Pre-Observation Form – Speech Pathologist |

Pathologist Speech

DAC

Grade Levels:

Subject: speech Type of Lesson:

Learning Outcomes:

Observer:Lisa Smith

Pre-Observation Conference:

Scheduled Classroom Observation:

Post-Observation Conference:

Rubric: Speech Pathologists

Component Focus:

Complete the following information prior to your pre-observation conference and bring any handouts that you will be using in your lesson that is being observed.

What is the lesson objective (1c)?

What specific standard(s) (CCSS) will be addressed in this lesson? Explain specifically how this standard(s) will be targeted (1a, 1c).

Describe the strategies and/or learning activities that students will participate in during this lesson (1d).

How were materials and/or resources/techniques selected to achieve the desired outcomes of the lesson (1d)?

How will your students be assessed during this session (1e)?

How do you plan to use data to plan for future lessons? Describe how results/data will be used to plan for future lessons (1e).

Describe the individual or unique characteristics and/or circumstances within the composition of the class that impact your planning (1b)?

Is there any specific area on which you would like feedback? (e.g. pacing, explaining, etc.)