

Pre-Observation Form-Classroom Teacher |

Classroom Teacher

DAC

Grade Levels:

Subject: Type of Lesson:

Learning Outcomes:

Component Focus:

Observer: Lisa Smith

Pre-Observation Conference:

Scheduled Classroom Observation:

Post-Observation Conference:

Rubric: Classroom Teacher

Complete the following information prior to your pre-observation conference and bring any handouts that you will be using in your lesson that is being observed.

What is the lesson objective (1a and 1c)?

**What specific standard(s) (CCSS, Illinois, Industry, or National) will be addressed in this lesson?
Explain specifically how this standard(s) will be targeted (1a, 1c, 1e).**

How does this lesson fit into the broader scope of the overall unit (1a, 1c, 1d, 1f)?

Describe the strategies and/or learning activities that students will participate in during this lesson (1a and 1e).

How do you plan to formatively assess student proficiency of the desired learning outcome(s) (1f)?

Describe the summative assessment that will be used to assess the concepts and skills in this unit (1f).

Describe the individual or unique characteristics and/or circumstances within the composition of the class that impact your planning (1b and 1e)?

Is there any specific area on which you would like feedback? (e.g. pacing, transitions, etc.)