



October 25, 2021

John Etheredge, ShawMedia

VIA EMAIL – jetheredge@shawmedia.com

Re: FOIA request dated October 20, 2021

Subject: How much, if any, federal COVID-19 relief funds remains outstanding? How has the district spent the federal COVID-19 funds received to date? How much has been spent on capital purchases? What has been purchased? How much has been spent on personnel, including wages, benefits and overtime? How will any yet to be received federal COVID-19 relief funds be spent? Is the district facing a deadline to spend the federal funds?

Dear Mr. Etheredge:

This letter will serve as Oswego Community Unit School District 308's response to your FOIA request received on October 20, 2021 under the Freedom of Information Act (5 ILCS 140/1 et seq.), in which you asked for the above referenced information. The information you requested is attached. Also, refer to FOIA 21-46 for additional information.

To promote district transparency and assist others who may have a similar question, this responsive document will be posted online on the district's website. To access it, go to www.sd308.org and select *Our District > Freedom of Information Act Request > FOIA Request Responses > FOIA Requests Responses -2021 > then select FOIA ID #21-74*.


Please be advised that to comply with your FOIA request, the district incurred an expense that comprised of the cost of labor and resources used to search for records responsive to your request. Let me know if you have additional questions. Thank you.

John Petzke

John Petzke, CFO
Freedom of Information Officer

American Rescue Plan (ARP)

Elementary and Secondary School Emergency Relief (ESSER) III



Information

- **ARP ESSER III - General Information**
- **ARP ESSER III - Use of Funds**
- **ARP ESSER III - SD 308 Allocations**
- **ARP ESSER III - SD 308 Plan**

ARP ESSER III - General Information

Periods of fund availability

ESSER I (CARES Act)	ESSER II (CRRSA Act)	ARP ESSER (ARP Act)
<ul style="list-style-type: none">• May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared.• Available for obligation by State Educational Agencies (SEAs) and subrecipients through September 30, 2022.	<ul style="list-style-type: none">• May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared.• Available for obligation by SEAs and subrecipients through September 30, 2023.	<ul style="list-style-type: none">• May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared.• Available for obligation by SEAs and subrecipients through September 30, 2024.

ESSER - Elementary and Secondary School Emergency Relief

CARES Act - Coronavirus Aid, Relief, and Economic Security Act

CRRSA Act - Coronavirus Response and Relief Supplemental Appropriations

ARP Act - American Rescue Plan



LEA uses of funds and reservations

ESSER I (CARES Act)	ESSER II (CRRSA Act)	ARP ESSER (ARP Act)
<ul style="list-style-type: none">• The CARES Act includes allowable uses of funds related to preventing, preparing for, and responding to COVID-19.• ESSER funds may be used for the same allowable purposes as ESSER II and ARP ESSER, including hiring new staff and avoiding layoffs.• No required reservations of funds.	<ul style="list-style-type: none">• ESSER II funds may be used for the same allowable purposes as ESSER and ARP ESSER, including hiring new staff and avoiding layoffs.• Note that the “additional” LEA allowable uses of funds under the CRRSA Act (addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings) already are permitted under the CARES Act.• No required reservations of funds.	<ul style="list-style-type: none">• An LEA must reserve not less than 20 percent of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students’ academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.• The remaining ARP ESSER funds may be used for the same allowable purposes as ESSER and ESSER II, including hiring new staff and avoiding layoffs.



12 Priority Topic Areas

1. Support enrollment, retention, and re-engagement initiatives to ensure academic progression across P-20 spectrum
2. Build individualized student fact base with academic and behavioral diagnostics and progress monitoring
3. Reimagine school calendar and expand school day/year
4. Provide out-of-classroom learning experiences through tutoring, after school, summer camps, etc.
5. Connect districts/institutions with community organizations that connect students to comprehensive support
6. Enhance accessibility of academic & behavioral counseling resources, especially for at-risk students (including year-round support)
7. Invest in infrastructure for mental wellness and trauma-informed, culturally responsive schools, including educator P.D. and support
8. Evaluate and improve hybrid/remote learning models to develop long-term digital strategic priorities
9. Improve quality of learning through altered classroom structures, educator professional development, and digital tools
10. Increase flexibility of secondary, post-secondary environment to accommodate for other responsibilities
11. Support students with structured engagement and enhanced communications in transition periods
12. Design an integrated education/workforce strategy and playbook and offer work-driven credit opportunities



ARP ESSER III - Use of Funds

ARP ESSER III - Use of Funds

- Continuously and safely operate schools for in-person learning

Loss of Learning

- Address the academic impact of lost instructional time through the implementation of evidence-based interventions
 - summer learning
 - summer enrichment
 - comprehensive after-school programs
- respond to the academic, social, emotional, and mental health needs of all students
- identify, re-engage, and support students most likely to have experienced the impact of lost instructional time on student learning

Program Specific - Use of Funds

- Activities to address the unique needs of:
 - Low income students
 - English Learners
 - Children with disabilities
 - Racial or Ethnic minorities
 - Homeless
 - Foster Care Youth
- Developing and implementing procedures for preparedness and response efforts
- Training and professional development on sanitation
- Supplies for sanitation
- Technology
- Mental Health service
- Summer and extended learning opportunities

APR ESSER III - SD 308 Allocations



SD 308 Allocations

Total Allocation - \$12,760,874



Initial Allocation

- ARP ESSER III Allocation - \$7,449,547
 - At Least 20% must address Learning Loss - \$1,489,909

Additional Allocation

- State Level Reservation - Learning Loss - \$3,793,805
- State Level Reservation - Summer Enrichment - \$758,761
- State Level Reservation - After-School - \$758,761

Minimum Total to address Learning Loss - \$5,283,714

ARP ESSER III - SD 308 Plan

SD 308 APR ESSER III Plan

Learning Loss

- Early Childhood Interventionist
- Elementary Interventionists
- Summer Connections
- Social Worker
- Board Certified Behavior Analyst (BCBA)
- SEL Curriculum
- Secondary Instructional Coaches
- Secondary Instructional Technology Coaches
- Parent/Family support for language needs
- Gifted Teacher on Special Assignment
- Post HS/Transition Teachers & TAs for students with disabilities
- Curriculum modifications work
- Remote Instructional Coach
- Formative and Benchmark Assessment programs
- College Board Assessments
- Executive Functioning training
- DEI reading materials

SD 308 ARP ESSER III Plan

Summer Enrichment

- Summer Enrichment (Fine Arts, Science Exploration, etc)

After-School

- Junior High Athletics and Activities

Other


- Technology Infrastructure
- Access Points
- Technology devices
- Cybersecurity software
- Projectors
- HVAC ABC's (Air Handlers, Boilers, Chillers)
- BAS: Building Automation System
- Air filters
- PPE & Sanitization supplies

Annual Expenses	2021-22	2022-23	2023-24
Salaries and benefits for Interventionists at each elementary school and Brokaw \$1,171,907	Esser II	Esser III	Esser III
Salaries and benefits to reinstate JH athletics 495,900	Esser II	Esser III	Esser III
Summer school salaries and benefits \$561,000	Esser III	Esser III	Esser III
Additional social worker \$118,625	Esser II	Esser III	Esser III
Two Additional BCBA's Salary and Benefits \$174,050	Esser III	Esser III	Esser III
SEL Curriculum licenses \$34765	Esser III	Esser III	Esser III
Inner Explorer License (SEL) 38,000	Esser II	Esser II	Esser III
Four secondary coaches salary and benefits \$334,000	Esser II	Esser III	Esser III
Retain one gifted Teacher on assignment from budget cuts \$86,000	Esser II	Esser III	Esser III
Stipend for remote instructional coach \$18,900	Esser II	Esser III	Esser III
Additional person to help with student information system \$58,000	Esser III	Esser III	Esser III
Formative assessment and PSAT licensees license \$100,000	Esser III	Esser III	Esser III
Parent liaison to assist with translations \$18,000	Esser III	Esser III	Esser III

One time Expenses	
2 teachers and 2 teaching assistants for Transition \$266369	Esser III
Purchase of more diverse reading materials for students \$322805	Esser III
Teacher pay for revisions of curriculum \$89,800	Esser III
PPE \$930,000	Esser III
Technology (HS staff chromebooks, licenses, Junior high access points, replacement projectors , cybersecurity software) \$604020	Esser III
Air filters \$360,000	Esser III
Air Control Change over system \$ 1,000,000	Esser III
2 boilers at OH and 2 chillers at OE \$ 1,400,0000	Esser III
Staff training for support for executive functioning \$40,000	Esser III




Feedback sessions were held
with administration, union
leadership and the
Superintendent's Advisory
Council





ESSER III Amendments

Amendments can be created and sent in for approval a few times a year.



Additional Resources



[Frequently Asked Questions: Elementary and Secondary School Emergency Relief Programs Governor's Emergency Education Relief Programs](#)