



August 16, 2021

Inga Dainius

VIA EMAIL – inga.dainius@hotmail.com

Re: FOIA Request Dated & Received August 9, 2021

Subject: Requesting documentation and emails discussing committee applications dated 7/1/21-7/31/21; how many positions were open on each committee and number of applications submitted; Policy and Procedure choosing committee members.

Dear Ms. Dainius:

This letter will serve as Oswego Community Unit School District 308's response to your August 9, 2021 request under the Freedom of Information Act (5 ILCS 140/1 et seq.), in which you asked for the above referenced information. Some of the information responsive to your request is attached. Several records were not disclosed as they are exempt under the following section of the Freedom of Information Act:

Section 7(1)(f) (f) Preliminary drafts, notes, recommendations, memoranda and other records in which opinions are expressed, or policies or actions are formulated, except that a specific record or relevant portion of a record shall not be exempt when the record is publicly cited and identified by the head of the public body.

The decision to withhold the redacted information was made by me consulting with our District legal counsel. You have a right to have the denial of your request reviewed by the Public Access Counselor (PAC) at the Office of the Illinois Attorney General. 5 ILCS 140/9.5(a). You can file your Request for Review with the PAC by writing to:

Public Access Counselor
Office of the Attorney General
500 South 2nd Street
Springfield, IL 62706

If you choose to file a Request for Review with the PAC, you must do so within 60 calendar days of the date of this denial letter. Please note that you must include a copy of your original FOIA request and this denial letter when filing a Request for Review with the PAC. You also have the right to seek judicial review of your denial by filing a lawsuit in the State circuit court. 5 ILCS 140/11.

To promote district transparency and assist others who may have a similar question, this responsive document will be posted online on the district's website. To access it, go to www.sd308.org and select *Our District > Freedom of Information Act Request > FOIA Request Responses*, then select *FOIA ID #21-50*.

Please be advised that to comply with your FOIA request, the district incurred an expense that comprised of the cost of labor and resources used to search for records responsive to your request

Please let me know if you have additional questions. Thank you.

Carrie Szambelan

Carrie Szambelan
Freedom of Information Officer

SUBJECT: Equity Advisory Committee Applications
FROM: Ursula Studer <UStuder@sd308.org>
TO: Ruth Kroner <rkroner@sd308.org>, Latonya Simelton <latonya-simelton@sd308.org>
CC: Donna Marino <donna-marino@sd308.org>
DATE: 07/30/2021 09:01
ATTACHMENTS (20210730-090152-00000000): "[Advisory Committee Applications - Equity 1st and 2nd choice.xlsx](#)", "[Equity Committee Members 2021-22.xlsx](#)"

Good Morning Ruth and LaTonya,

Attached please find the list of applicants that listed the Equity Advisory Committee as their 1st and 2nd choice, with the 1st choice being highlighted in yellow.

Just letting you know, that this committee has the most interest, therefore it might be helpful for the others if you mainly choose applicants that listed it as #1.

I am also attaching your current membership in order to help you decide how many to choose.

Since the Finance Committee will meet on August 16th, those new members will have to be approved on August 9th, however, your committee can go for Board approval on August 23rd.

Thank you!

Ursula Studer
Executive Assistant to the Superintendent
Board of Education Secretary
Oswego Community Unit School District 308
4175 Route 71, Oswego, IL 60543
Direct: 630-636-3084
Fax: 630-636-3665

"What you do today can improve all your tomorrows"

SUBJECT: Applications for the Policy & Legislative Advisory Committee
FROM: Ursula Studer <UStuder@sd308.org>
TO: Jennifer Johnson <jennifer-johnson@sd308.org>, Alison Swanson <aswanson@sd308.org>
CC: Donna Marino <donna-marino@sd308.org>
DATE: 07/30/2021 09:02
ATTACHMENTS (20210730-090200-0000000): "[Advisory Committee Applications - Policy and Legislative 1st or 2nd choice.xlsx](#)", "[Policy and Legislative Committee 2021-22.xlsx](#)"

Good Morning Ali and Jennifer,

Attached please find the list of applicants that listed the Policy Advisory Committee as their 1st and 2nd choice, with the 1st choice being highlighted in yellow.

I am also attaching your current membership in order to help you decide how many to choose (minimum is 12 members).

Since the Finance Committee will meet on August 16th, those new members will have to be approved on August 9th, however, your committee can go for Board approval on August 23rd.

Thank you!

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Ursula Studer
Executive Assistant to the Superintendent
Board of Education Secretary
Oswego Community Unit School District 308
4175 Route 71, Oswego, IL 60543
Direct: 630-636-3084
Fax: 630-636-3665

"What you do today can improve all your tomorrows"

SUBJECT: Potential New Finance Committee Members
FROM: Ursula Studer <UStuder@sd308.org>
TO: Eugene Gatewood <eugene-gatewood@sd308.org>, ldoyle@sd308.org
CC: Donna Marino <donna-marino@sd308.org>
DATE: 27/07/2021 16:58
ATTACHMENTS (20210727-165847-0000017): ["Finance and Facilities Committee 2021-22.xlsx"](#) , ["Advisory Committee Applications - Finance 1st or 2nd choice.xlsx"](#)

Good Afternoon Lauri and Eugene,

We have received a total of 39 applications for our advisory committee's. I have attached a list for you with everyone that listed the Finance & Facilities committee as their 1st or 2nd choice (1st choice highlighted).

I have also attached the current membership list with the ones staying on for next year. In the past we have had 12 members in addition to the board co-chairs, just as a guideline. Kenneth Blue will reach his 6-year mark in February of 2022 in case you would like his replacement to start out the year.

Since the first Finance & Facilities Committee meeting is scheduled for August 16th, the new members will need to be approved at the August 9th BOE meeting in order for you to have a complete committee.

Thank you very much!
Ursula

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Ursula Studer
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Oswego Community Unit School District 308
4175 Route 71, Oswego, IL 60543
Direct: 630-636-3084
Fax: 630-636-3665

"What you do today can improve all your tomorrows"

SUBJECT: Applications for the Teaching & Learning Committee
FROM: Ursula Studer <UStuder@sd308.org>
TO: Jennifer Johnson <jennifer-johnson@sd308.org>, Ruth Kroner <rkroner@sd308.org>
CC: Donna Marino <donna-marino@sd308.org>
DATE: 07/30/2021 09:02
ATTACHMENTS (20210730-090208-0000001): ["Advisory Committee Applications - Teaching and Learning 1st and 2nd choice.xlsx"](#) , ["Teaching and Learning Committee Members 2021-22.xlsx"](#)

Good Morning Jennifer and Ruth,

Attached please find the list of applicants that listed the Teaching & Learning Advisory Committee as their 1st and 2nd choice, with the 1st choice being highlighted in yellow.

I am also attaching your current membership in order to help you decide how many to choose (minimum is 12 members).

Since the Finance Committee will meet on August 16th, those new members will have to be approved on August 9th, however, your committee can go for Board approval on August 23rd.

Thank you!

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Ursula Studer
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Board of Education Secretary
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Direct: 630-636-3084
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"What you do today can improve all your tomorrows"

First Name	Last Name	Employee Position/Location	Advisory Committee Meetings will likely be scheduled monthly and the position is a 2 year term. Meetings will be held in the early evening and the expectation is to be able to attend 75% of the meetings. Are you able to meet this obligation?	Please check all that apply:	Please drag the boxes below to put the committees in the order of your preference to serve on (first - fourth choice).	In the space provided (1) tell us about your qualities, knowledge and/or experiences that would result in you being a good Advisory Committee member; and (2) why are you interested in serving on an Advisory Committee:
Andria	Baumgartner		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Finance & Facilities Committee 4: Policy Development & Legislative Advisory Committee	I have worked in multiple areas of interest within Speech Pathology and now in schools. I have an appreciation for school etiquette and professionalism that assists our students and community to reaching higher levels of learning fir our students. Oswego continues to have growing pains and a learning curve for educating the community on the policies and procedures districts must follow in order to maintain equity and fair practices for our students and staff. I’m interested to assist in spreading the positive change and policies these committees determine in their practices Thank you, Andria Baumgartner MS/CCC-SLP
Michelle	Cashman		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Finance & Facilities Committee 3: Policy Development & Legislative Advisory Committee 4: Teaching & Learning Advisory Committee	I am active in our elementary school (both in a volunteer capacity within the school as well as in the PTA as I have served as the fundraising chair for 6 years). I believe collecting information from all sides of an issue and choosing the best path forward for our students and our district. I worked in the insurance industries for almost 20 years and as a first generation hispanic female in my family to receive a college degree, I hope to serve as an example for other students on how to work hard to open your world to the possibilities. I also believe in supporting our district, our teachers, our staff as they work hard to create the best and most supportive environment for our students to learn and prepare themselves for their future successes.
Thomas	Collins		Yes	I am a parent in the district	1: Policy Development & Legislative Advisory Committee 2: Equity Advisory Committee 3: Finance & Facilities Committee 4: Teaching & Learning Advisory Committee	I have lived in the district since 2006. I was the President of my subdivisions HOA for 8 years so I know how to deal with all types of homeowner concerns. I was a technical trainer in communications for over 20 years so I understand learning and teaching techniques. I also have been an election judge for over 30 years and I am very civic minded and want to be involved and part of the solution for any issues that are presented. In my current profession I am a VP at Northern Trust bank where I own the implementation of many IT processes and understand what it take to govern processes and insure that they are having a positive impact as well as fiscally responsible.

Jonathan	Davis		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Policy Development & Legislative Advisory Committee 3: Teaching & Learning Advisory Committee 4: Finance & Facilities Committee	<p>I believe my primary asset to serving on the committee is my extensive background as a business and marketing writer, consultant and strategist.</p> <p>This role has often called on me to express thoughts and ideas in clear, accessible language that simplifies and moderates even challenging or difficult subject matter. It also often requires neutrality and critical thinking in connecting a message-sender with an audience.</p> <p>I believe this skill set could be useful in conveying information from the school district to its constituents.</p> <p>I have been an independent professional since 2003. I have also been an Oswego resident since 2004, and my two daughters have been attendees of Oswego schools since kindergarten.</p>
Tonya	Davis		Yes		1: Equity Advisory Committee 2: Finance & Facilities Committee 3: Policy Development & Legislative Advisory Committee 4: Teaching & Learning Advisory Committee	<p>Thank you for the opportunity to submit my interest in serving. I have a vested interest in serving as an equity advisory committee member as a parent of two D308 graduates, I've recognized this need for quite some time.</p> <p>I hold a PhD in counselor education, and supervision, created course content for a graduate level diversity course, and I currently serve as co-chair of a DEI based committee at a private university.</p>
Tonya	Davis		Yes		1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Policy Development & Legislative Advisory Committee 4: Finance & Facilities Committee	<p>Thank you for the opportunity to submit my interest in serving. I have a vested interest in serving as an equity advisory committee member as a parent of two D308 graduates, I've recognized this need for quite some time.</p> <p>I hold a PhD in counselor education, and supervision, created course content for a graduate level diversity course, and I currently serve as co-chair of a DEI based committee at a private university.</p>
Scott	DeMatteis		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Policy Development & Legislative Advisory Committee 4: Finance & Facilities Committee	<p>I am a 15 year resident of Plainfield and have three children in Dist 308 schools. I am a working professional and hold a BS in Mechanical Engineering and a Masters in Business. I believe that my experience growing up in Chicago and attending CPS schools as well as beginning my college career at one of the Chicago community colleges allows me a unique perspective on the value of education. I am passionate in providing all kids the opportunity to succeed and to help them in becoming leaders in the community.</p>

Sheryl	Flynn		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Policy Development & Legislative Advisory Committee 4: Finance & Facilities Committee	<p>When we started school (preschool) we were offered a blended classroom for my son who has moderate functioning autism. Within two weeks I received a call from the Brokaw coordinator stating it is not a good fit and I needed to view STARS classrooms. After viewing STARS we were giving the opportunity to have my son in both the STARS classroom as well as the blended classroom. With accomadations we watched my son thrive in the setting. When we worked on the IEP for kindergarten and met the kindergarten staff we discovered that in elementary school the staff is not is as welcoming for inclusion. Not only were they against AJ in gen ed but also there was a lack of professional development and curriculum that could be modified. I learned from the experience inclusion is about involving the child at the level they function. After observing gym class and music class where 308 states inclusion happens I had learned that students like my son are plopped into the classrooms and I feel alot of it is the lack of understanding of how to include kids like him. Because of this I emailed every prinicipal in 308 regarding my concerns and the email was forwarded to the district. Sue Tiedt contacted me and I expressed my concerns and lack of professional development for teachers. Sue responded with that it was not a priority at 308 to provide professional development for teachers. Because of this I went to Rep Batinick and helped establish HB0355 which was a mandate to provide professional development to gen ed teachers regarding inclusion. I believe it was opposed by the school administration association and the teachers union. The bill did become a law but was very watered down from the original bill. Inclusion is very important to me and I have advocated and educated my community of how to achieve that with my kids and would love to explore this more with 308</p>
Tricia	Griegel		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Finance & Facilities Committee 4: Policy Development & Legislative Advisory Committee	<p>I am a long term educator with over 20 years of experience in many different types of communities . I have spent years attending conferences regarding education in many areas . I also have parented students from k-12 in this district.</p>
Toia	Jones	Principal Boulder Hill Elementary	Yes	I am an employee of SD 308	1: Equity Advisory Committee 2: Policy Development & Legislative Advisory Committee 3: Finance & Facilities Committee 4: Teaching & Learning Advisory Committee	<p>As an employee I feel it important that I contribute my talents and time beyond my position of employment. I am currently a doctoral student (ABD) with a dissertation topic of Trauma Informed Practices with an emphasis on African American Students. I have been in education for over 20 years as a teacher and administrator. I have worked as an educational consultant and graduate level instructor. I have worked on the T & L Advisory committee for 6 years. I have been on the DEI committe for approx. 3 years and the DEI core team for approx. 2. I believe in being a vehicle for growth, improvement and change.</p>

Rebecca	Kalule		Yes	I am a parent in the district	1: Finance & Facilities Committee 2: Equity Advisory Committee 3: Teaching & Learning Advisory Committee 4: Policy Development & Legislative Advisory Committee	As a parent of a child enrolled in the dual language program, I think it is important to continue to have representation on the Finance & Facilities Committee. I would be a good member because I manage the finances in our house, and I would love to be involved in the long-range planning aspects of this committee.
PARIS	Kelley		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Policy Development & Legislative Advisory Committee 3: Teaching & Learning Advisory Committee 4: Finance & Facilities Committee	I'm highly organized, task oriented, and an expert in building interpersonal relationships. abuilding interpersonal relationships. Additionally, I posses the ability to communicate effectively both written and orally. I'm interested in serving on an Advisory Committee because I believe that public education is successful through a continued partnership between school administrators, teachers, and parents. I'm willing to devote my time and skills towards the academic and social enrichment of our children.
Patti	Marcinko	Director of Student Services, Oswego High School	Yes	I am an employee of SD 308	1: Policy Development & Legislative Advisory Committee 2: Equity Advisory Committee 3: Finance & Facilities Committee 4: Teaching & Learning Advisory Committee	In my position as Director of Student Services, I have worked closely with DAC and OEHS to develop and revise proposed policies. I have a strong background on the history, purpose and intent of many of them. I also have the opportunity to work at the building level to see what is effective and appropriate and what needs to be changed/revised to meet the changing needs of our student population.
Heather	Martin		Yes	I am a parent in the district	1: Teaching & Learning Advisory Committee 2: Equity Advisory Committee 3: Policy Development & Legislative Advisory Committee 4: Finance & Facilities Committee	My education and experiences will make me a good member of the Advisory Committee. I have an undergraduate degree in Music Education and a master's degree in Curriculum and Instruction. I have taught undergraduate education classes in learning theories, assessment, and ESL/Bilingual methods and am currently the ESL supervisor at Elgin Community College. Prior to my career in higher education, I was a middle school music teacher. I have been in the field of education for over 15 years and have had the opportunity to work in a variety of different settings with a very diverse student population. My diverse experiences have given me the opportunity to apply my education to a variety of different contexts. I have lived in the 308 district for 12 years and been a 308 parent for 6 years. In the years I've been here, I've seen how the district and the community interact. I am interested in serving on the Advisory Committee because I would like to use my educational and professional background and my experiences in the district to have a positive impact on our students and our community.

Kimberly	McKee		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Policy Development & Legislative Advisory Committee 4: Finance & Facilities Committee	I am a parent of a future student in the district. My son is currently pre-school age and will be a future student at Grande Park Elementary. I am a faculty member at a master's comprehensive university and have education, teaching, and professional expertise in diversity, racial equity, ethnic studies, and gender studies as well as expertise in broader scholarship related to teaching and learning. I look forward to applying my professional background to the K-12 local community.
Shaun	Meirick		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Finance & Facilities Committee 4: Policy Development & Legislative Advisory Committee	As a parent of a child who might experience challenges based on their race/ethnicity and learning abilities, I believe that the Equity and Teaching and Learning Advisory Committees are integral to student success. I am myself a member of the educational community – albeit higher education. My educational (I am a social psychologist) and work experiences within higher education align nicely with the goals of both the Equity and Teaching and Learning Advisory Committees. As a social psychologist, my research and training have involved better understanding factors that impede equity, diversity, and inclusion. Using evidence-based educational tools and programs as an educator, I have aided students with their educational journeys by helping them develop their self-advocacy and hone their critical thinking skills. I regularly attend teaching conferences in my field and hold additional committees dedicated to faculty learning and instruction.
Thomas	Nanninga		Yes	I am a parent in the district	1: Teaching & Learning Advisory Committee 2: Equity Advisory Committee 3: Policy Development & Legislative Advisory Committee 4: Finance & Facilities Committee	I have over 20 years of experience owning and managing Human Resource Outsourcing firms. This last year has motivated me to get involved.
Jared	Ploger		Yes	I am a parent in the district	1: Teaching & Learning Advisory Committee 2: Equity Advisory Committee 3: Policy Development & Legislative Advisory Committee 4: Finance & Facilities Committee	I have served on the SD308 School Board and Teaching and Learning Committee in the past. In addition, I have been active in my community both in Kiwanis and as a Commissioner in the GAR Commission in the city of Aurora. I am an educator myself and have lived in the District for a number of years. I have lived in the area my whole life and am very familiar with the history of the area.
Brandi	Richardson		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Policy Development & Legislative Advisory Committee 4: Finance & Facilities Committee	HELLO, I'm a mother of two; who loves to learn and engage with others when possible. I have a child in the STAR program at Brokaw Early Learning Center and a neurotypical child in middle school. While each child is different, I've learned a lot through different experiences; and I would love to support and share my knowledge to aid in the topics of Equity and Teaching/Learning as a committee member. Equity and Teaching (learning) are dear to me as I live this as a parent and understand, what fits one child may not 'fit' another.

Jonathan	Roberts		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Finance & Facilities Committee 3: Policy Development & Legislative Advisory Committee 4: Teaching & Learning Advisory Committee	<p>While it seems somewhat awkward for me to list my qualities, I will tell you that other people say that I am a good listener and empathetic. For my part, I pride myself on patience and understanding complex things. My knowledge is based on a journey in the construction industry beginning as a carpenter, to my present role as a lead engineer performing studies on commercial buildings to maximize tax benefits. In addition, I can add that I spent six years at university completing a music performance degree - which, to people who are familiar, may explain the construction pathway. I am interested in serving on a committee to be more involved in my children's educational experience. I have recently started to attend BOE meetings and find that if I want to comment on how things are done, I should at least be willing to be part of the process. If you are looking for diversity, my parents emigrated/escaped communist occupation of Latvia in 1949 to become American citizens. We continue to celebrate our heritage here in the US and travel to Latvia to visit our relatives that remained there throughout the occupation.</p>
Lindsay	Robertson		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Policy Development & Legislative Advisory Committee 3: Teaching & Learning Advisory Committee 4: Finance & Facilities Committee	<p>I have extensive knowledge regarding special needs, legislation and policy. I've been a volunteer with several large organizations since 2017 and have consistently engaged in conversations to make a positive difference in my community as well as the state. I recently introduced and testified for legislation policy SB 500 on behalf of the Down syndrome community and founded the Illinois Down Syndrome Advocacy Coalition.</p> <p>I believe my experiences, while not directly related to education policies, would benefit this committee by having another point of view to listen to and help to brainstorm ideas to keep our district inclusive and open. Although my main area of policy and legislation meetings/work have revolved around the disability community, I also have a working relationship with several IL Representatives and Senators and have a high interest in educational policy as well.</p> <p>I would like to be on the advisory committee so that I know my voice matters and to be able to help make our school district a great place for not only my kids, but all children within our community.</p>

Wendy	Sato		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Finance & Facilities Committee 4: Policy Development & Legislative Advisory Committee	<p>I am a biracial Hispanic woman married to a biracial Japanese man. My oldest two children have been taught to value and respect the cultures they are from as does my youngest whom we adopted from Taiwan. All of my three children have attended the Oswego schools for their entire academic experiences.</p> <p>I grew up in a culturally diverse community in Chicago and received a teacher shortage scholarship during graduate school to help underserved communities and populations.</p> <p>Professionally, I have a Master's Degree in Education with an emphasis in Special Education. I am adjunct faculty for Waubensee Community College in the English Learner Program for about 17 years, only taking a break last year to house an e learning center for numerous children in my community in efforts to help their children as families stayed gainfully employed during the pandemic.</p> <p>I believe my unique background and experiences will benefit our community and school system as a whole.</p>
Donna	Sawicki		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Policy Development & Legislative Advisory Committee 3: Teaching & Learning Advisory Committee 4: Finance & Facilities Committee	<p>I have a BS degree in marketing from Illinois State University. I have worked in corporate America as well as being a business owner. I am a parent that has always been involved in my kids schooling including volunteering for various school functions. I am also a newly elected Oswego Township Trustee. And now more than ever I feel it's important to get involved in such committees to ensure that all voices are being heard and accounted for.</p>
Steven	Stillwell		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Finance & Facilities Committee 3: Policy Development & Legislative Advisory Committee 4: Teaching & Learning Advisory Committee	<p>I have stood against racism for 41 years. I'm interested in keeping racism and discrimination out of our schools</p>

First Name	Last Name	Employee Position/Location	Advisory Committee Meetings will likely be scheduled monthly and the position is a 2 year term. Meetings will	Please check all that apply:	Please drag the boxes below to put the committees in the order of your preference to serve on (first - fourth choice).	In the space provided (1) tell us about your qualities, knowledge and/or experiences that would result in you being a good Advisory Committee member; and (2) why are you interested in serving on an Advisory Committee:
Michael	Campagnolo		Yes	I'm a parent in the district	1: Finance & Facilities Committee	In regards to the committee, finances ad facilities, I believe my professional experiences in my current position, life safety, fire safety, and adhering to city codes, and mandates would be beneficial knowledge for our school district. Ithink with the current concerns about the facilities and given recent budget cuts; I would like to be a part of the committee to help with managing, observing, and volunteering for the committee position.
Michelle	Cashman		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Finance & Facilities Committee 3: Policy Development & Legislative Advisory Committee 4: Teaching & Learning Advisory Committee	I am active in our elementary school (both in a volunteer capacity within the school as well as in the PTA as I have served as the fundraising chair for 6 years). I believe collecting information from all sides of an issue and choosing the best path forward for our students and our district. I worked in the insurance industries for almost 20 years and as a first generation hispanic female in my family to receive a college degree, I hope to serve as an example for other students on how to work hard to open your world to the possibilities. I also believe in supporting our district, our teachers, our staff as they work hard to create the best and most supportive environment for our students to learn and
Crystal	Casper		Yes	I am a parent in the district	1: Finance & Facilities Committee 2: Policy Development & Legislative Advisory Committee 3: Teaching & Learning Advisory Committee 4: Equity Advisory Committee	I have been an accountant for 18 years. My son has been a student in the district since kindergarten. I feel like the district is facing some significant challenges and could use some new perspectives.
Tonya	Davis		Yes		1: Equity Advisory Committee 2: Finance & Facilities Committee 3: Policy Development & Legislative Advisory Committee 4: Teaching & Learning Advisory Committee	Hello, Thank you for the opportunity to submit my interest in serving. I have a vested interest in serving as an equity advisory committee member as a parent of two D308 graduates, I've recognized this need for quite some time. I hold a PhD in counselor education, and supervision, created course content for a graduate level

Christopher	Heckert		Yes	I'm a parent in the district	1: Finance & Facilities Committee Policy & Legislative Committee	I am interested in continuing my participation on a School Board Advisory Committee. My first preference is the Finance & Facilities committee, and my second is the Policy Committee (which I currently serve on). I believe the financial stability of our school and community, and the legislation and policies that affects them, are important issues worth staying informed of and participating in. I have an MBA and my background is in project management of capital and maintenance construction projects in the energy industry, which provides me experience in financial budgeting and capital construction and maintenance decision making. I am currently on the Policy advisory committee.
Rebecca	Kalule		Yes	I am a parent in the district	1: Finance & Facilities Committee 2: Equity Advisory Committee 3: Teaching & Learning Advisory Committee 4: Policy Development & Legislative Advisory Committee	As a parent of a child enrolled in the dual language program, I think it is important to continue to have representation on the Finance & Facilities Committee. I would be a good member because I manage the finances in our house, and I would love to be involved in the long-range planning aspects of this committee.
Michael	Lamonica		Yes	I am a parent in the district	1: Finance & Facilities Committee 2: Policy Development & Legislative Advisory Committee 3: Teaching & Learning Advisory Committee 4: Equity Advisory Committee	Thank you for taking the time to review my application for an advisory committee position with SD308. I am very interested in joining one of the SD308 advisory committees because I believe those committees are where real difference making and planning can happen. Supporting elected board members and making recommendations to the administration is a key element for helping any local government run well. I presently have no interest in running for any elected office. Instead, I prefer to help with back-end work to use my own experiences and help support those who do run for elected positions.
Brent	Lightfoot		Yes		Finance & Facilities Committee	As a former BOE member I can bring a unique and historical perspective to the finance and facilities committee. I'm well aware of the many financial issues the district has been facing over the last 10 years. I was also involved in long term planning and have a expert understanding of how finance works in school districts. I would be happy to assist the district by offering my understanding of these complex issues while understanding the new board may have
Melanie	McAllister		Yes	I am a parent in the district	1: Teaching & Learning Advisory Committee 2: Finance & Facilities Committee 3: Policy Development & Legislative Advisory Committee	I have a bachelors degree in English and 1 year of a masters degree in elementary education and job experience as a teacher aide and I am a mom of a 5th grader in the district. I care about the kids and their education that's why I want to serve on the advisory committee. I want the focus to be on the children of this district.

Stan	Natonek		Yes		1: Teaching & Learning Advisory Committee 2: Finance & Facilities Committee 3: Policy Development & Legislative Advisory Committee 4: Equity Advisory Committee	I have been teaching science at the high school level for 33 years in a diverse, well-funded district that serves students in all economic strata. Over the course of my career I have served on many committees that are similar to the ones that you are advertising. My wife and I have lived in Oswego since 1997 and all three of our children have graduated from OHS. Now that the youngest is in college I'm looking for an opportunity to help out in the community.
Jonathan	Roberts		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Finance & Facilities Committee 3: Policy Development & Legislative Advisory Committee 4: Teaching & Learning Advisory Committee	While it seems somewhat awkward for me to list my qualities, I will tell you that other people say that I am a good listener and empathetic. For my part, I pride myself on patience and understanding complex things. My knowledge is based on a journey in the construction industry beginning as a carpenter, to my present role as a lead engineer performing studies on commercial buildings to maximize tax benefits. In addition, I can add that I spent six years at university completing a music performance degree - which, to people who are familiar, may explain the construction pathway. I am interested in serving on a committee to be more involved in my children's educational experience. I have recently started to attend BOE meetings and find that if I want to comment on how things are done, I should at least be willing to be part of the process. If you are looking for diversity, my parents emigrated/escaped communist occupation of Latvia in 1949 to become American citizens. We continue to celebrate our heritage here in the US and travel to Latvia to visit our relatives that remained there throughout the occupation.
Steven	Stillwell		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Finance & Facilities Committee 3: Policy Development & Legislative Advisory Committee 4: Teaching & Learning Advisory Committee	I have stood against racism for 41 years. I'm interested in keeping racism and discrimination out of our schools

First Name	Last Name	Employee Position/Location	Advisory Committee Meetings will likely be scheduled monthly and the position is a 2 year term. Meetings will be held in the early evening and the expectation is to be able to attend 75% of the meetings. Are you able to meet this obligation?	Please check all that apply:	Please drag the boxes below to put the committees in the order of your preference to serve on (first - fourth choice).	In the space provided (1) tell us about your qualities, knowledge and/or experiences that would result in you being a good Advisory Committee member; and (2) why are you interested in serving on an Advisory Committee:
Andria	Baumgartner		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Finance & Facilities Committee 4: Policy Development & Legislative Advisory Committee	I have worked in multiple areas of interest within Speech Pathology and now in schools. I have an appreciation for school etiquette and professionalism that assists our students and community to reaching higher levels of learning fir our students. Oswego continues to have growing pains and a learning curve for educating the community on the policies and procedures districts must follow in order to maintain equity and fair practices for our students and staff. I’m interested to assist in spreading the positive change and policies these committees determine in their practices Thank you, Andria Baumgartner MS/CCC-SLP
Tonya	Davis		Yes		1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Policy Development & Legislative Advisory Committee 4: Finance & Facilities Committee	Thank you for the opportunity to submit my interest in serving. I have a vested interest in serving as an equity advisory committee member as a parent of two D308 graduates, I've recognized this need for quite some time. I hold a PhD in counselor education, and supervision, created course content for a graduate level diversity course, and I currently serve as co-chair of a DEI based committee at a private university.
Scott	DeMatteis		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Policy Development & Legislative Advisory Committee 4: Finance & Facilities Committee	I am a 15 year resident of Plainfield and have three children in Dist 308 schools. I am a working professional and hold a BS in Mechanical Engineering and a Masters in Business. I believe that my experience growing up in Chicago and attending CPS schools as well as beginning my college career at one of the Chicago community colleges allows me a unique perspective on the value of education. I am passionate in providing all kids the opportunity to succeed and to help them in becoming leaders in the community.

						When we started school (preschool) we were offered a blended classroom for my son who has moderate functioning autism. Within two weeks I received a call from the Brokaw coordinator stating it is not a good fit and I needed to view STARS classrooms. After viewing STARS we were giving the opportunity to have my son in both the STARS classroom as well as the blended classroom. With accomadations we watched my son thrive in the setting. When we worked on the IEP for kindergarten and met the kindergarten staff we discovered that in elementary school the staff is not is as welcoming for inclusion. Not only were they against AJ in gen ed but also there was a lack of professional development and curriculum that could be modified. I learned from the experience inclusion is about involving the child at the level they function. After observing gym class and music class where 308 states inclusion happens I had learned that students like my son are plopped into the classrooms and I feel alot of it is the lack of understanding of how to include kids like him. Because of this I emailed every prinicipal in 308 regarding my concerns and the email was forwarded to the district. Sue Tiedt contacted me and I expressed my concerns and lack of professional development for teachers. Sue responded with that it was not a priority at 308 to provide professional development for teachers. Because of this I went to Rep Batinick and helped establish HB0355 which was a mandate to provide professional development to gen ed teachers regarding inclusion. I believe it was opposed by the school administration association and the teachers union. The bill did become a law but was very watered down from the original bill. Inclusion is very important to me and I have advocated and educated my community of how to achieve that with my kids and would love to explore this more with 308
Sheryl	Flynn		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Policy Development & Legislative Advisory Committee 4: Finance & Facilities Committee	
Tricia	Griegel		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Finance & Facilities Committee 4: Policy Development & Legislative Advisory Committee	I am a long term educator with over 20 years of experience in many different types of communities . I have spent years attending conferences regarding education in many areas . I also have parented students from k-12 in this district.

Judy	Hansen	Secretary, East View Academy	Yes	I am a parent in the district; I am an employee of SD 308	1: Teaching & Learning Advisory Committee 2: Policy Development & Legislative Advisory Committee 3: Finance & Facilities Committee 4: Equity Advisory Committee	<p>As parent of two children who went through the SD308 system from 1st grade and graduates of OHS, my knowledge and experiences working in the district at both OHS and EVA, and my knowledge of special education (as a parent and having my M.Ed in Special Education), I believe that I can bring a unique perspective to any committee. Additionally, I was the head of a private school (preschool - grade 6) as well as a Director of a large daycare, this will also bring me perspectives as to curriculum, staff development, and student achievement.</p> <p>I am interested in serving the school district in this capacity as I believe that I bring experiences that are unique and work well with others to bring consensus to a decision and have an ability to research any topics and bring suggestions.</p>
Sarah	Ketterhagen	Full Day Kindergarten, Old Post,	Yes	I am a parent in the district; I am an employee of SD 308	1: Teaching & Learning Advisory Committee 2: Policy Development & Legislative Advisory Committee 3: Equity Advisory Committee 4: Finance & Facilities Committee	<p>I can bring a parent, teacher, and community member perspective to a committee for the school district. All three of these roles gives me a unique and different perspective.</p>
Heather	Martin		Yes	I am a parent in the district	1: Teaching & Learning Advisory Committee 2: Equity Advisory Committee 3: Policy Development & Legislative Advisory Committee 4: Finance & Facilities Committee	<p>My education and experiences will make me a good member of the Advisory Committee. I have an undergraduate degree in Music Education and a master's degree in Curriculum and Instruction. I have taught undergraduate education classes in learning theories, assessment, and ESL/Bilingual methods and am currently the ESL supervisor at Elgin Community College. Prior to my career in higher education, I was a middle school music teacher. I have been in the field of education for over 15 years and have had the opportunity to work in a variety of different settings with a very diverse student population. My diverse experiences have given me the opportunity to apply my education to a variety of different contexts. I have lived in the 308 district for 12 years and been a 308 parent for 6 years. In the years I've been here, I've seen how the district and the community interact. I am interested in serving on the Advisory Committee because I would like to use my educational and professional background and my experiences in the district to have a positive impact on our students and our community.</p>

Christina	Massat	5th grade general education teacher/Old Post	Yes	I am an employee of SD 308	1: Teaching & Learning Advisory Committee 2: Policy Development & Legislative Advisory Committee 3: Finance & Facilities Committee 4: Equity Advisory Committee	Currently pursuing degree in administration, 8 years classroom experience.
Melanie	McAllister		Yes	I am a parent in the district	1: Teaching & Learning 2: Finance & Facilities 3: Policy & Legislative	I have a bachelors degree in English and 1 year of a masters degree in elementary education and job experience as a teacher aide and I am a mom of a 5th grader in the district. I care about the kids and their education that's why I want to serve on the advisory committee. I want the focus to be on the children of this district.
Michelle	McBrady		Yes	I am a parent in the district	1: Teaching & Learning Advisory Committee 2: Policy Development & Legislative Advisory Committee 3: Equity Advisory Committee 4: Finance & Facilities Committee	I am interesting the Teaching and Learning Committee. I have been a Professor at Lewis University for several years. I have helped develop curriculum and teach incoming Freshman. I am happy to share my knowledge of faculty training and development and curriculum design.
Christy	McCollum		Yes	I am a parent in the district	1: Policy Development & Legislative Advisory Committee 2: Teaching & Learning Advisory Committee 3: Equity Advisory Committee 4: Finance & Facilities Committee	Oswego Resident and parent since 2004. Degree in Business Education. Student Taught and Have subbed in district. Raised two kids in district. Passionate about the education and well being of our kids. Also understand from a teacher perspective.
Kimberly	McKee		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Policy Development & Legislative Advisory Committee 4: Finance & Facilities Committee	I am a parent of a future student in the district. My son is currently pre-school age and will be a future student at Grande Park Elementary. I am a faculty member at a master's comprehensive university and have education, teaching, and professional expertise in diversity, racial equity, ethnic studies, and gender studies as well as expertise in broader scholarship related to teaching and learning. I look forward to applying my professional background to the K-12 local community.

Shaun	Meirick		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Finance & Facilities Committee 4: Policy Development & Legislative Advisory Committee	As a parent of a child who might experience challenges based on their race/ethnicity and learning abilities, I believe that the Equity and Teaching and Learning Advisory Committees are integral to student success. I am myself a member of the educational community – albeit higher education. My educational (I am a social psychologist) and work experiences within higher education align nicely with the goals of both the Equity and Teaching and Learning Advisory Committees. As a social psychologist, my research and training have involved better understanding factors that impede equity, diversity, and inclusion. Using evidence-based educational tools and programs as an educator, I have aided students with their educational journeys by helping them develop their self-advocacy and hone their critical thinking skills. I regularly attend teaching conferences in my field and hold additional committees dedicated to faculty learning and instruction.
Thomas	Nanninga		Yes	I am a parent in the district	1: Teaching & Learning Advisory Committee 2: Equity Advisory Committee 3: Policy Development & Legislative Advisory Committee 4: Finance & Facilities Committee	I have over 20 years of experience owning and managing Human Resource Outsourcing firms. This last year has motivated me to get involved.
Stan	Natonek		Yes		1: Teaching & Learning Advisory Committee 2: Finance & Facilities Committee 3: Policy Development & Legislative Advisory Committee 4: Equity Advisory Committee	I have been teaching science at the high school level for 33 years in a diverse, well-funded district that serves students in all economic strata. Over the course of my career I have served on many committees that are similar to the ones that you are advertising. My wife and I have lived in Oswego since 1997 and all three of our children have graduated from OHS. Now that the youngest is in college I'm looking for an opportunity to help out in the community.
Brandi	Richardson		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Policy Development & Legislative Advisory Committee 4: Finance & Facilities Committee	Hello, I'm a mother of two; who loves to learn and engage with others when possible. I have a child in the STAR program at Brokaw Early Learning Center and a neurotypical child in middle school. While each child is different, I've learned a lot through different experiences; and I would love to support and share my knowledge to aid in the topics of Equity and Teaching/Learning as a committee member. Equity and Teaching (learning) are dear to me as I live this as a parent and understand, what fits one child may not 'fit' another.

Wendy	Sato		Yes	I am a parent in the district	1: Equity Advisory Committee 2: Teaching & Learning Advisory Committee 3: Finance & Facilities Committee 4: Policy Development & Legislative Advisory Committee	<p>I am a biracial Hispanic woman married to a biracial Japanese man. My oldest two children have been taught to value and respect the cultures they are from as does my youngest whom we adopted from Taiwan. All of my three children have attended the Oswego schools for their entire academic experiences.</p> <p>I grew up in a culturally diverse community in Chicago and received a teacher shortage scholarship during graduate school to help underserved communities and populations.</p> <p>Professionally, I have a Master's Degree in Education with an emphasis in Special Education. I am adjunct faculty for Waubensee Community College in the English Learner Program for about 17 years, only taking a break last year to house an e learning center for numerous children in my community in efforts to help their children as families stayed gainfully employed during the pandemic.</p> <p>I believe my unique background and experiences will benefit our community and school system as a whole.</p>
Natalie	Smith		Yes		1: Policy Development & Legislative Advisory Committee 2: Teaching & Learning Advisory Committee 3: Equity Advisory Committee 4: Finance & Facilities Committee	<p>Political Science major, involved in government, willing to discuss logically all options.</p>
Megan	Tommer		Yes	I am a parent in the district	1: Policy Development & Legislative Advisory Committee 2: Teaching & Learning Advisory Committee 3: Equity Advisory Committee 4: Finance & Facilities Committee	<p>My answer to both #1 and #2 are intertwined, so I'll answer them together. At this point in my life, my role as mom is my primary priority and as a result I am looking out for the well being of all kids in the community, since they not only are my children's friends and peers, but they are the future of our community and our country. We built our house here just before our oldest started kindergarten with the intention that all of our kids will go through 308 for their entire education. I share this to show that I am in this for the long haul.</p> <p>My education is a great basis for serving on the committees. I majored in Political Science and minored in Education, Schooling, and Society. In addition, my work experience has taught me critical skills like making tough, educated, and impartial decisions, managing difficult projects, and interacting with stakeholders with varying interests. I know that all of this combined is why I am interested in serving as an Advisory Committee member and what will allow me to being a good member as well.</p>

Angela	Winters		Yes		1: Teaching & Learning Advisory Committee 2: Policy Development & Legislative Advisory Committee 3: Equity Advisory Committee 4: Finance & Facilities Committee	I, Dr. Angela R. Winters is a School Social Worker with a doctorate in Educational Leadership. I have worked in education for over twenty years. I am passionate about ensuring that students of all ethnicity receive a quality education that equips them to manage conflict, problem solve, and manage their emotions. I am interested in serving on an Advisory Committee because the student are our future. I am member of the community and families move to the area and remain in it based on quality schools.
Morgan	Worst		Yes	I am a parent in the district	1: Teaching & Learning Advisory Committee 2: Policy Development & Legislative Advisory Committee 3: Equity Advisory Committee 4: Finance & Facilities Committee	Having two children of my own and knowing the challenges that face them and await them in their adult lives I believe I can provide first hand insight. As a single mom of two for several years I think I can also give color to practical skills necessary to surviving today's world. I'm very interested in contributing to the curriculum that are children are being taught in a positive manner. I have experience as a critical care nurse and being able to stay calm and thinking things through in a practical manner. Thanks and look forward to hearing from you guys.

BOARD OF EDUCATION ADVISORY COMMITTEE PROCEDURES

The School District 308 Board of Education believes in the active involvement and participation of the communities served by the school district. Board of Education Advisory Committees are formed by the Board for the purpose of seeking advice and providing widespread involvement in issues affecting the school district. As the school district grows and changes, these advisory committees allow the Board to increase involvement and receive input from patrons on key issues of the school district.

By using a committee structure, the Board is able to conduct its business in an efficient and effective manner and study more in depth issues facing the district. The committee structure is designed to assist the Board in conducting Board business; it is not intended to take away a Board member's opportunity to ask questions or to be involved in the decision-making process.

Advisory Committee Appointment Process

- Advisory committee members are appointed by the Board prior to or at the beginning of the school year. Members of advisory committees serve two-year terms. Three terms, or a total of six years, is the maximum any member may serve on an advisory committee.
- The Committee Chair(s) shall determine the number of individuals appointed to each advisory committee. If an advisory committee member resigns or is removed from a committee, the number of members on that committee shall be reduced by one. At no time may the number of advisory committee members drop below 12 members.
- The application process typically occurs during the spring and summer. Interested patrons who would like to serve on an advisory committee should complete an application which can be found on the school district's web site.
- The Board President shall appoint Board members to advisory committees. Such appointments shall be made, in order, as follows:
 - by seeking volunteers and making appointments based on Board member interest
 - by direct appointment of Board members to specific committees
- Community members may be appointed to serve as members on advisory committees as outlined in Board policy. Such appointments shall be made, in order, as follows:
 - by encouraging volunteers that reflect the diverse student population
 - by seeking volunteers and making appointments based on citizen interest
 - by direct appointment of the Board President and approved by the Board

District staff members may be appointed to serve as members on advisory committees. Such appointments shall be made by seeking volunteers and making appointments based on staff member interest.

- Advisory Committee Operating Procedures
 - The Committee Chair(s) shall determine the frequency with which the advisory committees meet: monthly, bi-monthly, quarterly, etc., and shall establish a calendar of advisory committee meetings for the school year. Additional meetings will be scheduled by the chair(s) as necessary. The Committee Chair(s) shall establish the meeting place and times for the meetings. Meetings shall be limited in length to two hours or less.
 - The advisory committee chairs in consultation with the Superintendent of Schools or designated administrators shall meet to establish meeting agendas for advisory committees. This process will ensure the orderly flow of information and the effective operation of the Board and advisory committees. Committee agenda items are limited to those approved by committee chairs.
 - District Administration Center administrators and other district staff, as appropriate, will be requested to provide necessary support resources.
 - The Board will make every effort to not have a board member serve on more than two advisory committees. However, as District needs dictate, board members may need to serve on more than two committees.
 - Advisory committee meetings shall be conducted in accordance with *Robert's Rules of Order (Revised)*.
 - Any Board member, staff member or citizen may attend an advisory committee meeting and may speak to any item on the agenda during public comment. However, only committee members may vote on agenda items.
 - All Board advisory committee meetings are considered meetings held in the public. Public notice shall be given for all advisory committee meetings in accordance with state law and Board policy.
 - Minutes shall be kept of all advisory committee meetings. The minutes, once approved, shall be distributed to all Board members in order to keep the full Board informed of matters discussed at advisory committee meetings. Advisory committee meeting minutes shall also be made available for inspection by the public in accordance with state law and the Board's policy on access to public records.
 - Advisory committee meeting updates will be included as an agenda item for all regular Board meetings. Motions that have come from advisory committee meetings shall appear as part of Board meeting updates, and will contain the

committee's recommendation, including comments of dissent, in addition to the Superintendent's recommendation.

- Other Considerations of Advisory Committees
 - Every attempt will be made to have these committees reflect the diversity of the District.

It is expected that advisory committee members will attend at least 75% of the meetings to which they have been appointed. Each member is responsible for notifying the Committee Chair(s) by email if the member will be absent from a meeting. An advisory committee member who is absent more than 25% of the meetings shall receive written notice from the Committee Chair(s) that the member has been removed from the committee.

- The Board may establish other advisory committees and temporary, short-term ad-hoc committees as needed. The Board President shall make such committee appointments in the same manner as other advisory committee appointments.
- The function of all Board advisory committees should be fact-finding and advisory, but not legislative or policy-making.

Interested patrons who would like to serve on an advisory committee can fill out a committee application online or in person at the school district's administrative office. If you need to re-apply for your current position, please apply online or download this form. For additional information, contact the Superintendent's Office at 630.636.3084, or ustuder@sd308.org.

Although the Board of Education may add or delete committees on an as needed basis, current standing advisory committees include:

- Equity
- Finance and Facilities
- Policy and Legislative
- Teaching and Learning

*Board Approved 9/22/14

Fwd: Committee Openings

1 message

Tue, Aug 10, 2021 at 9:53 AM

----- Forwarded message -----

From: **Ursula Studer** <UStuder@sd308.org>
Date: Mon, Aug 9, 2021 at 1:13 PM
Subject: Committee Openings
To: Carrie Szambelan <cszambelan@sd308.org>

Here you go, this is the number currently on each committee:

Equity - 16 (including Board Chairs)
Finance - 9 (including Board Chairs)
Policy - 8 (including Board Chairs)
Teaching and Learning - 6 (including Board Chairs)

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Ursula Studer
Executive Assistant to the Superintendent
Board of Education Secretary
[Oswego Community Unit School District 308](https://www.sd308.org)
[4175 Route 71, Oswego, IL 60543](https://www.sd308.org)
Direct: 630-636-3084
Fax: 630-636-3665

"What you do today can improve all your tomorrows"

--

Carrie M. Szambelan

Executive Administrative Assistant to the Chief Financial Officer/CSBO

Oswego Community Unit School District #308
[71 Stonehill Rd.](https://www.sd308.org)
[Oswego, IL 60543](https://www.sd308.org)
cszambelan@sd308.org
Phone (630)636-3181
Fax (630) 636-3198

**Equity Advisory Committee
2021-22**

Members				
Last name	First Name		Appointed Date	OMA Completed
Barr	Charles	Staff	10.13.20	
Blood	Sandra	Parent/Citizen	10.13.20	10.19.20
Boone	Elizabeth	Parent/Citizen	10.13.20	
Brereton	Megan	Parent/Citizen	10.13.20	11.13.20
Dahunsi	Ayo	Parent/Citizen	10.13.20	
Karvelius	Julianna	Staff/Band Director	10.13.20	10.21.20
Leali	Michael	Staff/English Teacher	10.13.20	
Martinez	Eliseo	Parent/Citizen	10.13.20	
McClarien	Diana	Parent/Citizen	10.13.20	10.19.20
Osuch	Maryam	Staff/Teacher	10.13.20	08.16.15
Raspberry	Leo	Parent/Citizen	10.13.20	
Sartore	Renee	Staff/Director of English Learners	10.13.20	10.17.20
Shah	Saima	Staff/Substitute	10.13.20	01.07.21
Thomas	Shaunise	Staff	10.13.20	10.14.20
Dr. Sparlin	John	Superintendent		09.19.13
Dahlquist	Faith	Associate Superintendent for Educational Services	09.01.20	09.11.19
Kroner	Ruth	Board Member/Co-Chair	09.01.20	06.13.19
Simelton	LaTonya	Board Member/Co-Chair	07.01.21	07.23.21
Members of advisory committees serve two-year terms.				
Three terms, or a total of six years, is the max any member may serve on a committee.				
75% attendance is required of committee members.				

**FINANCE AND FACILITIES COMMITTEE
2021-2022**

	Members				
	Last name	First Name		Appointed Date	OMA Completed
1	Allison	Robert	Director of Operations	08.10.19	08.24.15
2	Blue	Kenneth	Parent/Citizen	02.08.16	02.17.16
3	Diaz	Jaime	Parent/Citizen	07.30.18	08.06.19
4	Eberhardt	Robert	Parent/Citizen	08.21.17	09.19.17
5	Mueller	Bill	Parent/Citizen	08.21.17	05.11.18
6	Mugford	Kaila	Parent/Citizen	08.05.19	08.23.19
7	Sieh	Erika	Parent/Citizen	07.30.18	10.01.18
	Dr. Petzke	John	CFO/CSBO	07.01.21	
	Doyle	Lauri	Board Member/Co-Chair	07.01.21	12.27.12
	Gatewood	Eugene	Board Member/Co-Chair	07.01.21	07.10.21
	Members of advisory committees serve two-year terms.				
	Three terms, or a total of six years, is the max any member may serve on a committee.				
	75% attendance is required as a committee member.				

TEACHING AND LEARNING COMMITTEE
2021-22

	Members				
	Last name	First Name		Appointed Date	OMA Completed
1	Breslau	Benjamin	Parent/Citizen	08.05.19	08.06.19
2	Cirone	Dominick	Parent/Citizen	08.05.19	
3	Gonzalez	Tina	Parent/Citizen	08.07.17	09.25.15
4	Ploger	Jared	Parent/Citizen	08.05.19	08.06.19
	Dahlquist	Faith	Associate Superintendent for Educational Services	07.01.19	09.11.19
	Johnson	Jennifer	Board Member/Co-Chair	07.01.21	
	Kroner	Ruth	Board Member/Co-Chair	07.01.21	06.13.19
	Members of advisory committees serve two-year terms.				
	Three terms, or a total of six years, is the max any member may serve on a committee.				
	75% attendance is requested of committee members				

POLICY AND LEGISLATIVE COMMITTEE

2021-22

	Members				
	Last Name	First Name		Appointed Date	OMA Completed
1	Coulman	Kirsten	Parent/Citizen	08.07.17	08.28.17
2	Darnell	Margaret	Asst. Principal at OE	08.07.17	09.12.17
3	Elwood	Anne	Teacher at TH	08.07.17	03.15.15
4	Gunty	Craig	Parent/Citizen	04.27.16	04.27.16
5	Miller	Ken	Exec. Director of HR	07.01.18	07.02.18
6	Vickers	Robyn	Parent/Citizen	08.05.19	01.02.19
	Dr. Sparlin	John	Superintendent	7/1/2019	09.19.13
	Patterson	Valerie	Executive Director for Student Services	09.17.20	02.07.19
	Johnson	Jennifer	Board Member/Co-Chair	07.01.21	
	Swanson	Alison	Board Member/Co-Chair	07.01.19	07.23.19
	Members of advisory committees serve two-year terms.				
	Three terms, or a total of six years, is the max any member may serve on a committee.				
	75% attendance is required for committee members.				