



February 22 2022

Nicky Boecker

VIA EMAIL –

Re: FOIA Requests received 2/3/2022

Subject: List of all OEHS suspensions listed by date from 2019-2022, including 1) Reason for suspension, 2) length of suspension (specifically indicating # of out of school days and # of in school days), 3) Demographics of suspendee (age, race, gender), and 4) Name of administrator assigning the suspension. Also, a list of all complaints against current members of OEHS administration, as well as HR files from Brandon Benters and Margaret Darnell.

Dear Ms. Boeker:

This letter will serve as Oswego Community Unit School District 308's response to your February 3, 2022 request under the Freedom of Information Act (5 ILCS 140/1 et seq.), in which you asked for the above referenced information. Attached is our response to your request.

To promote district transparency and assist others who may have a similar question, this responsive document will be posted online on the district's website. To access it, go to www.sd308.org and select *Our District > Freedom of Information Act Request > FOIA Request Responses > FOIA Requests Responses - 2022 > then select FOIA ID #22-09*.

Please let me know if you have additional questions. Thank you.

John Petzke

John Petzke, CFO
Freedom of Information Officer

**OSWEGO COMMUNITY UNIT SCHOOL DISTRICT NO. 308
DEAN'S CONTRACT**

Dean's Name: Brandon E. Benters
Contract Year: 2021-2022
2021-2022 Base Salary: \$66,100.00
Board Meeting Approval: August 9, 2021 (to be pro-rated for start date) Start Date 8.10.21

AGREEMENT made by and between the BOARD OF EDUCATION OF OSWEGO COMMUNITY UNIT SCHOOL DISTRICT NO. 308 ("the Board"), and Brandon E. Benters ("Dean"), ratified by a motion adopted at the regular above-mentioned meeting date of the board, and as documented in the minutes of that meeting.

IT IS AGREED:

A. EMPLOYMENT AND COMPENSATION

1. Employment and Work Year. The Dean is hereby hired and retained to work from July 1, 2021 to June 30, 2022 as a Dean of Students at Oswego East High School for Oswego Community Unit School District No. 308, Oswego, Illinois. This contract consists of 196 work days per contract year (to be pro-rated for start date) starting on August 2, 2021 and ending on June 8, 2022 unless the school year is extended due to use of emergency days.
2. Salary. In consideration for the base salary of \$66,100.00 (to be pro-rated for start date) for the 2021-2022 contract year, the Dean hereby agrees to devote such time, skill, labor and attention to this employment during the term of this Agreement and to perform faithfully the duties of the Dean as set forth in this Agreement or in policies or rules established by the Board.

The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of salary to other members of the administrative staff.

Any salary or other adjustment or modification made during the term of this contract shall be in the form of a written amendment and shall become a part of this contract, but such adjustment or modification shall not be construed as a new contract with the Dean, nor as an extension of the termination date of this contract.

Upon completion of a Doctorate degree in education and final receipt of transcripts of such degree, the Dean shall receive a base salary increase of \$2,500.00 beginning the following July 1, and an additional \$2,500.00 base salary increase at the beginning of the next following July 1 if the Dean continues to be employed by the Board (not to exceed \$5,000.00 total.)

3. Teacher's Retirement System and Health Insurance Security Fund. In addition to the salary provided herein, the Board shall pay the retirement contribution to the Illinois Teachers Retirement System and the Teachers' Health Insurance Security Fund (THIS) contribution. Both parties acknowledge that the Dean does not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the State of Illinois TRS, and that such contributions are made as a condition of employment to secure the Dean's future services, knowledge, and experience.

B. BENEFITS

1. Insurance. The Board shall provide 80% for medical and dental insurance premiums, and 100% for vision insurance premiums for the Dean and the members of the Dean's immediate family during the term of this Agreement in accordance with the basic insurance coverage provided to members of the professional staff.
2. Sick and Personal Leave. The Dean shall annually be entitled to twelve (12) days of sick leave and two (2) days of personal leave. Unused personal leave days will accumulate as sick leave days. Earned sick leave may accumulate to a maximum of 340 days. Every sick day that is issued for the current school year and eventually not utilized during that school year will be multiplied by 1.5 at the end of the school year (e.g., 10 unused sick days on June 30, 2022 will be converted in a credit of 15 sick days for the Dean's use.) This unused sick day multiplier will not be in effect during the four (4) years prior to retirement.
3. Vacation. The Dean will be entitled to five (5) work days of paid vacation annually. These five (5) vacation days will be granted on July 1 of each year, provided the Dean has no more than five (5) unused vacation days accumulated from previous year(s). In the event the Dean's vacation bank exceeds five (5) days as of July 1, the Dean will be granted only the number of vacation days that when added to previously accumulated vacation days will constitute a vacation bank of ten (10) vacation days. Requests for vacation leave shall be made to the Superintendent or designee and shall be subject to the Superintendent's or designee's approval.
4. Term Life and Long-Term Disability Insurance. The Board shall provide \$50,000.00 of Term Life insurance and Long-Term Disability benefits for the Dean during the term of this Agreement.

C. CONDITIONS OF EMPLOYMENT

1. Professional Educator License (PEL). During the term of this contract, the Dean shall furnish to the Board a valid and properly registered PEL issued by the State of Illinois Teachers' Licensure Board qualifying him/her to act as a Dean of Students for the School District.

D. DUTIES AND EVALUATION

1. Duties. The duties and responsibilities of the Dean of Students for this District shall be all those duties incident to the Dean's position as set forth in the Dean's job description and Board policies, those obligations imposed by Illinois law upon the Dean, and such other duties as from time-to-time may be assigned to the Dean by the Superintendent or designee.

During the term of this contract, the Dean shall spend one day identified by the Superintendent or designee serving as a substitute teacher in an area for which the Dean is endorsed.

The Dean shall be responsible for and deemed to have knowledge of all of the policies, rules and regulations established by the Board and shall comply with their requirements.

2. Evaluation. Annually, not later than March 1st, the Superintendent or designee shall review with the Dean and assess the Dean's overall performance.

E. RENEWAL AND TERMINATION OF CONTRACT

1. Renewal. This contract may be extended at the end of any contract year by mutual agreement of the Board and the Dean.
2. Non-Renewal or Reclassification. In the event the Board determines not to renew the Dean's employment, this contract shall expire on June 30, 2022. Written notice of non-renewal or written notice of reclassification shall be given to the Dean by the Board in accordance with any applicable requirements of the School Code.
3. Grounds for Termination.
This employment contract may be terminated at any time during its term by:
 - a) Receipt of an annual summative evaluation rating of "Needs improvement" or "Unsatisfactory".
 - b) Mutual agreement. During the term of this contract, the Board and the Dean may mutually agree, in writing, to terminate this Agreement.
 - c) Permanent Disability. If illness, incapacity, or any other condition causes the Dean to be absent in one school year, after exhaustion of all available leave, for more than 90 consecutive work days, such absence may be considered a permanent disability and the Board, at its discretion, may terminate this Agreement, whereupon the respective duties, rights and obligations of the Parties shall terminate.
 - d) Cause. Throughout the term of this Agreement, the Dean shall be subject to discharge for cause provided, however, that the Board does not arbitrarily or capriciously call for dismissal, and that the Dean shall have the right to service of written charges. Discharge for cause shall be for any conduct, act, or failure to act by the Dean which is detrimental to the best interests of the School District. The Dean's failure to comply with the terms and conditions of this contract shall also be sufficient cause for purposes of discharge as provided in this contract.

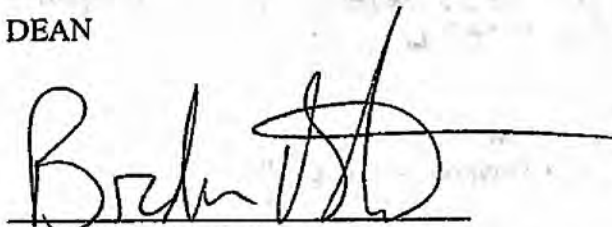
F. NOTICES / MISCELLANEOUS

1. All notices under this contract shall be deemed sufficient if given in writing and served upon the Dean and the President of the Board personally or by certified mail, return receipt requested. Notices shall be addressed to the Dean at the address furnished by the Dean and on file in the Dean's personnel file and to the President of the Board at the District Administrative Center.
2. It is the responsibility of the Dean to inform the Superintendent or his/her designee, if the Dean is named a finalist for any other position outside of School District 308.
3. This Agreement has been executed in Illinois, and shall be governed in accordance with the laws of the State of Illinois in every respect.
4. Paragraph headings and numbers have been inserted for convenience or reference only, and if there shall be any conflict between the headings or numbers and the text of this Agreement, the text shall control.

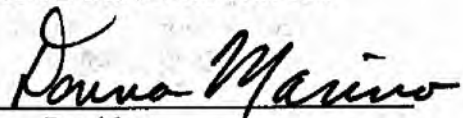
5. This agreement may be executed in one or more counterparts, each of which shall be considered an original, and which taken together shall be considered one and the same instrument.
6. This Agreement contains all of the terms agreed upon by the Parties with respect to the subject matter of this Agreement and supersedes all prior agreements, arrangements, and communications between the Parties concerning such subject matter whether oral or written.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective names, and in the case of the Board, by its President, on the day and year first written above.


DEAN


Brandon E. Bentes

BOARD OF EDUCATION
OSWEGO COMMUNITY UNIT
SCHOOL DISTRICT NO. 308

By: 
President

ATTEST:


Secretary



May 3, 2019

**Notification of Assignment
2019 - 2020**

Name: BRANDON E. BENTERS

Tenured: Yes

Assignment: 1.00 Science Teacher

Building: Oswego H.S.

Salary Schedule Placement*:

Lane: 02

Step: 5

Contract Days: 181

Other Information:

Note: Per Article XI, Section A.1 (Assignment Notification) of the OEA Professional Agreement, this Notification of Assignment is provided to you twenty (20) days prior to the end of the school year. In the event it is necessary to make a change to your assignment, you will be notified in writing.

A handwritten signature in black ink, appearing to read "Kenneth L. Miller".

Kenneth L. Miller

Executive Director of Human Resources, Payroll and Benefits

**Annual Salary is per current CBA and is subject to change pending the outcome of negotiations.*



April 27, 2018

**Notification of Assignment
2018 - 2019**

Name: Brandon E Benters **Tenured:** No

Assignment: 1.00 Science Teacher

Building: Oswego H.S.

Salary Schedule Placement:

Lane: 2 **Step:** 4

Contract Days: 181

Other Information:

Note: Per Article XI, Section A.1 (Assignment Notification) of the OEA Professional Agreement, this Notification of Assignment is provided to you twenty (20) days prior to the end of the school year. In the event it is necessary to make a change to your assignment, you will be notified in writing.

A handwritten signature in black ink, appearing to read "R Sanders".

Roxana Sanders
Executive Director of Human Resources

April 28, 2017

**Notification of Assignment
2017 – 2018**

Name: BRANDON E. BENTERS **Tenured:** No

Assignment: 1.00 SCIENCE

Building: OSWEGO HIGH SCHOOL

Salary Schedule Placement:

Lane: 2 **Step:** 3

Contract Days: 181

Other Information:

Note: Per Article XI, Section 1 (Teacher Assignment) of the OEA Professional Agreement, this Notification of Assignment is provided to you twenty (20) days prior to the end of the school year. In the event it is necessary to make a change to your assignment, you will be notified in writing.



Roxana Sanders
Executive Director of Human Resources

April 22, 2016

**Notification of Assignment
2016 – 2017**

Name: BRANDON E. BENTERS **Tenured:** No
Assignment: 1.00 SCIENCE
Building: OSWEGO HIGH SCHOOL


Salary Schedule Placement:

Lane: 02 **Step:** 2

Contract Days: 181

Other Information:

Note: Per Article XI, Section 1 (Teacher Assignment) of the OEA Professional Agreement, this Notification of Assignment is provided to you twenty (20) days prior to the end of the school year. In the event it is necessary to make a change to your assignment, you will be notified in writing.



Roxana Sanders
Director of Human Resources

November 6, 2015

**Revised Notification of Assignment
2015 – 2016**

Name: BRANDON E. BENTERS **Tenured:** No

Assignment: 1.0 SCIENCE

Building: OSWEGO HIGH SCHOOL

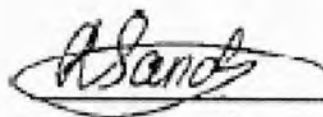
Salary Schedule Placement:

Lane: 02 **Step:** 1 **Salary:** \$ 42,368.00

Contract Days: 181

Other Information:

Note: Per Article XI, Section 1 (Teacher Assignment) of the OEA Professional Agreement, this Notification of Assignment is provided to you twenty (20) days prior to the end of the school year. In the event it is necessary to make a change to your assignment, you will be notified in writing.



Roxana Sanders
Director of Human Resources

TEACHER CONTRACT

It is hereby agreed by and between the Board of Education of Community Unit School District 308; Counties of Kendall, Kane and Will; State of Illinois (hereinafter called the "Board"); and **Brandon E. Benters**, legally qualified teacher (hereinafter called the "Teacher") that for the consideration of **\$42,210.00** the Teacher is employed to teach in Community Unit School District 308 for the 2015-2016 school year, and agrees to provide services in the areas assigned, in such courses, departments, and positions, as the Board through its Superintendent or designee, may direct.

It is further agreed that said total amount less such deductions as may be required by law is payable in 24 equal installments at the end of each pay period as scheduled by the Board (15th and 30th of each month).

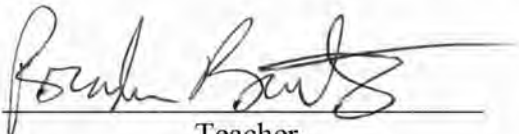
It is further agreed that said Board shall contribute 9.40% toward the Teacher's mandated contribution to TRS for the Teacher's retirement and 1.07% towards the Teacher's mandated THIS contribution to TRS for the Teacher's health insurance (THIS). *TRS and THIS contribution amounts may be adjusted during the course of this Contract if legislation is enacted which alters TRS and THIS contribution rates.*

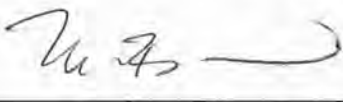
It is further agreed that, if negotiations are in progress when this Contract is approved, adjustments, if necessary, can be made when said negotiations are concluded and a new Professional Negotiation Agreement becomes effective.

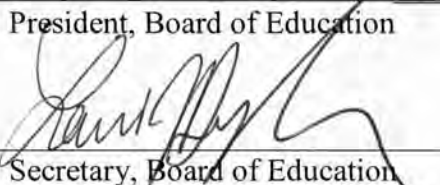
This Contract is contingent upon the Teacher being properly licensed under the laws of Illinois for teaching in the position assigned. This contract is also contingent upon the Teacher successfully completing a criminal background check and obtaining a physical examination from a licensed physician indicating good health and ability to perform the assigned duties. The following documents must be provided within thirty (30) calendar days of the Board executing this Contract to confirm salary placement: (1) official transcripts from all educational institutions attended and (2) verification(s) of previous employment, if applicable.

This Contract is subject to all laws of the State of Illinois, as amended from time to time, and to all lawful regulations of the Board now or hereafter in force.

Pursuant to an aye and nay vote taken and recorded at a lawful meeting of the said Board of Education held at Oswego, Illinois, on the 13th day of July, 2015, and by order of said Board of Education this Contract is executed in duplicate this 13th day of July, 2015.


Teacher



President, Board of Education


Secretary, Board of Education

Assignment: Science Teacher
Building: Oswego High School
Lane: 2 (Bachelor's + 15)
Step: 1

Community Unit School District No. 308 Online Application

Benters, Brandon - AppNo: [REDACTED]

Date Submitted: 7/2/2021

Internal Candidate

Personal Data

Name: Mr. Brandon E Benters
(Title) (First) (Middle Initial) (Last)

Other name(s) under which transcripts, certificates, and former applications may be listed:

Other:
(Title) (First) (Middle Initial) (Last)

Email Address: [REDACTED]

Postal Address

Permanent Address

Number & Street:

City:

State:

Zip Code:

Home Phone:

Work Phone:

Cell Phone:

Other Phone:

Other Email:



bbenters@sd308.org

Present Address

Number & Street:

City:

State:

Zip Code:

Home Phone:

Work Phone:

Cell Phone:

Other Phone:

Employment Desired

No vacancies or pools are visible.

Resume

Current Resume

[B.Benters_2021.pdf](#)

[Brandon Benters Letter of Recommendation.docx \(1\).pdf](#)

[Brandon Benters Resume2021 70221.pdf](#)

[Recommendation- Brandon Benters 2021.pdf](#)

Additional Questions (Internal)

- * Employee ID (5-digit)
- * Current Position
- * Current Building
- * Current Supervisor (may be contacted regarding your candidacy)

[REDACTED]
Science Teacher
Oswego High School
Dan Olandese

Why do you believe you are the best candidate for this position?

My career thus far reflects a commitment to building positive relationships with students and colleagues. These relationships have then helped to create classrooms where students are valued and successful. It has also lead to a content-area team that works better together than it has in a very long time. I look forward to the opportunity to apply these experiences to a wider set of students and classrooms. To me, this job entails some of the most essential duties for creating a school with a positive educational atmosphere. Whether those duties are discipline, student safety, or restorative justice the actions in the dean's office impact every student and teacher. I am inspired by this challenge and hope to be given the opportunity to meet it in a district that I love and want to continue working in.

Community Unit School District No. 308 Online Application

Benters, Brandon - AppNo: [REDACTED]

Date Submitted: 7/2/2021

Internal Candidate

Additional Questions (Internal) continued

When would you be available for an interview?

I am available on all weekdays throughout the day.

Licensure

Do you hold or anticipate an Illinois license?

License is held

Illinois Educator Identification Number (IEIN):

1060910

Type	License Number	Expiration Date	Status
Professional Educator License (Biological Science, General Science, Physical Science, Science - Biology)	2317904	06/30/2025	Current

Please list any other endorsements and/or verifications documented on your license(s):

Illinois Performance Evaluation- Teacher Evaluation Training

Do you hold a current out-of-state license? No

State	Type	License Number	Expiration Date	Current?

List your out-of-state certified teaching/administration fields:

Language Skills

Do you know any language other than English? No

February 2021

Dear Sir or Madam:

It is my pleasure to be writing this letter of recommendation for Mr. Brandon Benters. In the six years I have known Brandon, I have observed him both formally and informally in a variety of capacities. In that time, I have observed him to be a complete professional in working with students, staff, and parents. Brandon demonstrates a commitment to life-long learning for both himself and those around him. He leads by example and is an advocate for all students.

Teaching at Oswego High School, has provided Brandon with a diverse group of students. In each of his teaching assignments, Brandon demonstrates excellent instructional strategies and establishes positive and trusting relationships with his co-teachers, thus providing a collaborative and encouraging classroom atmosphere for all students. Brandon works to engage all students at the highest level and incorporates self-reflection and self-assessment to engage students in the learning process.

Last year I had the opportunity to work closely with Brandon during his internship. Brandon's character, his collaborative nature, as well as his positive relationships with both students and staff allowed for a smooth internship at OHS. Brandon's listening nature, attention to detail, work ethic and dependable nature created a great deal of trust in a short amount of time. Of the many initiatives and committees Brandon supported during his internship, I worked with Brandon mostly closely on the OHS Academic School Improvement Plan, in which he played a key role in the data analysis, development of the plan, staff professional development and presentation of the 2019-2020 OHS Academic School Improvement Plan. OHS took steps to build an intense and comprehensive Academic SIP that, without Brandon's collaborative work, dependable nature and leadership, would not have successfully occurred.

In addition to his work with the Academic SIP Team, Brandon assisted in organizing and leading his department through the Illinois Science Assessment. Additionally, Brandon volunteered his time in the Dean's Office working with students in different ways than he was typically familiar. He collaborated with OHS Dean's regarding disciplinary actions, investigations, and mandated reporting.

I am truly amazed at the great work Brandon did during his internship. He is a highly valued team member, which is a testament to Brandon's character, desire to learn and doing what best for students and staff.

Mr. Brandon Benters is an outstanding teacher and, more importantly, a quality person. Brandon is an independent, collaborative and highly reflective educator who consistently demonstrates great care for students and the school. Brandon will be a great asset to any school and I recommend him without reservation.

Should you have any questions or would like to talk more about Brandon, please do not hesitate to contact me.

Sincerely,



Tania Sharp
Assistant Principal for Curriculum and Instruction
630-636-2011
tsharp@sd308.org

OSWEGO HIGH SCHOOL
4250 ROUTE 71 • OSWEGO, IL 60543 • P:(630) 636-2000 • F:(630) 636-2199

PRINCIPAL
Chris Grays

ASSISTANT PRINCIPAL
Brian Cooney

ASSISTANT PRINCIPAL
Andrea Parker

ASSISTANT PRINCIPAL
Tania Sharp

Brandon Benters

7 [REDACTED] [REDACTED], [REDACTED]bbenters@sd308.org

Career Objective: To obtain a high school dean of students position where I can utilize my knowledge base and communication skills to positively impact students on a school-wide basis.

Education

Northern Illinois University, DeKalb, IL August 2020

- M.S.Ed. in Educational Administration
- Certified Danielson Evaluator

Northern Illinois University, DeKalb, IL, May 2015

- Secondary Education Licensure- Biology, Physics, Chemistry, and Earth Science

Augustana College, Rock Island, IL

- B.A. Biology- With emphasis in Pre-Medicine, May 2009
-

Work Experience

Science Teacher (Biology and Chemistry)- Oswego High School

Fall 2015-Present

- Planned a variety of student-centered lessons to teach scientific concepts
- Engaged students in inquiry based instruction
- Implemented strategies to meet students' IEP goals

Biology Team Leader

Fall 2018-Present

- Organized a department that had not been meeting as a group into one that met every week
 - Analyzed student data to drive instructional decisions
 - Worked with colleagues to come up with solutions to challenges from e-learning
-

Additional Leadership Opportunities/ Experience

School Improvement Team- 2019-2020 School Year

- Used student achievement data to create school goals and improvement plan
- Created instructional video so students could interpret their SAT/PSAT score reports

Dean's Office Clinical Experience (50+ Hours)-Spring Semester 2020

- Deescalated students in crisis
- Aided investigations into school damage, student harassment, etc.
- Observed the disciplinary decision-making progress

Committee For Student Possession Pickup Due to COVID-19-Summer 2020

- Strategized best routes through school
- Helped design material pick-up/drop off procedures to maintain a sanitized environment

New Teacher Mentor-2019-2020 School Year

- Guided new teacher through issues such as time/classroom management

Chess Team Coach

- Prepared schedule and transportation for team
 - Doubled number of students participating, won a conference championship, and made the state tournament each year
-



To Whom It May Concern,

My name is Dan Olandese, Science Department Chair at Oswego High School, and it is my pleasure to recommend Brandon Benters as the next Assistant Principal at Hinckley-Big Rock High School. I have had the privilege to know, work with, and observe Brandon since the start of the 2017 - 2018 school year at Oswego High School. When you are in education long enough it becomes easier to see the uniquely special teachers and leaders in our profession and Brandon stood out as one of those people almost immediately and has continued to demonstrate and reaffirm that for me over the past 4 years. I only hope I can share that with you succinctly and effectively in this letter.

Brandon's greatest talent is his ability to build effective, collaborative relationships with his students, peers, and administrators. In the classroom Brandon has made lasting connections to all students. He has thrived in co-taught classrooms making lesson objectives attainable for all students and showing them abilities to learn things they did not believe they could. This ability carries over into his professional responsibilities as well. Brandon has been a leader in his Biology PLC team for the past 3 years. He has worked closely with me to secure resources, advocate for a more consistent curriculum among teachers, and has been an integral part of finding and establishing our new curriculum which currently serves over 600 grade 9 students. The biology team is strong, collaborative, and always enjoying each other's company. This is in large part because of the environment Brandon has helped to create and I have no doubt he could create on a school-wide basis.

On a school-wide level Brandon has been active in a variety of important objectives. He served as an instrumental member of our School Improvement Team for the 2019-2020 school year, assisted in the execution of SAT state testing for our building, and worked collaboratively with the Dean's Office to break down behavioral data for a variety of goals which included the formation of more restorative practices.

Brandon Benters is an instrumental member of our science department at OHS and while losing him will be difficult for me, our department, and school I could think of no better candidate for your Assistant Principal position. Brandon will be an exceptional administrator who will build strong relationships with the students, staff, and leadership team of Hinkley-Big Rock High School. Most importantly Bradon will always advocate for what is best for kids and has a passion for helping all stake-holders reach their full potential in a supportive and safe environment.

If I can help to provide any more details or answer any questions in regards to Brandon's candidacy please do not hesitate to contact me.

Thank you,

Daniel A. Olandese

Dan Olandese
OHS Science Department Chair
dolandese@sd308.org
630-636-2025
630-204-9175 (cell)

OSWEGO HIGH SCHOOL

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NORTHERN ILLINOIS UNIVERSITY
College of Education

Department of Leadership, Educational
Psychology and Foundations
DeKalb, Illinois 60115-2896
815-753-4404
Fax: 815-753-8750
lepf@niu.edu

February 28, 2021

To Whom It May Concern:

As an Assistant Clinical Professor in the Leadership, Educational Psychology and Foundations (LEPF) Department and Co-Coordinator of the Principal Preparation Program at Northern Illinois University, I am delighted to write this letter of recommendation for Brandon Benters. Mr. Benters, a science teacher at Oswego High School, was a former graduate student and intern of mine who will complete the Principal Preparation Program at Northern Illinois University in August of 2020.

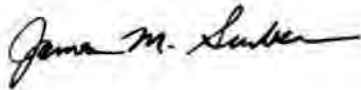
As a former administrator, it is my belief that Brandon possesses the knowledge, skills and qualities necessary to be an outstanding educational leader. Based on my observations of him in both the classroom and in leadership roles in his building, I would rank him in the top 5% of candidates who have come through our program. He is hard-working, student-centered, passionate about education, and demonstrates well developed verbal and written communication skills.

Brandon demonstrates a real strength in his ability to work with and lead others. I base this on the fact that I had the opportunity to observe him over a one-year period in a variety of leadership roles in his building. These activities included but were not limited to the facilitation of department meetings, conducting post observation conferences, supporting building school improvement initiatives, interacting with his building administrator, analyzing student data, dealing with the challenges of e-learning, and conducting building-wide professional development trainings. Additional responsibilities included the creation of instructional videos for the interpretation of SAT and PSAT scores and the mentoring of new teachers.

His engaging personality and his well-developed listening and speaking skills allow him to make positive and effective connections with staff, students, and parents. He is the kind of individual that others trust and respond well to. As a result, he has been asked by his administrator to take on numerous responsibilities in his building in terms of committee work and has become well versed in MTSS, PBIS, PLCs, special education, assessment, and coaching.

I strongly believe that Brandon Benter's personal and professional qualities will make him an exceptional candidate for any administrative position and I would recommend him without reservation. If I can provide you with additional information regarding this excellent candidate, please do not hesitate to contact me at 708-870-5730.

Sincerely,

A handwritten signature in black ink, appearing to read "James M. Surber". The signature is fluid and cursive, with a long horizontal stroke at the end.

James M. Surber, Ed.D.

Clinical Assistant Professor and Principal Preparation Program Co-Coordinator
Northern Illinois University
Department of Leadership, Educational Psychology and Foundations
708.870.5730
jsurber@niu.edu



To: Benters, Brandon E (Via email to bbenters@sd308.org)

From: Stacy Turner, Assistant Director of Human Resources

Date: October 27, 2020

RE: Your 2020-2021 Lane Change

Congratulations! Your lane change for the 2020-2021 School Year has been approved. This change will be reflected on the October 30, 2020 payroll and it will be retroactive to the beginning of the year.

<u>Placement</u>	<u>Lane</u>	<u>Step</u>	<u>Annual Salary</u>	<u>Per-Paycheck Amount</u>
Current Placement:	Bachelor's + 15	6	\$50,110.00	\$2,087.92
New Placement:	Master's + 0	6	\$54,553.00	\$2,273.04

Your October 30, 2020 payroll voucher will include your "RETRO PAY" in the amount of \$740.50.

Your "RETRO PAY" amount was calculated by subtracting the current "Per-Paycheck Amount" from the new "Per-Paycheck Amount" and multiplying that amount by the 4 paychecks that have occurred between August 30, 2020 and October 15, 2020.

If you have any questions regarding your lane change, please feel free to contact me at (630) 636-3480 or at Sturner01@sd308.org.

Congratulations again on your lane change!

Stacy Turner

*Assistant Director of
Human Resources*

DISTRICT ADMINISTRATION CENTER • 4175 ROUTE 71 • OSWEGO, IL 60543

P: (630) 636-3480 • F: (630) 636-3669 • sturner01@sd308.org • WWW.SD308.ORG



Northern Illinois University

Office Of Registration and Records
DeKalb, Illinois 60115-2871
815-753-0681

Official Transcript

Name : Brandon Benters
Student ID: [REDACTED]
Birth Date: [REDACTED]

Print Date: September 1, 2020

Page 1

Issued to:

BRANDON BENTERS

[REDACTED]
[REDACTED]
United States

----- Beginning of Undergraduate Record -----

Fall 2013

Course	Description	Attempt	Earn Grd	Points
Transfer Credit from Augustana College				
TRAN GPA:	0.000	TRAN TOTALS:	124.00 124.00	0.00

Fall 2013

Course#	Description	Attempt	Earn Grd	Points
BIOS 316	General Ecology	4.00	4.00 A	16.00
BIOS 484X	Sci Across Time & Culture	2.00	2.00 A	8.00
COMS 100	Fund of Oral Commun	3.00	3.00 A	12.00
ETT 402	Teach Learn Technlgy	3.00	3.00 A	12.00
ILAS 201	Intro Clinical Exper	1.00	1.00 S	0.00
TERM GPA:	4.000	TERM TOTALS:	13.00 13.00	48.00
CUM GPA:	4.000	CUM TOTALS:	137.00 137.00	48.00

Spring 2014

Course	Description	Attempt	Earn Grd	Points
BIOS 402X	Idsp Tchng Sci Sec Ed	3.00	3.00 A	12.00
EPS 406	Iss in Hum Dev Lrn Middle High	3.00	3.00 A	12.00
ILAS 301	Second Clinical Exp	2.00	2.00 S	0.00
LTIC 420	Meth & Mat Teachng Engl Lang	3.00	3.00 A	12.00
TERM GPA:	4.000	TERM TOTALS:	11.00 11.00	36.00
CUM GPA:	4.000	CUM TOTALS:	148.00 148.00	84.00

Summer 2014

Course	Description	Attempt	Earn Grd	Points
STAT 301	Elem Statistics	4.00	4.00 A	16.00
TERM GPA:	4.000	TERM TOTALS:	4.00 4.00	16.00
CUM GPA:	4.000	CUM TOTALS:	152.00 152.00	100.00

Fall 2014

Course	Description	Attempt	Earn Grd	Points
BIOS 401	3rd Clin HS/MS Exper Biol	2.00	2.00 A	8.00
BIOS 403	Meth in Tchng Biology	3.00	3.00 A	12.00
SESE 457	Sys Integr Excerpt Stdt Class	3.00	3.00 A-	11.01
TERM GPA:	3.876	TERM TOTALS:	8.00 8.00	31.01
CUM GPA:	3.976	CUM TOTALS:	160.00 160.00	131.01

Spring 2015

Course	Description	Attempt	Earn Grd	Points
BIOS 485	Stud Tchng in Biology	10.00	10.00 A	40.00
BIOS 486	Transition Prof Bio Teacher	2.00	2.00 A	8.00
TERM GPA:	4.000	TERM TOTALS:	12.00 12.00	48.00
CUM GPA:	3.976	CUM TOTALS:	172.00 172.00	179.01

Undergraduate Career Totals

CUM GPA:	3.976	CUM TOTALS:	172.00 172.00	179.01
----------	-------	-------------	---------------	--------

Met Illinois House Bill 150: coursework on the psychology, identification, methods of teaching exceptional children. Learning disabilities coursework included.
Completed 100 clock hours of pre-student teaching clinical experience.
Completed the Secondary Teacher Education Program approved by the Illinois State Teacher Certification Board and NCATE

----- Continued Next Page -----

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Jo R. Kelly

Director/Registrar, Registration and Records



Northern Illinois University

Office Of Registration and Records
DeKalb, Illinois 60115-2871
815-753-0681

Official Transcript

Name : **Brandon Benters**
Student ID: **[REDACTED]**
Birth Date: **[REDACTED]**

Print Date: **September 1, 2020**

Page 2

----- Beginning of Graduate Record -----

Fall 2018

Course	Description	Attempt	Earn	Grd	Points
LEEA 500	Ed Org&Ad:Prin&Concept&Structr	3.00	3.00	A	12.00
LEEA 501	Schl Org&Ad:Prog & Practices	3.00	3.00	A	12.00
TERM GPA:	4.000	TERM TOTALS:	6.00	6.00	24.00
CUM GPA:	4.000	CUM TOTALS:	6.00	6.00	24.00

Spring 2019

Course	Description	Attempt	Earn	Grd	Points
LEEA 520	Education Finance I	3.00	3.00	A	12.00
LEEA 535	Supervisory Behavior	3.00	3.00	A	12.00
TERM GPA:	4.000	TERM TOTALS:	6.00	6.00	24.00
CUM GPA:	4.000	CUM TOTALS:	12.00	12.00	48.00

Summer 2019

Course	Description	Attempt	Earn	Grd	Points
LEEA 525	Education Law I	3.00	3.00	A	12.00
TLCI 505	Site-Based Curr Development	3.00	3.00	A	12.00
TERM GPA:	4.000	TERM TOTALS:	6.00	6.00	24.00
CUM GPA:	4.000	CUM TOTALS:	18.00	18.00	72.00

Fall 2019

Course	Description	Attempt	Earn	Grd	Points
LEEA 511	The Principalship	3.00	3.00	A	12.00
LEEA 554	Policy Analysis School Admin	3.00	3.00	A	12.00
LEEA 586A	Intern:Educational Administra	1.00	1.00	S	0.00
TERM GPA:	4.000	TERM TOTALS:	7.00	7.00	24.00
CUM GPA:	4.000	CUM TOTALS:	25.00	25.00	96.00

Spring 2020

Course	Description	Attempt	Earn	Grd	Points
LEEA 526	Legal Iss Educ Diverse Learn	3.00	3.00	A	12.00
LEEA 586B	Intern:Educational Administra	2.00	2.00	S	0.00
TERM GPA:	4.000	TERM TOTALS:	5.00	5.00	12.00
CUM GPA:	4.000	CUM TOTALS:	30.00	30.00	108.00

Summer 2020

Course	Description	Attempt	Earn	Grd	Points
EPS 512	Edu, Fam, Comm: Rela & Reso	3.00	3.00	A	12.00
LEEA 586C	Intern in Educational Admin	3.00	3.00	A	12.00
TERM GPA:	4.000	TERM TOTALS:	6.00	6.00	24.00
CUM GPA:	4.000	CUM TOTALS:	36.00	36.00	132.00

Degree : **Master of Science in Education**
Confer Date : **August 9, 2020**
Plan : **Educational Administration**

Graduate Career Totals

CUM GPA: 4.000 CUM TOTALS: 36.00 36.00 132.00

----- End of Transcript -----

An original document has a white signature imposed upon on a light red background.

Director/Registrar, Registration and Records



Northern Illinois
University

Office of Registration and Records

Key To Transcript

DeKalb, IL 60115-2828

815-753-0681

niu.edu/regrec

FICE: 001737

CEEB: 1559 ACT: 1102



Accreditation: NIU is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools. NIU is also accredited by the Council for the Accreditation of Educator Preparation (CAEP). Many academic programs are also individually accredited by their individual accrediting agencies. NIU is included in the *Research Universities - High Research Activity* category and the elective category of *Curriculum Engagement and Outreach and Partnerships* of the Carnegie Foundation for the Advancement of Teaching. NIU is a member of the Association of Public and Land-grant Universities (APLU) and the American Association of State Colleges and Universities (AASCU).

Calendar: The academic year consists of two semesters of approximately 16 weeks each and a summer session. Semesters may include several shorter sessions. Each semester hour represents one 50 minute period per week or an equivalent time for shorter sessions. All credit is recorded in semester hours.

Undergraduate Student Classification:

Classification	Units
Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90+

Grading System (included in GPA):

Grade	Undergraduate	Graduate	Law	Points	
A	Outstanding competence	Superior	All grades A-F (including plus and minus) are used by the College of Law. The College of Law does not use subjective names or descriptors for grades. Each grade carries the number of points indicated.	4.00	
A-				3.67	
B+		Above satisfactory competence		Satisfactory	3.33
B	3.00				
B-	2.67				
C+	Satisfactory level of competence	Marginal		2.33	
C				2.00	
C-				(not used)	Deficient
D+	(not used)	(not used)		1.33	
D	Marginally satisfactory competence	Deficient			1.00
D-					0.67
F	Unsatisfactory level of competence	Seriously Deficient			0.00
U	(not used)	Unsatisfactory	(not used)		0.00

Academic Marks (not included in GPA):

Mark	Undergraduate	Graduate	Low
CR	Credit by Proficiency (AP/CLEP)	(not used)	(not used)
HP	(not used)	(not used)	High Pass
I	Incomplete		
IN	(not used)	Permanent incomplete	(not used)
IP	(not used)	In Progress (Thesis/Dissertations)	(not used)
NG	(not used)	Grade permanently not recorded	(not used)
NR	Grade not reported		
O	Audit, no grade and no credit		
OW	Audit requirements not completed		
P	Pass		
S	Satisfactory		
U	Unsatisfactory	(not used)	(not used)
W	Passing at time of withdrawal from a course or from the university		
WF	(not used)	Withdrawal failing	(not used)
WP	(not used)	Withdrawal passing	(not used)

Note: Plus/minus grading system began fall 2012 for graduate students and fall 2013 for undergraduates students

The holder of this transcript can verify its authenticity by the following means:

- The name **Northern Illinois University** is repeated in white across the face of the document.
- When held towards a light source, translucent globes appear over the face and back of the entire authentic document.
- A white signature is imposed over a seal and distorts when photocopied or scanned.
- White text repeats across the face of the paper and distorts when photocopied or scanned.
- A custom latent image appears when photocopied or scanned.

Course Numbering System:

	Beginning fall 2008	Prior to fall 2008
000-099	Non-credit	Non-credit
100-299	Lower-division	Lower-division
300-499	Upper-division	Upper-division or Graduate
500-599	Graduate or Law	Graduate or Law
600-699	Master's or Law	Graduate or Law
700-799	Doctoral or Law	Law
800-999	Law	Law

Undergraduate courses appearing on a graduate record are not included in term or cumulative GPA or credit calculations.

Course Number Suffixes:

F	First half of session
H	Honors
L	Last half of session
S	Lab
X	Cross-listed with another department
Z	Study Abroad

All other course number suffixes indicate specific sections of that course.

Method of GPA Suffixes: The GPA is calculated only from credits earned at NIU. This average is obtained by dividing the total number of quality points by the respective total hours attempted. Students will have a separate GPA calculation for undergraduate, graduate and law records.

Repeated Courses: All attempts of a course are displayed on the transcript and repeated courses are so marked.

Beginning fall 2008: for undergraduate and graduate courses, only the last attempt is factored into the GPA. For courses in the College of Law, all attempts are averaged into the GPA.

Prior to fall 2008: If an undergraduate student receives a passing grade on any attempt, credit is granted and the grade of the last attempt is factored into the GPA, otherwise the last attempt counts. For graduate students, only the last attempt is used for hours completed and included in the GPA. For courses in the College of Law, all attempts are averaged into the GPA.

GPA Restart: Qualified undergraduate students who leave NIU may return and, in limited situations, begin with a new cumulative GPA calculated from the point of their reentry. All original courses will remain on the transcript.

Transfer Credit: Transfer courses are evaluated and accepted for credit toward the degree, but are not included in the index (GPA), except for courses taken as Study Abroad which are included. Transfer credit appears on the transcript as a summary of hours accepted to NIU.

Good Standing: Students are eligible to re-enroll unless they have been dismissed. Academic dismissal is noted for students who are dismissed for poor academic standing. Students may be academically dismissed for failing all classes in a single semester regardless of the semester or cumulative GPA. Dismissal for non-academic reasons is not noted on the transcript.

rev. 10/2017

This information is confidential. Its release is governed by the *Family Educational Rights and Privacy Act of 1974*, as amended.

This document cannot be released in whole or in part to a third party without the written consent of the student.

Alteration or forgery of this document is a criminal offense.

- Fibers appear when exposed to black light.
- When touched with fresh bleach, the paper turns brown.
- When photocopied (either in color or in black and white), the word **copy** appears prominently across the face of the entire document. A black and white document is not an original and should not be accepted as an official institutional document.
- There is a positive (red on white) image of the university seal in the center.

If you have any questions regarding this transcript, please direct them to the Office of Registration and Records at 815-753-0681.



Agreement: Image Release Form

As a condition of my employment, I hereby give Community Unit District 308 consent to record, videotape and photograph my image and/or voice to be used in the following ways:

- District intranet accessible by employees only
- District website accessible via the World Wide Web to anyone
- Printed newsletter
- Printed annual report

I further understand that no special compensation will be provided to me for use of my image and that I may not be informed in advance of the specific use of my image.

Brandon Bentes

Employee Name (Please Print)

Brandon Bentes

Employee Signature

6/29/15

Date



ACKNOWLEDGEMENT OF MANDATED REPORTER STATUS

I, Brandon Benters, understand that when I am employed as a
(Employee Name)

Science Teacher, I will become a mandated reporter under the
(Type of Employment)

Abused and Neglected Child Reporting Act [325 ILCS 5/4]. This means that I am required to report or cause a report to be made to the child abuse Hotline number at 1-800-25-ABUSE (1-800-252-2873) whenever I have reasonable cause to believe that a child known to me in my professional or official capacity may be abused or neglected. I understand that there is no charge when calling the Hotline number and that the Hotline operates 24-hours per day, 7 days per week, 365 days per year.

I further understand that the privileged quality of communication between me and my patient or client is not grounds for failure to report suspected child abuse or neglect, I know that if I willfully fail to report suspected child abuse or neglect, I may be found guilty of a Class A misdemeanor. This does not apply to physicians who will be referred to the Illinois State Medical Disciplinary Board for action.

I also understand that if I am subject to licensing under but not limited to the following acts: the Illinois Nursing Act of 1987, the Medical Practice Act of 1987, the Illinois Dental Practice Act, the School Code, the Acupuncture Practice Act, the Illinois Optometric Practice Act of 1987, the Illinois Physical Therapy Act, the Physician Assistants Practice Act of 1987, the Podiatric Medical Practice Act of 1987, the Clinical Psychologist Licensing Act, the Clinical Social Work and Social Work Practice Act, the Illinois Athletic Trainers Practice Act, the Dietetic and Nutrition Services Practice Act, the Marriage and Family Therapy Act, the Naprapathic Practice Act, the Respiratory Care Practice Act, the Professional Counselor and Clinical Professional Counselor Licensing Act, the Illinois Speech-Language Pathology and Audiology Practice Act, I may be subject to license suspension or revocation if I willfully fail to report suspected child abuse or neglect.

I affirm that I have read this statement and have knowledge and understanding of the reporting requirements, which apply to me under the Abused and Neglected Child Reporting Act.

Brandon Benters
Signature of Applicant/Employee

6/29/15
Date


CANTS 22
Rev. 8/2013

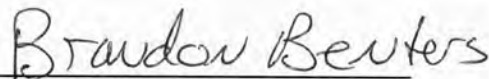


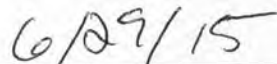
Acknowledgement

Return to Community Unit School District 308 Human Resources Department

I acknowledge that I have received a copy of Community Unit School District 308 Sexual Harassment (Policy Number 5:20), Computer Network Services (Policy Number 5:155), Personal Technology and Social Media; Usage and Conduct (Policy Number 5:125) and Drug- and Alcohol-Free Workplace (Policy Number 5:50) and Tobacco Prohibition Policy and that I am responsible for reading, understanding, and abiding by these policies. I agree to fully comply with the Sexual Harassment, Harassment, Computer Network Services, Personal Technology and Social Media; Usage and Conduct and Drug and Alcohol – Free Workplace and Tobacco Prohibition policies.


Signature


Printed Name


Date

EMPLOYEE INFORMATION SHEET

(***Please print name as shown on your social security card ***)

Benters

(Last)

Brandon

(First)

E

(Middle)

Title: ☐ Dr. ☒ Mr. ☐ Mrs. ☐ Ms.

Assignment Position (Custodian, Teacher, Substitute, etc.): Teacher Building: OHS Grade/Subject (if applicable): Science 9/10

Personal Email Address: [REDACTED]

**Sub Teachers, Coaches, Behind-The-Wheel only: Are you currently a contracted teacher in another district?: ☐ Yes ☐ No Retired TRS: ☐ Yes ☐ No

Gender: ☐ F ☒ M

IEIN (Administrators/Teachers/ Paraprofessionals only): 1060910

Marital Status: ☐ Single ☒ Married ☐ Civil Union ☐ Divorced ☐ Widowed

Maiden/Previous Last Name: _____

Home Phone: (____) _____

Cell Phone: [REDACTED] 5 [REDACTED] - 2811

Select Primary Contact: ☐ Home ☒ Cell

Emergency Contact Name: Jennifer Benters

Emergency Contact Phone: [REDACTED] 5 [REDACTED] - 2827

HR USE ONLY

Transcript Required: ☒ Yes ☐ No

Actual Start Date: 8/13/15 RATE/SALARY: \$ _____

Brandon Benters
Employee Signature

6/29/15
Date

75020

Section 1
IMMEDIATE ACTION REQUIRED
Certified Staff

Brandon E Benters
Science-OHS
6/29 2:00 PM.

- ☒ Personnel Information Sheet
- ☒ ISBE Race & Ethnicity Data Form
- ☒ Self-addressed envelope for mailing signed contract
- ☒ Driver's License
- ☒ Evidence of eligibility to work in the U.S. (Social Security Card, Birth Certificate or Passport)
- ☒ Illinois W4
- ☒ Federal W4
- ☒ Teachers' Retirement System Member Information and Beneficiary Designation
New members only - completed online, printed and signed
- ☒ Social Security Statement
- ☒ Direct Deposit
- ☒ Image Release Form
- ☒ Department of Children and Family Services
- ☒ Department of Homeland Security - I-9
- ☒ Teaching License registered Kendall County (ELIS print out)
- ☒ Transcripts - copies are acceptable to initiate contract, but official transcripts must be submitted within **thirty (30) business days**
- ☒ Sign-Off Sheets (2) - Sexual Harassment / Harassment Policies
Computer Network System Use Policy
Drug Alcohol Free Workplace/Tobacco Prohibition
- ☒ Insurance Form (form needs to be completed **within 30 days** whether you choose to enroll in the insurance plan or not. Insurance premium letter included)
- ☒ Lincoln Financial Life Insurance
- ☒ Contract (once the above have been received, Personnel will approve for payroll activation)
- ☒ Health Exam (due **within 30 business days**)

Admin initials/date:

6/29/15 oe

Tchr initials/date:

Still Need Fingerprints - 6/19

Community Unit School District No. 308 Online Application

Benters, Brandon - AppNo: 60623 | djohnson-Note: accepted offer at OHS 5/20/15 mdoerr-N...

Date Submitted: 5/11/2015

Personal Data

Name: Mr. Brandon E Benters
(Title) (First) (Middle Initial) (Last)

Other name(s) under which transcripts, certificates, and former applications may be listed:

Other: (Title) (First) (Middle Initial) (Last)

Email Address: [REDACTED]

Postal Address

Permanent Address

Number & Street: [REDACTED]
City: [REDACTED]
State: IL
Zip Code: [REDACTED]
Home Phone: N/A
Work Phone: [REDACTED]
Cell Phone:
Other Phone:
Other Email:

Present Address

Number & Street:
City:
State:
Zip Code:
Home Phone:
Work Phone:
Cell Phone:
Other Phone:

Employment Desired

Open Vacancy Desired:		Date Last Submitted	Experience in Similar Positions
JobID: 4522	High School Teaching: Part-time (0.7) Science Teacher (OH) at Oswego High School	5/11/2015	student taught
JobID: 4532	High School Teaching: Science Teacher (OH) at Oswego High School	5/11/2015	student taught
JobID: 4436	High School Teaching: Science Teacher (OH) at Oswego High School	5/11/2015	student taught
JobID: 4437	High School Teaching: Science Teacher (OH) at Oswego High School	5/11/2015	student taught
JobID: 4519	High School Teaching: Science Teacher (OH) at Oswego High School	5/11/2015	student taught

Please indicate your preference in full or part time positions.

Full

Position Desired:

High School Teaching

	Experience in Similar Positions
1. Science	student taught
2. Science - Biology	student taught
3. Science - Earth Science	student taught
4. Science - General	student taught
5. Science - Physical Science	student taught
Junior High School Teaching	
1. Science	student taught

Community Unit School District No. 308 Online Application

Benters, Brandon - AppNo: 60623 | djohnson-Note: accepted offer at OHS 5/20/15 mdoerr-N...

Date Submitted: 5/11/2015

Experience

Position Title	School/Facility Held At	District/Organization Held At
Student Teacher	Hinckley-Big Rock High School 700 East Lincoln Highway, Hinckley, IL 60520 815-286-7578	Hinckley-Big Rock High School 700 East Lincoln Highway, Hinckley, IL, 60520 815-286-7578
Immediate Supervisor Contact Information		
Brandon Kriesch	859-351-8304	
Additional Information		
Dates From - To:	1/2015 - 3/2015	Full/Part Time: Full Annual Salary: N/A
Reason For Leaving:	Student teaching ended	

Physical Therapy Technician	Northern Rehabilitation and Physical Therapy 3266 Resource Parkway, Dekalb, IL 60115 815-756-8524	Northern Rehabilitation and Physical Therapy 3266 Resource Parkway, Dekalb, IL 60115 815-756-8524
Immediate Supervisor Contact Information		
Amy Collins	815-756-8524	
Additional Information		
Dates From - To:	8/2012 - 12/2014	Full/Part Time: Part Annual Salary: \$12,000
Reason For Leaving:	Started Student Teaching	

Student Teaching

	First	Second
School	Hinckley Big-Rock High School	
Location	Hinckley, Illinois	
School Phone #	815-286-7500	
School Year	2014-2015	
Grade Level(s)/ Subject Area(s) Taught	9/11&12-Bio & Adv. Bio	
Name and Phone of Cooperating Teacher	Brandon Kriesch- 815-286-7500	
Name and Phone of Additional Cooperating Teacher		
Name and Phone of University Supervising Contact	Jim Paulin- 815-757-1132	
Academic Grade Received	A	

Education

High School Attended: Lena-Winslow, Lena, IL
Graduation Status: H.S. Diploma

Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree / GPA	Date Conferred or Expected
IL - Augustana College	08/2005 05/2009	Biology Hrs: 50	Hrs:	Bachelor's 3.5	05/2009
IL - Northern Illinois University	08/2013 05/2015	Secondary Ed-Science Hrs: 31	Hrs:	Teaching License 3.9	05/2015

Community Unit School District No. 308 Online Application

Benters, Brandon - AppNo: 60623 | djohnson-Note: accepted offer at OHS 5/20/15 mdoerr-N...

Date Submitted: 5/11/2015

Education Continued

Highest Degree Attained

BA/BS

Grad Hrs Beyond Highest Degree

0

Grad Program Of Study

List honors, awards or distinctions you have:

Dean's List at Augustana: Fall, Winter, and Spring Trimesters 2008 & 2009

Dean's List Northern Illinois University: Fall 2013, Spring 2014, Fall 2014, Spring 2015 (Expected)

HS Teaching Areas

Please indicate how many semester hours you have in the following teaching areas.

Area: Science

General Biological	36	Chemistry	15
--------------------	----	-----------	----

Middle School Teaching Areas

Please indicate how many semester hours you have and/or if you are endorsed in the following teaching areas.

Science:..... 60 (ENDORSED)

Licensure

Do you hold or anticipate an Illinois license?

How do you plan to obtain an Illinois license?

Illinois Educator Identification Number (IEIN):

License is anticipated

I am in the process of obtaining my Illinois certification/license through a College/University program.

Look Up

Type	Date Anticipated	Expiration Date	Status
Secondary Certificate (6-12)	05/30/2015		Will Apply For When Eligible

Please list any other endorsements and/or verifications documented on your license(s):

* Have you applied for an Illinois license?

No

* List the date you applied for licensure:

* Have you received a deficiency statement?

No

If pending, date test taken

* Have you passed the Basic Skills Exam?

Yes

* Have you passed the Content Area Exam?

Yes

Community Unit School District No. 308 Online Application

Benters, Brandon - AppNo: 60623 | djohnson-Note: accepted offer at OHS 5/20/15 mdoerr-N...

Date Submitted: 5/11/2015

Licensure (cont.)

Do you hold a current out-of-state license? No

State	Type	License Number	Expiration Date	Current?

List your out-of-state certified teaching/administration fields:

Highly Qualified Teacher

* Have you previously obtained Highly Qualified status from a school district?

No

If Yes, what type of school district considered you Highly Qualified?

For the subject areas below in which you meet the federal highly qualified standard, select the method used to meet the standard. Only select a method for those subjects in which you meet the federal highly qualified standard.

Subject Area	Method	Subject Area	Method
Science	State Content Test/Praxis/NTE		

Community Unit School District No. 308 Online Application

Benters, Brandon - AppNo: 60623 | djohnson-Note: accepted offer at OHS 5/20/15 mdoerr-N...

Date Submitted: 5/11/2015

Extracurricular Activities

Athletic	Basketball	Football	Swimming	
Club	National Honor Society	Scholastic Bowl	Science Bowl	Science Olympiad
	Student Council			

Please provide more details regarding your experience or interest in your selected extra curricular activities. For instance, provide details on any experience as a participant at the high school or college level or as a director, coach, supervisor, or sponsor.

5th and 6th Grade Basketball coach

Rockford Diocese Catholic League 2011 & 2012

Taught young men the fundamentals of basketball while also helping them to have fun

Communicated with parents regarding their child's strengths and weaknesses

8th Grade Football Coach-Offensive Coordinator

Lena-Winslow Junior High 2011

Executed offensive strategy and educated players on the logic behind game plans

Statement

TCA1. Describe the skills or attributes you believe are necessary to be an outstanding teacher.

There are many attributes that a teacher must possess in order to truly reach their students. Three of the most important attributes are: patience, empathy, and approachability. During each day, a teacher must stay positive and patient with their students. If a student has been acting out or not doing work, the teacher must never take the attitude that the student cannot be reached. Being able to remind oneself that students need to be given every opportunity to succeed is something that we all need to take the time to develop. As the year moves along, and fatigue or outside stresses come in to play, patience and a positive demeanor towards each student becomes more and more important. We can never truly know how the smallest interaction can impact a student's daily life. This means that being able to see past our own stresses and put ourselves in our students' shoes is key. Being approachable is also an attribute that a teacher must display and develop. Simply making a conscious effort to greet each student with a smile is actively improving your approachability with students. Giving students the sense that we care for their success and that we are there for them if they need it, allows school to be a place where a student can feel secure and be better able to succeed. If we all take the time to improve in even the smallest ways in these three areas, then we can all become more outstanding teachers.

TCA2. How would you address a wide range of skills in your classroom?

Trying to meet the needs of a wide range of students is one of our most challenging tasks as instructors. Students deserve an opportunity to learn course content regardless of their ability level. During student teaching I was fortunate to be able to work with students of all ability levels. The first step that I took to address ability level was to simply vary my instructional techniques. During a given class period, we might have some sort of interactive lecture and then have the students work in groups to answer some critical thinking questions about the material. Students would also be allowed to get with a partner to read required sections of the textbook. This allowed students to help one another with words or phrases that they may not have understood, while also allowing them to not feel isolated. During my instructional time, I often show videos to help present important information in new and more interesting ways to help students engage with the material. Simple visuals are also quite important when incorporated into a science classroom. Since we are often dealing with information that is on the molecular level students can have a hard time conceptualizing what is happening, especially at lower ability levels. So, visuals can be very powerful tools to help students actually see what it is that we are talking about. Another way to engage students at multiple ability levels is with inquiry lab activities. These can vary in the amount of freedom given to the students to test whatever variable it is that they are supposed to be looking at. A more unstructured inquiry activity can reach students at a higher ability level because they will be given the freedom to be as creative and in depth as they want with the given lab. In my experience with inquiry labs the upper level students embraced the challenge of coming up with their own hypothesis and experiment, and came up with ideas that I would never have thought of.

Community Unit School District No. 308 Online Application

Benters, Brandon - AppNo: 60623 | djohnson-Note: accepted offer at OHS 5/20/15 mdoerr-N...

Date Submitted: 5/11/2015

TCA3. Oswego Community Unit School District 308 is a growing Diverse Community. What cultural knowledge or past experiences might assist you in working with students?

The first step I take in meeting the needs of a racially or culturally diverse student population is to get to know my students. This will allow me to familiarize myself with not only their race or culture, but also who they are as an individual. From there, I will be able to figure out if there are any needs individual students have that may interfere with their education. By getting to know my students on an individual basis I am letting them know that racial and cultural differences are welcome in my classroom. If a student has a language barrier some strategies can be employed to make the student feel more welcome. I will incorporate a word wall that has important words and definitions for our current chapter. This will allow students with or without language difficulty to remind themselves of what we have been talking about, and help to make more connections with that information in their brains. I will also display patience with my students that have a language barrier, and help them when needed. This will again help demonstrate to the class that differences are okay, and that we are all together when it comes to classroom learning. I will also endeavor to use technology that is within the capabilities of all students. If there are low socioeconomic status students in my classroom, then I will have to accommodate them during activities that may require the internet. I will also have to keep them in mind when incorporating applications for smart phones in my classroom. Meeting the needs of students of different economic, cultural, and racial backgrounds can be challenging at times. However, with patience and consideration we can make school a positive experience for all students.

Language Skills

Do you know any language other than English? No

Professional References

	Reference 1 of 3	Reference 2 of 3
Name:	Brandon Kriesch	Jay Brickman
School/Org:	Hinckley-Big Rock High School	Hinckley-Big Rock High School
Current Position:	Biology Teacher	Principal
Home Phone:		
Cell Phone:		
Work Phone:	815-286-7501	815-286-7500
Mailing Address:	Hinkley-Big Rock High School 700 E. LINCOLN HWY. Hinckley, IL 60520	Hinkley-Big Rock High School 700 E. LINCOLN HWY. Hinckley, IL 60520
Email:	bkriesch@hbr429.org	jbrickman@hbr429.org
Relationship to Candidate:	Cooperating Instructor during student teaching	Principal at student teaching placement
Years Known:	1	1
	Reference 3 of 3	
Name:	Judy Boisen	
School/Org:	Northern Illinois University	
Current Position:	Coordinator for Secondary Science Teacher Licensure	
Home Phone:		
Cell Phone:		
Work Phone:	815-753-6819	
Mailing Address:	Department of Chemistry and Biochemistry The Michael Faraday Laboratories Dekalb, IL 60115	
Email:	jboisen@niu.edu	
Relationship to Candidate:	Instructor	
Years Known:	2	

Community Unit School District No. 308 Online Application

Benters, Brandon - AppNo: 60623 | djohnson-Note: accepted offer at OHS 5/20/15 mdoerr-N...

Date Submitted: 5/11/2015

Additional Information

List any additional information which will help in determining your professional qualifications for a position.

Referrals

How did you hear about employment with us?

Other: Dr. Jon Miller-NIU

General Information

Contract Status

- * Are you currently under contract? No
- If Yes, which district?
- If Yes, when does it expire?
- When may your present employer be contacted?

Professional Status

- * Have you obtained tenure status in any other school district? No
- If Yes, where?
- When?
- * Have you ever been denied tenure? No
- If Yes, where?
- When?
- * Have you ever had a teaching license or teaching certificate revoked or suspended? No
- If Yes, explain:

Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment? No

If Yes, explain:

- * Are you a relative of any board member, administrator, or supervisor who is currently serving District 308? No
- Name:
- Position:
- Relationship:

- * Can you perform all the essential job function(s) of the position(s) for which you are applying, with or without reasonable accommodation? Yes

Community Unit School District No. 308 Online Application

Benters, Brandon - AppNo: 60623 | djohnson-Note: accepted offer at OHS 5/20/15 mdoerr-N...

Date Submitted: 5/11/2015

General Information continued

List any accommodations:

* Have you ever been employed by District 308?

No

If yes, in what capacity, if no please enter N/A?

N/A

Equal Opportunity Employer

District 308 is an Equal Opportunity Employer and provides employment opportunities on a nondiscriminatory basis. The District prohibits discrimination in employment on the basis of race, sex, color, national origin, religion, age, disability, ancestry, marital status, military service or unfavorable discharge from military service. The District has a policy of active recruitment of qualified minority teachers, administrators and non-certified employees.

Any individual needing assistance in making application for any District opening should contact the Personnel Department at (phone) 630-636-3080.

Legal Information

Please Note: Applicants are not obligated to disclose sealed or expunged records of conviction or arrest.

*If hired, can you submit immediate verification of your legal right to work in the United States? Yes

*Have you been convicted or plead guilty to any felony in Illinois or a crime in any other state or county which would be considered a felony in Illinois? Applicants are not obligated to disclose sealed or expunged records of conviction or arrest. No

If yes, explain, giving dates:

*Have you ever had any indicated finding of child abuse filed in your name? No

If yes, explain, giving dates:

Confirmation

The Illinois School Code requires that all applicants for employment with an Illinois public school district submit to a fingerprint based criminal history records check as a condition of employment. By submitting this application I authorize Oswego Community Unit School District 308 to conduct such records check. I understand that I cannot be employed unless such criminal background check has been initiated.

I further certify that the information provided by me in this application is true and accurate and agree that if any information is found to be false or constitute a willful misrepresentation or omission, it will be considered cause to deny my employment or authorize my discharge from employment. Additionally individuals applying for employment as a teacher, administrator or other certificated employee and determined to have willfully made a false statement on his/her application, material to his/her qualifications, or knowingly omits or fails to include information which is material to his/her qualifications, may be guilty of a Class A misdemeanor pursuant to Section 5/22-6.5 of the Illinois School Code.

By submitting the application, the applicant authorizes the above-referenced background check and certifies the truth and accuracy of the submitted information.

Brandon E. Benters
(agreed online)

Brandon Benters

Career Objective: To obtain a high school science teaching position where I can utilize my knowledge base and communication skills to engage students in the scientific process.

Education

Northern Illinois University, DeKalb, IL, May 2015

- Secondary Education Licensure- Biology, Physics, Chemistry, and Earth Science

Augustana College, Rock Island, IL

- B.A. Biology- With emphasis in Pre-Medicine, May 2009
 - Dean's List- Fall-Spring trimesters 2008, Fall-Spring trimesters 2009
-

Service Experience

Student Teaching- Hinckley-Big Rock High School

Spring Semester of 2015

- Received Exemplary Student Teacher Award
- Received Charles Montgomery Award for excellence in scholarship
- Planned a variety of student-centered lessons to teach scientific concepts
- Engaged students in inquiry based instruction
- Collaborated with other science teachers to build a mirrored assessment to align with new evaluation standards
- Worked before and after school with students that wanted/needed extra help
- Implemented strategies to meet students' IEP goals

RTI Study Hall- Sycamore High School

Fall semester of 2013

- Helped struggling students organize their notes and develop study schedules
- Aided students with subjects ranging from Algebra and Biology to Literature and History.
- Gained valuable and rewarding experience working with students

5th and 6th Grade Basketball coach

Rockford Diocese Catholic League 2011 & 2012

- Taught young men the fundamentals of basketball while also helping them to have fun
- Communicated with parents regarding their child's strengths and weaknesses

8th Grade Football Coach-Offensive Coordinator

Lena-Winslow Junior High 2011

- Executed offensive strategy and educated players on the logic behind game plans
-

Work Experience

Northern Rehabilitation and Physical Therapy Services, DeKalb, IL

Physical Therapy Technician- August 2012- December 2014

- Helped to educate patients on how to perform the exercises in their rehabilitation plans
-

Certs/Licensure:

- CPR/AED
- EMT-B



HINCKLEY-BIG ROCK HIGH SCHOOL

815-286-7500
815-286-7505 FAX

700 E. LINCOLN HWY.
HINCKLEY, IL 60520

MR. JAY BRICKMAN
PRINCIPAL

March 23, 2015

To whom it may concern:

It is my privilege to write a letter of recommendation for Brandon Benters. I worked with Brandon over the course of the 2014-15 school year as he observed and then taught my Biology I and Biology II courses. Brandon is exemplary in his professional and personal demeanor. He is student-focused, reflective, and dedicated to growing as a teacher. He will be an outstanding addition to a school whose aim is student growth and excellence in teaching practices.

Brandon's professional and personal demeanor was immediately evident. He effectively balanced being approachable with establishing his authority in the classroom. He quickly established a calm command of the classroom and created a welcoming and respectful environment through his genuine interest in his students as individuals. The students clearly respected him and responded well to the high expectations he had for each of them. He effectively dealt with challenging classroom behaviors in a calm and even manner that was student-focused and not self-defensive. When collaborating with other teachers, Brandon made positive contributions to discussions through his thoughtful questions and comments. He joined teacher teams to work on curriculum articulation and alignment to the Next Generation Science Standards, and to create a mirrored assessment for the student growth component of the Performance Evaluation Reform Act.

Another characteristic that sets Brandon apart is his thoughtful self-reflection. He thinks carefully about each aspect of his teaching before, during, and after a lesson. He is diligent in his planning and considers multiple ways of approaching a particular concept or skill before implementing a lesson. He thinks through the concepts and skills to be taught from a student's perspective in order to communicate them at a level that students can grasp and that will keep them engaged. He was able to adjust effectively to the needs of freshman in Biology I and to the needs of juniors and seniors in Biology II. While teaching a lesson Brandon listens carefully to student responses in order to make adjustments as the lesson progresses. He then adapts the next lesson in response to student confusion or misconceptions revealed in formal and informal checks for understanding. Brandon is continually seeking ways to stretch students' understanding and to engage them in higher-level thinking.

In addition, Brandon is dedicated to continuous professional growth. He is teachable and skilled at effectively translating new ideas into his teaching practices. He displayed these characteristics consistently as we discussed his lessons. He posed thoughtful questions and incorporated the ideas that came out of our collaborative discussions eagerly and effectively.

For the reasons stated above, I strongly recommend Brandon Benters. Brandon's personal qualities, his dedication to students, and his focus on continuous growth would make him an exemplary addition to your teaching community.

If you have any questions, please feel free to contact me at (815) 286-7501 or bkriesch@hbr429.org.

Sincerely,

Brandon Kriesch
Science Teacher
Hinckley-Big Rock High School



NORTHERN ILLINOIS
UNIVERSITY

DEPARTMENT OF CHEMISTRY AND BIOCHEMISTRY
THE MICHAEL FARADAY LABORATORIES
DeKalb, ILLINOIS 60115-2862
(815) 753-1131
FAX (815) 753-4802

To whom it may concern,

Re: Brandon Benters

I had the pleasure of working with Brandon in his third clinical, Interdisciplinary Methods and his Transition to Professional Teaching course at NIU. I also worked with him in developing his teacher performance assessment (edTPA) during his student teaching experience. I am currently the Coordinator for Secondary Science Teacher Licensure as well as the edTPA Coordinator for Northern Illinois University. Before I came to NIU I taught high school science for 35 years and acted as department chair for 27 of those years. I have interviewed many candidates myself over the years and realize the importance of such a decision. That being said, I don't think you will find a better candidate than Brandon Benters. He is a wonderful, intelligent, compassionate young man. Brandon did exceptional work throughout our program including during his student teaching experience.

Brandon is a very organized and highly productive young man. He walks into his classroom fully prepared to teach. He uses multiple teaching strategies to engage his students. His teacher voice is clear and resonant. He loves science and teaching and it is that passion that puts him over the top.

Brandon is continually striving to improve. He looks for activities that will pique curiosity and excite his students about science. He is not satisfied until he feels that every child in his classroom "gets it". He also takes constructive criticism and runs with it, striving to better himself in every aspect of his teaching. He is excited when he achieves the next level in his instruction. This makes him a very special young teacher.

Brandon completed an edTPA (Teacher Performance Assessment) for the Secondary Science Teacher Licensure program at NIU during his student teaching experience at Hinkley Big Rock High School. His work both in and out of the classroom was exemplary. In his preliminary work in the semester prior to student teaching he was evaluated as an advanced practitioner in planning, instruction, assessment and academic language. His work was very impressive. It was more comparable to the work of a seasoned teacher than that of a student teacher. We are awaiting his final scores on his edTPA from his student teaching semester but I am very certain they will be stellar.

Brandon earns the respect of his students early and has excellent classroom management. He is very structured and makes sure that his students always have something constructive and topic specific to do. He gets his students on task the minute class starts and commands their attention by his actions rather than words alone.

I give Brandon Benters my highest possible recommendation. He was an exceptional student and student teacher and I am certain he will carry that success into his own classroom in the future. I know I would hire him in a second if I had the opportunity, no question. If you have any questions please feel free to contact me.

Sincerely,

Judy Boisen
Coordinator for Secondary Science Education Licensure
NIU EdTPA Coordinator
Liberal Arts and Sciences
Northern Illinois University
DeKalb, Ill. 60115
(815) 753 6819
jboisen@niu.edu



HINCKLEY-BIG ROCK HIGH SCHOOL

815-286-7500
815-286-7505 FAX

700 E. LINCOLN HWY.
HINCKLEY, IL 60520

MR. JAY BRICKMAN
PRINCIPAL

April, 2015

To Whom It May Concern,

It is my pleasure to write this letter of recommendation on behalf of Brandon Benters. Brandon completed his clinical observation hours and his student teaching assignment in our Science Department. As Principal, it was my responsibility to insure that our students were in good hands and that Brandon had an exemplary experience. The following are my observations regarding Brandon.


Brandon arrived extremely well prepared in a sense that he had a maturity about him that was to serve him well. His teaching assignment included Biology I and Biology II. Needless to say, this was an extremely important teaching load and Brandon performed in an exemplary fashion. I will put his performance in the context of the Danielson Teaching Framework.

Brandon's greatest strengths were evidenced in Domain 1, components 1C and 1E; Domain 2, components 2A and 2C; and Domain 3, components 3A and 3E. Brandon set important instructional outcomes and designed his instruction around them. He has a demeanor and maturity about him that went a very long way to create an environment of respect and rapport in a very short time. He was strong in both managing procedures and student behavior. Lastly, Brandon was a very strong communicator who understood the importance of a flexible approach to teaching and learning.

Clearly, Brandon has a great deal of subject matter knowledge. Overall, however, I believe that it is his personal qualities and virtues that will make him an excellent candidate for a teaching position and one who is likely to be extremely successful in this profession. Brandon is very conscientious, a good listener, reflective, and extremely student centered. He was extremely easy to supervise. Just as important, he took direction well and worked well with colleagues.

I highly recommend Brandon for a position in your Science Department. He is a very bright young teacher with a very bright future. I would not hesitate to hire him on my staff should a vacancy occur.

Respectfully,


Jay Brickman



Northern Illinois University

Official Transcript

OFFICE OF REGISTRATION AND RECORDS
DEKALB, ILLINOIS 60115-2371
(815) 753-0681

Name : Brandon Benters
Student ID: [REDACTED]
Birth Date: [REDACTED]

Print Date: June 4, 2015

Page 1

Issued to:

BRANDON BENTERS
2318 CONCORD DR.
SYCAMORE, IL 60178
United States

----- Beginning of Undergraduate Record ----- Fall 2013

Course	Description	Attempt	Earn Grd	Points
Transfer Credit from Augustana College				
TRAN GPA:	0.000	TRAN TOTALS:	124.00	124.00 0.00

Fall 2013

Course	Description	Attempt	Earn Grd	Points
BICS 316	General Ecology	4.00	4.00 A	16.00
BICS 484X	Sci Across Time & Culture	2.00	2.00 A	8.00
CCMS 100	Fund of Oral Commun	3.00	3.00 A	12.00
ETT 402	Teach Learn Technlgy	3.00	3.00 A	12.00
ILAS 201	Intro Clinical Exper	1.00	1.00 S	0.00
TERM GPA:	4.000	TERM TOTALS:	13.00	13.00 48.00
CUM GPA:	4.000	CUM TOTALS:	137.00	137.00 48.00

Spring 2014

Course	Description	Attempt	Earn Grd	Points
BICS 402X	Idsp Tchng Sci Sec Ed	3.00	3.00 A	12.00
EFS 406	Iss in Hum Dev Lrn Middle High	3.00	3.00 A	12.00
ILAS 301	Second Clinical Exp	2.00	2.00 S	0.00
LTIC 420	Meth & Mat Teaching Engl Lang	3.00	3.00 A	12.00
TERM GPA:	4.000	TERM TOTALS:	11.00	11.00 35.00
CUM GPA:	4.000	CUM TOTALS:	148.00	148.00 41.00

Summer 2014

Course	Description	Attempt	Earn Grd	Points
STAR 301	Elem Statistics	4.00	4.00 A	15.00
TERM GPA:	4.000	TERM TOTALS:	4.00	4.00 15.00
CUM GPA:	4.000	CUM TOTALS:	152.00	152.00 100.00

Fall 2014

Course	Description	Attempt	Earn Grd	Points
BIDS 401	3rd Clin HS/MS Exper Biol	2.00	2.00 A	8.00
BIDS 403	Meth in Tchng Biology	3.00	3.00 A	12.00
SESE 457	Sys Integrat Except Stdt Class	3.00	3.00 A-	11.00
TERM GPA:	3.876	TERM TOTALS:	8.00	8.00 31.00
CUM GPA:	3.970	CUM TOTALS:	160.00	160.00 131.01

Spring 2015

Course	Description	Attempt	Earn Grd	Points
BIOS 485	Stud Tchng in Biology	10.00	10.00 A	40.00
BIOS 486	Transition Prof Bio Teacher	2.00	2.00 A	8.00
TERM GPA:	4.000	TERM TOTALS:	12.00	12.00 48.00
CUM GPA:	3.973	CUM TOTALS:	172.00	172.00 175.01

Undergraduate Career Totals

CUM GPA:	3.973	CUM TOTALS:	172.00	172.00 175.01
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Met Illinois House Bill 150: coursework on the psychology, identification, methods of teaching exceptional children. Learning disabilities coursework included.
Completed 100 clock hours of pre-student teaching clinical experience.
Completed the Secondary Teacher Education Program approved by the Illinois State Teacher Certification Board and NCATE

----- End of Transcript -----

An original document has a white signature on a red background.

Director, Registration and Records

THE WORD VOID APPEARS WHEN PHOTOCOPIED. A BLACK AND WHITE TRANSCRIPT IS NOT OFFICIAL.



Northern Illinois University

Office of Registration and Records

Key To Transcript

DeKalb, IL 60115-2828

(815) 753-0681

www.niu.edu/regrec

FICE: 001737

CEEB: 1559 ACT: 1102



Accreditation: NIU is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools. NIU is also accredited by the Council for the Accreditation of Educator Preparation (CAEP). Many academic programs are also individually accredited by their individual accrediting agencies. NIU is included in the *Research Universities - High Research Activity* category and the elective category of *Curriculum Engagement and Outreach and Partnerships* of the Carnegie Foundation for the Advancement of Teaching. NIU is a member of the Association of Public and Land-grant Universities (APLU) and the American Association of State Colleges and Universities (AASCU).

Calendar: The academic year consists of two semesters of approximately 16 weeks each and a summer session. Semesters may include several shorter sessions. Each semester hour represents one fifty-minute period per week or an equivalent time for shorter sessions. All credit is recorded in semester hours.

Undergraduate Student Classification:

Classification	Units
Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90+

Grading System (included in GPA):

Grade	Undergraduate	Graduate	Law	Points
A	Outstanding competence	Superior	All grades A-F (including plus and minus) are used by the College of Law. The College of Law does not use subjective names or descriptors for grades. Each grade carries the number of points indicated.	4.00
A-				3.67
B+		Above satisfactory competence		Satisfactory
B	3.00			
B-	2.67			
C+	Satisfactory level of competence	Marginal		2.33
C				2.00
C-				(not used)
D+	(not used)	(not used)		1.33
D	Marginally satisfactory competence	Deficient		1.00
F	Unsatisfactory level of competence	Seriously Deficient	0.00	
U	(not used)	Unsatisfactory	(not used)	0.00

Academic Marks (not included in GPA):

Mark	Undergraduate	Graduate	Law
CR	Credit by Proficiency (AP/CLEP)	(not used)	
HP	(not used)		High Pass
I		Incomplete	
IN	(not used)	Permanent incomplete	(not used)
IP	(not used)	In Progress (Thesis/Dissertations)	(not used)
NG	(not used)	Grade permanently not recorded	(not used)
NR		Grade not reported	
O		Audit, no grade and no credit	
OW		Audit requirements not completed	(not used)
P		Pass	
S		Satisfactory	(not used)
U	Unsatisfactory	(not used)	(not used)
W	Passing at time of withdrawal from a course or from the university		
WF	(not used)	Withdrawal failing	(not used)
WP	(not used)	Withdrawal passing	(not used)

^{**} Note to the above - plus/minus grading system began in Fall 2012 for Graduate Students and in the Fall 2013 for undergraduate.

The holder of this transcript can verify its authenticity by the following means:

- The name **NORTHERN ILLINOIS UNIVERSITY** is repeated in red across the face of the document.
- There is a positive (red on white) image of the University Seal in the center.
- There is a reverse-image signature (white on red).
- Transcripts issued to students have **ISSUED TO STUDENT** stamped across each page.
- Apply fresh liquid bleach to activate color stain chemical protection reaction.
- When photocopied (either in color or in black and white), the word **VOID** appears prominently across the face of the entire document. A black-and-white document is not an original and should not be accepted as an official institutional document.

Course Numbering System:

	Beginning Fall 2008	Prior to Fall 2008
000-099	Non-credit	Non-credit
100-299	Lower-division	Lower-division
300-499	Upper-division	Upper-division or Graduate
500-599	Graduate or Law	Graduate or Law
600-699	Master's or Law	Graduate or Law
700-799	Doctoral or Law	Law
800-999	Law	Law

Undergraduate courses appearing on a graduate record are not included in term or cumulative GPA or credit calculations.

Course Number Suffixes:

F	First half of session
H	Honors
L	Last half of session
S	Lab
X	Cross-Listed with Another Department
Z	Study Abroad

All other course number suffixes indicate specific sections of that course.

Method of GPA Suffixes: The GPA is calculated only from credits earned at NIU. This average is obtained by dividing the total number of quality points by the respective total hours attempted. Students will have a separate GPA calculation for undergraduate, graduate and law records.

Repeated Courses: All attempts of a course are displayed on the transcript and repeated courses are so marked.

Beginning Fall 2008, for undergraduate and graduate courses, only the last attempt is factored into the GPA. For courses in the College of Law, all attempts are averaged into the GPA.

Prior to Fall 2008, If an undergraduate student receives a passing grade on any attempt, credit is granted, and the grade of the last attempt is factored into the GPA, otherwise the last attempt counts. For graduate students, only the last attempt is used for hours completed and in the GPA. For courses in the College of Law, all attempts are averaged into the GPA.

GPA Restart: Qualified undergraduate students who leave NIU may return and, in limited situations, begin with a new cumulative GPA calculated from the point of their reentry. All original courses will remain on the transcript.

Transfer Credit: Transfer courses are evaluated and accepted for credit toward the degree, but are not included in the index (GPA), except for courses taken as Study Abroad which are included. Transfer credit appears on the transcript as a summary of hours accepted to NIU.

Good Standing: Students are eligible to re-enroll unless they have been dismissed. Academic dismissal is noted for students who are dismissed for poor academic standing. Students may be academically dismissed for failing all classes in a single semester regardless of the semester or cumulative GPA. Dismissal for non-academic reasons is not noted on the transcript.

rev. 10/2013

This information is confidential. Its release is governed by the **Family Educational Rights and Privacy Act of 1974**, as amended.

This document cannot be released in whole or in part to a third party without the written consent of the student.

Alteration or Forgery of this document is a criminal offense.

Coin Reactive Ink

A white ink that when rubbed with the edge of a coin will verify the authenticity of the document by the presence of black smudges.

Thermochromic Ink

A pink ink that when rubbed or breathed upon will fade and then return back to normal. This ink is only available to commercial printers. It is not available to the public.

If you have any questions regarding this transcript, please direct them to the Office of Registration and Records at (815) 753-0681.

Augustana College

Augustana College
639 - 38th Street
Rock Island, Illinois 61201-2296

Name: Mr Brandon E. Benters

Issue Date: 06/03/15

ID: [REDACTED]

Page: 2 of 2

Birth [REDACTED]

Course	Title	Grade	Hrs Att	Hrs Cmpt	Grade Pnts	Course Dates
BIOL-362L	Lab for 362	P	0.00	0.00	0.00000	03/10/08-05/22/08
BIOL-370	Genetics	B	3.00	3.00	9.00000	03/10/08-05/22/08
BIOL-370L	Lab for 370	P	0.00	0.00	0.00000	03/10/08-05/22/08
PHYS-103	Principles of Phys	B+	3.00	3.00	9.99000	03/10/08-05/22/08
PHYS-103L	Lab for Physics 10	P	0.00	0.00	0.00000	03/10/08-05/22/08
Term 20073SP Totals:			9.00	9.00	30.0000	GPA = 3.3333
Cumulative Totals:			90.00	93.00	296.0100	GPA = 3.2890
BIOL-308	History Biol Thoug	B+	3.00	3.00	9.99000	08/25/08-11/06/08
CLAS-111	Greek & Latin Term	B+	1.00	1.00	3.33000	08/25/08-11/06/08
ENGL-315	Environmental Lite	A-	3.00	3.00	11.01000	08/25/08-11/06/08
GEOG-307	Environ Conservati	B	3.00	3.00	9.00000	08/25/08-11/06/08
LRCM-200	Learning Community	CR	0.00	0.00	0.00000	08/25/08-11/06/08
Term 20081FA Totals:			10.00	10.00	33.3300	GPA = 3.3330
Cumulative Totals:			100.00	103.00	329.3400	GPA = 3.2934
ACCT-201	Principles I	A-	3.00	3.00	11.01000	11/17/08-02/19/09
BIOL-310	Evolutionary Biolo	B+	3.00	3.00	9.99000	11/17/08-02/19/09
BIOL-310D	Discussion for 310	P	0.00	0.00	0.00000	11/17/08-02/19/09
BIOL-358	Neuroanatomy	A	3.00	3.00	12.00000	11/17/08-02/19/09
GEOG-331	Latin America	B	3.00	3.00	9.00000	11/17/08-02/19/09
Term 20082WT Totals:			12.00	12.00	42.0000	GPA = 3.5000
Cumulative Totals:			112.00	115.00	371.3400	GPA = 3.3155
Academic Standing for Term 20082WT: Dean's List - 03/24/09						
BIOL-352	Kinesiology	A	3.00	3.00	12.00000	03/09/09-05/21/09
BIOL-387	Aquatic Biology	B	3.00	3.00	9.00000	03/09/09-05/22/09
BIOL-387L	Lab for 387	P	0.00	0.00	0.00000	03/09/09-05/22/09
HEPE-470	Sports Med Seminar	B+	3.00	3.00	9.99000	03/09/09-05/22/09
Term 20083SP Totals:			9.00	9.00	30.9900	GPA = 3.4433
Cumulative Totals:			121.00	124.00	402.3300	GPA = 3.3250

TOTALS: CRED.ATT = 121.00 CRED. CPT = 124.00 GRADE.PTS = 402.3300 GPA = 3.3250

* BA - Bachelor of Arts Degree Awarded on 05/09 *
* Majors Minors Specializations *
* ----- *
* BIOL - Biology *

IN GOOD STANDING UNLESS
OTHERWISE INDICATED

Official copy must bear signature and impression seal

JUN 03 2015

Russ A. Fowler
REGISTRAR

Augustana College

Augustana College
639-38th Street
Rock Island, Illinois 61201-2296

Name: Mr Brandon E. Benters

ID: [REDACTED]

Birth Date: [REDACTED]

Issue Date: 06/03/15

Page: 1 of 2

ISSUED TO STUDENT

Course	Title	Grade	Hrs Att	Hrs Cmpt	Grade Pnts	Course Dates
HIST-131	U.S. Civil War to		0.00	3.00	0.00000	06/01/07-08/01/07
	Non Term Totals:		0.00	3.00	0.0000 GPA =	0.0000
	Cumulative Totals:		0.00	3.00	0.0000 GPA =	0.0000
CH121-05	General Chemistry	B+	3.00	3.00	9.99000	09/06/05-11/17/05
LS110-06	Christian Traditio	B	3.00	3.00	9.00000	09/06/05-11/17/05
MA219-02	Calculus I	B	3.00	3.00	9.00000	09/06/05-11/17/05
	Term 20051FA Totals:		9.00	9.00	27.9900 GPA =	3.1100
	Cumulative Totals:		9.00	12.00	27.9900 GPA =	3.1100
CH122-01	General Chemistry	B	3.00	3.00	9.00000	11/28/05-02/23/06
LS100-12	College Writing	B+	3.00	3.00	9.99000	11/28/05-02/23/06
LS112-03	Amer & Mod Politic	B+	3.00	3.00	9.99000	11/28/05-02/23/06
	Term 20052WT Totals:		9.00	9.00	28.9800 GPA =	3.2200
	Cumulative Totals:		18.00	21.00	56.9700 GPA =	3.1650
BI210-01	Cell Biology	B-	3.00	3.00	8.01000	03/06/06-05/18/06
CH123-04	General Chemistry	B	3.00	3.00	9.00000	03/06/06-05/18/06
PE119-03	Scuba Training	A	1.00	1.00	4.00000	03/06/06-05/18/06
LS113-08	Reason & Relativit	A	3.00	3.00	12.00000	03/06/06-05/18/06
	Term 20053SP Totals:		10.00	10.00	33.0100 GPA =	3.3010
	Cumulative Totals:		28.00	31.00	89.9800 GPA =	3.2136
CH311-02	Organic Chemistry	B	3.00	3.00	9.00000	09/05/06-11/16/06
HI130-01	U.S. Rev to Civil	B	3.00	3.00	9.00000	09/05/06-11/16/06
MU101-02	Art of Listen-Surv	A	3.00	3.00	12.00000	09/05/06-11/16/06
	Term 20061FA Totals:		9.00	9.00	30.0000 GPA =	3.3333
	Cumulative Totals:		37.00	40.00	119.9800 GPA =	3.2427
BI200-01	General Zoology	A-	3.00	3.00	11.01000	11/27/06-02/22/07
CH312-02	Organic Chemistry	B-	3.00	3.00	8.01000	11/27/06-02/22/07
HE241-01	Lifetime Wellness	A	1.00	1.00	4.00000	11/27/06-02/22/07
PS100-03	Intro to Psycholog	B-	3.00	3.00	8.01000	11/27/06-02/22/07
	Term 20062WT Totals:		10.00	10.00	31.0300 GPA =	3.1030
	Cumulative Totals:		47.00	50.00	151.0100 GPA =	3.2130
AR123-02	Design-2 Dimension	A	3.00	3.00	12.00000	03/05/07-05/17/07
BI255-01	Human Anatomy	A	3.00	3.00	12.00000	03/05/07-05/17/07
EN270-01	Writing About Lit	B	3.00	3.00	9.00000	03/05/07-05/17/07
SO100-02	Intro Sociology	B+	3.00	3.00	9.99000	03/05/07-05/17/07
	Term 20063SP Totals:		12.00	12.00	42.9900 GPA =	3.5825
	Cumulative Totals:		59.00	62.00	194.0000 GPA =	3.2881
HEPE-132	Golf	A	1.00	1.00	4.00000	09/04/07-11/15/07
HEPE-360	Adv Sports Med I	A-	3.00	3.00	11.01000	09/04/07-11/15/07
PHIL-201	Knowledge and Valu	B	3.00	3.00	9.00000	09/04/07-11/15/07
PHYS-101	Principles of Phys	B	3.00	3.00	9.00000	09/04/07-11/15/07
PHYS-101L	Lab for Physics 10	CR	0.00	0.00	0.00000	09/04/07-11/15/07
	Term 20071FA Totals:		10.00	10.00	33.0100 GPA =	3.3010
	Cumulative Totals:		69.00	72.00	227.0100 GPA =	3.2900
BIOL-220	General Botany	B	3.00	3.00	9.00000	12/03/07-02/28/08
BIOL-220L	Lab for 220	P	0.00	0.00	0.00000	12/03/07-02/28/08
HEPE-361	Adv Sports Med II	A	3.00	3.00	12.00000	12/03/07-02/28/08
PHYS-102	Principles of Phys	B	3.00	3.00	9.00000	12/03/07-02/28/08
PHYS-102L	Lab for Physics 10	P	0.00	0.00	0.00000	12/03/07-02/28/08
PSYC-213	Child Development	B	3.00	3.00	9.00000	12/03/07-02/28/08
	Term 20072WT Totals:		12.00	12.00	39.0000 GPA =	3.2500
	Cumulative Totals:		81.00	84.00	266.0100 GPA =	3.2841
BIOL-362	Human Physiology	A-	3.00	3.00	11.01000	03/10/08-05/22/08

Augustana College (IL) transcript addendum

TRANSCRIPTS

Beginning 2007-08 year – Augustana switched to a new curriculum management system. Transcripts produced during the 2007-08 academic year may vary in font and appearance as we make this transition. All official transcripts will appear on standard Augustana transcript paper and bear the official seal of the college. We also reassigned our course prefixes, some transcripts may contain 2-letter prefixes, some may contain 3-4 letter prefix codes or some may contain a combination of both.

DEAN'S LIST

The "Academic Standing for Term....: Dean's List" designation appears on the transcript starting in the fall of 2007. This is a new transcript designation that was made possible because of a change in administrative software starting in the fall of 2007 and beyond. The software program does not accommodate using this designation before the fall 2007 date. Students with a term GPA of 3.500 and above earned Dean's List designation for that term.

CREDITS

Prior to Fall, 1969 – Semester credits – one semester credit equals one 50 minute recitation a week or one 2-4 hour laboratory period a week for 15 weeks, plus final examination.

Beginning Fall, 1969 – Quarter credits – one quarter credit equals one 50 minute recitation a week or one 2-4 hour laboratory period a week for 10 weeks, plus final examination.

Beginning Fall, 1991 – Semester credits – one semester credit equals one 75 minute recitation a week or one 2-4 hour laboratory period a week for 10 weeks, plus final examination.

QUALITY POINT SYSTEM

Prior to 1963 – A, 3 quality points; B, 2 quality points; C, 1 quality point; D, 0 quality points but gives credit for graduation if, with such credits, the student's average of quality points is one or more; F, 0 quality points.

Beginning 1963 – A, 4 quality points; B, 3 quality points; C, 2 quality points; D, 1 quality point; F, 0 quality points.

Beginning 2000 – A+, A, 4.00; A-, 3.67; B+, 3.33; B, 3.00; B-, 2.67; C+, 2.33; C, 2.00; C-, 1.67; D, 1.00; F, 0.00. To be eligible for graduation, the final grade-point average must be at least 2.0 in all work applicable to the major or minor exclusive of supporting courses. To ascertain a student's grade point average, the number of quality points earned is divided by the sum of credits attempted in which quality points may be earned.

GRADING SYSTEM

Prior to 1951 – for information on the grading system prior to 1951, please contact the Office of the Registrar.

Since 1951 – A, Excellent; B, Good; C, Fair; D, Poor; E, Conditional failure; F, Failure; I, Incomplete; W, Authorized withdrawal from a course with a passing grade.

Added in 1965 – WP, Authorized withdrawal passing; WF, Authorized withdrawal failing; X, Audit (no credit).

Added in 1969 – P, Passing, no quality points; FO, Failing under pass/fail option with a C being the minimum passing grade. Computed as F in grade point average.

Added in 1972 – P, Passing, no quality points. NC, No credit under pass/no credit option with C being the minimum passing grade. CR, For Education majors in Methods courses or Student Teaching: A student receiving a CR credit grade receives credit for the course but is not allowed to continue in the Professional Education Sequence. P, NC, and CR grades are not computed in grade point average.

Added in 1974 – DR, D grade with R indicating the need for remedial English course.

Added in 1975 – + and - added to A, B, & C grades. Plus and minus marks were not computed in grade point averages from 1975 through 1999. WNC - No credit, withdrawal from a course taken pass/no credit.

Added in 1980 – IP, In Progress grade (to be used for students who are completing work for English 101;) W, authorized withdrawal. IP and W grades are not computed in grade point average.

Added in 1988 – W, authorized withdrawal after the fourth week of classes. Beginning Fall Term 1994, authorized withdrawals after fifth week of class.

Added in 1989 – IP, In Progress grade for students completing a course/project approved to extend for more than one term.

Added in 2000 – NR (Not Recommended) for Education students only. A student receiving an NR grade in Student Teaching will not be recommended for certification but will receive college credit for the experience. The NR grade replaces the CR grade established in 1972.

Added in 2009 – AW (Academic Withdrawal) for a student who withdrew from the college completely all courses are marked with AW.

Added in 2012 – M (Missing Grade) faculty member did not submit a final grade

CREDITS REQUIRED FOR GRADUATION

1944 to 1961 – 126 semester credits including 6 credits in Physical Education.

Beginning 1961-62 – 124 semester credits including 4 in Physical Education.

Beginning 1969-70 – 186 quarter credits including 6 in Physical Education.

Beginning 1971-72 – 186 quarter credits including 4-6 in Physical Education.

Beginning 1991 – 120 semester credits plus 3 in Physical Education Activities = 123.

Beginning in 2004 – 123 semester hours total, 2 of which are physical education.

COURSE NUMBERING

001-099 Pre-College or non-credit experiential courses.

100-199 Beginning courses open to first-year students.

200-299 Sophomore courses, some are open to freshmen.

300-399 Junior courses, also open to prepared sophomores.

400-499 Senior courses, primarily for majors in subject.

500-599 Graduate courses [1969 - Fall Quarter 1985-86].

FULL TIME STATUS – 8.00 semester credits

Augustana is on a trimester system which consists of three 11-week terms during the academic year and one 4-week term for summer session. Augustana's full-time status is recognized by the North Central Association of the Higher Learning Commission and the federal government financial assistance program as minimum course load of 8.00 credits in any single term.

Subject and Program Codes Translation Table

New	Old	subject/program
ACCT	AC	accounting
AFSP	AA	Africana Studies (2009)
ANTH	AN	anthropology (2008)
ARHI	AH	art history
ART	AR	art
ASIA	AS	asian studies
ASTR		astronomy
BCHM	BC	biochemistry
BIOL	BI	biology
BUMK		business admin - marketing
BUIB		business admin - international
BUFN		business admin - finance
BUMS		bus. admin - mgmnt info. systems
BUMG		business admin - management
BUSN	BS	business administration
CHEM	CH	chemistry
CHNS	CN	Chinese
CLAS	CL	classics
CLGK		classics greek emphasis
CLLT		classics latin emphasis
COMM	SP	communication studies (SPCM)
CSC	CS	computer science (COMP)
CSD	CD	comm. science & disorders
CTRK		contract major
ECON	EC	economics
EDUC	ED	education
EDAR		Art Education
EDBI		Teaching Biology
EDCH		Teaching Chemistry
EDEL		Elementary Education
EDES		Earth Space Sci Educ
EDFR		Teaching French
EDGG		Teaching Geography
EDGM		Teaching German

New	Old	subject/program
EDHI		Teaching History
EDLE		Teaching LA/English
EDLS		Teaching LA/Speech
EDLT		Teaching Latin
EDMA		Teaching Math
EDMI		music education instrumental
EDMV		music education voice
EDPH		Teaching Physics
EDSN		Teaching Spanish
ENGR		engineering/physics (2010)
ENGL	EN	English
ENLT		English Literature emphasis
ENCW		Creative Writing (2010)
ENGW		English writing emphasis
EURO	EU	European studies
EVST		environmental studies (2009)
EVMF&		environmental mgmt & forest
FAMS	FS	family studies
FREN	FR	French
GEOG	GG	geography
GEOL	GL	geology
GRD		graphic design (2010)
GRMN	GM	German
HEPE	PE	health and physical education
HIST	HI	history
HONR		honors courses
IBSN		international business (2010)
INTR		internships
ISS		international study seminar
JPN	JN	Japanese
LAND		landscape architecture
LSCT	LS	First Year Christiann Traditions
LSFY	LS	Liberal Studies first year (LSC)

New	Old	subject/program
LRCM		learning community
LTAM&		Latin American studies
MATH	MA	math
MJMC	JRN	multimedia journal. mass comm. (2009)
MUEN	ME	music ensembles
MUCH	ME	music chamber
MULS	ME	music lessons
MUPC		music performance comp (2010)
MUPI		music performance instrumental
MUPV		music performance vocal
MUPK		music performance piano
MUSC	MU	music general
NSCI		neuroscience (2010)
PHIL	PL	philosophy
PHYS	PH	physics
POLS	PO	political science
PMED		pre-medicine
PDNT#		pre-dentistry
POCT#		pre-occupational therapy
POPT#		pre-optometry
PHAR#		pre-pharmacy
PPTH#		pre-physical therapy
PVET#		pre-veterinary medicine
PADM\$		public admin. (obsolete 2010.)
PSYC	PS	psychology
RELG	RE	religion
SCAN	SC	Scandinavian
SOC	SO	sociology
SOCAS\$		sociology w/ anth (obsolete 2011.)
SOCW		sociology w/ social welfare
SPAN	SN	Spanish
THEA	TH	theatre arts
WGST	WG	women & gender studies

REMARKS

1. HS 450 Honors Seminar, taught in the spring quarter of the 1976-77 school year has a letter grade which is not computed in the grade point average by special action of the Faculty Senate.
2. From 1971 to 1975, SO 100, Sociology for Nurses, and PS 100, Psychology for Nurses, were sections of SO 100, Intro to Sociology, and PS 100, Intro to Psychology, respectively, scheduled for nursing students. They were otherwise identical to their counterparts.

**OSWEGO COMMUNITY UNIT SCHOOL DISTRICT NO. 308
ASSISTANT PRINCIPAL'S CONTRACT**

Assistant Principal's Name: Margaret M. Darnell
Contract Year: 2021-2022
2021-2022 Base Salary: \$94,399.43
Board Meeting Approval: March 15, 2021

AGREEMENT made by and between the BOARD OF EDUCATION OF OSWEGO COMMUNITY UNIT SCHOOL DISTRICT NO. 308 ("the Board"), and Margaret M. Darnell ("Assistant Principal"), ratified by a motion adopted at the regular above-mentioned meeting date of the board, and as documented in the minutes of that meeting.

IT IS AGREED:

A. EMPLOYMENT AND COMPENSATION

1. Employment and Work Year. The Assistant Principal is hereby hired and retained to work from July 1, 2021 to June 30, 2022 as an Assistant Principal at Oswego East High School for Oswego Community Unit School District No. 308, Oswego, Illinois.
2. Salary. In consideration for the base salary of \$94,399.43 for the 2021-2022 contract year, the Assistant Principal hereby agrees to devote such time, skill, labor and attention to this employment during the term of this Agreement and to perform faithfully the duties of the Assistant Principal as set forth in this Agreement or in policies or rules established by the Board.

The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of salary to other members of the administrative staff.

Any salary or other adjustment or modification made during the term of this contract shall be in the form of a written amendment and shall become a part of this contract, but such adjustment or modification shall not be construed as a new contract with the Assistant Principal, nor as an extension of the termination date of this contract.

Upon completion of a Doctorate degree in education and final receipt of transcripts of such degree, the Assistant Principal shall receive a base salary increase of \$2,500.00 beginning the following July 1, and an additional \$2,500.00 base salary increase at the beginning of the next following July 1 if the Assistant Principal continues to be employed by the Board (not to exceed \$5,000.00 total.)

3. Teacher's Retirement System and Health Insurance Security Fund. In addition to the salary provided herein, the Board shall pay the retirement contribution to the Illinois Teachers Retirement System and the Teachers' Health Insurance Security Fund (THIS) contribution. Both parties acknowledge that the Assistant Principal does not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the State of Illinois TRS, and that such contributions are made as a condition of employment to secure the Assistant Principal's future services, knowledge, and experience.

B. BENEFITS

1. **Insurance.** The Board shall provide 80% for medical and dental insurance premiums, and 100% for vision insurance premiums for the Assistant Principal and the members of the Assistant Principal's immediate family during the term of this Agreement in accordance with the basic insurance coverage provided to members of the professional staff.
2. **Sick and Personal Leave.** The Assistant Principal shall annually be entitled to twelve (12) days of sick leave and two (2) days of personal leave. Unused personal leave days will accumulate as sick leave days. Earned sick leave may accumulate to a maximum of 340 days. Every sick day that is issued for the current school year and eventually not utilized during that school year will be multiplied by 1.5 at the end of the school year (e.g., 10 unused sick days on June 30, 2022 will be converted in a credit of 15 sick days for the Assistant Principal's use.) This unused sick day multiplier will not be in effect during the four (4) years prior to retirement.
3. **Vacation.** The Assistant Principal will be entitled to twenty-five (25) work days of paid vacation annually. These twenty-five (25) vacation days will be granted on July 1 of each year, provided the Assistant Principal has no more than twenty-five (25) unused vacation days accumulated from previous year(s). In the event the Assistant Principal's vacation bank exceeds twenty-five (25) days as of July 1, the Assistant Principal will be granted only the number of vacation days that when added to previously accumulated vacation days will constitute a vacation bank of fifty (50) vacation days. Requests for vacation leave shall be made to the Superintendent or designee and shall be subject to the Superintendent's or designee's approval.
4. **Term Life and Long-Term Disability Insurance.** The Board shall provide \$50,000.00 of Term Life insurance and Long-Term Disability benefits for the Assistant Principal during the term of this Agreement.

C. CONDITIONS OF EMPLOYMENT

1. **Professional Educator License (PEL).** During the term of this contract, the Assistant Principal shall furnish to the Board a valid and properly registered PEL issued by the State of Illinois Teachers' Licensure Board qualifying him/her to act as an Assistant Principal of the School District.

D. DUTIES AND EVALUATION

1. **Duties.** The duties and responsibilities of the Assistant Principal of this District shall be all those duties incident to the Assistant Principal's position as set forth in the Assistant Principal's job description and Board policies, those obligations imposed by Illinois law upon the Assistant Principal, and such other duties as from time-to-time may be assigned to the Assistant Principal by the Superintendent or designee.

During the term of this contract, the Assistant Principal shall spend one day identified by the Superintendent or designee serving as a substitute teacher in an area for which the Assistant Principal is endorsed.

The Assistant Principal shall be responsible for and deemed to have knowledge of all of the policies, rules and regulations established by the Board and shall comply with their requirements.

2. Evaluation. Annually, not later than March 1st, the Superintendent or designee shall review with the Assistant Principal and assess the Assistant Principal's overall performance.

E. RENEWAL AND TERMINATION OF CONTRACT

1. Renewal. This contract may be extended at the end of any contract year by mutual agreement of the Board and the Assistant Principal.
2. Non-Renewal or Reclassification. In the event the Board determines not to renew the Assistant Principal's employment, this contract shall expire on June 30, 2022. Written notice of non-renewal or written notice of reclassification shall be given to the Assistant Principal by the Board in accordance with any applicable requirements of the School Code.

3. Grounds for Termination.

This employment contract may be terminated at any time during its term by:

- a) Receipt of an annual summative evaluation rating of "Needs improvement" or "Unsatisfactory".
- b) Mutual agreement. During the term of this contract, the Board and the Assistant Principal may mutually agree, in writing, to terminate this Agreement.
- c) Permanent Disability. If illness, incapacity, or any other condition causes the Assistant Principal to be absent in one school year, after exhaustion of all available leave, for more than 90 consecutive work days, such absence may be considered a permanent disability and the Board, at its discretion, may terminate this Agreement, whereupon the respective duties, rights and obligations of the Parties shall terminate.
- d) Cause. Throughout the term of this Agreement, the Assistant Principal shall be subject to discharge for cause provided, however, that the Board does not arbitrarily or capriciously call for dismissal, and that the Assistant Principal shall have the right to service of written charges. Discharge for cause shall be for any conduct, act, or failure to act by the Assistant Principal which is detrimental to the best interests of the School District. The Assistant Principal's failure to comply with the terms and conditions of this contract shall also be sufficient cause for purposes of discharge as provided in this contract.

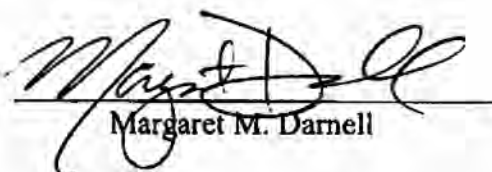
F. NOTICES / MISCELLANEOUS

1. All notices under this contract shall be deemed sufficient if given in writing and served upon the Assistant Principal and the President of the Board personally or by certified mail, return receipt requested. Notices shall be addressed to the Assistant Principal at the address furnished by the Assistant Principal and on file in the Assistant Principal's personnel file and to the President of the Board at the District Administrative Center.
2. It is the responsibility of the Assistant Principal to inform the Superintendent or his/her designee, if the Assistant Principal is named a finalist for any other position outside of School District 308.

3. This Agreement has been executed in Illinois, and shall be governed in accordance with the laws of the State of Illinois in every respect.
4. Paragraph headings and numbers have been inserted for convenience or reference only, and if there shall be any conflict between the headings or numbers and the text of this Agreement, the text shall control.
5. This agreement may be executed in one or more counterparts, each of which shall be considered an original, and which taken together shall be considered one and the same instrument.
6. This Agreement contains all of the terms agreed upon by the Parties with respect to the subject matter of this Agreement and supersedes all prior agreements, arrangements, and communications between the Parties concerning such subject matter whether oral or written.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective names, and in the case of the Board, by its President, on the day and year first written above.

ASSISTANT PRINCIPAL

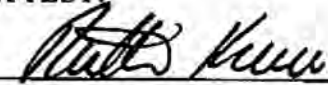

Margaret M. Darnell

BOARD OF EDUCATION
OSWEGO COMMUNITY UNIT
SCHOOL DISTRICT NO. 308

By: 

President

ATTEST:


Secretary

**OSWEGO COMMUNITY UNIT SCHOOL DISTRICT NO. 308
ASSISTANT PRINCIPAL'S CONTRACT**

Assistant Principal's Name: Margaret M. Darnell
Contract Year: 2020-2021
2020-2021 Base Salary: \$92,250.00
Board Meeting Approval: May 11, 2020

AGREEMENT made by and between the BOARD OF EDUCATION OF OSWEGO COMMUNITY UNIT SCHOOL DISTRICT NO. 308 ("the Board"), and Margaret M. Darnell ("Assistant Principal"), ratified by a motion adopted at the regular above-mentioned meeting date of the board, and as documented in the minutes of that meeting.

IT IS AGREED:

A. EMPLOYMENT AND COMPENSATION

1. Employment and Work Year. The Assistant Principal is hereby hired and retained to work from July 1, 2020 to June 30, 2021 as an Assistant Principal at Oswego East High School for Oswego Community Unit School District No. 308, Oswego, Illinois.
2. Salary. In consideration for the base salary of \$92,250.00 for the 2020-2021 contract year, the Assistant Principal hereby agrees to devote such time, skill, labor and attention to this employment during the term of this Agreement and to perform faithfully the duties of the Assistant Principal as set forth in this Agreement or in policies or rules established by the Board.

The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of salary to other members of the administrative staff.

Any salary or other adjustment or modification made during the term of this contract shall be in the form of a written amendment and shall become a part of this contract, but such adjustment or modification shall not be construed as a new contract with the Assistant Principal, nor as an extension of the termination date of this contract.

Upon completion of a Doctorate degree in education and final receipt of transcripts of such degree, the Assistant Principal shall receive a base salary increase of \$2,500.00 beginning the following July 1, and an additional \$2,500.00 base salary increase at the beginning of the next following July 1 if the Assistant Principal continues to be employed by the Board (not to exceed \$5,000.00 total.)

3. Teacher's Retirement System and Health Insurance Security Fund. In addition to the salary provided herein, the Board shall pay the retirement contribution to the Illinois Teachers Retirement System and the Teachers' Health Insurance Security Fund (THIS) contribution. Both parties acknowledge that the Assistant Principal does not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the State of Illinois TRS, and that such contributions are made as a condition of employment to secure the Assistant Principal's future services, knowledge, and experience.

B. BENEFITS

1. Insurance. The Board shall provide 80% for medical and dental insurance premiums, and 100% for vision insurance premiums for the Assistant Principal and the members of the Assistant Principal's immediate family during the term of this Agreement in accordance with the basic insurance coverage provided to members of the professional staff.
2. Sick and Personal Leave. The Assistant Principal shall annually be entitled to twelve (12) days of sick leave and two (2) days of personal leave. Unused personal leave days will accumulate as sick leave days. Earned sick leave may accumulate to a maximum of 340 days. Every sick day that is issued for the current school year and eventually not utilized during that school year will be multiplied by 1.5 at the end of the school year (e.g., 10 unused sick days on June 30, 2021 will be converted in a credit of 15 sick days for the Assistant Principal's use.) This unused sick day multiplier will not be in effect during the four (4) years prior to retirement.
3. Vacation. The Assistant Principal will be entitled to twenty-five (25) work days of paid vacation annually. These twenty-five (25) vacation days will be granted on July 1 of each year, provided the Assistant Principal has no more than twenty-five (25) unused vacation days accumulated from previous year(s). In the event the Assistant Principal's vacation bank exceeds twenty-five (25) days as of July 1, the Assistant Principal will be granted only the number of vacation days that when added to previously accumulated vacation days will constitute a vacation bank of fifty (50) vacation days. Requests for vacation leave shall be made to the Superintendent or designee and shall be subject to the Superintendent's or designee's approval.
4. Term Life and Long-Term Disability Insurance. The Board shall provide \$50,000.00 of Term Life insurance and Long-Term Disability benefits for the Assistant Principal during the term of this Agreement.

C. CONDITIONS OF EMPLOYMENT

1. Professional Educator License (PEL). During the term of this contract, the Assistant Principal shall furnish to the Board a valid and properly registered PEL issued by the State of Illinois Teachers' Licensure Board qualifying him/her to act as an Assistant Principal of the School District.

D. DUTIES AND EVALUATION

1. Duties. The duties and responsibilities of the Assistant Principal of this District shall be all those duties incident to the Assistant Principal's position as set forth in the Assistant Principal's job description and Board policies, those obligations imposed by Illinois law upon the Assistant Principal, and such other duties as from time-to-time may be assigned to the Assistant Principal by the Superintendent or designee.

During the term of this contract, the Assistant Principal shall spend one day identified by the Superintendent or designee serving as a substitute teacher in an area for which the Assistant Principal is endorsed.

The Assistant Principal shall be responsible for and deemed to have knowledge of all of the policies, rules and regulations established by the Board and shall comply with their requirements.

2. Evaluation. Annually, not later than March 1st, the Superintendent or designee shall review with the Assistant Principal and assess the Assistant Principal's overall performance.

E. RENEWAL AND TERMINATION OF CONTRACT

1. Renewal. This contract may be extended at the end of any contract year by mutual agreement of the Board and the Assistant Principal.
2. Non-Renewal or Reclassification. In the event the Board determines not to renew the Assistant Principal's employment, this contract shall expire on June 30, 2021. Written notice of non-renewal or written notice of reclassification shall be given to the Assistant Principal by the Board in accordance with any applicable requirements of the School Code.

3. Grounds for Termination.

This employment contract may be terminated at any time during its term by:

- a) Receipt of an annual summative evaluation rating of "Needs improvement" or "Unsatisfactory".
- b) Mutual agreement. During the term of this contract, the Board and the Assistant Principal may mutually agree, in writing, to terminate this Agreement.
- c) Permanent Disability. If illness, incapacity, or any other condition causes the Assistant Principal to be absent in one school year, after exhaustion of all available leave, for more than 90 consecutive work days, such absence may be considered a permanent disability and the Board, at its discretion, may terminate this Agreement, whereupon the respective duties, rights and obligations of the Parties shall terminate.
- d) Cause. Throughout the term of this Agreement, the Assistant Principal shall be subject to discharge for cause provided, however, that the Board does not arbitrarily or capriciously call for dismissal, and that the Assistant Principal shall have the right to service of written charges. Discharge for cause shall be for any conduct, act, or failure to act by the Assistant Principal which is detrimental to the best interests of the School District. The Assistant Principal's failure to comply with the terms and conditions of this contract shall also be sufficient cause for purposes of discharge as provided in this contract.

F. NOTICES / MISCELLANEOUS

1. All notices under this contract shall be deemed sufficient if given in writing and served upon the Assistant Principal and the President of the Board personally or by certified mail, return receipt requested. Notices shall be addressed to the Assistant Principal at the address furnished by the Assistant Principal and on file in the Assistant Principal's personnel file and to the President of the Board at the District Administrative Center.
2. It is the responsibility of the Assistant Principal to inform the Superintendent or his/her designee, if the Assistant Principal is named a finalist for any other position outside of School District 308.


3. This Agreement has been executed in Illinois, and shall be governed in accordance with the laws of the State of Illinois in every respect.
4. Paragraph headings and numbers have been inserted for convenience or reference only, and if there shall be any conflict between the headings or numbers and the text of this Agreement, the text shall control.
5. This agreement may be executed in one or more counterparts, each of which shall be considered an original, and which taken together shall be considered one and the same instrument.
6. This Agreement contains all of the terms agreed upon by the Parties with respect to the subject matter of this Agreement and supersedes all prior agreements, arrangements, and communications between the Parties concerning such subject matter whether oral or written.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective names, and in the case of the Board, by its President, on the day and year first written above.

ASSISTANT PRINCIPAL


Margaret M. Darnell

BOARD OF EDUCATION
OSWEGO COMMUNITY UNIT
SCHOOL DISTRICT NO. 308

By: 
President

ATTEST:


Secretary

**OSWEGO COMMUNITY UNIT SCHOOL DISTRICT NO. 308
ASSISTANT PRINCIPAL'S CONTRACT**

Assistant Principal's Name: Margaret M. Darnell
Contract Year: 2019-2020
2019-2020 Base Salary: \$84,618.29
Board Meeting Approval: June 17, 2019

AGREEMENT made by and between the BOARD OF EDUCATION OF OSWEGO COMMUNITY UNIT SCHOOL DISTRICT NO. 308 ("the Board"), and Margaret M. Darnell ("Assistant Principal"), ratified by a motion adopted at the regular above-mentioned meeting date of the board, and as documented in the minutes of that meeting.

IT IS AGREED:

A. EMPLOYMENT AND COMPENSATION

1. Employment and Work Year. The Assistant Principal is hereby hired and retained to work from July 1, 2019 to June 30, 2020 as an Assistant Principal at Oswego East High School for Oswego Community Unit School District No. 308, Oswego, Illinois. This contract consists of 216 work days per contract year starting on July 15, 2019 and ending on June 16, 2020 unless the school year is extended due to use of emergency days.
2. Salary. In consideration for the base salary of \$84,618.29 for the 2019-2020 contract year, the Assistant Principal hereby agrees to devote such time, skill, labor and attention to this employment during the term of this Agreement and to perform faithfully the duties of the Assistant Principal as set forth in this Agreement or in policies or rules established by the Board.

The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of salary to other members of the administrative staff.

Any salary or other adjustment or modification made during the term of this contract shall be in the form of a written amendment and shall become a part of this contract, but such adjustment or modification shall not be construed as a new contract with the Assistant Principal, nor as an extension of the termination date of this contract.

Upon completion of a Doctorate degree in education and final receipt of transcripts of such degree, the Assistant Principal shall receive a base salary increase of \$2,500.00 beginning the following July 1, and an additional \$2,500.00 base salary increase at the beginning of the next following July 1 if the Assistant Principal continues to be employed by the Board (not to exceed \$5,000.00 total.)

3. Teacher's Retirement System and Health Insurance Security Fund. In addition to the salary provided herein, the Board shall pay the retirement contribution to the Illinois Teachers Retirement System and the Teachers' Health Insurance Security Fund (THIS) contribution. Both parties acknowledge that the Assistant Principal does not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the State of Illinois TRS, and that such contributions are made as a condition of employment to secure the Assistant Principal's future services, knowledge, and experience.

B. BENEFITS

1. **Insurance.** The Board shall provide 80% for medical and dental insurance premiums, and 100% for vision insurance premiums for the Assistant Principal and the members of the Assistant Principal's immediate family during the term of this Agreement in accordance with the basic insurance coverage provided to members of the professional staff.
2. **Sick and Personal Leave.** The Assistant Principal shall annually be entitled to twelve (12) days of sick leave and two (2) days of personal leave. Unused personal leave days will accumulate as sick leave days. Earned sick leave may accumulate to a maximum of 340 days. Every sick day that is issued for the current school year and eventually not utilized during that school year will be multiplied by 1.5 at the end of the school year (e.g., 10 unused sick days on June 30, 2020 will be converted in a credit of 15 sick days for the Assistant Principal's use.) This unused sick day multiplier will not be in effect during the four (4) years prior to retirement.
3. **Vacation.** The Assistant Principal will be entitled to five (5) work days of paid vacation annually. These five (5) vacation days will be granted on July 1 of each year, provided the Assistant Principal has no more than five (5) unused vacation days accumulated from previous year(s). In the event the Assistant Principal's vacation bank exceeds five (5) days as of July 1, the Assistant Principal will be granted only the number of vacation days that when added to previously accumulated vacation days will constitute a vacation bank of ten (10) vacation days. Requests for vacation leave shall be made to the Superintendent or designee and shall be subject to the Superintendent's or designee's approval.
4. **Term Life and Long-Term Disability Insurance.** The Board shall provide \$50,000.00 of Term Life insurance and Long-Term Disability benefits for the Assistant Principal during the term of this Agreement.

C. CONDITIONS OF EMPLOYMENT

1. **Professional Educator License (PEL).** During the term of this contract, the Assistant Principal shall furnish to the Board a valid and properly registered PEL issued by the State of Illinois Teachers' Licensure Board qualifying him/her to act as an Assistant Principal of the School District.

D. DUTIES AND EVALUATION

1. **Duties.** The duties and responsibilities of the Assistant Principal of this District shall be all those duties incident to the Assistant Principal's position as set forth in the Assistant Principal's job description and Board policies, those obligations imposed by Illinois law upon the Assistant Principal, and such other duties as from time-to-time may be assigned to the Assistant Principal by the Superintendent or designee.

During the term of this contract, the Assistant Principal shall spend one day identified by the Superintendent or designee serving as a substitute teacher in an area for which the Assistant Principal is endorsed.

The Assistant Principal shall be responsible for and deemed to have knowledge of all of the policies, rules and regulations established by the Board and shall comply with their requirements.

2. Evaluation. Annually, not later than March 1st, the Superintendent or designee shall review with the Assistant Principal and assess the Assistant Principal's overall performance.

E. RENEWAL AND TERMINATION OF CONTRACT

1. Renewal. This contract may be extended at the end of any contract year by mutual agreement of the Board and the Assistant Principal.
2. Non-Renewal or Reclassification. In the event the Board determines not to renew the Assistant Principal's employment, this contract shall expire on June 30, 2020. Written notice of non-renewal or written notice of reclassification shall be given to the Assistant Principal by the Board in accordance with any applicable requirements of the School Code.
3. Grounds for Termination.
This employment contract may be terminated at any time during its term by:
 - a) Receipt of an annual summative evaluation rating of "Needs improvement" or "Unsatisfactory".
 - b) Mutual agreement. During the term of this contract, the Board and the Assistant Principal may mutually agree, in writing, to terminate this Agreement.
 - c) Permanent Disability. If illness, incapacity, or any other condition causes the Assistant Principal to be absent in one school year, after exhaustion of all available leave, for more than 90 consecutive work days, such absence may be considered a permanent disability and the Board, at its discretion, may terminate this Agreement, whereupon the respective duties, rights and obligations of the Parties shall terminate.
 - d) Cause. Throughout the term of this Agreement, the Assistant Principal shall be subject to discharge for cause provided, however, that the Board does not arbitrarily or capriciously call for dismissal, and that the Assistant Principal shall have the right to service of written charges. Discharge for cause shall be for any conduct, act, or failure to act by the Assistant Principal which is detrimental to the best interests of the School District. The Assistant Principal's failure to comply with the terms and conditions of this contract shall also be sufficient cause for purposes of discharge as provided in this contract.

F. NOTICES / MISCELLANEOUS

1. All notices under this contract shall be deemed sufficient if given in writing and served upon the Assistant Principal and the President of the Board personally or by certified mail, return receipt requested. Notices shall be addressed to the Assistant Principal at the address furnished by the Assistant Principal and on file in the Assistant Principal's personnel file and to the President of the Board at the District Administrative Center.
2. It is the responsibility of the Assistant Principal to inform the Superintendent or his/her designee, if the Assistant Principal is named a finalist for any other position outside of School District 308.

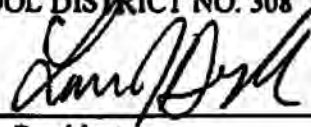
3. This Agreement has been executed in Illinois, and shall be governed in accordance with the laws of the State of Illinois in every respect.
4. Paragraph headings and numbers have been inserted for convenience or reference only, and if there shall be any conflict between the headings or numbers and the text of this Agreement, the text shall control.
5. This agreement may be executed in one or more counterparts, each of which shall be considered an original, and which taken together shall be considered one and the same instrument.
6. This Agreement contains all of the terms agreed upon by the Parties with respect to the subject matter of this Agreement and supersedes all prior agreements, arrangements, and communications between the Parties concerning such subject matter whether oral or written.

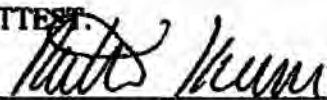
IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective names, and in the case of the Board, by its President, on the day and year first written above.

ASSISTANT PRINCIPAL


Margaret M. Darnell
6/18/2019

BOARD OF EDUCATION
OSWEGO COMMUNITY UNIT
SCHOOL DISTRICT NO. 308

By: 
President

ATTEST

Secretary

**OSWEGO COMMUNITY UNIT SCHOOL DISTRICT NO. 308
HIGH SCHOOL ASSISTANT PRINCIPAL'S CONTRACT**

Assistant Principal's Name: Margaret M. Darnell

Contract Year: 2018-2019

2018-2019 Base Salary \$81,885.00

Board Meeting Approval: May 14, 2018

AGREEMENT made by and between the BOARD OF EDUCATION OF OSWEGO COMMUNITY UNIT SCHOOL DISTRICT NO. 308 ("the Board"), and Margaret M. Darnell ("Assistant Principal"), ratified by a motion adopted at the regular above-mentioned meeting date of the board, and as documented in the minutes of that meeting.

IT IS AGREED:

A. EMPLOYMENT AND COMPENSATION

1. Employment and Work Year. The Assistant Principal is hereby hired and retained to work to work for the contract year commencing on July 1, 2018 and terminating on June 30, 2019 as a High School Assistant Principal for Oswego Community Unit School District No. 308, Oswego, Illinois. This contract consists of 216 work days per contract year starting on July 16, 2018 and ending on June 19, 2019 unless the school year is extended due to use of emergency days.
2. Salary. In consideration for the base salary of \$81,885.00 for the 2018-2019 contract year, the Assistant Principal hereby agrees to devote such time, skill, labor and attention to this employment during the term of this Agreement and to perform faithfully the duties of Assistant Principal as set forth in this Agreement or in policies or rules established by the Board.

The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of salary to other members of the administrative staff.

Any salary or other adjustment or modification made during the term of this contract shall be in the form of a written amendment and shall become a part of this contract, but such adjustment or modification shall not be construed as a new contract with the Assistant Principal, or as an extension of the termination date of this contract.

Upon completion of a Doctorate degree in education and final receipt of transcripts of such degree, the Assistant Principal shall receive a base salary increase of \$2,500.00 beginning the following July 1, and an additional \$2,500.00 base salary increase at the beginning of the next following July 1 if the Assistant Principal continues to be employed by the Board (not to exceed \$5,000.00 total.)

3. Teacher's Retirement System and Health Insurance Security Fund. In addition to the salary provided herein, the Board shall pay the retirement contribution to the Illinois Teachers

Retirement System and the Teachers' Health Insurance Security Fund (THIS) contribution. Both parties acknowledge that the Assistant Principal does not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the State of Illinois TRS, and that such contributions are made as a condition of employment to secure the Assistant Principal's future services, knowledge, and experience.

B. BENEFITS

1. Insurance. The Board shall provide 80% for medical and dental insurance premiums, and 100% for vision insurance premiums for the Assistant Principal and the members of the Assistant Principal's immediate family during the term of this Agreement in accordance with the basic insurance coverage provided to members of the professional staff.
2. Sick and Personal Leave. The Assistant Principal shall annually be entitled to twelve (12) days of sick leave and two (2) days of personal leave. Unused personal leave days will accumulate as sick leave days. Earned sick leave may accumulate to a maximum of 340 days. Every sick day that is issued for the current school year and eventually not utilized during that school year will be multiplied by 1.5 at the end of the school year (e.g., 10 unused sick days on June 30, 2019 will be converted in a credit of 15 sick days for the Assistant Principal's use.) This unused sick day multiplier will not be in effect during the four (4) years prior to retirement.
3. Vacation. The Assistant Principal will be entitled to a paid vacation of five (5) work days annually. Five (5) vacation days will be granted on July 1 of each year, provided the Assistant Principal has no more than five (5) unused vacation days accumulated from previous year(s). In the event the Assistant Principal's vacation bank exceeds five (5) days as of July 1, the Assistant Principal will be granted only the number of vacation days that when added to previously accumulated vacation days will constitute a vacation bank of ten (10) vacation days. Requests for vacation leave shall be made to the Superintendent or designee and shall be subject to the Superintendent's or designee's approval. On a yearly basis up to and including five (5) unused vacation days may be paid to the Assistant Principal at his/her per diem rate. Requests are to be submitted to the Superintendent or designee by June 15th of each year.
4. Term Life and Long-Term Disability Insurance. The Board shall provide \$50,000.00 of Term Life insurance and Long-Term Disability benefits for the Assistant Principal during the term of this Agreement.

C. CONDITIONS OF EMPLOYMENT

1. Professional Educator License (PEL). During the term of this contract, the Assistant Principal shall furnish to the Board a valid and properly registered PEL issued by the State of Illinois Teachers' Licensure Board qualifying him/her to act as an Assistant Principal of the School District.

D. DUTIES AND EVALUATION

1. Duties. The duties and responsibilities of the Assistant Principal of this District shall be all those duties incident to the Assistant Principal position as set forth in the Assistant Principal job description and Board policies, those obligations imposed by Illinois law upon the Assistant Principal, and such other duties as from time-to-time may be assigned to the Assistant Principal by the Superintendent or designee.

The Assistant Principal shall be responsible for and deemed to have knowledge of all of the policies, rules and regulations established by the Board and shall comply with their requirements.

2. Evaluation. Annually, not later than March 1st, the Superintendent or designee shall review with the Assistant Principal and assess the Assistant Principal's overall performance based upon the performance goals set forth above and any other objectives established by the Board.

E. RENEWAL AND TERMINATION OF CONTRACT

1. Renewal. This contract may be extended at the end of any contract year by mutual agreement of the Board and the Assistant Principal provided the Assistant Principal has met all of the performance and improvement goals.
2. Non-Renewal. In the event the Board determines not to renew the Assistant Principal's employment, this contract shall expire on June 30, 2019. Written notice of non-renewal shall be given to the Assistant Principal by the Board in accordance with any applicable requirements of the School Code.

3. Grounds for Termination.

This employment contract may be terminated at any time during its term by:

- a) Receipt of an annual summative evaluation rating of "Needs improvement" or "Unsatisfactory".
- b) Mutual agreement. During the term of this contract, the Board and the Assistant Principal may mutually agree, in writing, to terminate this Agreement.
- c) Permanent Disability. If illness, incapacity, or any other condition causes the Assistant Principal to be absent in one school year, after exhaustion of all available leave, for more than 90 consecutive work days, such absence may be considered a permanent disability and the Board, at its discretion, may terminate this Agreement, whereupon the respective duties, rights and obligations of the Parties shall terminate.
- d) Cause. Throughout the term of this Agreement, the Assistant Principal shall be subject to discharge for cause provided, however, that the Board does not arbitrarily or capriciously call for dismissal, and that the Assistant Principal shall have the right to service of written charges. Discharge for cause shall be for any conduct, act, or failure to act by the Assistant Principal which is detrimental to the best interests of


the School District. The Assistant Principal's failure to comply with the terms and conditions of this contract shall also be sufficient cause for purposes of discharge as provided in this contract.

F. NOTICES / MISCELLANEOUS

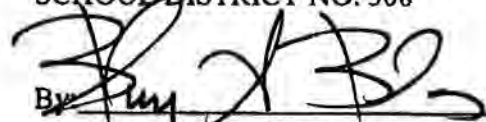
1. All notices under this contract shall be deemed sufficient if given in writing and served upon the Assistant Principal and the President of the Board personally or by certified mail, return receipt requested. Notices shall be addressed to the Assistant Principal at the address furnished by the Assistant Principal and on file in the Assistant Principal's personnel file and to the President of the Board at the District Administrative Center.
2. It is the responsibility of the Assistant Principal to inform the Superintendent or his/her designee, if the Assistant Principal is named a finalist for any other position outside of School District 308.
3. This Agreement has been executed in Illinois, and shall be governed in accordance with the laws of the State of Illinois in every respect.
4. Paragraph headings and numbers have been inserted for convenience or reference only, and if there shall be any conflict between the headings or numbers and the text of this Agreement, the text shall control.
5. This agreement may be executed in one or more counterparts, each of which shall be considered an original, and which taken together shall be considered one and the same instrument.
6. This Agreement contains all of the terms agreed upon by the Parties with respect to the subject matter of this Agreement and supersedes all prior agreements, arrangements, and communications between the Parties concerning such subject matter whether oral or written.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective names, and in the case of the Board, by its President, on the day and year first written above.


ASSISTANT PRINCIPAL


Margaret M. Darnell

BOARD OF EDUCATION
OSWEGO COMMUNITY UNIT
SCHOOL DISTRICT NO. 308


By _____ President

ATTEST:



Secretary

**COMMUNITY UNIT SCHOOL DISTRICT NO. 308
HIGH SCHOOL ASSISTANT PRINCIPAL'S CONTRACT**

Assistant Principal's Name: Margaret M. Darnell

Contract Year: 2017-2018

2017-2018 Base Salary \$79,500.00

Board Meeting Approval: February 27, 2017

AGREEMENT made by and between the BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NO. 308 ("the Board"), and Margaret M. Darnell ("Assistant Principal"), ratified by a motion adopted at the regular above-mentioned meeting date of the board, and as documented in the minutes of that meeting.

IT IS AGREED:

A. EMPLOYMENT AND COMPENSATION

1. Employment and Work Year. The Assistant Principal is hereby hired and retained to work to work for the contract year commencing on July 1, 2017 and terminating on June 30, 2018 as a High School Assistant Principal for Community Unit School District No. 308, Oswego, Illinois. This contract consists of 216 work days per contract year starting on July 17, 2017 and ending on June 14, 2018 unless the school year is extended due to use of emergency days.
2. Salary. In consideration for the base salary of \$79,500.00 for the 2017-2018 contract year, the Assistant Principal hereby agrees to devote such time, skill, labor and attention to this employment during the term of this Agreement and to perform faithfully the duties of Assistant Principal as set forth in this Agreement or in policies or rules established by the Board.

The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of salary to other members of the administrative staff.

Any salary or other adjustment or modification made during the term of this contract shall be in the form of a written amendment and shall become a part of this contract, but such adjustment or modification shall not be construed as a new contract with the Assistant Principal, or as an extension of the termination date of this contract.

Upon completion of a Doctorate degree in education and final receipt of transcripts of such degree, the Assistant Principal shall receive a base salary increase of \$2,500.00 beginning the following July 1, and an additional \$2,500.00 base salary increase at the beginning of the next following July 1 if the Assistant Principal continues to be employed by the Board (not to exceed \$5,000.00 total.)

3. Teacher's Retirement System and Health Insurance Security Fund. In addition to the salary provided herein, the Board shall pay the retirement contribution to the Illinois Teachers

Retirement System and the Teachers' Health Insurance Security Fund (THIS) contribution. Both parties acknowledge that the Assistant Principal does not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the State of Illinois TRS, and that such contributions are made as a condition of employment to secure the Assistant Principal's future services, knowledge, and experience.

B. BENEFITS

1. Insurance. The Board shall provide 80% for medical and dental insurance premiums, and 100% for vision insurance premiums for the Assistant Principal and the members of the Assistant Principal's immediate family during the term of this Agreement in accordance with the basic insurance coverage provided to members of the professional staff.
2. Sick and Personal Leave. The Assistant Principal shall annually be entitled to twelve (12) days of sick leave and two (2) days of personal leave. Unused personal leave days will accumulate as sick leave days. Earned sick leave may accumulate to a maximum of 340 days. Every sick day that is issued for the current school year and eventually not utilized during that school year will be multiplied by 1.5 at the end of the school year (e.g., 10 unused sick days on June 30, 2018 will be converted in a credit of 15 sick days for the Assistant Principal's use.) This unused sick day multiplier will not be in effect during the four (4) years prior to retirement.
3. Vacation. The Assistant Principal will be entitled to a paid vacation of five (5) work days each contract year. Five (5) vacation days will be granted on July 1 of each year. Requests for vacation leave shall be made to the Superintendent or designee and shall be subject to the Superintendent's or designee's approval. On a yearly basis up to and including five (5) unused vacation days may be paid to the Assistant Principal at his/her per diem rate. Requests are to be submitted to the Superintendent or designee by June 15th of each year.
4. Term Life and Long-Term Disability Insurance. The Board shall provide \$50,000.00 of Term Life insurance and Long-Term Disability benefits for the Assistant Principal during the term of this Agreement.

C. CONDITIONS OF EMPLOYMENT

1. Professional Educator License (PEL). During the term of this contract, the Assistant Principal shall furnish to the Board a valid and properly registered PEL issued by the State of Illinois Teachers' Licensure Board qualifying him/her to act as an Assistant Principal of the School District.

D. DUTIES AND EVALUATION

1. Duties. The duties and responsibilities of the Assistant Principal of this District shall be all those duties incident to the Assistant Principal position as set forth in the Assistant Principal

job description and Board policies, those obligations imposed by Illinois law upon the Assistant Principal, and such other duties as from time-to-time may be assigned to the Assistant Principal by the Superintendent or designee.

The Assistant Principal shall be responsible for and deemed to have knowledge of all of the policies, rules and regulations established by the Board and shall comply with their requirements.

2. Evaluation. Annually, not later than March 1st, the Superintendent or designee shall review with the Assistant Principal and assess the Assistant Principal's overall performance based upon the performance goals and any other objectives established by the Board.

E. RENEWAL AND TERMINATION OF CONTRACT

1. Renewal. This contract may be extended at the end of any contract year by mutual agreement of the Board and the Assistant Principal provided the Assistant Principal has met all of the performance and improvement goals.
2. Non-Renewal. In the event the Board determines not to renew the Assistant Principal's employment, this contract shall expire on June 30, 2018. Written notice of non-renewal shall be given to the Assistant Principal by the Board in accordance with any applicable requirements of the School Code.
3. Grounds for Termination.

This employment contract may be terminated at any time during its term by:

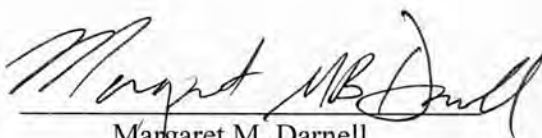
- a) Receipt of an annual summative evaluation rating of "Needs improvement" or "Unsatisfactory".
- b) Mutual agreement. During the term of this contract, the Board and the Assistant Principal may mutually agree, in writing, to terminate this Agreement.
- c) Permanent Disability. If illness, incapacity, or any other condition causes the Assistant Principal to be absent in one school year, after exhaustion of all available leave, for more than 90 consecutive work days, such absence may be considered a permanent disability and the Board, at its discretion, may terminate this Agreement, whereupon the respective duties, rights and obligations of the Parties shall terminate.
- d) Cause. Throughout the term of this Agreement, the Assistant Principal shall be subject to discharge for cause provided, however, that the Board does not arbitrarily or capriciously call for dismissal, and that the Assistant Principal shall have the right to service of written charges. Discharge for cause shall be for any conduct, act, or failure to act by the Assistant Principal which is detrimental to the best interests of the School District. The Assistant Principal's failure to comply with the terms and conditions of this contract shall also be sufficient cause for purposes of discharge as provided in this contract.

F. NOTICES / MISCELLANEOUS

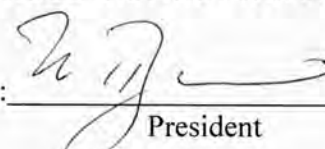
1. All notices under this contract shall be deemed sufficient if given in writing and served upon the Assistant Principal and the President of the Board personally or by certified mail, return receipt requested. Notices shall be addressed to the Assistant Principal at the address furnished by the Assistant Principal and on file in the Assistant Principal's personnel file and to the President of the Board at the District Administrative Center.
2. It is the responsibility of the Assistant Principal to inform the Superintendent or his/her designee, if the Assistant Principal is named a finalist for any other position outside of School District 308.
3. This Agreement has been executed in Illinois, and shall be governed in accordance with the laws of the State of Illinois in every respect.
4. Paragraph headings and numbers have been inserted for convenience or reference only, and if there shall be any conflict between the headings or numbers and the text of this Agreement, the text shall control.
5. This agreement may be executed in one or more counterparts, each of which shall be considered an original, and which taken together shall be considered one and the same instrument.
6. This Agreement contains all of the terms agreed upon by the Parties with respect to the subject matter of this Agreement and supersedes all prior agreements, arrangements, and communications between the Parties concerning such subject matter whether oral or written.

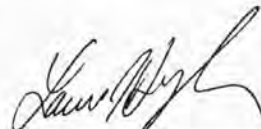
IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective names, and in the case of the Board, by its President, on the day and year first written above.

ASSISTANT PRINCIPAL


Margaret M. Darnell

BOARD OF EDUCATION
COMMUNITY UNIT
SCHOOL DISTRICT NO. 308

By: 
President

ATTEST: 
Secretary

COMMUNITY UNIT SCHOOL DISTRICT NO. 308
HIGH SCHOOL ASSISTANT PRINCIPAL'S CONTRACT

AGREEMENT made on the 27th day of June, 2016, by and between the BOARD OF EDUCATION, SCHOOL DISTRICT NO. 308, ("the Board"), and **Margaret M. Darnell** ("High School Assistant Principal for Operations"), ratified by a resolution adopted at the regular meeting of the Board held on June 27, 2016, and as found in the minutes of that meeting.

IT IS AGREED:

1. Employment. The High School Assistant Principal is hereby hired and retained from July 1, 2016 to June 30, 2017 to work 216 days annually. Your 2016-2017 start date is July 18, 2016 and your last day of work will be June 21, 2017 provided no district emergency days were used.

2. Duties. The duties and responsibilities of the High School Assistant Principal of this District shall be all those duties required of the High School Assistant Principal as set forth in the job description, those obligations imposed by the law of the State of Illinois upon the High School Assistant Principal, and to perform such other duties as from time to time may be assigned to the High School Assistant Principal by the Senior High School Principal, and Superintendent of Schools or his/her designee. The Board reserves the right to assign the Assistant Principal to different duties for which he/she is licensed during the term of this contract, without a loss of contract term, pay, or benefits.

3. Salary. In consideration for the Assistant Principal's annual base salary of **\$79,500**, for the 2016/2017 contract year, the Assistant Principal hereby agrees to devote such time, skill, labor and attention to this employment during the term of this Agreement and to perform faithfully the duties of Assistant Principal as set forth in this Agreement. In addition to the salary provided herein, the Board shall pay the retirement contribution to the Illinois Teachers Retirement System and the Teachers' Health Insurance Security Fund (THIS) contribution. Both parties acknowledge that the Assistant Principal did not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the State of Illinois TRS, and that such contributions are made as a condition of employment to secure the Assistant Principal's future services, knowledge, and experience. The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of salary to other members of the administrative staff. The Assistant Principal does not have any right or claim to any amount paid directly to the State of Illinois TRS except as it may become available at the time of retirement or resignation. Any salary or other adjustment or modification made during the term of this contract shall be in the form of a written amendment and shall become a part of this contract, but such adjustment or modification shall not be construed as a new contract with the Assistant Principal, nor as an extension of the termination date of this contract.

It is agreed, that upon completion of your Doctorate degree and final receipt of your transcripts, you will receive a base salary increase of \$2,500.00 beginning the next fiscal year and an additional \$2,500.00 base salary increase at the beginning of the next fiscal year (not to exceed \$5,000.00 total maximum.)

4. Evaluation. Annually, not later than March 1st, the Senior High Principal, shall review with the High School Assistant Principal, the High School Assistant Principal's progress toward established goals and working relationships among staff and community.

5. Discharge for Cause. Throughout the term of this Agreement, the High School Assistant Principal shall be subject to discharge for good cause provided, however, that the Board does not arbitrarily or capriciously call for dismissal, and that the High School Assistant Principal

shall have the right to service of written charges. Any failure to comply with the terms and conditions of this Agreement shall be sufficient cause for purposes of discharge as provided in this Agreement.

6. Termination by Agreement. During the term of this Agreement, the Board and the High School Assistant Principal may mutually agree, in writing, to terminate this Agreement.

7. Sick and Personal Leave Administrators shall be entitled to 14 work days of sick leave annually, of which two (2) days can be used as personal leave. Earned sick leave may accumulate to a maximum of 340 days while you are a TRS employee. Every sick day that is issued for the current school year and eventually not utilized during that school year will be multiplied by 1.5 at the end of the school year and deposited in employee's local sick bank, (e.g., 10 unused sick days on June 30, 2017, will be converted into a credit of 15 sick days in the individual's local sick bank.) This unused sick day multiplier will not be in effect during the four (4) years prior to retirement.

8. Medical, Dental, Vision Insurance. If elected, the Board shall provide 80% of the cost of the premium for medical and dental insurance, and 100% of the vision insurance premium for the Assistant Principal and the members of the Assistant Principal's immediate family during the term of this Agreement in accordance with the basic insurance coverage provided to members of the professional staff.

9. Term Life and Long-Term Disability. The Board shall provide for \$50,000.00 of term life insurance for the Assistant Principal and Long-Term disability benefits during the term of this Agreement.

10. It is the responsibility of the administrator to inform the Superintendent of Schools (or his/her designee) if the administrator is named a finalist for any other position outside of School District 308.

11. Professional Educator License (PEL). During the term of this contract, the High School Assistant Principal shall hold a valid and properly registered Professional Educator License issued by the Illinois State Board of Education qualifying him to act as an High School Assistant Principal of the School District.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective names, and in the case of the Board, by its President, on the day and year first written above.


Margaret M. Darnell

BOARD OF EDUCATION
COMMUNITY UNIT
SCHOOL DISTRICT NO. 308

By: 

President

ATTEST:


Secretary

COMMUNITY UNIT SCHOOL DISTRICT NO. 308

A SCHOOL ASSISTANT PRINCIPAL'S CONTRACT

ENT made on the 13th day of July, 2015, by and between the BOARD OF
SCHOOL DISTRICT NO. 308, ("the Board"), and **Margaret Darnell** ("High School
for Operations"), ratified by a resolution adopted at the regular meeting of the
April 27, 2015, and as found in the minutes of that meeting.

AS
T AGREED:

Employment. The High School Assistant Principal is hereby hired and retained from 5 to June 30, 2016 to work 216 days annually. Your 2015-2016 start date is July 16, 2015 last day of work will be June 14, 2016 provided no district emergency days were used.

2. Duties. The duties and responsibilities of the High School Assistant Principal of this District shall be all those duties required of the High School Assistant Principal as set forth in the job description, those obligations imposed by the law of the State of Illinois upon the High School Assistant Principal, and to perform such other duties as from time to time may be assigned to the High School Assistant Principal by the Senior High School Principal, the Assistant Superintendent of Teaching and Learning and the Assistant Superintendent for Administrative Services.

3. Salary. In consideration for the High School Assistant Principal's salary of \$87,748.36 for the 2015-2016 contract year which includes the retirement contribution to the Illinois Teachers' Retirement System (TRS), the High School Assistant Principal hereby agrees to devote such time, skill, labor and attention to this employment during the term of this Agreement and to perform faithfully the duties of High School Assistant Principal as set forth in this Agreement. The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of salary to other members of the administrative staff. The High School Assistant Principal does not have any right or claim to any amount paid directly to the State of Illinois TRS except as it may become available at the time of retirement or resignation. In addition to the salary provided herein, the Board shall pay the Teachers' Health Insurance Security Fund (THIS) contribution. Both parties acknowledge that the High School Assistant Principal did not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the State of Illinois TRS, and that such contributions are made as a condition of employment to secure the High School Assistant Principal's future services, knowledge, and experience. Any salary or other adjustment or modification made during the term of this contract shall be in the form of a written amendment and shall become a part of this contract, but such adjustment or modification shall not be construed as a new contract with the High School Assistant Principal, nor as an extension of the termination date of this contract. It is agreed, that upon completion of your Doctorate degree and final receipt of your transcripts, you will receive a base salary increase of \$2,500.00 beginning the next fiscal year and an additional \$2,500.00 base salary increase at the beginning of the next fiscal year (not to exceed \$5,000.00 total maximum.)

4. Evaluation. Annually, not later than March 1, the Senior High Principal, shall review with the High School Assistant Principal, the High School Assistant Principal's progress toward established goals and working relationships among staff and community.

5. Discharge for Cause. Throughout the term of this Agreement, the High School Assistant Principal shall be subject to discharge for good cause provided, however, that the Board does not arbitrarily or capriciously call for dismissal, and that the High School Assistant Principal

shall have the right to service of written charges. Any failure to comply with the terms and conditions of this Agreement shall be sufficient cause for purposes of discharge as provided in this Agreement.

6. Termination by Agreement. During the term of this Agreement, the Board and the High School Assistant Principal may mutually agree, in writing, to terminate this Agreement.

7. Sick and Personal Leave Administrators shall be entitled to 14 work days of sick leave annually, of which two (2) days can be used as personal leave. Earned sick leave may accumulate to a maximum of 340 days while you are a TRS employee. Every sick day that is issued for the current school year and eventually not utilized during that school year will be multiplied by 1.5 at the end of the school year and deposited in employee's local sick bank, (e.g., 10 unused sick days on June 30, 2016, will be converted into a credit of 15 sick days in the individual's local sick bank.) This unused sick day multiplier will not be in effect during the four (4) years prior to retirement.

8. Medical, Dental, Vision Insurance. If elected, the Board shall provide 80% of the cost of the premium for medical and dental insurance, and 100% of the vision insurance premium for the Assistant Principal and the members of the Assistant Principal's immediate family during the term of this Agreement in accordance with the basic insurance coverage provided to members of the professional staff.

9. Term Life and Long-Term Disability. The Board shall provide for \$50,000.00 of term life insurance for the Assistant Principal and Long-Term disability benefits during the term of this Agreement.


10. It is the responsibility of the administrator to inform the Superintendent of Schools (or his/her designee) if the administrator is named a finalist for any other position outside of School District 308.

11. Professional Educator License (PEL). During the term of this contract, the High School Assistant Principal shall hold a valid and properly registered Professional Educator License issued by the Illinois State Board of Education qualifying him to act as an High School Assistant Principal of the School District.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective names, and in the case of the Board, by its President, on the day and year first written above.


Margaret Darnell

BOARD OF EDUCATION
COMMUNITY UNIT
SCHOOL DISTRICT NO. 308

By: 
President

ATTEST: 
Secretary

COMMUNITY UNIT SCHOOL DISTRICT NO. 308
DEAN OF STUDENTS CONTRACT

AGREEMENT made on the 27th day of April, 2015 by and between the BOARD OF EDUCATION, SCHOOL DISTRICT NO. 308, ("the Board"), and **Margaret Darnell** ("Dean of Students"), ratified by a resolution adopted at the regular meeting of the Board held on April 27, 2015, and as found in the minutes of that meeting.

IT IS AGREED:

1. Employment. The Dean of Students is hereby hired and retained from July 1, 2015 to June 30, 2016 to work 196 days. Your 2015/2016 start date is July 30, 2015 and your last day of work will be May 31, 2016 provided no district emergency days were used.

2. Duties. The duties and responsibilities of the Dean of Students of this District shall be all those duties required of the Dean of Students as set forth in the job description, those obligations imposed by the law of the State of Illinois upon the Dean of Students, and to perform such other duties as from time to time may be assigned to the Dean of Students by the Senior High Principal and Superintendent of Schools.

3. Salary. In consideration of a total TRS salary of \$70,640.19 per annum, the Dean of Students hereby agrees to devote such time, skill, labor and attention to this employment during the time of this Agreement, except as otherwise provided in this Agreement, and to perform faithfully the duties of Dean of Students for this District as set forth in this Agreement. The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of salary to other members of the professional staff. In addition to the salary provided herein, the Board shall pay the contribution to the Teachers' Health Insurance Security Fund.

4. Evaluation. Annually, not later than June 30th, the Senior High Principal shall review with the Dean of Students, the Dean of Student's progress toward established goals and working relationships among staff and community.

5. Discharge for Cause. Throughout the term of this Agreement, the Dean of Students shall be subject to discharge for good cause provided, however, that the Board does not arbitrarily or capriciously call for dismissal, and that the Dean of Students shall have the right to service of written charges. Any failure to comply with the terms and conditions of this Agreement shall be sufficient cause for purposes of discharge as provided in this Agreement.

6. Termination by Agreement. During the term of this Agreement, the Board and the Dean of Students may mutually agree, in writing, to terminate this Agreement.


7. Sick and Personal Leave. The Dean of Students shall be entitled to 14 work days of sick leave annually, of which 2 days can be used as personal leave. Earned sick leave may accumulate to a maximum of 340 days. Every sick day that is issued for the current school year and

eventually not utilized during that school year will be multiplied by 1.5 at the end of the school year and deposited in employee's local sick bank, (e.g., 10 unused sick days on June 30, 2015 will be converted into a credit of 15 sick days in the individual's local sick bank.) This unused sick day multiplier will not be in effect during the four (4) years prior to retirement.

8. Medical, Dental, Vision Insurance. If elected, the Board shall provide 80% of the cost of the premium for medical and dental insurance, and 100% of the vision insurance premium for the Dean and the members of the Dean's immediate family during the term of this Agreement in accordance with the basic insurance coverage provided to members of the professional staff.


9. Term Life and Long-Term Disability. The Board shall provide for \$50,000.00 of Term Life insurance for the Dean and Long-Term Disability benefits during the term of this Agreement.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective names, and in the case of the Board, by its President, on the day and year first written above.

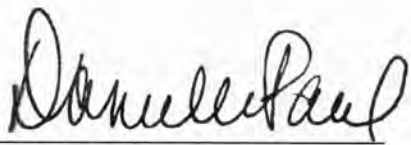


Dean of Students

BOARD OF EDUCATION
COMMUNITY UNIT
SCHOOL DISTRICT NO. 308

By: 

President

ATTEST: 

Secretary

OSWEGO COMMUNITY UNIT SCHOOL DISTRICT NO. 308
DEAN OF STUDENTS CONTRACT

AGREEMENT made on the 30th day of July, 2014 by and between the BOARD OF EDUCATION, SCHOOL DISTRICT NO. 308, ("the Board"), and **Margaret M. Darnell** ("Dean of Students"), ratified by a resolution adopted at the regular meeting of the Board held on July 30, 2014 and as found in the minutes of that meeting.

IT IS AGREED:

1. Employment. The Dean of Students is hereby hired and retained from July 1, 2014 to June 30, 2015 to work 196 days. Your 2014/2015 start date is July 31, 2014 and your last day of work will be June 3, 2015 provided no district emergency days were used.

2. Duties. The duties and responsibilities of the Dean of Students of this District shall be all those duties required of the Dean of Students as set forth in the job description, those obligations imposed by the law of the State of Illinois upon the Dean of Students, and to perform such other duties as from time to time may be assigned to the Dean of Students by the Senior High Principal and Superintendent of Schools.

3. Salary. In consideration of a total TRS salary of \$66,225.18 per annum, the Dean of Students hereby agrees to devote such time, skill, labor and attention to this employment during the time of this Agreement, except as otherwise provided in this Agreement, and to perform faithfully the duties of Dean of Students for this District as set forth in this Agreement. The annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of salary to other members of the professional staff. In addition to the salary provided herein, the Board shall pay the contribution to the Teachers' Health Insurance Security Fund.

4. Evaluation. Annually, not later than June 30th, the Senior High Principal shall review with the Dean of Students, the Dean of Student's progress toward established goals and working relationships among staff and community.

5. Discharge for Cause. Throughout the term of this Agreement, the Dean of Students shall be subject to discharge for good cause provided, however, that the Board does not arbitrarily or capriciously call for dismissal, and that the Dean of Students shall have the right to service of written charges. Any failure to comply with the terms and conditions of this Agreement shall be sufficient cause for purposes of discharge as provided in this Agreement.

6. Termination by Agreement. During the term of this Agreement, the Board and the Dean of Students may mutually agree, in writing, to terminate this Agreement.

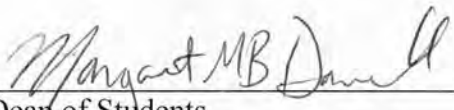
7. Sick and Personal Leave. The Dean of Students shall be entitled to 14 work days of sick leave annually, of which 2 days can be used as personal leave. Earned sick leave may accumulate to a maximum of 340 days. Every sick day that is issued for the current school year and

eventually not utilized during that school year will be multiplied by 1.5 at the end of the school year and deposited in employee's local sick bank, (e.g., 10 unused sick days on June 30, 2015 will be converted into a credit of 15 sick days in the individual's local sick bank.) This unused sick day multiplier will not be in effect during the four (4) years prior to retirement.

8. Medical, Dental, Vision Insurance. If elected, the Board shall provide 80% of the cost of the premium for medical and dental insurance, and 100% of the vision insurance premium for the Dean and the members of the Dean's immediate family during the term of this Agreement in accordance with the basic insurance coverage provided to members of the professional staff.

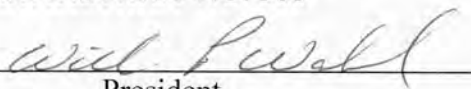
9. Term Life and Long-Term Disability. The Board shall provide for \$50,000.00 of Term Life insurance for the Dean and Long-Term Disability benefits during the term of this Agreement.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective names, and in the case of the Board, by its President, on the day and year first written above.



Dean of Students

BOARD OF EDUCATION
OSWEGO COMMUNITY UNIT
SCHOOL DISTRICT NO. 308

By: 

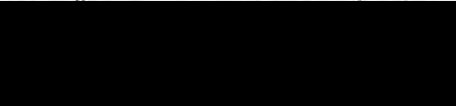
President

ATTEST:


Secretary

Section 1
IMMEDIATE ACTION REQUIRED
Certified Staff

Margaret Dorell
OENIS Dept
start 7/31/14

- ☒ Personnel Information Sheet
- ☒ ISBE Race & Ethnicity Data Form
- ☒ Self-addressed envelope for mailing signed contract
- ☒ Driver's License
- ☒ Social Security Card, Passport, or other I-9 approved document to verify employment eligibility
- ☒ Illinois W4
- ☒ Federal W4
- ☒ Teachers' Retirement System Member Information and Beneficiary Designation
New members only - completed online, printed and signed
- ☒ Social Security Statement
- ☒ Direct Deposit
- ☒ Fingerprints (must be completed within 5 days) *went to KAC 7/28/14*
- ☒ Department of Children and Family Services
- ☒ Department of Homeland Security - I-9
- ☒ Teaching License registered Kendall County (ELIS print out)
- ☒ Transcripts - copies are acceptable to initiate contract, but official transcripts must be submitted within **thirty (30) business days** *U of No Dakota*
- ☒ Sign-Off Sheets (2) - Sexual Harassment / Harassment Policies
Computer Network System Use Policy
No Smoking Affirmation
- ☒ Insurance Form (form needs to be completed **within 30 days** whether you choose to enroll in the insurance plan or not. Insurance premium letter included) 
- ☒ Lincoln Financial Life Insurance
- ☒ BEST Mentor Program - must meet contract requirements (see page 16 & 17 for details)
- ☒ Contract (once the above have been received, Personnel will approve for payroll activation)
- ☒ Health Exam/TB Form (due **within 30 business days** of signing contract)

Admin initials/date:

7/28/14
[Signature]

Tchr initials/date:

MMH 7/28/14



Administration Center
4175 Route 71
Oswego, IL 60543

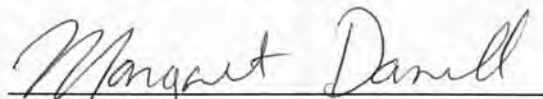
Phone 630.636.3080
Fax 630.636.3688
www.oswego308.org

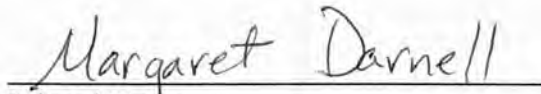
NO SMOKING AFFIRMATION

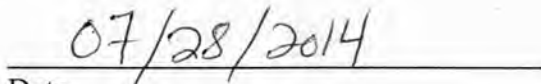
Per Illinois School Code 105 ILCS 5/10-20.5b Tobacco Prohibition

Sec. 10-20.5b Tobacco prohibition. Each school board shall prohibit the use of tobacco on school property by any school personnel, student, or other person when such property is being used for any school purposes. The school board may not authorize or permit any exception to or exemption from the prohibition at any place or at any time, including without limitation outside of school buildings or before or after the regular school day or on days when school is not in session. "School purposes" include but are not limited to all events or activities or other use of school property that the school board or school officials authorize or permit on school property, including without limitation all interscholastic or extracurricular athletic, academic, or other events sponsored by the school board or in which pupils of the district participate. For purposes of this Section "tobacco" shall mean cigarette, cigar, or tobacco in any other form, including smokeless tobacco which is any loose, cut shredded, ground, powdered, compressed or leaf tobacco that is intended to be placed in the mouth without being smoked.

I understand and abide by the above No Smoking Policy.


Signature


Printed Name


Date



Administration Center
4175 Route 71
Oswego, IL 60543

Phone 630.636.3080
Fax 630.636.3688
www.oswego308.org

Acknowledgement

Return to Oswego Community Unit School District 308 Human Resources Department

I acknowledge that I have received a copy of Oswego Community Unit School District 308 Sexual Harassment (Policy Number 5:20) and Computer Network Services (Policy Number 5:155) and that I am responsible for reading, understanding, and abiding by these policies. I agree to fully comply with the Sexual Harassment, Harassment and Computer Network Services policies.

Margaret Darnell
Signature

Margaret Darnell
Printed Name

7/28/2014
Date

Illinois Department of
DCFS
Children & Family Services

ACKNOWLEDGEMENT OF MANDATED REPORTER STATUS

I, Margaret Darnell, understand that when I am employed as a
(Employee Name)

Dean, I will become a mandated reporter under the
(Type of Employment)

Abused and Neglected Child Reporting Act [325 ILCS 5/4]. This means that I am required to report or cause a report to be made to the child abuse Hotline number at 1-800-25-ABUSE (1-800-252-2873) whenever I have reasonable cause to believe that a child known to me in my professional or official capacity may be abused or neglected. I understand that there is no charge when calling the Hotline number and that the Hotline operates 24-hours per day, 7 days per week, 365 days per year.

I further understand that the privileged quality of communication between me and my patient or client is not grounds for failure to report suspected child abuse or neglect, I know that if I willfully fail to report suspected child abuse or neglect, I may be found guilty of a Class A misdemeanor. This does not apply to physicians who will be referred to the Illinois State Medical Disciplinary Board for action.

I also understand that if I am subject to licensing under but not limited to the following acts: the Illinois Nursing Act of 1987, the Medical Practice Act of 1987, the Illinois Dental Practice Act, the School Code, the Acupuncture Practice Act, the Illinois Optometric Practice Act of 1987, the Illinois Physical Therapy Act, the Physician Assistants Practice Act of 1987, the Podiatric Medical Practice Act of 1987, the Clinical Psychologist Licensing Act, the Clinical Social Work and Social Work Practice Act, the Illinois Athletic Trainers Practice Act, the Dietetic and Nutrition Services Practice Act, the Marriage and Family Therapy Act, the Naprapathic Practice Act, the Respiratory Care Practice Act, the Professional Counselor and Clinical Professional Counselor Licensing Act, the Illinois Speech-Language Pathology and Audiology Practice Act, I may be subject to license suspension or revocation if I willfully fail to report suspected child abuse or neglect.

I affirm that I have read this statement and have knowledge and understanding of the reporting requirements, which apply to me under the Abused and Neglected Child Reporting Act.

Margaret Darnell
Signature of Applicant/Employee

7/28/2014
Date

CANTS 22
Rev. 8/2013

Office of the Director
406 E. Monroe Street • Springfield, Illinois 62701
www.DCFS.illinois.gov

[Redacted]

[Redacted]

[Redacted]

[Redacted] ☐ ☒ F ☐ M

[Redacted]

[Redacted]

[Redacted]

STREET ADDRESS [Redacted]

CITY: [Redacted]

HOME PHONE:() [Redacted]

EMERGENCY CONTACT: [Redacted]

ASSIGNMENT:	<u>OEHS</u>	<u>Dean</u>	
	Building	Position – (Teacher, Counselor, etc.)	Grade or Subject Area

OVER
Please continue on side 2

PLEASE COMPLETE IF APPLICABLE

ILLINOIS TEACHING LICENSE

TYPE (Please note: Type is **NOT** a number)

Administrative
Teaching - Secondary
Education
Spanish - Foreign Language

ISSUE DATE

03/10/2006
07/01/2013
05/15/2002

LICENSE NUMBER

1909421
1909421
1909421

*****EDUCATION – STARTING WITH HIGHEST DEGREE FIRST*** Please list **ONLY COMPLETED DEGREES****

Degree (B.S., M.A., C.A.S., Ph.D)	Date (mm/dd/yy)	University/College	City and State Location of College	Major (s) Please indicate the major listed on your transcript	Minor(s) Please indicate the minor listed on your transcript
MS	05/11/02	University of North Dakota	Grand Forks, ND	Ed Leadership	
BA	12/17/99	University of North Dakota	Grand Forks, ND	Spanish	

Community Unit School District No. 308 Online Application

Darnell, Margaret - AppNo: [REDACTED]

Date Submitted: 5/20/2015

Internal Candidate

Personal Data

Name: Mrs. Margaret M Darnell
(Title) (First) (Middle Initial) (Last)
Other name(s) under which transcripts, certificates, and former applications may be listed:
Other: Ms. Margaret M Bohn
(Title) (First) (Middle Initial) (Last)
Email Address: mdarnell@sd308.org

Postal Address

Permanent Address

Number & Street:
City:
State:
Zip Code:
Home Phone:
Work Phone:
Cell Phone:
Other Phone:
Other Email:

[REDACTED]

Present Address

Number & Street:
City:
State:
Zip Code:
Home Phone:
Work Phone:
Cell Phone:
Other Phone:

Employment Desired

Resume

Current Resume
admin Resume.docx

Additional Questions (Internal)

* Employee ID (5-digit)	74666
* Current Position	Dean
* Current Building	Oswego East High School
* Current Supervisor (may be contacted regarding your candidacy)	Danial Durbin

Why do you believe you are the best candidate for this position?

While working on the administrative team at OE this year, I have grown as an administrator and faced many new challenges. While working as a dean, I met with students, made positive connections with families, and maintained accurate attendance records. I also had the opportunity to take the lead on initiatives that are typically outside of the job description for a dean. I coordinated PARCC testing for all special education students which involved scheduling rooms, proctors, maintaining testing integrity, and coordinating numerous make-up tests. I also coordinated tutoring through Title 1. This endeavor involved keeping track of the budget and time cards for tutor payment as well as coordinating supports by assigning rooms and coordinating student rosters through analysis of test scores. The OE administrative team really learned to support each other by being flexible to help out wherever needed. We maintained professionalism through the unique experience of losing a principal in December, and as a team, we were able to not only advance the educational integrity of the school, but also support struggling learners, make positive connections with families, provide a network of support for staff, and coordinate successful events for the community. I am proud to be a Wolf, and I look forward to continuing to provide excellent service to the school in the role of assistant principal.

Community Unit School District No. 308 Online Application

Darnell, Margaret - AppNo: [REDACTED]

Date Submitted: 5/20/2015

Internal Candidate

Additional Questions (Internal) continued

When would you be available for an interview?

I am available to interview any time.

Licensure

Do you hold or anticipate an Illinois license?

License is held

Illinois Educator Identification Number (IEIN):

659110

Type	License Number	Expiration Date	Status
Professional Educator License (Foreign Language: Spanish, General Administrative, Secondary Education (6-12))	1909421	06/30/2017	Current

Please list any other endorsements and/or verifications documented on your license(s):

Do you hold a current out-of-state license? No

State	Type	License Number	Expiration Date	Current?

List your out-of-state certified teaching/administration fields:

Language Skills

Do you know any language other than English? Yes

Language(s): Spanish

Oral Level: Fluent

Written Level: Fluent

Margaret Darnell

.....



Objective

To obtain a position as an Assistant Principal in order to impact and maximize student social development, academic performance, and school operations

Education

Master of Science- Educational Leadership; May 2002;
University of North Dakota - Grand Forks, ND
Secondary Education Teaching Certification; December 2000;
University of North Dakota - Grand Forks, ND
Bachelor of Arts- Spanish; December 1999;
University of North Dakota - Grand Forks, ND
Summer Study in Madrid, Spain- June 1998

Administrative Experience

Dean of Students; Oswego East High School

Danial Durbin, Assistant Principal; 2014-present

- ◆ Communicated with students, parents, staff and community to support students in making positive decisions
- ◆ Managed student attendance
- ◆ Coordinated Title 1 and organizing tutoring supports
- ◆ Coordinated PARCC testing for special education
- ◆ Supervised students in multiple settings
- ◆ Evaluated staff using the Danielson framework

Dean of Students; Plainfield East High School

Joseph O'Brien, Assistant Principal; 2013-2014

- ◆ Communicated with students, parents, staff and community to support students in making positive decisions
- ◆ Managed student attendance

Division Chair, Fine Arts and World Languages; Plainfield East High School

Anthony Manville, Principal; 2008-2013

- ◆ Evaluated teachers using the Danielson framework
- ◆ Supported teachers in curriculum development and current methodologies
- ◆ Managed department supplies, budgets, calendar, and professional development

Classroom Experience

Spanish One; Plainfield East High School, Plainfield, IL
Chris Chlebek, Assistant Principal; 2008-2013

Spanish One and Two; Oak Lawn Community High School, Oak Lawn, IL
Cathy Morrin, Department Chair; 2003-2008

Spanish One and Two; H. D. Jacobs High School, Algonquin, IL
Linda Robinson, Principal; 2002-2003

Spanish One and Two; Fisher High School, Fisher, MN
Randy Pederson, Principal; 2001-2002

Spanish One, Two, and Three; Sacred Heart School, East Grand Forks, MN
Philip Meyer, Principal; 2001-2002

Educational Leadership Roles

National Honor Society Advisor; PEHS 2008-2014

- ◆ Coordinated community service opportunities and one-on-one tutoring opportunities

Subject Area Curriculum Committee Member; District 202 2008-2013

- ◆ Aligned World Language curriculum and created common assessments

PSAE Preparation and Instructional Committee; PEHS 2008-2013

- ◆ Organized materials to prepare students for standardized testing
- ◆ Coordinated events to motivate students to do well on the tests

Bias Review Committee; Illinois State Board of Ed., Springfield, IL 2006-2012

- ◆ Evaluated tests for state teaching certification to eliminate any potential bias in the questions

Teacher Leader for Student Travel Abroad; 2007-2011

- ◆ Led student groups to Spain, France, and Costa Rica

Technology Committee member; OLCHS 2004-2008

- ◆ Coordinated technological progress to enhance the educational environment and implemented a foreign language lab

Professional References

Craig Watson

Danial Durbin

Anthony Manville

Interim Principal
1525 Harvey Road

Assistant Principal
1525 Harvey Road

Principal
12001 Naperville Rd

Classroom Experience

Spanish One; Plainfield East High School, Plainfield, IL
Chris Chlebek, Assistant Principal; 2008-2013

Spanish One and Two; Oak Lawn Community High School, Oak Lawn, IL
Cathy Morrin, Department Chair; 2003-2008

Spanish One and Two; H. D. Jacobs High School, Algonquin, IL
Linda Robinson, Principal; 2002-2003

Spanish One and Two; Fisher High School, Fisher, MN
Randy Pederson, Principal; 2001-2002

Spanish One, Two, and Three; Sacred Heart School, East Grand Forks, MN
Philip Meyer, Principal; 2001-2002

Educational Leadership Roles

National Honor Society Advisor; PEHS 2008-2014

- ◆ Coordinated community service opportunities and one-on-one tutoring opportunities

Subject Area Curriculum Committee Member; District 202 2008-2013

- ◆ Aligned World Language curriculum and created common assessments

PSAE Preparation and Instructional Committee; PEHS 2008-2013

- ◆ Organized materials to prepare students for standardized testing
- ◆ Coordinated events to motivate students to do well on the tests

Bias Review Committee; Illinois State Board of Ed., Springfield, IL 2006-2012

- ◆ Evaluated tests for state teaching certification to eliminate any potential bias in the questions

Teacher Leader for Student Travel Abroad; 2007-2011

- ◆ Led student groups to Spain, France, and Costa Rica

Technology Committee member; OLCHS 2004-2008

- ◆ Coordinated technological progress to enhance the educational environment and implemented a foreign language lab

Professional References

Craig Watson

Danial Durbin

Anthony Manville

Interim Principal
1525 Harvey Road

Assistant Principal
1525 Harvey Road

Principal
12001 Naperville Rd

Oswego, IL

60543
(630) 636-2200

Oswego, IL

60543
(630) 636-2200

Plainfield, IL

60585
(815) 577-0324

Margaret Darnell

Objective

To obtain a position as an Assistant Principal in order to impact and maximize student social development, academic performance, and school operations

Education

Master of Science- Educational Leadership; May 2002;
University of North Dakota - Grand Forks, ND
Secondary Education Teaching Certification; December 2000;
University of North Dakota - Grand Forks, ND
Bachelor of Arts- Spanish; December 1999;
University of North Dakota - Grand Forks, ND
Summer Study in Madrid, Spain- June 1998

Administrative Experience

Dean of Students; Plainfield East High School

Joseph O'Brien, Assistant Principal; 2013-present

- ◆ Communicated with students, parents, staff and community to support students in making positive decisions
- ◆ Managed student attendance

Division Chair, Fine Arts and World Languages; Plainfield East High School

Anthony Manville, Principal; 2008-2013

- ◆ Evaluated teachers using the Danielson model
- ◆ Supported teachers in curriculum development and current methodologies
- ◆ Managed department supplies, budgets, calendar, and professional development

Classroom Experience

Spanish One; Plainfield East High School, Plainfield, IL

Chris Chlebek, Assistant Principal; 2008-2013

Spanish One and Two; Oak Lawn Community High School, Oak Lawn, IL

Cathy Morrin, Department Chair; 2003-2008

Spanish One and Two; H. D. Jacobs High School, Algonquin, IL

Linda Robinson, Principal; 2002-2003

Spanish One and Two; Fisher High School, Fisher, MN
Randy Pederson, Principal; 2001-2002

Spanish One, Two, and Three; Sacred Heart School, East Grand Forks, MN
Philip Meyer, Principal; 2001-2002

Educational Leadership Roles

National Honor Society Advisor; PEHS 2008-2014

- ◆ Coordinated community service opportunities for NHS members
- ◆ Coordinated one-on-one tutors for elementary and middle school students in our feeder schools

Subject Area Curriculum Committee Member; District 202 2008-2013

- ◆ Aligned World Language curriculum across District 202
- ◆ Created common assessments

PSAE Preparation and Instructional Committee; PEHS 2008-2013

- ◆ Organized materials to prepare students for standardized testing
- ◆ Coordinated events to motivate students to do well on the tests

Bias Review Committee; Illinois State Board of Ed., Springfield, IL 2006-2012

- ◆ Evaluated tests for state teaching certification to eliminate any potential bias in the questions

Teacher Leader for Student Travel Abroad; 2007-2011

- ◆ Led student groups to Spain, France, and Costa Rica

Technology Committee member; OLCBS 2004-2008

- ◆ Coordinated technological progress to enhance the educational environment
- ◆ Implemented a Foreign Language computer lab with software

Global Society Festival; OLCBS 2004-2008

- ◆ Co-Chair of annual festival celebrating the various global cultures represented in the school

Professional References

**Anthony Manville
O'Brien**

Principal
12001 Naperville Rd
Plainfield, IL

60585
(815) 577-0324

Jill Sperling

Associate Principal
12001 Naperville Rd
Plainfield, IL

60585
(815) 577-0324

Joseph

Assistant Principal
12001 Naperville Rd
Plainfield, IL

60585
(815) 577-0324

Michael Riordan
Superintendent
9400 Southwest Hwy
Oak Lawn, IL
60453
(708) 424-5200 ext. 5601

Joe McCurdy
Assistant Principal
9400 Southwest Hwy
Oak Lawn, IL
60453
(708) 424-5613

Joe Marchese
Former Supervisor



Oswego Community Unit School District No. 308 Online Application

Darnell, Margaret - AppNo: [REDACTED]

Date Submitted: 7/7/2014

Personal Data

Name: Mrs. Margaret M Darnell
(Title) (First) (Middle Initial) (Last)
Other name(s) under which transcripts, certificates, and former applications may be listed:
Other: Ms. Margaret M Bohn
(Title) (First) (Middle Initial) (Last)
Email Address: [REDACTED]

Postal Address

Permanent Address

Number & Street: [REDACTED]
City: [REDACTED]
State: IL
Zip Code: [REDACTED]
Home Phone: [REDACTED]
Work Phone: [REDACTED]
Cell Phone: [REDACTED]
Other Phone: [REDACTED]
Other Email: mdarnell@psd202.org

Present Address

Number & Street:
City:
State:
Zip Code:
Home Phone:
Work Phone:
Cell Phone:
Other Phone:

Employment Desired

Please indicate your preference in full or part time positions.

Full

Position Desired:

Administration

1. Asst Principal-High Sch
2. High School Dean

Experience in
Similar Positions

-
years

Experience

Position Title	School/Facility Held At	District/Organization Held At
Dean of Students	Plainfield East High School 12001 S. Plainfield Road Plainfield, IL 60585 815-577-0324	District 202 15732 Howard St. Plainfield, IL 60544 815-577-4000
Immediate Supervisor Contact Information		
Joseph O'Brien	815-577-0324	jobrien@psd202.org
Additional Information		
Dates From - To:	7/2013 - 7/2014	Full/Part Time: Full Annual Salary: 57,000
Reason For Leaving:	currently employed	

Oswego Community Unit School District No. 308 Online Application

Darnell, Margaret - AppNo: [REDACTED]

Date Submitted: 7/7/2014

Experience Continued

Position Title	School/Facility Held At	District/Organization Held At
Division Chair for Fine Arts	Plainfield East High School 12001 S. Plainfield Road Plainfield, IL 60585 815-577-0324	District 202 15732 Howard St. Plainfield, IL 60544 815-577-4000
Immediate Supervisor Contact Information		
Anthony Manville	815-577-0324	amanvill@psd202.org
Additional Information		
Dates From - To:	7/2008 - 7/2013	Full/Part Time: Full Annual Salary: 56,000
Reason For Leaving: I accepted a position as Dean of Students		
Spanish Teacher	Oak Lawn Community High School 9400 Southwest Hwy Oak Lawn, IL 60453 708-424-5200	District 229 9400 Southwest Hwy Oak Lawn, IL 60453 708-424-5200
Immediate Supervisor Contact Information		
Joe McCurdy	708-424-5613	jmccurdy@olchs.org
Additional Information		
Dates From - To:	8/2003 - 6/2008	Full/Part Time: Full Annual Salary: 48,000
Reason For Leaving: I accepted a position as a Division Chair.		
Spanish Teacher	H.D. Jacobs High School 2601 Bunker Hill Road Algonquin, IL 60102 847-532-6100	District 300 1600 Big Timber Road Hampshire, IL 60140 847-551-8300
Immediate Supervisor Contact Information		
Linda Robinson	847-532-6100	
Additional Information		
Dates From - To:	7/2002 - 6/2003	Full/Part Time: Full Annual Salary: 40,000
Reason For Leaving: Reduction in force due to budget cuts		
Spanish Teacher	Fisher High School 313 Park Ave. Fisher, MN 56723 218-891-4905	Fish School District 313 Park Ave. Fisher, MN 56723 218-891-4105
Immediate Supervisor Contact Information		
Randy Pederson	218-891-4905	
Additional Information		
Dates From - To:	7/2001 - 5/2002	Full/Part Time: Part Annual Salary: 12,000
Reason For Leaving: I finished my Master's degree and moved to Illinois.		
Spanish Teacher	Sacred Heart High School 200 Third St. NW East Grand Forks, MN 56721 218-773-0877	Sacred Heart Catholic Church 200 Third St. NW East Grand Forks, MN 56721 218-773-0877
Immediate Supervisor Contact Information		
Phil Meyer	218-773-0877	
Additional Information		
Dates From - To:	7/2001 - 5/2002	Full/Part Time: Part Annual Salary: 12,000
Reason For Leaving: I finished my Master's degree and moved to Illinois.		

Oswego Community Unit School District No. 308 Online Application

Darnell, Margaret - AppNo: [REDACTED]

Date Submitted: 7/7/2014

Education

High School Attended: Fargo North High School; Fargo, ND
Graduation Status: H.S. Diploma

Colleges, Universities and Technical Schools Attended:

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree / GPA	Date Conferred or Expected
University of North Dakota	12/1999 5/2002	Educational Leadership Hrs: 35	Hrs:	MA	05/2002
University of North Dakota	08/1995 12/1999	Spanish Hrs: 53	Secondary Ed Hrs: 31	BA	12/1999

Highest Degree Attained
MA/MS

Grad Hrs Beyond Highest Degree
7

Grad Program Of Study
Educational Leadership

List honors, awards or distinctions you have:

In 2010, I received the Plainfield East Bengal Award at the District 202 CAPE Awards in recognition of my work in helping open Plainfield East High School.

Licensure

Do you hold a National Board for Professional Teaching Standards
licensure? **No**

Do you hold or anticipate an Illinois license? **License is held**
Illinois Educator Identification Number (IEIN): **659110**

Type	License Number	Expiration Date	Status
Administrative Certificate (Type 75 - Standard)	2224976	07/01/2017	Current
Secondary Certificate (6-12) (Spanish)	2294269	07/01/2017	Current

Please list any other endorsements and/or verifications documented on your license(s):

Do you hold a current out-of-state license? No

State	Type	License Number	Expiration Date	Current?
			mm/dd/yyyy	

List your out-of-state certified teaching/administration fields:

Statement

ADM1. What personal characteristics define an excellent administrator?

Excellent administrators are effective, motivated individuals who can visualize the big picture in their various daily tasks. Administrators who are goal-oriented and visionary will be the most effective in their school and in the lives of the students. For example, the main student outcome of a high school education is not only knowledge of material and subject matter, but being equipped with the emotional and social tools that will allow students to become active and productive members of society. Administrators not only need to connect with students and their families, but they need to support teachers and staff to make connections with students as well. In large school districts (like Plainfield and Oswego), excellent administrators develop a school culture that allows families to feel like they are part of a smaller community. Administrators also need to develop and enforce policies, take the time to listen, and use the

Oswego Community Unit School District No. 308 Online Application

Darnell, Margaret - AppNo: [REDACTED]

Date Submitted: 7/7/2014

Question Continued

resources around them to promote a positive educational environment that allows students and staff to flourish. By encouraging students to take responsibility for their own actions and to respect themselves and others, the school will produce graduates who are not only academically strong, but graduates who are emotionally and socially intelligent. These life skills will be the determining factor in their success and happiness in life, and an excellent administrator affects this outcome by promoting positive relationships and developing a school culture that enables success.

ADM2. From your point of view, how important is technology in education. What technology-related skills can you contribute to a school district?

Technology is crucial in education today. Technology is an ever-expanding field that experiences new developments and discoveries daily, and administrators need to facilitate opportunities for the staff to use and acquire training in areas that will benefit their classrooms and other areas of the school. Teachers and administrators who integrate technology into their daily life will be able to connect with students who are already fully invested in the importance of connecting through gadgets. The benefits of using technology in the educational setting fully justify the costs that are incurred by the district to keep the schools up-to-date. Students, parents and families benefit by having current access to grades, homework, attendance, and discipline records. Teachers can use safe social media sites (such as Edmodo) so students can have a venue to ask a question after hours. I have used technology in many different ways as a teacher, division chair, and dean. I am very familiar with a variety of educational systems such as PLASCO (an electronic system to keep track of individual student tardies), eSchool, TieNet, Integrate Pro, and two major language lab software systems. I have used Mobi (a portable white board) in my classroom, and I have connected struggling students with a variety of websites to provide extra practice and curricular resources. However, my biggest asset technologically is my willingness to learn something new and my desire to help others find new uses for technology in their classrooms and in the school.

ADM3. Oswego Community Unit School District 308 is a growing Diverse Community. What cultural knowledge or past experiences might assist you in working with students?

Cultural diversity has the power to enrich and strengthen a community. Students who are taught to see cultural diversity as an asset will be better prepared to succeed in the global community. Effectively working with cultural diversity requires flexibility and an ability to make meaningful connections with students and families. Working with a group of culturally and socio-economically diverse students has its own set of unique challenges. Students and their families sometimes feel disconnected from school, and it is my job to build bridges to help parents and students feel welcome and connected with the educational experiences and opportunities that are available to them. As a Spanish teacher, I developed lessons designed to expand my students' exposure to other cultures. As an administrator, I have mentored teachers in developing culturally responsible lessons and communicated with students and families about all aspects of life that affect school- from grades to mental health crises. I have traveled to many different countries, and I have led student tours to Spain, France, and Costa Rica. I have also taught in an English camp in the Czech Republic, I helped build a community center in a rural area outside of Rio de Janeiro, Brazil, and I helped build a childcare center in a depressed area near Cabo San Lucas, Mexico. All of these experiences have combined to give me a unique perspective when it comes to communicating and connecting with students and their families, especially those from diverse cultural and socio-economic backgrounds.

Language Skills

Do you know any language other than English? Yes

Language(s): Spanish
Oral Level: Fluent
Written Level: Fluent

Oswego Community Unit School District No. 308 Online Application

Darnell, Margaret - AppNo: [REDACTED]

Date Submitted: 7/7/2014

Professional References

	Reference 1	Reference 2
Name:	Anthony Manville	Jill Sperling
School/Org:	Plainfield East High School	Plainfield East High School
Current Position:	Principal	Associate Principal
Home Phone:		
Cell Phone:	815-715-2366	630-661-9338
Work Phone:	815-577-0324	815-577-0324
Mailing Address:	12001 S. Naperville Road Plainfield, IL 60585	12001 S. Naperville Road Plainfield, IL 60585
Email:	amanvill@psd202.org	jsperlin@psd202.org
Relationship to Candidate:	Supervisor	Supervisor
Years Known:	6	6

	Reference 3	Reference 4
Name:	Joseph O'Brien	Chris Chlebek
School/Org:	Plainfield East High School	Plainfield School District 202
Current Position:	Assistant Principal for Building and Operations	Assistant Principal for Curriculum and Instruction
Home Phone:		
Cell Phone:	815-954-7061	
Work Phone:	815-577-0324	815-577-0324
Mailing Address:	12001 S. Naperville Road Plainfield, IL 60585	12001 S. Naperville Road Plainfield, IL 60585
Email:	jcj60561@yahoo.com	cchlebek@psd202.org
Relationship to Candidate:	Supervisor	Supervisor
Years Known:	6	6

Additional Information

List any additional information which will help in determining your professional qualifications for a position.

My diverse experience as an educator will be an asset to Oswego School District. I have taught in very small communities and very large ones. Administratively, I have supervised teachers, developed curriculum and common assessments, organized and created legal documents for hearings, maintained budgets, documented attendance for state records, and intervened in disciplinary and social issues that threatened the educational environment. However, the most important thing that I bring to the table is my ability to make positive connections with students, families and staff. I would like to thank you for the opportunity to apply for this position.

Referrals

How did you hear about employment with us?

District 308 Website

Oswego Community Unit School District No. 308 Online Application

Darnell, Margaret - AppNo: [REDACTED]

Date Submitted: 7/7/2014

General Information

Contract Status

* Are you currently under contract?

Yes

If Yes, which district?

District 202

If Yes, when does it expire?

I am currently employed for the upcoming school year.

When may your present employer be contacted?

Any time.

Professional Status

* Have you obtained tenure status in any other School District?

Yes

If Yes, where?

District 229

When?

2007

* Have you ever been denied tenure?

No

If Yes, where?

When?

* Have you ever had a teaching certificate or teaching license revoked or suspended?

No

If Yes, explain:

Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

Yes

If Yes, explain:

A reduction in force due to budget cuts in District 300

* Are you a relative of any board member, administrator, or supervisor who is currently serving the School District?

No

Name:

Position:

Relationship:

* Can you perform all the essential job function(s) of the position(s) for which you are applying, with or without reasonable accommodation?

Yes

List any accommodations:

* Have you ever been employed by Oswego District 308?

No

If yes, in what capacity, if no please enter N/A?

N/A

Oswego Community Unit School District No. 308 Online Application

Darnell, Margaret - AppNo: [REDACTED]

Date Submitted: 7/7/2014

Equal Opportunity Employer

District 308 is an Equal Opportunity Employer and provides employment opportunities on a nondiscriminatory basis. The District prohibits discrimination in employment on the basis of race, sex, color, national origin, religion, age, disability, ancestry, marital status, military service or unfavorable discharge from military service. The District has a policy of active recruitment of qualified minority teachers, administrators and non-certified employees.

Any individual needing assistance in making application for any District opening should contact the Personnel Department at (phone) 630-636-3080.

Legal Information

Please Note: Applicants are not obligated to disclose sealed or expunged records of conviction or arrest.

*If hired, can you submit immediate verification of your legal right to work in the United States? Yes

*Have you been convicted or plead guilty to any felony in Illinois or a crime in any other state or county which would be considered a felony in Illinois? Applicants are not obligated to disclose sealed or expunged records of conviction or arrest. No

If yes, explain, giving dates:

*Have you ever had any indicated finding of child abuse filed in your name? No

If yes, explain, giving dates:


Confirmation

The Illinois School Code requires that all applicants for employment with an Illinois public school district submit to a fingerprint based criminal history records check as a condition of employment. By submitting this application I authorize Oswego Community Unit School District 308 to conduct such records check. I understand that I cannot be employed unless such criminal background check has been initiated.

I further certify that the information provided by me in this application is true and accurate and agree that if any information is found to be false or constitute a willful misrepresentation or omission, it will be considered cause to deny my employment or authorize my discharge from employment. Additionally individuals applying for employment as a teacher, administrator or other certificated employee and determined to have willfully made a false statement on his/her application, material to his/her qualifications, or knowingly omits or fails to include information which is material to his/her qualifications, may be guilty of a Class A misdemeanor pursuant to Section 5/22-6.5 of the Illinois School Code.

By submitting the application, the applicant authorizes the above-referenced background check and certifies the truth and accuracy of the submitted information.

Margaret M. Darnell
(agreed online)



Dear Administrative Team:

My name is Margaret Darnell, and I am applying for the anticipated Dean position at Oswego East High School. I am currently a Dean of Students at Plainfield East High School. For the past five years, I worked as the Division Chair for Fine Arts. As a Division Chair, I lead between 18 and 25 teachers in music, art, career/technical education, and world languages. In 2008, I was fortunate to be a part of the team to open Plainfield East, which is a very culturally and socioeconomically diverse community. I have a wide variety of experience working with discipline, attendance, teacher evaluation using the Danielson model, and coaching teachers in classroom management through engaged learning. Before accepting the job in Plainfield, I taught Spanish for five years at Oak Lawn High School in Oak Lawn, IL which has a very culturally diverse population as well.

Throughout my teaching and administrative career, I have been very involved in many different aspects of school life. I have worked on a team to align curriculum in two districts, I have worked extensively with implementing new technology, and I have worked purposefully to promote positive cultural experiences for all students. I feel strongly that it is imperative for a successful educator to connect with students and their families and develop good relationships with them. Classroom management, curriculum, school discipline, and building operations also need to work hand in hand to promote a positive educational environment for student growth.

One way that I am able to make connections with a diverse population is my ability to speak Spanish. This year, I had about 500 students on my caseload as a dean, and I was able to make many meaningful connections with families to support their children to succeed. I have also used this skill to translate for Board hearings resulting from disciplinary matters.

Outside of school, I am thankful to have had the opportunity to study, teach, and travel abroad. I have lead student groups abroad, and I have been a translator/group leader for several community service trips. These experiences, together with many years of teaching in culturally diverse schools, have given me an advantage in working with people from various cultural backgrounds. I am open to new ideas, and I am flexible to fit where I am needed.

I look forward to hearing from you. I am available for an interview at any time. Thank you for your time and consideration.

Sincerely,



Margaret Darnell

Reg closed
onlynd

Internal Transfer
6/10/10

Candidate Recommendation (Certified Staff)

For: Darnell, Margaret	Completed By: User - rsanders	Sent On: 6/5/2015 10:51am CT
Sent By: lsnow	Overall Status: Approved	Completed: 6/24/2015 11:54am CT

5/2015-16

* Please indicate position to fill:	4621 - Assistant Principal for Operations - High School (OE)
* Please indicate reason to fill:	Replacement (indicate name below)
Name of employee last in this position, if applicable:	Danial Durbin
* Is this position funded by a grant (in which case the individual will be released at the end of school year)?	No
* Does this candidate have prior contractual teaching experience? If yes, candidate must provide you with a completed <u>Employment Verification Form</u> for each district.	Yes

In the case of a leave cover position, please complete this section:

Who is the employee on leave?
Is this a full year leave?
What is the start date of the employee's leave?
What is the end date of the employee's leave?
* Dates of leave should match email notification from Benefits Secretary.

What is the start date of the leave cover assignment?
What is the end date of the leave cover assignment?
Are you requesting "shadow days" (maximum of 2 days)?
Shadow date #1:
Shadow date #2:

* Has candidate ever been fingerprinted by District 308? (Ask candidate.)	Yes
* Is recommended candidate a current District 308 <u>regular</u> employee?	Yes
If yes, current building name?	Oswego East High School
If yes, current position?	Administrator
* Is recommended candidate a current District 308 <u>substitute</u> employee?	No
If yes, please indicate type of District 308 substitute:	

Please confirm the following materials are currently associated with the candidate's application materials on AppliTrack:

* Completed online application?	Yes
* Resume?	Yes
* Licensure appropriate for position?	Yes
* Transcripts?*	Yes
* Letters of recommendation (minimum of two)?	Yes

7/13/2015
Boarding

Candidate Recommendation (Certified Staff)

For: **Darnell, Margaret**

Completed By: User - rsanders

Sent On: 6/5/2015 10:51am CT

Sent By: lsnow

Overall Status: Approved

Completed: 6/24/2015 11:54am CT

- * Completed telephone reference checks (minimum of two)?
- * Official transcripts must be submitted by recommended candidate within 30 business days. (Web-based transcripts are currently not acceptable.)

N/A (current employee)

- * Full-time or part-time?

Full-time

- * Percent employed?

100

If multiple buildings, please list each location and percent time:

Building #1:

Percent?

Building #2:

Percent?

Building #3:

Percent?

Building #4:

Percent?

Building #5:

Percent?

If a high school teaching position, please indicate number of periods to be taught per term?

Term 1

Term 2

Term 3

Term 4

Notes/Explanation (if desired)

Margaret is currently a Dean of Students at OEHS.

Building/Department Administrator Signature

X

Signed: **Felica Snow**

Stamped: 6/5/2015 11:10:13 AM; 50.201.194.225; User - lsnow - lsnow@sd308.org;

- * Please select the email address for the appropriate director for approval:

jmax@sd308.org

Director Signature

X

Signed: **Jamie R. Max**

Stamped: 6/5/2015 11:14:41 AM; 50.201.194.193;

For: Darnell, Margaret	Completed By: User - rsanders	Sent On: 6/5/2015 10:51am CT
Sent By: lsnow	Overall Status: Approved	Completed: 6/24/2015 11:54am CT

X	Signed: Roxana Sanders Stamped: 6/24/2015 11:53:31 AM; 50.201.194.193; User - rsanders - rsanders@sd308.org;
---	---

HUMAN RESOURCES USE ONLY

Oswego Community Unit School District 308
CANDIDATE RECOMMENDATION (All High School Staff)

POSITION:

Dean of Students (OE)

For Teaching Positions you need to be specific with subjects they will teach to comply with ISBE Highly Qualified list (i.e., Social Studies is not acceptable)

- ☐ New position
☐ Is this a GRANT Funded position? (person will be released yearly) Yes No
☒ Replacement (for who?) - San Durbin
☐ Leave Cover - If so, for who? _____ Dates Covering _____
 (complete specific dates per Benefits Secretary email notification)
 Are you requesting 'shadow days?' (Maximum of 2 days allowed.) YES or NO
 If 'Yes' you must provide specific 'shadow' dates. _____
☐ Temporary

RECOMMENDED CANDIDATE:

Margaret Darnell

Please ask candidate if he/she was ever fingerprinted by D308? Yes No

Is recommended candidate a current District 308 employee? Yes No
 If yes, current building name: _____ Current position: _____

Is recommended candidate a current sub of any kind in District 308? Yes No
 (if you know what kind of sub (i.e., sub teacher, sub TA, sub custodian) please indicate: _____

☒ Yes, Application and all supporting documents have been submitted to DAC. (If not, principal must contact candidate to complete)

Please note that ALL Teacher Assistants must provide either the ISBE NCLB certificate or some sort of teaching certificate to District Personnel before hiring process can begin with District 308.

FULL-TIME?: ☒ PART-TIME?: ☐ (PERCENT EMPLOYED) 100

Building Name: OEHS (If multiple buildings, list in chart below):

IF MULTIPLE BUILDINGS – PERCENT TIME IN EACH BUILDING:

Percent	Building Location	Percent	Building Location

For Secondary Teachers – You must indicate how many Blocks the Teacher is teaching per term

TERM 1	TERM 2	TERM 3	TERM 4

EMPLOYMENT CHECKED ON RECOMMENDED CANDIDATE

☒ Length of time employed at all previous schools needs to be verified by you with HR level and application/resume must match. The area below is for verifying employment on the candidate with the HR department of their prior educational employer(s) (not personal). Please find out specifics of their employment (i.e., was all of it as a full time or part time teacher or was some of it as support personnel.) Accurate salary placement is crucial. Example, if you are hiring a TEACHER, you only verify TEACHING experience in this area. If you are hiring a Teacher Assistant, you only verify prior Teaching Assistant experience in this area.

Former District HR Location Name	Name of person you spoke with:	Dates of employment (please be specific)	Verified by:
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

*per 8 min.
60,000 base
provided for
actual time
worked.
TRS
66,225.18*

r-w-b please

Signature of person making the employment recommendation:

Dan Durbin

Date: 7/25/14

INTERNAL APPLICANTS (All from same association must be interviewed)

Name

School

Interviewed by:

--	--	--

EXTERNAL APPLICANTS INTERVIEWED

Name

School

Interviewed by:

--	--	--

****Maintenance/Custodial Only:** After the Building level has completed this form, please forward the completed form and reference checks to the Director of Operations at the Maintenance Department.

To be completed by Director of Operations:

Recommended start date (pending completion of required paperwork) : _____

Recommended Step placement: _____

Director of Operations

Date

Team 1 - Laura P-Bankowski, Dan Durbin, Adele Dalesandro

Team 2 - J. Max, Tmartens, L. P-Bankowski, D. Durbin,
A. Dalesandro, Rhonda Jorgensen, Katrina Smith,
Kiersten Rasberry, Breanna Jackson, Robert Effrein

Plainfield Community Consolidated School District 202

PLAINFIELD EAST HIGH SCHOOL

12001 SOUTH NAPERVILLE ROAD • PLAINFIELD, IL 60585

Main Office: (815) 577-0324 • Fax: (815) 577-0979

<http://www.learningcommunity202.org/pehs>

June 19, 2014

To Whom It May Concern:

It is with great pleasure and pride that I write this letter of recommendation on behalf of Margaret Darnell.

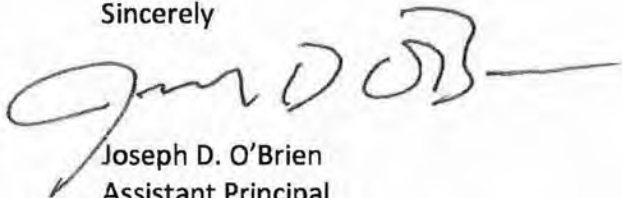
Margaret is a highly motivated woman who is intelligent, organized, and extremely hard working. While at Plainfield East, Margaret used these attributes to communicate effectively, offer sound advice as well as lead our faculty, staff and students.

Margaret's leadership skills are outstanding and are reflected in the relationships she has built with her colleagues. Margaret is very refreshing in that she states her truthful opinion, is confident in her belief and reasoning yet is open minded when coming to conclusion or decisions. Margaret's decisions are always based on what is best for Plainfield East High School.

As a Dean at Plainfield East High School, Margaret creates an atmosphere that produces student success. Margaret goes above and beyond what is asked of her. Margaret quickly volunteers her time for the betterment of the school and more importantly for students and their families.

I can attest to the fact that Margaret Darnell is a woman of high character with an implausible work ethic.

Sincerely

A handwritten signature in black ink, appearing to read "Joe O'Brien", with a long horizontal line extending to the right.

Joseph D. O'Brien

Assistant Principal

Plainfield East High School

(815) 577-0324

Plainfield Community Consolidated School District 202

PLAINFIELD EAST HIGH SCHOOL

12001 SOUTH NAPERVILLE ROAD • PLAINFIELD, IL 60585

Main Office: (815) 577-0324 • Fax: (815) 577-0979

<http://www.learningcommunity202.org/pehs>

November 29, 2009

Re: Recommendation for Margaret Darnell

To Whom It May Concern:

It is with extreme pleasure that I write this letter of recommendation on behalf of Mrs. Margaret Darnell. As one of the administrators at Plainfield East High School, I have extensive knowledge of Margaret's classroom methodologies and interactions with both students and staff. Margaret has a passion for both teaching and leading, and as a result, is one of the best overall staff members I have seen in my life.

As an instructor, Margaret has developed both the skills and the thinking habits of a master teacher. Her enthusiasm for teaching is based in her profound respect for her students, and the educational system as a whole. Each day she enters the classroom with the strong belief that each student can learn. Thus, she establishes high standards and develops creative, differentiated lessons so that each student has the opportunity to succeed in her classroom.

In addition to developing creative, interactive lessons, Margaret is also a pivotal member of the building leadership team. As part of her responsibilities she serves as the World Languages department chair to help improve the instruction of individual teachers. The success that PEHS has enjoyed as a new school can largely be attributed to the effort Margaret has made as a building leader, as well as an instructional coach to her staff.

Margaret is a unique teacher, as well as a vital member of the PEHS staff. In short, she is impeccably organized, immensely enthusiastic, and highly capable of making clear, well informed decisions. She is not afraid to adapt or adopt new techniques, and she actually does appreciate the constructive criticism she has been given. Without question or exaggeration, if an opportunity arose to hire someone for an administrative position, Margaret would be one of the few persons on my list. Although Margaret's leaving will be a great loss for the Plainfield School District, she would make an outstanding addition to any school community.

Sincerely,



Chris Edward Chlebek
Assistant Principal for Curriculum & Instruction
Plainfield East High School

Plainfield Community Consolidated School District 202

PLAINFIELD EAST HIGH SCHOOL

12001 SOUTH NAPERVILLE ROAD • PLAINFIELD, IL 60585

Main Office: (815) 577-0324 • Fax: (815) 577-0979

<http://www.learningcommunity202.org/pehs>

January 7th, 2010

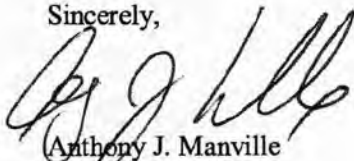
To Whom It May Concern:

It is a pleasure to write this letter of recommendation for Mrs. Margaret Darnell. Mrs. Darnell has been a colleague of mine for the past two years. During that time, I have had the opportunity to observe her work as a high school teacher and Department Chair at Plainfield East High School.

Margaret has demonstrated a commitment to the total school program at PEHS. Her background and knowledge in education has been a driving force in her ability to meet the demands of our students at Plainfield East. Mrs. Darnell has continually stayed abreast of the newest instructional methodology and has employed these practices into her daily routine. She constantly searches for ways to make her students more aware. Mrs. Darnell is one of those rare employees who has shown her love for education in a small amount of time. She has done an outstanding job at Plainfield East as a leader and role model to our students and staff.

Mrs. Darnell is definitely a resourceful and dedicated employee. I would recommend her for any leadership position you have to offer. If I can be any further assistance to you concerning Mrs. Darnell please feel free to contact me at (815) 577-0324.

Sincerely,



Anthony J. Manville
Principal
Plainfield East High School



July 31, 2018

To Whom It May Concern:

RE: Margaret M. Darnell

This memo will verify the employment of Margaret M. Darnell with Oswego Community Unit School District 308.

Margaret began employment with the district on July 31, 2014 and served in the capacity of a Dean of Students for the 2014/2015 school year. Effective the 2015/2016 school year, she began her role as Assistant Principal at Oswego East High School and is beginning her fourth year in this position.

Sincerely,

A handwritten signature in blue ink, appearing to read "Kenneth L. Miller".

Kenneth L. Miller
Executive Director of Human Resources

KLM/kl

Kenneth Miller

*Executive Director of
Human Resources, Payroll
and Benefits*

DISTRICT ADMINISTRATION CENTER • 4175 ROUTE 71 • OSWEGO, IL 60543

P: (630) 636-3092 • F: (630) 636-3669 • kmiller01@sd308.org • WWW.SD308.ORG

Name: Darnell, Margaret M

SS#: XXX- [REDACTED]

ID#: [REDACTED]

Issued: 05/19/2015

Birthdate:

HS Grad Date:

High School:

Sex: F

Other College(s):

Summer 2 2011

EDUC 554 MOTIVAT TODAY'S LEARN 3.0 A
 EDUC 557 SUCCEED DIFF STUDENTS 3.0 A

	Attempt.	Earn	S/U	Pts	GPA
Ses	6.0	6.0	0.0	24.0	4.000
Cum	6.0	6.0	0.0	24.0	4.000

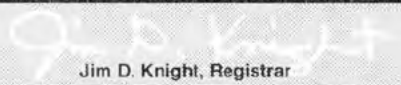
ISSUED TO STUDENT



EXPLANATORY LEGEND ON REVERSE

AN OFFICIAL SIGNATURE IS WHITE WITH A PURPLE BACKGROUND

This officially sealed and signed transcript is printed on SCRIP-SAFE® security paper with the name of the university printed in white type across the face of the document. When photocopied the word COPY should appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED!


 Jim D. Knight, Registrar

TO VERIFY: TRANSLUCENT GLOBE ICONS MUST BE VISIBLE WHEN HELD TOWARD A LIGHT SOURCE

THE NAME OF THE UNIVERSITY APPEARS ACROSS THE FACE OF THIS 8 1/2 X 11 DOCUMENT

A BROWN STAIN INDICATES UNAUTHORIZED ALTERATIONS

A BLACK & WHITE DOCUMENT IS NOT OFFICIAL

Olivet Nazarene University
One University Avenue
Bourbonnais, IL 60914

History

Olivet Nazarene University is located in the village of Bourbonnais north of Kankakee, Illinois, fifty miles south of Chicago. The school was founded in 1907 at Olivet, Illinois and was known as Illinois Holiness University. The Church of the Nazarene accepted sponsorship of the school in 1912. Three years later it became known as Olivet University, and in 1923 the name changed to Olivet College. In 1939 much of the original campus was destroyed by fire and the college moved to its present location in Bourbonnais, Illinois. The school was named Olivet Nazarene College. The name was changed once more in 1986 to Olivet Nazarene University to reflect the diversity of academic programs and graduate studies.

Accreditation

Olivet Nazarene University is accredited to offer associate, baccalaureate, master's, and doctoral degrees by the Higher Learning Commission of the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504; telephone (312) 263-0456. Initial accreditation of Olivet's four-year baccalaureate degrees was granted in 1956. The master's degree accreditation was attained in 1965, and accreditation of the Doctor of Education degree was granted by the Higher Learning Commission in 2006. Individual academic units of the University also hold accreditation from specialized accrediting agencies. Included among these recognitions, the Illinois State Department of Education has approved Olivet for preparation of educational personnel, and the baccalaureate and master's degree teacher education programs are accredited by the National Council for Accreditation of Teacher Education and the Council for the Accreditation of Educator Preparation; the baccalaureate and master's degree programs in nursing are accredited by the Commission on Collegiate Nursing Education; the baccalaureate degree program in dietetics is accredited by the Accreditation Council for Education in Nutrition and Dietetics; the music program is accredited by the National Association of Schools of Music; the baccalaureate program in social work is accredited by the Council on Social Work Education; the baccalaureate program in engineering is accredited by the Accreditation Board of Engineering and Technology (ABET), <http://www.ABET.org>; and the baccalaureate program in athletic training is accredited by the Commission on Accreditation of Athletic Training Education.

Semester Calendar and Credit Hours

The University calendar is based on the semester system, with a semester hour being equivalent to one 50-minute class period per week for a semester. Generally, courses are listed on the transcript according to the term (fall, spring, summer, or interim). However, beginning in 2013, most coursework in the School of Graduate and Continuing Studies is listed with the starting and ending dates of individual courses, rather than by terms.

Grading System

Calculated		Uncalculated	
A	4.0 pts	W	Withdrawn
A-	3.7 pts	WP	Withdrawn Passing
B+	3.3 pts	WF	Withdrawn Failing
B	3.0 pts	X	In Progress
B-	2.7 pts	S	Satisfactory
C+	2.3 pts	U	Unsatisfactory
C	2.0 pts	H	Audit
C-	1.7 pts	K	Proficiency Credit
D+	1.3 pts	R	Repeated
D	1.0 pts		
D-	0.7 pts		
F	0.0 pts		
I	0.0 pts (Incomplete)		

When a course is repeated for credit, only the highest grade is calculated in determining grade point averages. The symbol "R" will be noted by the grade of the course that was repeated.

Course Numbering

The letters preceding course numbers indicate the department or subject area. The course numbers indicate the level of students for whom the courses are primarily intended.

From Fall, 1972

000-099	Remedial/Non-degree
100-199	Freshman
200-299	Sophomore
300-399	Junior
400-499	Senior
499	Independent Study, Undergraduate
500-599	Graduate/Undergraduate
600-999	Graduate

Prior to Fall, 1972

1-49	Lower Division
50-99	Upper Division
100+	Graduate

TO TEST FOR AUTHENTICITY: Translucent globe icons *MUST* be visible from both sides when held toward a light source. The face of this transcript is printed on purple SCRIP-SAFE® paper with the name of the institution appearing in white type over the face of the entire document.

OLIVET NAZARENE UNIVERSITY • OLIVET NAZARENE UNIVERSITY • OLIVET NAZARENE UNIVERSITY • OLIVET NAZARENE UNIVERSITY • OLIVET NAZARENE

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14221314

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TRANSCRIPT OF ACADEMIC RECORD

Page: 1

TouchSafe®

Student ID: A00521108

Date Issued: 29-MAY-2015

Record of: MARGARET M DARNELL

Date of Birth: [REDACTED]

SSN: * [REDACTED]

Former Names:

Issued To: MARGARET DARNELL

Program: Non-Degree Education TEC

Major: Non-Degree

Minor: [REDACTED]

Specialization/Conc: Education TEC

Program GPA: 3.86

Program Status: In Progress

INSTITUTION CREDIT:

2014 Summer Sem 05/05-08/24

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC		6952T	Assertive Discipline and Beyond	3.00	3.00	12.00	A	
EDUC		6967T	Discipline Secondary Classroom	1.00	1.00	3.00	B	
EDUC		6916	How to Get Prints on Your Size	3.00	3.00	12.00	A	

TERM: Ahrs:7.00 Ehrs:7.00 GPA-Hrs:7.00 QPts:27.00 GPA:3.86

***** Cumulative Totals *****					
	Attempted Hrs	Earned Hrs	GPA Hrs	Points	GPA
INSTITUTION	7.00	7.00	7.00	27.00	3.86
TRANSFER	0.00	0.00	0.00	0.00	0.00
OVERALL	7.00	7.00	7.00	27.00	3.86
***** End Of Transcript *****					

RAISED SEAL IS NOT REQUIRED

Devon Edmund
Devon Edmund, Registrar





ACADEMIC RECORD

UNIVERSITY OF NORTH DAKOTA
GRAND FORKS, NORTH DAKOTA 58202

BOHN, MARGARET MARLYS

PG 01

ISSUED TO STUDENT
IN SEALED ENVELOPE

BIRTH DATE

COURSE	TITLE	CREDITS	GRADE	COURSE	TITLE	CREDITS	GRADE
SUMR 1995	SPECIAL EXAM 07-11-95			SPRG 1997	ARTS & SCI/SPANISH		
LANG S101	BEGINNING SPANISH	4.00	S	LANG S304	SPANISH PHONETICS	3.00	A
LANG S102	BEGINNING SPANISH	4.00	S	O T 205	MEDICAL TERMINOLOGY	1.00	A
LANG S201	SECOND YEAR SPANISH	4.00	S	ENGL 102	COMPOSITION II	3.00	A
CUM: 12.00	INST: 12.00	TERM: 12.00		HPER 101	FIT:WALKING	1.00	A
FALL 1995	ARTS & SCI/UNDECIDED			LANG S409	HIST SPANISH AMERICAN LITERATUR	3.00	A
MATH 103	COLLEGE ALGEBRA	3.00	C	ANAT 204	ANATOMY FOR PARAMED PERSONNEL	3.00	B
BIOL 101	INTRODUCTION TO BIOLOGY	3.00	C	MATH 105	TRIGONOMETRY	2.00	A
ENGL 101	COMPOSITION I	3.00	A	HPER 101	FIT:WATER AEROBICS	1.00	A
MUS 271	UNIVERSITY BAND	1.00	A	CUM: 83.00	3.32 INST: 83.00	3.32 TERM: 17.00	3.82
LANG F101	BEGINNING FRENCH	4.00	A	FALL 1997	ARTS & SCI/SPANISH		
HON 101	INTRO TO HONORS STUDIES	3.00	B	CHEM 305	ORGANIC CHEMISTRY	5.00	D R
BIOL 101L	INTRO LAB	1.00	B	PHYS 203	GENERAL PHYSICS	4.00	C
CUM: 30.00	3.11 INST: 30.00	3.11 TERM: 18.00	3.11	LANG S303	SPANISH GRAMMAR REVIEW	3.00	B
SPRG 1996	ARTS & SCI/UNDECIDED			LANG S310	SPANISH CIVILIZATION AND CULTUR	3.00	A
LANG S202	SECOND YEAR SPANISH	4.00	A	HPER 101	DAN:BALLROOM	1.00	A
COMM 161	FUNDAMENTALS OF PUBLIC SPEAKING	3.00	B	CUM: 99.00	3.15 INST: 99.00	3.15 TERM: 16.00	2.38
BIOL 102	INTRODUCTION TO BIOLOGY	3.00	C	ADMITTED TO TEACHER EDUCATION; 01-07-98			
PSY 101	INTRODUCTION TO PSYCHOLOGY	3.00	A	SPRG 1998	ARTS & SCI/SPANISH		
CHEM 105	GENERAL CHEMISTRY I	4.00	C	PHYS 204	GENERAL PHYSICS	4.00	C
BIOL 102L	INTRO LAB	1.00	B	HPER 101	AQU:SWIMMING	1.00	A
CUM: 48.00	3.06 INST: 48.00	3.06 TERM: 18.00	3.00	LANG S416	T SP AM LIT:MODERNISMO&MODERNIT	3.00	A
FALL 1996	ARTS & SCI/SPANISH			T&L 286	FIELD EXPERIENCE:SEC ED	1.00	S
LANG S307	LITERARY ANALYSIS	3.00	B	T&L 200	EXPLORING TEACHING	2.00	A
HON 393	ADV COLL:COMING PLAGUE	3.00	A	LANG S309	SPANISH COMPOSITION	3.00	A
LANG S311	SPAN/AMER CIVILIZATION & CULTUR	3.00	A	CUM:113.00	3.18 INST:113.00	3.18 TERM: 14.00	3.38
CTLC 497	COMM CONCEPTS RES HALL LIVING	2.00	A	SUMR 1998	ARTS & SCI/SPANISH		
LANG S308	SPANISH CONVERSATION	3.00	A	LANG S333	COLL IN L&L S:SPAN CIV & CULTUR	3.00	B
CHEM 106	GEN CHEM II QUALITATIVE ANAL	4.00	C	LANG S440	SENIOR SEMINAR	3.00	B I
CUM: 66.00	3.17 INST: 66.00	3.17 TERM: 18.00	3.39	CUM:119.00	3.17 INST:119.00	3.17 TERM: 6.00	3.00
FALL 1998	ARTS & SCI/SPANISH			FALL 1998	ARTS & SCI/SPANISH		
LANG S408	HISTORY OF SPANISH LITERATURE	3.00	B	LANG S408	HISTORY OF SPANISH LITERATURE	3.00	B
CHEM 305	ORGANIC CHEMISTRY	5.00	C #	CHEM 305	ORGANIC CHEMISTRY	5.00	C
T&L 315	EDUC OF EXCEPTIONAL STUDENTS	3.00	A	T&L 315	EDUC OF EXCEPTIONAL STUDENTS	3.00	A
ENGL 305	CREATIVE WRITING	2.00	B	ENGL 305	CREATIVE WRITING	2.00	B
HIST 101	WESTERN CIV TO 1500	3.00	A	HIST 101	WESTERN CIV TO 1500	3.00	A
CUM:130.00	3.25 INST:130.00	3.25 TERM: 16.00	3.06	CUM:130.00	3.25 INST:130.00	3.25 TERM: 16.00	3.06
** CONTINUED ON NEXT PAGE **				** CONTINUED ON NEXT PAGE **			

BOHN, MARGARET MARLYS
9517 SOUTH TRIPP AVE
APT. 25
OAK LAWN

IL 60453

AN OFFICIAL SIGNATURE IS WHITE WITH A GREEN BACKGROUND.
This officially sealed and signed transcript is printed on security paper with the name of the University printed in small type across the face of the document. A raised seal is not required. When photocopied the word VOID should appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED!Nancy Krogh
University Registrar

AN AUTHENTIC TRANSCRIPT HAS HEAT SENSITIVE INK ON REVERSE



The square on an original transcript is printed in thermochromic ink. When rubbed or breathed on it will fade, then gradually return to normal.

Accreditation: The University of North Dakota is fully accredited by the North Central Association of Colleges and Schools through the doctoral level. Individual departments and/or colleges are also accredited by their specific accrediting agencies.

Academic Calendar: All course credits are based on semester hours. The University offers both fall and spring semesters, along with summer session consisting of four-, six-, eight-, and twelve-week terms.

<u>Level</u>	<u>UND Course-Numbering System</u>
100	Freshman
200	Sophomore
300	Junior
400	Senior
500	Graduate
900	Workshops (not applicable to graduate degree programs)
996	Continuing Enrollment (graduate level)
997	Independent Study (graduate level)
998	Thesis (graduate level)
999	Dissertation (graduate level)

UNDERGRADUATE STUDENT CLASSIFICATIONS

Freshman	0 – 23 credits completed
Sophomore	24 – 59 credits completed
Junior	60 – 89 credits completed
Senior	90 + credits completed

Grade Point Average: UND calculates two grade point averages for students. The institutional grade point average is based on course work completed only at UND. The cumulative grade point average includes not only coursework completed by the student at UND, but also the coursework that transfers to UND from other institutions. The grade point average is calculated by dividing all semester hours attempted for A, B, C, D, and F grades into the honor points earned.

EXPLANATION OF SYMBOLS IN THE INDICATOR (IND) COLUMN

<u>Indicator</u>	<u>Explanation</u>
R	Course was repeated (not calculated in GPA after the repeat)
#	Course repeats a previous course (calculated in GPA)
I	Original grade was incomplete (calculated in GPA)
G	Graduate Credit (calculated in Graduate GPA)
U	Undergraduate Credit (calculated in Undergraduate GPA)
Z	Courses removed from cumulative GPA calculation
*	Course not calculated in GPA

PLEASE NOTE: A parenthesis () around semester credits denotes "no credit hours earned"

NOTICE OF CONDITION OF RELEASE OF STUDENT RECORD

In compliance with the Family Educational Rights and Privacy Act of 1974, this information is released on the condition that the recipient will not permit any other party to have access to such information without the written consent of the student.

TO TEST FOR AUTHENTICITY: The face of this transcript is printed on green security paper with the name of the institution appearing in white type over the face of the entire document.

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<u>Letter Grade</u>	<u>Explanation</u>	<u>Honor Points</u>
A	Marked Excellence	4
B	Superior	3
C	Average	2
D	Passing but low	1
F	Failure	0
H	Honors (Professional medical school grade only)	-
I	Incomplete	-
S	Satisfactory	-
U	Unsatisfactory	-
X	In Progress	-
SP	Satisfactory In Progress	-
UP	Unsatisfactory In Progress	-
AU	Audit	-
CR	Credit Received	-
CD	Credit Deferred	-
CW	Credit Withdrawn	-
NR	Not Reported	-
W	Withdrawn	-
WW	Waived (no credit earned)	-



ACADEMIC RECORD

UNIVERSITY OF NORTH DAKOTA
GRAND FORKS, NORTH DAKOTA 58202

BOHN, MARGARET MARLYS

PG 02

ISSUED TO STUDENT
IN SEALED ENVELOPE

BIRTH DATE [REDACTED]

COURSE	TITLE	CREDITS	GRADE	COURSE	TITLE	CREDITS	GRADE
SPRG 1999	ARTS & SCI/SPANISH			SUMR 2001	GRAD SCH /ED LEADERSHIP		
T&L 350	DEVELOP & EDUC OF ADOLESCENTS	3.00	A	EDL 501	LEADERSHP, PLANNING, & ORG BEHAV	3.00	A
T&L 300	CURRICULUM DEVELOPMENT & INSTRU	3.00	A	EDL 502	TECHNOLOGY & INFORMATION SYSTEM	2.00	A
LANG S410	CERVANTES AND THE GOLDEN AGE	3.00	A	EDL 503	SEM ED LEADERSHIP:CURRENT ISSUE	1.00	S
BICH 301	BIOCHEMISTRY LECTURE	(3.00)	W	CUM: 45.00	3.78 INST: 45.00 3.78 TERM: 6.00	4.00	
HIST 102	WESTERN CIV SINCE 1500	3.00	A				
ENGL 217	INTRO TO DRAMA	2.00	A	FALL 2001	GRAD SCH /ED LEADERSHIP		
CUM:144.00	3.33 INST:144.00 3.33 TERM: 14.00	4.00		EDL 513	CURR, INST, & LEARNING THEORY	4.00	A
				EDL 515	ED LAW & ORGANIZATNL STRUCT SCH	3.00	A
FALL 1999	ARTS & SCI/SPANISH			CUM: 52.00	3.82 INST: 52.00 3.82 TERM: 7.00	4.00	
I S 121	INTRODUCTION TO INDIAN STUDIES	3.00	A				
T&L 460	MICROTEACHING	2.00	A	ADVANCED FROM APPROVED STATUS TO			
T&L 400	METHODS & MATERIALS:FOREIGN LAN	3.00	A	CANDIDACY FOR THE MS DEGREE 2-6-02			
T&L 486	FIELD EXPERIENCE:FOREIGN LANG	1.00	S				
CUM:153.00	3.37 INST:153.00 3.37 TERM: 9.00	4.00		SPRG 2002	GRAD SCH /ED LEADERSHIP		
CUM LAUDE				EDL 522	SECONDARY SCHOOL PRINCIPALSHIP	2.00	A
				EER 506	MULTI-CULTURAL EDUCATION	3.00	A
DEGREE : B A	12-17-99			EDL 997	INDEPENDENT STUDY:MED/MS	2.00	A
COLLEGE:COLLEGE OF ARTS AND SCIENCES				CUM: 59.00	3.85 INST: 59.00 3.85 TERM: 7.00	4.00	
MAJOR 1:SPANISH				HRS AVG:CUM: 41.00	158.00 INST: 41.00 158.00		
PERMITTED TO REGISTER AS A				DEGREE : M S	05-11-02		
NON DEGREE STUDENT FOR CLASSES				COLLEGE:GRADUATE SCHOOL			
IN THE GRADUATE SCHOOL				MAJOR 1:ED LEADERSHIP			
				** END OF RECORD **			
SPRG 2000	GRAD SCH /NO MAJOR						
ART 274	CALLIGRAPHY	3.00	C				
EDL 514	PERSONNEL, SUPERVSN & STAFF DEV	4.00	A				
EER 500	FOUNDATIONS OF EDUC THOUGHT	3.00	A				
CUM: 10.00	3.40 INST: 10.00 3.40 TERM: 10.00	3.40					
GRANTED APPROVED ADMISSION TO WORK							
FOR A MASTERS DEGREE WITH A MAJOR							
IN EDUCATIONAL LEADERSHIP 5-12-00							
FALL 2000	GRAD SCH /ED LEADERSHIP						
T&L 488	SENIOR SEMINAR	1.00	S				
T&L 487	STUDENT TEACHING:SEC FORGN LANG	16.00	S				
CUM: 27.00	3.40 INST: 27.00 3.40 TERM: 17.00						
SPRG 2001	GRAD SCH /ED LEADERSHIP						
EDL 529	SPECIAL EDUCATION LAW	3.00	A				
T&L 540	CURR & INSTR SEC SCHOOLS	3.00	A				
EDL 516	POLICY AND EDUCATIONAL FINANCE	2.00	A				
GERM 101	FIRST YEAR GERMAN I	4.00	A				
CUM: 39.00	3.73 INST: 39.00 3.73 TERM: 12.00	4.00					

AN OFFICIAL SIGNATURE IS WHITE WITH A GREEN BACKGROUND

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Nancy Krogh
University Registrar



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Accreditation: The University of North Dakota is fully accredited by the North Central Association of Colleges and Schools through the doctoral level. Individual departments and/or colleges are also accredited by their specific accrediting agencies.

Academic Calendar: All course credits are based on semester hours. The University offers both fall and spring semesters, along with summer session consisting of four-, six-, eight-, and twelve-week terms.

<u>Level</u>	<u>UND Course-Numbering System</u>
100	Freshman
200	Sophomore
300	Junior
400	Senior
500	Graduate
900	Workshops (not applicable to graduate degree programs)
996	Continuing Enrollment (graduate level)
997	Independent Study (graduate level)
998	Thesis (graduate level)
999	Dissertation (graduate level)

UNDERGRADUATE STUDENT CLASSIFICATIONS

Freshman	0 – 23 credits completed
Sophomore	24 – 59 credits completed
Junior	60 – 89 credits completed
Senior	90 + credits completed

EXPLANATION AND VALUE OF GRADES

<u>Letter Grade</u>	<u>Explanation</u>	<u>Honor Points</u>
A	Marked Excellence	4
B	Superior	3
C	Average	2
D	Passing but low	1
F	Failure	0
H	Honors (Professional medical school grade only)	-
I	Incomplete	-
S	Satisfactory	-
U	Unsatisfactory	-
X	In Progress	-
SP	Satisfactory In Progress	-
UP	Unsatisfactory In Progress	-
AU	Audit	-
CR	Credit Received	-
CD	Credit Deferred	-
CW	Credit Withdrawn	-
NR	Not Reported	-
W	Withdrawn	-
WV	Waived (no credit earned)	-

Grade Point Average: UND calculates two grade point averages for students. The institutional grade point average is based on course work completed only at UND. The cumulative grade point average includes not only coursework completed by the student at UND, but also the coursework that transfers to UND from other institutions. The grade point average is calculated by dividing all semester hours attempted for A, B, C, D, and F grades into the honor points earned.

EXPLANATION OF SYMBOLS IN THE INDICATOR (IND) COLUMN

<u>Indicator</u>	<u>Explanation</u>
R	Course was repeated (not calculated in GPA after the repeat)
#	Course repeats a previous course (calculated in GPA)
I	Original grade was incomplete (calculated in GPA)
G	Graduate Credit (calculated in Graduate GPA)
U	Undergraduate Credit (calculated in Undergraduate GPA)
Z	Courses removed from cumulative GPA calculation
*	Course not calculated in GPA

PLEASE NOTE: A parenthesis () around semester credits denotes "no credit hours earned"

NOTICE OF CONDITION OF RELEASE OF STUDENT RECORD

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2020 End of Year - Student Discipline Report (Detail)

2/14/2022 11:13 am

SIS Serving School: 240473080260002 Oswego East High School

Selection Criteria: None Sorted By: Home RCDTS

Columns	A	B	C	D	E	F	G	H	I	J
	Race Codes	Gender Codes	Grade	IDEA Services	Incident Date	Incident Number	Disability Description	Incident Description	Disciplinary Action	Disciplinary Duration
	A	B	SIS/Home School	Serving School	C	D				
School year: 2020										
Discipline ID: 1715879	1715879				11	F	240473080260002	240473080260002	11	
E: 09/10/2019	F: 01				H: Drug offenses		I: In-School Suspension		J: 3.000	
E: 09/17/2019	F: 01				H: Drug offenses		I: Out-of School Suspension		J: 1.000	
E: 09/17/2019	F: 02				H: Drug offenses		I: In-School Suspension		J: 2.000	
E: 11/11/2019	F: 01				H: Other reason		I: Out-of School Suspension		J: 2.000	
E: 11/22/2019	F: 01				H: Other reason		I: In-School Suspension		J: 1.000	
E: 12/03/2019	F: 01				H: Other reason		I: In-School Suspension		J: 1.000	
E: 01/28/2020	F: 01				H: Other reason		I: In-School Suspension		J: 1.000	
E: 01/28/2020	F: 02				H: Other reason		I: In-School Suspension		J: 1.000	
E: 01/31/2020	F: 01				H: Other reason		I: Out-of School Suspension		J: 3.000	
Discipline ID: 1715893	1715893				16	M	240473080260002	240473080260002	10	
E: 10/07/2019	F: 01				H: Other reason		I: Out-of School Suspension		J: 1.000	
Discipline ID: 1716106	1716106				16	M	240473080260002	240473080260002	12	
E: 12/03/2019	F: 01				H: Drug offenses		I: In-School Suspension		J: 4.000	
E: 12/03/2019	F: 02				H: Drug offenses		I: Out-of School Suspension		J: 1.000	
Discipline ID: 1716117	1716117				14	M	240473080260002	240473080260002	09	
E: 09/06/2019	F: 01				H: Other reason		I: Out-of School Suspension		J: 10.000	
Discipline ID: 1716307	1716307				11	M	240473080260002	240473080260002	12	
E: 09/17/2019	F: 01				H: Other reason		I: In-School Suspension		J: 2.000	
E: 02/04/2020	F: 01				H: Other reason		I: In-School Suspension		J: 1.000	
Discipline ID: 1717918	1717918				17	F	240473080260002	240473080260002	09	
E: 08/29/2019	F: 01				H: Other reason		I: Out-of School Suspension		J: 7.000	
Discipline ID: 1718699	1718699				14	M	240473080260002	240473080260002	09	
E: 01/28/2020	F: 01				H: Other reason		I: Out-of School Suspension		J: 1.000	
E: 01/29/2020	F: 01				H: Other reason		I: In-School Suspension		J: 0.250	
E: 02/25/2020	F: 01				H: Other reason		I: Out-of School Suspension		J: 3.000	
Discipline ID: 1719746	1719746				11	M	240473080260002	240473080260002	10	
E: 10/07/2019	F: 01				H: Other reason		I: In-School Suspension		J: 1.000	
E: 01/21/2020	F: 01				H: Drug offenses		I: In-School Suspension		J: 5.000	

		A	B	SIS Home School	Serving School	C	D	
Discipline ID: 1720053		1720053		16	M	240473080260002	240473080260002	11
E: 11/26/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000
Discipline ID: 1720138		1720138		16	F	240473080260002	240473080260002	09
E: 01/31/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.000
Discipline ID: 1720989		1720989		14	F	240473080260002	240473080260002	12
E: 11/05/2019	F: 01	H: Violence with physical i		I: Out-of School Suspension				J: 3.000
Discipline ID: 1721146		1721146		17	F	240473080260002	240473080260002	12
E: 11/15/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 1.000
Discipline ID: 1721284		1721284		14	F	240473080260002	240473080260002	10
E: 02/13/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.000
Discipline ID: 1721415		1721415		11	M	240473080260002	240473080260002	11
E: 11/05/2019	F: 01	H: Drug offenses		I: In-School Suspension				J: 5.000
E: 12/12/2019	F: 01	H: Dangerous weapon - oth		I: In-School Suspension				J: 5.000
Discipline ID: 1722905		1722905		16	F	240473080260002	240473080260002	09
E: 02/13/2020	F: 01	H: Other reason		I: Out-of School Suspension				J: 1.000
Discipline ID: 1723052		1723052		14	M	240473080260002	240473080260002	09
E: 02/20/2020	F: 01	H: Other reason		I: In-School Suspension				J: 2.000
E: 03/02/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.000
Discipline ID: 1723884		1723884		17	F	240473080260002	240473080260002	11
E: 10/07/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000
Discipline ID: 1723970		1723970		14	F	240473080260002	240473080260002	12
E: 11/06/2019	F: 01	H: Drug offenses		I: In-School Suspension				J: 3.000
Discipline ID: 1724954		1724954		11	M	240473080260002	240473080260002	12
E: 01/13/2020	F: 01	H: Drug offenses		I: In-School Suspension				J: 3.000
Discipline ID: 1725566		1725566		11	M	240473080260002	240473080260002	12
E: 09/05/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 3.000
E: 09/05/2019	F: 02	H: Other reason		I: In-School Suspension				J: 1.000
E: 09/16/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 3.000
Discipline ID: 1725575		1725575		16	M	240473080260002	240473080260002	11
E: 02/06/2020	F: 01	H: Other reason		I: Out-of School Suspension				J: 3.000
E: 02/27/2020	F: 01	H: Other reason		I: Out-of School Suspension				J: 2.000
Discipline ID: 1725670		1725670		16	M	240473080260002	240473080260002	12
E: 10/03/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 2.000

A B SIS Home School Serving School C D											
Discipline ID: 1725803		1725803		11	F	240473080260002	240473080260002	11			
E: 10/21/2019	F: 01		H: Drug offenses	I: In-School Suspension							J: 5.000
Discipline ID: 1725917		1725917		14	M	240473080260002	240473080260002	10			
E: 03/05/2020	F: 01		H: Other reason	I: In-School Suspension							J: 1.000
Discipline ID: 1726866		1726866		13	M	240473080260002	240473080260002	09			
E: 02/12/2020	F: 01		H: Other reason	I: In-School Suspension							J: 3.000
Discipline ID: 1727123		1727123		11	M	240473080260002	240473080260002	10			
E: 09/17/2019	F: 01		H: Other reason	I: In-School Suspension							J: 3.000
E: 10/22/2019	F: 01		H: Violence without physic	I: Out-of School Suspension							J: 2.000
E: 11/14/2019	F: 01		H: Violence with physical i	I: Out-of School Suspension							J: 3.000
Discipline ID: 1727132		1727132		14	M	240473080260002	240473080260002	11			
E: 01/16/2020	F: 01		H: Other reason	I: In-School Suspension							J: 1.000
E: 02/25/2020	F: 01		H: Other reason	I: In-School Suspension							J: 1.000
Discipline ID: 1729459		1729459		17	M	240473080260002	240473080260002	12			
E: 01/09/2020	F: 01		H: Tobacco	I: In-School Suspension							J: 3.000
Discipline ID: 1729583		1729583		14	M	240473080260002	240473080260002	09			
E: 02/25/2020	F: 01		H: Other reason	I: In-School Suspension							J: 1.000
Discipline ID: 1730911		1730911		16	F	240473080260002	240473080260002	09			
E: 08/28/2019	F: 01		H: Other reason	I: Out-of School Suspension							J: 3.000
Discipline ID: 1731041		1731041		16	M	240473080260002	240473080260002	12			
E: 09/13/2019	F: 01		H: Alcohol	I: Out-of School Suspension							J: 3.000
E: 09/13/2019	F: 02		H: Alcohol	I: In-School Suspension							J: 2.000
Discipline ID: 1731068		1731068		16	M	240473080260002	240473080260002	09			
E: 08/29/2019	F: 01		H: Other reason	I: Out-of School Suspension							J: 7.000
Discipline ID: 1731097		1731097		11	M	240473080260002	240473080260002	10			
E: 02/19/2020	F: 01		H: Other reason	I: In-School Suspension							J: 2.000
Discipline ID: 1731437		1731437		11	M	240473080260002	240473080260002	11			
E: 12/13/2019	F: 01		H: Drug offenses	I: In-School Suspension							J: 5.000
E: 01/15/2020	F: 01		H: Other reason	I: In-School Suspension							J: 0.250
Discipline ID: 1731767		1731767		16	F	240473080260002	240473080260002	09			
E: 10/01/2019	F: 01		H: Drug offenses	I: In-School Suspension							J: 3.000
Discipline ID: 1732363		1732363		11	F	240473080260001	240473080260002	09			
E: 03/03/2020	F: 01		H: Drug offenses	I: In-School Suspension							J: 3

A B SIS Home School Serving School C D									
Discipline ID: 1732765		1732765		16	F	240473080260002	240473080260002	09	
E: 10/15/2019	F: 01		H: Other reason	I: Out-of School Suspension					J: 3.000
Discipline ID: 1733052		1733052		16	M	240473080260002	240473080260002	09	
E: 08/19/2019	F: 01		H: Violence without physic	I: Out-of School Suspension					J: 3.000
Discipline ID: 1733166		1733166		16	M	240473080260002	240473080260002	12	
E: 10/31/2019	F: 01		H: Drug offenses	I: In-School Suspension					J: 3.000
Discipline ID: 1733217		1733217		11	M	240473080260002	240473080260002	11	
E: 03/09/2020	F: 01		H: Violence without physic	I: In-School Suspension					J: 4.000
Discipline ID: 1733296		1733296		11	F	240473080260002	240473080260002	10	
E: 10/18/2019	F: 01		H: Drug offenses	I: Out-of School Suspension					J: 4.000
E: 02/25/2020	F: 01		II: Drug offenses	I: In-School Suspension					J: 5.000
E: 03/13/2020	F: 01		H: Drug offenses	I: Out-of School Suspension					J: 3.000
Discipline ID: 1733569		1733569		17	M	240473080260002	240473080260002	10	
E: 10/09/2019	F: 01		H: Other reason	I: In-School Suspension					J: 3.000
Discipline ID: 1734283		1734283		16	M	240473080260002	240473080260002	12	
E: 02/12/2020	F: 01		II: Drug offenses	I: Out-of School Suspension					J: 5.000
Discipline ID: 1734509		1734509		16	F	240473080260002	240473080260002	10	
E: 01/09/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
E: 01/16/2020	F: 01		H: Other reason	I: Out-of School Suspension					J: 1.000
E: 01/22/2020	F: 01		II: Other reason	I: In-School Suspension					J: 1.000
E: 01/23/2020	F: 01		H: Other reason	I: Out-of School Suspension					J: 1.000
E: 02/12/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
E: 02/25/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
Discipline ID: 1735044		1735044		14	M	240473080260002	240473080260002	11	
E: 02/28/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
E: 03/11/2020	F: 01		II: Other reason	I: In-School Suspension					J: 1.000
E: 03/13/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
Discipline ID: 1735171		1735171		11	M	240473080260002	240473080260002	10	
E: 11/15/2019	F: 01		H: Other reason	I: In-School Suspension					J: 0.300
Discipline ID: 1735228		1735228		16	F	240473080260002	240473080260002	10	
E: 12/16/2019	F: 01		H: Other reason	I: Out-of School Suspension					J: 0.500
E: 01/16/2020	F: 01		H: Other reason	I: In-School Suspension					J: 0.750
E: 01/23/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
E: 01/31/2020	F: 01		H: Other reason	I: Out-of School Suspension					J: 1.000
E: 02/25/2020	F: 01		H: Other reason	I: In-School Suspension					J: 0.500

		A	B	SIS Home School	Serving School	C	D		
Discipline ID: 1735289		1735289		17	F	240473080260002	240473080260002	10	
E: 10/28/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 3.000	
E: 01/21/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
Discipline ID: 1735897		1735897		16	M	240473080260002	240473080260002	12	
E: 09/13/2019	F: 01	H: Alcohol		I: Out-of School Suspension				J: 3.000	
E: 09/13/2019	F: 02	H: Alcohol		I: In-School Suspension				J: 2.000	
Discipline ID: 1735956		1735956		11	F	240473080260002	240473080260002	11	
E: 11/14/2019	F: 01	H: Drug offenses		I: In-School Suspension				J: 4.000	
Discipline ID: 1736035		1736035		11	M	240473080260002	240473080260002	10	
E: 08/28/2019	F: 01	H: Drug offenses		I: In-School Suspension				J: 5.000	
Discipline ID: 1736265		1736265		16	M	240473080260002	240473080260002	11	
E: 08/20/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 1.000	
E: 11/04/2019	F: 01	H: Other reason		I: In-School Suspension				J: 5.000	
E: 12/12/2019	F: 01	H: Drug offenses		I: In-School Suspension				J: 5.000	
E: 03/03/2020	F: 01	H: Other reason		I: Out-of School Suspension				J: 3.000	
Discipline ID: 1736389		1736389		17	M	240473080260002	240473080260002	12	
E: 10/17/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
Discipline ID: 1736630		1736630		16	M	240473080260002	240473080260002	10	
E: 10/02/2019	F: 01	H: Other reason		I: In-School Suspension				J: 3.000	
E: 11/18/2019	F: 01	H: Violence without physic		I: Out-of School Suspension				J: 3.000	
E: 11/18/2019	F: 02	H: Violence without physic		I: In-School Suspension				J: 2.000	
E: 12/13/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 1.000	
Discipline ID: 1736935		1736935		16	F	240473080260002	240473080260002	09	
E: 10/17/2019	F: 01	H: Drug offenses		I: In-School Suspension				J: 3.000	
Discipline ID: 1737800		1737800		14	M	240473080260002	240473080260002	10	
E: 08/19/2019	F: 01	H: Other reason		I: In-School Suspension				J: 3.000	
E: 08/19/2019	F: 02	H: Tobacco		I: In-School Suspension				J: 3.000	
E: 09/13/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 1.000	

A B SIS Home School Serving School C D									
Discipline ID: 1737907		1737907		16	F	240473080260002	240473080260002	10	
E: 11/15/2019	F: 01	H: Other reason	I: In-School Suspension						J: 1.000
E: 11/22/2019	F: 01	II: Other reason	I: In-School Suspension						J: 1.000
E: 12/03/2019	F: 01	H: Other reason	I: In-School Suspension						J: 1.000
E: 12/04/2019	F: 01	H: Other reason	I: Out-of School Suspension						J: 2.000
E: 12/12/2019	F: 01	H: Other reason	I: Out-of School Suspension						J: 1.000
E: 01/10/2020	F: 01	H: Other reason	I: In-School Suspension						J: 1.000
E: 01/16/2020	F: 01	H: Other reason	I: In-School Suspension						J: 3.000
E: 01/29/2020	F: 01	H: Other reason	I: In-School Suspension						J: 1.000
E: 02/25/2020	F: 01	II: Other reason	I: Out-of School Suspension						J: 1.000
E: 03/04/2020	F: 01	H: Other reason	I: In-School Suspension						J: 1.000
Discipline ID: 1738329		1738329		13	M	240473080260002	240473080260002	10	
E: 11/13/2019	F: 01	H: Drug offenses	I: In-School Suspension						J: 5.000
Discipline ID: 1739094		1739094		11	M	240473080260002	240473080260002	12	
E: 02/06/2020	F: 01	H: Dangerous weapon Fire	I: Out-of School Suspension						J: 10.000
E: 02/07/2020	F: 01	H: Drug offenses	I: Out-of School Suspension						J: 10.000
Discipline ID: 1739216		1739216		16	M	240473080260002	240473080260002	11	
E: 09/13/2019	F: 01	H: Alcohol	I: Out-of School Suspension						J: 3.000
E: 09/13/2019	F: 02	II: Alcohol	I: In-School Suspension						J: 2.000
Discipline ID: 1740078		1740078		11	M	240473080260002	240473080260002	10	
E: 03/02/2020	F: 01	H: Other reason	I: Out-of School Suspension						J: 1.000
Discipline ID: 1741116		1741116		16	M	240473080260002	240473080260002	10	
E: 10/07/2019	F: 01	H: Other reason	I: In-School Suspension						J: 1.000
Discipline ID: 1741335		1741335		16	M	240473080260002	240473080260002	11	
E: 09/05/2019	F: 01	H: Other reason	I: In-School Suspension						J: 1.000
Discipline ID: 1742502		1742502		17	M	240473080260002	240473080260002	09	
E: 02/20/2020	F: 01	II: Other reason	I: In-School Suspension						J: 2.000
Discipline ID: 1742704		1742704		11	F	240473080260002	240473080260002	10	
E: 02/18/2020	F: 01	H: Other reason	I: In-School Suspension						J: 1.000
E: 03/09/2020	F: 01	H: Other reason	I: In-School Suspension						J: 1.000
Discipline ID: 1742722		1742722		17	M	240473080260002	240473080260002	09	
E: 01/07/2020	F: 01	H: Other reason	I: In-School Suspension						J: 2.000
Discipline ID: 1743023		1743023		11	M	240473080260002	240473080260002	09	
E: 10/01/2019	F: 01	H: Other reason	I: In-School Suspension						J: 1.000

		A	B	SIS Home School	Serving School	C	D		
Discipline ID: 1745340		1745340		11	F	240473080260002	240473080260002	10	
E: 10/15/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
Discipline ID: 1745564		1745564		17	M	240473080260002	240473080260002	10	
E: 02/26/2020	F: 01	H: Other reason		I: Out-of School Suspension				J: 2.000	
E: 02/26/2020	F: 02	H: Drug offenses		I: In-School Suspension				J: 3.000	
Discipline ID: 1746464		1746464		17	F	240473080260002	240473080260002	09	
E: 08/23/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
E: 10/25/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 3.000	
E: 01/14/2020	F: 01	H: Other reason		I: Out-of School Suspension				J: 2.000	
Discipline ID: 1746748		1746748		11	F	240473080260002	240473080260002	11	
E: 10/21/2019	F: 01	H: Drug offenses		I: In-School Suspension				J: 1.000	
Discipline ID: 1747105		1747105		16	M	240473080260002	240473080260002	09	
E: 10/10/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
E: 11/14/2019	F: 01	H: Dangerous weapon Fire		I: Out-of School Suspension				J: 4.000	
E: 11/14/2019	F: 02	H: Dangerous weapon Fire		I: In-School Suspension				J: 2.000	
Discipline ID: 1747184		1747184		16	M	240473080260002	240473080260002	09	
E: 10/01/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
E: 10/22/2019	F: 01	H: Violence without physic		I: Out-of School Suspension				J: 2.000	
E: 10/22/2019	F: 02	H: Violence without physic		I: In-School Suspension				J: 1.000	
Discipline ID: 1747312		1747312		14	F	240473080260002	240473080260002	10	
E: 03/13/2020	F: 01	H: Drug offenses		I: In-School Suspension				J: 5.000	
Discipline ID: 1747995		1747995		11	M	240473080260001	240473080260002	10	
E: 11/19/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.0	
E: 01/31/2020	F: 01	H: Violence with physical i		I: Out-of School Suspension				J: 4	
Discipline ID: 1749285		1749285		16	F	240473080260002	240473080260002	12	
E: 10/29/2019	F: 01	H: Other reason		I: In-School Suspension				J: 3.000	
E: 01/28/2020	F: 01	H: Drug offenses		I: In-School Suspension				J: 5.000	
E: 02/07/2020	F: 01	H: Other reason		I: Out-of School Suspension				J: 10.000	
Discipline ID: 1749362		1749362		11	F	240473080260002	240473080260002	12	
E: 12/05/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
Discipline ID: 1749619		1749619		16	M	240473080260002	240473080260002	09	
E: 10/10/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 3.000	

A B SIS Home School Serving School C D									
Discipline ID: 1749708		1749708		11	F	240473080260002	240473080260002	10	
E: 09/30/2019	F: 01	H: Other reason	I: In-School Suspension	J: 3.000					
E: 11/14/2019	F: 01	H: Other reason	I: In-School Suspension	J: 1.000					
E: 01/28/2020	F: 01	H: Other reason	I: Out-of School Suspension	J: 2.000					
E: 02/13/2020	F: 01	H: Other reason	I: In-School Suspension	J: 0.500					
E: 02/25/2020	F: 01	H: Drug offenses	I: In-School Suspension	J: 5.000					
E: 03/13/2020	F: 01	H: Drug offenses	I: Out-of School Suspension	J: 3.000					
Discipline ID: 1749765		1749765		11	F	240473080260002	240473080260002	12	
E: 12/05/2019	F: 01	H: Other reason	I: In-School Suspension	J: 1.000					
Discipline ID: 1749812		1749812		14	M	240473080260002	240473080260002	12	
E: 09/24/2019	F: 01	H: Tobacco	I: In-School Suspension	J: 3.000					
E: 10/11/2019	F: 01	H: Other reason	I: In-School Suspension	J: 0.500					
Discipline ID: 1749957		1749957		16	M	240473080260002	240473080260002	09	
E: 10/17/2019	F: 01	H: Violence with physical i	I: Out-of School Suspension	J: 3.000					
E: 10/17/2019	F: 02	H: Violence with physical i	I: In-School Suspension	J: 2.000					
Discipline ID: 1750013		1750013		17	M	240473080260002	240473080260002	11	
E: 01/13/2020	F: 01	H: Other reason	I: In-School Suspension	J: 0.500					
E: 01/29/2020	F: 01	H: Other reason	I: Out-of School Suspension	J: 2.000					
E: 02/18/2020	F: 01	H: Other reason	I: Out-of School Suspension	J: 1.000					
E: 02/20/2020	F: 01	H: Other reason	I: Out-of School Suspension	J: 2.000					
Discipline ID: 1750526		1750526		11	F	240473080260002	240473080260002	12	
E: 01/13/2020	F: 01	H: Drug offenses	I: In-School Suspension	J: 5.000					
E: 02/25/2020	F: 01	H: Other reason	I: Out-of School Suspension	J: 1.000					
Discipline ID: 1750575		1750575		11	M	240473080260002	240473080260002	09	
E: 11/19/2019	F: 01	H: Violence without physic	I: Out-of School Suspension	J: 1.000					
Discipline ID: 1750612		1750612		11	M	240473080260002	240473080260002	11	
E: 01/08/2020	F: 01	H: Other reason	I: In-School Suspension	J: 1.000					
Discipline ID: 1751005		1751005		16	M	240473080260002	240473080260002	11	
E: 01/08/2020	F: 01	H: Other reason	I: Out-of School Suspension	J: 10.000					
Discipline ID: 1752145		1752145		13	M	240473080260002	240473080260002	10	
E: 10/17/2019	F: 01	H: Violence with physical i	I: Out-of School Suspension	J: 3.000					
E: 10/17/2019	F: 02	H: Violence with physical i	I: In-School Suspension	J: 3.000					
E: 10/30/2019	F: 01	H: Other reason	I: In-School Suspension	J: 1.000					
E: 12/05/2019	F: 01	H: Other reason	I: In-School Suspension	J: 1.500					
E: 01/09/2020	F: 01	H: Other reason	I: In-School Suspension	J: 2.000					
E: 02/07/2020	F: 01	H: Other reason	I: In-School Suspension	J: 1.000					

A B SIS Home School Serving School C D									
Discipline ID: 1753419		1753419		16	M	240473080260002	240473080260002	10	**
E: 10/09/2019	F: 01	H: Drug offenses	I: In-School Suspension						
				J: 0.500					
Discipline ID: 1753512		1753512		11	F	240473080260002	240473080260002	10	
E: 11/15/2019	F: 01	H: Tobacco	I: In-School Suspension						
				J: 3.000					
Discipline ID: 1754839		1754839		11	M	240473080260002	240473080260002	11	
E: 02/21/2020	F: 01	H: Other reason	I: Out-of School Suspension						
				J: 3.000					
Discipline ID: 1755511		1755511		16	F	240473080260002	240473080260002	11	
E: 03/04/2020	F: 01	H: Drug offenses	I: In-School Suspension						
				J: 5.000					
Discipline ID: 1755678		1755678		16	M	240473080260002	240473080260002	12	
E: 10/03/2019	F: 01	H: Other reason	I: Out-of School Suspension						
				J: 2.000					
Discipline ID: 1755708		1755708		13	M	240473080260002	240473080260002	11	
E: 01/29/2020	F: 01	H: Other reason	I: In-School Suspension						
				J: 1.000					
Discipline ID: 1755862		1755862		16	M	240473080260002	240473080260002	09	
E: 01/22/2020	F: 01	H: Other reason	I: In-School Suspension						
				J: 1.000					
Discipline ID: 1756024		1756024		11	F	240473080260002	240473080260002	09	
E: 11/19/2019	F: 01	H: Violence without physic	I: Out-of School Suspension						
				J: 3.000					
E: 12/10/2019	F: 01	H: Violence without physic	I: Out-of School Suspension						
				J: 2.000					
E: 12/10/2019	F: 02	H: Violence without physic	I: In-School Suspension						
				J: 2.000					
E: 02/26/2020	F: 01	H: Other reason	I: In-School Suspension						
				J: 1.000					
E: 02/27/2020	F: 01	H: Other reason	I: Out-of School Suspension						
				J: 2.000					
E: 03/04/2020	F: 01	H: Drug offenses	I: In-School Suspension						
				J: 5.000					
Discipline ID: 1756068		1756068		16	M	240473080260002	240473080260002	10	
E: 09/13/2019	F: 01	H: Other reason	I: In-School Suspension						
				J: 1.000					
E: 10/16/2019	F: 01	H: Other reason	I: In-School Suspension						
				J: 1.000					
E: 12/02/2019	F: 01	H: Other reason	I: In-School Suspension						
				J: 2.000					
E: 01/10/2020	F: 01	H: Other reason	I: In-School Suspension						
				J: 2.000					
E: 02/05/2020	F: 01	H: Other reason	I: In-School Suspension						
				J: 1.000					
E: 02/18/2020	F: 01	H: Other reason	I: In-School Suspension						
				J: 1.000					
E: 03/03/2020	F: 01	H: Other reason	I: In-School Suspension						
				J: 1.000					
Discipline ID: 1756192		1756192		14	M	240473080260002	240473080260002	10	
E: 10/09/2019	F: 01	H: Other reason	I: In-School Suspension						
				J: 2.000					
E: 10/17/2019	F: 01	H: Other reason	I: Out-of School Suspension						
				J: 1.000					
E: 01/17/2020	F: 01	H: Other reason	I: In-School Suspension						
				J: 1.000					
E: 02/13/2020	F: 01	H: Other reason	I: Out-of School Suspension						
				J: 3.000					
E: 03/10/2020	F: 01	H: Other reason	I: In-School Suspension						
				J: 1.000					

A B SIS Home School Serving School C D									
Discipline ID: 1756344		1756344		16	M	240473080260002	240473080260002	09	
E: 03/04/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
Discipline ID: 1756766		1756766		16	M	240473080260002	240473080260002	11	
E: 01/22/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
Discipline ID: 1756793		1756793		11	M	240473080260002	240473080260002	12	
E: 11/26/2019	F: 01		H: Tobacco	I: Out-of School Suspension					J: 6.000
Discipline ID: 1756887		1756887		16	F	240473080260002	240473080260002	10	
E: 03/03/2020	F: 01		H: Other reason	I: Out-of School Suspension					J: 1.000
Discipline ID: 1756927		1756927		16	F	240473080260002	240473080260002	11	
E: 09/13/2019	F: 01		H: Alcohol	I: Out-of School Suspension					J: 3.000
E: 09/13/2019	F: 02		H: Alcohol	I: In-School Suspension					J: 2.000
Discipline ID: 1757540		1757540		14	M	240473080260002	240473080260002	10	
E: 09/13/2019	F: 01		H: Other reason	I: Out-of School Suspension					J: 1.000
Discipline ID: 1757552		1757552		13	M	240473080260002	240473080260002	12	
E: 02/28/2020	F: 01		H: Tobacco	I: In-School Suspension					J: 1.500
Discipline ID: 1757733		1757733		14	M	240473080260002	240473080260002	11	
E: 08/19/2019	F: 01		H: Other reason	I: In-School Suspension					J: 3.000
Discipline ID: 1757845		1757845		14	M	240473080260002	240473080260002	10	
E: 10/02/2019	F: 01		H: Drug offenses	I: In-School Suspension					J: 3.000
E: 01/29/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
E: 02/12/2020	F: 01		H: Other reason	I: In-School Suspension					J: 3.000
E: 02/19/2020	F: 01		H: Other reason	I: Out-of School Suspension					J: 1.000
Discipline ID: 1758253		1758253		17	M	240473080260002	240473080260002	10	
E: 02/13/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
Discipline ID: 1758346		1758346		16	F	240473080260002	240473080260002	09	
E: 10/17/2019	F: 01		H: Drug offenses	I: In-School Suspension					J: 3.000
Discipline ID: 1758562		1758562		16	M	240473080260002	240473080260002	11	
E: 08/28/2019	F: 01		H: Violence with physical i	I: Out-of School Suspension					J: 3.000
Discipline ID: 1758715		1758715		17	M	240473080260002	240473080260002	11	
E: 10/09/2019	F: 01		H: Drug offenses	I: In-School Suspension					J: 5.000
Discipline ID: 1759315		1759315		17	M	240473080260002	240473080260002	09	
E: 10/07/2019	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
E: 02/04/2020	F: 01		H: Other reason	I: In-School Suspension					J: 2.000

		A	B	SIS Home School	Serving School	C	D	
Discipline ID: 1759715		1759715		13	M	240473080260002	240473080260002	12
E: 02/28/2020	F: 01	H: Tobacco		I: In-School Suspension				J: 2.000
Discipline ID: 1760549		1760549		14	F	240473080260002	240473080260002	09
E: 10/19/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 1.000
Discipline ID: 1760756		1760756		11	M	240473080260002	240473080260002	10
E: 02/21/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.000
Discipline ID: 1762765		1762765		16	M	240473080260001	240473080260002	09
E: 09/03/2019	F: 01	H: Other reason		I: In-School Suspension				J: 2
E: 02/25/2020	F: 01	H: Other reason		I: Out-of School Suspension				J: 1.0
E: 02/25/2020	F: 02	H: Other reason		I: In-School Suspension				J: .5
Discipline ID: 1762778		1762778		16	M	240473080260002	240473080260002	11
E: 09/06/2019	F: 01	H: Tobacco		I: In-School Suspension				J: 3.000
E: 10/01/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000
E: 03/03/2020	F: 01	H: Other reason		I: Out-of School Suspension				J: 1.000
E: 03/09/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.000
Discipline ID: 1762847		1762847		16	M	240473080260002	240473080260002	12
E: 10/03/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 3.000
Discipline ID: 1762851		1762851		12	M	240473080260002	240473080260002	11
E: 10/01/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 1.000
E: 10/03/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 10.000
E: 11/26/2019	F: 01	H: Tobacco		I: In-School Suspension				J: 3.000
Discipline ID: 1762968		1762968		16	F	240473080260002	240473080260002	09
E: 12/05/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000
E: 01/30/2020	F: 01	H: Other reason		I: In-School Suspension				J: 3.000
E: 02/06/2020	F: 01	H: Drug offenses		I: In-School Suspension				J: 5.000
E: 02/21/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.000
E: 02/26/2020	F: 01	H: Drug offenses		I: In-School Suspension				J: 5.000
Discipline ID: 1763270		1763270		11	F	240473080260002	240473080260002	09
E: 11/20/2019	F: 01	H: Other reason		I: In-School Suspension				J: 2.000
Discipline ID: 1763720		1763720		17	M	240473080260002	240473080260002	10
E: 02/07/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.000
Discipline ID: 1763909		1763909		13	M	240473080260002	240473080260002	11
E: 02/27/2020	F: 01	H: Drug offenses		I: In-School Suspension				J: 2.000
E: 02/27/2020	F: 02	H: Drug offenses		I: Out-of School Suspension				J: 1.000

A B SIS Home School Serving School C D									
Discipline ID: 1763969		1763969		16	M	240473080260002	240473080260002	12	
E: 09/17/2019	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
E: 12/03/2019	F: 01		H: Drug offenses	I: In-School Suspension					J: 5.000
Discipline ID: 1765443		1765443		14	F	240473080260002	240473080260002	10	
E: 02/10/2020	F: 01		H: Other reason	I: In-School Suspension					J: 2.000
Discipline ID: 1765636		1765636		14	M	240473080260002	240473080260002	10	
E: 02/10/2020	F: 01		H: Violence with physical i	I: Out-of School Suspension					J: 3.000
Discipline ID: 1765860		1765860		11	F	240473080260002	240473080260002	10	
E: 10/29/2019	F: 01		H: Drug offenses	I: In-School Suspension					J: 3.000
E: 12/04/2019	F: 01		H: Drug offenses	I: In-School Suspension					J: 5.000
Discipline ID: 1766992		1766992		14	F	240473080260002	240473080260002	09	
E: 02/27/2020	F: 01		H: Other reason	I: Out-of School Suspension					J: 3.000
Discipline ID: 1767413		1767413		17	M	240473080260002	240473080260002	10	
E: 01/21/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
Discipline ID: 1767435		1767435		16	F	240473080260002	240473080260002	09	
E: 09/09/2019	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
E: 11/12/2019	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
E: 11/20/2019	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
E: 11/25/2019	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
E: 01/30/2020	F: 01		H: Other reason	I: In-School Suspension					J: 3.000
E: 02/06/2020	F: 01		H: Drug offenses	I: In-School Suspension					J: 3.000
E: 02/26/2020	F: 01		H: Other reason	I: In-School Suspension					J: 2.000
E: 02/27/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
E: 02/28/2020	F: 01		H: Other reason	I: Out-of School Suspension					J: 1.000
E: 03/09/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
Discipline ID: 1767504		1767504		11	M	240473080260002	240473080260002	09	
E: 08/23/2019	F: 01		H: Drug offenses	I: In-School Suspension					J: 4.000
E: 10/29/2019	F: 01		H: Other reason	I: Out-of School Suspension					J: 1.000
E: 10/30/2019	F: 01		H: Other reason	I: Out-of School Suspension					J: 1.000
E: 01/28/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.500
E: 02/05/2020	F: 01		H: Other reason	I: In-School Suspension					J: 0.300
E: 02/18/2020	F: 01		H: Other reason	I: Out-of School Suspension					J: 1.000
E: 02/25/2020	F: 01		H: Other reason	I: Out-of School Suspension					J: 3.000
Discipline ID: 1767540		1767540		16	M	240473080260002	240473080260002	11	
E: 12/12/2019	F: 01		H: Drug offenses	I: In-School Suspension					J: 5.000
Discipline ID: 1768536		1768536		13	M	240473080260002	240473080260002	10	
E: 08/28/2019	F: 01		H: Other reason	I: Out-of School Suspension					J: 2.000

A B SIS Home School Serving School C D									
Discipline ID: 1768616		1768616		11	M	240473080260002	240473080260002	10	
E: 03/02/2020	F: 01	H: Drug offenses	I: In-School Suspension						J: 3.000
Discipline ID: 1768646		1768646		16	M	240473080260002	240473080260002	10	
E: 10/02/2019	F: 01	H: Other reason	I: In-School Suspension						J: 1.000
Discipline ID: 1768689		1768689		11	M	240473080260002	240473080260002	11	
E: 09/06/2019	F: 01	H: Other reason	I: In-School Suspension						J: 1.000
Discipline ID: 1769972		1769972		16	M	240473080260002	240473080260002	09	
E: 10/24/2019	F: 01	H: Other reason	I: Out-of School Suspension						J: 2.000
Discipline ID: 1770178		1770178		13	M	240473080260002	240473080260002	10	
E: 11/07/2019	F: 01	H: Other reason	I: Out-of School Suspension						J: 1.000
Discipline ID: 1770250		1770250		16	M	240473080260002	240473080260002	10	
E: 11/12/2019	F: 01	H: Drug offenses	I: In-School Suspension						J: 3.000
E: 02/10/2020	F: 01	H: Other reason	I: In-School Suspension						J: 2.000
Discipline ID: 1771041		1771041		17	M	240473080260002	240473080260002	10	
E: 10/11/2019	F: 01	H: Drug offenses	I: In-School Suspension						J: 5.000
Discipline ID: 1771295		1771295		16	M	240473080260002	240473080260002	11	
E: 11/14/2019	F: 01	H: Other reason	I: Out-of School Suspension						J: 10.000
E: 01/08/2020	F: 01	H: Other reason	I: Out-of School Suspension						J: 10.000
Discipline ID: 1771403		1771403		16	M	240473080260002	240473080260002	11	
E: 09/25/2019	F: 01	H: Drug offenses	I: In-School Suspension						J: 4.000
Discipline ID: 1771429		1771429		11	F	240473080260002	240473080260002	10	
E: 09/26/2019	F: 01	H: Other reason	I: In-School Suspension						J: 1.500
E: 10/16/2019	F: 01	H: Other reason	I: In-School Suspension						J: 3.000
E: 11/18/2019	F: 01	H: Other reason	I: Out-of School Suspension						J: 2.000
E: 12/04/2019	F: 01	II: Other reason	I: In-School Suspension						J: 2.000
E: 01/16/2020	F: 01	H: Alcohol	I: Out-of School Suspension						J: 2.000
E: 01/16/2020	F: 02	H: Alcohol	I: In-School Suspension						J: 3.000
Discipline ID: 1771548		1771548		14	M	240473080260002	240473080260002	10	
E: 03/02/2020	F: 01	H: Other reason	I: In-School Suspension						J: 0.500
Discipline ID: 1771897		1771897		17	M	240473080260002	240473080260002	09	
E: 09/04/2019	F: 01	H: Other reason	I: Out-of School Suspension						J: 1.000
E: 09/27/2019	F: 01	H: Other reason	I: Out-of School Suspension						J: 3.000
Discipline ID: 1772123		1772123		16	M	240473080260002	240473080260002	09	
E: 11/22/2019	F: 01	II: Other reason	I: Out-of School Suspension						J: 1.000

		A	B	SIS Home School	Serving School	C	D		
Discipline ID: 1774033		1774033		16	M	240473080260002	240473080260002	09	
E: 11/19/2019	F: 01	H: Other reason		I: In-School Suspension				J: 2.000	
Discipline ID: 1774794		1774794		14	M	240473080260002	240473080260002	11	
E: 10/08/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
E: 02/04/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
Discipline ID: 1775030		1775030		16	M	240473080260002	240473080260002	10	
E: 10/10/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
Discipline ID: 1775571		1775571		16	M	240473080260002	240473080260002	10	
E: 11/14/2019	F: 01	H: Violence with physical i		I: Out-of School Suspension				J: 3.000	
Discipline ID: 1776050		1776050		16	F	240473080260002	240473080260002	11	
E: 10/15/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 5.000	
Discipline ID: 1776640		1776640		11	M	240473080260002	240473080260002	10	
E: 10/25/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
E: 10/25/2019	F: 02	H: Other reason		I: In-School Suspension				J: 1.000	
E: 10/30/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
E: 10/31/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
E: 11/18/2019	F: 01	H: Violence without physic		I: Out-of School Suspension				J: 2.000	
E: 01/07/2020	F: 01	H: Other reason		I: Out-of School Suspension				J: 1.000	
E: 01/28/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
E: 01/28/2020	F: 02	H: Other reason		I: In-School Suspension				J: 2.000	
E: 02/10/2020	F: 01	H: Violence with physical i		I: Out-of School Suspension				J: 3.000	
E: 02/10/2020	F: 02	H: Violence with physical i		I: Out-of School Suspension				J: 1.000	
E: 02/20/2020	F: 01	H: Other reason		I: In-School Suspension				J: 2.000	
E: 03/10/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
Discipline ID: 1777590		1777590		16	M	240473080260002	240473080260002	12	
E: 11/18/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 0.500	
Discipline ID: 1777683		1777683		16	M	240473080260002	240473080260002	11	
E: 02/18/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
Discipline ID: 1777823		1777823		13	M	240473080260002	240473080260002	10	
E: 11/25/2019	F: 01	H: Drug offenses		I: In-School Suspension				J: 3.000	
Discipline ID: 1777967		1777967		11	M	240473080260002	240473080260002	12	
E: 10/23/2019	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
Discipline ID: 1778211		1778211		16	F	240473080260002	240473080260002	10	
E: 09/11/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 3.000	

		A	B	SIS Home School	Serving School	C	D		
Discipline ID: 1779141		1779141		17	M	240473080260002	240473080260002	11	
E: 08/30/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 3.000	
Discipline ID: 1779168		1779168		14	M	240473080260002	240473080260002	11	
E: 10/25/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 3.000	
E: 12/16/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 5.000	
E: 03/11/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.500	
Discipline ID: 1779859		1779859		14	F	240473080260002	240473080260002	10	
E: 03/02/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.500	
Discipline ID: 1781015		1781015		16	M	240473080260002	240473080260002	12	
E: 09/13/2019	F: 01	H: Alcohol		I: Out-of School Suspension				J: 2.000	
Discipline ID: 1781141		1781141		14	F	240473080260002	240473080260002	09	
E: 01/31/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
Discipline ID: 1781974		1781974		16	M	240473080260002	240473080260002	11	
E: 09/12/2019	F: 01	H: Drug offenses		I: In-School Suspension				J: 3.000	
Discipline ID: 1781996		1781996		11	F	240473080260002	240473080260002	12	
E: 02/07/2020	F: 01	H: Drug offenses		I: In-School Suspension				J: 5.000	
Discipline ID: 1782299		1782299		14	M	240473080260002	240473080260002	11	
E: 10/08/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 2.000	
Discipline ID: 1782350		1782350		11	M	240473080260002	240473080260002	10	
E: 02/20/2020	F: 01	H: Other reason		I: In-School Suspension				J: 3.000	
E: 03/02/2020	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
Discipline ID: 1782588		1782588		17	M	240473080260002	240473080260002	10	
E: 02/11/2020	F: 01	H: Violence without physic		I: Out-of School Suspension				J: 3.000	
E: 02/11/2020	F: 02	H: Violence without physic		I: In-School Suspension				J: 1.000	
E: 02/26/2020	F: 01	H: Other reason		I: Out-of School Suspension				J: 3.000	
Discipline ID: 1782689		1782689		16	M	240473080260002	240473080260002	09	
E: 10/18/2019	F: 01	H: Drug offenses		I: In-School Suspension				J: 3.000	
Discipline ID: 1782744		1782744		11	F	240473080260001	240473080260002	10	
E: 11/14/2019	F: 01	H: Other reason		I: Out-of School Suspension				J: 3	
E: 02/07/2020	F: 01	H: Other reason		I: Out-of School Suspension				J: 3	
Discipline ID: 1783581		1783581		14	M	240473080260002	240473080260002	10	
E: 02/19/2020	F: 01	H: Other reason		I: In-School Suspension				J: 2.000	
E: 03/02/2020	F: 01	H: Violence without physic		I: In-School Suspension				J: 3.000	

		A	B	SIS Home School	Serving School	C	D
Discipline ID: 1783838	1783838	17	F	240473080260002	240473080260002	12	
E: 11/05/2019	F: 01	H: Violence with physical i		I: Out-of School Suspension		J: 3.000	
Discipline ID: 1784766	1784766	14	M	240473080260002	240473080260002	12	
E: 01/29/2020	F: 01	H: Other reason		I: In-School Suspension		J: 1.000	
E: 03/02/2020	F: 01	H: Other reason		I: In-School Suspension		J: 2.000	
Discipline ID: 1785534	1785534	16	F	240473080260002	240473080260002	12	
E: 10/30/2019	F: 01	H: Other reason		I: In-School Suspension		J: 1.000	
E: 12/12/2019	F: 01	H: Other reason		I: In-School Suspension		J: 1.000	
Discipline ID: 1786057	1786057	16	M	240473080260002	240473080260002	12	
E: 09/05/2019	F: 01	H: Tobacco		I: In-School Suspension		J: 3.000	
Discipline ID: 1787842	1787842	11	M	240473080260002	240473080260002	09	
E: 12/03/2019	F: 01	H: Other reason		I: In-School Suspension		J: 1.000	
Discipline ID: 1788348	1788348	16	M	240473080260002	240473080260002	12	
E: 09/17/2019	F: 01	H: Other reason		I: In-School Suspension		J: 1.000	
E: 10/11/2019	F: 01	H: Drug offenses		I: In-School Suspension		J: 5.000	
Discipline ID: 1788433	1788433	14	M	240473080260002	240473080260002	11	
E: 09/26/2019	F: 01	H: Drug offenses		I: In-School Suspension		J: 5.000	
Discipline ID: 1788622	1788622	14	M	240473080260002	240473080260002	09	
E: 02/13/2020	F: 01	H: Other reason		I: Out-of School Suspension		J: 2.000	
Discipline ID: 1788698	1788698	11	M	240473080260002	240473080260002	11	
E: 02/11/2020	F: 01	H: Violence without physic		I: Out-of School Suspension		J: 3.000	
E: 02/11/2020	F: 02	H: Violence without physic		I: In-School Suspension		J: 1.000	
Discipline ID: 1789502	1789502	16	M	240473080260002	240473080260002	11	
E: 08/21/2019	F: 01	H: Drug offenses		I: In-School Suspension		J: 5.000	
Discipline ID: 1789794	1789794	16	M	240473080260002	240473080260002	11	
E: 08/29/2019	F: 01	H: Violence with physical i		I: Out-of School Suspension		J: 3.000	
E: 11/08/2019	F: 01	H: Tobacco		I: In-School Suspension		J: 3.000	
Discipline ID: 1790016	1790016	13	F	240473080260002	240473080260002	09	
E: 01/31/2020	F: 01	H: Other reason		I: In-School Suspension		J: 2.000	
Discipline ID: 1790347	1790347	11	M	240473080260002	240473080260002	10	
E: 12/05/2019	F: 01	H: Other reason		I: In-School Suspension		J: 2.000	
Discipline ID: 1790608	1790608	16	F	240473080260002	240473080260002	10	
E: 10/17/2019	F: 01	H: Other reason		I: In-School Suspension		J: 1.000	

A B SIS Home School Serving School C D									
Discipline ID: 1791685		1791685		11	F	240473080260002	240473080260002	09	
E: 09/26/2019	F: 01		H: Other reason	I: In-School Suspension					J: 1.500
E: 10/16/2019	F: 01		H: Other reason	I: In-School Suspension					J: 3.000
E: 11/14/2019	F: 01		H: Other reason	I: In-School Suspension					J: 3.000
E: 11/18/2019	F: 01		H: Other reason	I: Out-of School Suspension					J: 2.000
E: 12/03/2019	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
Discipline ID: 1792075		1792075		16	M	240473080260002	240473080260002	10	
E: 10/09/2019	F: 01		H: Other reason	I: In-School Suspension					J: 3.000
Discipline ID: 1792317		1792317		17	F	240473080260002	240473080260002	10	
E: 02/06/2020	F: 01		H: Drug offenses	I: In-School Suspension					J: 3.000
Discipline ID: 1792420		1792420		14	M	240473080260002	240473080260002	11	
E: 08/29/2019	F: 01		II: Violence with physical i	I: Out-of School Suspension					J: 3.000
E: 08/29/2019	F: 02		H: Violence with physical i	I: In-School Suspension					J: 1.000
Discipline ID: 1795102		1795102		16	F	240473080260002	240473080260002	09	
E: 01/31/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
Discipline ID: 1795546		1795546		14	M	240473080260002	240473080260002	12	
E: 10/02/2019	F: 01		II: Other reason	I: In-School Suspension					J: 2.000
E: 10/18/2019	F: 01		H: Other reason	I: Out-of School Suspension					J: 3.000
E: 12/04/2019	F: 01		H: Other reason	I: Out-of School Suspension					J: 2.000
Discipline ID: 1795573		1795573		14	M	240473080260002	240473080260002	11	
E: 10/08/2019	F: 01		II: Other reason	I: Out-of School Suspension					J: 2.000
Discipline ID: 1795715		1795715		11	M	240473080260002	240473080260002	09	
E: 03/02/2020	F: 01		H: Violence without physic	I: Out-of School Suspension					J: 3.000
Discipline ID: 1796184		1796184		16	M	240473080260002	240473080260002	10	
E: 01/21/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
Discipline ID: 1796504		1796504		14	M	240473080260001	240473080260002	10	
E: 02/25/2020	F: 01		H: Other reason	I: Out-of School Suspension					J: 3
Discipline ID: 1797141		1797141		11	F	240473080260002	240473080260002	09	
E: 09/19/2019	F: 01		II: Other reason	I: In-School Suspension					J: 1.000
E: 01/16/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
E: 02/25/2020	F: 01		H: Other reason	I: In-School Suspension					J: 1.000
Discipline ID: 1797469		1797469		16	M	240473080260002	240473080260002	12	
E: 10/03/2019	F: 01		H: Other reason	I: Out-of School Suspension					J: 3.000
Discipline ID: 1797686		1797686		14	F	240473080260002	240473080260002	11	
E: 11/20/2019	F: 01		H: Other reason	I: In-School Suspension					J: 1.000

A																B	SIS Home School	Serving School	C	D								
Discipline ID: 1797742				1797742				14	M	240473080260002	240473080260002	12																
E: 03/09/2020		F: 01		H: Other reason				I: Out-of School Suspension								J: 1.000												
E: 03/09/2020		F: 02		H: Other reason				I: In-School Suspension								J: 1.000												
Discipline ID: 1797946																1797946				16	M	240473080260002	240473080260002	09				
E: 01/21/2020		F: 01		H: Other reason				I: In-School Suspension								J: 1.000												
Discipline ID: 1798236																1798236				14	M	240473080260002	240473080260002	12				
E: 01/31/2020		F: 01		H: Drug offenses				I: In-School Suspension								J: 3.000												
E: 02/27/2020		F: 01		H: Other reason				I: Out-of School Suspension								J: 1.000												
Discipline ID: 1798360																1798360				14	M	240473080260002	240473080260002	12				
E: 10/24/2019		F: 01		H: Tobacco				I: In-School Suspension								J: 3.000												
E: 10/24/2019		F: 02		H: Other reason				I: In-School Suspension								J: 1.500												
Discipline ID: 1799480																1799480				14	F	240473080260002	240473080260002	11				
E: 02/28/2020		F: 01		H: Other reason				I: In-School Suspension								J: 1.000												

Total Students: 202

Total Discipline Events: 379

2021 End of Year - Student Discipline Report (Detail)

2/14/2022 11:11 am

SIS Serving School: 240473080260002 Oswego East High School

Selection Criteria: None Sorted By: Home RCDTS

Columns	A	B	C	D	E	F	G	H	I	J
	Race Codes	Grade	Incident Date	Disability Description	Disciplinary Action					
	Gender Codes	IDEA Services	Incident Number	Incident Description	Disciplinary Duration					
	A	B	SIS Home School	Serving School	C	D				
School year: 2021										
Discipline ID: 1800752			1800752	16 F	240473080260002	240473080260002	11			
E: 03/17/2021	F: 01		H: Other reason	I: Out-of School Suspension					J: 1.000	
Discipline ID: 1800779			1800779	13 F	240473080260002	240473080260002	12			
E: 03/17/2021	F: 01		H: Other reason	I: Out-of School Suspension					J: 3.000	
Discipline ID: 1800790			1800790	16 M	240473080260002	240473080260002	12			
E: 05/20/2021	F: 01		H: Other reason	I: Out-of School Suspension					J: 0.500	
Discipline ID: 1802572			1802572	13 M	240473080260002	240473080260002	11			
E: 08/24/2020	F: 01		H: Other reason	I: Out-of School Suspension					J: 7.000	
Discipline ID: 1803211			1803211	16 M	240473080260002	240473080260002	11			
E: 03/17/2021	F: 01		H: Other reason	I: Out-of School Suspension					J: 1.000	
Discipline ID: 1803651			1803651	16 M	240473080260002	240473080260002	11			
E: 03/17/2021	F: 01		H: Other reason	I: Out-of School Suspension					J: 2.000	
Discipline ID: 1803787			1803787	16 F	240473080260002	240473080260002	10			
E: 03/17/2021	F: 01		H: Other reason	I: Out-of School Suspension					J: 1.000	
Discipline ID: 1803924			1803924	16 M	240473080260002	240473080260002	11			
E: 03/17/2021	F: 01		H: Other reason	I: Out-of School Suspension					J: 1.000	
Discipline ID: 1804626			1804626	16 F	240473080260002	240473080260002	12			
E: 03/17/2021	F: 01		H: Other reason	I: Out-of School Suspension					J: 2.000	
Discipline ID: 1805145			1805145	16 M	240473080260002	240473080260002	10			
E: 05/06/2021	F: 01		H: Drug offenses	I: In-School Suspension					J: 4.000	
Discipline ID: 1806599			1806599	16 M	240473080260001	240473080260002	11			
E: 02/23/2021	F: 01		H: Other reason	I: In-School Suspension					J: 1.000	
Discipline ID: 1806610			1806610	17 M	240473080260002	240473080260002	11			
E: 02/25/2021	F: 01		H: Drug offenses	I: In-School Suspension					J: 4.000	
Discipline ID: 1806843			1806843	11 M	240473080260002	240473080260002	12			
E: 04/09/2021	F: 01		H: Other reason	I: In-School Suspension					J: 1.000	

		A	B	SIS/Home School	Serving School	C	D		
Discipline ID: 1806977		1806977		17	M	240473080260002	240473080260002	12	
E: 04/20/2021	F: 01	H: Other reason		I: In-School Suspension				J: 1.000	
Discipline ID: 1807114		1807114		16	M	240473080260002	240473080260002	12	
E: 03/04/2021	F: 01	H: Drug offenses		I: In-School Suspension				J: 3.000	
Discipline ID: 1807312		1807312		16	F	240473080260002	240473080260002	10	
E: 02/11/2021	F: 01	H: Dangerous weapon - oth		I: Out-of School Suspension				J: 2.000	
E: 02/11/2021	F: 02	H: Dangerous weapon - oth		I: Transfer to Alternative Program in lieu of another disciplinary action				J: 2.000	
Discipline ID: 1808083		1808083		11	M	240473080260002	240473080260002	11	
E: 04/16/2021	F: 01	H: Violence with physical i		I: Unilateral Removal to an Interim Alternative Educational Setting by School Personnel				J: 10.000	
Discipline ID: 1810511		1810511		11	M	240473080260002	240473080260002	12	
E: 05/20/2021	F: 01	H: Other reason		I: Out-of School Suspension				J: 0.500	
Discipline ID: 1810972		1810972		16	M	240473080260002	240473080260002	12	
E: 03/17/2021	F: 01	H: Other reason		I: Out-of School Suspension				J: 3.000	

Total Students: 19

Total Discipline Events: 20

Student Discipline Report (Detail)

2/15/2022 1:27 pm

SIS Serving School: 240473080260002 Oswego East High School

Selection Criteria: Sorted By: None Selected

Columns	A	B	C	D	E	F	G	H	I	J
	Race Codes	Gender Codes	Grade	IDEA Services	Incident Date	Incident Number	Disability Description	Incident Description	Disciplinary Action	Disciplinary Duration
Student ID	Student Name		Birth Date	A	B	SIS Home School	Serving School	C	D	
School year: 2022										
					14	M	240473080260002	240473080260002	10	
E: 09/02/2021	F: 01							H: Other reason	I: In-School Suspension	J: 1.000
					11	M	240473080260002	240473080260002	10	
E: 01/14/2022	F: 01							H: Drug offenses	I: Out-of School Suspension	J: 0.500
E: 01/14/2022	F: 02							H: Drug offenses	I: In-School Suspension	J: 2.000
					11	M	240473080260002	240473080260002	9	
E: 01/14/2022	F: 01							H: Drug offenses	I: In-School Suspension	J: 2.000
E: 01/14/2022	F: 02							H: Drug offenses	I: Out-of School Suspension	J: 1.000
					11	M	240473080260002	240473080260002	9	
E: 12/01/2021	F: 01							H: Other reason	I: In-School Suspension	J: 1.000
					14	M	240473080260002	240473080260002	10	
E: 09/20/2021	F: 01							H: Other reason	I: In-School Suspension	J: 1.000
E: 09/22/2021	F: 01							H: Other reason	I: Out-of School Suspension	J: 3.000
E: 09/22/2021	F: 02							H: Other reason	I: In-School Suspension	J: 1.000
					14	M	240473080260002	240473080260002	10	
E: 10/26/2021	F: 01							H: Other reason	I: In-School Suspension	J: 2.000
E: 11/08/2021	F: 01							H: Violence with physical injury	I: In-School Suspension	J: 1.000
E: 11/08/2021	F: 02							H: Violence with physical injury	I: Out-of School Suspension	J: 3.000
					14	M	240473080260002	240473080260002	9	
E: 11/19/2021	F: 01							H: Other reason	I: In-School Suspension	J: 1.000
E: 11/29/2021	F: 01							H: Violence without physical injury	I: Out-of School Suspension	J: 5.000
					11	F	240473080260002	240473080260002	9	
E: 02/01/2022	F: 01							H: Other reason	I: In-School Suspension	J: 2.000
					16	M	240473080260001	240473080260002	12	
E: 09/20/2021	F: 01							H: Violence without physical injury	I: Out-of School Suspension	J: 5.000
E: 10/20/2021	F: 01							H: Other reason	I: Out-of School Suspension	J: 0.500
E: 10/20/2021	F: 02							H: Other reason	I: In-School Suspension	J: 1.000
E: 12/13/2021	F: 01							H: Violence without physical injury	I: Out-of School Suspension	J: 10.000
268283723	Bengsten, Addison Kay		07/08/2005	16	F	240473080260002	240473080260002	11		

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
E: 01/25/2022	F: 01				H: Other reason	I: Out-of School Suspension		J: 3.000
			14	F	240473080260002	240473080260002	11	
E: 01/25/2022	F: 01				H: Other reason	I: In-School Suspension		J: 1.000
E: 01/25/2022	F: 02				H: Other reason	I: Out-of School Suspension		J: 3.000
			16	M	240473080260002	240473080260002	10	
E: 01/14/2022	F: 01				H: Other reason	I: In-School Suspension		J: 1.000
E: 01/14/2022	F: 02				H: Other reason	I: Out-of School Suspension		J: 1.000
			14	F	240473080260002	240473080260002	10	
E: 08/25/2021	F: 01				H: Other reason	I: In-School Suspension		J: 1.000
E: 09/22/2021	F: 01				II: Other reason	I: In-School Suspension		J: 1.000
E: 10/01/2021	F: 01				H: Violence without physical injury	I: In-School Suspension		J: 1.000
E: 10/28/2021	F: 01				H: Violence without physical injury	I: Out-of School Suspension		J: 3.000
E: 10/28/2021	F: 02				H: Violence without physical injury	I: Out-of School Suspension		J: 3.000
E: 12/10/2021	F: 01				H: Other reason	I: In-School Suspension		J: 1.000
			16	M	240473080260002	240473080260002	9	
E: 11/05/2021	F: 01				H: Other reason	I: In-School Suspension		J: 1.500
			17	F	240473080260002	240473080260002	9	
E: 12/16/2021	F: 01				II: Other reason	I: In-School Suspension		J: 1.000
			16	M	240473080260002	240473080260002	11	
E: 01/25/2022	F: 01				H: Other reason	I: Out-of School Suspension		J: 1.000
E: 01/25/2022	F: 02				II: Other reason	I: In-School Suspension		J: 1.000
			14	F	240473080260002	240473080260002	9	
E: 01/28/2022	F: 01				H: Other reason	I: In-School Suspension		J: 1.000
E: 01/28/2022	F: 02				H: Other reason	I: Out-of School Suspension		J: 1.500
			14	M	240473080260002	240473080260002	9	
E: 12/01/2021	F: 01				H: Other reason	I: In-School Suspension		J: 1.000
			14	M	240473080260002	240473080260002	10	
E: 01/14/2022	F: 01				H: Violence without physical injury	I: In-School Suspension		J: 0.500
			11	F	240473080260002	240473080260002	9	
E: 11/16/2021	F: 01				H: Other reason	I: In-School Suspension		J: 1.000
E: 12/16/2021	F: 01				H: Other reason	I: Out-of School Suspension		J: 1.000
E: 12/16/2021	F: 02				II: Other reason	I: In-School Suspension		J: 0.500
E: 01/26/2022	F: 01				H: Violence without physical injury	I: Out-of School Suspension		J: 2.000
E: 01/26/2022	F: 02				H: Violence without physical injury	I: In-School Suspension		J: 1.000

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
			14	M	240473080260002	240473080260002	12	
E: 12/21/2021	F: 01							J: 0.500
E: 01/19/2022	F: 01							J: 2.000
E: 01/20/2022	F: 01							J: 5.000
			14	M	240473080260002	240473080260002	9	
E: 12/20/2021	F: 01							J: 1.000
			11	M	240473080260002	240473080260002	11	
E: 02/10/2022	F: 01							J: 2.000
			14	M	240473080260002	240473080260002	9	
E: 11/16/2021	F: 01							J: 1.000
E: 11/19/2021	F: 01							J: 1.000
			16	F	240473080260002	240473080260002	12	
E: 09/27/2021	F: 01							J: 2.000
			11	F	240473080260002	240473080260002	9	
E: 11/29/2021	F: 01							J: 1.000
E: 01/14/2022	F: 01							J: 1.000
			11	M	240473080260002	240473080260002	12	
E: 09/08/2021	F: 01							J: 1.000
			11	F	240473080260002	240473080260002	11	
E: 02/11/2022	F: 01							J: 3.000
			16	M	240473080260002	240473080260002	12	
E: 01/18/2022	F: 01							J: 3.000
			17	M	240473080260002	240473080260002	10	
E: 11/22/2021	F: 01							J: 0.000
			11	F	240473080260002	240473080260002	9	
E: 02/01/2022	F: 01							J: 2.000
E: 02/01/2022	F: 02							J: 1.000
E: 02/11/2022	F: 01							J: 2.000
			16	F	240473080260002	240473080260002	12	
E: 02/08/2022	F: 01							J: 1.000
E: 02/09/2022	F: 01							J: 1.000
			16	F	240473080260002	240473080260002	11	
E: 02/08/2022	F: 01							J: 0.500
E: 02/09/2022	F: 01							J: 1.000

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
			14	M	240473080260002	240473080260002	10	
E: 11/08/2021	F: 01				I: In-School Suspension			J: 1.000
E: 11/08/2021	F: 02				I: Out-of School Suspension			J: 3.000
E: 12/07/2021	F: 01				I: In-School Suspension			J: 0.500
E: 12/15/2021	F: 01				I: In-School Suspension			J: 1.000
E: 01/18/2022	F: 01				I: In-School Suspension			J: 2.000
			14	M	240473080260002	240473080260002	12	
E: 02/11/2022	F: 01				I: Out-of School Suspension			J: 1.000
			14	F	240473080260002	240473080260002	9	
E: 11/29/2021	F: 01				I: In-School Suspension			J: 0.000
			16	M	240473080260002	240473080260002	11	
E: 10/01/2021	F: 01				I: In-School Suspension			J: 1.000
			16	M	240473080260002	240473080260002	9	
E: 12/01/2021	F: 01				I: Out-of School Suspension			J: 3.000
E: 01/11/2022	F: 01	ts			I: In-School Suspension			J: 1.000
			14	M	240473080260002	240473080260002	12	
E: 09/27/2021	F: 01				I: Out-of School Suspension			J: 2.000
E: 09/27/2021	F: 02				I: In-School Suspension			J: 2.000
E: 10/05/2021	F: 01				I: In-School Suspension			J: 1.500
E: 10/15/2021	F: 01				I: In-School Suspension			J: 3.000
E: 01/20/2022	F: 01				I: In-School Suspension			J: 1.000
			11	F	240473080260002	240473080260002	9	
E: 09/17/2021	F: 01				I: In-School Suspension			J: 1.000
E: 09/17/2021	F: 02				I: Out-of School Suspension			J: 2.000
E: 11/10/2021	F: 01				I: In-School Suspension			J: 1.500
E: 11/16/2021	F: 01				I: In-School Suspension			J: 0.000
E: 11/16/2021	F: 02				I: Out-of School Suspension			J: 0.500
E: 11/19/2021	F: 01				I: In-School Suspension			J: 0.000
E: 12/16/2021	F: 01				I: In-School Suspension			J: 0.500
E: 12/16/2021	F: 02				I: In-School Suspension			J: 0.500
E: 12/20/2021	F: 01				I: In-School Suspension			J: 1.000
			16	M	240473080260002	240473080260002	9	
E: 10/22/2021	F: 01				I: In-School Suspension			J: 1.000
			16	M	240473080260002	240473080260002	10	
E: 09/27/2021	F: 01				I: In-School Suspension			J: 2.000
			11	M	240473080260002	240473080260002	12	
E: 01/12/2022	F: 01				I: In-School Suspension			J: 1.000

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
			14	F	240473080260002	240473080260002	9	
E: 09/17/2021	F: 01							J: 1.000
E: 09/17/2021	F: 02							J: 1.000
			14	F	240473080260002	240473080260002	12	
E: 09/17/2021	F: 01							J: 10.000
			16	M	240473080260002	240473080260002	12	
E: 10/28/2021	F: 01							J: 1.000
			17	M	240473080260002	240473080260002	12	
E: 09/27/2021	F: 01							J: 3.000
			11	F	240473080260002	240473080260002	10	
E: 10/14/2021	F: 01							J: 2.000
			11	M	240473080260002	240473080260002	9	
E: 11/11/2021	F: 01							J: 1.000
E: 12/14/2021	F: 01							J: 1.000
			17	M	240473080260002	240473080260002	12	
E: 12/14/2021	F: 01							J: 1.000
E: 02/04/2022	F: 01							J: 1.000
E: 02/04/2022	F: 02							J: 1.000
			16	M	240473080260002	240473080260002	10	
E: 11/17/2021	F: 01							J: 0.000
			14	M	240473080260002	240473080260002	11	
E: 12/07/2021	F: 01							J: 1.000
			14	F	240473080260002	240473080260002	9	
E: 12/16/2021	F: 01							J: 0.500
			14	M	240473080260002	240473080260002	9	
E: 09/29/2021	F: 01							J: 1.000
E: 09/29/2021	F: 02							J: 1.000
			16	F	240473080260002	240473080260002	9	
E: 08/27/2021	F: 01							J: 1.000
E: 11/08/2021	F: 01							J: 3.000
E: 11/08/2021	F: 02							J: 1.000
E: 11/19/2021	F: 01							J: 2.500
E: 12/13/2021	F: 01							J: 1.000
E: 12/20/2021	F: 01							J: 0.500

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
			11	M	240473080260002	240473080260002	11	..
E: 11/30/2021	F: 01		H: Violence without physical injury		I: In-School Suspension		J: 0.500	
			11	F	240473080260002	240473080260002	10	
E: 01/28/2022	F: 01		H: Other reason		I: In-School Suspension		J: 1.000	
			16	F	240473080260002	240473080260002	9	
E: 02/04/2022	F: 01		H: Violence with physical injury		I: Out-of School Suspension		J: 2.000	
E: 02/04/2022	F: 02		H: Violence with physical injury		I: In-School Suspension		J: 1.000	
			14	M	240473080260002	240473080260002	12	
E: 01/25/2022	F: 01		H: Other reason		I: In-School Suspension		J: 1.000	
E: 01/25/2022	F: 02		H: Other reason		I: Out-of School Suspension		J: 1.000	
			11	M	240473080260002	240473080260002	12	
E: 01/28/2022	F: 01		H: Other reason		I: In-School Suspension		J: 1.000	
			14	M	240473080260002	240473080260002	11	
E: 12/02/2021	F: 01		H: Drug offenses		I: In-School Suspension		J: 0.000	
E: 12/02/2021	F: 02		H: Drug offenses		I: Out-of School Suspension		J: 1.000	
E: 12/14/2021	F: 01		H: Tobacco		I: In-School Suspension		J: 3.000	
			11	M	240473080260002	240473080260002	9	
E: 09/17/2021	F: 01		H: Other reason		I: Out-of School Suspension		J: 1.000	
E: 09/17/2021	F: 02		H: Other reason		I: In-School Suspension		J: 1.000	
E: 10/28/2021	F: 01		H: Other reason		I: In-School Suspension		J: 1.000	
			11	F	240473080260002	240473080260002	9	
E: 09/22/2021	F: 01		H: Other reason		I: In-School Suspension		J: 1.000	
E: 09/22/2021	F: 02		H: Other reason		I: Out-of School Suspension		J: 2.000	
E: 11/01/2021	F: 01		H: Other reason		I: In-School Suspension		J: 1.000	
E: 12/07/2021	F: 01		H: Other reason		I: Out-of School Suspension		J: 0.500	
E: 12/15/2021	F: 01		H: Other reason		I: Out-of School Suspension		J: 2.000	
			14	F	240473080260002	240473080260002	9	
E: 10/14/2021	F: 01		H: Violence without physical injury		I: In-School Suspension		J: 1.000	
E: 11/30/2021	F: 01		H: Violence without physical injury		I: In-School Suspension		J: 1.000	
			11	F	240473080260002	240473080260002	11	
E: 10/01/2021	F: 01		H: Tobacco		I: In-School Suspension		J: 1.000	
			16	M	240473080260002	240473080260002	11	
E: 12/17/2021	F: 01		H: Violence without physical injury		I: Out-of School Suspension		J: 8.000	
			13	M	240473080260002	240473080260002	10	
E: 09/02/2021	F: 01		H: Other reason		I: In-School Suspension		J: 1.000	

SisStuDiscipline.rpt

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
			17	M	240473080260002	240473080260002	10	
E: 09/10/2021	F: 01				I: In-School Suspension			J: 1.000
E: 09/15/2021	F: 01				I: In-School Suspension			J: 1.000
E: 09/22/2021	F: 01				I: In-School Suspension			J: 2.000
E: 09/22/2021	F: 03				I: In-School Suspension			J: 2.000
E: 12/06/2021	F: 01				I: Out-of School Suspension			J: 5.000
			11	M	240473080260002	240473080260002	9	
E: 10/28/2021	F: 01				I: In-School Suspension			J: 1.000
			11	F	240473080260002	240473080260002	11	
E: 12/16/2021	F: 01				I: In-School Suspension			J: 1.000
			11	M	240473080260002	240473080260002	10	
E: 10/25/2021	F: 01				I: In-School Suspension			J: 1.000
E: 11/02/2021	F: 01				I: In-School Suspension			J: 1.000
E: 11/10/2021	F: 01				I: In-School Suspension			J: 0.500
			16	M	240473080260001	240473080260002	11	
E: 09/22/2021	F: 01				I: In-School Suspension			J: 1.000
E: 09/23/2021	F: 01				I: In-School Suspension			J: 1.000
E: 10/01/2021	F: 01				I: Out-of School Suspension			J: 1.000
E: 10/01/2021	F: 02				I: In-School Suspension			J: 2.000
E: 10/13/2021	F: 01				I: Out-of School Suspension			J: 2.000
E: 10/13/2021	F: 02				I: In-School Suspension			J: 2.000
E: 10/14/2021	F: 01				I: Out-of School Suspension			J: 2.000
E: 10/14/2021	F: 02				I: In-School Suspension			J: 2.000
E: 11/04/2021	F: 01				I: In-School Suspension			J: 3.000
E: 02/08/2022	F: 01				I: In-School Suspension			J: 1.000
			14	M	240473080260002	240473080260002	10	
E: 11/09/2021	F: 01				I: In-School Suspension			J: 1.000
			16	F	240473080260002	240473080260002	11	
E: 01/25/2022	F: 01				I: In-School Suspension			J: 0.000
			16	M	240473080260002	240473080260002	10	
E: 01/26/2022	F: 01				I: In-School Suspension			J: 2.000
			11	F	240473080260002	240473080260002	12	
E: 11/09/2021	F: 01				I: In-School Suspension			J: 0.000
E: 11/09/2021	F: 02				I: Out-of School Suspension			J: 1.000
E: 11/29/2021	F: 01				I: In-School Suspension			J: 1.000
			16	M	240473080260002	240473080260002	9	
E: 11/30/2021	F: 01				I: In-School Suspension			J: 1.000

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
			14	M	240473080260002	240473080260002	9	
E: 09/10/2021	F: 01	II: Other reason	I: In-School Suspension			J: 1.000		
E: 10/01/2021	F: 01	H: Other reason	I: Out-of School Suspension			J: 1.000		
E: 10/01/2021	F: 02	H: Other reason	I: In-School Suspension			J: 1.500		
			14	F	240473080260002	240473080260002	9	
E: 09/09/2021	F: 01	H: Violence without physical injury	I: Out-of School Suspension			J: 0.000		
E: 09/09/2021	F: 02	II: Violence without physical injury	I: In-School Suspension			J: 2.000		
E: 09/17/2021	F: 01	H: Violence with physical injury	I: Out-of School Suspension			J: 10.000		
E: 09/17/2021	F: 02	H: Violence with physical injury	I: Out-of School Suspension			J: 10.000		
E: 10/14/2021	F: 01	H: Other reason	I: In-School Suspension			J: 2.000		
E: 10/14/2021	F: 03	H: Other reason	I: In-School Suspension			J: 2.000		
E: 11/10/2021	F: 01	II: Drug offenses	I: In-School Suspension			J: 1.500		
			14	F	240473080260002	240473080260002	12	
E: 12/16/2021	F: 01	H: Other reason	I: In-School Suspension			J: 1.000		
			14	M	240473080260002	240473080260002	10	
E: 12/03/2021	F: 01	H: Violence with physical injury	I: Out-of School Suspension			J: 10.000		
E: 02/03/2022	F: 01	H: Other reason	I: Out-of School Suspension			J: 1.000		
			16	F	240473080260002	240473080260002	9	
E: 01/27/2022	F: 01	H: Other reason	I: In-School Suspension			J: 1.000		
E: 02/11/2022	F: 01	H: Other reason	I: Out-of School Suspension			J: 3.000		
E: 02/11/2022	F: 02	H: Other reason	I: In-School Suspension			J: 1.000		
			16	M	240473080260002	240473080260002	10	
E: 09/03/2021	F: 01	II: Violence without physical injury	I: Out-of School Suspension			J: 1.000		
E: 09/03/2021	F: 02	H: Violence without physical injury	I: In-School Suspension			J: 1.000		
E: 09/08/2021	F: 01	H: Violence without physical injury	I: Out-of School Suspension			J: 1.000		
			16	M	240473080260002	240473080260002	11	
E: 09/24/2021	F: 01	H: Other reason	I: In-School Suspension			J: 2.000		
E: 09/27/2021	F: 01	H: Other reason	I: In-School Suspension			J: 2.000		
			14	M	240473080260002	240473080260002	9	
E: 10/26/2021	F: 01	H: Tobacco	I: In-School Suspension			J: 3.000		
E: 10/27/2021	F: 01	II: Other reason	I: In-School Suspension			J: 1.000		
E: 11/04/2021	F: 01	H: Violence without physical injury	I: Out-of School Suspension			J: 4.000		
E: 11/29/2021	F: 01	H: Violence without physical injury	I: Out-of School Suspension			J: 10.000		
			14	F	240473080260002	240473080260002	9	
E: 10/28/2021	F: 01	H: Other reason	I: In-School Suspension			J: 1.000		
E: 11/29/2021	F: 01	H: Other reason	I: In-School Suspension			J: 1.000		

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Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
			16	F	240473080260002	240473080260002	12	
E: 12/01/2021	F: 01	II: Other reason	I: In-School Suspension				J: 1.000	
			11	F	240473080260002	240473080260002	10	
E: 12/09/2021	F: 01	H: Other reason	I: In-School Suspension				J: 0.500	
			16	M	240473080260002	240473080260002	10	
E: 10/26/2021	F: 01	H: Tobacco	I: In-School Suspension				J: 2.000	
			16	F	240473080260002	240473080260002	9	
E: 08/31/2021	F: 01	II: Other reason	I: In-School Suspension				J: 1.000	
E: 11/12/2021	F: 01	H: Other reason	I: Out-of School Suspension				J: 2.000	
			16	M	240473080260002	240473080260002	10	
E: 11/22/2021	F: 01	H: Other reason	I: In-School Suspension				J: 0.000	
			16	M	240473080260002	240473080260002	10	
E: 11/23/2021	F: 01	H: Drug offenses	I: In-School Suspension				J: 2.500	
E: 01/21/2022	F: 01	H: Other reason	I: In-School Suspension				J: 1.000	
E: 01/28/2022	F: 01	H: Other reason	I: In-School Suspension				J: 2.000	
			11	M	240473080260002	240473080260002	9	
E: 02/01/2022	F: 01	H: Other reason	I: In-School Suspension				J: 1.000	
E: 02/04/2022	F: 01	H: Violence without physical injury	I: Out-of School Suspension				J: 2.000	
			11	M	240473080260002	240473080260002	11	
E: 09/24/2021	F: 01	H: Violence with physical injury	I: Out-of School Suspension				J: 3.000	
E: 01/20/2022	F: 01	H: Violence without physical injury	I: Out-of School Suspension				J: 5.000	
			16	M	240473080260002	240473080260002	12	
E: 02/14/2022	F: 01	H: Other reason	I: Out-of School Suspension				J: 5.000	
E: 02/14/2022	F: 02	H: Other reason	I: In-School Suspension				J: 1.000	
			11	F	240473080260002	240473080260002	11	
E: 09/10/2021	F: 01	H: Violence without physical injury	I: In-School Suspension				J: 1.000	
E: 09/10/2021	F: 02	II: Violence without physical injury	I: Out-of School Suspension				J: 2.000	
			11	M	240473080260002	240473080260002	9	
E: 08/25/2021	F: 01	H: Other reason	I: In-School Suspension				J: 1.000	
E: 08/27/2021	F: 01	II: Other reason	I: Out-of School Suspension				J: 10.000	
E: 08/27/2021	F: 02	H: Other reason	I: Out-of School Suspension				J: 10.000	
E: 10/25/2021	F: 01	H: Drug offenses	I: Out-of School Suspension				J: 1.000	
E: 10/25/2021	F: 02	H: Drug offenses	I: In-School Suspension				J: 1.000	
E: 11/05/2021	F: 01	H: Other reason	I: In-School Suspension				J: 1.000	
E: 11/09/2021	F: 01	H: Other reason	I: Out-of School Suspension				J: 7.000	
E: 11/30/2021	F: 01	H: Violence with physical injury	I: Out-of School Suspension				J: 10.000	

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
			11	F	240473080260001	240473080260002	12	
E: 09/02/2021	F: 01							J: 2.500
E: 09/09/2021	F: 01							J: 1.500
E: 10/18/2021	F: 01							J: 4.000
E: 12/17/2021	F: 01							J: 0.500
E: 01/21/2022	F: 01							J: 0.000
			11	M	240473080260001	240473080260002	12	
E: 10/28/2021	F: 01							J: 1.000
E: 11/08/2021	F: 01							J: 1.500
E: 11/16/2021	F: 01							J: 2.000
E: 11/29/2021	F: 01							J: 2.000
E: 12/02/2021	F: 01							J: 3.000
			16	M	240473080260002	240473080260002	10	
E: 12/10/2021	F: 01							J: 1.000
E: 12/10/2021	F: 02							J: 0.000
			14	M	240473080260002	240473080260002	9	
E: 10/13/2021	F: 01							J: 4.000
E: 11/29/2021	F: 01							J: 5.000
E: 02/08/2022	F: 01							J: 1.000
			11	M	240473080260002	240473080260002	12	
E: 01/14/2022	F: 01							J: 1.000
			14	M	240473080260002	240473080260002	9	
E: 10/28/2021	F: 01							J: 1.000
			14	M	240473080260002	240473080260002	11	
E: 09/24/2021	F: 01							J: 1.000
			14	F	240473080260002	240473080260002	12	
E: 01/26/2022	F: 01							J: 3.500
			14	M	240473080260002	240473080260002	10	
E: 10/28/2021	F: 01							J: 1.000
			11	M	240473080260002	240473080260002	9	
E: 01/25/2022	F: 01							J: 1.000
E: 02/07/2022	F: 01							J: 1.000
E: 02/07/2022	F: 02							J: 0.500

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
				M	240473080260002	240473080260002	11	
E: 09/10/2021	F: 01							J: 3.000
E: 09/10/2021	F: 02							J: 1.000
E: 09/24/2021	F: 01							J: 3.000
E: 09/24/2021	F: 02							J: 3.000
E: 10/27/2021	F: 01							J: 1.000
E: 11/04/2021	F: 01							J: 7.000
E: 12/09/2021	F: 01							J: 2.000
				17	M	240473080260002	240473080260002	11
E: 02/09/2022	F: 01							J: 1.000
				11	F	240473080260002	240473080260002	10
E: 01/13/2022	F: 01							J: 3.000
				11	F	240473080260002	240473080260002	10
E: 02/09/2022	F: 01							J: 0.500
				13	M	240473080260002	240473080260002	11
E: 10/19/2021	F: 01							J: 1.000
				16	M	240473080260002	240473080260002	11
E: 11/17/2021	F: 01							J: 1.000
				13	M	240473080260002	240473080260002	12
E: 09/27/2021	F: 01							J: 3.000
				11	M	240473080260002	240473080260002	10
E: 02/08/2022	F: 01							J: 2.000
				14	M	240473080260002	240473080260002	9
E: 09/23/2021	F: 01							J: 3.000
E: 09/24/2021	F: 01							J: 3.000
				11	F	240473080260002	240473080260002	12
E: 12/10/2021	F: 01							J: 0.500
				11	F	240473080260002	240473080260002	9
E: 09/28/2021	F: 01							J: 2.000
E: 09/28/2021	F: 02							J: 0.000
				16	M	240473080260002	240473080260002	9
E: 01/11/2022	F: 01							J: 3.000

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
			14	M	240473080260002	240473080260002	9	
E: 10/08/2021	F: 01							J: 1.000
E: 10/12/2021	F: 01							J: 0.500
E: 11/08/2021	F: 01							J: 3.000
E: 11/08/2021	F: 02							J: 1.000
E: 12/02/2021	F: 01							J: 1.000
E: 01/13/2022	F: 01							J: 1.000
E: 01/13/2022	F: 02							J: 1.000
E: 01/25/2022	F: 01							J: 1.000
E: 01/28/2022	F: 01							J: 1.000
E: 01/31/2022	F: 01							J: 1.000
E: 01/31/2022	F: 02							J: 1.000
E: 02/11/2022	F: 01							J: 10.000
			11	M	240473080260002	240473080260002	10	
E: 10/14/2021	F: 01	C						J: 1.000
			11	M	240473080260002	240473080260002	10	
E: 12/08/2021	F: 01							J: 3.000
E: 12/10/2021	F: 01							J: 1.000
E: 01/25/2022	F: 01							J: 1.500
E: 01/28/2022	F: 01							J: 0.500
			16	F	240473080260002	240473080260002	9	
E: 11/19/2021	F: 01							J: 1.000
E: 12/13/2021	F: 01							J: 1.000
E: 12/20/2021	F: 01							J: 0.500
E: 02/04/2022	F: 01							J: 2.000
E: 02/04/2022	F: 02							J: 1.000
			11	M	240473080260002	240473080260002	11	
E: 09/09/2021	F: 01							J: 1.000
E: 09/09/2021	F: 02							J: 0.000
			16	F	240473080260002	240473080260002	10	
E: 11/17/2021	F: 01							J: 2.000
			14	F	240473080260002	240473080260002	12	
E: 09/30/2021	F: 01							J: 0.500
			16	M	240473080260002	240473080260002	11	
E: 01/31/2022	F: 01							J: 1.000

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
			16	M	240473080260002	240473080260002	10	
E: 01/21/2022	F: 01				I: In-School Suspension			J: 1.000
E: 01/21/2022	F: 02				I: Out-of School Suspension			J: 1.000
E: 01/28/2022	F: 01				I: In-School Suspension			J: 2.000
E: 02/14/2022	F: 01				I: Out-of School Suspension			J: 1.000
			14	F	240473080260002	240473080260002	10	
E: 02/11/2022	F: 01				I: Out-of School Suspension			J: 1.000
			16	M	240473080260002	240473080260002	9	
E: 09/23/2021	F: 01				I: In-School Suspension			J: 1.000
E: 09/23/2021	F: 02				I: Out-of School Suspension			J: 2.000
			13	M	240473080260002	240473080260002	10	
E: 12/03/2021	F: 01				I: In-School Suspension			J: 0.500
			17	M	240473080260002	240473080260002	9	
E: 09/20/2021	F: 01				I: In-School Suspension			J: 1.000
			14	M	240473080260002	240473080260002	11	
E: 01/19/2022	F: 01				I: Out-of School Suspension			J: 1.000
E: 01/19/2022	F: 02				I: In-School Suspension			J: 2.000
E: 01/26/2022	F: 01				I: In-School Suspension			J: 3.000
E: 02/09/2022	F: 01				I: In-School Suspension			J: 1.000
E: 02/11/2022	F: 01				I: In-School Suspension			J: 1.000
			16	M	240473080260002	240473080260002	11	
E: 09/01/2021	F: 01				I: In-School Suspension			J: 1.000
E: 09/02/2021	F: 01				I: In-School Suspension			J: 1.000
E: 12/21/2021	F: 01				I: In-School Suspension			J: 1.000
E: 12/21/2021	F: 02				I: Out-of School Suspension			J: 2.000
			14	F	240473080260002	240473080260002	10	
E: 12/16/2021	F: 01				I: In-School Suspension			J: 1.000
			11	F	240473080260001	240473080260002	11	
E: 11/04/2021	F: 01				I: In-School Suspension			J: 1.000
			11	M	240473080260002	240473080260002	10	
E: 09/29/2021	F: 01				I: Out-of School Suspension			J: 1.000
E: 09/29/2021	F: 02				I: In-School Suspension			J: 0.000
			16	M	240473080260002	240473080260002	9	
E: 02/09/2022	F: 01				I: In-School Suspension			J: 1.000
			16	M	240473080260002	240473080260002	10	
E: 12/06/2021	F: 01				I: In-School Suspension			J: 1.000

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
			16	F	240473080260002	240473080260002	9	
E: 02/11/2022	F: 01				I: In-School Suspension			J: 1.000
E: 02/14/2022	F: 01				I: In-School Suspension			J: 1.000
			16	M	240473080260002	240473080260002	10	
E: 12/07/2021	F: 01				I: In-School Suspension			J: 0.500
E: 12/17/2021	F: 01				I: In-School Suspension			J: 2.000
			14	M	240473080260002	240473080260002	9	
E: 12/13/2021	F: 01				I: In-School Suspension			J: 3.000
E: 01/31/2022	F: 01				I: In-School Suspension			J: 1.000
			11	M	240473080260002	240473080260002	10	
E: 10/15/2021	F: 01				I: In-School Suspension			J: 1.000
E: 11/05/2021	F: 01				I: In-School Suspension			J: 1.000
E: 11/30/2021	F: 01				I: Out-of School Suspension			J: 5.000
			11	M	240473080260002	240473080260002	11	
E: 09/17/2021	F: 01				I: In-School Suspension			J: 1.000
E: 09/17/2021	F: 02				I: In-School Suspension			J: 1.000
E: 01/13/2022	F: 01				I: Out-of School Suspension			J: 1.000
E: 01/18/2022	F: 01				I: Out-of School Suspension			J: 3.500
			14	M	240473080260002	240473080260002	12	
E: 02/11/2022	F: 01				I: Out-of School Suspension			J: 1.000
			16	F	240473080260002	240473080260002	11	
E: 10/06/2021	F: 01				I: Out-of School Suspension			J: 1.500
E: 11/19/2021	F: 01				I: Out-of School Suspension			J: 0.500
			14	F	240473080260002	240473080260002	9	
E: 09/09/2021	F: 01				I: In-School Suspension			J: 1.000
E: 09/10/2021	F: 01				I: Out-of School Suspension			J: 2.000
E: 09/10/2021	F: 02				I: In-School Suspension			J: 1.000
E: 09/23/2021	F: 01				I: Out-of School Suspension			J: 3.000
E: 09/23/2021	F: 02				I: In-School Suspension			J: 1.000
E: 12/16/2021	F: 01				I: In-School Suspension			J: 1.000
E: 01/27/2022	F: 01				I: Out-of School Suspension			J: 1.500
E: 01/27/2022	F: 02				I: In-School Suspension			J: 1.000
E: 02/11/2022	F: 01				I: Out-of School Suspension			J: 3.000
E: 02/11/2022	F: 02				I: In-School Suspension			J: 1.000
			11	M	240473080260002	240473080260002	12	
E: 01/11/2022	F: 01				I: In-School Suspension			J: 1.000

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
			16	M	240473080260002	240473080260002	9	
E: 11/05/2021	F: 01	II: Other reason			I: In-School Suspension			J: 1.500
			16	F	240473080260002	240473080260002	9	
E: 02/01/2022	F: 01	H: Other reason			I: In-School Suspension			J: 1.000
			14	M	240473080260002	240473080260002	9	
E: 11/17/2021	F: 01	H: Other reason			I: In-School Suspension			J: 0.000
E: 11/17/2021	F: 02	H: Other reason			I: Out-of School Suspension			J: 2.500
			13	M	240473080260002	240473080260002	11	
E: 09/02/2021	F: 01	H: Other reason			I: In-School Suspension			J: 1.000
E: 10/26/2021	F: 01	H: Other reason			I: In-School Suspension			J: 2.000
			16	M	240473080260002	240473080260002	9	
E: 10/01/2021	F: 01	H: Violence without physical injury			I: Out-of School Suspension			J: 2.000
E: 10/01/2021	F: 02	II: Violence without physical injury			I: In-School Suspension			J: 1.000
E: 12/02/2021	F: 01	H: Drug offenses			I: In-School Suspension			J: 3.000
			16	M	240473080260002	240473080260002	10	
E: 12/16/2021	F: 01	H: Other reason			I: In-School Suspension			J: 1.000
			14	F	240473080260002	240473080260002	12	
E: 12/01/2021	F: 01	H: Other reason			I: In-School Suspension			J: 1.000
			14	F	240473080260002	240473080260002	10	
E: 12/17/2021	F: 01	H: Other reason			I: In-School Suspension			J: 0.500
			14	M	240473080260002	240473080260002	11	
E: 02/09/2022	F: 01	II: Violence without physical injury			I: In-School Suspension			J: 1.000
E: 02/09/2022	F: 02	H: Violence without physical injury			I: Out-of School Suspension			J: 1.000
			16	M	240473080260002	240473080260002	11	
E: 12/02/2021	F: 01	H: Drug offenses			I: Out-of School Suspension			J: 2.000
			11	M	240473080260002	240473080260002	10	
E: 01/20/2022	F: 01	H: Other reason			I: In-School Suspension			J: 0.500
			16	M	240473080260002	240473080260002	9	
E: 12/16/2021	F: 01	H: Other reason			I: In-School Suspension			J: 1.000
			11	F	240473080260002	240473080260002	11	
E: 11/19/2021	F: 01	H: Drug offenses			I: In-School Suspension			J: 2.000
			16	M	240473080260002	240473080260002	9	
E: 11/30/2021	F: 01	H: Other reason			I: In-School Suspension			J: 1.000

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
E: 09/24/2021 E: 01/24/2022 E: 01/24/2022	F: 01 F: 01 F: 02		11	F	240473080260002	240473080260002	9	J: 1.000 J: 1.000 J: 1.000
E: 09/10/2021 E: 09/10/2021	F: 01 F: 02	H: Other reason H: Violence without physical injury	11	F	240473080260001	240473080260002	11	J: 2.000 J: 3.000
E: 11/15/2021 E: 01/25/2022 E: 01/31/2022	F: 01 F: 01 F: 01	H: Other reason H: Other reason H: Other reason	17	F	240473080260002	240473080260002	11	J: 2.000 J: 1.000 J: 1.000
E: 02/11/2022 E: 02/11/2022	F: 01 F: 02	H: Other reason H: Other reason	16	M	240473080260002	240473080260002	9	J: 0.500 J: 1.000
E: 11/12/2021	F: 01	H: Other reason	16	M	240473080260002	240473080260002	9	J: 2.000
E: 12/01/2021	F: 01	H: Other reason	16	M	240473080260002	240473080260002	9	J: 1.000
E: 11/08/2021 E: 11/08/2021	F: 01 F: 02	H: Violence with physical injury H: Violence with physical injury	14	M	240473080260002	240473080260002	10	J: 3.000 J: 1.000
E: 02/09/2022	F: 01	H: Other reason	14	M	240473080260002	240473080260002	11	J: 1.000
E: 11/09/2021 E: 11/29/2021 E: 01/18/2022	F: 01 F: 01 F: 01	H: Other reason H: Violence without physical injury H: Violence without physical injury	17	M	240473080260002	240473080260002	12	J: 5.000 J: 10.000 J: 10.000
E: 01/12/2022	F: 01	H: Other reason	16	M	240473080260002	240473080260002	9	J: 3.000
E: 10/01/2021	F: 01	H: Other reason	14	M	240473080260002	240473080260002	12	J: 0.000

Student ID	Student Name	Birth Date	A	B	SIS Home School	Serving School	C	D
			17	M	240473080260002	240473080260002	9	
E: 10/28/2021	F: 01							J: 0.500
E: 11/04/2021	F: 01							J: 1.000
E: 12/01/2021	F: 01							J: 3.000
E: 12/01/2021	F: 02							J: 1.000
E: 12/09/2021	F: 01							J: 2.000
E: 01/11/2022	F: 01							J: 1.000
E: 01/13/2022	F: 01							J: 2.000
			16	F	240473080260002	240473080260002	9	
E: 10/20/2021	F: 01							J: 0.500
E: 11/17/2021	F: 01							J: 1.000
E: 02/04/2022	F: 01							J: 1.000
E: 02/04/2022	F: 02							J: 2.000
E: 02/10/2022	F: 01							J: 2.000
			14	M	240473080260002	240473080260002	9	
E: 10/18/2021	F: 01							J: 3.000
E: 11/30/2021	F: 01							J: 2.000

Total Students: 198

Total Records: 437

Race Codes for School Year 2011 and After

Race Codes for School Year 2011 and After			
Code	Value	Description	Data Type
11	Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	char(2)
12	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment.	char(2)
13	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	char(2)
14	Black or African American	A person having origins in any of the black racial groups of Africa.	char(2)
15	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	char(2)
16	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	char(2)
17	Two or More Races	A person having origins in more than one race.	char(2)