focus primarily on Comparative Government and Politics. This will give students a basic understanding of the world's diverse political structures and practices. Course activities include reading periodicals and daily newspapers, as well as college textbook and supplementary readings. Students will be required to integrate information obtained from readings, discussions, and lectures to answer detailed multiple-choice questions as well as write analytical and argumentative essays.

Students who enroll in this course are expected to take both the Advanced Placement Examination in U.S. Government and Politics and the test in Comparative Government and Politics given in May in the hopes of receiving college credit and/or a higher placement in college. This course satisfies the Junior Social Studies graduation requirement for the 2014-2015 school year and students must pass the U.S. Constitution Test to graduate.

*Summer work may be required

4172 - AP World History – 1.0 credit, weighted (2 semesters)

CORE ELECTIVE/OPEN ELECTIVE

Grade: 10-12

Fee: \$25 (covers cost of AP test review book)

Prerequisite: None

Can you imagine learning about the entire world in just one year? This course covers world history from 8000 B.C. to the present and requires students to master factual knowledge as well as develop analytical skills necessary to be an historian. Throughout the year, students will use documents and primary sources, make comparisons across cultures, and develop the vital habits of mind required to be successful in Advanced Placement courses. Students should leave the course with an ability to think and reason in a deeper way. It is expected that students taking the course will prepare for and take the AP World History exam in the hopes of receiving college credit and/or higher placement in college.

This course imposes a heavy reading and writing workload, and the demands on students are equivalent to a full-year introductory college course. AP World History covers topics at a faster pace, requiring students to enter the course with high reading, writing, and critical thinking skills.

*Summer work may be required

4031 - Ancient History - 0.5 credit (1 semester)

CORE ELECTIVE/OPEN ELECTIVE

Grades: 10-12

Fee: None

Prerequisite: None

Why study Ancient History? This is the start of it all! This is the period when civilizations appeared, shaping all subsequent eras of history. Many of the world's most fundamental inventions, discoveries, institutions, and techniques developed during this time period, as well as values that endured for many centuries and that continue to influence our lives today. Six of the world's major faiths and ethical systems also emerged and set forth their fundamental teachings. Julius Caesar, Alexander the Great, Cleopatra, Hammurabi, to list a few, are some of the names that many of us have heard of. But what do we know about them? Travel back in time to see what made these people such iconic figures and how they impacted the world in which we live! We all have a common past that we share which begins with the emergence of the human species. During this course we will be studying man's journey through time and his transition from the dawn of civilization to the fall of the Roman Empire.

Social Studies Department

4091 - Economics - 0.5 credit (1 semester)

CORE ELECTIVE/OPEN ELECTIVE

Grade: 10-12

Fee: None

Prerequisite: None

Economics is the study of how people produce and exchange goods and services. The economic systems of the United States and other nations will be studied. A central theme of the course will be the understanding and application the concept of supply and demand.

4081 - World Cultures - 0.5 credit (1 semester)

CORE ELECTIVE/OPEN ELECTIVE

Grades: 10-12

Fee: None

Prerequisite: None

World Cultures focuses on the concepts of geography and the elements of culture of various regions of the world including Europe, Latin America, Asia, Africa, Middle East, and the Pacific world. The elements of culture studied are language, religion, social organization, forms of government, economic systems and customs and traditions. Students will analyze how these elements form the similarities and differences among cultures around the world. Students will explore the elements of culture through art, food, and other mediums. Current events and problems in these regions will be highlighted.

4101 - Psychology 1 - 0.5 credit (1 semester)

CORE ELECTIVE/OPEN ELECTIVE

Grades: 10-12

Fee: None

Prerequisite: None

Psychology is the study of human behavior and mental processes. It focuses on individual behavior and why an individual thinks, feels and reacts to certain stimuli. This has immediate application into everyday life for students. Psychology will enable students to gain a better understanding of themselves, others and their interactions with the world. Psychology 1 is designed to cover many of the basic principles, concepts, and themes that constitute the core of the discipline. This course uses a variety of hands on activities to enhance ones understanding and explored topics. Topics in Psychology 1 include: history and methodology, human development, learning, cognition, sensation and perception, and altered states of consciousness.

4101DC - Summer School Online Psychology 1 - 0.5 credit (1 semester)

CORE ELECTIVE/OPEN ELECTIVE

Grades: 10-12

Fee: Cost of Summer School Course

Prerequisite: None

***Dual Credit at Waubensee Community College available PSY 100 (Additional \$8.00 student fee per credit hour required)**

Psychology is the study of human behavior and mental processes. It focuses on individual behavior and why an individual thinks, feels and reacts to certain stimuli. This has immediate application into everyday life for students. Psychology will enable students to gain a better understanding of themselves, others and their interactions with the world. Psychology 1 is designed to cover many of the basic principles, concepts, and themes that constitute the core of the discipline. This course uses a variety of hands on activities to enhance ones understanding and explored topics. Topics in Psychology 1 include: history and methodology, human development, learning, cognition, sensation and perception, and altered states of consciousness.

Social Studies Department

4111 - Psychology 2 - 0.5 credit (1 semester)

Grades: 10-12

Fee: None

Prerequisite: Psychology 1

CORE ELECTIVE/OPEN ELECTIVE

This course is a continued examination of human behavior and mental processes. The course will enable students to view behavior more objectively by studying additional topics and principles in psychology. This course also uses many hands on activities to enhance ones understanding of explored topics as well as having application to everyday life. Topics in Psychology 2 include: personality, stress and conflict, social psychology and abnormal psychology. All course readings, demonstrations and class activities will enable students to achieve a better understanding of themselves and others

4192 - AP Psychology – 1.0 credit, weighted (2 semesters)

Grades: 11-12

Fee: \$25 (covers cost of AP test review book)

Prerequisite: Psychology 1 or a previous AP Course

CORE ELECTIVE/OPEN ELECTIVE

In this college level course, students will learn through readings, demonstrations, activities, videos, and power point discussions curriculum established by the AP College Board, which will include the content areas: history of psychology, research methods, biology of behavior, sensation and perception, consciousness, learning, cognition, intelligence, motivation and emotion, developmental psychology, personality, abnormal psychology, social psychology and mental health. In addition to being dynamic and interesting, AP Psychology also requires students to think abstractly and to learn by questioning accepted theory as well as their own experience. Students who elect this course should have a high degree of motivation and self-monitoring. To best prepare for the Advanced Placement exam, students should expect significant reading, writing, experimentation and project requirements throughout the school year. Students electing to take AP Psychology are expected to take the Advanced Placement examination in May. Those who are successful on the AP examination may be awarded college credit and/or Advanced Placement credit at the undergraduate level.

*Summer work may be required

4121 - Sociology 1 - 0.5 credit (1 semester)

Grades: 10-12

Fee: None

Prerequisite: None

CORE ELECTIVE/OPEN ELECTIVE

This course provides students with an overview of the field of sociology and its foundational ideas and concepts. Students will learn to think like a sociologist, utilize concepts and tools needed for understanding human social behavior, and recognize how social forces impact our lives. The course examines current events and social issues in America & the world. Topics to be covered include cultural diversity, American values, conformity, social control & prisons, social interaction, development of personality, influence of mass media, dating and adulthood.

4131 - Sociology 2 - 0.5 credit (1 semester)

Grades: 10-12

Fee: None

Prerequisite: Sociology 1

CORE ELECTIVE/OPEN ELECTIVE

This course continues an overview of the field of sociology and its foundational ideas and concepts. Students will think like a sociologist and apply ideas, concepts and tools needed for understanding human social behavior. The course examines current events and social issues in America & the world. Topics to be covered include deviance, crime, social class, poverty, racial & ethnic relations, gender, mass media as a social institution, and population.

4181 - US Contemporary Issues - 0.5 credit (1 semester)

Grades: 10-12

Fee: None

Prerequisite: None

CORE ELECTIVE/OPEN ELECTIVE

Contemporary Issues is a course designed to expose students to major current, social, economic, religious, military, political, and intellectual issues facing the U.S. at home and abroad. This class is for students who are keenly aware of current events facing our nation on a global basis and like to pay attention to the news. Students will read, research, debate, analyze and problem-solve. Students will become educated members of our democratic society and be able to make wise voting choices in the future.

Social Studies Department

4171 - US History by Decade - 0.5 credit (1 semester)

Grades: 10–12

Fee: None

Prerequisite: None

Greasers, Hippies, and Disco!? US History by Decade is designed for students that are interested in gaining an in-depth knowledge and understanding of a single decade in modern American History. The chosen decade ranges from the 1950's to the 1990's. Students will be expected to engage the subject by reading, discussing, preparing and delivering presentations, and completing a variety of written assignments. Recent History can be a delicate subject given how strongly it is tied to our current political, economic, and social reality. It is expected that students respect one another's viewpoints, beliefs, and opinions. The hallmark of a successful course, however, will be the extent that students have examined each issue from multiple perspectives. "Decades" should help guide students down the path of greater understanding what happened "then," as much as understanding how it affects "now."

CORE ELECTIVE/OPEN ELECTIVE

4141 - Military Topics - 0.5 credit (1 semester)

Grades: 10–12

Fee: None

Prerequisite: None

Military Topics: 20th Century focuses on the relationship that humans being have had with warfare throughout our history, with an emphasis on the recent past. The course begins with an introductory unit that teaches the basics of warfare, such as the concepts of tactics of strategy. Following this, students will go in depth into various conflicts and wars of the 20th Century, such as World War II and the current conflicts in the Middle East. Students will analyze such items as the key leaders, technology, and battles that led those events to their conclusions. By understanding the past and present of the military, students will have a greater understanding of what will be necessary for military success in the future.

CORE ELECTIVE/OPEN ELECTIVE

4182 - AP European History – 1.0 credit, weighted (2 semesters)

Grade 10-12

Fee: \$25 (covers cost of AP test review book)

Prerequisite: None

This full-year course gives students an opportunity to explore in-depth themes of modern European history from the High Renaissance to contemporary issues. Utilizing a fast-paced and in-depth approach, students will engage in document analysis, debates, role-playing simulations, extensive reading in a college textbook, and essay writing at the collegiate level. Students will master extensive factual knowledge and themes at a rapid pace. It is expected that students taking the course will prepare for and take the AP European History exam in the hopes of receiving college credit and/or higher placement in college.

CORE ELECTIVE/OPEN ELECTIVE

*Summer work may be offered to help students successfully prepare for the rigorous and extensive coursework.



Eli Bogdan
Oswego East High School
Digital Imaging



Sabrina Parduhn
Oswego High School
Introduction to Design

World Languages Department

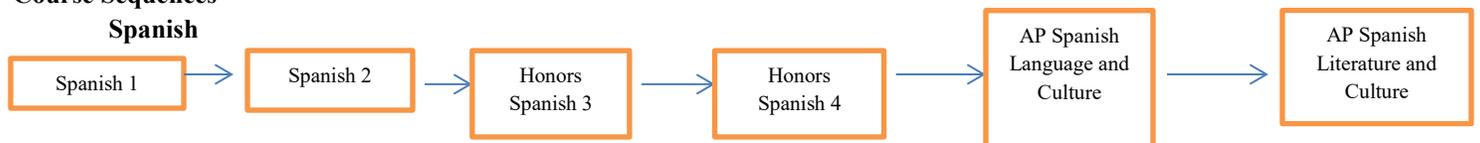
In our increasingly global society the ability to communicate with other people in their own language becomes more and more important. The World Languages Department offers courses that enable students to take steps toward fluency in another language. CUSD 308 offers French, German, Chinese and Spanish language courses. These courses allow students to learn and utilize their new language on a daily basis through the skills of speaking, reading, writing, and listening. As students' progress through course sequences the concepts build on each other. Retention of material throughout the course sequence is essential. Each language sequence culminates in a capstone experience of an Advanced Placement course that may afford the student the opportunity to earn college credit.

In order to be successful in a language course a student must be willing to put in the time and work required. Daily practice of each of the main communication skills is necessary to truly master another language. Time spent daily reading, speaking, hearing and writing Spanish is essential for a student to learn and retain a new language. In addition, time must be dedicated to the memorization of new vocabulary and grammar constructions.

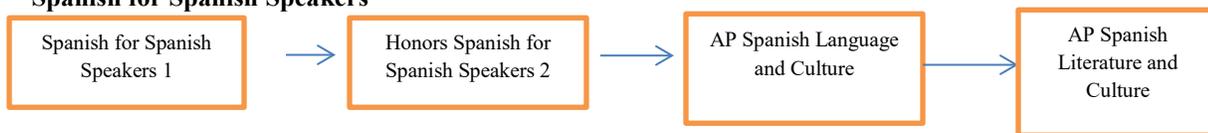
Students enter language classes with varied experiences and backgrounds. A student may have certain skills or experiences with a language that make them eligible for higher level courses without going through the traditional sequence. For alternative placements outside the traditional sequence, please contact the department chair to discuss placement.

Course Sequences

Spanish



Spanish for Spanish Speakers



French



German



Chinese



World Languages Department

Course Sequencing

Spanish 1, Spanish 2, Honors Spanish 3, Honors Spanish 4, AP Spanish Language, AP Spanish Literature

This sequence serves to build a student's skills in the Spanish language. As students move through the course sequence, they build on their listening, reading, writing and speaking skills. Students learn essential vocabulary and grammar concepts throughout each course that aid them in their communication. After completing the above sequence, students can proceed with AP Spanish Language and Culture or AP Spanish Literature and Culture.

Spanish for Spanish Speakers 1 and Honors Spanish for Spanish Speakers 2, AP Spanish Language, AP Spanish Literature

This sequence serves students who already have experience with the Spanish language. Students in this sequence speak Spanish in their home or have participated in District 308's dual language program. As students move through the course sequence, they build on the skills of listening, reading, writing and speaking. The courses focus on the student's previous knowledge by working through common errors and building higher level vocabulary. After completing the above sequence, students can proceed with AP Spanish Language and Culture or AP Spanish Literature and Culture.

French 1, French 2, Honors French 3, AP French Language and Culture

This sequence serves to build a student's skills in the French language. As students move through the course sequence, they build on the skills of listening, reading, writing and speaking. Students learn essential vocabulary and grammar concepts throughout the course that aid in their communication. After completing the above sequence, students can proceed with AP French Language and Culture.

German 1, German 2, Honors German 3, AP German Language and Culture

This sequence serves to build a student's skills in the German language. As students move through the course sequence, they build on the skills of listening, reading, writing and speaking. Students learn essential vocabulary and grammar concepts throughout the course that aid in their communication. After completing the above sequence, students can proceed with AP German Language and Culture.

Chinese 1, Chinese 2, Honors Chinese 3, AP Chinese Language and Culture

This sequence serves to build a student's skills in the Chinese language. As students move through the course sequence, they build on the skills of listening, reading, writing and speaking. Students learn essential vocabulary and grammar concepts throughout the course that aid in their communication. After completing the above sequence, students can proceed with AP Chinese Language and Culture.

World Languages Department

Course Descriptions

4552 - French 1 - 1.0 credit (2 semesters)

Grade Level: 9–12

Fee: \$17 (covers cost of accompanying workbook)

Prerequisite: None

SELECTIVE ELECTIVE/OPEN ELECTIVE

This class serves as an introduction to the basics of the French language. The basics of speaking, reading, listening, writing, and comprehension are taught, as are aspects of the culture in countries where the language is spoken. A special emphasis is placed on correct speaking and understanding of practical French. Class participation is required as is daily study and practice time (outside of the classroom) to ensure the student's success in the course.

4562 - French 2 - 1.0 credit (2 semesters)

Grade Level: 9–12

Fee: \$17 (covers cost of accompanying workbook)

Prerequisite: Successful Completion of the French 1.

SELECTIVE ELECTIVE/OPEN ELECTIVE

This class serves to further develop the student's ability to use the French language in both practical and conversational contexts. Speaking, reading, listening, writing, and comprehension of French are taught, as is the culture of the countries where the language is spoken. A special emphasis is placed on the speaking and understanding of French. Class participation is required as is daily study and practice time (outside of the classroom) to ensure the student's success in the course.

4572 – Honors French 3 - 1.0 credit weighted (2 semesters)

Grade Level: 10-12

Fee: \$17 (covers cost of accompanying workbook)

Prerequisite: Successful Completion of French 2

SELECTIVE ELECTIVE/OPEN ELECTIVE

This class serves to further develop the student's ability to use the French language. It also serves as an introduction to AP requirements, with assignments developing communicative skills in the six themes of AP, with a focus on cultural comparison, conversation, written response, and presentational speaking. Through the course, speaking, reading, listening, writing and comprehension of French are taught, with an emphasis on correct speaking and understanding of French. More emphasis is placed on the culture of French-speaking countries than in previous levels, as well as a higher emphasis on reading longer texts and the utilization of French in conversation, presentations, etc. Class participation is required as is daily study and practice time (outside of the classroom) to ensure the student's success in the course.

4592 - AP French Language and Culture

1.0 credit (2 semesters) weighted

Grade: 12

Fee: \$110 (covers cost of AP test preparatory workbook and accompanying supersite code for text allowing access to accompanying videos and to do listening practice at home)

Prerequisite: Successful Completion of French 3

SELECTIVE ELECTIVE/OPEN ELECTIVE

This course is designed for students who demonstrate interest, motivation and high achievement in previous French courses. It is intended for students who wish to develop proficiency and integrate their language skills through the use of authentic materials and sources. Students who enroll should already have knowledge of the language and cultures of French-speaking people as well as a reasonable proficiency in using the language. Students are expected to integrate the skills of listening, speaking, reading and writing in both interpersonal communications and presentations. The course is conducted exclusively in French, and students will be expected to utilize French exclusively in the classroom. Completion of the course prepares students for the Advanced Placement Examination in French Language and Culture, which students are encouraged to take.

World Languages Department

4602 - German 1 – 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grades 9-12

Fee: \$15 (covers cost of accompanying workbook)

Prerequisite: None

This class serves as an introduction to the basics of the German language. The basics of speaking, reading, listening, writing, and comprehension are taught, as are aspects of the culture in countries where the language is spoken. A special emphasis is placed on the correct speaking and understanding of practical German. Class participation is required as is daily study and practice time (outside of the classroom) to ensure the student's success in the course.

4612 - German 2 – 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grades 9-12

Fee: \$15 (covers cost of accompanying workbook)

Prerequisite: Successful Completion of German 1

This class serves to further develop the student's ability to use the German language in both practical and conversational contexts. Speaking, reading, listening, writing, and comprehension of German are taught, as is the culture of the countries where the language is spoken. A special emphasis is placed on the correct speaking and understanding of German. Class participation is required as is daily study and practice time (outside of the classroom) to ensure the student's success in the course.

4622 – Honors German 3 – 1.0 credit weighted (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grades 10-12

Fee: \$15 (covers cost of accompanying workbook)

Prerequisite: Successful Completion of German 2

This class serves to further develop the student's ability to use the German language. It also serves as an introduction to AP requirements, with assignments developing communicative skills in the six themes of AP, with a focus on cultural comparison, conversation, written response, and presentational speaking. Through the course, speaking, reading, listening, writing and comprehension of German are taught, with a special emphasis on correct speaking and understanding of German. More emphasis is placed on the culture of German-speaking countries than in previous levels, as well as a higher emphasis on reading longer texts and the utilization of German in conversation, presentations, etc. Class participation is required as is daily study and practice time (outside of the classroom) to ensure the student's success in the course.

4642 - AP German Lang. and Culture

SELECTIVE ELECTIVE/OPEN ELECTIVE

1.0 credit (2 semesters) weighted

Grade: 12

Fee: \$60 (covers cost of two accompanying workbooks)

Prerequisite: Successful Completion of German 3

This course is designed for students who demonstrate interest, motivation and high achievement in previous German courses. Intended for students who wish to develop proficiency and integrate their language skills through the use of authentic materials and sources. Students who enroll should already have knowledge of the language and cultures of German-speaking people as well as a reasonable proficiency in using the language. Students are expected to integrate the skills of listening, speaking, reading and writing in both interpersonal communications and presentations. The course is conducted exclusively in German, and students will be expected to utilize German exclusively in the classroom. Completion of the course prepares students for the Advanced Placement Examination in German Language and Culture, which students are encouraged to take.

4652 - Chinese 1 – 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grades 9-12

Fee: \$24 (covers cost of accompanying workbook)

Prerequisite: None

This class serves as an introduction to the basics of the Mandarin dialect of the Chinese language. The basics of speaking, reading, listening, writing, and comprehension are taught, as are aspects of the culture in countries where the language is spoken. A special emphasis is placed on the correct speaking and understanding of practical Mandarin. Class participation is required as is daily study and practice time (outside of the classroom) to ensure the student's success in the course.

World Languages Department

4662 - Chinese 2 – 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grades 9-12

Fee: \$24 (covers cost of accompanying workbook)

Prerequisite: Successful Completion of Chinese 1

This class serves to further develop the student's ability to use the Chinese language in both practical and conversational contexts. Speaking, reading, listening, writing, and comprehension of Chinese are taught, as is the culture of the countries where the language is spoken. A special emphasis is placed on the correct speaking and understanding of Chinese. Class participation is required as is daily study and practice time (outside of the classroom) to ensure the student's success in the course.

4672 – Honors Chinese 3 – 1.0 credit weighted (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grades 10-12

Fee: \$13 (covers cost of accompanying workbook)

Prerequisite: Successful Completion of Chinese 2

This class serves to further develop the student's ability to use the Chinese language. It also serves as an introduction to AP requirements, with assignments developing communicative skills in the six themes of AP, with a focus on cultural comparison, conversation, written response, and presentational speaking. Through the course, speaking, reading, listening, writing and comprehension of Chinese are taught, with a special emphasis on correct speaking and understanding of Chinese. More emphasis is placed on the culture of Chinese-speaking countries than in previous levels, as well as a higher emphasis on reading longer texts and the utilization of Chinese in conversation, presentations, etc. Class participation is required as is daily study and practice time (outside of the classroom) to ensure the student's success in the course.

4692 - AP Chinese Lang. and Culture

SELECTIVE ELECTIVE/OPEN ELECTIVE

1.0 credit (2 semesters) weighted

Grade Level: 12

Fee: \$25 (covers cost of accompanying workbook)

Prerequisite: Successful Completion of Chinese 3

This course is designed for students who demonstrate interest, motivation and high achievement in previous Chinese courses. Intended for students who wish to develop proficiency and integrate their language skills through the use of authentic materials and sources. Students who enroll should already have knowledge of the language and cultures of Chinese-speaking people as well as a reasonable proficiency in using the language. Students are expected to integrate the skills of listening, speaking, reading and writing in both interpersonal communications and presentations. The course is conducted exclusively in Chinese, and students will be expected to utilize Chinese exclusively in the classroom. Completion of the course prepares students for the Advanced Placement Examination in Chinese Language and Culture, which students are encouraged to take.

4502 - Spanish 1 - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9–12

Fee: \$25 (covers cost of two accompanying workbooks)

Prerequisite: None

This class serves as an introduction to the basics of the Spanish language. The basics of speaking, reading, listening, writing and comprehension are taught, as are aspects of the culture in countries where Spanish is spoken. A special emphasis is placed on the correct speaking and understanding of Spanish. Class participation is required, as is daily study and practice time (outside of the classroom) to ensure the student's success in the course.

World Languages Department

Summer School Online Spanish 1 - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9–12

Fee: Cost of Summer School Course

Prerequisite: None

This class serves as an introduction to the basics of the Spanish language. The basics of speaking, reading, listening, writing and comprehension are taught, as are aspects of the culture in countries where Spanish is spoken. A special emphasis is placed on the correct speaking and understanding of Spanish. Class participation is required, as is daily study and practice time (outside of the classroom) to ensure the student's success in the course.

4512 - Spanish 2 - 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9–12

Fee: \$25 (covers cost of two accompanying workbooks)

Prerequisite: Successful completion of Spanish 1

This class serves to further develop the student's ability to use the Spanish language. Speaking, reading, listening, writing and comprehension of Spanish are taught, as is the culture of the countries where the language is spoken. A special emphasis is placed on the correct speaking and understanding of Spanish. Class participation is required as is daily study and practice time (outside of the classroom) to ensure the student's success in the course.

4522 – Honors Spanish 3 - 1.0 credit weighted (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 10–12

Fee: \$25 (covers cost of two accompanying workbooks)

Prerequisite: Successful Completion of Spanish 2.

This class serves to further develop the student's ability to use the Spanish language. It also serves as an introduction to AP requirements, with assignments developing communicative skills in the six themes of AP, with a focus on cultural comparison, conversation, written response, and presentational speaking. Through the course, more emphasis is placed on the culture of Spanish-speaking countries than in previous levels, as well as a higher emphasis on the utilization of Spanish in conversation, presentations, etc. Texts, films and other cultural resources are studied in the target language. Class participation is required as is daily study and practice time (outside of the classroom) to ensure the student's success in the course.

4532/4532DC – Honors Spanish 4 - 1.0 credit weighted (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: College credit fee and \$17 (\$17 fee covers cost of accompanying workbook)

Prerequisite: Successful Completion of Spanish 3

***Dual Credit at Waubensee Community College available SPN 202 (Additional \$8.00 student fee per credit hour required)**

This class seeks to develop the student's ability to utilize Spanish to the point of mastery. It also serves as an additional prelude to AP requirements, with assignments developing communicative skills in the six themes of AP, with a focus on cultural comparison, conversation, written response, and presentational speaking. Through the course, A higher emphasis is placed on the reading of texts, watching of films and studying the history and culture from the countries where Spanish is spoken. Class participation is required as is daily study and practice time (outside of the classroom) to ensure the student's success in the course.

4702 - Spanish for Spanish Speakers 1 – 1.0 credit (2 semesters)

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 9-12

Fee: \$17 (covers cost of accompanying workbook)

Recommendation: Completion of placement survey and/or interview.

Spanish for Spanish Speakers 1 provides an opportunity for students with extensive experience with the Spanish language to improve their literacy skills through the study of literature, writing, and higher level vocabulary and to learn about different Spanish-speaking cultures. Students must be willing to participate in activities that will enrich their current knowledge of the Spanish language.

World Languages Department

**4712 – Honors Spanish for Spanish Speakers 2 –
1.0 credit weighted (2 semesters)**

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grades 9–12

Fee: \$17 (covers cost of accompanying workbook)

Prerequisite: Successful completion of Spanish for Spanish Speakers 1.

Spanish for Spanish Speakers 2 continues to develop the skills learned in Spanish for Spanish Speakers 1 including literacy skills, writing skills, and higher level vocabulary. It also continues to develop knowledge of different Spanish-speaking cultures. Students must be willing to participate in activities that will enrich their current knowledge of the Spanish language.

4542 - AP Spanish Lang. and Culture -1.0 credit (2 semesters) weighted

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: \$35 (covers cost of accompanying workbook)

Prerequisite: Successful Completion of Spanish 3, many students find the coursework of Spanish 4 valuable in their preparation for this AP Course.

This course is designed for students who demonstrate interest, motivation and high achievement in previous Spanish courses. It is intended for students who wish to develop proficiency and integrate their language skills through the use of authentic materials and sources. Students who enroll should already have knowledge of the language and cultures of Spanish-speaking people as well as a reasonable proficiency in using the language. Students are expected to integrate the skills of listening, speaking, reading and writing in both interpersonal communications and presentations. The course is conducted exclusively in Spanish, and students will be expected to utilize Spanish exclusively in the classroom. Completion of the course prepares students for the Advanced Placement Examination in Spanish Language and Culture, which students are encouraged to take.

4722DC - AP Spanish Lit. And Culture-1.0 credit (2 semesters) weighted

SELECTIVE ELECTIVE/OPEN ELECTIVE

Grade Level: 11-12

Fee: College credit fee and \$25 (\$25 fee covers cost of accompanying workbook)

Prerequisite: Successful Completion of Spanish 3, many students find the coursework of Spanish 4 valuable in their preparation for this AP Course. This course is typically taken after AP Spanish Language and Culture.

***Dual Credit at Waubensee Community College available SPN 215 (Additional \$8.00 student fee per credit hour required)**

This course is designed for students who demonstrate interest, motivation and high achievement in previous Spanish courses. It is designed to improve students' proficiencies in all modes of communication. Students study, interpret, and reflect on many voices and cultures included in a rich and diverse body of literature written in Spanish. Good candidates for this course are students who have a proven strength in previous Spanish classes as well as the English language arts. Students enrolled in this course may also be enrolled in advanced placement English classes. The course is conducted in Spanish and prepares students to take the Advanced Placement Examination in Spanish Literature and Culture, which students are encouraged to take.

2019-2020
OHS Panther Planner

4250 Daryl Thompson Highway
Oswego, IL 60543
(630) 636-2000

Administration

Michael Wayne, Principal
Brian Cooney, Assistant Principal, Student Services
William Nunamaker, Assistant Principal, Operations and Activities
Tania Sharp, Assistant Principal, Curriculum & Instruction
Darren Howard, Athletic Director
Erica Aceret, Dean of Students
Stacey Baker, Dean of Students
Dave Jones, Dean of Students
Megan McEwen, Special Education Coordinator

Student Services Department

Dr. Patti Marcinko, Director of Student Services
Michelle Felten, Counselor
Jamie Gabel, Counselor
Christopher Hupke, Counselor
Dave Mattes, Counselor
Brenna Murphy, Counselor
Traci Perez, Counselor
April Ponte, Counselor
Amy Rux, Counselor
Emily Wiencek, Counselor
Dale Eschbach, Psychologist
Nisa Gibbidon, Psychologist
Jacob Cafaro, Social Worker
Brenda Gullickson, Social Worker
Tyleen Harper, Social Worker
Karen Herbeck, Social Worker
Diane Lupi, Social Worker
Matthew Mumm, Police Liaison Officer

Division Chair

Lauren Anderson, Kinetic Wellness: PE/Health/Driver Education
Elaine Diveley, World Language
Amy Howerton, English
Jennifer Keto, Social Studies
Mark Krebs, Math
Andrew Mundsinger, Learning Resource Center
Dan Okoren, Career & Technical
Daniel Olandese, Science
Michael Skura, Fine Arts



Panther Compact



As staff members, we commit to:

- Providing a supportive school atmosphere where everyone feels emotionally, physically and intellectually safe.
- Establishing and maintaining clear and consistent expectations for our students and ourselves.
- Modeling the pillars of character for our students and holding all students accountable for following these same pillars of character.
- Partnering with parents and colleagues to monitor student progress through frequent and routine communication.
- Celebrating school accomplishments and promoting school spirit.
- Developing and providing all students access to rigorous and aligned curriculum and instructional strategies which will promote engagement of all students.
- Collaborating with one another to create conditions that provide equity and promote student success.
- Acting in a professional manner with integrity and honesty, developing caring and respectful relationships.
- Providing students with information and support to develop educational and career goals for transitioning to, through, and beyond high school.
- Teaching and guiding students to accept increasing responsibility for their learning, to advocate for themselves and to make responsible decisions.
- Assessing and providing meaningful and frequent feedback to support student learning.
- Assessing and providing meaningful and frequent feedback to support student learning.
- Demonstrating Panther Pride.

As students, we commit to:

- Providing a positive and safe school environment.
- Coming to school regularly and arrive to class on time.
- Engaging as active participants in all our classes.
- Managing our time wisely by developing a routine to complete homework when assigned and to study regularly.
- Demonstrating a positive attitude, promote school spirit, and keep the school clean.
- Respecting fellow students and school staff members, offering help when needed.
- Seeking help and guidance to support our academic and social needs.
- Creating an environment free of bullying and hazing.
- Taking advantage of curricular and extracurricular opportunities to make the most of our high school experience.
- Respecting and following school rules and expectations.
- Demonstrating Panther Pride.

As parents, we commit to:

- Engaging in open and timely communication with the school.
- Promoting the value of high academic standards and offer encouragement and praise.
- Monitoring the health and well-being of our children.
- Utilizing the available academic and behavioral supports available for OHS.
- Reading and using the OHS website.
- Helping our children set appropriate goals.
- Demonstrating respect, consideration, and cooperation for both school policies and school personnel.
- Ensuring our children attend school regularly and on time.
- Monitoring our children’s progress in all subject areas.
- Providing distraction-free time dedicated to homework.
- Demonstrating Panther Pride.



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Directory

OHS Main Line	636-2000
Athletic Office	636-2023
Attendance	636-2001
Email absences: ohsattendanceA-L@sd308.org	
Email absences: ohsattendanceM-Z@sd308.org	
District Administration	636-3080
Nurse's Office	636-2002
Police Liaison	636-2020
Registrar	636-2030
Security	636-2021
Student Services	636-2040
Transportation	636-2999

Where Do I Go?

Academic Concerns	Teacher/Counselor
Address Changes	Student Services
Attendance Concerns	Attendance Office
Discipline Concerns	Dean's Office
Driver Education	Kinetic Wellness Office
Locker Problems	Dean's Office
Personal Problems	Student Services
Physical/Medical Problems	School Nurse
School Fees	Main Office
School Insurance	Athletic Office
Sports Information	Athletic Office
Summer School	Student Services
Theft	Dean's Office/Police Liaison
Transcripts	Registrar
Vehicle Registration	Dean's Office
Work Permit	Student Services

OHS Academic Information

OHS Mission Statement

Our mission, with community support, is to create a safe learning environment in which students have opportunities to acquire knowledge, skills, and values to succeed in an ever-changing world.

Graduation Requirements

The District 308 Board of Education has established the following graduation requirements. Please contact Student Services for specific departmental requirements.

Subject	Credits
English	4.00
Mathematics (including Algebra and Geometry)	3.00
Science	2.50
Social Studies (Modern World History, US History, Civics)	2.50
Physical Education	3.50
Driver Education	.50
Health	.50
Consumer Education	.50
Core Electives (English, Math, Science, Social Studies)	1.50
Selective Electives (Fine Arts, World Language, CTE)	2.00
Open	1.50
Total Credits Required	22.00

Grade Point Average

OHS offers many Honors and Advanced Placement courses. A weighted factor is considered in calculating the grade point average for these classes. Weighted factors will be at 1.0 in all Honors and AP classes.

Grade	Grade Point	Weighted Factor
A	4.0	5.0
B	3.0	4.0
C	2.0	3.0
D	1.0	1.0
F	0.0	0.0

As of the 2017-2018 school year, Oswego High School does not report class rank. There is no designation of valedictorian or salutatorian.

Graduation Distinctions

Class of 2020

The Superintendent or designee shall identify students for recognition in the graduation program and at the Excellence in Education Banquet based on quality points, as well as grade point average.

Class of 2021 and Beyond

The Superintendent or designee shall maintain a uniform process for secondary schools to calculate, on at least a yearly basis, each student's grade point average and graduation honor roll distinctions. Graduation distinctions will be made using the Latin Honors System as follows: students with weighted grade point averages of 4.0 and above will graduate "summa cum laude" (with highest honors); students with weighted grade point averages of 3.80 to 3.99 will graduate "magna cum laude" (with great honor); and students with weighted grade point averages of 3.60 to 3.70 will graduate ("cum laude" (with honor).

Honor Roll and High Honor Roll

Honor Roll lists are published after semesters one and two and apply to students with full-time status (**minimum of four classes per semester**). High Honor Roll shall consist of students who have a grade point average of 4.0 or higher. Honor Roll shall consist of students who have a grade point average of 3.0 to 3.999. Grades in Drivers Ed and courses taken Pass/Fail are not included in Honor Roll calculations.

If a student receives an incomplete grade, he or she is ineligible for the Honor Roll that semester. A grade of D in any course will disqualify a student from the Honor Roll/High Honor Roll.

Students who have a grade point average of 4.0 or higher and have met the qualifications required to be on the High Honor Roll shall earn their Academic "O" letter. Subsequent to the Academic O, students will then earn an academic pin.

Early Graduation

The following steps need to be taken to apply for early graduation:

- Make counselor's appointment to check credits and graduation requirements (including any college requirements, if applicable).
- Write a letter to the principal stating the reason for the request and future plans. A parent/guardian signature is required.
- Turn the letter in to Student Services no later than the middle of the semester in which graduation is requested.
- Pictures for the yearbook must be submitted by October 31st. Students who plan to participate in Commencement must notify Student Services by April 1st.
- After the semester of graduation, participation in extracurricular activities will be limited. See Student Services for more information.
- Any violation of school policy, as stated in the handbook and/or student discipline code, could adversely impact participation in Commencement.

Interim Progress Reports

Interim progress reports are available online through Home Access. These reports are designed to inform the parents and students of the students' progress during that particular grading period. Parents are urged to contact the student's teachers if the student is doing unsatisfactory work in class. **Home Access is a great way for parents to get an inside look at a daily summary of instruction, attendance, discipline records, assigned class work, test scores, progress reports, and reports cards via Internet access. The information is updated in real-time.**

Report Cards

Report cards are issued once per school year. Report cards are only available online through Home Access, unless otherwise requested through Student Services.

School-Wide Grading Scale

Percentage	Grade
90–100%	A
80–89%	B
70–79%	C
60–69%	D
59 and below	F

Curricular-Related Policies and Procedures

Advanced Placement Program

Advanced Placement (AP) courses are offered by seven departments: Career and Technical Education, Fine Arts, English, Mathematics, Science, Social Studies, and World Language. These courses adhere to the suggested College Board course descriptions and serve as the primary vehicle to prepare students for the voluntary AP examination in May. In addition to preparing students for the AP exam, AP courses allow students to experience the pace and intensity of a college-level course while still in high school. The AP courses are challenging and rigorous, require more work and more time than other high school courses, but are evaluated by former AP students as a most valuable experience of their high school education. Although each college determines what AP examination scores it will accept for credit and/or advanced placement, the great majority of colleges accept scores of 3 or better and award the student credit in the subject matter tested. In some cases, no credit is given, but the student begins the program of study at an advanced level. Please consult the course descriptions for the list of Advanced Placement courses in each of the aforementioned departments.

Audit Policy

A student may audit a course as a class providing space is available at the time of registration and with the consent of the instructor. Students who audit classes are required to complete an audit form. In addition, they must meet the same expectations as other students in the class. No grade or credit is awarded. Please see student services for additional information.

Articulated Credit

Waubonsee Community College, Joliet Junior College, and College of DuPage award college credit when learning experiences at the high school level of instruction duplicate those at the college level. Articulated credit enables students to receive advanced placement in course work to save time and money and to avoid

duplication of material already learned in high school. Students must earn an A or B in the high school class and apply for credit within two years of graduation. See your counselor for the “College Credit Articulation Forms”. For a complete list of requirements for Waubensee Community College credit call VALEES at 630-466-5736 or visit their web site at www.valees.org. For additional requirements for Joliet Junior College and College of DuPage credit, check in Student Services.

Course Load

Students are enrolled in up to seven classes each semester. One-credit courses meet for a full year. One half-credit courses meet for one semester. Students may enroll in an Academic Study Period (ASP) for additional study time and academic assistance. There is no credit earned for an ASP. Seniors may opt for an early dismissal or late arrival. Course loads above 7 credits (3.5 per semester) will be subject to a fee.

Course Selection Timeline for 2019–2020

Instruction in the course selection process begins in December with the freshmen through the Freshman Seminar and Sophomores in PE10. The juniors will have individual appointments with their counselors in January. The junior appointment will include a credit check, as well as a discussion on post-secondary plans. All grade levels will complete their course selections online through Home Access.

Students should be prepared with seven credits (or six credits and an Academic Study Period) selected. In addition, students should select two .50 credit alternates, as well as one full credit alternate.

The course selection process is very important. We ask that students and their parents put thought and planning in to their selections. Because staffing is based on student course selections, minimal schedule changes are available, unless there is an error in placement. Student schedules will be distributed at registration in August. If you have any questions or concerns, please feel free to contact your student’s counselor at the voicemail or email listed below:

Counselor	Phone	Email
M. Felten	2055	MFelten@sd308.org
J. Gabel	2034	JGabel@sd308.org
C. Hupke	2041	CHupke@sd308.org
P. Marcinko	2064	PMarcinko@sd308.org
D. Mattes	2048	DMattes@sd308.org
B. Murphy	2056	BMurphy02@sd308.org
T. Perez	2045	TPerez@sd308.org
A. Ponte	2046	Aponte@sd308.org
A. Rux	2053	ARux@sd308.org
E. Wiencek	2047	EWiencek@sd308.org

Driver Education Requirement

In order to enroll in a driver education course, public and non-public students must receive passing grades in at least eight courses during the two semesters immediately preceding the enrollment. This provision became effective January 1994 by the Illinois General Assembly.

Dropping or Adding a Class

The decision to take a course is an important one. Students should seriously consider their educational and career goals and develop a program of study to work toward those goals. Parents should be actively involved in students' decisions concerning course selection. It is imperative that all students and parents give careful consideration to course requests. Student course requests determine what courses and how many sections of each will be offered the following year.

Courses dropped to add another course

Courses may be dropped and a replacement course added prior to the first day of each semester provided an alternate class has available space. A student may not add a class to his/her semester schedule after the identified dates.

Withdrawal from a course

Students are encouraged to complete the courses they start; however, in the event a student wishes to withdraw from a course, the guidelines for withdrawing are listed below.

Days 1 – 5: Drop requests will not be considered until the completion of the 5th day of the semester. This allows adequate time for the student to access assistance, for the teacher to assess the student's capabilities, and for the student to understand the requirements of his/her entire schedule. The student will attend an Academic Study Period during that period.

Day 6 – 16: After the first 5 days, students may withdraw from a course and replace it with an Academic Study Period. The student must complete the *Course Withdrawal Request Form*, which includes communication with and approval of parent, teacher, department chair, and counselor. Students are responsible for ensuring all required signatures are obtained on the *Course Withdrawal Request Form*. A student may drop a class through the 16th day without a grade notation appearing on the student's transcript. The student will attend an Academic Study Period during that period.

Day 17 through end of semester: A student may withdraw from a course using the *Course Withdrawal Request Form*, which includes communication with and approval of parent, teacher, department chair, and counselor. Students are responsible for ensuring all required signatures are obtained on the *Course Withdrawal Form*. The transcript will reflect a grade of WF (withdrawn failure), which will be calculated into the student's grade point average. The student will attend an Academic Study Period during that period.

Placement/Level Changes

If a level change is deemed necessary, a *Course Withdrawal Request Form* must be completed indicating the reason for the level change, as well as interventions attempted. Students are responsible for obtaining the required signatures on the form. A level change may result in alterations to the student's schedule.

Drop of full credit class at conclusion of Semester 1

Understanding that required classes must be repeated in order for the student to graduate, it is of the most benefit for a student to complete in its entirety a full credit class. If the student must drop the class, he/she is to complete the *Course Withdrawal Request Form*, obtaining the signatures necessary.

Administrative error, medical diagnosis, or placement change may constitute exception to the drop policy.

Enrollment Requirement

The school district is not required to re-enroll any student above the age of seventeen who has dropped out of school who could not, because of advanced age and lack of credits, attend classes during the normal school year and graduate before his or her twenty-first birthday. Those students denied re-enrollment will be instructed how to attain a diploma in an alternate setting, or receipt of a GED. This provision became effective in January 1994 by the Illinois General Assembly.

Incompletes

An incomplete grade, or "I", represents work not completed by the end of the semester. Incompletes are given only in extraordinary circumstances. **(This work must be made up within the next semester.) If the work is not made up by the end of the next semester, the grade will be changed to an "F".** When work cannot be made up by the end of the next term due to extenuating circumstances, the student must petition for additional time or the grade will automatically be changed to an "F". Students are encouraged to finish incomplete classes as quickly as possible. A student who has an incomplete will not be included in the honor roll.

Pass/Fail Credit

- No course taken to fulfill a District 308 graduation requirement may be taken Pass/Fail with the exception of Physical Education.
- A maximum of one credit per year can be earned through the Pass/Fail option.
- An 80% or better constitutes a Pass. Students earning 79% or less will receive the grade earned (C, D, F).
- Classes taken Pass/Fail are not calculated in the student's grade point average.
- The Building Principal or his/her designee will determine eligibility of the Pass option.

Repeating Courses

When a student fails a required class, she or he must repeat the class. However, all “F” grades remain on a student transcript. In addition, a student may request to repeat a course in an area where the skill level needs to be increased before moving on to the next course in a sequence, but double credit may not be earned. The grade earned the first time the course was completed will remain on the transcript, but will be removed from the grade point average.

Student Withdrawal

Students withdrawing from school need parental permission. Students wishing to withdraw must obtain a “Withdrawal” form from the Registrar and have it signed by each teacher, indicating all books and fees have been secured. After the form has been completed, the student should return it to the Registrar.

Textbook Return

At the end of each completed course, it is the students’ responsibility to return all textbooks to their corresponding instructors. Failure to do so may result in a book fine and the inability to take the final exam for that course. In addition, students will be assessed a monetary fine for defaced or damaged textbooks.

Learning Resource Center

Hours

Monday, Tuesday, Thursday	7:00 a.m. – 3:30 pm
Wednesday, Friday	7:00 a.m. – 2:30 pm

Loan Periods

The loan period for most books is 3 weeks. Magazines are loaned for 5 days (current magazines cannot be checked out). Videos are loaned overnight to teachers only. One renewal is allowed on all items for the same amount of time. There is no limit on the number of items to be loaned; however, no more than 2 resources in one call number can be loaned.

Fines

Library fines are 10 cents per day for most items and 25 cents per day for overnight items.

Services

The following services are available in the library:

- Interlibrary loans
- Photocopies (10 cents per page)
- Some school supplies for purchase
- Online database searching
- Book holds and reserves

Available Resources

- Internet access—78 networked computers
- Networked programs—EBSCO magazine index (summaries and full text of over 500 different magazines, updated daily); World Book online encyclopedia; electric library; Office XP; Discover (career and college explorations); computerized card catalog; Discovering Author

Policies

- All students must have a pass signed by a teacher.
- Only 4 per class at a time.
- Students from study halls should obtain a pass from the teacher they are doing class work for.
- Students may not check out resources for anyone else.
- Student Identification Cards are mandatory for checkout of LRC materials. This mandate is enforced.
- Videos are not checked out to students. Teachers only.
- For more specific information please see LRC Handbook or LRC staff.

Student Services

If you have any Student Services questions, please call 630-636-2040

Student Services is comprised of a professional, caring staff which includes counselors, social workers, as well as the psychologist, school nurse, registrar, college and career center manager, and student services secretary. Get to know these valuable professionals! They are available by appointment to students and parents. Students are assigned a counselor who will be their guide throughout high school. Counselors utilize the developmental counseling model and provide assistance in the following areas:

- Academic
- Social/Emotional
- Career

How to Meet with a Student Services Staff Member

Students may come to Student Services before or after school, during lunch, or between classes to make an appointment. Unless it is an emergency, or a student services staff member sends for a student, a student should NOT miss class.

Social Emotional Learning at Oswego High School

The state of Illinois mandates that Social Emotional Learning be addressed as part of a student's education. Social Emotional Learning, or SEL, is a process for helping children and adults develop the fundamental skills for life effectiveness. SEL teaches the skills we all need to handle ourselves, our relationships, and our work, effectively and ethically. The state of Illinois identifies three major goals for students with respect to SEL:

1. Developing self-awareness and self-management skills to achieve school and life success.
2. Using social-awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrating decision-making skills and responsible behaviors in personal, school, and community contexts.

Ongoing Activities and Services

- Practice SAT tests are given to freshmen and sophomores. Juniors take the SAT, as provided by the state. The PSAT/NMSQT will be offered to juniors in October. These are valuable assessments for course selection and career planning.
- Students complete a series of inventories covering interests, values and abilities that steer them in the direction of a career path complementing these areas. Crosswalks to two and four-year colleges, as well as vocational and technical training institutes, give students a wealth of information to assist them with future planning.
- Representatives from colleges, universities, trade and technical schools, as well as the military visit the Career Center on a regular basis throughout the school year. These visits are announced in advance to give students the ability to meet with reps during their lunch period so they will not miss class.
- An SAT preparation course (*ExcelEdge*) is offered during Semester 2. This course is targeted for juniors and prepares them for the national as well as the state SAT test. SAT and ACT preparation materials are also available in the Career Center and online by logging on to www.act.org or www.collegeboard.org
- College Preparation and Financial Aid nights are held for parents and students.
- Job shadowing, internships and dual credit opportunities are available.
- Scholarship application and deadline information is available in the Career Center. Students are also able to sign up for reminder texts to receive this information.
- College application assistance is available from the counselors, as well as in the Career Center.
- Students interested in participating in college athletics should visit the NCAA Eligibility Center online for important information prior to senior year. Please see the athletic director or a counselor for details.
- In addition to the above, the Illinois Student Assistance Commission provides a representative to assist with financial aid, college, and career questions.

Registrar

If you have any questions, please call Ms. Rifkin at 630-636-2030

Oswego High School uses Parchment for all transcripts for classes 2005 and after. Instructions are available in the Career Center. Additionally, transcripts are available by completing a “transcript request” form. A transcript can only be released with proper signatures, and official transcripts cannot be released directly to the student. After graduation, a fee of \$8.00 will be assessed for each transcript that is requested at OHS or through Parchment. Information and registration is available at www.parchment.com.

If the student is transferring to another school, an official “release of records” must be signed by the parent or guardian. This form may also be obtained from the Registrar. It is school policy that records will not be released unless all books are returned and fees are paid.

Physical Education Policies

Lockers

1. Each student will be assigned a lock and locker. Personal belongings are to be LOCKED UP. Students are asked not to share their locker combination with anyone in order to reduce theft in the locker room.
2. Students are not permitted to switch lockers.
3. Students will be required to buy a school issued lock for \$6.00 that will be owned and used by the student for use in the physical education locker rooms.

Medical Excuse

1. Students need a doctor’s excuse if they are to be excluded from participation for an extended period due to illness or injury. Students will be assigned written assignments for each day that they are excused. These assignments will come from a “sportfolio” and will be graded by the individual teacher.
2. A parent/guardian note will be accepted for three consecutive days if a student needs to be excused from physical education. If a student needs to be excused from physical education for more than three days, a doctor’s note is required. If a pattern is noted in receiving parent/guardian notes (certain days of the week or month), a doctor’s note will be required to appropriately evaluate the student.
3. If a doctor’s note states “until further notice,” a follow-up note from the doctor must be received by the nurse stating the progress of the student, or giving the re-evaluation date. Restrictions cannot continue for extended periods of time without a periodic physician’s note.

School Policy

1. A student must pass 3.5 semesters of physical education and one semester of Health Education for graduation.
2. Absolutely no food, gum, or candy will be allowed during PE classes due to safety. Students will be allowed to have water only during PE classes.

Showers and Dismissal

1. Students will be dismissed from class 5 minutes before the bell rings to shower and get dressed.
2. Students are required to stay in the assigned area until the bell rings.
3. Any student leaving the assigned area before the final bell rings will receive a class cut and be referred to the Deans office.

Uniform Policy

- Each student must wear the required OHS physical education uniform.
- Each student must wear a pair of gym (white preferred) type athletic shoes that are tied, and a pair of socks.
- All uniforms must be in good repair.
- No athletic uniforms may be worn. These are for practices and contests only.
- Wearing a partial uniform will result in point deductions.
- No uniform and/or does not participate in an activity will result in point deductions.
- Any extenuating circumstances will be dealt with at the discretion of the instructor or administration.

Athletic Programs

General standards and guidelines for Athletics can be found on the Athletic website at <http://il8to18.com/oswego>.

There are a variety of athletic programs for both boys and girls at Oswego High School. These programs include:

Fall Sports

Sideline Dance

Girls Cross Country

Sideline Cheerleading

Girls Swimming/Diving (co-op)

Girls Tennis

Girls Volleyball

Girls golf (co-op)

Boys Cross Country

Boys Soccer

Football

Boys Golf

Winter Sports

Competitive Dance

Girls Basketball

Girls Bowling

Competitive Cheerleading

Girls Gymnastics

Girls Indoor Track

Boys Basketball

Boys Bowling

Boys Swimming/Diving (co-op)

Boys Wrestling

Boys Indoor Track

Spring Sports

Girls Badminton

Girls Soccer

Girls Softball

Girls Track

Co-ed Bass Fishing

Boys Baseball

Boys Tennis

Boys Track

Boys Volleyball

Co-ed Bass Fishing

The Illinois High School Association and the local school govern eligibility requirements for these sports. Local requirements include, but may not be limited to the following:

- A \$300.00 user fee per sport
- On-line registration at Oswego.8to18.com
- Physical signed by a licensed physician
- Insurance or insurance waiver
- Residence with parent/guardian in the local school district
- Must be currently passing 5 academic classes, and have passed the previous semester
- Second semester failures may be made up during summer school to be eligible for fall sports
- A non-public school student who resides within the District and is enrolled in the District on less than a full-time basis may participate in all extracurricular activities if certain IHSA requirements are met.

Any student interested in trying out for or participating in any sport at Oswego High School **MUST** have the following items completed/turned in to the Athletic Office.

1. Complete athletic registration online at Oswego.8to18.com *no www* (may begin AFTER July 1, 2019)
2. Turn in a current athletic physical **OR** a copy of your freshman physical to the Athletic Office. (All physicals are good for 395 days, which is 12 months + 30 days, from the date it was taken.)
3. \$300 Athletic User Fee will be due once the teams have been selected.
4. All students must attend at least 4 class periods to participate in extracurricular activities that day. This does not apply to Saturday events.

College Freshmen Eligibility Requirements (NCAA Division I)

Division I requirements are as follows:

- The minimum **core course GPA** of **2.30**
- **10** of the **16** core course requirements must be satisfied **prior to the start of the senior year**
- **7** of those **10** core courses must be from the **English, Math and Science subsections**
- **Grades earned** in the **10** core courses are **“locked in”** for the purpose of calculating the final core course GPA
- Any **retakes** of the first 10 core courses must **be completed prior to senior year**

The NCAA has also introduced a status of **“Academic Redshirt.”** An “Academic Redshirt” may receive a scholarship and practice with their team, but **may not participate in game competition** as a college freshman. Students with a GPA of 2.30 or above may achieve either “Academic Redshirt” or “Full Qualifier” status, depending on their SAT/ACT test scores. Students with a core course GPA between 2.00 and 2.29 cannot attain “Full Qualifier” status but may achieve “Academic Redshirt” status by meeting minimum sliding scale test score requirements.

The NCAA uses a sliding scale of SAT/ACT score and core GPA. The scale balances the test score and GPA.

For more information, please visit www.ncaa.org, or visit Student Services of Athletics.

“No Pass, No Play Policy”

Based on our weekly grade check, students must be passing 5 academic credits per week or will be ineligible to compete interscholastically for the following week. At the end of one term, any student who has not passed 5 credits will be ineligible for the following term.

Southwest Prairie Conference

Oswego High School is a member of the Southwest Prairie Conference. The Southwest Prairie Conference schools compete not only in boys' and girls' athletic sports, but also in art, math, speech, drama, music, chess and literary works.

Member schools of the Southwest Prairie Conference include: Minooka, Oswego, Oswego East, Plainfield Central, Plainfield East, Plainfield North, Plainfield South, Joliet Central, Joliet West, Romeoville, Yorkville, and West Aurora.



What is the Seal of Biliteracy?

The Seal of Biliteracy is an award given by a school, district, or county office of education in recognition of students who have studied and attained proficiency in two or more languages by high school graduation. Biliteracy is defined as having high levels of proficiency in English and another language.

The purposes for instituting the Seal of Biliteracy are numerous:

- To encourage students to study and become communicatively proficient in multiple languages
- To certify attainment of biliteracy skills using a data-based, nationally recognized assessment framework
- To recognize the value of language and cultural diversity
- To provide employers with a method of identifying people with language and biliteracy skills
- To create more Illinois high school graduates prepared to compete in global job markets
- To provide universities with a method to recognize achievement of applicants for attainment of high level skills in multiple languages
- To prepare students with 21st century skills that will benefit them in the labor market and the global society (21st Century Skills www.p21.org include global literacy goals)
- To strengthen intergroup relationships and honor the multiple cultures and languages in a community

Intent to Apply

Students must complete a *Seal of Biliteracy* application form indicating their intent to test and apply for the Seal. They will be asked to provide their complete name, grade level, and the languages in which they request to test. Applications are due as indicated on the application form. Applications must be submitted to the High

School World Language Department Chair in the school of attendance or the High School World Language teacher.

Exams

Proficiency in English and another language must be demonstrated through state-approved, standardized assessments. English proficiency is assessed through a nationally normed assessment or the ACCESS test for former English Learners. In 2016, World Language is assessed through an Advanced Placement (AP) Exam. The cost to complete the testing process toward the Seal of Biliteracy will be the actual cost of the Advanced Placement (AP) exam or the American Council of Teaching Foreign Languages (ACTFL) Assessment of Performance toward Proficiency in Languages (APPLL) Measure.

Eligibility

The Seal of Biliteracy will be limited to Juniors and Seniors or students enrolled in an AP language class. Other students may be considered on a case by case basis.

SEAL OF BILITERACY Languages and Test Options

AP Course Languages	AP Test Option - Minimum Score Requirement
Spanish French German Chinese	4

Other Languages*	AAPPL Measure Test Option - Minimum Score Requirement
Spanish French German Chinese Russian Arabic Portuguese	Intermediate High 1-5 (form B)

English Proficiency Exam Options	Minimum Required Scores
ACT	18 (English)
SAT	Meets Standards in English Language Arts
PARCC	Meets Standards in English Language Arts
ACCESS for ELLs	Reading 4.2 Writing 4.2 Composite 5.0

COMMENDATION Languages and Test Options

SD308 will also offer a Commendation to those students who develop high language proficiency but do not meet the standards of a Seal of Biliteracy.

AP Course Languages	AP Test Option - Minimum Score Requirement
Spanish French German Chinese	3

AAPPL Measure Test Option - Minimum Score Requirement	Minimum Score Requirement
Spanish French German Chinese Russian Arabic Portuguese	Intermediate Low I-1

English Proficiency Exam Options	Minimum Required Scores
ACT	18 (English)
SAT	Meets Standards in English Language Arts
PARCC	Meets standards in English Language Arts
ACCESS for ELLs	Literacy 3.5

Contact Information:

- World Language Department Chair
Elaine Diveley – Oswego High School, room 258: ediveley@sd308.org
Kurt Gulbro – Oswego East High School, room E187:
kgulbro@sd308.org
- District Seal of Biliteracy Coordinator
Theresa Ulrich, tulrich@sd308.org

You can read more about the Seal of Biliteracy at <http://sealofbiliteracy.org/illinois>.



Daily Student Life

Alarms

There are two types of alarms that may be heard—a fire alarm and a tornado alarm. When a fire alarm sounds, students should leave the building by the appointed exit, as directed by their teacher. Students should move to a distance of 300 feet from the building, and return to the building only when the “all clear” announcement is made by a faculty member. Tornado alarms and directions are announced through the public address system. Generally, students move into the corridors on the first floor, away from all glass areas. Drills will be held throughout the year to practice each type of alarm.

Fire and tornado alarms are serious business because they involve everyone. Any person sounding false alarms will be referred to the administration and police liaison officer for disciplinary action.

Emergency Response

Evacuation:

When it is necessary to evacuate the building, always be alert and mindful of your surroundings. Exit the building through the nearest safe exit and avoid all roadways. Be mindful of any changes in your planned exit route and adjust accordingly. Always be aware of an alternative exit anywhere you are in the building.

- If there is an evacuation during lunch, evacuate and move towards the athletic fields and stay at least 300 feet away. Identify a staff member and give them your name. Stay with the staff member.
- If there is an evacuation during a passing period, line up with your PREVIOUS class. For example, if you are going toward your third-period class, and the fire alarms ring, exit the building first and then go back to the location where your second-period teacher brings the class. If you don't know where to report, go to the nearest staff member, share your name and your previous hour teacher's name. Stay with that staff member.

Lockdown:

Always treat a lockdown drill as if it were the real thing. Stay off of any electronic devices, as this can interrupt communication with the emergency response teams. Stay calm and listen to staff members. Evacuate the building and go to Traughber Junior High School. You can also lockdown in a classroom and barricade the door if it is not safe to evacuate. If you are not in a classroom, be alert and evacuate or hide until it is safe to leave. During a passing period, go to the nearest classroom or evacuate if possible. During lunch, use one of the three exits to

evacuate if it is safe or lockdown in the cafeteria line, LRC, auditorium or any other room nearby.

Announcements

Daily announcements notify students of important items, activities, etc. Items to appear in the announcements must be approved by the administration.

Cafeteria

The school cafeteria is maintained as a vital part of the school health program. Students are asked to be responsible and help keep this area clean by depositing all lunch litter in wastebaskets, returning all trays, and keeping the table and floor clear of refuse. Students may not take food or drink from the cafeteria. Being tardy to lunch or inappropriate behavior in the cafeteria may result in disciplinary action. Theft from the cafeteria will result in disciplinary action and referral to the SRO.

Car Transportation

All students not within walking distance are encouraged to ride the school bus. Seniors and juniors with parking permits may drive automobiles and park only in their assigned spot. These students must register their car in the deans' office and be issued a vehicle permit. The permit fee of \$150.00 has been approved by the Board of Education. To be issued a permit, a student driver must furnish proof of a valid driver's license, parent permission, and insurance. Any outstanding school fees from prior years must be paid. **Any misuse of a permit, including leaving campus without administration permission, may result in loss of driving privileges.**

The student is expected to drive in a safe manner at all times and to park his or her car in the designated numbered spot in the student lot—not park in designated handicap, visitor, staff, reserved or driver education spots. Violations may result in vehicles being towed at owner's expense and/or loss of driving privileges. No cars will be allowed to enter or leave the campus during the school day except with administrative permission to leave. Students are also not allowed to return to the parking lot during the day for any reason unless they have administrative permission.

Any student parking his or her car on school property shall be subject to, upon request of the administration, opening the car for the purpose of examining the contents, including personal belongings of students, only when the school official has reasonable cause to believe that the contents threaten the safety, health or welfare of students, or include suspected stolen property or items which are specifically prohibited by the law, Board policy, or school regulations. Students are personally responsible for all contents in the cars. Whenever possible, the student should be present at the time of such entry and inspection.

NOTE: Students choosing to drive to school assume certain risks and are reminded that "car trouble," "traffic," and "weather" are not valid causes for being tardy to school.

Closed Campus/Permit to Leave

Once students arrive at school, they may not leave the school premises or go outside the school building, including the parking lot. In the case of a non-medical emergency, students must secure permission from the administration if they need to leave the building. Students are expected to bring all materials, books, supplies, homework, etc. in with them when they arrive at school. **Permission to leave campus will not be granted** for such reasons as going out for lunch, going home for homework, books, money, PE uniforms, etc. The school will make every effort to secure the parent's permission before a student is allowed to leave school for any reason. **Leaving school without school permission (even though the parent knows) or being in the parking lot without school permission will result in disciplinary action.** Students who have permission to leave school by administration during the day must sign-out and then sign-in upon their return.

Free or Reduced Lunch and Fee Waivers

Application forms for students who qualify for free or reduced lunch are available in the Main Office. Such application forms must be completed by the parent and returned to the office. The Superintendent of Schools will approve or deny all requests. For those students approved as FREE or REDUCED lunch, the district will no longer waive student fees based on the FREE lunch application ONLY. Parents seeking financial assistance with student fees, will be required to complete the 2018–2019 Fee Waiver Application Form (available online or at student's schools). Supporting documentation of the family size and income will be required. Parents are to submit application at their child's school.

Identification Cards

It is mandatory that all Oswego High School students have their identification card in their possession while on school premises and at school-sponsored activities. Identification cards are used to identify students who have permission to leave the building early, as a passport to school dances and other social activities, to check out library books and materials, for the use of computer labs for printing, and for general identification purposes.

Incoming Telephone Calls

Only phone messages from the student's parent or guardian will be accepted. It is asked that these calls be for emergency purposes only.

Lockers

Lockers are assigned to all students at the beginning of the school year. There will be one student assigned to each locker. **Students are requested to keep their combination private and use only the locker they were assigned to—this is for their protection! Students are not permitted to make unauthorized moves into another student's locker.** Any unauthorized moves will result in disciplinary action. Students are not to deface lockers. Each student has the responsibility to clean out and remove locker contents at the end of the school year. Students (based on locker assignment) will be assessed a monetary fine for defaced or damaged lockers. Lockers are for the convenience of students, but remain the property of the

school. The rights of personal property, as well as the rights of the school, must be afforded consideration. An administrator, or other designated faculty member, is authorized to open lockers and examine the contents, including personal belongings of students. This is authorized only when the school official has reasonable cause to believe that the contents threaten the safety, health or welfare of students or include suspected stolen property or items that are specifically prohibited by law, Board policy, or school regulations. Students are personally responsible for all contents in their lockers. Students are allowed, with proper caution, to display locker pictures, appropriate posters, schedules, and school spirit items inside the locker. Students will be asked to remove any inappropriate displays that may include profane or obscene words, advertisements for alcohol, tobacco, or drugs; gang or satanic symbols; sexual innuendoes.

Lost and Found

The lost and found areas are located in the security office and in the Deans' office. Students who find items are asked to take them to one of these two areas as soon as possible. Students are expected to report lost, stolen, or missing items to the Deans' Office or to the Security Office.

Snow Days

In the event it is necessary to close the schools due to weather conditions, you will be notified via Connect 5. You may also check the school web site.

Tardiness

All students who are tardy to school are to report to the attendance office. Excessive tardiness to class and class absences will result in disciplinary actions.

Valuables

Students are asked to not bring large amounts of money or valuables to school. **The school is not responsible for lost or stolen items.** Remember not to share lockers with others. Report any problems with lockers to the Deans' office.

Visitors/Deliveries

The school has the responsibility to maintain a learning environment that is safe and as free from outside distractions as possible. Visitors and deliveries during the school day could present the potential for safety concerns and/or distractions. Parents may call the attendance office and request delivery of **necessary items**. Deliveries to students from outside services (such as restaurants, flower shops, etc.) will not be made through the school. Students will not be allowed to have visitors. All other visitors to the school building must receive a visitor's permit in the security office before accessing any portion of the building. Visitors are asked to call in advance for an appointment.

Waiver of Fees

The Board of Education has established a policy with respect to the waiver of some school fees. Parents may receive a copy of the policy in the high school office and may make application for the waiver.

Work Permits

Students who require a work permit for their place of employment (these are generally needed for students under 16 years old) will need six documents: intent to employ letter, an original birth certificate, parental approval, medical statement signed by a physician, a social security card, and a signed principal's statement. Work permits are issued in Student Services.

Student Behavior

We are increasingly aware of the demands of living in a future society in which compassion and cooperation, problem solving and creativity, communications and internal responsibility will be essential. Learning how to behave in responsible ways is accomplished through school life and is applied to social problem-solving situations beyond high school. As a member of the school community, each student is expected to contribute to a safe and orderly educational climate by adhering to the following behavioral principles:

1. Use school time intelligently and strive for achievement.
2. Use accepted patterns of courtesy and decency in relationships with others.
3. Respect the rights of others and the contribution they make to the school community.
4. Respect the property of the school and other individuals.
5. Abide by state and district attendance regulations.
6. Contact school officials when they have concerns or difficulties.

The policies covered in the Student Rights and Responsibilities (Section VIII-XII) are in effect on all District 308 properties and at all school-sponsored activities, either home or away. Situations have occurred at off campus events and students must be aware that such violations will result in the enforcement of the policy.

Social Suspensions

Social suspension is a student's loss of privilege to attend school functions for a given period of time, based on administrative discretion. It is a restriction placed upon a student who fails to demonstrate responsible behavior, fails to regularly attend school and/or chooses to violate the school's code of conduct, school board policy or law. Participation in activities such as these is a privilege and not a right. School social functions include, but are not limited to, athletic contests, musical and dramatic performances, dances such as Homecoming or the Prom, or any ticketed event both during and after school hours on school grounds (such as Senior Celebration) or at away events where the District is represented. Students placed on social suspensions who are requesting to attend similar events at other schools

will not obtain approval from OHS administration for which a guest pass is required to attend.

Notification of Social Suspension

A student and his/her parent(s)/guardian(s) shall be notified in writing by the school administration that social suspension will be applied. The letter will outline the reasons for the probation and what steps may be taken to regain good standing.

Violations Resulting in a Social Suspension

Possible violations addressed by this policy include, but are not limited to:

- Use of tobacco (or similar products, such as vapor products) on campus
- Violation of drug and alcohol policies
- Excessive absences (unexcused or excused) as it applies to Illinois State Code
- Excessive tardiness to school or class
- Disrespectful behavior at school or school-related events
- Intimidation of fellow students or staff
- Failure to fulfill disciplinary obligations
- Vandalism or harmful pranks
- Fighting or use of weapons
- Off-campus violations
- Parking violations

High School Merit System

In an effort to fulfill the objectives of District 308, and ensure that all students understand, develop and consistently demonstrate the character traits of responsibility, trustworthiness, citizenship, caring, fairness and respect, School District 308 high schools use a Merit System. If students demonstrate inappropriate behaviors (including attendance issues), they will be issued Demerits, and accumulated demerits will result in loss of privileges. This may include use of a parking pass, attendance at games or other social events, attendance at dances, etc.

Conflict Resolution

Seeds of Conflict

- Gossip and rumors
- Dirty looks
- Harassment
- Jealousy
- Invasion of privacy or turf
- Arguments and disagreements
- Diversity
- Violence
- Inappropriate use of social networking sites
- Text messaging

Elements of Conflict Resolution

- Anger management
- Active listening
- Empathy
- Self-discipline
- An understanding of consequences
- Creative problem-solving
- Non-violent expression of feelings, behaviors
- Appreciation of diversity of cultures, beliefs, races

How to Talk It Out

1. Stop! Cool off! (Give your brain time to think.)
2. Take turns talking and listening to each other.
3. Find out how you both feel and what you both need. (Start with, "I need...")
4. Brainstorm possible solutions. (What might each of you do so that you both get what you want and need?)
5. Choose the idea you both like best.
6. Make a plan to make it work. Go for it! (It will only work if both of you want it to.)
7. If your solution doesn't work, come back and try again. (Talk about what didn't work.)

If your solution doesn't work, see your dean, a teacher or student services professional and request peer mediation.

Student Activities

Eligibility for Student Activities

Oswego High School clubs and activities provide opportunities for students to explore new or current interests and to make connections with other students. We have over 50 club and activity offerings to meet the needs of all students.

In order to participate in student activities, based on our weekly grade check, students must be passing 5 academic credits per week or will be ineligible to participate in activities for the following week. At the end of one term, any student who has not passed 5 credits will be ineligible for the following term. Some clubs require fees to cover various administrative costs and competition entry fees.

Participation in activities and clubs are subject to a \$65 per activity or \$25 per club fee.

For more information about our clubs and activity offerings, including sponsor names, meeting dates and meeting times, please visit our website (<http://www.sd308.org/ohs>) and go to the **Activities** page.

Oswego High School Events

The following is a condensed list of important dates to remember for the 2019-2020 school year. For a complete listing of all of our events, please go to (<http://www.sd308.org/ohs>) and go to the **Calendar** page.

August 8	Freshmen and New Student Orientation, 6:00 pm
August 12	Teacher Institute, no school
August 13	Teacher Institute, no school
August 14	First day of school; 7:20 am – 10:50 am for Sophomores, Juniors and Seniors; 7:20 am – 2:26 pm for Freshmen
August 23	PantherFest, 4:00 pm
September 2	Labor Day, no school
September 3	Curriculum Night, 6:00pm
September 9	Ice Cream Social, 2:30 pm
September 17	College Planning Night, 6:30pm
September 18	TALK
September 20	Teacher Institute no school
September 22	Homecoming Parade, TBA
September 24	Mr. Oswego, 6:00 pm
September 25	Powder Puff, 6:00 pm
September 26	Hallway Decorations, 2:30 pm
September 27	Homecoming Game
September 28	Homecoming Dance, 6:00 pm
October 11	Crosstown Game at Oswego
October 14	Columbus Day, no school
October 18	School Improvement, dismissal at 10:50 am; Fall Play, 7pm
October 19	Fall Play, 2pm and 7pm
October 25	Picture Retakes; Blood Drive, 8:00am – 2:30 pm
November 7	5-hr student attendance; parent/teacher conferences
November 8	5-hr student attendance; parent/teacher conferences
November 13	TALK
November 15	Coffeehouse, 6:00 pm
Nov. 27-29	No school

Dec. 11	Athletic Awards Night, 4:30 pm
Dec. 17-19	Final exams
Dec. 20	School Improvement Day; make-up finals; end of semester
Dec. 23-1/5	Winter Break
January 6	Students Return
January 17	School Improvement Day, 10:50 am dismissal
January 20	Martin Luther King's Day, no school
January 24	Blood Drive
February 14	School Improvement, 10:50 dismissal
February 17	President's Day, no school
February 29	Dreamkeepers, 6:00 pm
March 6	School Improvement, 10:50 am dismissal
March 11	TALK
March 12	Talent Show, 6:00 pm
March 16	Improv Night, 6:30 pm
March 17	Teacher's Institute
March 19	College 101, 6:00 pm
March 23-30	Spring Break
April 10	No school
April 18	Prom, 6:00 pm
May 18-20	Final exams
May 21	Last Day of School

Writing Style Guide

[Note to printer: Please insert the Writing Style pdf]



Mary Buckley <mbuckley@sd308.org>

FOIA Request

Tania Sharp <TSharp@sd308.org>

Mon, Jul 22, 2019 at 12:09 PM

To: Mary Buckley <mbuckley@sd308.org>

Cc: William Nunamaker <wnunamaker@sd308.org>, Brian Cooney <bcooney@sd308.org>

Hi Mary Anne,

Here is what I am able to assist with regarding the FOIA request:

- The [19-20 High School Course Catalog](#) will provide the following requested information:
 - All vocal, instrumental and performing arts courses
 - ACT/SAT Prep Course
 - Math, Science, Social Science, English/Language Arts and Foreign Language courses
 - Highest Math and Science courses available are our Advanced Placement and Dual Credit courses.
 - Dual Credit Courses
 - Advanced Placement Courses
 - We do not offer International Baccalaureate courses.
 - All Elective Courses for grades 9-12.
 - Depending on a students schedule - most students are able to take one full-year of electives 9th-12th grade.
- Other ACT/SAT Prep Opportunities
 - OHS has also partnered with Excel Edge, Huntington and Kaplan Test Prep (there is a cost to students)
 - OHS also created an implemented a Title I funded Tier 2/Tier 3 SAT support for Juniors from 1/2019-4/2019 (up until the school-day SAT). There is no cost to students. This is planned to run during the same time frame in 2020 this school year.
- Tutoring services change from year to year, but attached are two documents showing last year's (19-20) tutoring services, not including Tutorology in AVID.
 - Additionally, the Math Department partners with outside [Math Tutors](#).
- School Sponsored enrichment opportunities:
 - College Visit Field Trips for AVID students via AVID
 - Co-Curricular Field Trips are determined by teachers and go through an approval process. Students pay the cost for the Field Trip.
 - Title I funded Panthers 101 (for incoming freshmen)
 - Title I funded AP Academy (for 1st-time Advanced Placement students)

Ms. Tania Sharp
 Assistant Principal for Curriculum & Instruction
 AVID Site Team
 Advanced Placement Coordinator
 Oswego High School

"Acknowledge. Honor. Connect."

"The way you think influences the way you feel; and the way you feel determines how you act." ~Craig Sager



On Thu, Jul 18, 2019 at 3:29 PM Mary Buckley <mbuckley@sd308.org> wrote:

[Quoted text hidden]

2 attachments

 **OHS Academic Supports_Flyer.pdf**
345K

 **OHS Academic Supports_List.pdf**
33K

Academic Supports Available to Students

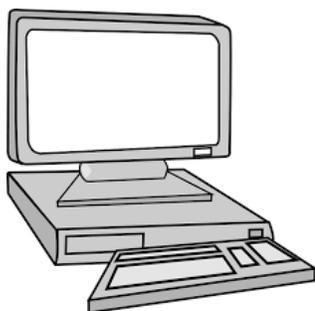
Peer Tutoring

Mondays, Tuesdays, Thursdays and Fridays
Located in the LRC from 2:30-3:30



Computer Lab

available after school
Mondays, Tuesdays,
Thursdays, and Fridays
2:40-3:30 PM in the LRC
Students **MUST** have a pass



Spanish Honor Society Tutoring

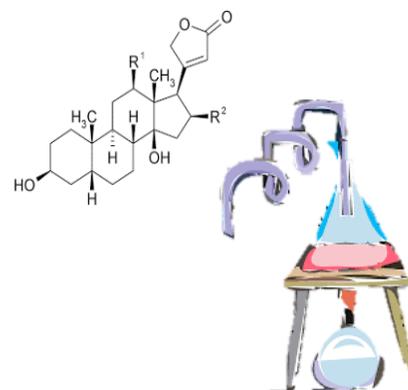
Tuesdays and Thursdays
2:30-3:00 PM in the LRC



Chemistry Tutoring

BEFORE SCHOOL

Monday-Friday
6:40-7:20 AM
Room 141



Rho Kappa Social Studies Tutoring

Mondays and Thursdays
2:30-3:00 Wednesday
mornings 6:50-7:15 in the
Social Studies Office



Writing Center

Monday - Friday outside the
LRC during all lunches



Math or Biology Academic Support Period

Monday-Friday during
Lunch/Guided Study
6 week sessions



Testing Center available after school 2:40-3:25 PM
Mondays, Tuesdays and Thursdays in Room 132

OHS Academic Supports

Before School

Chemistry Tutoring

- Located in room 141
- Monday-Friday
- 6:40-7:20
- Supervisor/Teacher tutor Milica Leone

Social Studies Tutoring

- Located in the Social Studies Office
- Wednesdays
- 6:50-7:15
- Supervisor (of tutors): Scott White

After School

Computer Lab

- Located in LRC
- M, T, Th, and F
- 2:40-3:30
- Supervisor: Tom Dwyer

National Spanish Honor Society Tutoring

- Located in LRC
- Tuesdays and Thursdays
- 2:30-3:00
- Supervisor (of tutors): Kim Stark

Test Center

- Located in room 132
- Students require an ID to take a test
- Teachers must fill out [this sheet](#) and attach to test
- Supervisor: Christine Munz

During School

Writing Center

- Located in the Commons between the LRC and Cafeteria
- Monday-Friday during all lunches
- English Teachers supervise each period and will help with any written assignments, not just English!

Math Academic Support Period

- Held during all lunch periods
- Students identified by Title 1 Counselor with D/F in Algebra 1 or Geometry AND homework grade of 75% or higher
- Monday-Friday for 6 week sessions
- Students earning a c or higher at the end of 6 weeks eligible to return to regular lunch/guided study

Biology Academic Support Period

- Held during all lunch periods
- Students identified by Title 1 Counselor with D/F in Biology AND who have turned in the majority of their lab reports
- Monday-Friday for 6 week sessions
- Students earning a c or higher at the end of 6 weeks eligible to return to regular lunch/guided study

*Accommodations Testing Center

- For IEP/504 students who require alternate setting or extended time on assessments
- Teachers fill out this [sheet](#) for applicable students
- Contact Tania Sharp or Traci Bosold with questions