



Budget Update Board of Education

December 5, 2022







Priority	What does success look like in 2026?
Maintain a balanced budget each year	Maintain regular updates and communication on 5 year financial Projections and Balanced Budget Adoption
Build a 20% fund reserve by 2026 to avoid short-term borrowing and address emergencies	Report and regularly update operating fund reserves at 20% - current 5 year projections are at 10.5%
Explore ways to increase private and grant funding	Increase revenue from private and grant funding to complement and add to the districts financial position
Review the needs for general maintenance for the next ten years and allocate funds accordingly	Projects that have been deferred have been completed and a project/finance schedule is operationalized
Develop a five-year plan to address the physical capacity of our building and program needs. (Brokaw, Transition Center, etc.)	Solutions have been developed for identified space needs. Some solutions have been carried out and are complete. A timeline has been developed to address the remaining space concerns





SCHOOL DISTRICT

2021-22 Budget Indicators of Success

Priority	2021-22	Indicators of Success in January 2023	What does success look like in 2026?
Maintain a	Continue to	• Finance Department participation in Infinite	Maintain regular
balanced	monitor	Visions training	updates and
budget each	expenses and	 Identification of systemic support for 	communication
year	revenue. Stay	Infinite Visions budgeting, accounting, and	on 5 year
	current on	monitoring	financial
	federal, state,	 Continued focus on budget assumptions and 	Projections and
	and local	district priorities	Balanced Budget
	funding sources	• Involve the Finance & Facilities Committee	Adoption
		in a deeper understanding of FY21 LEVY,	
		FY23 Budget, Evidence Based Funding	
		metrics and FY22 Audit	







Priority	2021-22	Updates from July- Dec 2022	What does success look like in 2026?
Maintain a balanced budget each year	Continue to monitor expenses and revenue. Stay current on federal, state, and local funding sources	 Finance Department participation in Infinite Visions training (certification) and was able to create and host training for school secretaries to better assist in their financial responsibilities Established a budget manager process with monthly financial oversight Continued deeper focus on budget assumptions and district priorities in the budgeting process Standing agenda with Finance and Facility Committee on Budget and LEVY processes Conducted historical review of district budgets for General State Aid and Evidence Based Funding impact 	Maintain regular updates and communication on 5 year financial Projections and Balanced Budget Adoption





2022-23 Budget Indicators of Success

Priority	2022-23	Indicators of Success in January 2024	What does success look like in 2026?
Maintain a balanced budget each year	HR and Payroll will work together on a position control study.	 Coordinate the transition of payroll responsibilities between the Finance and HR department Train two new payroll coordinators in Infinite visions finance system Conducted an Operations Department office staffing review and position control Implement a budget manager process Continued focus on budget assumptions and district priorities in the budget process Involve the Community Advisory Committee in a deeper understanding of Local and State Evidence Based Funding metrics 	Maintain regular updates and communication on 5 year financial Projections and Balanced Budget Adoption



2021-22 Fund Balance Indicators of Success



Priority	2021-22	Indicators of Success in January 2023	What does success look like in 2026?
Build a 20% fund reserve by 2026 to avoid short-term borrowing and address emergencies	Explore current budgeting practices and alignment to district educational needs	 Work with Forecast 5 to build accurate projections on near- and long-term revenues Tie district priorities and expenses to revenue projections Formalize Cash Flow reporting updates to highlight revenue and expenditure trends as related to our 5-year projections 	Report and regularly update operating fund reserves at 20%







Priority	2021-22	Updates from July- Dec 2022	What does success look like in 2026?
Build a 20% fund reserve by 2026 to avoid short-term borrowing and address emergencies	Explore current budgeting practices and alignment to district educational needs	 Worked with Forecast 5 to build accurate projections on near- and long-term revenues for budget alignment Tied district priorities in Operations (Staffing, Capital Projects, Technology Projects) and expenses to revenue projections Developed updated 5-year projections with budget surplus of \$4,118,609 for FY23 (was 10% now 12.6%) Worked with PMA to develop and monitor Cash Flow reporting 	Report and regularly update operating fund reserves at 20%

Fund Balance Update





2022-23 Fund Balance Indicators of Success

Priority	2022-23	Indicators of Success in January 2024	What does success look like in 2026?
Build a 20% fund reserve by 2026 to avoid short-term borrowing and address emergencies	Provide training and professional development for central office staff and administration on district budget implications and considerations based on projected revenue and expenditures.	 Expand the utilization of Forecast 5 reports and models Review district priorities and expenses of other departments into our budget models (Zero-Based Budgeting) Continue following 5-year projections to maintain budget surplus to build our fund balance Utilize our Community Advisory Committee members to better understand and educate financial position 	Report and regularly update operating fund reserves at 20%





2021-22 Private & Grant Funding Indicators of Success

Priority	2021-22	Indicators of Success in January 2023	What does success look like in 2026?
Explore ways to increase private and grant funding	Network and educate local community leaders about SD308 financial position and needs	 Identify educational priorities to guide grant and private funding opportunities Connect with PTA/PTO and booster groups to share district priorities and needs Continue to participate in shared services groups 	Increase revenue from private and grant funding to complement and add to the districts financial position



Private & Grant Funding Update



Priority	2021-22	Updates from July- Dec 2022	What does success look like in 2026?
Explore ways to	Network and	 Identify educational priorities to guide 	Increase revenue
increase private	educate local	grant and private funding opportunities	from private and
and grant funding	community	 Participate in monthly shared services 	grant funding to
	leaders about	networking with Village of Oswego,	complement and
	SD308 financial	Oswego Library, and Park District	add to the districts
	position and	Renew our Intergovernmental	financial position
	needs	Agreement with shared service partners	
		 Expanded our relationship with the City 	
		of Aurora	
		 Applied for the ISBE construction 	
		maintenance grant, Digital Equity,	
		Emergency Connectivity Funding (ECF),	
		and US Department of Education -	
		School Based Mental Health Services	



2022-23 Private & Grant Funding Indicators of Success



Priority	2022-23	Indicators of Success in January 2024	What does success look like in 2026?
Explore ways to	Identify and	• Apply for the ISBE construction maintenance	Increase revenue
increase private	apply for	grant, Digital Equity, Emergency	from private and
and grant	appropriate	Connectivity Funding (ECF), and US	grant funding to
funding	private and	Department of Education - School Based	complement and
	grant funded	Mental Health Services	add to the districts
	opportunities	 Identify and expand the number of private 	financial position
		and grant funded opportunities	
		 Educate and more actively participate in 	
		purchasing Cooperatives (Omnia and	
		Sourcewell)	
		 Reach out to business round-table groups to 	
		increase our network and exposure to	
		opportunities	





Administrative Recommendation for Envision 308 Updates

ENVISION 308 ANNUAL PROGRESS REPORTS

Making Great
Progress-Attainment

Making Progress
Holding Constant
Regressing
NO DATA AVAILABLE





Questions?