



April 9, 2021

Crystal Casper

VIA EMAIL – cp1cp2@sbcglobal.net

Re: FOIA Request dated March 21st and received March 22, 2021

Subject: A copy of any video or audio conference, telephone call, electronic means (such as, without limitation, electronic mail, electronic chat, and instant messaging correspondence) between February 12, 2021 and March 16, 2021, which includes the keywords or word combinations; Covid, Covid-19, Hybrid, Vaccine, Kendall County Health Department, Illinois Department of Public Health (IDPH), Illinois State Board of Education (ISBE), Social distance, Social-distancing, CDC, 6-foot, Phase 3, Reopen, Reopening, and board meeting; and 3 or more of the following SD 308 School Board Member email addresses below as sender or receiver. LDoyle@sd308.org; tmorgan01@sd308.org; rkroner@sd308.org; mbauman@sd308.org; hmoyer@sd308.org; jsparlin@sd308.org; blightfoot@sd308.org; and aswanson@sd308.org

Dear Ms. Casper:

This letter will serve as Oswego Community Unit School District 308's response to your March 22, 2021 request under the Freedom of Information Act (5 ILCS 140/1 et seq.), in which you asked for the above referenced information. The information regarding your request is attached. Redactions were made due to the following exemptions under the Illinois Freedom of Information Act as follows:

Section 7(1)(c) - Personal information contained within public records, the disclosure of which would constitute a clearly unwarranted invasion of personal privacy, unless the disclosure is consented to in writing by the individual subjects of the information.

Section 7(1)(f) – Preliminary drafts, notes, recommendations, memoranda and other records in which opinions are expressed, or policies or actions are formulated.

Section 7(1)(h) – Proposals and bids for any contract, grant or agreement, including information which if it were disclosed would frustrate procurement or give an advantage to any person proposing to enter into a contractor agreement with the body, until an aware or final selection is made.

Section 7(1)(p) – Records relating to collective negotiating matters between public bodies and their employees or representatives.

Section 7(1)(r) – The records, documents, and information relating to real estate purchase negotiations until those negotiations have been completed or otherwise terminated.

The decision to withhold the redacted information was made by consulting the District's legal counsel. You have a right to have the denial of your request reviewed by the Public Access Counselor (PAC) at the Office of the Illinois Attorney General. 5 ILCS 140/9.5(a). You can file your Request for Review with the PAC by writing to:

Public Access Counselor
Office of the Attorney General
500 South 2nd Street
Springfield, IL 62706

If you choose to file a Request for Review with the PAC, you must do so within 60 calendar days of the date of this denial letter. Please note that you must include a copy of your original FOIA request and this denial letter when filing a Request for Review with the PAC. You also have the right to seek judicial review of your denial by filing a lawsuit in the State circuit court. 5 ILCS 140/11.

To promote district transparency and assist others who may have a similar question, this responsive document will be posted online on the district's website. To access it, go to www.sd308.org and select *Our District > Freedom of Information Act Request > FOIA Request Responses>FOIA Requests Responses -2021>then select FOIA ID #21-17*.

Please let me know if you have additional questions. Thank you.

Carrie Szambelan

Carrie Szambelan
Freedom of Information Officer

SUBJECT: Friday Update Employee Newsletter: 2.12.21
FROM: Theresa Komitas <tkomitas@sd308.org>
TO: undisclosed-recipients;;
BCC: ASwanson@sd308.org
DATE: 12/02/2021 12:49

Welcome to our district's Employee Newsletter!

These bits of quick information, announcements and links will help keep you informed!

SD 308 Family! Together, We Got This!

Please submit content for Friday Updates to:

communications@sd308.org or through [this link](#)....thank you!

February 12, 2021

#TogetherWeGotThis

Sunday, February 14, 2021

Valentine's Day, also called Saint Valentine's Day or the Feast of Saint Valentine, is celebrated annually on February 14. It is an extremely popular day for proposals with approximately six million couples likely to get engaged!

Monday, February 15: District is Closed in Observance of President's Day.

COVID-19 Information

- **Report! (Step 1)** - Staff or students reporting symptoms, exposure, or a positive case must use the District [COVID Reporting Form](#) to communicate this information to the district.
- **Vaccine Second Dose Appointments NOW OPEN!**
 - **2/26 2nd Dose Moderna** -Oswego East High School, Oswego IL
 - *Appointments available 10am-4:30pm [Click Here To Register](#)*
 - **2/28 2nd Dose Pfizer**- Yorkville High School, Yorkville, IL
 - *Appointments available 8:30am - 3:30pm [Click Here To Register](#)*

Phase 2

- The next phase of our Reopening Plan begins on Feb.16. Schedule information can be found on the [district website](#). For a summary of this phase, [click here](#).
- **Elementary Student Attendance During Phase 2** - Students are expected to participate in all in-person and remote learning sessions (including specials and small group times) in order to be considered present for the school day. The Question of the Day and completing an assignment will no longer be sufficient in order to meet elementary attendance expectations.

Work in a School Near You!

Many of our Elementary schools throughout the district have various positions open for the remainder of the 2020-2021 school year ([Click here for flyer](#)). If you or someone you know is interested in working during the day and would like more information on any of the following positions, please click on the position you are interested in: [Teaching Assistant](#), [Custodian](#), [Recess Supervisor](#), [Dedicated Building Substitute](#). For a complete listing of all positions open in the district, please visit www.sd308.orgs/jobs.

Crosstown Challenge Trophy Presentation

The Allied First Bank's Crosstown Challenge Winner will be announced at halftime of the girls varsity basketball

game on Tuesday, February 16th at OH. Due to COVID restrictions, no fans are currently allowed and home fans are limited to 50 (current player family members). However, the game and trophy presentation will be streamed on the NFHS Network (as are all games this year for all sports for both OE and OH). To view the game, login to NFHS at: www.nfhsnetwork.com/users/sign_up; create an account; search (then "follow") your school! It's that easy!

Virtual Parent University (For Persons with Disabilities and Their Families)

The Plano Area Special Education Cooperative is presenting a Virtual Parent University on Saturday, February 20 (9am-12pm). This event is an opportunity for parents and school personnel to gain a better understanding of How to Manage Behaviors in the Home Setting, How to Navigate the Social Security Process and to learn more about services provided through AIM-CIL (Achieving Independence and Mobility Center for Independent Living). Please email Carly Rowe at crowe@pasec.net by 02.18.21 if interested in attending. [Click here for Flyer](#)

Emergency Weather Closing Information

When inclement weather closes schools, remote learning will be utilized to continue student engagement. Attendance will be taken. All related services will be held remote, all activities and sports will be cancelled. For more information including snow day schedules [click here](#).

2021-22 School Year Calendar

The 2021-2022 School Year calendar was approved at the February 8, 2021 BOE meeting and can be found on the district's website at www.sd308.org/calendars.

5Essentials is Underway

The Illinois 5Essentials Survey for students and [teachers](#) will be conducted February 3 through April 2. The [Parent Survey Supplement](#) will be conducted during that same timeframe. For more information about the Illinois 5Essentials Survey, or to view previous years' Reports, please visit <https://www.5-essentials.org/illinois>.

PRIDE

The PRIDE "Wheel of Name" random drawings for our February Teacher and Employee PRIDE winners will take place on Wednesday, February 17th at 4:00pm on the district's facebook page. Please tune in to see who this month's winners will be!

Aurora University Master of Arts in Educational Technology Cohort or Technology Specialists Endorsement

Aurora University will be working to combine both Graduate-Orchard Center and Woodstock Center campuses to deliver a cohort to enhance the use of technology in your current classroom or school-based setting by becoming a technology program teacher or specialist in March. [Click here for promotional flyer for this cohort](#).

OMNI – 2021 Universal Availability Notice

Please take a moment to review the Universal Availability Notice ([click here for faq sheet](#)). A 403(b) plan is a tax deferred retirement plan provided for employees of certain tax-exempt organizations or public education institutions. Regulations require 403(b) plan sponsors to provide an effective opportunity to eligible employees to make 403(b) deferrals to the plan. To enroll in a plan or for additional questions regarding this information please visit <https://www.omni403b.com>.

Facebook....Follow and "like" the [Community Unit School District 308](#) page on Facebook. If you have any great happenings you would like to share on the district's fb page, please email communications@sd308.org (with a picture) and we will do our best to post it!

News Stories....As a friendly reminder, we always welcome "good news" types of stories sent to us through www.sd308.org/Stories.

Pass It On!....(FOR STAFF)..[Click here](#) or visit the Intranet/Communication's tab to send a Pass It On!

Share A Smile :-)... Share A Smile is **FOR COMMUNITY MEMBERS....**share this with your parents, students and community members. An electronic "smile" card from them to any staff member in the district.

Friday Updates: All Friday Updates can be found on the Intranet under the [Communications Tab](#).

BOE Meeting....The next Board of Education Meeting will be on Monday, February 22, 2021 at 7:30 pm at Oswego East High School. You can live stream the meeting from home at www.sd308.org.

*"For there is always light, if only we're brave enough to see it.
If only we're brave enough to be it."
~Amanda Gorman*

--
Theresa Komitas
Director of Communications and Public Relations

Community Unit School District 308
Mason Square Executive Center
1008 Douglas Rd.
Oswego, IL 60543

630-608-5031
630-383-9287
tkomitas@sd308.org

www.SD308.org

Mission Statement: In partnership with our families and communities, Community Unit School District 308 will educate all students to reach their highest potential.

SUBJECT: Friday Update Employee Newsletter 2.26.21
FROM: Theresa Komitas <tkomitas@sd308.org>
TO: allstaff@sd308.org
BCC: ASwanson@sd308.org
DATE: 26/02/2021 14:50

SD308 | FRIDAY UPDATE

Welcome to our district's Employee Newsletter!
These bits of quick information, announcements and links will help keep you informed!
SD 308 Family! Together, We Got This!
Please submit content for Friday Updates to:
communications@sd308.org or through this [link](#)....thank you!
February 26, 2021
#TogetherWeGotThis

February 26.....National Pistachio Day - Known as the "happy nut" in China and the "smiling nut" in the Middle East, pistachios have a unique, small shape but pack a powerfully nutritious punch. These vibrant green nuts let you snack your way to good health by containing as much protein as an egg per serving as well as many other valuable nutrients. Pistachios grow as seeds on small trees originating from Central Asia and the Middle East.

Tonight: ICN Candidate Form Online

ICN School District Engagement Committee is presenting a Meet The Candidates online forum on Feb. 26 at 6pm. The event features school board candidates from districts 203, 204 and 308. [Click here](#) to register.

Reminder: Monday, March 1 - Remote Planning Day

While many individuals will likely not experience any symptoms, or very mild symptoms following their second vaccination there will likely be some who may feel unwell for the day or two following injection. In order to best prepare for the potentially large absence of teachers, staff and substitutes on a school day, Monday, March 1 will be used as a Remote Planning Day.

COVID-19 Information

- **Report! (Step 1)** - Staff or students reporting symptoms, exposure, or a positive case must use the District [COVID Reporting Form](#) to communicate this information to the district.
- **2/28 2nd Dose Pfizer**- Yorkville High School, Yorkville, IL
 - Appointments available 8:30am - 3:30pm [Click Here To Register](#)
- **1st Vaccine Appointments**: Check on the Kendall Co Health Dept [website portal](#) for appointment openings as they become available.
- **Vaccine Clinic Volunteers!** If you're interested in helping out at the clinic on Sunday, Feb. 28 at Yorkville High School [click here](#) to sign-up! Thank you!!!

Board of Education Public Forum

The Board of Education is hosting a Public Forum on Monday, March 1, beginning at 7 p.m. in the Performing Arts Center at Oswego East High School. For more information please [click here](#).

Retirement and 25-Year Recognition

Please congratulate our 2020-2021 Retirees and 25-Year Recognition Honorees! Combined, these individuals have dedicated 587 years with SD 308. Those retiring are: Karlene Anderson (HC), Debra Boyle (OH), Jenell Bumby (WC), Kathleen DeRose (Maintenance), Stacey Eucker (OH), Daniel Hallahan (TR), Ruth Hanson Hale (BR), Rebecca Hebert (HM), Terri Hughlett (Transportation), Richard Johanns (FC), Sharon Kahl (TH), Kathleen Kalous (LB), Julie Kirchner (HC), Marcia McCarthy (OP), Jacqueline Mecklenburg (BR), Mary Murphy (CH), Frank Tieri (OH), and Charles Wood (DAC). Those celebrating 25 years with the district are: John Bachio (TH), Lesli Barron (OH), Laretta King (DAC), Anna-Marie Kontos (HC), Jennifer Kunsch (MU), Rachel Maxwell (TR), Debra Metcalf (OH), and Joan Mundsinger (FC). "People will forget what you said, people will forget what you did, but people will never forget how you made them feel."~Maya Angelou For a complete listing of individuals being recognized, please [click here](#).

Climate for Learning Framework Presentation

Dr. Heidi Podjasek, Director of Social Emotional Learning, presented the Climate for Learning Framework (CLF) to a national audience at the Culturally Responsive and Sustaining Practices (CRSP) Learning Network Cohort Roundtable. The virtual event was hosted by our equity partners the Midwest and Plains Equity Assistance Center. Dr. Podjasek shared the district's CLF with an overview of each component, and how each component works together to create a climate for learning that is responsive, inclusive, and equitable for all students. Faith Dahlquist,

Associate Superintendent shared the rationale for the framework, and LaTonya Simelton, DEI Coordinator addressed how the framework aligns with the Diversity, Equity, and Inclusion efforts.

Working Together for Students

On Wednesday, February 24, the Oswego Gear It Forward 2338 team came to visit Churchill Elementary. They met with the teachers and students in the Life Skills Program, in order to introduce a ball-launching device that can assist the students in being able to better participate in the general education PE classes. One of the challenges that the teachers and staff have had in the past is having access to modified equipment and tools. The Gear It Forward team was very generous to offer their time, knowledge and ingenuity. Several of the LSP staff met with several Gear It Forward students and one of their staff sponsors via an online meeting to collaborate and brainstorm ideas on what types of devices could be used to help further the inclusion process with the general education students. Both the LSP and Gear It Forward teams look forward to continuing this collaboration in order to promote inclusion for all students! Take a look at the [great pic!](#)

Black History is iconic. It's moving. It's powerful. It's transcendent.

Black Renaissance: a one-of-a-kind celebration of Black creativity and culture that pays tribute to those who have shaped Black History and continue to influence our world today. Watch for exclusive performances, inspiring stories, and special appearances by some of today's most influential voices, presented by YouTube Originals in partnership with Google Arts & Culture, only on YouTube.

For more information about the art and stories shown in Black Renaissance, check out the US Black History collection on Google Arts & Culture which features more than 200 stories about Black art, history, and culture from 80+ expert partners, from the Studio Museum in Harlem to the Smithsonian National Museum of African American History and Culture.

<http://g.co/blackhistoryus>.

We're Hiring!

Elementary schools throughout the district have various positions open for the remainder of the 2020-2021 school year ([Click here for flyer](#)). If someone you know is interested and would like more information on any of the following positions, please click on the position you are interested in: [Teaching Assistant](#), [Custodian](#), [Recess Supervisor](#), [Dedicated Building Substitute](#). For a complete listing of all positions open in the district, please visit www.sd308.org/jobs.

5Essentials is Underway

The Illinois 5Essentials Survey for students and [teachers](#) will be conducted February 3 through April 2. The [Parent Survey Supplement](#) will be conducted during that same timeframe. For more information about the Illinois 5Essentials Survey, or to view previous years' Reports, please visit <https://www.5-essentials.org/illinois>.

Facebook....Follow and "like" the [Community Unit School District 308](#) page on Facebook. If you have any great happenings you would like to share on the district's fb page, please email communications@sd308.org (with a picture) and we will do our best to post it!

News Stories....As a friendly reminder, we always welcome "good news" types of stories sent to us through www.sd308.org/Stories.

Pass It On!....(FOR STAFF)..Click [here](#) or visit the Intranet/Communication's tab to send a Pass It On!

Share A Smile :-)... Share A Smile is **FOR COMMUNITY MEMBERS....**share this with your parents, students and community members. An electronic "smile" card from them to any staff member in the district.

Friday Updates: All Friday Updates can be found on the Intranet under the [Communications Tab](#).

BOE Meeting....The next Board of Education Meeting will be on Monday, March 15, 2021 at 7:30 pm at Oswego East High School. You can live stream the meeting from home at www.sd308.org.

*"Change will not come if we wait for some other person, or if we wait for some other time.
We are the ones we've been waiting for. We are the change that we seek."
~Barack Obama*

--

Theresa Komitas

Director of Communications and Public Relations

Community Unit School District 308
Mason Square Executive Center
1008 Douglas Rd.
Oswego, IL 60543

630-608-5031

630-383-9287

tkomitas@sd308.org

www.SD308.org

SUBJECT: Friday Update Employee Newsletter 2.19.21
FROM: Theresa Komitas <tkomitas@sd308.org>
TO: allstaff@sd308.org
BCC: ASwanson@sd308.org
DATE: 19/02/2021 14:26



Welcome to our district's Employee Newsletter!

These bits of quick information, announcements and links will help keep you informed!

SD 308 Family! Together, We Got This!

Please submit content for Friday Updates to: communications@sd308.org or through this [link](#)....thank you!

February 19, 2021

#TogetherWeGotThis

February 19.....fun facts that happened on this day: Mickey Mouse was welcomed to China as part of the 30th anniversary of Disneyland and played 30 cities in 30 days (1985). Cherry Coke was introduced by the Coca-Cola Company (1985). The Soviet Union launched the *Mir* space station (1986). Kansas became the first state to prohibit all alcoholic beverages (1881).

February 26 - Teacher Institute Day

Monday, March 1 - Remote Planning Day

While many individuals will likely not experience any symptoms, or very mild symptoms following their second vaccination (either Fri., 2/26 or Sun., 2/28), there will likely be some who may feel unwell for the day or two following injection. In order to best prepare for the potentially large absence of teachers, staff and substitutes on the school day, Monday, March 1 will be used as a Remote Planning Day. For the complete letter sent to staff on February 17, please [click here](#).

COVID-19 Information

- **Report! (Step 1)** - Staff or students reporting symptoms, exposure, or a positive case must use the District [COVID Reporting Form](#) to communicate this information to the district.
- **Vaccine Appointments NOW OPEN!**
 - **2/26 2nd Dose Moderna** -Oswego East High School, Oswego IL
 - Available anytime between 10am-4:30pm [Click Here To Register](#)
 - **2/28 2nd Dose Pfizer**- Yorkville High School, Yorkville, IL
 - Appointments available 8:30am - 3:30pm [Click Here To Register](#)

- **2/23 1st Dose Moderna-** Open to all Kendall Co. residents 65 years and older, educators and 1A. [Click Here to Register](#). (These fill fast!)
- **Vaccine Clinic Volunteers!** If you're interested in helping out at the clinic on Sunday, Feb. 28 at Yorkville High School (and didn't already complete the return volunteer form at the last event), please email communications@sd308.org.

We're Hiring!

Elementary schools throughout the district have various positions open for the remainder of the 2020-2021 school year ([Click here for flyer](#)). If someone you know is interested and would like more information on any of the following positions, please click on the position you are interested in: [Teaching Assistant](#), [Custodian](#), [Recess Supervisor](#), [Dedicated Building Substitute](#). For a complete listing of all positions open in the district, please visit www.sd308.orgs/jobs.

Crosstown Challenge Trophy Presentation

The Allied First Bank's Crosstown Challenge trophy for the 2019-2020 school year was presented to Oswego High School at the girls crosstown basketball game between OE and OH Wednesday night. Allied First Bank sponsors the Crosstown Challenge which is made up of head-to-head regular season competitions between OHS and OEHS boys and girls varsity sporting events throughout the regular season. In addition to OHS winning the trophy, each school's athletic department was presented with checks in the amount of \$2,500. Congratulations Panthers and thanks to Allied First Bank for their continued support! To read the full story, [click here](#).

Brianna McKinley, Boulder Hill Elementary - Named Finalist

Congratulations to Brianna, psychologist at BH, for having been one of two finalists in the Illinois School Psychologists Association's (ISPA) Ted Smith Practitioner of the Year Award for 2021. To read the complete article, please [click here](#).

PRIDE

The PRIDE "WheelofName" random drawings for February Teacher and Employee PRIDE winners took place on Wednesday, February 17th on the district's facebook page. Congratulations to the following individuals for having been selected, **TEACHERS:** Karen Jordan (HM), Kris Murgas (LC), Colleen Predl (OH), Stan Brown (PL); **EMPLOYEES:** Paige Leigh (HC), Susan Bliss (OP). Results and "WheelofNames" can be found on the district's [PRIDE Recognition page](#). Winner's will be announced at this Monday's Board meeting (02.22.21) and will be receiving gifts from our generous program sponsors: Allied First Bank, Huntington Learning Center, Chick-Fil-A, and Culver's.

5Essentials is Underway

The Illinois 5Essentials Survey for students and [teachers](#) will be conducted February 3 through April 2. The [Parent Survey Supplement](#) will be conducted during that same timeframe. For more information about the Illinois 5Essentials Survey, or to view previous years' Reports, please visit <https://www.5-essentials.org/illinois>.

Upcoming SEL Events & Resources

- A virtual film screening and panel discussion around the film The Next Chapter: Uncovering Stress Resilience focused on supporting children with anxiety, depression, and social media/screen-time. Online event, March 10, 6:30-8:30pm, [register here](#).
- A Parent/Caregiver book club will launch in April, with the first book Ready or Not: Preparing Our Kids to Thrive in an Uncertain and Rapidly Changing World by Madeline Levine.
- For more information [click here](#). Please contact Heidi Podjasek, Director of Social Emotional Learning, at (630) 636-3667 or hpodjasek@sd308.org with questions or for more information.

Keep Pests Out of Offices/Classrooms

With the temps outside being cold, our outdoor friends are looking for a warm place with a food source. If you have food in your offices/classrooms please be sure to store it in an airtight container to prevent pests from visiting. [Click here for more information](#).

PEGS Presents: Oswego SD 308 School Board Candidates Forum

Meet the candidates, educate yourself and make informed voting decisions as you prepare for election day ([Click here for flyer](#)). Candidates scheduled to participate: Keisha Earl, Eugene Gatewood, Katie Heiden, Jennifer Johnson, Donna Marino, Latonya Simelton, Eulalia Valdez. Forum will be held on Tuesday, Feb. 23 @ 6:00 via ZOOM. To join the Forum, go to: www.sd308.org/PegsCandidateForum.

ICN Candidate Form Online

ICN School District Engagement Committee is presenting a Meet The Candidates online forum on Feb. 26 at 6pm. The event features school board candidates from districts 203, 204 and 308. [Click here](#) to register.

20-Minute Talk Anti-Racism Vodcast Series

The 20-Minute Talk provides an opportunity to understand and examine how educational stakeholders within the Midwest and Plains Equity Assistance (MAP) Center's 13-state region define and frame intersectional, anti-racist educational practice; how their own identities shape their understandings of anti-racist leadership; as well as provide key and unapologetic insights on what is required, beyond platitudes and toward concrete policies and practices, to realize racially just school communities. **Our own Toia Jones, Boulder Hill Elementary School Principal, is a featured speaker in Episode 2!** [Click here](#) for more information.

Episode One - February 2021: Introduction to the MAP Center's Anti-Racism Vodcast Series

Episode Two - March 2021: Antiracism in the Age of COVID-19

Episode Three - April 2021: Conversations with Antiracist Leaders

Episode Four - May 2021: Antiracism at the Intersections

Episode Five - June 2021: The Antiracist Imaginary for School Communities

Episode Six - July 2021: Hope, Healing, and Harmony for Antiracism

Chicago Children's Choir brings its annual Black History Month concert to the digital stage Feb. 25! *Black History Month Virtual Concert: Preserving and Persevering* explores how the power of Black music has been the cultural key in both preserving African traditions in America and in helping millions persevere in the face of racial injustice. The dynamic virtual educational program features powerful performances by CCC singers and GRAMMY Award-winning guest artists Lisa Fischer, Ranky Tanky, Chance the Rapper, Peter CottonTale and Cynthia Erivo following a behind-the-scenes pre-show of the educational experience leading up to the virtual event. All are invited to tune in to the free livestream on [this page](#) or on [Facebook](#) or [YouTube](#) channels on Thursday, February 25 at 7pm. The pre-show begins at 6:45pm.

Employee Specials

T-Mobile is offering a special corporate rate for SD 308 staff, details can be found on [this flyer](#).

Facebook....Follow and "like" the [Community Unit School District 308](#) page on Facebook. If you have any great happenings you would like to share on the district's fb page, please email communications@sd308.org (with a picture) and we will do our best to post it!

News Stories....As a friendly reminder, we always welcome "good news" types of stories sent to us through www.sd308.org/Stories.

Pass It On!....**(FOR STAFF)**. [Click here](#) or visit the Intranet/Communication's tab to send a Pass It On!

Share A Smile :-)... Share A Smile is **FOR COMMUNITY MEMBERS**....share this with your parents, students and community members. An electronic "smile" card from them to any staff member in the district.

Friday Updates: All Friday Updates can be found on the Intranet under the [Communications Tab](#).

BOE Meeting....The next Board of Education Meeting will be on Monday, February 22, 2021 at 7:30 pm at Oswego East High School. You can live stream the meeting from home at www.sd308.org.

*"The end is simply the beginning of an even longer story."
~Zadie Smith, English novelist, White Teeth (2000)*

--

Theresa Komitas
Director of Communications and Public Relations

Community Unit School District 308
Mason Square Executive Center
1008 Douglas Rd.
Oswego, IL 60543

630-608-5031
630-383-9287
tkomitas@sd308.org

www.SD308.org

Mission Statement: In partnership with our families and communities, Community Unit School District 308 will educate all students to reach their highest potential.

SUBJECT: all staff communication for Feb 24
FROM: Faith Dahlquist <fdahlquist@sd308.org>
TO: Faith Dahlquist <fdahlquist@sd308.org>
BCC: boe@sd308.org
DATE: 24/02/2021 09:26

All Staff Communication February 24



Quote of the day:

"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today." -Malcom X



Announcements

Vaccine Clinic Volunteers Needed

Are you free to assist at the educator vaccine clinic Sunday? Volunteers are needed for shifts throughout the day on Sunday at Yorkville High School- no experience necessary! [Sign-up here!](#)

ISBE Statement on Assessment

The U.S. Department of Education issued [an update](#) on assessment, accountability, and reporting requirements for the 2020-21 school year. The Department has communicated its intent to make waivers available for accountability but not for assessments.

The Illinois State Board of Education will apply for the maximum flexibility available, including seeking the available waivers for summative designations and the 95 percent assessment participation requirement.

BOE Public Forum

The [Board of Education Public Forum](#) will be held at the Oswego East Performing Arts Center on Monday, March 1, beginning at 7 pm. The event is open to all community members to ask questions and engage with the board. The forum will also be live streamed from www.sd308.org.

Equity Work

- On February 25, 12 pm the Diversity, Equity and Inclusion Core Team will present to a national audience on centering student voice in leading for equity. They will highlight the work we have engaged in by leveraging student voice in systems change efforts.
 - [Here is the link](#) to register for this virtual event.
- Dr. Heidi Podjasek, Director of Social Emotional Learning, presented the Climate for Learning Framework to a national audience at the Culturally Responsive and Sustaining Practices) Learning Network Cohort Roundtable. The virtual event was hosted by our equity partners the Midwest and Plains

Equity Assistance Center. Dr. Podjasek shared the district's framework with an overview of each component, and how each component works together to create a climate for learning that is responsive, inclusive, and equitable for all students. Faith Dahlquist, Associate Superintendent shared the rationale for the framework, and LaTonya Simelton, DEI Coordinator addressed how the framework aligns with the Diversity, Equity, and Inclusion efforts.



Resources

- Each week the district reports online the number of staff and students positive for COVID-19, those on quarantine and those experiencing potential symptoms of COVID-19. The results of weekly mitigation measure checks at all buildings are also posted. The metrics can be found on the Reopening Plan page of the district website or by clicking [here](#).
- [Please click here for the SEL Family Newsletter from February 19th.](#) There is information about two events included that staff are able to receive PD credit for attending - *The Next Chapter: Uncovering Skills for Stress Resilience* film viewing on March 10th and the Parent-Caregiver Book Club happening in April. See the newsletter for more information.



Technology

Common Help Desk Tickets:

If you are unable to turn Mute off in your Meet, please try the following:

[Remove Gridview \(fix\)](#)

[Allow the Mic](#)

[Update Chrome](#)



Just for fun or motivation

Many of you have already seen Amanda Gorman's inauguration [poem](#) but please watch again and listen to her powerful words and reflect on the learning environment(s) that you are creating for our students.

--
Faith Dahlquist
Associate Superintendent of Educational Services

"It always seems impossible until it's done." – Nelson Mandela

SUBJECT: Friday Update Employee Newsletter 2.26.21
FROM: Theresa Komitas <tkomitas@sd308.org>
TO: allstaff@sd308.org
BCC: ASwanson@sd308.org
DATE: 26/02/2021 14:50



Welcome to our district's Employee Newsletter!

These bits of quick information, announcements and links will help keep you informed!

SD 308 Family! Together, We Got This!

Please submit content for Friday Updates to:

communications@sd308.org or through [this link](#)....thank you!

February 26, 2021

#TogetherWeGotThis

February 26.....National Pistachio Day - Known as the "happy nut" in China and the "smiling nut" in the Middle East, pistachios have a unique, small shape but pack a powerfully nutritious punch. These vibrant green nuts let you snack your way to good health by containing as much protein as an egg per serving as well as many other valuable nutrients. Pistachios grow as seeds on small trees originating from Central Asia and the Middle East.

Tonight: ICN Candidate Form Online

ICN School District Engagement Committee is presenting a Meet The Candidates online forum on Feb. 26 at 6pm. The event features school board candidates from districts 203, 204 and 308. [Click here](#) to register.

Reminder: Monday, March 1 - Remote Planning Day

While many individuals will likely not experience any symptoms, or very mild symptoms following their second vaccination there will likely be some who may feel unwell for the day or two following injection. In order to best prepare for the potentially large absence of teachers, staff and substitutes on a school day, Monday, March 1 will be used as a Remote Planning Day.

COVID-19 Information

- **Report! (Step 1)** - Staff or students reporting symptoms, exposure, or a positive case must use the District [COVID Reporting Form](#) to communicate this information to the district.
- **2/28 2nd Dose Pfizer**- Yorkville High School, Yorkville, IL
 - Appointments available 8:30am - 3:30pm [Click Here To Register](#)
- **1st Vaccine Appointments:** Check on the Kendall Co Health Dept [website portal](#) for appointment openings as they become available.
- **Vaccine Clinic Volunteers!** If you're interested in helping out at the clinic on Sunday, Feb. 28 at Yorkville High School [click here](#) to sign-up! Thank you!!!

Board of Education Public Forum

The Board of Education is hosting a Public Forum on Monday, March 1, beginning at 7 p.m. in the Performing

Arts Center at Oswego East High School. For more information please [click here](#).

Retirement and 25-Year Recognition

Please congratulate our 2020-2021 Retirees and 25-Year Recognition Honorees! Combined, these individuals have dedicated 587 years with SD 308. Those retiring are: Karlene Anderson (HC), Debra Boyle (OH), Jenell Bumby (WC), Kathleen DeRose (Maintenance), Stacey Eucker (OH), Daniel Hallahan (TR), Ruth Hanson Hale (BR), Rebecca Hebert (HM), Terri Hughlett (Transportation), Richard Johanns (FC), Sharon Kahl (TH), Kathleen Kalous (LB), Julie Kirchner (HC), Marcia McCarthy (OP), Jacqueline Mecklenburg (BR), Mary Murphy (CH), Frank Tieri (OH), and Charles Wood (DAC). Those celebrating 25 years with the district are: John Bachio (TH), Lesli Barron (OH), Laretta King (DAC), Anna-Marie Kontos (HC), Jennifer Kunsch (MU), Rachel Maxwell (TR), Debra Metcalf (OH), and Joan Mundsinger (FC). "People will forget what you said, people will forget what you did, but people will never forget how you made them feel."~Maya Angelou For a complete listing of individuals being recognized, please [click here](#).

Climate for Learning Framework Presentation

Dr. Heidi Podjasek, Director of Social Emotional Learning, presented the Climate for Learning Framework (CLF) to a national audience at the Culturally Responsive and Sustaining Practices (CRSP) Learning Network Cohort Roundtable. The virtual event was hosted by our equity partners the Midwest and Plains Equity Assistance Center. Dr. Podjasek shared the district's CLF with an overview of each component, and how each component works together to create a climate for learning that is responsive, inclusive, and equitable for all students. Faith Dahlquist, Associate Superintendent shared the rationale for the framework, and LaTonya Simelton, DEI Coordinator addressed how the framework aligns with the Diversity, Equity, and Inclusion efforts.

Working Together for Students

On Wednesday, February 24, the Oswego Gear It Forward 2338 team came to visit Churchill Elementary. They met with the teachers and students in the Life Skills Program, in order to introduce a ball-launching device that can assist the students in being able to better participate in the general education PE classes. One of the challenges that the teachers and staff have had in the past is having access to modified equipment and tools. The Gear It Forward team was very generous to offer their time, knowledge and ingenuity. Several of the LSP staff met with several Gear It Forward students and one of their staff sponsors via an online meeting to collaborate and brainstorm ideas on what types of devices could be used to help further the inclusion process with the general education students. Both the LSP and Gear It Forward teams look forward to continuing this collaboration in order to promote inclusion for all students! Take a look at the [great pic!](#)

Black History is iconic. It's moving. It's powerful. It's transcendent.

[Black Renaissance](#): a one-of-a-kind celebration of Black creativity and culture that pays tribute to those who have shaped Black History and continue to influence our world today. Watch for exclusive performances, inspiring stories, and special appearances by some of today's most influential voices, presented by YouTube Originals in partnership with Google Arts & Culture, only on YouTube.

For more information about the art and stories shown in Black Renaissance, check out the US Black History collection on Google Arts & Culture which features more than 200 stories about Black art, history, and culture from 80+ expert partners, from the Studio Museum in Harlem to the Smithsonian National Museum of African American History and Culture. <http://g.co/blackhistoryus>.

We're Hiring!

Elementary schools throughout the district have various positions open for the remainder of the 2020-2021 school year ([Click here for flyer](#)). If someone you know is interested and would like more information on any of the following positions, please click on the position you are interested in: [Teaching Assistant](#), [Custodian](#), [Recess Supervisor](#), [Dedicated Building Substitute](#). For a complete listing of all positions open in the district, please visit www.sd308.orgs/jobs.

5Essentials is Underway

The Illinois 5Essentials Survey for students and [teachers](#) will be conducted February 3 through April 2. The [Parent Survey Supplement](#) will be conducted during that same timeframe. For more information about the Illinois 5Essentials Survey, or to view previous years' Reports, please visit <https://www.5-essentials.org/illinois>.

Facebook....Follow and “like” the [Community Unit School District 308](#) page on Facebook. If you have any great happenings you would like to share on the district’s fb page, please email communications@sd308.org (with a picture) and we will do our best to post it!

News Stories....As a friendly reminder, we always welcome “good news” types of stories sent to us through www.sd308.org/Stories.

Pass It On!....*(FOR STAFF)*..[Click here](#) or visit the Intranet/Communication's tab to send a Pass It On!

Share A Smile :-)... Share A Smile is *FOR COMMUNITY MEMBERS....*share this with your parents, students and community members. An electronic “smile” card from them to any staff member in the district.

Friday Updates: All Friday Updates can be found on the Intranet under the [Communications Tab](#).

BOE Meeting....The next Board of Education Meeting will be on Monday, March 15, 2021 at 7:30 pm at Oswego East High School. You can live stream the meeting from home at www.sd308.org.

*“Change will not come if we wait for some other person, or if we wait for some other time.
We are the ones we’ve been waiting for. We are the change that we seek.”
~Barack Obama*

--
Theresa Komitas
Director of Communications and Public Relations

Community Unit School District 308
Mason Square Executive Center
1008 Douglas Rd.
Oswego, IL 60543

630-608-5031
630-383-9287
tkomitas@sd308.org

www.SD308.org

Mission Statement: In partnership with our families and communities, Community Unit School District 308 will educate all students to reach their highest potential.

SUBJECT: All Staff Communication for March 3
FROM: Faith Dahlquist <fdahlquist@sd308.org>
TO: Faith Dahlquist <fdahlquist@sd308.org>
BCC: boe@sd308.org
DATE: 03/03/2021 09:57

All Staff Communication March 3



Quote of the day:

"Positive thinking helps you become decisive and courageous in small matters and in big matters." – Unknown



Announcements

Phase 3 will start April 7

Please watch this three minute [video](#) for more details. Here is the [slide deck](#) used to create the video. The information will be shared with parents on March 4. Early Childhood and Elementary programs will not be changing. Junior High and High School will be four days of five hours of in-person instruction with no lunch. Staff working hours will remain the same with some exceptions of staff that support secondary self-contained special education programs and GOAL. Staff impacted by this will be notified by their building/program administrator(s).

Dual Language FYI

Parents who are interested in Dual Language for a child entering SD308 Kindergarten in the fall, should be directed to the English Learner Department for information on how to apply. PH:630-636-3684; Attn: Liliana Chavez, lchavez@sd308.org. This [DL Info Flyer](#) has a link to the Dual Language FAQs on our website. This information is also posted and available at the Central Registration office.

Equity Work

- **Microaggressions training-** 120 Leaders participated in a two part culturally responsive learning experience on Coaching Leaders Toward Equitable Schools. The equity workshop focused on microaggressions, understanding and identifying microaggressions, sharing the tools for interrupting microaggressions, opportunities to practice the skills learned, and the framework for leaders to coach and change practices.
- **Secondary Administration Training-** 24 district and secondary administrators participated in the first of 4 equity workshops sponsored by an AVID grant from Panda Cares (the philanthropic branch of Panda Restaurant Group, Inc.) The professional development titled Leading Change for Educational Equity will

discuss, analyze, and collaborate on systems districtwide to prepare all students for their future. The four half day trainings will be held on (2/18, 3/11, 4/8, and 4/27).



Resources

COVID-19 Updates:

- Guidance for International Travel has changed. Please review the requirements as outlined on the district [safety plan](#) and contact Theresa Komitas at tkomitas@sd308.org with any questions.
- Those who are fully vaccinated (at least 2 weeks after the 2nd dose), must continue to follow all of the same mitigation measures as before (masks, distancing, cleaning). Fully vaccinated individuals who are exposed to a known COVID case, and remain symptom-free, will not be required to quarantine for 90 days after vaccination (we anticipate that time to lengthen but the interim guidance only covers 90 days post-vaccination). This guidance can also be found in the district [safety plan](#).
- Kendall Co Health Department continues to schedule first and second doses of COVID-19 vaccine on their web portal, [click here](#) to view.



Technology

Live Technical Support

The technology department will continue to offer Google Meet sessions on Mondays and Wednesdays to answer any technical questions for issues you might encounter with regards

to your hardware and software used for teaching.

**These meet sessions are to provide technical guidance and answer support questions. If you need repairs or a technician to come to you please [submit a ticket](#).

Mondays - 7:45 - 9:00 am

Wednesdays - 1:45-3:00 pm

Access Info

Link: meet.google.com/qdr-ytzk-etd

Code: qdr-ytzk-etd

Call: 321-351-6712 - Pin: 122-023-605#

This information and other important updates are located on the intranet by clicking [Tech](#) in the main navigation.



Just for fun or motivation

[Good Job Video](#)

SUBJECT: Friday Update Employee Newsletter 3.5.21
FROM: Theresa Komitas <tkomitas@sd308.org>
TO: allstaff@sd308.org
BCC: ASwanson@sd308.org
DATE: 05/03/2021 12:24

Welcome to our district's Employee Newsletter!

These bits of quick information, announcements and links will help keep you informed!

SD 308 Family! Together, We Got This!

Please submit content for Friday Updates to:

communications@sd308.org or through [this link](#)....thank you!

March 5, 2021

#TogetherWeGotThis

March is Women's History Month

Women's History Month began when Congress proclaimed the week beginning March 7, 1982 as "Women's History Week." Throughout the next five years, Congress continued to pass joint resolutions designating a week in March as "Women's History Week." In 1987 after being petitioned by the National Women's History Project, Congress designated the entire month as "Women's History Month." Since 1995, presidents have issued annual proclamations designating the month as "Women's History Month" with the intent to celebrate the contributions women have made to the United States and recognize the specific achievements made over the course of American history in various fields. The Library of Congress hosts a special website for Women's History Month in coordination with other national resources to present events, articles and exhibits, [check it out here!](#)

March is Social Work Month

The theme this year is *"Social Workers are Essential"*.

"School Social Workers play a vital role in schools, providing services to students, families, staff, and the school community. School Social workers invest their time, training, and expertise to remedy barriers to learning. They work with teachers, administrators, parents, and other educators to provide coordinated interventions and consultation designed to keep students in school and offer hope. School Social Workers play a linking role, helping families access the supports and resources needed to promote student success. Social workers often are unsung heroes, but they play an essential role in helping people from all walks of life and backgrounds. During social work month we hope you will learn more about this amazing profession, say a kind word to the social workers in your lives, and advocate for policies and legislation that benefit the profession and the populations they serve." - Sarah Berning, Social Work Department Lead.

National School Social Work Week: March 7th - March 13th is National School Social Work Week. The theme this year is *"Beacon of Hope: School Social Workers – Lighting the Way"*. We are so appreciative of our social workers and all their hard work and dedication.

Phase 3 Begins April 7: [Click here](#) to view the summary document for this phase.

Food Pantry

The Kendall County Community Food Pantry, Oswego Satellite Location, located at 61 Franklin Street, will be **open tonight**, March 5th from 6-7:30 p.m. to those who have a need for supplemental food who live in the SD 308 boundaries or have a Kendall County Zip Code. Please note that next month's food pantry will be held on Friday, April 9th. For Volunteer Information and Donation Information, please go to www.sd308.org/foodpantry.

COVID-19 Information

- **Report! (Step 1)** - Staff or students reporting symptoms, exposure, or a positive case must use the District [COVID Reporting Form](#) to communicate this information to the district.
- **Vaccine Appointments:** Check on the Kendall Co Health Dept [website portal](#) for appointment openings as they become available.

PRIDE Program

The PRIDE "Wheel of Name" random drawings for our March Teacher and Employee PRIDE winners will take place on Wednesday, March 10 at 4pm on the district's facebook page. Congratulations to the following **teachers** who were submitted as their buildings March PRIDE nominees: Jason Blankenburg (BE), Brenda Farries (BH), Mary Beth Patrick (BR), Kelly Schultz (CH), Michael Folsom (EVA), Kirbie Poss (FC), Pamela Hranka (GP), Tara Stortz (HM), Chris Whiteford (HC), Julia Stoeckel (LC), Diane Johnson (LB), Colette Campasano (MU), Sara Weber (OP), OE ED Program Teachers: Stephanie Knutson, Amy O'Campo, Sean O'Neill, Nicole Perry (OE), Alejandro Rodriguez (OH), Caitlin Gannon (PL), Maureen Dehler (PT), Christina Langenfeld (SB), Megan Mann (TW), Teresa Buan (TH), Susan Benson (Transition), Pam Campbell (TR), Sara Turner (WC). Our March **employees** are: Laura DeCapua (BE), Stacy Smith (BH), Jennifer Bellanca (BR), Donna Green (CH), Tracy Riskus (EVA), Laura Fu (FC), Atakora Agoro (GP), Kerry Sewruk (HM), Randi Spinelli (HC), Nicolle Comperda (LC), Beth Orlik (LB), Tammie McCauley (MU), Joanne Trakszelis (OP), Lynette Wilhem and Elyssa Schwass (OE), Dawn Seno (OH), Asusena Montes-Mijarez (PL), Noelle Fahey (PT), Brooke Howes (SB), Larry Byrnes (TW), Kathy Struve (TH), Denise Baker (Transition), Jason Costa (TR), Laura Weir (WC).

Retirement and 25-Year Recognition

Please congratulate our 2020-2021 Retirees and 25-Year Recognition Honorees! Combined, these individuals have dedicated 587 years with SD 308. For a complete listing of individuals being recognized, please [click here](#). "People will forget what you said, people will forget what you did, but people will never forget how you made them feel."~Maya Angelou

Update on Equity

24 district and secondary administrators participated in the first of four equity workshops sponsored by an AVID grant from Panda Cares (the philanthropic branch of Panda Restaurant Group, Inc.) The professional development titled Leading Change for Educational Equity will discuss, analyze, and collaborate on systems districtwide to prepare all students for their future. The half day training will be held over the following four dates (2/18, 3/11, 4/8, and 4/27).

We're Hiring!

Elementary schools throughout the district have various positions open for the remainder of the 2020-2021 school year ([Click here for flyer](#)). If someone you know is interested and would like more information on any of the following positions, please click on the position you are interested in: [Teaching Assistant](#), [Custodian](#), [Recess Supervisor](#), [Dedicated Building Substitute](#). For a complete listing of all positions open in the district, please visit www.sd308.orgs/jobs.

5Essentials is Underway

The Illinois 5Essentials Survey for students and [teachers](#) will be conducted February 3 through April 2. The [Parent Survey Supplement](#) will be conducted during that same timeframe. For more information about the Illinois 5Essentials Survey, or to view previous years' Reports, please visit <https://www.5-essentials.org/illinois>.

Tech Tip for Tyler Users

If you are experiencing a long application start time or a distorted display when you open Tyler, clear your Chrome history and cache to fix the issue. Please follow the directions below:

Clear out history In Chrome:

1. On your computer, open Chrome.
2. At the top right, click the Chrome Menu (three dots in upper right.)

3. Click More tools Clear browsing data.
4. At the top, choose a time range. To delete everything, select All time.
5. Next to "Cookies and other site data" and "Cached images and files," check the boxes.
6. Click Clear data.

NIU Summer Reading Programs

Northern Illinois University is offering a number of reading programs this summer for children ages 4years through 11th grade. Learn more [here](#).

Facebook....Follow and "like" the [Community Unit School District 308](#) page on Facebook. If you have any great happenings you would like to share on the district's fb page, please email communications@sd308.org (with a picture) and we will do our best to post it!

News Stories....As a friendly reminder, we always welcome "good news" types of stories sent to us through www.sd308.org/Stories.

Pass It On!....(FOR STAFF)..[Click here](#) or visit the Intranet/Communication's tab to send a Pass It On!

Share A Smile :-)... Share A Smile is **FOR COMMUNITY MEMBERS....**share this with your parents, students and community members. An electronic "smile" card from them to any staff member in the district.

Friday Updates: All Friday Updates can be found on the Intranet under the [Communications Tab](#).

BOE Meeting....The next Board of Education Meeting will be on Monday, March 15, 2021 at 7:30 pm at Oswego East High School. You can live stream the meeting from home at www.sd308.org.

Grit is that 'extra something' that separates the most successful people from the rest. It's the passion, perseverance, and stamina that we must channel in order to stick with our dreams until they become a reality.

Travis Bradberry

--

Theresa Komitas
Director of Communications and Public Relations

Community Unit School District 308
Mason Square Executive Center
1008 Douglas Rd.
Oswego, IL 60543

630-608-5031
630-383-9287
tkomitas@sd308.org

www.SD308.org

SUBJECT: All staff communication for March 10
FROM: Faith Dahlquist <fdahlquist@sd308.org>
TO: Faith Dahlquist <fdahlquist@sd308.org>
BCC: boe@sd308.org
DATE: 10/03/2021 09:22

All Staff Communication March 10



Quote of the day:

“Positivity brings about a peace of mind which in turn relaxes your whole being.” – Suman Arora



Announcements

Fall Planning Committees

We are starting a committee for certified staff for each level for fall planning. Each committee will work on two main goals:

1. Create supports and revisions to improve our work as we redesign what five full days a week of instruction will look like for the fall.
2. Design what a remote by choice option will look like. We are hopeful that State guidance on this topic will arrive this week.

We anticipate each committee meeting once a week starting soon and continuing until the first week of May. Exact dates and times of meetings are included in the links below. If you are interested in joining group(s) for this work, please complete the appropriate google form link below by **noon on March 12th**. We will then review the names/positions to ensure we have wide representation and get back to you on March 15th.

[Elementary and Early Childhood Committee Interest Link](#)

[Junior High and High School Committee Interest Link](#)

NEW ISBE/IDPH Public Health Guidance for Schools

Yesterday joint [guidance](#) was released. An excerpt on social distancing is below.

“IDPH is revising the recommendation for social distancing for in-person learning. Social distance for in-person learning is now defined as 3 to 6 feet for students and fully vaccinated staff. Maintaining 6 feet remains the safest distance, but schools can operate at no less than 3 feet in order to provide in-person learning. Unvaccinated staff should maintain 6 feet social distance as much as possible because adults remain more susceptible to infection than children.”

National Social Worker Week

The week of March 8th is National Social Worker Week. We would like to express our appreciation for the support that social workers provide to our students and families.

The Next Chapter - Parent/Caregiver Film Event

If you are attending the parent/caregiver film event this evening, you will receive 2 hours of CPDU credit in TalentEd approximately two weeks following the event. Please contact Heidi Podjasek with any questions.



Resources

Still need a vaccination?

For those still in need of vaccination, the Kendall Co Health Dept has a portal for first and second dose appointments: <http://www.kendallhealth.org/community-health/covid-19-vaccine/>

Appointments for the mass vaccination clinics in March and April will also be posted on that link when open.

****Remember that face coverings are required in all school buildings unless eating/drinking for a short period of time (distancing is important), or alone in an office/classroom. Even once vaccinated the same face covering mandate remains. Thank you!!!**



Technology

Device Update:

All Chromebooks have arrived at DAC. On March 10th and March 17th, the tech department will help each secondary location distribute roughly **4,300 devices** to students. Once this is complete, all students in grades 6-12 will have their 1:1 Chromebooks.



Just for fun or motivation

"THE BEST THING
ABOUT BEING A
TEACHER IS THAT
IT MATTERS.
THE HARDEST THING
ABOUT BEING A
TEACHER IS THAT
IT MATTERS
EVERY DAY."

-TODD WHITAKER

Superintendent's Update – February 19, 2021

Good Afternoon,

I hope you are all doing well. This week was comprised of all the regular meetings with SLT, cabinet, individual directors, principals and Lauri and Ruth. I also met with Troy Parlier on Wednesday. Troy and I are meeting once per month to stay updated on happenings in the Village. On Wednesday night I attended the OHS vs. OEHS Girls Cross Town basketball game where I presented this year's Cross Town trophy to OHS. OHS also won the game 60-47.

I wanted to share something fun that the EC teachers created for our Literacy Week next week! I thought it might be nice for you to see some of the positive things the teachers are doing right now. Each year, Brokaw has a Literacy Night and Spirit Week at the end of February along with a reading HSA fundraiser. This year the Brokaw HSA found a way to do the Read-A-Thon virtually and the curriculum committee created a way to have the "Literacy Night" virtually. What a great way to create excitement and engagement in books!

Brokaw Virtual Library

The Brokaw staff has created a Virtual Library for you to visit during Literacy Week! Explore the library by clicking on book shelves to hear staff read stories about feelings, sharing and being a good friend. You can also click on the posters to learn about the Read-a-Thon, how to get a library card, and our Spirit Week Theme Days! Here is the link: [Brokaw Literacy Week](#)

The following question was asked in an email this week: Are we sending emails to the staff within a given school each time there is a positive COVID test?

Reply: The district is making required notifications, as directed by IDPH, to those who are determined to be close contacts and thus potentially exposed to COVID-19, and done so in a way that abides by relevant laws and regulations of privacy. All of our schools maintain a list of all persons out on any sort of exclusion from the building along with a return date. If a staff member is unsure about a student absence they can verify in Tyler or with the Attendance Secretary that the student is on an exclusion. However, the reason for the absence (illness, exposure, travel, household quarantine, COVID-positive) cannot be shared to protect the student's privacy.

All persons who are potentially impacted as close contacts to a positive case are contacted and provided applicable exclusionary guidance by the nurse. Additionally, weekly data is reported on the district website on the metrics section of the reopening webpage to provide information on positive cases in students and staff, individuals out on quarantine without symptoms, those out with symptoms and the number of positive cases with close contacts at school. It is important to remember that contact tracing and notification only applies to those potentially exposed to the COVID-19 positive individual 48 hours prior to the onset of symptoms or the day the test was done for asymptomatic individuals. We are finding that many individuals who tested positive for COVID-19 were not at school or work when they would have been considered contagious and thus school-based contact tracing and notification is not necessary; especially in secondary students who are in attendance 2 days per week (however these numbers are included in our metrics dashboard).

COVID Update:

Week 2/13-2/19

- Adaptive pauses- Zero
- New athletics-related quarantines-zero, the basketball teams are still completing their quarantines
- Possible school-based transmission- potential link between two adults working at the same building, however the exposure occurred in a social setting outside of work. Both are on quarantine with no school-based close contacts.

Overall nothing concerning this week, numbers are at or below what we anticipated.

For closed session we have the following 4 items to discuss:

- Personnel Report
- OESPA Negotiations

- 21-22 Administrator Contracts – I have attached a memo in regards to administrator contracts and potential salary increases for 20-21 to this update
- Superintendent Review Document and Procedures

We will start closed session at the regularly scheduled time of 6:45 pm.

Next Week: Virtual Library Board Meeting – 2.24.21 from 5:00-6:00 pm.

<https://www.oswego.lib.il.us/about-us/board-of-trustees/>

Have a great weekend!

Thanks,
John

Associate Superintendent for Educational Services Notes (F Dahlquist):

I created a memo with audio to go along with the Phase 3 presentation that we will discuss at Monday's Board meeting. We hope you have a chance to review and ask questions before Monday night. This link will be shared in executive content in board docs as well.

<https://drive.google.com/file/d/18uUpGG5FpKW0-0ZgyITYgEp7fj9IzTOX/view?usp=sharing>

Finance Department Update (C Tyler):

Old Traughber

Les Robinson, realtor that we used to list this property in the past, reached out to me on Tuesday, stating that he continues to field calls on this property. Les is wondering if the District would entertain offers or consider putting the property back on the market.

FY20 Audit

The final audit has been received. Overall operating fund balance increased by \$3.8M and the District's financial profile scores improved from FY19's score of 2.80 (warning) to 3.15 (review). The highest score possible is 4.0. The audit will be shared with the Finance & Facilities Committee electronically this week and hard copies will be given to the Board at Monday's meeting.

Mowing Bid

The bid terms are for one-year with an option to renew for two additional one-year terms. Any increase must be mutually agreed upon and can not exceed CPI.

Board members also asked for an estimated cost of performing this work in-house. Rob Allison found an estimate that was completed in 2015 and has updated with current costs.

To perform the mowing and trimming for the eight schools would require approximately \$120,000 in equipment. This would be a one-year expense until equipment needed to be replaced in 7-10 years (average lifespan for grounds equipment).

In addition, three groundskeepers would need to be hired on a seasonal basis at a cost of approximately \$90,900. The season ranges anywhere from 7-9 months depending on weather and field usage. In addition, there are annual costs for fuel and maintenance of \$18,900. This brings the total annual cost to just under \$110,000. By comparison, the average paid over the past three years for contracting these services is \$50,464/year. The lowest, responsible bid came in with a 15% increase. Adding the 15% brings the average, contracted cost to \$58,033.

Superintendent's Weekly Update – February 26, 2021

Good Afternoon,

I hope you are all doing well. Here is this week's Update. Regular meetings took place with cabinet, SLT, and principals. I also participated in a meeting with the Kendall County Superintendent's and with our Student Equity Ambassadors, as we went through the Youth Participatory Action Research (YPAR) framework. This was an excellent meeting with our students! Faith, LaTonya and I also met with PEGS who we meet with every other month. I have included a document from Theresa regarding COVID-19 mitigation, tracing, notification and adaptive pauses that I think you will find informational.

School Construction Grant Language –The language for the bill was finalized and it is House Bill 3637. I was told that Representative Avelar (D) reached out to Representative Bennett (R) to become a co-sponsor. I heard that Representative Walsh (D) is now a co-sponsor of the bill. I asked Representatives Wheeler (R) and Batinick (R) to also co-sponsor the bill and I was told they both did. This is important because we have bipartisan support on the bill. This is all extremely positive and everything is moving in the right direction. I will keep you updated.

March 5, I and other Superintendents have a meeting scheduled with Senator Karina Villa and I'm looking forward to the conversation.

Karina Villa is a Democratic member of the Illinois Senate for the 25th district. The 25th district, located in the Chicago metropolitan area, includes all or parts of Bartlett, Batavia, Geneva, Naperville, South Elgin, St. Charles, Warrenville, Wayne, and West Chicago. The 25th Legislative district includes all of the 49th House district including Elburn, Montgomery, Sugar Grove, and Yorkville. Villa was previously a member of the Illinois House of Representatives.

20-21 BOE Priorities Update – I have included an update on our progress towards our 21-22 BOE priorities. As you can see from today's update, we are well on our way to accomplishing the initiatives for this year.

ESD Updates (Faith):

Admin Evaluations- Faith facilitated a discussion with all of senior leadership to incorporate outliers of outstanding or underperformance of principals.

Planning for Next School Year

- **Gifted Identification for Grade 3** – Dr. Allen and Faith have been working on alternative methods of gifted identification for grade 3 since our data and opportunity to see students in-person has been very limited. We have a formal proposal that we are bringing to the Board on March 15th.
- **Staffing projections-** We have met with each principal to review their enrollment projections for next year to make cuts and adjustments in the amount of staff for their building for next year.

Diversity, Equity and Inclusion

- On February 25, 12:00 p.m. the Diversity, Equity and, Inclusion Core Team presented to a national audience on centering student voice in leading for equity. We highlighted the work we have engaged in by leveraging student voice in systems change efforts.
- On February 16th, Dr. Heidi Podjasek, Director, Social Emotional Learning, presented the Climate for Learning Framework (CLF) to a national audience at the Culturally Responsive and Sustaining Practices Learning Network Cohort Roundtable. The virtual event was hosted by our equity partners the Midwest and Plains Equity Assistance Center. Heidi shared the district's Climate for Learning Framework with an overview of each component, and how each component works together to create a climate that is responsive, inclusive, and equitable for all students. I shared the rationale for the framework, and

LaTonya Simelton, DEI Coordinator addressed how the framework aligns with the Diversity, Equity, and Inclusion efforts.

Finance Department Update (Christi):

Community Cares

This group reached out to me over the weekend and has graciously agreed to coordinate the pick-up of any extra meals not being distributed at the junior high and high schools. Aramark has been estimating the number of meals that junior high and high school students grab at dismissal. For health/safety reasons, any leftover meals can not be returned to Aramark. Building staff has been great about giving extra meals to those students who they know are in need - and this practice can still continue - but oftentimes there are still leftover meals. Community Cares has been working directly with families and mini-food pantries (library, churches, etc.) that they will deliver these extra meals to. The District will continue to receive reimbursement from these meals from the NSLP.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]



Health Services

- As of Monday, March 1st, over 2,000 district employees will have received their second dose of the COVID vaccine!
- Hiring Health Office Secretaries to fill open temporary positions for floaters (floats cover absent health office staff) or replace staff when positions open in buildings throughout the district remains a top priority with turn over:
- We are monitoring proposed IDPH guidelines which include considerations for those employees that have received the second dose of the vaccine and are exposed to a COVID positive or symptomatic individual. Updated guidance may include a period of immunity, which could eliminate the need for some employees to quarantine.

Next Week: Oswego Village Board Meeting (in person) at 7:00 pm – 100 Parkers Mill, Oswego
<https://www.oswegoil.org/government/agendas-minutes/-folder-115>

As a reminder, Monday, March 1 we have our Public Forum. It will be in the OEHS Performing Arts Center and will begin at 7:00 p.m. We don't have any dinner scheduled prior to the Public Forum.

Have a great weekend!

Thanks,
John

Superintendent's Weekly Update – March 12, 2021

Good Afternoon,

I hope you are all doing well. As you can imagine, this was an extremely busy week.

We had a great 2 hour meeting with all district 308 administrators. We covered the topics of administrator contracts, staff reductions, student rights and responsibilities, committee planning dates for 21-22, equity work updates from our recruitment retention and culture committee and our 1-1 procedures for chrome books. I wanted to update the Board on the In-person/Remote by choice numbers that we have now that the window for Phase III has closed.

- a. Elementary – 73% in person
- b. Junior High – 68% in person
- c. High School – 59% in person

COVID Update (03.10.21) IDPH Regional COVID-19 Metrics

Current Regional Statistics: <https://www.dph.illinois.gov/regionmetrics?regionID=2>

Region 2 (Includes Kendall Co) *data last reported 03/06

Seven day rolling average: 2.7%

Decrease of: - .2% since 03.03.21 reporting

Hospital Bed Availability 7-Day Rolling Average

ICU Beds: 11 Consecutive Day over threshold (30%)

Regions 2, 7 & 8 (SD 308 Area): [Phase 4](#)

Kendall County: https://www.dph.illinois.gov/countymetrics?county=Kendall* and
<http://www.kendallhealth.org/>

New cases per 100,000: 120 (target is less than 50)*

Total Cases: 11,710

Total Deaths: 88

Test Positivity from 02/21/21 - 02/27/21: 5% (target less than or equal to 8)*

17.8% are in individuals 19 years and under

School Metrics by County (last reported 02/21/21-02/27/21)
<https://www.dph.illinois.gov/countyschool?county=Kendall>

IDPH reports school metrics along with county and region.

Kendall:

Test Positivity: 5% (minimal)

New Cases per 100,000: 120 (substantial)

New Cases: 153 (minimal risk)

Youth Case Increase: 29 (minimal risk)

SD 308 Primary Service Area Cases (by zip codes: 60543, 60538, 60503, 60585) (03/10/21)
<http://covid-dashboard.fsm.northwestern.edu/>

Rolling 7 Day Average COVID Positivity Rate: 5.57% (03.10.21)

Weekly New Case Rate Per 100,000 Population: 127.6 (03.10.21)

Current SD 308 Metrics- [Click Here](#)

Illinois Stats (updated 03.10.21): (State positivity rates:

<https://www.beckershospitalreview.com/public-health/states-ranked-by-covid-19-test-positivity-rates-july-14.html?scrllybrkr>)

Total of 20,780 fatalities related to the coronavirus in Illinois.

Confirmed cases total 1,201,027 in Illinois.

Total tests performed: 18,733,271

Statewide the positivity rate in Illinois is 2.3%

COVID-19 Related News Stories: (Updated: 03.03.21)

[Amsterdam conducts COVID social experiment with 1300-person dance party \(abc7 news 03.08.21\)](#)

[COVID Deaths fall in Illinois as vaccine rollout continues \(Patch 03.09.21\)](#)

[Illinois Nearing "End of This Pandemic", Pritzker says, but 16 more die from COVID \(Block Club Chicago/Citywide 03.09.21\)](#)

Board of Education Supplemental Metrics Report

Week 3/5 - 3/11

- Adaptive Pauses- no pauses were issued this week.
- New athletic-related quarantines: OHS girls freshman and JV basketball teams were both quarantined (22 players total and 4 coaches) due to exposure to a positive case. 3 OHS varsity cheerleaders were quarantined due to exposure to a positive teammate. Both sports seasons were completed by the time the quarantine was issued.
- Possible school-based transmission: none known
- Other: Hunt Club Elementary had four students quarantined due to exposure to a positive student while riding the school bus. The students were on the school bus longer than normal due to a maintenance issue- during the wait the students were up out of their seats causing the close contact.



If you have any questions for Monday night please give me a call so that I may answer them.

Have a great weekend!

Thanks,
John

Associate Superintendent for Educational Services Notes (F Dahlquist):

Phase 3

I created the video to explain the option(s) for Phase 3 and shared it with all staff and parents. The ESD team and I fielded approximately 80 questions/comments through the question link on the website.

K-8 Summer Connections

We created the job descriptions and postings for the 100 staff members we will need to hire for this summer school program. We worked with committees to develop rubrics to identify the 2000 students we will serve.

Planning for Next Year

ESD worked as a team to create a committee of administrators and certified staff at each level (Early Childhood, Elementary, Junior High, and High school) to work on planning for the Fall. Each committee will work on two main goals:

1. Create supports and revisions to improve our work as we redesign what five full days a week of instruction will look like for the fall.
2. Design what a remote by choice option will look like.

Diversity, Equity, and Inclusion Work

- There was an Equity Board Advisory Meeting on March 3. We are close to finalizing the Equity Belief Statements.
- There was a DEI community committee meeting on March 9. This update on Equity work was shared:
 1. This summer, the Board created an Equity Board Advisory Committee. This group's first work has been to draft statements for the Board to adopt around equity. The group is also working closely with the larger DEI committee which has established a priority of recruiting, retaining and improving the culture within SD308 to improve the diversity of our staff's backgrounds and experiences to better serve our students.
 2. Dr. Heidi Podjasek, Director, Social Emotional Learning, presented the Climate for Learning Framework to a national audience at the Culturally Responsive and Sustaining Practices Learning Network Cohort Roundtable. The virtual event was hosted by our equity partners the Midwest and Plains Equity Assistance Center. Dr. Podjasek shared the district's framework with an overview of each component, and how each component works together to create a climate for

learning that is responsive, inclusive, and equitable for all students. Faith Dahlquist, Associate Superintendent shared the rationale for the framework, and LaTonya Simelton, DEI Coordinator addressed how the framework aligns with the Diversity, Equity, and Inclusion efforts.

3. 70 District and Building leadership staff became members of **Culturally Responsive and Sustaining Practices Learning Network Cohort** in partnership with the Midwest and Plains Equity Assistance Center. The network is a virtual learning community across 13 states, and provides shared learning and networking opportunities for educators related to culturally responsive and sustaining practices, and safe and inclusive schools.
4. **Recruit, Retain and Culture (RRC) Action Committee:** The vision of the committee is to improve the district image and culture to attract and keep candidates that add diversity, and to improve our interview, selection, and application process for equity and diversity. Currently the committee is working on short-term goals and action steps toward that end including establishing two DEI questions that every candidate be asked during the interview process. Meetings are held monthly while action steps are taken between meeting dates.
5. 24 district and secondary administrators participated in the first of 4 equity workshops sponsored by an AVID grant from Panda Cares (the philanthropic branch of Panda Restaurant Group, Inc.) The professional development titled **Leading Change for Educational Equity** will discuss, analyze, and collaborate on systems districtwide to prepare all students for their future. The half day trainings will be held over the following four dates (2/18, 3/11, 4/8, and 4/27).
6. 120 Leaders participated in a two part culturally responsive learning experience on **Coaching Leaders Toward Equitable Schools**. The equity workshop focused on Microaggressions, understanding and identifying microaggressions, sharing the tools for interrupting microaggressions, opportunities to practice the skills learned, and the framework for leaders to coach and change practices.
7. Approximately 700 staff/8 buildings have participated in **Culturally Responsive Instruction Training facilitated** by AVID Elementary and Secondary Directors and the DEI Coordinator. The training consists of the following components with more to be added.

CRT Training Overview

Part 1 - overview of terms, culture wheel to frame our perspectives, the AVID list of ways to have a Culturally Responsive classroom

Part 2 - Colorblindness article and Socratic Seminar

Part 3 - Deficit narrative and stereotypes

8. In partnership with the Superintendent's office student equity ambassadors have participated in a **Student Voice Youth Participatory Action Research Project (YPAR)**. YPAR is a student led school change process. Students identify what change is needed in their school community and the adults collaborate and support them in the cycles of the process to call for action. Adult collaborators from both high schools will partner with the student equity ambassadors. Late February students and adult collaborators gathered for a session to introduce the YPAR process.
9. LaTonya and Faith have met with **small groups of BIPOC administrators to have a discussion around what to start, stop, and continue** that would improve the inclusiveness of the culture is SD308. This list has been compiled and will be shared with the senior leadership team.

Finance Department Update (C Tyler):

Fitch Rating Review

We had a bond surveillance review for the series 2016 bonds. As a result of increasing reserves since 2018, our outlook has been upgraded from negative to stable.

Student Services Notes (V Patterson):

Student Services

- Kindergarten Registration update:
 - 2021-2022 Kindergarten students enrolled/have a student ID= 238 students
 - 2021-2022 Kindergarten students registered/not yet enrolled= 154 students
 - Currently enrolled ELC/Brokaw students for 2021 Kindergarten= 258 students
 - **Total (Identified) 2021-2022 Kindergarten students= 650**
 - Typically another 400 (+/-) students are enrolled over the summer
 - Some families told staff they will enroll when the fall attendance plan is shared
 - Kindergarten registration closes on 3/23; families may continue to enroll
- Registration update:
 - Returning student registration will open/begin 3/24/21; Staff training on the procedures will occur 3/19 by Student Information/Student Services
 - New student registration will mirror the successful online registration process designed/implemented for Kindergarten registration beginning soon!
 - This year Student Services will once again begin checking residency status closely to identify outdated leases, re-approve affidavits, and ensure returning students (who may have moved and remained in attendance remotely) are guided to enroll in their district of residence per guidance of the ISBE and Illinois School Code.
- The 2021-2020 Rights & Responsibilities (student handbook/code of conduct) is being updated with feedback from administrators across the district and the Parent Advisory meeting (this is the BOE Policy and Legislative Committee of 3/22/21)
- Student Services compiled and provided the following data in response to a FOIA submitted by ProPublica/Chicago Tribune:

Oswego CUSD #308	Total students; Total students in Grades 6- 12	Arrests 6-12 campus(es)	Gender	Race
2018-2019- Totals				
Oswego CUSD #308	18,055; 9,528	22	18= Male; 4=Female	7=White; 7=Hispanic; 5= Black/African American; 2=Multi- Racial; 1=Asian
2019-2020- Totals				
Oswego CUSD #308	17,973; 8,920	2	2=Male	1=White; 1=Hispanic
2020-2021- Totals				
Oswego CUSD #308	17, 115; 8,924	0	N/A	N/A

Superintendent's Weekly Update – February 12, 2021

Good Afternoon,

I hope you are all doing well. Here is this week's update:

[REDACTED]

During my weekly meeting with Lauri and Ruth, the following items were discussed:

1. February 22, 2021 Board Agenda
2. Public Forum on March 1 – Location will be OEHS Auditorium. The auditorium is already marked off for social distancing and will work well.
3. Discussed the date for seating of new BOE members after the April election – We will seat our new members and thank our outgoing ones at the end of the meeting on April 26.
4. [REDACTED]
5. Administrator Contracts for 21-22 – I will provide the Board with a memo on this next week and we will then also talk about this in closed session on February 22.
6. We've also invited Dan DiSanto (Oswego Village Administrator) to present to the Board on March 15.

COVID Update:

Current health metrics, including those for staff and students with COVID, those exposed to someone with COVID, or those exhibiting any of the symptoms of COVID can be found on the [Metrics page](#) of the district's Reopening Webpage.

Each week we are going to add information regarding any pauses, athletic team quarantines or internal transmissions of COVID-19. I have included a memo from Theresa that provides this information for the first 4 weeks since we have been back in school.

COVID Update (02.10.21) **IDPH Regional COVID-19 Metrics**

Current Regional Statistics: <https://www.dph.illinois.gov/regionmetrics?regionID=2>

Region 2 (Includes Kendall Co) *data last reported 02/06
Seven day rolling average: 4.5% with 11 consecutive days under 8% threshold.
Decrease of: - .9% since 02.03.21 reporting
Hospital Bed Availability 3-Day Rolling Average
ICU Beds: 11 Consecutive Day over threshold - 28%
9 Days of COVID-19 Patient Daily Decreases or Stable
Regions 2, 7 & 8 (SD 308 Area): [Phase 4](#)

Kendall County: <https://www.dph.illinois.gov/countymetrics?county=Kendall> * and <http://www.kendallhealth.org/>

New cases per 100,000: 256 (target is less than 50)*
Total Cases: 10,713
Total Deaths: 81

Test Positivity from 01/24/21 - 01/30/21: 9.9% (target less than or equal to 8)*
17.6% are in individuals 19 years and under

School Metrics by County (last reported 01/24/21-01/30/21)
<https://www.dph.illinois.gov/countyschool?county=Kendall>

IDPH reports school metrics along with county and region.

Kendall:

Test Positivity: 9.9% (substantial risk)

New Cases per 100,000: 256 (substantial)

New Cases: 327 (minimal risk)

Youth Case Increase: 70 (minimal risk)

SD 308 Primary Service Area Cases (by zip codes: 60543, 60538, 60503, 60585) (02/09/21)
<http://covid-dashboard.fsm.northwestern.edu/>

Rolling 7 Day Average COVID Positivity Rate: 6.01% (02.09.21)

Weekly New Case Rate Per 100,000 Population: 146.4 (02.09.21)

Current SD 308 Metrics- [Click Here](#)

Illinois Stats (updated 02.09.21): (State positivity rates: <https://www.beckershospitalreview.com/public-health/states-ranked-by-covid-19-test-positivity-rates-july-14.html?scrlybrkr>)

Total of 19,686 fatalities related to the coronavirus in Illinois.

Confirmed cases total 1,150,170 in Illinois.

Total tests performed: 16,739,500

Statewide the positivity rate in Illinois is 3.3%

COVID-19 Related News Stories: (Updated: 01.20.21)

[Kendall County inoculates more than 4000 \(KendallCountyNOW 02.10.21\)](#)

[Chicago Teachers Union Ratifies Return to In-person Learning Deal \(Patch 2.10.21\)](#)

I have also included a memo from Faith that outlines a question that was asked in regards to how many classes we have that are over 20 starting for Phase II next week. As you can see from the document, all elementary classrooms that remain over 20 have a teacher and parents that are all fine with the larger class size.

Have a great weekend!

Thanks,
John

Associate Superintendent for Educational Services Notes (F Dahlquist):

Schooling Loss due to COVID-

I met with Hannover Researcher on best practices to address COVID achievement gap (Free resource). I also attended a LUDA conference to collaborate with other large districts on how best to address learning loss. We began work for a possible robust summer school program for our below level elementary students. We also started on work/plans to address needs in the fall. I pulled a group together to work on identifying gifted students differently due to COVID obstacles.

Planning Phase 3

I frequently met with my team as well as teacher/admin committees at each level to plan Phase 3.

Implementing Phase 2

I worked with Lindsay to minimize the number of classrooms that are over 20 students. I also created steps for elementary teachers to follow if they are worried about social distancing/personal safety in their classrooms. I held open chat sessions with each school's staff for all elementary schools, junior high schools, and Brokaw.

Equity

Latonya and I met with three small groups of administrators of color to improve recruitment, retainment and culture of SD308. I also co-facilitated a training for all our SD308 Admin on coaching for equity. We are working on a presentation for MAP Equity Center.

Staffing/budgets for next year

We started the process of meeting with each principal about staffing projections and budgets for next year.

Finance Department Update (C Tyler):

Information released about the Coronavirus Response and Relief Supplemental Appropriations Act 2021 (CRRSA). Guidelines for use are similar to the CARES Act:

- Preventing, preparing for, and responding to COVID 19
- Addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings
- May be used for expenses dating back to March 2020 thru January 2022
- Updated allocation for Oswego 308: \$3,317,016

Kid's Connection

I spoke with Cheryl Keilson at Oswegoland Park District. They sent out a Google Sheet to their parents to gauge interest in a full remote option for Kid's Connection when the school district moves to Phase 2 on February 16th. The Park District set a minimum of ten students to offer a full remote learning option at one location. However, there was only one parent (with one student) who had an interest in this option. As a result, the schedule for Phase 2 will be at Churchill, The Wheatlands, Prairie Point, Southbury, and Fox Chase from 6:30am-8:40am and 11:15am-6:15pm.

Village of Oswego Economic Development Commission Meeting

This meeting was held Wednesday evening. We were joined by Village President Troy Parlier who introduced the new Director of Economic Development, Scott McMaster. President Parlier also shared some highlights of the Village:

- Unemployment rate in Oswego is lower than the County, State, and National percentages
- Sales tax revenue is only down 1.5% compared to the previous year (which was a record year)
- Village is running at a \$2M surplus despite COVID with no cuts to services

Mr. McMaster then shared some of the projects he will be focusing on. These include: sprucing up downtown, meeting business owners, increasing the functionality of Sales Force (software), and filling open spaces at Hudson Crossing, Route 34 and Orchard Ave.

Board Member Questions

Board Member Swanson asked about the District's year-to-date savings. When comparing this year's expenses to July 2019 thru January 2020, we have spent \$2,018,011 less in the four operating funds (education, operations & maintenance, transportation, and IMRF).

Board Member Lightfoot asked about splitting the Drivers' Education Vehicle Bid between multiple dealers. The bid did not indicate that the award would potentially be split amongst multiple bidders, therefore, bids were submitted based on an award of all six vehicles.

Student Services Notes (V Patterson):

Student Services

- District/ROE truancy hearings with the Executive Director of Student Services and the Kendall County Truancy Officer occurred this week at two junior high schools and one high school.
 - Administrators have reported that some students' attendance has started to improve with the return to in-person learning
 - Students with ongoing concerns that have remained in the remote learning environment continue to be the top priority for school teams
- Kindergarten Registration is open for 2021-2022 during the entire month of February at Central Registration! Student Information & Student Services collaborated to create a new and more electronic/efficient process. Highlights include the following exciting (first time) updates/procedures:
 - All new electronic access to Tyler SIS for new families to SD 308 with Kindergarten students, as well as current families with adding a Kindergarten student for this fall!
 - Parents/Guardians directly add their student in Tyler SIS in the parent portal
 - Once added, a link to create an appointment with Central Registration via the new "Calendly" app is accessed
 - Parents/Guardians bring residency proof, adult identification and an original birth certificate for the student to the 15-minute registration appointment
 - Central Registration staff review all information and approve the student enrollment to complete the process!
 - Over 115 appointments were scheduled in 2 days! For the first time, no secretarial staff will need to be pulled to assist as was necessary with the former fully-manual process.
 - Typically, 500-600 incoming students register for Kindergarten in February and adding the currently enrolled PreK students going to Kindergarten, the district sees 800-900 students accounted for by March 1. (Approximately 300-400 more students register for Kindergarten in late spring and over summer months).
- High school principals, Operations APs, the high school ADs and the Executive Director of Student Services scheduled a meeting to work with administrative procedures for Policy 8:30 *Visitors and Conduct on School Property*.
 - This policy was held for additional review by the BOE Policy and Legislative Committee for the upcoming March 22 meeting.
 - The focus of the meeting will be reviewing and updating administrative procedures for the exclusion of a parent/guardian/community member due to their conduct/misconduct on school property.

Health Services

- Staffing of the Health Offices at the schools and preparing for Phase 2 have been a major focus for Debbie Miller and Jenny Pienkos in Health Services.
- Vaccination of staff that includes consistent communication and coordination between the Kendall County Health Department, Theresa Komitas, and the Health Services administration remains an ongoing priority.
- Thanks to all volunteers, including Board members, who helped at Sunday's vaccination clinic at Yorkville High School on February 7 which was designated for educators/school employees.
- All IA employees that received their first dose of the vaccine have been offered or received their second dose.
- COVID tracing continues to be a priority. Since the beginning of August over 2,800 students and staff have been contacted and traced to ensure that exposure in buildings is limited. Follow up is completed for individuals who are positive for COVID, exposed to a positive case, exhibit symptoms, have a symptomatic individual living in their household or have returned from international travel.

- During the upcoming School Improvement day, 20 members of the Health Services Department will renew their BLS/CPR certification. The course is being led by district nurses that are certified instructors.

Superintendent's Weekly Update – March 5, 2021

Good Afternoon,

I hope you are all doing well. Here is this week's update.

Everyone is working extremely hard on Phase III, planning for next year, and monitoring all of the budget cuts that were approved last month. This week I attended the annual State of the Village Address on Wednesday to hear all of the updates and progress for Oswego over the last year. At our next BOE meeting we will have a presentation from Dan DiSanto, Oswego Village Administrator.

Chromebook Update: I am happy to report that this week we received all of the remaining chrome books for our district.

Vaccinations: OEHS will be used as a mass vaccination site for the community. We are working with the Health Department, Village, Police and Fire on making this happen. The tentative dates are:

First Dose

- March 14th
- March 21st

Second Dose

- April 11th
- April 18th

During certain points of the year, I have made it a practice to send reminders to our principals. I thought I would share one such reminder that I sent today:

I hope that you are all doing well and I thank you for all of your good work. The date is March 5 and Spring break is only a few weeks away. During this point of the school year, kids and teachers can sometimes lose focus. The purpose of this email is a reminder of the importance of you and your assistant principals visiting all of the classrooms on a regular basis making sure that staff are staying on point with the curriculum providing engaging work.

I know that we have reiterated this point throughout the pandemic. We all know how much every instructional minute counts and it is important to ensure that our staff is utilizing each minute of every class to its fullest. As you know, popping into classrooms also provides an opportunity to let the teachers know that you are there for them and to ask students questions which will provide you valuable feedback. I know everyone is under a lot of stress, but we have 15 school days until spring break and we need to be sure everyone stays focused on our educational goals and mission.

Again, thank you for all that you do for our students, staff and community. You are appreciated! Have a great day!

If you'd like a heart-warming moment, the attached video is from our Robotics team on a recent visit to Churchill Elementary School to demo a device the students made to help PE be more inclusive of ALL students in our district. The teachers and students were thrilled to try the device and our students have submitted this design as part of their Global Innovation Challenge for the 2021 season.

<https://drive.google.com/file/d/14OMIngkYXQkTXiNN5JsTeiyfwY3N8Syz/view?usp=sharing>

Meeting Next Week: Oswego Township Monthly Meeting – March 9 at 6:30 p.m.
Oswego Township Admin Offices, 99 Boulder Hill Pass, Montgomery

COVID Update (03.03.21)
IDPH Regional COVID-19 Metrics

Current Regional Statistics: <https://www.dph.illinois.gov/regionmetrics?regionID=2>

Region 2 (Includes Kendall Co) *data last reported 02/28
Seven day rolling average: 2.9%
Decrease of: - .9% since 02.24.21 reporting
Hospital Bed Availability 3-Day Rolling Average
ICU Beds: 11 Consecutive Day over threshold
9 Days of COVID-19 Patient Daily Decreases or Stable
Regions 2, 7 & 8 (SD 308 Area): [Phase 4](#)

Kendall County: https://www.dph.illinois.gov/countymetrics?county=Kendall* and
<http://www.kendallhealth.org/>

New cases per 100,000: 105 (target is less than 50)*
Total Cases: 11,418
Total Deaths: 85
Test Positivity from 02/14/21 - 02/20/21: 4.6% (target less than or equal to 8)*
17.7% are in individuals 19 years and under

School Metrics by County (last reported 02/14/21-02/20/21)
<https://www.dph.illinois.gov/countyschool?county=Kendall>

IDPH reports school metrics along with county and region.
Kendall:
Test Positivity: 5% (minimal)
New Cases per 100,000: 105 (substantial)
New Cases: 134 (minimal risk)
Youth Case Increase: 23 (minimal risk)

SD 308 Primary Service Area Cases (by zip codes: 60543, 60538, 60503, 60585) (02/09/21)
<http://covid-dashboard.fsm.northwestern.edu/>

Rolling 7 Day Average COVID Positivity Rate: 6.08% (03.02.21)
Weekly New Case Rate Per 100,000 Population: 138.3 (03.02.21)
Current SD 308 Metrics- [Click Here](#)

Illinois Stats (updated 03.03.21): (State positivity rates:
<https://www.beckershospitalreview.com/public-health/states-ranked-by-covid-19-test-positivity-rates-july-14.html?scrllybrkr>)

Total of 20,626 fatalities related to the coronavirus in Illinois.
Confirmed cases total 1,191,520 in Illinois.
Total tests performed: 18,315,522
Statewide the positivity rate in Illinois is 2.4%

COVID-19 Related News Stories: (Updated: 03.03.21)

[Texas and Mississippi to lift mask mandates and roll back COVID restrictions \(nbc NEWS 03.02.21\)](#)
[Biden Vows enough COVID-19 Vaccine for Every Adult in May \(WebMD 03.02.21\)](#)

Week 2/27- 3/4

- Adaptive Pauses- A staff member at [REDACTED] working with special education students tested positive within 48 hours of working closely with students. The nature of this class and the services provided do not allow for distancing to always be maintained. The staff member's positive test has resulted in a teacher, and two TAs, as well as three students in that classroom being placed on quarantine in addition to one student in another class. Due to the quarantines there are no remaining students/staff so the class will run remote for 14 days. This is not categorized as a true Adaptive Pause since it was not closed based on safety concerns between connected cases, but rather the necessity for all these people to be out.
- New athletic-related quarantines- None
 - Quarantine time has ended for OHS wrestlers who were exposed at practice, after a teammate tested positive the day after a practice. No additional positives reported.
- Possible School-based transmission- None known at this time.

I have attached the latest enrollment report as well as the OESPA Negotiation Update from March 3rd.

That is all for today, have a wonderful weekend!

Thanks,
John

Finance Department Update (C Tyler):

NIU Study, Development Impact Fee Data Tables Update

Mr. Gregory Kuhn, Interim Director of the NIU Center for Governmental Studies replied back on the possibility of updating this study that was completed in 2001. His response is below:

In looking over the study, I can see that the Impact Fee analysis was completed by one of our former Senior staff members/Practice Area leads, Roger Dahlstrom, AICP. Roger was well-known for his planning and economic impact work, including school district impact fees. Roger developed a model for those analyses in the 1990's and was quite accomplished in completing these studies. He undertook these analyses with a custom-designed model he developed. He worked with a small team he assembled here at CGS that included another planner that was on our staff at the time. They also collaborated with other CGS staff and faculty when circumstances called for that kind of input and added expertise. Roger retired from CGS and the University several years ago and his lead analyst also left NIU and returned to governmental planning work.

We are exploring the report's analysis and the possibilities for re-creating, or starting anew, a modeling approach that would approximate Roger's work. However, at the present time, we do not have a team in place that routinely does this type of analysis. I've reached out to one of our present Practice Area leads in the economic impact arena to ask for that team to gauge if re-visiting or undertaking this type of analysis might be something they could consider. It may be another week or so before we could update you on the team's assessment of things, and whether they might be able to develop an alternative/complete this type of analysis.

Redwood Apartments

Rob Allison and I met with a representative from Redwood Apartments Neighborhoods who are proposing a 143-unit development on the corner of Mill Road and Orchard Ave. These are age-targeted

homes. The homes are designed with features that appeal to an older generation (no steps, door levers, ADA accessible bathrooms, etc.). Statistics from other similar developments indicate these developments yield approximately 11 school-aged children for each 100 homes. This development will have 143 homes, so it is estimated that 17 students will reside here.

Redwood is not negotiating to decrease developer fees lower than \$2,800 that may be due. Their plan is to break ground June-July 2021, with occupancy beginning in June 2022. This includes a full build-out within two years.



Aurora Quarterly School District Meeting

I attended this meeting on Wednesday. The City of Aurora provided updates to school districts about commercial, retail, and residential developments that are being planned. For District 308, these developments are:

- Laurelton Place (Eola & Haffenrichter): 41 single family homes. This development is sold out.
- Medical/Dental Office at Route 34, west of Haffenrichter
- Eola Tennis Academy - expanding with outdoor lighted courts
- Lincoln Prairie - previously discussed traditional and age-restricted single homes that will include retail space

SUBJECT: FW: Phase 3 concerns
FROM: John Sparlin <jsparlin@sd308.org>
TO: boe@sd308.org
CC: Ursula Studer <UStuder@sd308.org>, Faith Dahlquist <fdahlquist@sd308.org>, John Sparlin <jsparlin@sd308.org>
DATE: 01/03/2021 15:12
ATTACHMENTS (20210301-151252-0001248): "Letter for BOE.pdf"

Good afternoon Board,

I was asked to forward this email to you. This letter is from the Plank JH teaching staff. In a conversation with OEA today they shared the OEA preference is to not make a change and to continue with Phase II, but, if there must be a change to Phase II going to Phase III more prefer Plan A – combining the A and B groups over Plan B.

Thanks,
John

Dr. John W. Sparlin
Superintendent of Schools
Oswego Community Unit School District 308

Dear Dr. Sparlin, Dr. Dahlquist, and the Board of Education,

After reflecting upon Phase 3 and discussing it with Plank Teaching Staff, we are concerned the new phase is not meeting all students' needs. Please read the attached letter to discuss Phase 3. Dr Sparlin, please forward this letter to the Board of Education.

Sean Daleiden and the Plank Staff

--

Mr. Sean Daleiden
8th Grade Learning Behavior Specialist
Math and Science
Plank Junior High
630-551-9435
sdaleiden@sd308.org



Mr. Daleiden's Website

February 26, 2021

Dear District 308 Administration and School Board Members,

On behalf of Plank Junior High School teaching staff, we have concerns regarding recommended Phase 3 plans of reopening. In addition to the pros and cons presented by the district to the board, and the lack of them generated versus actually shared that made it sound like teachers support option B, we request that our staff expertise and perspective be considered in planning for Phase 3. We are asking that we stay the course with the Phase 2 school day schedule and only alter within that current structure. The repeated changes to schedules are placing more stress on students, families, and teachers, not to mention other departments in the district by having them make constant changes to their delivery.

Teachers and other staff are continuing to reconfigure their services. While all parties involved are doing an exceptional job meeting the constant new demands, this does not mean it isn't impacting their physical, mental, and emotional health. Teachers are experiencing an unprecedented level of burnout; and while some are fine, many are struggling. If the adults teaching the kids are struggling, how can we properly ensure that the kids are thriving? In addition, many students are currently struggling with an extensive amount of screen time, and the thought of potentially extending that screen time, as proposed in Phase 3, is not advisable.

We do not support schedule options that extend screen time for students.

We do not support students taking their masks off for eating lunch throughout the building and in classrooms.

We do not support making more drastic changes to the current schedule - especially changes that eliminate Student Support Time.

We would like the following considerations to be reviewed:

1 - Remain in our current schedule of being in school from 8:05 AM - 1:05 PM, with Student Support Time until 3:00, Mon, Tues, Th, Fri, with Wed being a remote Go Live day.

2 - We strongly recommend keeping Student Support Time. This has been a critical component to the success of many students. Phase 3 options that omit Student Support Time are not supported by Plank teachers.

3 - Finally, we put forward the option for building administrators to have the autonomy to increase days for special populations: 504, IEP, SEL, and struggling learners on a case-by-case basis. These students could attend 4 days a week, instead of just 2 days, if it better meets their learning needs. This could increase the student's contact time with staff and any related services they may need in order to be successful.

We appreciate the district and the Board of Education wanting to continue to offer new options to the community, but we respectfully ask that you take this request seriously and into consideration. We want to teach students in a manner that meets students' needs in a safe environment for all parties

involved. We do not support students removing masks for any period of time. With the updated CDC guidelines being released and supporting keeping students in cohorts when possible, social distancing being a priority, and wearing masks at all times, we feel the refinement of Phase 2 as opposed to a complete change to a new Phase 3 better meets these updated guidelines.

We request the focus on making changes shift. Please keep us in our current school schedule and start planning instead for next year.

Thank you for your consideration.

Plank Junior High Staff:

Sean Daleiden
Jill Beane
Jessica Gordon
Sean Ferguson
Jim Johnson
Lauren Munson
Cindy Erickson
Donna Thill
Brittany Anderson
Jennifer Lazaroski
Julie Knauf
Katherine Barry
Katherine Olson
Tawanda Kitchen
Jessica Stotler
Annette Heisig
Pari McFarland-Smith
Lindsay Briski
Tom Domagala
Katie Franczyk
Frank Scarpino
Sandra Campanaro

Kerri Moran
Bill Davis
Guadalupe Gallardo Escobedo
Maria de Prado Dieguez
Deryl Daggett
Michael Everson
Jillian Brolley
Dellilah Griffin
Bela Patel
Jessica Shield
Steve Tubman
John Tamez
Brandi Jensen
Erica Lorenz
Beth Kovalenko
Leigh Hatch
Josh Edwards
Christine Garmon
Sara Meyer
Jessica Baker
Molly Miller

SUBJECT: Information Requested

FROM: John Sparlin <jsparlin@sd308.org>

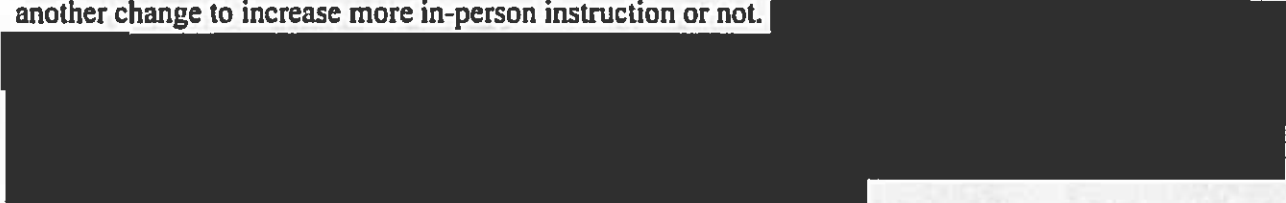
TO: boe@sd308.org

CC: Maureen Lemon <mlemon@ottosenlaw.com>, Ursula Studer <UStuder@sd308.org>, Faith Dahlquist <fdahlquist@sd308.org>, jsparlin@sd308.org




DATE: 12/03/2021 15:47

Good Afternoon,

Lauri had forwarded a question that of course, has been heavy on our minds, since the release of the new ISBE/IDPH guidelines on March 9. The question is whether or not we should implement another change to increase more in-person instruction or not.



We, now, have received additional requests from board members to at least discuss Phase 3 again, especially in light of other local districts moving to variations of 5 days a week after Spring break. An example is Plainfield, I received notification that they would be moving to 5 days a week for 4 or 4.5 hours a day. I have recommended to Lauri that we add this to the agenda to discuss Monday night and she agrees with that recommendation. We have also added an action item to the agenda so if, after discussion, the Board decides to make a change to the already approved plan it can be done.





Again, we will be discussing this topic on Monday night.

Thank you,
John

SUBJECT: FW: Revised Public Health Guidance for Schools
FROM: John Sparlin <jsparlin@sd308.org>
TO: boe@sd308.org
CC: Ursula Studer <UStuder@sd308.org>, Maureen Lemon <mlemon@ottosenlaw.com>, jsparlin@sd308.org
DATE: 09/03/2021 13:02

Good afternoon,

I wanted to share the joint guidance document from ISBE and IDPH that was sent out late this morning.

Thank you,
John

Dr. John W. Sparlin
Superintendent of Schools
Oswego Community Unit School District 308
4175 Route 71
Oswego, IL. 60543

From: Illinois State Board of Education <hello@isbe.net>
Sent: Tuesday, March 9, 2021 11:33 AM
To: jsparlin@sd308.org
Subject: Revised Public Health Guidance for Schools

Click [here](#) if you are having trouble viewing this message.



Illinois State Board of Education: Office of the Superintendent

Dear Colleagues:

The Illinois Department of Public Health and the Illinois State Board of Education today released Revised Public Health Guidance for Schools. This joint guidance from ISBE and IDPH and makes important updates to the essential, layered mitigation strategies that facilitate the safe return to in-person instruction. This updated joint guidance prevails in the event that any of it is in conflict with guidance previously issued by IDPH and ISBE. It reflects what we have learned about the transmission of COVID-19 in school settings, as more students in Illinois and across the country have returned safely to in-person learning during the 2020-21 school year. **This joint guidance**

supports the return to in-person instruction as soon as practicable in each community.

The Revised Public Health Guidance for Schools is precipitated by the Centers for Disease Control and Prevention's recently released and updated guidance that reinforces that schools are an important part of community infrastructure, that in-person instruction promotes learning recovery along with the well-being of students and families, and that schools therefore "should be the last settings to close ... and the first to reopen when they can do so safely."

Regardless of the level of community transmission, all schools must use and layer the following five essential mitigation strategies that are key to safely delivering in-person instruction and mitigating COVID-19 transmission in schools:

1. Require universal and correct use of appropriate personal protective equipment (PPE), including face masks;
2. Require social distancing be observed, as much as possible;
3. Require contact tracing in combination with isolation of those with suspected or confirmed COVID-19 and quarantine of close contacts, in collaboration with the local health department;
4. Require an increase in schoolwide cleaning and disinfection and maintenance of healthy environments; and
5. Require promotion and adherence to handwashing and respiratory etiquette.

In-person instruction should be prioritized over extracurricular activities, including sports and school events, to minimize risk of transmission in schools and protect in-person learning. Toward this goal, capacity limits for in-person learning, including non-academic school hour activities such as lunch, are now determined by the space's ability to accommodate social distancing, and not a set capacity limit number or percentage. Bus capacity remains at no more than 50 people per bus.

Additionally, IDPH is revising the recommendation for social distancing for in-person learning. Social distance for in-person learning is now defined as 3 to 6 feet for students and fully vaccinated staff. Maintaining 6 feet remains the safest distance, but schools can operate at no less than 3 feet in order to provide in-person learning. Unvaccinated staff should maintain 6 feet social distance as much as possible because adults remain more susceptible to infection than children. Strict adherence to social distancing must be maintained when face masks are removed in limited situations and monitored by school staff.

Further, IDPH and the CDC no longer recommend symptom screenings on the school grounds, but schools may continue this practice if preferred. Schools and districts should require self-certification and verification for all staff, students, and visitors prior to entering school buildings.

Consistent with the updated guidance from the CDC, families of students who are at increased risk of severe illness (including those with special health care needs) or who live with people at increased risk must be given the option of remote instruction.

The past year has been a long, challenging road for all of us. In March of last year is when we had to make the difficult decision to suspend in-person instruction statewide. One year later, I am grateful and encouraged to see us rounding the corner. Day by day, more and more districts on our [COVID-19 dashboard](#) move into the hybrid and in-person learning columns. More and more teachers are receiving the vaccine, and our positivity rates are below 3 percent. Everyone who works in our schools – you are all heroes for leading us through this pandemic. Thank you.

Sincerely,



Dr. Carmen I. Ayala
State Superintendent of Education
Illinois State Board of Education



Visit <https://www.isbe.net/>




The Illinois State Board of Education is the State Education Agency for Illinois. Our mission is to provide each and every child with safe and healthy learning conditions, great educators, and equitable opportunities by practicing data-informed stewardship of resources and policy development, all done in partnership with educators, families, and stakeholders.

Click [here](#) to change your Subscription Preferences. Click [here](#) to unsubscribe.

SUBJECT: Updated CDC Document
FROM: John Sparlin <jsparlin@sd308.org>
TO: boe@sd308.org
CC: Ursula Studer <UStuder@sd308.org>, Maureen Lemon <mlemon@ottosenlaw.com>, Christi Tyler <ctyler@sd308.org>, Faith Dahlquist <fdahlquist@sd308.org>, John Sparlin <jsparlin@sd308.org>
DATE: 14/02/2021 12:53

Good afternoon,

On Friday the CDC issued an updated guidance document titled: Transitioning from CDC's Indicators for Dynamic School Decision-Making (released September 15, 2020) to CDC's Operational Strategy for K-12 Schools through Phased Mitigation (released February 12, 2021) to Reduce COVID-19. I am including it with this email.



Positivity rates for our area are down as well as the number of cases per 100,000. CDC recommends 6 six foot distancing, it doesn't mandate it and ISBE states that social distance must be observed as much as possible and that desks do NOT have to be spaced 6 foot apart and the IDPH website recommends maintaining a distance of at least 6 foot from other adults and from students when feasible and that is what we are doing.

As with this entire pandemic, guidance from different entities vary. They all provide guidance and we have followed the guidance to the best of our ability to create safe learning environments for our students and staff. We have layered mitigation strategies and we are confident in what we are doing to continue with our Phase II reopening plan. Again, I wanted to share the document so if you get any questions you can answer them. Have a good Valentine's Day!

https://www.cdc.gov/coronavirus/2019-ncov/downloads/community/schools-childcare/K-12-Operational-Strategy-2021-2-12.pdf?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fcommunity%2Fschoools-childcare%2Foperation-strategy.html

Thanks,
John

Dr. John W. Sparlin
Superintendent of Schools
Oswego Community Unit School District 308
4175 Route 71
Oswego, IL. 60543

SUBJECT: A couple of things....

FROM: John Sparlin <jsparlin@sd308.org>

TO: boe@sd308.org

CC: Faith Dahlquist <fdahlquist@sd308.org>, Christi Tyler <ctyler@sd308.org>, Ursula Studer <UStuder@sd308.org>, Maureen Lemon <mlemon@ottosenlaw.com>, John Sparlin <jsparlin@sd308.org>

DATE: 16/02/2021 15:04

Good afternoon,

I wanted to share a couple items with you:

1.



2. As you know, we been committed to providing layers of mitigation measures for our staff to reduce the risk of transmission of COVID-19 in the school setting. One measure includes the availability of the COVID-19 vaccine for all staff. The Kendall County Health Department has teamed up with our staff to offer several opportunities to receive the vaccine; they have set aside appointments for our staff on Friday, Feb. 26 for the second-dose of Moderna and Sunday, Feb. 28 for the second-dose of Pfizer. We anticipate that at those two clinics nearly 2,000 of our staff will receive their second vaccine with the vast majority, around 1,400, being on Sunday, February 28.

While many individuals will likely not experience any symptoms, or very mild symptoms following the second vaccination, there will likely be many who are feeling unwell for the day or two following the second injection. In order to best prepare for the potentially large absence of teachers, staff, and substitutes on the school day immediately following the second dose of the Pfizer vaccine, Monday, March 1 will be used as a Remote Planning Day.

Thank you,
John

Dr. John W. Sparlin
Superintendent of Schools
Oswego Community Unit School District 308



Date: February 12, 2021
To: SD308 Board of Education
From: Theresa Komitas, Communications & PR Director
Subject: COVID-19 Update

As a supplement to the data available on our district website [metrics page](#), I will be including a weekly update to the board that includes more detail around classroom pauses, athletics-related quarantines, and school-based transmission.

Additionally, I am including the link to our [Health and Safety page](#) that has a link to both the IDPH decision tree and that walks through the reporting, tracing and exclusion process in our district. We have a very detailed process, involving nurses at every building and reviewed by district nursing personnel. All of our data is shared with the Kendall Co Health Department.

Since the start of Phase 1:

Adaptive Pause: Two Special Education classes with 12 total students impacted. This was necessary in these settings where mitigation measures are challenging and transmission is easier. While we didn't have more than two potentially connected cases in each classroom, the pause was a precautionary measure.

Athletics: We have had two athletic teams (Fresh, Soph Basketball Teams) who were subject to quarantine based on close contact to a positive case.

Team A: One coach and two players have tested positive, timing is unclear who was positive first, since all happened within a few days. All of these individuals followed protocol once symptoms began with discontinuation of in-person interaction. No additional players have tested positive. The entire team was placed on a 14 days quarantine.

Team B: After an away game, it was reported that a player on the opposing team tested positive the same night the athlete played in the game (symptoms didn't present until the end of the game). The COVID-19 positive athlete only played in the B-game; so only B-game players were placed on a precautionary quarantine.

School-based Transmission: It is impossible for us to definitively report the infection source in COVID-positive cases. However, we have a robust contact tracing practice that includes sequencing exposure between cases where more than one individual tested positive from the same environment. Using our best judgement, we expand our exclusion criteria either by moving a class to an adaptive pause or placing a team/group on quarantine to allow for the contagious period to expire while they are not together. Since we began Phase 1, there have been three potential situations (2 classroom based, 1 athletics based) where the school/sport has been the source of transmission. All resulted in the staff/students being removed from the congregate setting to prevent further spread, which has successfully been contained.